ACADEMIC SENATE
for California Community Colleges
L E A D E R S H I P · E M P O W E R M E N T · V O I C E

FACULTY LEADERSHIP DEVELOPMENT COMMITTEE
https://www.asccc.org/directory/faculty-development-committee-1

AGENDA 11/9/23/Minutes 11/6/23

Parker, LaTonya is inviting you to a scheduled Zoom meeting.

Topic: ASCCC FLDC Meeting
Time: Nov 9, 2023 03:30 PM Pacific Time (US and Canada)

Join Zoom Meeting
https://rccd-edu.zoom.us/j/86705049053?pwd=R9jMQ44EpCgrTBATfAu2c9b0EFbxZO.1

Meeting ID: 867 0504 9053
Passcode: 280738
One tap mobile
+16699006833, 86705049053#,*280738# US (San Jose)
+16694449171, 86705049053#, *280738# US

Dial by your location
• +1 669 900 6833 US (San Jose)
• +1 669 444 9171 US
• +1 719 359 4580 US
• +1 253 205 0468 US
• +1 253 215 8782 US (Tacoma)
• +1 346 248 7799 US (Houston)
• +1 360 209 5623 US
• +1 386 347 5053 US

I. Call to Order and Adoption of the Agenda
   a. 9:03 meeting commences.
II. Roll Call/Check In
   a. Members checked in.

Member	Term		
LaTonya Parker	2023-24	Chair	Present
Mitra Sapienza	2023-24	2nd Chair	Present
Alex Mata	2023-24		
Elizabeth Walker	2023-24		
Raeanne L. Napoleon	2023-24		
Anna Nicholas	2023-24		
Ingrid Greenberg	2023-24		Present
Michael Davis	2023-24		Present
Lisa Cox Romain	2023-24		
Kristine Oliveira	2023-24		

III. Action: Approval of **Minutes October 5 & 9, 2023**
   a. Mitra moved to approve; Michael second. Minutes approved.

IV. Norms/Expectations
   a. Executive Community Agreements

V. Reminder Item:
   i. ASCCC Live Binder Link: https://www.livebinders.com/b/2403154
   ii. Flight and Travel Request: https://www.asccc.org/content/flight-and-travel-request

   iii. Assigned Task
      ASCCC 2023-2026 four strategic directions:
      https://asccc.org/sites/default/files/2023-02/23-26%20Strategic%20Plan%20Directions%20ASCCC.pdf

      ➢ Embracing Organizational Change
      ➢ Engaging Proactively in Partnerships and Advocacy to Advance Faculty Voice and Student Success
      ➢ Developing Innovative Activities to Empower Faculty and Uplift Underrepresented Voices
      ➢ Advancing Faculty Engagement in Data Literacy

         o FELA
      ▪ Currently waiting for updates on progress. We have 8 mentors and 30 mentees. Once we get contact info, we can send some communication out and potentially meet at Plenary if folks are attending.
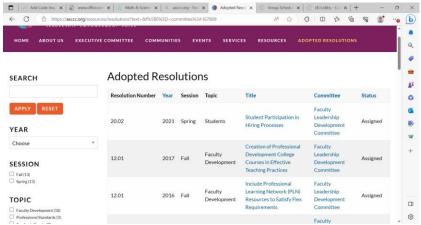
Faculty Empowerment and Leadership Academy
Faculty Empowerment and Leadership Academy | ASCCC

FELA will focus on the development of faculty from historically underrepresented groups in higher education. The academy will provide opportunities to connect with leaders from across the state, to empower faculty to seek leadership roles, and to provide regular contact with mentors. All activities in this leadership development program are designed to ensure participants are ready to meet the challenges of engaging in transformative leadership and equity-minded approaches to working with diverse student populations.

