

# **Contents**

- 1 Welcome from the President
- 4 First Breakout Session
- 8 Second Breakout Session
- 11 First General Session
- 12 Third Breakout Session
- 16 Second General Session
- 17 Area Meetings
- 18 Fourth Breakout Session
- 22 Third General Session
- 23 Fifth Breakout Session
- 26 Fourth General Session
- 28 Fifth General Session
- 30 Biographies
- 33 Session Credits

## **Mission Statement** \_\_\_\_\_

*The Academic Senate for California Community Colleges fosters the effective participation by community college faculty in all statewide and local academic and professional matters; develops, promotes, and acts upon policies responding to statewide concerns; and serves as the official voice of the faculty of California Community Colleges in academic and professional matters. The Academic Senate strengthens and supports the local senates of all California community colleges.*

## Welcome from the President

**As I write this, the United States presidential election still lies before us**, but as you read this, barring another election vote tally fiasco, a new president will have been chosen. Both candidates have used the word “change” as a mantra, and given the attacks on higher education in the last eight years, it is undoubtedly a word that educators imbue with hope. While the Spellings Commission failed to put through a “No Child Left Behind” solution for higher education, elements of that effort still face us. Meaningless accountability measures confront us from all sides, whether it is tied to funding for Career Technical Education or a key component of the work of a new coalition espousing the goal of improving education. At the same time, funding for higher education has reached an all-time low. Sadly, government seems to view a crisis only when it relates to money or war. Although the dearth of funding for education, health, and welfare have far more serious effects for society at large, these issues are not viewed as crises and thus garner no multi-billion dollar infusions of support.

In such a climate, it’s hard to believe that Assembly Bill 1725, which effected changes in community college governance that moved us out of the K-12 model and into one more befitting an institution of higher education AND provided some money to do so, was signed into law twenty years ago. Given the sweeping changes of AB1725 and the state of the economy these days, it’s hard to envision such a bill

today even making its way out of even one house. However, AB1725 made it through, providing for California Community College faculty statutory rights and responsibilities in participation in governance that are unique to community colleges in this nation.

Not surprisingly, upholding the principles of AB1725, now largely incorporated into the Education Code, is a constant challenge. These principles are largely founded on consultation and collegiality, and all of us know how much work it takes to consult and discuss and remain open to more discussion. It takes a lot of work to involve everyone who will be affected by a decision, and it's often hard to deal with how slow things sometimes work in the collegial consultation process. These principles are also often poorly understood by administrators who come to California from other states and other community college systems, as evinced by accreditation censure over the last twenty years related to poor governance processes. As a result, twenty years on, providing leadership training in the statutes and regulations brought about thanks to AB1725 is still a priority of the Academic Senate.

Here at the Fall Plenary Session, we celebrate participatory governance with general sessions that look at the past, present, and future. Norbert Bischof, one of the founders of the Academic Senate, joins FACCC Executive Director Jonathan Lightman to look at life before AB1725 and how AB1725 came about. Bill Scroggins, President of the College of the Sequoias and former Academic Senate president, shares with us what AB1725 means

to leadership today. Data and diversity are major issues as we head into the future, and we will hear about how to engage in both to improve student learning and success.

We couple these sessions with a range of breakouts, beginning with basics such as running an effective senate, taking advantage of Senate resources, and getting involved on a state level. We also have breakouts to discuss significant issues that are under our purview thanks to AB1725—defining associate degrees, minimum qualifications, accreditation, proposing changes to the disciplines list, and discussing a timeline for remediation of students with basic skills needs, to name a few.

AB1725 brought about a new era in California Community Colleges, and today, community college faculty in California have garnered a level of respect and demonstrate a level of quality and commitment equal to, if not surpassing, our colleagues in four-year institutions. In spite of the on-going challenges to achieving well-functioning participatory governance at all of our 110 community colleges, we cannot but help celebrating the fact that terms such as “participatory governance,” “academic and professional matters,” and “collegial consultation” are part of our everyday vocabulary.



