**2016 Curriculum Institute**

**Draft Schedule**

**FINAL DRAFT version 3**

**(As of May 16, 2016)**

**Proposed Theme: Pathways Through Curriculum**

Wednesday, July 6

PRE-SESSSION WORKSHOPS

10:00-12:00

**CTE Data Unlocked Workshop**

Facilitators:

*Dianna Chiabotti, Napa Valley College*

*John Freitas, ASCCC Curriculum Committee Chair (2015-2016)*

*Renah Wolzinger, WestEd*

This year, the Chancellor’s Office unveiled an earning gain metric for “skills-builder” students in the Student Success Scorecard and released a new version of the LaunchBoard, which provides detailed information on employment and earnings for both skills-builders and completers. Attendees of this session will learn more about how they can use this information to support instruction, program design, and advising as well as how to access a suite of resources designed to help translate this information into processes like program review and planning.

12:00-2:00 Lunch on your own

2:00-5:00 Three Separate Tracks:

**New Curriculum Chairs Workshop**

Facilitators:

*Ginni May, ASCCC Executive Committee*

*Diana Hurlbut, Irvine Valley College*

*Toni Parsons, San Diego Mesa College*

*Tiffany Tran, Irvine Valley College*

This session is intended for new or newer curriculum chairs, and provides a basic overview of basic curriculum topics and the roles and responsibilities of curriculum committees, with a focus on the role of the curriculum chair.

**New Curriculum Specialist Workshop**

Facilitators:

*Stephanie DiAlto, Saddleback College*

*Jackie Escajeda, Chancellor’s Office*

*Michael Heumann, Imperial Valley College*

*Dixie Krimm, Imperial Valley College*

This workshop is intended for new or newer curriculum specialists and provides the basics of the roles and responsibilities of curriculum specialists. The requirements and procedures for submitting curriculum to the Chancellor’s Office are also reviewed.

**New CIO/Dean Workshop**

Facilitators:

*Lori Bennett, Moorpark College*

*John Freitas, ASCCC Curriculum Committee Chair (2015-2016)*

*Michelle Grimes-Hillman, Long Beach City College*

This workshop is intended for new or newer Chief Instructional Officers and curriculum deans, and provides a basic overview of basic curriculum topics and the roles and responsibilities of curriculum committees, with a focus on the role of the CIO and deans in the curriculum process.

Thursday, July 7

8:00-9:00 Registration, Breakfast

9:00 INSTITUTE OPENS

9:00 – 10:15 GENERAL SESSION 1

* 9:00-9:15 Welcome – John Freitas
* 9:15-9:45 State of the Senate– Julie Bruno
* 9:45-10:15 State of the Chancellor’s Office – Vice Chancellor Pam Walker

10:30-11:45 BREAKOUT SESSION 1

1. **Curriculum 101 – The Nuts and Bolts of Curriculum**

*Diana Hurlbut, Irvine Valley College*

*Carol Kimbrough, Hartnell College*

This breakout will share with you everything you ever wanted to know about the course outline of record (COR), from the elements required to the elements suggested to ways to develop a solid COR. Presenters will share representative samples of good CORs and discuss effective practices for creating the COR.

1. **Curriculum Basics for Senate Presidents, Deans, CIOs**

*Kelly Fowler, Clovis College*

*Michael Heumann, Imperial Valley College*

*Thais Winsome, Mission College*

Curriculum is a continuous priority on every campus and involves the input and attention of faculty and administration. This session will focus on the communication links and processes necessary to ensure a smooth and balanced curriculum process on your campus.

1. **Math Graduation Requirements and Alternative Math Pathways**

*Toni Parsons, San Diego Mesa College*

*Ginni May, ASCCC Executive Committee*

*Mary Legner, Riverside City College*

At this breakout attendees will learn of the current math graduation requirements for the associate degree, alternative math pathways, and the positions and requirements regarding students taking transfer level math to meet Quantitative Reasoning at the CSU and UC.

