

ASCCC Legislative Tracker - April Edition

Assembly Bills of Note this Month

- AB 1887 Student financial aid: Application Deadlines: Extension
- AB 1914 Community colleges: providers of care for individuals with developmental disabilities: Model Curriculum
- AB 2057 Associate Degree for Transfer
- AB 2370 Community College: Faculty: Artificial Intelligence

Senate Bills of Note this Month

- SB 895 Community colleges: Baccalaureate Degree in Nursing Pilot Program.
- SB 995 California State University: High-Quality Teacher Recruitment and Retention Act.
- SB 1411 Instructional Quality Com membership: appts by the Intersegmental Committee of the Academic Senates
- SB 1287 Equity in Higher Education Act: prohibition on harassment, intimidation, and discrimination

Assembly Concurrent Resolutions

Resolution No. 147

Author: Alvarez

Category: IDEAA

Title: [California's First-Generation College Celebration Day](#)

Status:

Positions: ASCCC: Res. Sub.

FACCC:

Chancellor:

League: Support

SSCCC:

Description: This measure would designate November 8, 2024, as "California's First-Generation College Celebration Day." The measure would urge all higher education institutions in the state to celebrate California's First-Generation College Celebration Day, recognize the significant role of first-generation college students in developing the state's future workforce, celebrate the federal Higher Education Act of 1965, and support first-generation college students with opportunities and equity in completing their desired degree programs.

Assembly Bills

Bill No. **1142**

Author: Fong, Low

Category: **10+1**

Bill Title: **Postsecondary education: Coordinating Commission for Postsecondary Education in California.**

Status: 1/22/2024 - Read second time. Ordered to third reading.

Positions: **ASCCC:**

FACCC:

Chancellor:

League:

SSCCC:

Description: Existing law establishes the University of California, under the administration of the Regents of the University of California, the California State University, under the administration of the Trustees of the California State University, the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, independent institutions of higher education, and private postsecondary educational institutions as the segments of postsecondary education in this state. **This bill would establish the Coordinating Commission for Postsecondary Education in California as the statewide postsecondary education oversight, coordination, and planning entity.** The bill would provide that the commission is an independent state agency, and advisory to the Governor, the Legislature, other appropriate government officials, and institutions of postsecondary education. This bill contains other existing laws. (Based on text date 1/3/2024)

Bill No. 2044

Author: Chen

Category: Bachelors degrees

Bill Title: **Public postsecondary education: community colleges: statewide baccalaureate degree program.**

Status: Feb. 12th: Referred to Com. on Higher Ed.

Positions: **ASCCC:**

FACCC:

Chancellor:

League:

SSCCC:

Description: When conducting a review to approve the elimination of an associate degree program, existing law requires the chancellor to evaluate changes to the labor market viability of the associate degree and changes to the minimum education required to maintain program accreditation. **This bill would require the chancellor to additionally evaluate whether baccalaureate degree holders are paid more than associate degree holders in the same field when conducting a review to approve the elimination of an associate degree program.**

Bill No. 2019

Author: V. Fong

Category: Partnerships/Committees

Bill Title: **Early and middle college high schools and programs: College and Career Access Pathways partnerships.**

Status: Feb. 12: Referred to Committee on Higher Ed. and Ed.

Positions: **ASCCC:**

FACCC:

Chancellor:

League:

SSCCC:

Description: **This bill would expand the definition of early and middle college high schools to include early and middle college programs established within a high school.** Existing law provides that the minimum schoolday in any high school is 240 minutes, except as provided, including that a day of attendance for a pupil enrolled in grades 11 and 12 at an early college high school or middle college high school is 180 minutes of attendance if the pupil is also enrolled in a community college, classes of the California State University, or classes of the University of California, as specified. **This bill would additionally exempt a pupil enrolled in an early college program or a middle college program from the 240-minute minimum schoolday if the pupil is also enrolled in a community college,** classes of the California State University, or classes of the University of California, as specified. The bill also would additionally **exempt a pupil enrolled under a CCAP partnership from the 240-minute minimum schoolday if the pupil is also enrolled in a community college,** as specified.

Bill No. 1891

Author: Weber

Category: Nursing

Bill Title: **Community colleges: allied health programs.**

Status:

Positions: ASCCC: FACCC: CCC: Co-sponsor League: SSSCC:

Description: Authorize a community college allied health program that determines the number of applicants exceeds its capacity to admit students in accordance with the administration of a multicriteria screening process, a random selection process, or a blended combination of random selection and a multicriteria screening process. Require it to use a this process to evaluate applicants for admission using specified criteria relating to the applicant’s academic performance, work or volunteer experience, foreign language skills, life experiences, and special circumstances among others. It would authorize it to use an approved diagnostic assessment tool before, during, or after the multicriteria screening process. And require it to report its allied health program admissions policies to the chancellor annually, in writing. And require the chancellor to submit a report, on or before March 1, 2026, and each March 1 thereafter, to the Legislature and the Governor that examines and includes certain information, including the participation, retention, and completion rates in community college allied health programs of students admitted through a multicriteria screening process, as specified. The bill would repeal the provisions described in this paragraph on January 1, 2030.

Bill No. 2057 **Author:** Berman **Category:** 10+1

Bill Title: Associate Degree for Transfer ~~Intersegmental Implementation Committee:~~

Status: Feb. 12: Referred to Committee on Higher Ed.; March 19th: Amended and ref. to Higher Ed; 4/03 Postponed

Positions: ASCCC: FACCC: Chancellor: League: SSSCC:

Description: ~~This bill would extend the operation of the Associate Degree for Transfer Intersegmental Implementation Committee indefinitely.~~ This bill would require adoption and monitoring certain goals that are designed to prioritize closing equity gaps by race and ethnicity in transfer outcomes. The bill, among other things, would require transfer model curriculum (TMC) drafts to be in place for the high-unit science, technology, engineering, and mathematics pathways of biology, chemistry, computer science, engineering, environmental science, mathematics, and physics for purposes of meeting admissions eligibility to the CSU and UC segments, and other four-year institutions participating in the ADT. Within 18 months of the approval of a new TMC, or the approval of revisions to an existing TMC, the bill would require the CCCs to create an ADT for each adopted TMC. For a student who earns an ADT created under the parameters of a TMC, the bill would require a determination of similarity to ensure that students who earn the ADT are guaranteed admission in that similar major at one of the California State University campuses offering that major, as specified.

Bill No. 1914 **Author:** Grayson **Category:** 10+1

Bill Title: Community colleges: providers of care for individuals with developmental disabilities: model curriculum.