Mark Wade Lieu

President, Academic Senate for California Community Colleges

## **Thursday, November 6, 2008**

**7:30 a.m. to 8:15 a.m.**

### **Registration/Delegate Sign In**

◆ CATALINA FOYER, THIRD FLOOR

**7:30 a.m. to 8:30 a.m.**

### **Continental Breakfast**

◆ LOBBY LEVEL FOYER

**8:30 a.m. to 9:45 a.m.**

### **First Breakout Session**

#### **ACCJC + AB1725 $\Delta$ Curriculum: A Chemical Reaction**

◆ SAN GABRIEL C

*Janet Fulks, Chair, Curriculum Committee*

*Marcy Alan Craig, Cabrillo College*

*Tess Hansen, Foothill College*

*Lesley Kawaguchi, Santa Monica College*

How do the forces of accreditation and the participatory governance required by AB1725 affect your curriculum? What kinds of chemical reactions occur when both forces are mixed with the nuts and bolts of what you are teaching in your classrooms? This session will examine how these forces demand faculty involvement in the curriculum process, a method of moderating the energy source to produce student success.

## **Delegate Disorientation: What Does a Plenary Session Do Anyway?**

◆ SAN GABRIEL A

*Wheeler North, Chair, Relations with Local Senates Committee*  
*George Galamba, Woodland College*  
*Cheryl Stewart, Coastline College*

The focus of this breakout is to introduce new senate member delegates to their role as a Plenary Session delegate. It will cover the processes for moving resolutions forward, for debate, and for voting on the resolutions.

## **Concurrent Enrollment: A Solution or a Problem?**

◆ SANTA ANITA A

*Jane Patton, Chair, Educational Policies Committee*  
*Dan Crump, American River College*  
*Beth Smith, Grossmont College*

Presently there are restrictions on enrollment of high school students concurrently in college courses. While the Academic Senate passed resolutions supporting expansion of opportunities for concurrent enrollment, our position also called for safeguards. Does concurrent enrollment help or hinder our curriculum, our teaching methods, our autonomy, or our obligations to students? This breakout is a chance to discuss ideas for new legislation and express your suggestions for what we should and should *not* do.

## **The 2008-09 System Advisory Committee on Curriculum (SACC)**

◆ SANTA ANITA B

*Michelle Pilati, Co-chair, System Advisory Committee on Curriculum*

*Stephanie Dumont, Golden West College*

What is SACC focusing on this year and what goals have been set by this committee that strives to identify and meet systemwide curriculum needs? What can SACC do for you? Please join this interactive session to find out what SACC is currently doing and planning for the future and to share your concerns and ideas.

## **The Future of Information Competency: Facilitating Student Analysis, Research, and Evaluation**

◆ SANTA ANITA C

*Cathy Cox, Member, Counseling and Library Faculty Issues Committee*

*Kevin Bontenbal, Cuesta College*

*Marilyn Eng, Citrus College*

*Karolyn Hanna, Santa Barbara City College*

This breakout session presents a brief historical perspective and then explores the current status of Information Competency requirements in community colleges. As faculty, we are keenly aware of the importance of analysis, research, and evaluation skills. Please join our presenters as we examine effective information competency practices and discuss how the Academic Senate can provide support to local districts.

## **Senate Resources at Your Service**

◆ SAN GABRIEL B

*Mark Wade Lieu, President*

*Julie Adams, Executive Director*

As a local senate leader, you should be aware of one of your greatest resources, your statewide Academic Senate. Join the Senate's President and the Executive Director for an overview of all the services available to member senates, from our publications and website to technical assistance and local visits. Bring your questions and concerns, and we'll share with you how to find answers and help. Staff members attending this Plenary Session are encouraged to attend this breakout.

**9:45 a.m. to 10:00 a.m.**

### **Coffee Break**

◆ LOBBY LEVEL FOYER

10:00 a.m. to 11:15 a.m.

## **Second Breakout Session**

### **Matriculation Safety Nets: Catching Students Before They Fall Through the Cracks**

◆ SAN GABRIEL C

*Richard Mahon, Chair, Counseling and Library Science Faculty Issues Committee*

*Gloria Arevalo, Educational Consultant*

*Mary Beth Barrios, San Bernardino Valley College*

*Herbert English, San Bernardino Valley College*

*Angel Lujan, Mt. San Antonio College*

*Ali Rahani, Chaffey College*

*Deanna Smedley, Mt. San Antonio College*

Despite our best intentions, some students get lost from application to assessment, from assessment to orientation, and from orientation to registration. Come learn from our experts about successful matriculation practices and strategies that you can implement on your campus to catch these students.