1. **Curriculum and Public Documents – Catalogs, Class Schedules**

*Lori Bennett, Moorpark College*

*Stephanie DiAlto, Saddleback College(?) or Marilyn Perry, Sacramenot City College?*

*(Note: need a faculty member! Maybe Dan Keller, Los Angeles Harbor College?)*

There are state and accreditation requirements as to what and where curriculum is to be made public. This breakout will outline what is required, what is recommended, and what is just a good practice.

1. **Dual Enrollment**

*Dolores Davison, ASCCC Curriculum Committee Chair (2016-2017)*

*Kim Schenk, Diablo Valley College*

*Michael Wyly, Solano College (?)*

With the passage of AB 288 (Holden, 2015), community college and high school districts are looking at dual enrollment to improve student success, provide pathways for transitioning from high school to college, and create means by which students can begin preparing for careers. This breakout will examine the kinds of programs most likely to benefit students and whether or not dual enrollment would be a good fit for your college and students.

1. **Workforce Task Force Curriculum Recommendations – Implementation Next Steps**

*Julie Bruno, ASCCC President*

*John Freitas, ASCCC Curriculum Committee Chair (2015-2016)*

This breakout is designed to take a look at the next steps involved to carry out the curriculum recommendations of the Workforce Task Force and a responsive curriculum process.

1. **CSU Transfer Pathways – TMCs/ADTs Basics Model Curriculum Basics, Area of Emphasis ADTs**

*Craig Rutan, ASCCC Executive Committee*

*Erik Shearer, Napa Valley College*

This breakout will inform attendees about the pathways and programs for students looking to transfer to the CSU.

1. **Explaining and Communicating Faculty Purview over Curriculum to Board Members and External Stakeholders**

*David Morse, ASCCC Past President*

*Co-presenter(s) TBD*

Collegial consultation regarding curriculum is one of the “10+1” in Title 5. But what does this mean? At this breakout, learn about faculty purview in regard to curriculum and how this relates to collegial consultation.

12:00-2:15 GENERAL SESSION 2

* 12:00-12:45 Lunch
* 12:30-12:45 Foundation Update – Ginni May, Foundation President
* 12:45-2:15 The New PCAH and Curriculum Inventory– John Freitas, Erik Shearer, Jackie Escajeda

**The New PCAH and Curriculum Inventory**

*John Freitas, ASCCC Curriculum Committee Chair (2015-2016) (or Dolores?)*

*Jackie Escajeda, Chancellor’s Office*

*Erik Shearer, SACC Co-Chair (2015-2016)*

*David Shippen, CCC Technology Center*

The 6th edition of the PCAH was approved by the Board of Governors in May. At the same time, work has progressed on the development of the new Curriculum Inventory system. A review of the changes to the PCAH and the Curriculum Inventory is presented.

2:30-3:45 BREAKOUT SESSION 2

1. **CTE Curriculum Basics**

*Grant Goold, ASCCC Executive Committee*

*Corine Doughty, Irvine Valley College(?)*

*Jolena Grande, Cypress College*

Learn the important elements to consider when moving new CTE curriculum from concept to completion.

1. **The New PCAH and Curriculum Inventory – General Session Follow-Up**

*John Freitas, ASCCC Curriculum Committee Chair (2015-2016)*

*Jackie Escajeda, Chancellor’s Office*

*Erik Shearer, SACC Co-Chair (2015-2016)*

*David Shippen, CCC Technology Center*

The Chancellor’s Office staff and members of the System Advisory on Curriculum Committee have updated the PCAH. Attend this follow up to the general session to hear about the changes learn of the features of the 6th Edition of the PCAH.

1. **Curriculum conversations with K-12 and Local Universities**

*Toni Parsons, San Diego Mesa College*

*Lori Bennett, Moorpark College*

*Dianna Chiabotti, Napa Valley College*

Pathways are here! So, how will they be determined? Come to this breakout to learn of conversations that should take place among the K-12, community colleges, and baccalaureate institutions.

