

Bakersfield College-Math Learning Center

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where graduate math students will answer questions from the book. PowerPoint orientations have been developed so students may add at any time during the semester. Qualified instructors and teaching assistants are always available to answer students' questions. Tests may be multiple choice or show work with several tests requiring a final score of 80% before advancing. Students have shown that they are very successful in subsequent math courses.

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Mission College - ACCESS Program

The ACCESS program is federally funded TRIO SSS program that began Fall 1997. The program is currently entering their fourth year in existence and have resubmitted a proposal for another 4 year extension.

The ACCESS program serves 150 at-risk students each year. In order to be in the program, students must be either First generation to College, Low Income, or Disabled. In addition, the student must show academic need. This criteria is based on GPA, an undeclared major, low test scores, a lack of basic skills or some other indication of academic need. The project offers services in the following area:

- Academic Advising and course selection
- financial aid and scholarship assistance
- transfer information and assistance, including college trips
- cultural and social events
- career exploration and decision making
- tutoring and study groups
- seminars and workshops
- mentoring (peer and professional)
- seminars and workshops
- personal counseling

- computer literacy instruction
- newsletter, message boards, and kiosk
- Counseling 102- A half-unit transferable course that helps students focus on their academic and career goals
- Summer Bridge program (In the planning stages)

HONORABLE MENTION

Palomar-Matriculation/On-Line Orientation & Career Center Services

Unique in approach, visually appealing and user friendly, the Palomar College Online Orientation engages students while providing critical academic information. The orientation features 50 segments with vibrant visuals and allows the student to navigate freely with "hot links" to key concepts being introduced. The orientation is organized into five key topic areas:

- Getting Started - offers information about applying to college, assessment, the class schedule and catalog and Palomar's campus and education centers.
- Choosing an Educational Goal - details three educational options available at Palomar: Certificate, A.A.Degree and Transfer to a 4-year college or university.
- Planning Your Schedule - provides tips to help students plan their classes and learn some important procedures and policies such as adding/dropping classes and attendance and course repetition.
- Registration using PAR - explains how the Phone and Register process works along with information on closed classes, tuition and fees, refunds, parking, textbooks.
- Free Support Services - presents 14 areas on campus that provide services and resources to students such as counseling, tutoring and student support programs.

The Palomar College Virtual Orientation CD and Online Orientation products were funded through a Chancellor's Office Grant. Credits:

Judy Eberhart - Executive Producer
Spectrum Video - Multimedia/Web Development
Maria Miller - Instructional Design
Melinda Marchuk - Photography

Lake Tahoe - Intensive Spanish Summer Institute

This unique and innovative program was conceived from the need for greater understanding and appreciation within our community for our growing Spanish speaking population. Maximizing our partnership with local community agencies, businesses, and the K-12 school district allowed us to develop a creative, comprehensive and FUN week-long Spanish language program dovetailing language and culture together. The core of this multi-dimensional program is Spanish language proficiency. Our program includes: Over 100 cultural workshops (Aztec Calendar, Don Juan, Dance the Salsa, Music, Religion and Saints, Literature and Legends, Cuban Cooking and more), Activity based grammar classes at seven different levels from Low Beginning through Superior, Conversation sessions with native Spanish speakers, Video sessions, Computer based learning, optional mini-courses at lunch and in the afternoon, Spanish for Teachers, Spanish for the Medical

Profession and also New "Pre-Institute" Sunday courses. Perhaps the most exciting component of this program is the integration of our native Spanish speaking population as presenters and cultural experts. This program has successfully provided language instruction and allowed participants to gain a sensitivity and appreciation for the Hispanic culture.

Diane Rosner
Instructor and Institute Director
Lake Tahoe Community College

L.A. Harbor - The Mental Health Education Consortium Project

The Mental Health Education Consortium Project was first established through a 1999 Fund for Instructional Improvement Grant Award. Since the initial funding, the Program has been institutionalized by all nine colleges within the L.A. Community College District and within the L.A. County Department of Mental Health. The Project was partly designed to address the legal compliance issues of providing appropriate accommodations to an underrepresented group of students, students with psychological disabilities. The Project was also designed to address the mental health issues of students that have situational mental health issues, which are debilitating for only brief periods and never reoccur in their lives. The Project was also designed in response to the rising concern (and fear) that educators have in dealing with the increasing numbers of mental health emergencies that occurring on our college campuses.

The Project is a collaborative effort between the Los Angeles Community College District and the Los Angeles County Department of Health. The Project has established the framework for permanent Mental Health Programs at each of the nine colleges within the Los Angeles Community College District and has a Project Design, which is extremely easy to replicate at colleges throughout the state. (The Project design and all materials are available through the LAHC Website). The Project has formalized a working relationship between the Los Angeles Community College District and the Los Angeles County Department of Mental Health through the design and full implementation of a Memorandum of Understanding, which took effect in May of 2000.

Program Director: Deborah Tull, M.S.

West Valley - The Adjunct Program

"The Adjunct Program, funded through the college's VATEA grant, was initiated in the Fall of 1997 with approximately twenty (20) students. The primary intent of the program is to increase overall student success. The 1997 pilot year demonstrated immediate success, and as the data in the enclosed application will confirm, the Adjunct Program has continued to grow. It now serves over 100 students each semester, and continues to achieve excellent results."

Program Director: Judy Colson