Status: 3/13 Passed Higher Ed comm. (10-0) Referred to Appr. 3/20 Placed in Appr. suspense file

Positions: ASCCC: FACCC: CCC: League: SSSCC:

Description: This bill would express findings and declarations of the Legislature relating to the need in the state for well-trained providers of care for individuals with developmental disabilities. **The bill would require the chancellor’s office to develop a model curriculum for a certification program for providers of care for individuals with developmental disabilities, designed to be offered at community college campuses where there is sufficient student interest and a properly qualified faculty to sustain a certification program.** The bill would require the chancellor’s office, in developing the model curriculum, to consult with individuals and organizations with expertise in providing care to individuals with developmental disabilities and the training of practitioners for that task.

Bill No. 456 **Author:** Maienschein **Category:** Student Support

Bill Title: Public postsecondary education: campus mental health hotlines: report.

Status: In Senate. Read first time. To Com. on RLS. for assignment.

Positions: ASCCC: FACCC: Chancellor: League: SSSCC:

Description: This bill would require the Chancellor of the California Community Colleges and the Chancellor of the California State University, on or before January 1, 2026, to **develop a plan to make a campus mental health hotline that is operated by an organization with expertise in student mental health available to students on their respective campuses.** The bill would require the Chancellor of the California Community Colleges and the Chancellor of the California State University, on or before January 1, 2026, to each submit a report to the Legislature on the above-mentioned plan, as provided. The bill would repeal its provisions on January 1, 2027.

Bill No. 1885

Author: Addis

Category: Financial Support

Bill Title: Student Success Completion Grant program.

Status:

Positions:

CCC: Co-sponsor

SSCCC: Co-sponsor

Description: Existing law requires each participating community college to provide a Student Success Completion Grant award to a student attending a community college if the student receives a Cal Grant B or C award, makes satisfactory academic progress, and is a California resident or is exempt from paying nonresident tuition. It awards \$1,298 per semester, or the quarterly equivalent, for eligible students who enroll in 12, 13, or 14 units per semester, or the quarterly equivalent number of units, awards \$4,000 per semester, or the quarterly equivalent, for eligible students who enroll in 15 units per semester, or the quarterly equivalent number of units, and, commencing with the 2023–24 academic year, awards \$5,250 per semester, or the quarterly equivalent, to eligible students who are current or former foster youth who enroll in 12 or more units per semester, or the quarterly equivalent number of units. **This bill would require each participating community college to also award \$1,298 per semester, or the quarterly equivalent, to eligible students who enroll in 9 or more units per semester, or the quarterly equivalent number of units, who are considered full-time as part of a disabled student programs and services Academic Accommodation Plan, as described.**

Bill No. 1855

Author: Arambula

Category: Student Support

Bill Title: Open meetings: teleconferences: community college student body associations.

Status: Jan. 29: Referred to Coms. on L. GOV. and HIGHER ED.

Positions: **ASCCC:**

FACCC: Support

Chancellor:

League:

SSCCC: Co-sponsor

Description: Existing law, until January 1, 2026, authorizes specified neighborhood city councils to use alternate teleconferencing provisions related to notice, agenda, and public participation, as prescribed, if, among other requirements, the city council has adopted an authorizing resolution and 2/3 of the neighborhood city council votes to use alternate teleconference provisions, as specified. **This bill would authorize a California Community College student body association to use similar alternate teleconferencing provisions related to notice, agenda, and public participation, as prescribed, if, among other requirements, the board of trustees of the community college district has adopted an authorizing resolution and 2/3 of an eligible legislative body votes to use the alternate teleconferencing provisions, as specified.**

Bill No. 1841

Author: Weber

Category: Student Support

Bill Title: Student safety: opioid overdose reversal medication: student housing facilities.

Status: Jan. 29: Referred to Com. on HIGHER ED.

Positions: **ASCCC:**

FACCC:

Chancellor:

League:

SSCCC:

Description: The bill would require the governing board of each community college district and the Trustees of the California State University to **require each university or college-affiliated student-housing facility to stock federally approved opioid overdose reversal medication obtained through the Naloxone Distribution Project, as specified, train all residential staff members at each university or college-affiliated student-housing facility on the administration of the opioid**

overdose reversal medication, as provided, and distribute the opioid overdose reversal medication to all university or college-affiliated Greek-life housing facilities, as specified. By imposing new duties on community college districts, the bill would constitute a state-mandated local program. The bill would request that the Regents of the University of California comply with these requirements.

Bill No. 2027 **Author:** Gipson **Category:** Financial Support

Bill Title: **College Access Tax Credit Fund: CC student transfers: Historically Black Graduate Professional Schools.**

Status: Feb. 12: Referred to Com. on Higher Ed.

Positions: **ASCCC:** **FACCC:** **Chancellor:** **League:** **SSCCC:**

Description: **This bill would require the College Access Tax Credit Fund moneys continuously appropriated to the commission to also be used for awards for qualifying community college student transfers to certain Historically Black Graduate Professional Schools that are physically located in California and offer undergraduate studies.** The bill would make an appropriation by expanding the purposes for which moneys are used in a continuously appropriated fund.

Bill No. 1818 **Author:** Jackson **Category:** Student Support

Bill Title: **Public postsecondary education: homeless students: parking.**

Status: Jan. 22: Referred to Com. on HIGHER ED.

Positions: **ASCCC:** **FACCC:** **Chancellor:** **CC League:** Oppose **SSCCC:** Support

Description: This bill would require each campus of the California State University and the California Community Colleges, and would request the University of California, to **allow overnight parking by a student attending its campus if the student uses the vehicle as housing, the student has a valid parking permit issued by the campus, and the vehicle is parked in or on a campus-owned and controlled parking lot or parking structure.** The bill would additionally prohibit each campus of the California State University and the California Community Colleges from citing or otherwise penalizing, and would request each campus of the University of California to not cite or otherwise penalize, a student attending its campus for using a vehicle as housing if specified circumstances apply. To the extent the bill would impose new requirements on community colleges, the bill would impose a state-mandated local program.

Bill No. 810 **Author:** Friedman **Category:** Title IX

Bill Title: **Postsecondary education: hiring practices: academic, athletic, and administrative appointments.**

Status: In Senate. Read first time. Jan. 29: To Com. on RLS. for assignment.

Positions: **ASCCC:** **FACCC:** Support **Chancellor:** **CC League:**

Description: Existing law requests the Regents of the University of California, and requires the Trustees of the California State University and the governing boards of community college districts, to **require, as part of the hiring process for an appointment to an academic or administrative position, that the applicant disclose any final administrative decision, as defined, or final judicial decision, as defined, issued within the last 7 years, as provided, determining that the applicant committed sexual harassment, as defined.** Existing law requests the University of California to not ask, and prohibits the California State University or a community college district from asking, an applicant to disclose, orally or in writing, information concerning any final administrative decision or final judicial decision described above until it has determined that the applicant meets the minimum employment qualifications stated in the notice issued for the position.
This bill would additionally request the governing boards or bodies of independent institutions of higher education that receive state financial assistance to adhere to the above-described provisions and would extend those provisions to athletic position appointments.