### **Title 5: Overview, Recent Changes, and Their Impact**

◆ SANTA ANITA C

*Michelle Pilati, Chair, System Advisory Committee on Curriculum*

*Wheeler North, San Diego Miramar College*

Since January 2007, Title 5 has seen well over 230 regulation changes, with many affecting the work we do in curriculum development and implementation. This breakout will focus on the Part Two changes that went into effect in June 2008 and what this means for your curriculum committee and senate.

## **You can do it! Effective Governance that Addresses Accreditation Deficiencies (A.K.A. Getting off Probation)**

◆ SANTA ANITA A

*Lesley Kawaguchi, Chair, Accreditation and Student Learning Outcomes Committee*

*Sue Granger-Dickson, Bakersfield College*

*Allison Merzon, Cuesta College*

*Maggie Taylor, Fresno City College*

*Gary Williams, Crafton Hills College*

Using the experiences of colleges on sanction, this session will address the most common problem accreditation areas, specifically program review, governance and linking budget to planning. We will share concrete examples and effective strategies that will help colleges not only address potential trouble but avoid these pitfalls in the first place.

## **Minimum Qualifications for Faculty: A Discussion of What Is and What Might Be**

◆ SANTA ANITA B

*Mark Wade Lieu, President*

*Lori Gaskin, Lake Tahoe Community College*

*Jane Patton, Mission College*

*Barry Russell, College of the Siskiyous*

As we end another review cycle for the Disciplines List, it seems appropriate to have a broader discussion about what works and does not work about our current system of minimum qualifications for faculty. Join faculty leaders and educational administrators for a session where we try to envision a system that works for everyone and share discussions about minimum qualifications and equivalency.

## **Meeting the New 2009 Graduation Requirements**

◆ SAN GABRIEL B

*Dan Crump, Chair, Occupational Education Committee*  
*Nabil Abu-Ghazaleh, Vice President, Academic Affairs, Los Angeles Pierce College*  
*Lisa Cook, Laney College*  
*Jon Drinnon, Merritt College*

It's just around the corner! The new statewide graduation requirements (Freshman Composition and Intermediate Algebra) will be taking effect for the 2009 Fall Semester. What has your school put in place to meet these requirements? How has this affected the status of your basic skills mathematics and English courses? Have you created new courses contextualizing the skills in specific discipline or CTE courses? Join the conversation as we look at some of the consequences of the new implementation.

## **Supporting the Local Senate—A Staff Discussion**

◆ SAN GABRIEL A

*Julie Adams, Executive Director*  
*Dianne Chiabotti, Napa Valley College*  
*Elaine Eshom, Mt. San Jacinto College*  
*Phillip Maynard, Mt. San Antonio College*

With each election, local senate presidents come and go but the needs of the senate continue to exist. How does your senate ensure that the incoming senate president has the resources to support the faculty and the college in governance? Many local senates have staff assistance to support the function of the local senate. However, there is little advice about how staff should support the local senate office and its leaders.

**11:30 a.m. to 1:45 p.m.**

## **First General Session**

◇ CATALINA BALLROOM, THIRD FLOOR

**11:30 a.m. to 12:15 p.m. Luncheon**

**12:15 p.m. to 1:45 p.m. Call to Order**

*Mark Wade Lieu, President*

**Adoption of the Procedures**

*Jane Patton, Vice President*

**“State of the Senate”**

*Mark Wade Lieu, President*

### **Keynote Presentation: Celebrating and Valuing the Legacy of AB1725**

*Norbert Bischof, Senator Emeritus*

*Jonathan Lightman, FACCC Executive Director*

*(See page 30 for full bios)*

The governance authority of academic senates in the California Community College system is the envy of community colleges around the nation. However, we often fail to value what we, ourselves, did not have to fight for. To provide perspective on this, the 20th anniversary of the passage of AB1725, our two presenters will share what governance was like before “participatory governance” and the somewhat tumultuous and definitely miraculous process that resulted in the successful passage of AB1725.

2:00 p.m. to 3:15 p.m.

## **Third Breakout Session**

### **It was Twenty Years Ago Today, When AB1725 Taught the Band to Play [Nicely]**

◆ SAN GABRIEL A

*Wheeler North, Chair, Relations with Local Senates Committee  
Angelica Bangle, West Valley College*

*Norbert Bischof, Senator Emeritus*

*Chris Hill, Grossmont College*

This breakout will entertain a conversation designed to examine where we are with AB1725 implementation and how effective it is, along with where we need to go next in identifying barriers, and increasing the effectiveness of decision-making through collegial consultation.