1. **Basics of Non-Credit**

*Cheryl Aschenbach, ASCCC Executive Committee*

*Sofia Ramirez Gelpi, Allan Hancock College*

The basics of noncredit curriculum will be discussed and the efforts to develop and integrate noncredit into the instructional program.  Attendees will learn what CDCP noncredit is and what curriculum-related discussions and actions are needed to develop and implement CDCP noncredit curriculum in ways that truly help students succeed.

1. **Placing Courses in Disciplines**

*Ginni May, ASCCC Executive Committee*

*Michelle Grimes-Hillman, Long Beach City College*

This breakout will cover the requirements for placing courses in disciplines, along with the “how”, “why”, and “where”.

(This breakout session is repeated on Saturday)

1. **Creating and Revising Curriculum – The Role of Program Review**

*Randy Beach: ASCCC Executive Committee*

*Virginia Guleff, Mendocino College*

The program review process is important for identifying needed improvements in the curriculum. Furthermore, colleges are required to demonstrate that their curriculum meets identified needs and that resources are available to support new curriculum. Come to this breakout to learn how program review is related to curriculum creation and revision.

1. **High Unit ADTs – Meeting the 60-unit limit**

*Craig Rutan, ASCCC Executive Committee*

*John Stanskas, ASCCC Vice President*

*(Perhaps ask Jackie and/or Pam to sit in to listen to the conversation)*

Come to this breakout to learn about high unit ADTs and how some colleges are able to meet the 60-unit limit and meet the requirements of SB 440. What are options for moving forward for those colleges that are facing challenges in meeting the SB 440 requirement while doing what is best for students?

1. **Course substitution and reciprocity - local degrees and certificates, general education, and ADTs**

*Tiffany Tran, Irvine Valley College*

*Dave Degroot, Allan Hancock College*

What is reciprocity, and how does this affect our degrees and certificates? In this breakout, attendees will learn about course substitution and reciprocity.

3:45-4:00 BREAK

4:00-5:15 BREAKOUT SESSION 3

1. **Curriculum Committee Meetings – Keeping Meetings On Track and Committee Engaged**

*Randy Beach, ASCCC Executive Committee*

*Ginni May, ASCCC Executive Committee*

*Michelle Sampat, Mt. San Antonio College*

In this breakout, attendees will learn of strategies and processes for running your curriculum committee meetings smooth, interesting, and productive.

1. **The Common Assessment Initiative**

*Craig Rutan, ASCCC Executive Committee*

*Amy Beadle, CCC Technology Center*

What is the Common Assessment Initiative? Do we have to participate? In this breakout learn about the CAI, the progress so far, and the requirements and options for participation.

1. **The Credit Hour Strikes Back! –Beyond Lecture and Lab (cooperative work experience, directed clinical study, clock hour programs) Move to session 6**

*Toni Parsons, San Diego Mesa College*

*Erik Shearer, SACC Co-Chair (2015-2016)*

What is a Credit Hour? Does this affect other college programs where students earn unit credit such as work experience, directed clinical study, and clock hour programs.

1. **Repeatability Five Years Later – Myths and Effective Practices**

*John Freitas, ASCCC Curriculum Committee Chair (2015-2016)*

*Michael Heumann, Imperial Valley College*

*Kim Schenk, Diablo Valley College*

In 2011 new repeatability regulations were implemented. Much work was done. In this breakout attendees will about learn the repeatability regulations and the difference between repeatability and course repetition. Finally, examples of effective practices will be discussed.

1. **Curriculum Development and Serving Students with Disabilities**

*Adrienne Foster, ASCCC Executive Committee*

*Jayme Johnson, Online Education Initiative and High Tech Center Unit*

Have you ever considered how your curriculum proposal will meet the needs of students with disabilities? At this breakout, attendees will learn about the requirements and good practices in meeting these needs.

1. **Developing New CTE Programs – from inception to approval and the importance of being intentional**

*John Stanskas, ASCCC Vice President*

*Lori Bennett, Moorpark College*

*Corine Doughty, Irvine Valley College*

Come find out what is involved with creating new CTE Programs at your college; from sector navigators to the curriculum inventory.