Bill No. 1575

Author: Irwin

Category: Student Support

Bill Title: **Public postsecondary education: students codes of conduct: advisers.**

Status: Jan. 29th: In Senate. Read first time. To Com. on RLS. for assignment.

Positions: **ASCCC:**

FACCC:

Chancellor:

League:

SSCCC:

Description: This bill would require, in order to receive state funds for student financial assistance, governing board of each community college district, the Trustees of the California State University, the Regents of the University of California, and the Board of Governors of the College of the Law, San Francisco, to **adopt a policy permitting a student to be represented by an adviser if the student receives a notification of an alleged violation of a public postsecondary educational institution's student code of conduct**, as defined. The bill would require the initial allegation letter that is received by the student to include a clause informing the student of their right to either select an adviser of their choice or to request the public postsecondary educational institution to provide an adviser to the student. The bill would **require an adviser selected by the student or provided by the public postsecondary educational institution to be trained by the institution on its adjudication procedures for the alleged violation**. The bill would also require an adviser, with written permission from the student, to receive updates along with the student during the adjudication process and to participate in the process as an advocate for the student or in the role of adviser as authorized by specified state law and Title IX. By imposing new duties on community college districts, the bill would impose a state-mandated local program.

Bill No. 1942

Author: Cervantes

Category: Nonsubstantive

Bill Title: **Postsecondary education: segments.**

Status:

Positions: **ASCCC:**

FACCC:

Chancellor:

League:

SSCCC:

Description: Existing law establishes the California Community Colleges, the California State University, the University of California, independent institutions of higher education, and private postsecondary educational institutions as the segments of postsecondary education in the state. The missions and functions of these segments are set forth in the Donahoe Higher Education Act. This bill would make nonsubstantive changes in a provision that, for purposes of the Donahoe Higher Education Act, designates the segments of public postsecondary education as the California Community Colleges, the California State University, and the University of California, as specified, and defines independent institutions of higher education for these purposes.

Bill No. 1160

Author: Pacheco

Category: Student Support

Bill Title: **Protecting Students from Creditor Colleges Act.**

Status:

Positions: **ASCCC:**

FACCC:

Chancellor:

League:

SSCCC:

Description: This bill would expand the provisions described above to also prohibit a school from refusing to provide a diploma, as defined, for a current or former student on the grounds that the student owes a debt, conditioning the provision of a diploma on the payment of a debt, charging a higher fee for obtaining a diploma, providing less favorable treatment of a diploma request because a student owes a debt, or using a diploma issuance as a tool for debt collection. The bill would make other conforming changes. This bill would **prohibit an institution of higher education, as defined, from taking specified actions, including, among other things, placing an enrollment or registration hold on a current or former student's account, charging a higher tuition or fee on the grounds that the student owes an institutional debt**, as defined. The bill would require an institution of higher education to **grant a one-time exemption from an enrollment or registration hold on a current or former student on the grounds that the student owes an institutional debt**, as provided. The bill would require an institution of higher education to establish a written policy defining standards and practices for the collection of institutional debt, as provided. The bill would prohibit an institution of higher education from taking specified actions

when collecting an institutional debt. The bill would require the Board of Governors of the California Community Colleges and the Trustees of the California State University, and request the office of the President of the University of California, to require each public institution to report, beginning on or before July 1, 2025, using a specified uniform format, and on a biennial basis, specified information regarding the number and dollar amount of institutional debts at each institution.

Bill No. 1839

Author: Alanis

Category: Financial Support

Bill Title: Peace officers: education and hiring grants.

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

SSCCC:

Description: This bill, subject to an appropriation, would **establish the Law Enforcement Officer Grant Program under the administration of the Student Aid Commission to provide grants of up to \$6,000 per year to individuals enrolled in a modern policing degree program at a California community college who commit to work for 4 years as a peace officer at a law enforcement agency**, as specified. The bill would require grant recipients to agree to repay the grant to the state if certain conditions for the grant are not met, except as specified. The bill would require, subject to an appropriation, the chancellor's office to develop, in consultation with specified entities, materials to be distributed to counselors' offices in schools serving grades 9 to 12, inclusive. The bill would require those materials to inform high school students about the existence of the modern policing degree program and the grant program described above, among other things. The bill would require the chancellor's office to particularly target the materials for students of historically underserved and disadvantaged communities with barriers to higher education access.

Bill No. 1793

Category: Financial Support

Bill Title: Student financial aid: Cal Grants: Middle Class Scholarship Program

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

SSCCC:

Description: This bill would **extend Cal Grant and MCSP eligibility to a student who was not a resident of California at the time of high school graduation or its equivalent but meets all other applicable eligibility requirements and is a natural or adopted child, stepchild, or spouse who is a dependent of a member of the Armed Forces of the United States stationed outside of California on active duty but otherwise maintains their residence in California**. The bill also would make conforming changes.

Bill No. 1929

Author: McKinnor

Category: Financial Support

Bill Title: Career technical education: grant program for descendants of slavery.

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

SSCCC:

Description: Existing law establishes the California Career Technical Education Incentive Grant Program, administered by the State Department of Education, with the purpose of encouraging, maintaining, and strengthening the delivery of high-quality career technical education programs, as specified. Existing law establishes the Strong Workforce Program to provide funding to career technical education regional consortia made up of community college districts and local educational agencies, as specified. This bill would **state the intent of the Legislature to enact future legislation to create a new competitive grant program to increase the enrollment of descendants of slavery in science, technology, engineering, and mathematics (STEM), including green technology, related career technical education programs at the high school and college levels**.