PROGRAM MISSION

1. Resolutions:

- ☐ Spring 2021 Student Participation in Hiring Processes

- ☐ Fall 2017 Creation of Professional Development College Courses in Effective Teaching Practices

- • Spring 2017 Support Use of Sabbaticals and Other Professional Development for Open Educational Resources Development
- ☐ **Fall 2016 Resolution Number 12.01**
  https://asccc.org/resolutions/include-professional-learning-network-pln-resources-satisfy-flex-requirements

    iv. **Action/Discussion Items**: Assigned Task Implementation/Action

    v. Rostrum Articles
1. Discussion: Rostrum Article
   - **Mitra Sapienza Draft Article** - A Win Win: Experiential Student Learning meets Transformational Institutional Hiring
     Reviewed outline; members made suggestions and reminded folks that rostrum articles are usually 1500 words. Members discussed the possibility of extending the rostrum to webinar in the Spring.
2. Editorial Guidelines for the Rostrum
   https://asccc.org/sites/default/files/Editorial%20Guidelines%20for%20the%20Rostrum.pdf

Rostrum Timeline 2023-24
a. February 2023 Rostrum https://www.asccc.org/rostrum- reader/2023/February
b. Discuss January Rostrum Article Proposals and FLDC internal <mark>December 2023 deadline</mark>

Rostrum Timeline 2023-24				
To ED	To Editor	To President	To Visual Designer	To Field
~~October 1~~	~~October 9~~	~~October 16~~	~~October 23~~	**November 16**
January 14	January 22	January 29	February 5	February 23
March 3	March 11	March 18	March 25	April 18

Status of Previous Action Items/Discussion:

c. **November Executive Committee Agenda Item Submitted:** This item presents a Faculty Leadership Development Committee action related to proposed digital literacy webinars. These webinars will serve as a professional learning opportunity for California community college (CCC) faculty and colleges that are seeking guidance or Digital Literacy Student Access: Digital Equity and Literacy practical applications.

Webinar(s) Proposed Dates:
November 30, 2023 –Digital Literacy, Instructional Design – one hour; Ingrid gave an overview of slides; framing the conversation state-wide while using individual colleges as examples. Should use ASCCC PPT templates:
https://drive.google.com/drive/folders/1fA4_FAonSLMy7W6ApYO6jlTfCc7CoL7t?usp=sharing
May 2, 2024 – Hyflex? Assigned Resolutions (strikethroughs indicate completed resolutions)
Proposed Area: Decreasing racial inequities in transfer is a key strategy for increasing race and income equality. The RP Group's *African American Transfer Tipping Point* (AATTP) project seeks to identify the factors contributing to African American/Black students' likelihood of transferring. The first phases of this work identified four core student experiences that significantly impact the transfer journeys of African American/Black community college students: (1) timely passing of transfer-level English and math, (2) academic counseling, (3) participation in Umoja, and (4) not being put on academic probation.

VI. Announcements/Resources
    a. **Resolutions**: https://www.asccc.org/resolutions-fall-2023

    b. Action/Discussion Item:

        • Upcoming Events and Meetings https://www.asccc.org/calendar/list/events

ASCCC Fall Plenary **November 16-18, 2023**
https://www.asccc.org/events/2023-fall-plenary-session
Program: https://www.asccc.org/2023-fall-plenary-session-program
Thursday, November 16, 2023
10:25 a.m. to 11:25 a.m. **Second General Session**
Academic and Professional Matters: Implementing Dual Enrollment with Intentionality (panel) (*Claire Coyne*, *Jerome Hunt*, *Kellie Nadler, Mark Osea, & LaTonya Parker)*

Assembly Bill number 288, (Holden) Public schools: College and Career Access Pathways partnerships was signed into law on October 8, 2015. Join this general session to discuss the most recent information on how high school students and students attending a noncredit or adult education high school or equivalency program can enroll in classes at their local community college. This includes students attending community schools, continuation high schools, juvenile court schools, or adult education programs. Equip yourself with other information such as intentional dual enrollment strategies to help under resourced students who struggle academically or who are at risk of dropping out and rethinking policies that govern dual enrollment, and establish a policy framework under which school districts and community college districts could create dual enrollment partnerships as one strategy to provide critical support for underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.

Thursday, November 16, 2023
11:35am-12:35pm, **Third General Session**
The African American Transfer Tipping Point: Exploring the transfer journeys of over 7,000 African American/Black community college students

Katie Brohawn, RP Group Director of Research, Evaluation, and Development
Darla Cooper, RP Group Executive Director
Alyssa Nguyen, MA, RP Group Senior Director of Research and Evaluation
LaTonya Parker, ASCCC Secretary

Decreasing racial inequities in transfer is a key strategy for increasing race and income equality. The RP Group's *African American Transfer Tipping Point* (AATTP) project seeks to identify the factors contributing to African American/Black students' likelihood of transferring. The first phases of this work identified four core student experiences that significantly impact the transfer journeys of African American/Black community college students: (1) timely passing of transfer-level English and math, (2) academic counseling, (3) participation in Umoja, and (4) not being put on academic probation.

