



# Academic Senate for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

## Standards and Practices Committee

Friday Nov 20, 2020

3:30-5:00pm

### MINUTES

---

**Present:** Julie Oliver, Cheryl Aschenbach, Angela Echeverri, David Morse, Eric Narveson, Eric Thompson, Sharon Sampson

**I. Call to Order**

*Meeting called to order*

**II. Agenda approved**

**III. Minutes from Oct 23, 2020 meeting approved** (*Thompson, Echeverri*)

**IV. Welcome and Introductions**

*Julie welcomed everyone to the meeting.*

**V. Plenary Fall 2020 Disciplines List**

i. Resolution Approved

1. Registered Behavior Technician

*This item now moves forward to be added to the Disciplines List Handbook.*

ii. First Hearing Held-review testimony and **next steps**

1. Film & Media Studies

*The committee discussed the feedback received at the Plenary hearing and agreed to recommend to Exec that this proposal advance to a second hearing in the spring.*

2. Digital Fabrication Technology

*The committee discussed the feedback received at the Plenary hearing and agreed to recommend to Exec that this proposal advance to a second hearing in the spring.*

iii. **Review Disciplines List process and suggest improvements.**

*Julie shared initial thoughts about fine-tuning the process, explanations, or providing examples and possibly having assistance webinars in the spring to help reduce frustration and confusion experienced by those submitting proposals. The committee talked about also considering a narrated video explaining the process and document specifics. The ideas of a one-pager, summary, FAQ, and flow-chart also were shared. An agenda/script for the hearings could also be helpful. Julie will start working on the documents, and the committee will contribute when asked.*

## VI. **Work on Edits to ASCCC Executive Committee Policies**

### a. Continue to work on the following:

#### i. **40.01 Honoring Faculty Leaders**

*The committee further discussed ideas for criteria for awarding resolutions. Ideas expressed were to include three years of service to the Executive Committee (which would require being elected twice) and chairing a minimum of two ASCCC standing committees. Perhaps part of chairing two committees, the person should have led a multi-day event or institute or led efforts to produce an ASCCC paper. It was also suggested that there be a Certificate of Appreciation for those who don't meet the criteria for a resolution but who have served Exec and deserve some degree of recognition; this Certificate could also be extended to include a means of honoring those who have served ASCCC with significant contributions and years of service. Julie will take ideas and update the draft policy. In January we can work further on it.*

#### ii. **Consider adding a policy on Advocacy and the Role of the ASCCC**

*This policy was initially one we were asked to develop as a means of outlining what role Executive Committee and Executive Committee members can or should play in advocating for or against statewide policies, propositions, bills, candidates, etc. David suggested that we start from a place of what we can and cannot do legally, and then advance to a discussion of what we should be able to advocate. Sharon shared a link to CCCAOE's Advocacy Day info (<https://cccae.org/advocacy-day/>) and Julie will share SSCCC's advocacy policy.*

#### iii. **Review of remainder of ASCCC policies**

*Julie suggested that this committee continue to review and update the remaining ASCCC policies to help with more consistent use of language and structure. The committee agreed that this sounded like a good idea.*

## VII. **ASCCC DEI Integration Plan S&P**

### a. Develop guidance for local senates about their role in the revision of faculty evaluation including the establishment of a diversity component.

#### i. **Research on how academic senates consult with a union prior to entering negotiations on faculty evaluation.**

*The committee discussed potential ways to address this assignment. Ideas expressed include developing a resource that captures information from existing senate sources (papers, Rostrum articles, presentations) and includes examples of colleges including diversity in faculty evaluations. The committee is tasked with capturing ideas and resources in the Google doc, and in January we'll evaluate information gathered and decide on assignments.*

## VIII. **Fall 2019 Disciplines List Resolution**

### a. 10.01 Minimum Qualifications for Campus Americans with Disabilities Act Coordinators

#### i. Angela, Chantal, and Julie will work on a Rostrum article to address the first resolved in Resolution 10.01 (Fall 2019)

- 1. Scenario based Rostrum article will be written asserting that ADA Officers should collaborate with DSPS faculty whenever a student elects to bypass DSPS for accommodation and academic needs.**

Resolved, That the Academic Senate for California Community Colleges assert that the phrase in Title 5 section 56027 "or other designated district official with knowledge of accommodation requirements" means that the Disabled Student Program & Services coordinator may be designated as the person who is authorized to make interim decisions on academic adjustments;

**IX. Awards**

- a. *Exemplary Program Awards*
  - i. Theme: *Equitable Practices in a Virtual Educational Environment*
  - ii. S&P Committee readers need to complete screening by November 30<sup>th</sup> and submit results to ASCCC.
- b. *Hayward Awards*
  - i. Due Dec 11, 2020
  - ii. **Readers from Area B, C, and D needed.**

**XII. Future Meetings-**Please check your calendars for these dates (last Friday of each month): January 29<sup>th</sup>, February 26<sup>th</sup>, March 26<sup>th</sup>, April 30<sup>th</sup> 3:30-5:00pm  
*The committee agreed that these days work for everyone.*

**XIII. Agenda Items for Spring**

- a. Continuation of current work
  - i. Policy review
  - ii. Further development of Honoring policy
  - iii. Development of new advocacy policy
  - iv. Review of disciplines list process and resources
  - v. Development of resource for DEI
- b. Review committee charge-equity and Guided Pathways

**XIV. Other**

*Sharon suggested there is potentially a need to have a policy for handling Zoom bombing and asked if it was something ASCCC would or should be working on. Julie will check with ASCCC leadership to see if any guidance or policy is being developed or should be. Eric N. agreed that it is something we should talk about and that S&P could contribute along with other ASCCC committees.*

**XV. Adjournment**