Bill No. 2370

Author: Cervantes

Category: 10+1

Bill Title: **Community College: Faculty: Artificial Intelligence**

Status: 2/12/24 First Read: 4/1: Hearing postponed by author: 4/15: Hearing postponed by committee

Positions: **ASCCC:** Res. Sub. **FACCC:** Sponsored **Chancellor:** **CC League:**

Description: Existing law establishes the California Online Community College, under the administration of the board of governors, for specified purposes, and requires the college to develop a Research and Development Unit to, among other things, focus on using technology, data science, behavioral science, machine learning, and artificial intelligence to build out student supports. **This bill would prohibit artificial intelligence from being used to replace community college faculty for purposes of providing academic instruction to, and regular interaction with, students in a course of instruction, and would authorize artificial intelligence to only be used as a peripheral tool to support faculty in carrying out those tasks for uses such as course development, assessment, and tutoring.**

Bill No. 2305

Author: Fong

Category: Bachelors degrees

Bill Title: **Public postsecondary education: community colleges: statewide baccalaureate degree program**

Status: 2/12/24: First Read

Positions: **ASCCC:** **FACCC:** **Chancellor:** **CC League:**

Description: Existing law requires, the Chancellor of the CCC to ensure that a cc district is provided with 2 timelines in which to apply for a baccalaureate degree (bd) program and receive notice of approval or rejection, as specified, that only 15 bd programs are approved during each application period allowing for a total of 30 bd programs per academic year, and that a min. of 30 working days is taken to validate the submitted information and assess the workforce value of the proposed bd program, as specified. This bill would instead **require that a ccc district is provided with one timeline in which to apply for a bd program, with a total of 30 bd programs approved per academic year, and that a minimum of 45 working days is taken to validate the submitted information and assess the workforce value of the proposed bd program.** This bill provides that the CSU and the UC have 45 working days (instead of the current 30) after receipt of the proposal to submit written objections with supporting evidence and the chancellor has 45 working days after receipt of written objections to convene with the applicant and the segment or segments that raised an objection to collaborate and establish a written agreement before the program is approved.

Bill No. 2093

Author: Santiago

Category: Financial Support

Bill Title: **Community colleges: California College Promise: fee waiver eligibility and funding formula**

Status:

Positions: **ASCCC:** **FACCC:** **Chancellor:** **CC League:** **SSCCC:**

Description: This bill would **extend the term of eligibility of the California College Promise Grant for an additional 2 academic years for first-time community college students and returning community college students who matriculate into upper division coursework of a community college baccalaureate degree program.** The bill also would add to the funding formula, for funding appropriated for the program in excess of the funding needed to waive all student fees, the number of students who matriculate into upper division coursework of a **community college baccalaureate degree program.**

Bill No. 2104

Author: Soria

Category: 10+1

Bill Title: **Community colleges: Baccalaureate Degree in Nursing Pilot Program.**

Status:

Positions: ASCCC: FACCC: Support Chancellor: CC League: Support SSSCC:

Description: This bill would require the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts to offer a Bachelor of Science in Nursing degree. The bill would limit the pilot program to 15 community college districts statewide and would require the chancellor to identify eligible community college districts based on specified criteria. The bill would require the Legislative Analyst's Office to conduct an evaluation of the pilot program to determine the effectiveness of the program and the need to continue or expand the program. The bill would repeal these provisions as of January 1, 2031.

Bill No. 2277 **Author:** Wallis **Category:** Employment

Bill Title: Community colleges: part-time faculty

Status:

Positions: ASCCC: FACCC: Chancellor: CC League: Oppose SSSCC:

Description: This bill would require CCs, as a condition of receiving funding allocated for the Student Equity and Achievement Program, to negotiate with their exclusive representative on the terms of the reemployment preference for part-time, temporary faculty assignments and their regular evaluation. It require that negotiation on reemployment preference for them be based on the minimum standards up to the range of 80% to 85% of a full-time equivalent load, and would prohibit the cc district from restricting the terms of the negotiated agreement to less than that range, unless explicitly agreed upon by the pt member. **This bill would change the maximum time a part-time, temporary employee may teach, without becoming a contract employee, to 85% of the hours per week of a full-time employee having comparable duties.**

Bill No. 2094 **Author:** V. Fong, Flora **Category:** Facilities/Buildings

Bill Title: Alcoholic beverage control: public community college stadiums.

Status:

Positions: ASCCC: FACCC: Chancellor: CC League: SSSCC:

Description: The Alcoholic Beverage Control Act, prohibits the sale or consumption of alcoholic beverages at a public schoolhouse or the grounds of the schoolhouse. Existing law makes various exceptions to this prohibition, including alcoholic beverages that are acquired, possessed, or used during events at a college-owned or college-operated stadium or veterans stadium with a capacity of over 12,000 people, located in a county with a population of over 6,000,000 people. Existing law defines "events" for purposes of that exception to mean football games sponsored by a college, other than a public community college, or other events sponsored by noncollege groups. This bill would **add an exception to the above-described prohibition for alcoholic beverages that are acquired, possessed, or used during events at a public community college stadium with a capacity of 20,000 or more people.** The bill would define "events" for this purpose to mean sporting events, concerts, or other events sponsored by noncollege groups.

Bill No. 2076 **Author:** McCarty **Category:** Nonsubstantive

Bill Title: Community colleges: job market study.

Status:

Positions: ASCCC: FACCC: Chancellor: CC League: SSSCC:

Description: Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. Existing law establishes community college districts throughout the state, and authorizes them to provide instruction at the campuses they operate and maintain. Existing law requires the governing board of a community college district, before establishing a vocational or occupational training program, to conduct a job market study of the labor market area, as

specified. This bill would make nonsubstantive changes in the latter provision.

Bill No. 2707 **Author:** Fong **Category:** Student Support

Bill Title: Community colleges: student housing: study.

Status:

Positions: ASCCC: FACCC: Sponsor Chancellor: CC League: Support SSSCC: Co-Sponsor

Description: Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of postsecondary education in this state. This bill would **require the Legislative Analyst's Office to conduct a study evaluating the age demographics of housing-insecure community college students to identify the issues and unique barriers that community college students 25 years of age and older face in securing housing.** The bill would require the Legislative Analyst's Office to submit a report to the Legislature, on or before January 1, 2027, with the results of the study, including policy recommendations, as specified.

Bill No. 2033 **Author:** Reyes **Category:** Student Support

Bill Title: Community colleges: electronic benefits transfer cards.

Status: Feb. 14th: Referred to Com. on Higher Ed.

Positions: ASCCC: FACCC: Co-Sponsor Chancellor: CC League: SSSCC: Co-Sponsor

Description: **This bill would require, on or before September 1, 2025, at least one convenience or grocery store located on each campus of the California Community Colleges to accept the use of EBT cards,** as specified. To the extent that the bill would impose new duties on community college districts, it would impose a state-mandated local program. The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement. This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Bill No. 2532 **Author:** Mathis **Category:** Nursing

Bill Title: Community colleges: registered nursing programs.

Status:

Positions: ASCCC: FACCC: Chancellor: CC League: SSSCC:

Description: Existing law authorizes a community college registered nursing program, if it determines that the number of applicants to the program exceeds its capacity, to admit students to the program using a multicriteria screening process, a random selection process, or a blended combination of random selection and a multicriteria screening process, as specified. Existing law requires that the criteria applied in a multicriteria screening process include consideration of the life experiences or special circumstances of an applicant, as listed. Existing law requires the Chancellor of the California Community Colleges to report annually to the Legislature and the Governor on students admitted to community college registered nursing programs through a multicriteria screening process, as provided. Existing law repeals these provisions relating to admission to community college nursing programs on January 1, 2025. **This bill would add residing within a medically underserved area, as specified, to the list of life experiences or special circumstances specified for consideration in a multicriteria screening process for admission to a registered nursing program.** The bill would extend operation of these provisions relating to admission to community college nursing programs until January 1, 2030.