1. **Counseling, Articulation and Curriculum move to session 7**

*Tiffany Tran, Irvine Valley College*

*Elizabeth Atondo, Los Angeles Mission College (?)*

*Joseph Bielanski, Berkeley City College*

*Bernie Day, Foothill College*

Are your counselors and articulations officers active in the curriculum design and approval processes at your college? They should be. Come learn why and how these faculty should be an integral part of the college curriculum processes.

1. **Curriculum Handbooks – Effective Practices**

*Diana Hurlbut, Irvine Valley College*

*Marie Boyd, Chaffey College*

*Dyan Pease, Sacramento City College*

*Marilyn Perry, Sacramento City College*

Does your college have a curriculum handbook? What is a curriculum handbook, and what is it good for? In this breakout learn about the benefits of a curriculum handbook, and the “how-to” of creating a curriculum handbook for your college.

5:30-7:00 Foundation Reception

Friday, July 8

8:00-9:00 Breakfast

9:00-10:15 BREAKOUT SESSION 4

1. **Submitting Curriculum to the Chancellor’s Office – The Basics**

*Adrienne Foster, ASCCC Executive Committee*

*Jackie Escajeda, Chancellor’s Office*

*Dixie Krimm, Imperial Valley College(?)*

In this breakout, attendees will learn the ins and outs of submitting curriculum to the Chancellor’s Office.

1. **Distance Education Basics**

*Vivian Varela, Mendocino College*

*Wendy Bass, Los Angeles Pierce College(?)*

*Michael Heumann, Imperial Valley College*

What does distance education have to do with the curriculum process? Do distance education courses have separate curriculum? Attendees in this breakout will the requirements regarding curriculum for teaching courses in a distance education format, along with some curriculum examples.

1. **Curriculum Hot Topics**

*Dolores Davison, ASCCC Curriculum Committee Chair (2016-2017)*

*John Freitas, ASCCC Curriculum Committee Chair (2015-2016)*

*Diana Hurlbut, Irvine Valley College*

There is lots going on with curriculum. Topics such as contract education and experimental courses and the return of local stand-alone course approval are always a source of discussion. This breakout provides an overview of various hot topics in curriculum.

1. **Noncredit Programs: Starting One from Scratch and Moving Credit Courses into Noncredit**

*Toni Parsons, San Diego Mesa College*

*Cheryl Aschenbach, ASCCC Executive Committee*

*Virginia Guleff, Mendocino College*

What is a noncredit program and how does a college start one? How does a college determine whether or not to move credit curriculum into noncredit? Come to this breakout to learn about noncredit programs, and what is involved in creating one.

1. **General Education Basics**

*Tiffany Tran, Irvine Valley College*

*Bernie Day, Foothill College*

*Dave Degroot, Allan Hancock College*

Don't all colleges have the same general education requirements? And what is “double-counting?” In this breakout, learn about general education at the community college, CSU, UC, and other transfer institutions.

1. **Curriculum and Accreditation**

*Ginni May, ASCCC Executive Committee*

*Karen Daar, Los Angeles Valley College*

*April Pavlik, Los Angeles City College*

Curriculum is a key component of the accreditation standards. In this breakout, learn about the requirements on curriculum in relation to the requirements of accreditation, and lessons learned by our presenters during their recent accreditation visits.

1. **CTE Advisory Boards – Roles, Responsibilities, and Effective Practices**

*Grant Goold, ASCCC Executive Committee*

*Dianna Chiabotti, Napa Valley College*

*Julius Sokenu, Moorpark College*

What is a CTE Advisory Board? Come learn about the role, responsibilities, and effective practices of CTE Advisory Boards.

