

APPENDIX C: GLENDALE COLLEGE RESEARCH

LIBRARY WORKSHOPS AND STUDENT OUTCOMES IN ENGLISH & ESL

To evaluate the impact of the workshops, Institutional Research compared all students in ESL 151, English 120 and English 101 on their completion of the course and their course success. These comparisons, between those who did and those who did not take the workshop, are presented below. In this study, “retention” is measured in the percentage of those students enrolled at census who received a grade other than W. Students’ “success” is measured by those enrolled at census who received a grade of A, B, C, or Credit. Statistical significance for these comparisons is determined by chi-squared tests.

COMPARATIVE PASS RATES FOR STUDENTS TAKING LIBRARY WORKSHOP

Spring 2000	ESL 151	Eng 120	Eng 101
Did Take workshop	84.2%	70.3%	74.2%
Did NOT take workshop	48.7%	53.5%	55.1%
Fall 2000			
Did Take workshop	88%	66%	81%
Did NOT take workshop	68%	57%	65%
Spring 2001			
Did Take workshop	72%	73%	71%
Did NOT take workshop	64%	54%	59%
Fall 2001			
Did Take workshop	75%	67%	77%
Did NOT take workshop	56%	49%	59%

LIBRARY 191 AND LIBRARY 101: INFORMATION COMPETENCY CREDIT COURSES

Library 191 is a one-unit introductory course in information competency involving lecture and lab. Library 101 is a two-unit intermediate course in information competency that requires a term paper. Both courses are transferable to the UC and CSU systems.

To evaluate the impact of these courses, Institutional Research used a matched-samples design. Students who took Library 191 were matched with a randomly selected control group of students who were comparable on a series of theoretically relevant measures (enrollment status, prior GPA, primary language, and units attempted). These two groups of students were then compared on a series of outcome measures, including semester GPA, units completed, and persistence to the next semester.

While the sample was too small to provide statistically significant results, the initial findings, based on very limited data, invite additional research and inquiry.

GPA's for Students Enrolled	Spring 2000	Fall 2000	Spring 2001	Fall 2001
Library 101	2.42			
Sample Group	1.94			
Library 191		3.23	2.20	
Sample Group		3.29	1.81	
Library 191			3.03	2.68
Sample Group			2.60	2.17
Library 191				2.83
Sample Group				2.53