Bill No. 2608

Author: Gabriel

Category: Title IX

Bill Title: **Postsecondary education: sexual violence and sexual harassment: training.**

Status:

Positions: **ASCCC:**

FACCC: Watch

Chancellor:

CC League:

SSCCC:

Description: This bill would require the California Community Colleges, the California State University, and independent institutions of higher education and private postsecondary educational institutions that receive state financial assistance, and request the University of California, beginning on September 1, ____, and biennially thereafter, to consider **updating the annual sexual violence and sexual harassment training for students. The bill would also require the annual sexual violence and sexual harassment training, beginning on September 1, ____, to include additional topics, including how to recognize if someone is at risk of drug-facilitated sexual assault.** By imposing new duties on community college districts, the bill would impose a state-mandated local program.

Bill No. 2586

Author: Alvarez

Category: Student Support

Bill Title: **Public postsecondary education: student employment**

Status:

Positions: **ASCCC:**

FACCC:

Chancellor:

League:

SSCCC:

Description: This bill would prohibit a UC, CSU, and CCC campus from disqualifying a student from being eligible to apply for an employment position at the campus due to their failure to provide proof of federal work authorization, except where that proof is required by federal law or where that proof is required as a condition of a grant that funds the particular employment position for which the student has applied. This bill would provide that, for its purposes, each campus of the UC, CSU, and CCC is required to treat a specified prohibition in federal law on hiring unauthorized aliens as inapplicable because that provision of federal law does not state that it applies to any branch of state government. The bill would further provide that, to the extent student employment is considered a "benefit" for purposes of federal law, the bill constitutes authorization to provide that benefit for purposes of specified federal law.

Bill No. 2328

Author: Fong

Category: Employment

Bill Title: **Classified employees: school and community college districts: merit system: disciplinary action**

Status:

Positions: **ASCCC:**

FACCC:

Chancellor:

League: Oppose

SSCCC:

Description: In a school or cc district that hasn't adopted the merit system, existing law prohibits disciplinary action for being taken against a classified employee for any cause that arose before the employee became permanent, or for any cause that arose more than 2 years preceding the date of the filing of the notice of cause, unless the cause was concealed or not disclosed by the employee. In a school or cc district that has adopted the merit system, **this bill would similarly prohibit disciplinary action from being taken against a member of the permanent classified service for any cause that arose before the employee became a member of the permanent classified service, or for any cause that arose more than 2 years preceding the date of the filing of the notice of cause, unless the cause was concealed or not disclosed by the employee.** Because a violation of the bill would be a crime, the bill would impose a state-mandated local program.

Bill No. 2567

Author: Mathis

Category: Student Support

Bill Title: **Public postsecondary education: student housing: data collection: veterans**

Status:

Positions: **ASCCC:**

FACCC:

Chancellor:

League:

SSCCC:

Description: This bill would require the office of the Chancellor of the California State University and the office of the Chancellor of the California Community Colleges, and request the office of the President of the University of California, to **require each of their respective campuses that provide campus-owned, campus-operated, or campus-affiliated student housing to include additional information regarding students who are veterans, as defined, in the above-described data on student housing.** To the extent the bill imposes additional duties on community college districts, the bill would impose a state-mandated local program.

Bill No. 2379

Author: Jones-Sawyer

Category: Nonsubstantive

Bill Title: Peace officers.

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

SSCCC:

Description: Existing law requires the Chancellor of the California Community Colleges, in consultation with specified entities, to develop a modern policing degree program and to prepare and submit a report to the Legislature outlining a plan to implement the program. This bill would make a technical, nonsubstantive change to these provisions.

Bill No. 2184

Author: Alanis

Category: Financial Support

Bill Title: Student financial aid: Cal Grant C and Cal Grant 2

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

SSCCC:

Description: This bill, upon appropriation in the annual Budget Act for this purpose, **would set, commencing with the 2025–26 award year, the maximum per-student Cal Grant C award amount at no less than double the maximum per-student Cal Grant C award amount provided for the 2023–24 award year.** This bill would require the prorated Cal Grant award and the per-student Cal Grant 2 access award amounts to be no less than double the maximum award amounts provided for the 2023–24 award year.

Bill No. 2458

Author: Berman

Category: Student Support

Bill Title: Public postsecondary education: student parents

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

SSCCC:

Description: This bill would require the information on student parent internet web pages to include additional information on student parent services and resources, including several other federal and state tax credits, state and federal financial aid applications and programs, and the California Work Opportunity and Responsibility to Kids program. The bill would require each campus of the California Community Colleges and the California State University, and would request each campus of the University of California, to, among other things, (1) develop and implement a campus policy for estimating and adjusting cost of attendance information for student parents, as specified, (2) establish a data field in the campus's data management information system to identify student parents for certain purposes, and (3) update its campus net price calculator to include a baseline student parent cost estimate, as

specified. By imposing new duties on community college districts, the bill would impose a state-mandated local program.

Bill No. 2349

Author: Wilson

Category: Partnerships/Committees

Bill Title: Public postsecondary education: Cal-Bridge Program

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

SSCCC:

Description: This bill would establish the Cal-Bridge Program as an intersegmental partnership program between the CCCs, CSUs, and UCs with a mission of creating a pathway that promotes the advancement of California's diverse undergraduate public postsecondary student population majoring in (STEM) disciplines to pursue STEM PhDs and become members of California's professorate or leaders in California's technology industry. The bill would specify the goals of the program, including the goal of preparing students to apply to PhD programs in STEM disciplines, particularly University of California STEM PhD programs. The bill would include 3 Cal-Bridge subprograms to provide resources, research opportunities, and financial support to qualifying public postsecondary undergraduate, PhD, and postdoctoral STEM scholars in their pursuit of becoming members of the California's professorate or leaders in California's technology industry. The bill would require an executive director to be hired to administer the program, would require the executive director to hire support staff for the program, and would authorize funding appropriated for purposes of the program to be used for specified activities. The bill would apply to the UC only to the extent that the Regents of the UC by appropriate resolution make it applicable. The program would be implemented only upon an appropriation by the Legislature for its purposes.

Bill No. 2497

Author: Wallis

Category: Nonsubstantive

Bill Title: Postsecondary education: segments.

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

SSCCC:

Description: Existing law establishes the California Community Colleges, the California State University, the University of California, independent institutions of higher education, and private postsecondary educational institutions as the segments of postsecondary education in the state. The missions and functions of these segments are set forth in the Donahoe Higher Education Act. This bill would make nonsubstantive changes in a provision that, for purposes of the Donahoe Higher Education Act, designates the segments of public postsecondary education as the California Community Colleges, the California State University, and the University of California, as specified, and defines independent institutions of higher education for these purposes.