1. **The Forgotten Ones– General Education and Institutional Learning Outcomes**

*Randy Beach, ASCCC Executive Committee*

*Marie Boyd, Chaffey College*

*Amanda Ryan-Romo, East Los Angeles College (?)*

How are general education learning outcomes related to institutional learning outcomes? How are they linked to course learning outcomes and the curriculum in general? Learn about this and some effective practices at California community colleges.

10:30-11:45 BREAKOUT SESSION 5

1. **The Role and Responsibilities of Administrators in Curriculum**

*Michael Heumann, Imperial Valley College*

*Michelle Grimes-Hillman, Long Beach City College*

*Katrina VanderWoude, Grossmont College (?)*

Curriculum is the purview of faculty. However, administrators play a supporting role to faculty in the development of curriculum, and are responsible for ensuring that curriculum is legally compliant and can be supported by the college. In this breakout, the role and responsibilities of administrators are explored.

1. **State Initiative Update – The Education Planning Initiative**

*Cheryl Aschenbach, ASCCC Executive Committee*

*Cynthia Rico, San Diego Continuing Education (or back to Mesa after July 1???)*

*David Shippen, CCC Technology Center*

The Education Planning Initiative (EPI) was launched in 2013 to provide statewide technology tools for student education plan development, in response to the Student Success Task Force recommendation to ensure that every student has an education plan. This breakout will provide an update on the progress and status of the EPI.

1. **Meeting Expectations - Chancellor’s Office New Course and Program Approval**

*Adrienne Foster, ASCCC Executive Committee*

*Jackie Escajeda, Chancellor’s Office*

When new courses and programs are submitted to the Chancellor’s Office for approval, the reviewers examine proposals to make sure they meet the requirements stated in the PCAH. This breakout will provide a review of what those requirements are and what standards the reviewers use to determine whether or not the proposal will be approved.

1. **A Conversation about General Education – Philosophy and Future (Baccalaureate degrees, CTE, courses vs. competencies, system GE pattern)**

*John Stanskas, ASCCC Vice President*

*John Freitas, ASCCC Curriculum Committee Chair (2015-2016)*

*Ken O’Donnell, CSU Office of the Chancellor*

The establishment of ADTs, the advent of the pilot baccalaureate degrees, and the current focus on CTE programs have stimulated various conversations about general education requirements for our students. This breakout will provide an opportunity for discussions about the direction of general education in the CSU and the possible future directions for general education in the California Community Colleges.

1. **From Course Objectives to Course SLOs to Program SLOs**

*Ginni May, ASCCC Executive Committee*

*Randy Beach, ASCCC Executive Committee*

The linkage between course objectives, course SLOs, and program SLOs can often cause confusion. This breakout explores ways to connect course objectives to course and program SLOs in order to effectively assess student learning holistically.

1. **Prerequisites – Content Review, Statistical Validation, and Assessing Disproportionate Impact**

*Cleavon Smith, ASCCC Executive Committee*

*Bri Hays, San Diego Mesa College*

*Jennifer La Serna, College of the Sequoias*

*Daylene Meuschke, College of the Canyons*

Colleges that use content review to establish prerequisites in reading, written expression, and mathematics are required to develop an implementation plan that includes assessment of the impact on students, in particular whether or not disproportionate impacts on specific populations of students are observed. This breakout explores how the impact on students is assessed and what strategies colleges can use to address such impact.

1. **Training the Curriculum Committee**

*~~Dolores Davison, ASCCC Curriculum Committee Chair (2016-2017)~~*

*Marie Boyd, Chaffey College*

*Diana Hurlbut, Irvine Valley College*

*Toni Parsons, San Diego Mesa College*

The Curriculum Committee bears the ultimate responsibility for ensuring that all curriculum proposals meet the standards of quality and rigor expected for college curriculum before they are presented to the governing board for approval. This breakout explores methods for making sure your curriculum committee is trained and ready to fulfill its important responsibilities.