### **Defining the AA and AS: A Modest Proposal**

◆ SANTA ANITA C

*Mark Wade Lieu, Chair, Associate Degree Task Force*

*Paul Setziol, DeAnza College*

*John Stanskas, San Bernardino Valley College*

Following direction from the body, the Associate Degree Task Force has researched how the AA and AS designations are used in the system. The Task Force will present its findings and present a proposal for defining the AA and AS degrees. Participants will discuss the proposal and whether to move further with recommending a change to regulation to formalize a differentiation between the degrees.

## **AB1725 Curses and Blessings: Pre-requisites and Basic Skills Alignment**

◆ SAN GABRIEL B

*Janet Fulks, Chair, Curriculum Committee*

*Nabil Abu-Ghazaleh, Pierce College, CIO*

*Jon Drinnon, Merritt College*

*Evelyn Lord, Laney College*

Resolutions 9.05 SO6 requested the Academic Senate to review policies, procedures, laws, and legislation related to pre-requisites, co-requisites, and advisories. Faculty are concerned about the current prerequisite validation process particularly with regards to students that need basic skills development but enroll in college level courses. Resolution 4.04 FO6 charged the faculty to explore restricting students from enrolling in general education or major preparation courses until students establish competency at a locally determined level in composition and/or reading. This breakout will examine potential changes that would improve policies concerning prerequisites and provide policy makers with a direction forward focused on student success.

## **Equivalency to the Minimum Qualifications: Proposing Solutions**

◆ SAN FERNANDO

*Beth Smith, Chair, Standards and Practices Committee*

*Dianna Chiabotti, Napa College*

After reviewing the regulations and guidelines for minimum qualifications and equivalencies, discussion will focus on developing ideas and

solutions for problems and challenges associated with equivalencies. Attendees may wish to attend both sessions on equivalencies to learn about statewide challenges with equivalencies, and along with local issues, determine if resolutions are needed to direct Academic Senate policies and practices.

## **How Do We Know What Is Working: A Guided Dialogue in SLOs and Assessment**

◆ SANTA ANITA B

*Lesley Kawaguchi, Chair, Accreditation and Student Learning Outcomes Committee*

*Angela Caballero de Cordero, Allan Hancock College*

*Robert Pacheco, Barstow College*

The regional SLO Coordinator meetings in Spring 2008 gave us rich information about current practices at the California community colleges. Survey results have provided common themes across the state. Faculty leaders play a critical role in empowering SLO coordinators. Come learn what other colleges are doing and join the dialogue; if SLOs work, what does it look like in a classroom, in programs and departments, and college level? Come help us move to the next level.

## **Senate Office Organization—A Staff Discussion**

◆ SAN GABRIEL C

*Julie Adams, Executive Director*

*Cathy Cox, Mission College*

*Elaine Eshom, Mt. San Jacinto College*

This second staff breakout will discuss the senate office and the importance of creating a structure to assist future senate presidents. Presenters will provide effective practices for creating an office structure that provides newly elected president with resources to assist them in their important work in governance. Key aspects of this breakout will highlight file management, resource development, master calendaring and other ideas. Come and bring your own advice for creating resources that provide historical information, as well as methods for sustaining a local senate office.

## **Transfer Hot Topics**

◆ SANTA ANITA A

*Michelle Pilati, Executive Committee*

*Elizabeth Atondo, Los Angeles Pierce College*

*Barbara Love, UC Santa Cruz*

What does a healthy articulation and transfer process look like? How are we doing in articulating courses and helping our students navigate IGETC, LDTP, UC Streamlining? Come and learn about current challenges in articulation and transfer and what we are doing to help our colleges and students meet those challenges.

**3:30 p.m. to 4:30 p.m.**

## **Second General Session**

◆ CATALINA BALLROOM, THIRD FLOOR

### **Keynote Presentation: Launching the Journey Towards Equity: Umoja Community**

By enrolling a wide range of students, including those who face the greatest barriers to success, community colleges are instrumental in carrying out the equity agenda. The Umoja Community is a successful statewide model which incorporates both instructional and student services designed to encourage the persistence and retention of African American and other underrepresented students.