Bill No. 2633

Author: Alvarez

Category: Nonsubstantive

Bill Title: Postsecondary education: segments.

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

SSCCC:

Description: Existing law establishes the California Community Colleges, the California State University, the University of California, independent institutions of higher education, and private postsecondary educational institutions as the segments of postsecondary education in the state. The missions and functions of these segments are set forth in the Donahoe Higher Education Act. This bill would make nonsubstantive changes in a provision that, for purposes of the Donahoe Higher Education Act, designates the segments of public postsecondary education as the California Community Colleges, the California State University, and the University of California, as specified, and defines independent institutions of higher education for these purposes.

Bill No. 2276

Author: Wood

Category: Nonsubstantive

Bill Title: California Clean Energy Jobs Act.

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

SSCCC:

Description: Existing law provides for the allocation of Clean Energy Job Creation Fund moneys to local educational agencies and community college districts. Existing law requires the State Energy Resources Conservation and Development Commission to maintain information on the local educational agencies and community college districts that receive the funding in a publicly available and searchable database that includes relevant metrics, as specified. This bill would make a nonsubstantive change to the provision concerning the commission's duty to maintain this information.

Bill No. 2931

Author: Fong

Category: Employment

Bill Title: Community colleges: classified employees: merit system: part-time student-tutors

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

SSCCC:

Description: Existing law exempts certain positions and employees from the classified service, including part-time students employed part time in a college work-study program or in a work experience education program conducted by a community college that is financed by state or federal funds. Under existing law, any person who willfully or through culpable negligence violates certain provisions that apply to community college district merit systems is guilty of a misdemeanor. This bill would additionally **exempt from the classified service part-time students employed part time as student-tutors by their community college district of enrollment**. Because a violation of the bill would be a crime, the bill would impose a state-mandated local program.

Bill No. 2901

Author: Aguiar-Curry

Category: Employment

Bill Title: School and community college employees: paid disability and parental leave

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

SSCCC:

Description: Existing law authorizes a governing board to adopt rules and regulations about leaves of absence for classified employees for these purposes, and authorizes a governing board to provide in the rules and regulations whether the leave granted shall be with or without pay, as provided. This bill would delete the latter provisions authorizing a governing board of a school district and the governing board of a community college district to adopt those rules and regulations. The bill instead would **require a public school employer to, for a certificated employee or an employee in the classified service of the public school employer, and would require a community college district to, for an academic employee or an employee in the classified service of the community college district, provide up to 14 weeks of a leave of absence with full pay for an employee who is required to be absent from duty because of pregnancy, miscarriage, childbirth, termination of pregnancy, or recovery from those conditions**. The bill would authorize the paid leave to begin before and continue after childbirth if the employee is actually disabled by pregnancy, childbirth, termination of pregnancy, or a related condition. The bill would prohibit a leave of absence taken pursuant to these provisions from being deducted from other leaves of absence, as provided.

Bill No. 2883

Author: Low

Category: Nonsubstantive

Bill Title: Community colleges: Chancellor of the California Community Colleges

Status:

Positions: ASCCC: FACCC: Chancellor: League: SSSCC:

Description: Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of postsecondary education in this state. Existing law requires the board of governors to appoint a chief executive officer, known as the Chancellor of the California Community Colleges. Existing law further requires the chancellor to execute the duties and responsibilities delegated to the chancellor by the board of governors.
This bill would make nonsubstantive changes to the provisions pertaining to the appointment, compensation, duties, and responsibilities of the chancellor.

Bill No. 2821 **Author:** Grayson **Category:** IDEA

Bill Title: Postsecondary education: students with disabilities

Status:

Positions: ASCCC: FACCC: Chancellor: League: SSSCC:

Description: This bill would require the systems for evaluating state-funded programs and services to also provide for the gathering of program costs and budget breakdowns. **The bill would require the governing boards of CC districts, instead of the Board of Governors of the CCCs, to carry out the above-described actions regarding state-funded programs and services for students with disabilities at CCs.** The bill would require the governing boards of CC districts and the Trustees of the CSU, and would request the UC and the governing boards of independent institutions of higher education, to provide, as part of existing college personnel onboarding and training, a Disability Access and Compliance Training Program that meets prescribed requirements. To the extent the bill would impose new duties on community college districts, the bill would impose a state-mandated local program. The bill would delete an obsolete reference and provision.

Bill No. 2834 **Author:** Rendon **Category:** Nonsubstantive

Bill Title: Public postsecondary education: faculty

Status:

Positions: ASCCC: FACCC: Chancellor: League: SSSCC:

Description: Existing law establishes the California State University, under the administration of the Trustees of the California State University, and the California Community Colleges, which is administered by the Board of Governors of the California Community Colleges, as 2 of the public segments of postsecondary education. Existing law provides for the employment and retention of faculty at these institutions. Existing law requires the governing board of a community college district to employ each academic employee as a contract employee, regular employee, or temporary employee. This bill would make nonsubstantive changes in that community college district provision.

Bill No. 2936 **Author:** Jackson **Category:** IDEA

Bill Title: Higher Education Reconciliation Master Plan

Status:

Positions: ASCCC: FACCC: Chancellor: League: SSSCC:

Description: This bill would require the CCCs and the CSUs, and request the UC to develop a reconciliation master plan for use on each of their respective campuses to address cultural and political conflicts that arise on campus. The bill would require the plan to ensure that students have a forum to be seen, have their voices heard, and feel safe. By imposing new requirements on community college districts, the bill would impose a state-mandated local program.

Bill No. 2852 **Author:** Garcia **Category:** Partnerships/Committees
Bill Title: Public PS Ed: California-Mexico Higher Education Development and Academic Exchange Program
Status:
Positions: **ASCCC:** **FACCC:** **Chancellor:** **League:** Support **SSCCC:**
Description: This bill would establish, until January 1, 2031, the California-Mexico Higher Education Development and Academic Exchange Program for 400 students who attend a campus of the University of California, the California State University, or the California Community Colleges to attend universities in Mexico and for 400 students who attend a university in Mexico to attend a campus of the University of California, the California State University, or the California Community Colleges each year, as provided. The bill would also establish the California-Mexico Higher Education Development and Academic Exchange Program Fund in the State Treasury to fund the program, as provided. The bill would require the program to become operative only upon an appropriation of funds for its purposes.