1. **Distance Education - Effective Practices for Regular and Effective Contact**

*Vivian Varela, Mendocino College*

*Wendy Bass, Los Angeles Pierce College*

Curriculum Committees are required to separately approve all proposals for distance education courses to ensure that online instruction is delivered through regular and effective contact. This breakout explores effective practices for regular and effective contact, and how to train your curriculum committee to critically review distance education proposals for instructional methods that ensure regular and effective contact.

12:00 – 2:15 GENERAL SESSION 3

* 12:00-12:45 Lunch
* 12:30-12:45 Foundation Update – Ginni May
* 12:45-2:15 Effective Local Curriculum Approval Processes

**Effective Local Curriculum Approval Processes**

*The 2015-2016 ASCCC Curriculum Committee*

The fall 2015 report of the Strong Workforce Task Force includes recommendations to streamline curriculum approval processes at the state, regional, and local level. Recommendations for evaluating and improving local curriculum approval processes are presented in this interactive session.

2:30-3:45 BREAKOUT SESSION 6

1. **Curriculum Specialists - Roles and Responsibilities**

*Michael Heumann, Imperial Valley College*

*Kelly Fowler, Clovis College*

*Dixie Krimm, Imperial Valley College*

Curriculum specialists play a key role in the college curriculum process, and the work can be daunting at first for those new to this role. In this breakout the role of the curriculum specialist is reviewed, and helpful information on surviving and thriving in this position is provided by real-life curriculum specialists.

1. **Writing New Courses – Effective Practices for a High Quality Integrated Course Outline**

*Diana Hurlbut, Irvine Valley College*

*Carol Kimbrough, Hartnell College*

Writing a quality course outline of record that clearly demonstrates both the scope and rigor in all aspects of a course is important for many reasons. This breakout provides guidance on how to write a course outline of record that communicates to fellow faculty and to the public that the course meets the appropriate expectations of rigor.

1. **Impact of Curricular Decisions Beyond the Classroom/Discipline**

*Vivian Varela, Mendocino College*

*Virginia Guleff, Mendocino College*

*Michelle Sampat, Mt. San Antonio College*

Oftentimes curriculum proposals are viewed only in terms of what will happen in the classroom. However, curriculum changes, however seemingly minor, may have unintended impacts on other programs or on the college as a whole, which can lead to disputes that have adverse effects. This breakout explores the importance of evaluating curriculum proposal through the lens of the entire institution.

1. **Effective Practices for Creating/Using Noncredit Certificates**

*Cheryl Aschenbach, ASCCC Executive Committee*

*Sofia Ramirez Gelpi, Allan Hancock College*

The equalization of CDCP noncredit apportionment with credit apportionment has spurred interest in the effective use of noncredit. This breakout explores effective practices for the creation and use of noncredit certificates of completion and competency.

1. **UC Transfer Pathways and UC Particpation in C-ID Move to Session 3**

*Ginni May, ASCCC Executive Committee*

*Julie Bruno, ASCCC President*

*Monica Lin, UC Office of the President*

*Craig Rutan, ASCCC Executive Committee*

*Pam Walker, Chancellor’s Office(?)*

In June 2015 the University of California announced the creation of the UC Transfer Pathways designed to improve transfer rates from the community colleges. There has also been discussion about UC participating in C-ID. This breakout will explore the status of the UC Transfer Pathways and the progress towards achieving their intended goal of expanding access to the UC to CCC students.

1. **Working with Your Regional Consortium and Deputy Sector Navigators**

*Grant Goold, ASCCC Executive Committee*

*Corine Doughty, Irvine Valley College*

*One or two DSNs? Donna Davis*?

Proposals for new CTE programs are required to be reviewed by local regional consortia before being submitted to the Chancellor’s Office, while Deputy Sector Navigators are supposed to help a college identify which CTE programs are needed in a region. This breakout explores how to effectively work with your regional consortium and DSN in the development of new CTE programs.