**4:45 p.m. to 5:45 p.m.**

## **Resolution Writing**

◆ SANTA ANITA A

## **Discipline Hearings**

◆ SANTA ANITA B

The goal of this hearing is to consider the Disciplines List proposals, but also to use them to illustrate the new process and the opportunities to participate.

**6:00 p.m.**

## **Resolutions and Amendments Due**

◆ PALOS VERDES

**6:30 p.m. to 8:30 p.m.**

## **Reception and Entertainment**

◆ HOLLYWOOD BALLROOM, THIRD FLOOR

*Featuring Los Angeles City College Jazz Combo  
(See page 32 for more information)*

## **Friday, November 7, 2008**

**7:30 a.m.**

### **Registration/Delegate Sign In**

◇ CATALINA FOYER, THIRD FLOOR

### **Breakfast**

◇ LOWER LOBBY FOYER

*You are welcome to eat in your Area meeting rooms.*

**8:30 a.m. to 10:30 a.m.**

## **Area Meetings**

### **Area A**

◇ SANTA ANITA A

*Shaaron Vogel, Area A Representative*

### **Area B**

◇ SANTA ANITA B

*Barbara Illowsky, Area B Representative*

### **Area C**

◇ SANTA ANITA C

*Lesley Kawaguchi, Area C Representative*

### **Area D**

◇ SAN FERNANDO

*Wheeler North, Area D Representative*

**10:30 a.m. to 10:45 a.m.**

### **Coffee Break**

◇ LOWER LEVEL FOYER

10:45 a.m. to 12:00 p.m.

## **Fourth Breakout Session**

### **Community, Culture and College: A Combination for Success**

◆ SANTA ANITA A

*Beth Smith, Chair, Equity and Diversity Action Committee*

*Dave Clay, Cañada College*

*Patty Bandy, Los Angeles West College*

*Beth Evans, Los Angeles West College*

*Katie Merino-Townsend, Cañada College*

*Elaine Moore, El Camino College*

Faculty and administrators from three colleges will share how they are assessing and meeting the needs of underrepresented students. Learn about these excellent programs and the role of the local senate in supporting initiatives directed at students where community and culture form the backdrop. This is an excellent breakout for coordinators of basic skills programs, counselors, and senate leaders.

### **Basic Skills Initiative (BSI): Your Senate's Role**

◆ SAN GABRIEL A

*Barbara Illowsky, Project Director, Basic Skills Initiative*

*Ken Collins, Fullerton College*

*Tom Rosdahl, Los Angeles Pierce College*

Faculty have been reporting a variety of experiences regarding their role in developing BSI Action Plans. These experiences range from shared governance committees to full administrative control. What should be the role of your senate in the BSI? And how do you ensure faculty participation?

## **Legislation, Late Budgets, and the Budget Process**

◆ SANTA ANITA B

*Shaaron Vogel, Legislative Liaison*

*Andrea York, Faculty Association for California Community Colleges*

What a way to end the two year session for the California Legislation! A record late budget and so many uncertainties in our economy have us all nervous. This is the time to hear about the legislation that made it past the Governor and the budget's impact on community colleges. Plan for the next two-year legislative cycle now and get ideas on how to influence legislation. Did the late budget impact your college budget process? We will share ideas on how to get you back on track and how to ensure the integrity of your college budget process.

## **Supporting High Achieving Students: AP & IB Policy**

◆ SAN FERNANDO

*Richard Mahon, Chair, Transfer and Articulation Ad Hoc Committee*

*Elizabeth Atondo, Los Angeles Pierce College*

*Bernie Day, Foothill College*

*Dave De Groot, Allan Hancock College*

*David Morse, Long Beach City College*

Many ambitious students seek to get a jump on their college careers by earning credit via Advanced Placement (AP) and International Baccalaureate (IB). What credit should our colleges award in these areas in light of the credit to be awarded at our four-year partners? How do we facilitate transfer for our students while respecting the judgment of faculty on our campuses?

