

APPENDIX A-2

PROFILE OF STUDY RESPONDENTS' COURSES

SEGMENT	CCC	CSU	UC	Totals
All Courses*	84 (29%)	118 (41%)	87 (31%)	289
W-Designated Course	4	3	13	20
Intro or Survey Course	36	83	55	174
Course with No Prerequisite	26	50	40	116
Required Writing Course	33	16	24	73
General Education Course	57	73	36	166
Developmental Course	9	8	9	26

Participants' Discipline **	CCC	CSU	UC
Accounting		1	
Agriculture		1	2
Anthropology	2	4	1
Art- Practicing		1	
Archeology		1	1
Art History	2	2	
Astronomy		5	1
Biological Sciences (e.g., labs, zoo, micro, ocean., bio for non-majors)	5	6	3
Business (includes marketing)	1	4	
Career/Guidance/ Personal Development		1	
Child Development		1	
Chemistry	5	3	2
Chemical Engr.			1
Communications	1	1	1
Computer Graphics			2
Computer Sciences	1	4	2
Criminology (Crim justice, AoJ)	1	1	
Cultural Studies (ethnic studies, comparative religions, world civ)		5	4
Earth Sciences/Geol	1	3	
Economics	1	2	
Engineering			1
Environmental Stud.		1	2
ESL	1	3	
Film	1		1

Food Sciences/Nutr	1	1	
Foreign Languages			2
Geography	2	1	
Government	1	2	
Health		1	
History	2	4	1
Humanities		1	
Information Literacy	1	1	
Interdisciplinary Study/Fresh. Seminar	1	2	1
Introductory Comp:			
• Basic/Remedial	3		1
• College-level	29	11	6
• Advanced	4	6	5
• Argumentation/Rhetoric		4	2
• Research	1		2
Linguistics			3
Literature	7	6	3
Mathematics			
• Algebra	2		
• Calculus		2	2
• Finite Math		1	
Music			4
Nursing	1	1	
Physics	3	4	3
Philosophy	3	2	1
Political Science	1	1	2
Psychology (biological, methods)	3	5	1
Reading	2		
Sign language	1		
Sociology (includes social problems)	1	3	3
Speech/Debate	3	2	
Statistics	1		1
Work Experience	1		

* As noted in Appendix A-1, respondents were asked to identify the features of the course they considered during the Web-based interview; a course thus might have had several characteristics and hence be listed in several of the categories.

** Some respondents initially (and erroneously) entered several courses they taught; thus, the total numbers do not necessarily correspond to the tally of responses finally used. Nevertheless, this chart provides a sense of the distribution of participants.