1. **WICHE Passport**

*Dolores Davison, ASCCC Curriculum Committee Chair (2016-2017)*

*Thomas Krabacher, CSU Sacramento*

1. **Cultural Competency Across the Curriculum**

*Cleavon Smith, ASCCC Executive Committee*

*Lori Bennett, Moorpark College*

*Others?*

The recent funding of equity plans has placed a renewed system-wide focus on closing achievement gaps for disproportionately impacted student populations. Given the cultural diversity of CCC students, there is no better time than now to integrate cultural competency and culturally responsive teaching methods throughout the curriculum. Effective practices for integrating cultural competency in the curriculum are explored.

3:45-4:00 BREAK

4:00– 5:15 BREAKOUT SESSION 7

1. **Collaborative Programs and the Regionalization of CTE Curriculum**

*Diana Hurlbut, Irvine Valley College*

*Julie Bruno, ASCCC President*

*Kim Schenk, Diablo Valley College (?)*

*John Stanskas, ASCCC Vice President*

Collaborative programs between colleges and districts in a region are viewed as a way to expand CTE degree and certificate options for students who may not otherwise have access to the courses needed for completion. This breakout explores models and effective for establishing collaborative programs.

1. **Placing Courses in Local GE Patterns – Models for Effective Practice move to session 3**

*Tiffany Tran, Irvine Valley College*

*Dolores Davison, ASCCC Curriclum Committee Chair (2016-2017)*

*Dave Degroot, Allan Hancock College*

All colleges are required to include at least 18 units of general education in the associate degree in the areas defined in Title 5. Curriculum committees are supposed to determine whether or not a course is suitable for the local general education patter, and determine which area to place the course. Considerations and effective practices for assigning courses to general education areas are discussed.

1. **Open Educational Resources and AB 798 Grants**

*Dolores Davison, ASCCC Curriculum Committee Chair (2016-2017)*

*Cheryl Aschenbach, ASCCC Executive Committee*

*Dan Crump, American River College (?)*

The creation and adoption of open educational resources (OER) are seen as ways to reduce student costs for textbooks and course materials. AB 798 (Bonilla, 2015) created OER incentive funding opportunities for colleges interested in integrating OER materials into their campuses. The status of OER efforts, as well as the Z Pathways and Degrees programs, is presented in this breakout.

1. **Curriculum and Emotions – Solving Problems and Resolving Conflicts**

*Lori Bennett, Moorpark College*

*Julie Bruno, ASCCC Vice President*

*April Pavlik, Los Angeles City College*

Curriculum is often a labor of love for faculty. When a curriculum committee questions a proposal, emotions can come to the surface and conflicts can erupt. This breakout explores strategies for solving problems and resolving conflicts when emotions become part of curriculum discussions.

1. **Breaking the Code – TOP, CIP, SAM, and CB codes**

*Ginni May, ASCCC Executive Committee*

*Michelle Grimes-Hillman, Long Beach City College*

*Chancellor’s Office Staff, perhaps Stephanie Ricks-Albert?*

Courses and programs have various data codes associated with them for various reasons. This breakout reviews what the various codes are and explains why they are important.

1. **Using Instructional Design Standards to Address Equity Gaps in Distance Education**

*Vivian Varela, Mendocino College*

*Michelle Pilati, Online Education Initiative*

Colleges are expected to identify and address equity gaps among their students. Addressing equity gaps in distance education presents special challenges, but also opportunities, due to the nature of the online education. This breakout explores equity issues in distance education and how sound instructional design standards can be used as a means to help a college address distance education equity issues.

1. **Stackable Certificates**

*Toni Parsons, San Diego Mesa College*

*Dianna Chiabotti, Napa Valley College*

Come to this session to learn why and how your program should be considering stackable certificates or credentials and how your program could benefit from those stackable certificates or credentials. This presentation will allow participants to understand why they should be creating these new awards to benefit and improve student and program success rates.

1. **The ASCCC and Your Curriculum Committee – Resources for Curriculum**

*Michael Heumann, Imperial Valley College*

*Michelle Sampat, Mt. San Antonio College*

The Academic Senate for California Community Colleges has many curriculum-related resources available to assist faculty, administrators, and staff. This breakout reviews the available resources and how they can be used effectively at your college.