## **Is it Time for an Academic Senate Makeover?**

◆ SANTA ANITA C

*Jane Patton, Chair, Futures Ad Hoc Committee*

*Mark Wade Lieu, President*

*Michelle Pilati, Treasurer*

*Georgie Monahan, Orange Coast College*

The Academic Senate has evolved since its beginning in 1969 and since AB 1725. While our mission to support and serve faculty remains our focus, the activities of today's Academic Senate have expanded greatly. The Academic Senate not only interfaces with local colleges and faculty, but also with external organizations such as the Legislature and national projects. Thus, the importance of the Senate's public image has evolved in importance as well. We welcome your participation in a visioning exercise about who we are and how we might better communicate who we are through our logo, website, publications, presentations, and other means of communicating with the public.

## **Equitable Education for Our Noncredit Students—Are You Ready to Help?**

◆ SAN GABRIEL B

*Ian Walton, Chair, Noncredit Ad Hoc Committee*

*Hal Huntsman, City College San Francisco*

*Greg Keech, City College San Francisco*

*Sara McKinnon, College of Marin*

How can we best help our entry-level students succeed? For many of our most vulnerable students, noncredit courses are their first experience of col-

lege. But we greet them with astonishingly few full-time faculty who have higher teaching loads and scant counseling or support services. The potential of enhanced funding is yet to be realized. We invite local senate presidents and credit faculty to join their noncredit colleagues in a discussion of what can be done to improve the academic integrity of the services provided to our noncredit students—inside and outside the classroom. What would you support? How can we pay for it? Come and contribute your ideas.

**12:15 p.m. to 2:00 p.m.**

## **Third General Session**

◆ CATALINA BALLROOM, THIRD FLOOR

**12:15 p.m. to 12:45 p.m.**

### **Luncheon**

**12:45 p.m. to 2:00 p.m.**

### **Keynote Presentation: Ten CEO Myths and Why They Are all True**

*Bill Scroggins, President, College of the Sequoias*

*(See page 32 for full bio)*

Have you ever wondered if your president had money squirreled away? What really happens when the District team caucuses during negotiations? Do administrators berate faculty just like faculty do to administrators? Find out which of these myths are real and which are stuff of imagination. As faculty for 26 years and president for the last four, I have seen both sides of the story. I have negotiated for the faculty and for the District. I have “shared governance” from the bottom and the top. As your former Academic Senate President (1997-99) I will share my story—and perhaps give you some insights into how your own college president thinks.

**2:00 p.m. to 2:30 p.m.**

### **Break**

2:30 p.m. to 3:45 p.m.

## **Fifth Breakout Session**

### **SCP and C-ID: Intersegmental Articulation Efforts**

◆ SANTA ANITA A

*Michelle Pilati, Faculty Coordinator, Statewide Career Pathways Project*

*Nancy Jones, Coastline College*

While there are those acronyms that haunt us and those we wish would simply go away, we mourn the demise of some. CAN numbers are officially a thing of the past. And IMPAC, a project the permitted intersegmental curriculum discussions, is no more. The Statewide Career Pathways: School to College Articulation (SCP) and the Course Identification Number System (C-ID) projects are Academic Senate-led initiatives that strive to meet unmet articulation needs—and provide venues for intersegmental curricular discussions. Come learn about these projects and how you can get involved.

### **Effective Senates: The Key Ingredients of Collegial Consultation**

◆ SAN GABRIEL A

*Wheeler North, Chair, Relations with Local Senates Committee*

*Angelica Bangle, West Valley Mission College*

*Chris Hill, Grossmont College*

*Beverly Reilly, Rio Hondo College*

This breakout is for those newer senate leaders seeking to learn some of the fundamentals about collegial consultation. We will discuss some of the rules which guide us—some practices, both good and bad, practical versus the ideal—and will attempt to capture some of the current issues many of you are facing today.

## **Building Bridges across the 50% Divide**

◆ SANTA ANITA B

*Richard Mahon, Chair, Counseling and Library Science  
Faculty Issues Committee*

*Elizabeth Atondo, LA Pierce*

*Kevin Bontenbal, Cuesta College,*

*Andrea Devitt, Cuesta College*

*Peter Dill, Cuesta College*

*Stephanie Dumont, Golden West College*

*Paula Milligan, San Bernardino Valley College.*

The 50% law creates an artificial divide between faculty that often disadvantages students. When faculty bridge that divide, students benefit from learning in an environment in which everyone works together to achieve student success. In this session, faculty who have served in a range of leadership positions will share effective practices for closing that divide.