Bill No. 2573 **Author:** Fong **Category:** 10+1
Bill Title: Postsecondary education: college and career education
Status:
Positions: **ASCCC:** **FACCC:** **Chancellor:** **League:** **SSCCC:**
Description: Existing law establishes the California State University, under the administration of the Trustees of the California State University, the University of California, under the administration of the Regents of the University of California, the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, independent institutions of higher education, as defined, and private postsecondary educational institutions, as defined, as the segments of postsecondary education in the state.
This bill would state the intent of the Legislature to enact subsequent legislation relating to college and career education.

Bill No. 2500 **Author:** Fong **Category:** Financial Support
Bill Title: Student financial aid: application deadlines: postponement
Status:
Positions: **ASCCC:** **FACCC:** **Chancellor:** **League:** **SSCCC:**
Description: This bill would state the intent of the Legislature to enact future legislation that would, as it relates to the Student Aid Commission’s authority to grant a postponement of an application deadline for specified financial aid programs pursuant to a formal request, instead grant that authority to the executive director, extend the 10-day timeline for submission of a formal request to 15 days, require a report to the commission on extension requests, and authorize the commission to automatically grant deadline extensions for certain qualifying events.

Bill No. 2492 **Author:** Irwin **Category:** Title IX
Bill Title: Public postsecondary education: sex discrimination complaints: advocates and coordinators
Status:
Positions: **ASCCC:** **FACCC:** **Chancellor:** **League:** **SSCCC:**

Description: Existing federal law, known as Title IX, prohibits a person, on the basis of sex, from being excluded from participation in, being denied the benefits of, or being subject to discrimination under any education program or activity receiving federal financial assistance. A portion of the Donahoe Higher Education Act known as the Equity in Higher Education Act declares, among other things, that it is the policy of the State of California that all persons, regardless of their sex, should enjoy freedom from discrimination of any kind in the postsecondary educational institutions of the state. **This bill would state the intent of the Legislature to enact future legislation that would require each campus of the California Community Colleges and the California State University, and request each campus of the University of California, to provide, for purposes of sex discrimination complaints, confidential advocates and respondent coordinators.**

Bill No. 2482

Author: Papan

Category: Nonsubstantive

Bill Title: Property tax allocations

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

S CCC:

Description: Existing property tax law also requires that, for purposes of determining property tax revenue allocations in each county for the 1992–93 and 1993–94 fiscal years, the amounts of property tax revenue deemed allocated in the prior fiscal year to the county, cities, and special districts be reduced in accordance with certain formulas. It requires that the revenues not allocated to the county, cities, and special districts as a result of these reductions be transferred to the Educational Revenue Augmentation Fund in that county for allocation to school districts, community college districts, and the county office of education. Beginning with the 2004–05 fiscal year and for each fiscal year thereafter, existing law requires that each city, county, and city and county receive additional property tax revenues in the form of a vehicle license fee adjustment amount, as defined, from a Vehicle License Fee Property Tax Compensation Fund that exists in each county treasury. Existing law requires that these additional allocations be funded from ad valorem property tax revenues otherwise required to be allocated to educational entities. This bill would make a nonsubstantive change to this provision.

Bill No. 2407

Author: Hart

Category: Title IX

Bill Title: [Public postsecondary educational institutions: sexual harassment complaints: state audits](#)

Status:

Positions: ASCCC: Res. Sub.

FACCC:

Chancellor:

League:

S CCC:

Description: **This bill would require the California State Auditor to, on or before January 1, 2026, and every 3 years thereafter, conduct an audit of the California Community Colleges, the California State University, and the University of California regarding their respective handling and investigation of sexual harassment complaints, and would require the findings of those audits to be reported to specified legislative committees, as provided.** The bill would require the audits to, among other things, evaluate each institution’s compliance with applicable federal and state law in cases where the respondent of a sexual harassment complaint is a student, faculty member, or staff member and determine if each institution’s policies and procedures regarding sexual harassment, as defined, are adequate to prevent, detect, and address sexual harassment.

Bill No. 2358

Author: Low

Category: Nonsubstantive

Bill Title: Workforce development: findings and declarations

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

S CCC:

Description: Existing law declares the need to have a well-educated and highly skilled workforce. Existing law also declares specified principles to guide the state’s workforce investment system.

This bill would make a nonsubstantive change to those provisions.

Bill No. 2758

Author: Gallagher

Category: Nonsubstantive

Bill Title: California Postsecondary Education Commission: annual report

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

SSCCC:

Description: Existing law requires the California Postsecondary Education Commission, on or before November 15 of each year, to submit a higher education report to the Legislature and the Governor that provides information to the citizens of the state on the significant indicators of performance of the public colleges and universities, as specified. This bill would make nonsubstantive changes to that provision.

Bill No. 2181

Author: Gipson

Category: Student Support

Bill Title: Juvenile court school pupils: graduation requirements and continued education options

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

SSCCC:

Description: This bill proposes amendments to existing laws regarding graduation requirements for pupils attending juvenile court schools. It mandates county offices of education to assess whether such pupils can fulfill local graduation requirements, aside from statewide coursework, within four years of high school. If deemed unable, these pupils would be exempted from additional local requirements. The bill also requires informing pupils, guardians, and social workers about the impact of waiving local coursework on postsecondary options, including staying in high school, credit recovery, and transfer opportunities at California Community Colleges. Additionally, it mandates annual reporting of court school pupils exempted from local graduation requirements to the State Department of Education.

Bill No. 2579

Author: Quirk-Silva

Bill Title: Property tax revenue allocations: County of Orange: county equity amount

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

SSCCC:

Description: Pertains to property tax revenue allocations, particularly in the County of Orange. Under current law, property tax revenue is allocated to various local jurisdictions based on specified formulas. However, this bill proposes changes for the 2025–26 fiscal year and beyond. It mandates the auditor of Orange County to increase the amount of property tax revenue allocated to the county by a defined "county equity amount," consequently reducing the allocation to the county Educational Revenue Augmentation Fund and possibly affecting allocations to school districts and Community Colleges. This bill imposes new duties on local officials, constituting a state-mandated local program. It also includes findings justifying a special statute for Orange County.

Bill No. 2363 **Author:** Ta **Category:** Financial Support
Bill Title: Student Aid Commission: membership
Status:
Positions: **ASCCC:** **FACCC:** **Chancellor:** **League:** **SSCCC:**
Description: Existing law establishes the 15-member Student Aid Commission as the primary state agency for the administration of state-authorized student financial aid programs available to students attending all segments of postsecondary education. Existing law requires the commission to include 3 public members.
This bill would increase the membership of the commission to 16 by adding an additional public member.