Saturday, July 9

8:00-9:00 Breakfast

9:00-10:15 BREAKOUT SESSION 8

1. **Table Discussions with the Chancellor’s Office Staff** (Ballroom)

*John Freitas, ASCCC Curriculum Committee Chair (2015-2016)*

*Jackie Escajeda, Chancellor’s Office*

*Chancellor’s Office Curriculum and Instruction Staff*

What questions do you still have? Come to the Chancellor’s Office question and answer session to meet one-on-one with staff from the Curriculum and Instruction staff and have your questions answered.

1. **Placing Courses in Disciplines**

*Ginni May, ASCCC Executive Committee*

*Michelle Grimes-Hillman, Long Beach City College*

This breakout will cover the requirements for placing courses in disciplines, along with the “how”, “why”, and “where”.

(Repeated from Thursday)

1. **Using OEI Resources Locally**

*Vivian Varela, Mendocino College*

*Jory Hadsell, Online Education Initiative or Michelle Pilati?*

*Pat James, Online Education Initiative*

The Online Education Initiative has resulted in the development and availability for local use of a wide array of online education resources, from the adoption of Canvas at no cost to the college to the availability of online student preparation and readiness tools. In this breakout, the OEI resources available for local use are reviewed and discussed.

1. **Improving Student Success – Acceleration in ESL and Developmental English, Reading Apprenticeship**

*Toni Parsons, San Diego Mesa College*

*Nika Hogan, WestEd (?)*

*Sarah Jones, Cypress College*

*Kathy Wada, Cypress College*

As colleges look for ways to successfully get their basic skills and ESL students into college-level coursework and to completion, acceleration through the basic skills and ESL sequence has been identified as a means to increase student success.  This breakout explores models for successful acceleration of students through developmental English and ESL, and the use of the Reading Apprenticeship model to increase success across the curriculum and improve basic skills and ESL success.

1. **From the COR to the Classroom – Effective instructional design, academic freedom issues, and innovation in the classroom**

*Craig Rutan, ASCCC Executive Committee*

*Diana Hurlbut, Irvine Valley College*

*Marie Boyd, Chaffey College*

The course outline of record (COR) provides all of the requirements, such as the content and objectives, that all faculty teaching that course must follow. How an instructor effectively teaches the course, however, is a matter of both good professional practice and academic freedom. This breakout explores issues around academic freedom, and presents effective practices for instructional design and innovation that turn the requirements of the COR into a quality learning experience for the students.

1. **CTE Hot Topics**

*Grant Goold, ASCCC Executive Committee*

*Jolena Grande, Cypress College*

The work of the Workforce Task Force has placed a spotlight on CTE. The latest hot topics in CTE are presented and discussed. (Include apprenticeship, cooperative work experience as topics)

1. **Credit for Prior Learning and Work Experience**

*Cleavon Smith, ASCCC Executive Committee*

*Dolores Davison, ASCCC Curriculum Committee Chair (2016-2017*)

*Chantee Guiney, Chancellor’s Office (if available)*

*Jory Hadsell, Online Education Initiative (if replaced by Pilati on OEI breakout)*

There is much interest these days in finding ways to grant students college credit for learning and work experiences, including military experience, gained prior to enrolling in their current programs of study, thus allowing them the opportunity to move through their programs faster. This breakout explores effective practices for granting such credit without compromising the integrity of the curriculum.

10:30-11:45 GENERAL SESSION 4

**ADTs and C-ID: The Latest and Greatest**

*John Freitas, ASCCC Curriculum Committee Chair (2015-2016)*

*Krystinne Mica, ASCCC Associate Director (correct title for C-ID work needed)*

*Erik Shearer, C-ID Curriculum Director (is this the correct C-ID title?)*

Work continues on the development of C-ID descriptors, including descriptors for C-ID, and the first two area of emphasis ADTs have been created. An update on recent developments in C-ID and ADTs is presented during this session.

11:45 INSTITUTE CLOSES