## **Got Grade Inflation?**

◆ SAN FERNANDO

*Ian Walton, Member, Educational Policies Committee*

*Janet Fulks, Bakersfield College*

*Michelle Grimes-Hillman, Mt. San Antonio College*

Resolution 14.02 S08 directed the Senate to create a follow-up paper to “Promoting Thoughtful Faculty Conversations about Grade Distribution” that analyzes the role of grades as a credible, valid, and reliable measure of student achievement and success. Come learn the history behind the first paper and discuss what components should be included in a follow-up paper. A discussion about effective practices in grading, and the public perception regarding the integrity of grades will be included. Come and give us feedback.

## Reading Competency: Practices and Issues

◆ SANTA ANITA C

*Barbara Illowsky, Chair, Basic Skills Committee*

*Dianne McKay, Reading, Mission College*

*Richard Tahvildaran-Jesswein, Political Science, Santa Monica College*

More and more faculty are discovering that their students are doing poorly in their classes due to lack of sufficient reading skills. The Academic Senate has discussed whether colleges should have a Reading Competency graduation requirement. Some colleges already have such a requirement. Other colleges do not have a Reading Department. Come and learn about current practices in reading competency as well as discuss the issues surrounding implementing a competency requirement.

## Have Your Say! A “Hot Topics” Discussion Session

◆ SAN GABRIEL B

*Phillip Maynard, Member, Executive Committee*

*Jane Patton, Vice President*

Our local senates, the Academic Senate and our representatives on many committees are wrestling with many challenging and provocative issues. Sometimes when we hear people lay out some pro and con arguments, we can understand the issues better. This is your chance to speak up (or listen) as we examine such **possible** topics as faculty becoming administrators, pre-requisites, SLOs, minors in the classroom, accreditation, and some of the resolution topics. This session is 100% audience participation! (though there will be time limits!)

**4:00 p.m. to 5:00 p.m.**

## **Fourth General Session**

◆ CATALINA BALLROOM, THIRD FLOOR

### **Keynote Presentation: Making ARCC and Other Data Work for You**

*Patrick Perry, Vice-Chancellor, California Community Colleges System Office*

*Robert Pacheco, Institutional Researcher and Accreditation Liaison Officer, Barstow College*

*(See page 31 for full bios)*

Faculty are playing a greater part in looking at evidence to evaluate and improve student learning. Yet, we must have greater knowledge of the tools used to measure academic quality. The Chancellor's Office is empowering colleges with reliable ways to measure progress through the Accountability Reporting for Community Colleges (ARCC). We will share how to use the statewide data system effectively to help make local decisions to improve our colleges.

**4:00 p.m.**

### **Amendments and Urgent Resolutions Due**

◆ PALOS VERDES

**5:00 p.m. to 6:00 p.m.**

## **Resolution Amendment Discussion Breakout**

◆ SAN FERNANDO

Anyone who authors or amends a resolution after 5:00 p.m. on the first day of Session or offers an urgent resolution (or his or her designee) is expected to attend this 45-minute meeting to mitigate unintended conflicts or confusion that might otherwise result during Saturday's resolutions debate. The meeting will also be attended by Area Representatives, members of the Resolution Committee, and any Executive Committee members who would like to attend.

**6:15 p.m. to 6:45 p.m.**

## **Executive Committee Meeting**

◆ PRESIDENT'S SUITE

The purpose of this meeting is to entertain any "urgent" resolutions.

*(See Resolution Procedures included in the Session Packet.)*

## **Saturday, November 8, 2008**

**7:30 a.m. to 8:15 a.m.**

### **Breakfast Buffet**

◇ HOLLYWOOD BALLROOM, THIRD FLOOR

**7:45 a.m. to 8:15 a.m.**

### **Final Delegate Sign In**

◇ CATALINA FOYER, THIRD FLOOR

**8:20 a.m. to 4:00 p.m.**

### **Fifth General Session**

◇ CATALINA BALLROOM, THIRD FLOOR

**8:20 a.m. Announcements**

**8:25 a.m. Resolution Presentation**

**8:35 a.m. Resolution Voting Begins**

**12:00 p.m. to 12:45 p.m.**

### **Luncheon**

◇ HOLLYWOOD BALLROOM, THIRD FLOOR

### **Secretary's Report**

*Dan Crump, Secretary*

### **Treasurer's Report**

*Michelle Pilati, Treasurer*

**1:00 p.m. to 3:30 p.m.**

**Fifth General Session Resumes**

◇ CATALINA BALLROOM, THIRD FLOOR

**4:00 p.m.**

**President's Reception**

◇ HOLLYWOOD BALLROOM, THIRD FLOOR

## Biographies

### Jonathan Lightman



**Jonathan Lightman was appointed** executive director of both the 9,400 member Faculty Association of California Community Colleges (FACCC) and the FACCC Education Institute (EI) in 1999. As FACCC's senior lobbyist, Jonathan focuses his advocacy work on the State Budget, federal legislation and regulatory matters.