Building from this research, and with a focus on elevating student voice, in this presentation, we will share findings from the most recent phase of the work, which leveraged data from a statewide survey of over 7,000 transfer-intending African American/Black students to lift up the experiences and perspectives of African American/Black students about how these four key experiences impacted their transfer success. Discussion will center around actionable strategies for leveraging these findings to drive change.

Thursday, November 16, 2023
1:45 p.m. to 2:45 p.m.   **First Breakout Sessions**
(Online) Dual Enrollment Follow-Up *(Claire Coyne, Jerome Hunt, LaTonya Parker, & Iolani Sodhy -Gereben)*

This session is a follow-up to the general session on Academic and Professional Matters: Implementing Dual Enrollment with Intentionality. If you have questions, information, or innovative ideas following that general session, then this session is for you! Join us for an interactive and lively discussion to take a deeper dive into AB 288 legislation. What can faculty do to stay engaged in the authorization of specified high school pupils to enroll in up to 15 units per term? How can faculty build partnership programs that ensure specified conditions are satisfied? How can faculty create conditions that would authorize a community college district to exempt special part-time and full-time students taking up to a maximum of 15 units per term from specified fee requirements? These questions and more will be discussed at this session.

Thursday, November 16, 2023
3:00 p.m. to 4:00 p.m.   **Second Breakout Sessions**
Managing Change: Leadership and Strategic Thinking *(Anna Nicholas LaTonya Parker, & Eric Wada)*

The leadership and strategic thinking in the California community college system revolves around the process of strategic management and change. Join this session and discuss how strategic leadership, change management, data analysis, decision-making, and planning can help you design effective programs and develop the personal management skills required to successfully lead transformation processes in your organization.

c.   President's Update https://www.asccc.org/presidents-updates
d.   Meeting Dates: FALL 2023 MEETING DATES AND TIMES

Time: Nov 6, 2023 09:00 AM-10:30 AM Pacific Time (US and Canada)

Join Zoom Meeting
https://rccd-edu.zoom.us/j/82512198974?pwd=HdMPPRt7AutCruTBc5a7ULDT7FZN…
Meeting ID: 825 1219 8974
Passcode: 386200

Time: Nov 9, 2023 03:30 PM -5:00 PM Pacific Time (US and Canada)
Join Zoom Meeting
https://rccd-edu.zoom.us/j/86705049053?pwd=R9jMQ44EpCgrTBATfAu2c9b0EFbx…
Meeting ID: 867 0504 9053
Passcode: 280738

Time: Dec 11, 2023 09:00 AM - 10:30AM Pacific Time (US and Canada)
Join Zoom Meeting
https://rccd-edu.zoom.us/j/87218421037?pwd=UL9vl0KdBjhsbRz4HL6NZrki77Zc…
Meeting ID: 872 1842 1037
Passcode: 745087

Time: Dec 11, 2023 03:00 PM - 4:30 PM Pacific Time (US and Canada)
Join Zoom Meeting
https://rccd-edu.zoom.us/j/81240072102?pwd=KvStciVQXshLtJ7DJhXCYFMiN0F5…
Meeting ID: 812 4007 2102
Passcode: 004212

VII.   General Discussion

VIII.   Adjournment

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

B. Completed

October Rostrum Article Submitted *The Faculty Empowerment and Leadership Academy (FELA) Project: Organizational Theory, Values and Ethics* Editors: LaTonya L. Parker Ed. D., Mitra Sapienza

Carolyn Grubbs Williams Leadership Development Institute October 15-20, 2023 Chair attendance with support of ASCCC https://www.ncbaa-national.org/leadership-programs/carolyn-grubbs-williams-leadership-development-institute/

CTE and Noncredit Regional at Venture Community College District October 6, 2023

C. Resources

ASCCC Livebinder https://www.livebinders.com/b/2557634