### Norbert S. Bischof



**Educated at Syracuse University**, the University of Wisconsin, Madison and UC Berkeley; hired at Merritt College in mathematics and philosophy in 1960 and Upon joining the Faculty Association of the California Community Colleges (FACCC) in 1964, began a life-long involvement in faculty governance. In 1969, after serving on its Governing Board and as chair of its Local Senates Committee was elected President of FACCC.

As President of the Academic Senate, elected for 1979 - 1980, Norbert obtained the first State funding for The Academic Senate and called first meeting of ICAS (Intersegmental Committee of Academic Senates).

## Robert Pacheco



**Robert Pacheco is a faculty member**, Institutional Researcher and Accreditation Liaison Officer at Barstow College. He is board member of the Research and Planning Group and the Academic Senate Committee on SLOs and Accreditation. He is the at-large representative in Barstow College's academic senate and a member of the Strategic Planning Committee, the SLO Assessment Committee and the Matriculation Advisory Committee.

## Patrick Perry



**For over ten years, Vice Chancellor** Patrick Perry has served the System Office and the California Community College system in managing and administering Technology, Research, and Information Systems programs. Vice Chancellor Perry has performed work in support of system initiatives, including CCCApply, CCCConfer, CCTTran, the System Office Data Mart, and the successful completion of the System Accountability Reporting for the California Community Colleges (ARCC) report.

## **Bill Scroggins**



**Bill Scroggins has been President/Supintendent** for College of the Sequoias since July 2006. Previously, he was Interim President of Modesto Junior College, Dean of Science & Math at San Bernardino Valley College for two years, and a 26-year career as a chemistry professor, serving both El Camino College and then Chabot College. Bill is well known for his work for the state Academic Senate, serving as President for 1997-99.

## **Los Angeles City College Jazz Combo**

**The Los Angeles City College Studio Jazz Band** has been in existence since 1946 under the direction of Bob MacDonald, Robert Wilkinson, Woodrow James, Don Simpson, Laszlo Cser and Lori Stuntz. With the establishment of its Commercial Music curriculum in the same year, LACC became the first college in the nation to offer a degree in jazz. Over the years, numerous important jazz musicians have attended the school and performed in the band, including Herb Alpert, Chet Baker, Irving Bush, Eric Dolphy, Bob Florence, Herb Geller, Jerry Goldsmith, Les McCann, Charlie Mingus, Lennie Niehaus, Tommy Oliver, Jack Sheldon, Julius Wechter and Hal Owen.

## Session Credits

### Executive Committee Officers

President: Mark Wade Lieu, Ohlone College

Vice President: Jane Patton, Mission College

Secretary: Dan Crump, American River College

Treasurer: Michelle Pilati, Rio Hondo College

### Representatives

Area A: Shaaron Vogel, Butte College

Area B: Barbara Illowsky, De Anza College

Area C: Lesley Kawaguchi, Santa Monica College

Area D: Wheeler North, San Diego Miramar College

North Rep: Janet Fulks, Bakersfield College

North Rep: Dianna Chiabotti, Napa Valley College

South Rep: Richard Mahon, Riverside City College

South Rep: Beth Smith, Grossmont College

Rep At Large: Phillip Maynard, Mt. San Antonio  
College

### Parliamentarian

David Mezzera

### Academic Senate Office

Julie Adams, Executive Director

Rita Sabler, Publications Specialist

Tacia Bates, Office Manager

Andrew Anzalone, Administrative Assistant

Kathy Evans, Administrative Assistant

Jen Gross, Senior Event Coordinator

Kathy Harmonson, Accounting Associate

Kyoko Hatano, Administrative Assistant

Katey Lewis, Program Specialist, Statewide Career  
Pathways Project

Kelly Miller, Administrative Assistant, C-ID Project