Bill No. 1922 **Author:** Davies, Rivas **Category:** Partnerships/Committees
Bill Title: California Conservation Corps: Green Collar Certification Program
Status: Feb 5: Referred to Com. on NAT. RES.
Positions: **ASCCC:** **FACCC:** **Chancellor:** **League:** **SSCCC:**
Description: This bill establish a Green Collar Certification Program within the Public Resources Code. The program aims to provide young participants in the corps with skills and education related to reducing carbon emissions, preparing for environmental disasters, and developing conservation infrastructure projects. It requires the director to issue a Green Collar Certificate to corpsmembers who complete the program, preparing them for entry into the workforce, apprenticeship programs, or higher education. The bill allows the director to partner with community colleges to provide relevant training and experience to corpsmembers, potentially enhancing the educational opportunities and workforce readiness of community college students. Additionally, the bill establishes a fund for the Green Collar Certification Program, with grants or donations accepted for acquiring necessary resources, which may indirectly benefit community college partnerships and resources.

Bill No. 2193 **Author:** Holden **Category:** IDEA
Bill Title: Hazing: educational institutions: civil liability: resources
Status:
Positions: **ASCCC:** **FACCC:** **Chancellor:** **CC League:** Oppose
Description: This bill aims to broaden civil liability for hazing incidents to encompass educational institutions. Effective January 1, 2025, an educational institution may be held liable under certain conditions, such as direct involvement in hazing practices, failure to take appropriate preventive measures, and affiliation with the organization engaged in hazing. The bill also mandates the State Department of Education to provide a model anti-hazing policy and resources for local educational agencies. The purpose of these measures is to strengthen anti-hazing efforts, promote awareness, and ensure the safety of students in educational institutions.

Bill No. 2014 **Author:** Nguyen **Category:** Facilities/Buildings
Bill Title: Military Equipment: definitions
Status:
Positions: **ASCCC:** **FACCC:** **Chancellor:** **League:** **SSCCC:**
Description: Existing federal law authorizes the United States Department of Defense to transfer surplus personal property, including arms and ammunition, to federal or state agencies for use in law enforcement activities, subject to specified conditions, at no cost to the acquiring agency.
Existing law requires a law enforcement agency to obtain approval of an applicable governing body, by means of the

adoption of a military equipment use policy by ordinance, as specified, before obtaining military equipment, as defined. That law defines military equipment to include, among other things, unmanned, remotely piloted, powered aerial or ground vehicles. This bill would amend the definition of military equipment to instead require that the above-described vehicles are weaponized, as specified.

Bill No. 2071 **Author:** Carrillo **Category:** Student Support

Bill Title: Pupil instruction: English Learner Roadmap: grant program: parent toolkit

Status:

Positions: **ASCCC:** **FACCC:** **Chancellor:** **League:** **SSCCC:**

Description: The given bill aims to enhance support for English learners in California's public schools. It requires the State Board of Education to develop and adopt a "California English Learner Roadmap: Parent Toolkit" by December 31, 2025. The toolkit will assist families in understanding and accessing services related to the EL Roadmap Policy. The bill also establishes the English Learner Roadmap Implementation Grant Program with \$30 million in funding to support local planning and implementation of the EL Roadmap Policy. The Department of Education will award one-time grants of up to \$1.5 million each to school districts, county offices of education, or charter schools. The bill requires grant recipients to submit data and the department to report on the program's progress and outcomes. Funds from this bill would contribute to meeting the minimum funding requirements for school districts and community college districts.

Bill No. 2200 **Author:** Kalra, et al **Category:** Nursing

Bill Title: Guaranteed Health Care for All

Status:

Positions: **ASCCC:** **FACCC:** **Chancellor:** **League:** **SSCCC:**

Description: This bill most impacts the CCs through establishing The CalCare Health Workforce Working Group which will advise the board and the Secretary of Labor and Workforce Development on health care workforce education, recruitment, and retention issues. **The working group will focus on expanding clinical education capacity at California community colleges**, collecting and analyzing data on health workforce attrition, identifying areas with unmet primary care needs, and developing programs to retain health care workers. It will also explore career ladders for ancillary and allied health workers, address barriers to health professions, and consider input from representatives of health professions, labor organizations, **community colleges**, consumer and patient groups, and health care providers. The working group will meet at least four times per year in a place convenient to the public, and its meetings will be open to the public.

Bill No. 3158 **Author:** Berman **Category:** Financial Support

Bill Title: Community colleges: West Valley-Mission Community College District.

Status:

Positions: **ASCCC:** **FACCC:** **Chancellor:** **League:** **SSCCC:**

Description: This bill focuses on authorizing the West Valley-Mission Community College District to utilize local unrestricted general funds for specific purposes related to fee waivers and assistance to students. It allows the district to adopt a policy providing fee waivers to financially needy students, requiring a fiscal impact statement. Additionally, it permits the district to use local funds to assist students with the total cost of attendance, alongside funding from the California College Promise program. The bill specifies that these provisions apply only to students within the district's boundary. It mandates a report on the implementation of these provisions by the district's governing board and sets a sunset date for the provisions, making them inoperative after July 1, 2030, with repeal on January 1, 2031. The bill is tailored to address the unique needs of the West Valley-Mission Community College District.

Bill No. 3142 **Author:** Jones-Sawyer **Category:** Partnerships/Committees

Bill Title: Los Angeles Community College District: California Mobile Climate Change Education Center

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

SSCCC:

Description: This bill establishes the California Mobile Climate Change Education Center within the Los Angeles Community College District, specifically at West Los Angeles College. The center's purpose is to offer hands-on internships and educational opportunities related to climate change. It allocates \$1,500,000 from the General Fund for the center's development and initial operations. By January 1, 2028, the district must submit a summary report evaluating the Mobile Center to specified education committees and the Chancellor of the California Community Colleges. The bill imposes additional obligations on the Los Angeles Community College District, qualifying it as a state-mandated local program. The bill makes legislative findings justifying the need for this special statute for the Los Angeles Community College District. If the Commission on State Mandates confirms that the bill imposes state-mandated costs, reimbursement will be made according to established procedures.

Bill No. 3052

Author: Ta

Category: 10+1

Bill Title: California Community Colleges

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

SSCCC:

Description: Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. Existing law establishes community college districts throughout the state and authorizes them to provide instruction at the campuses they operate. This bill would state the intent of the Legislature to enact subsequent legislation relating to the California Community Colleges.

Bill No. 3110

Author: Fong

Category: Partnerships/Committees

Bill Title: Community colleges: preapprenticeship programs

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

SSCCC:

Description: Existing law establishes the CCCs, under the administration of the Board of Governors of the CCCs, as one of the segments of public postsecondary education in this state. Under existing law, CC districts throughout the state have established campuses where they provide instruction to students. Existing law establishes a system through which state funds are apportioned to CC districts based on specified formulas and identifies certain noncredit CC courses and classes that are eligible for that state apportionment funding. Existing law requires the Division of Apprenticeship Standards to establish a preapprenticeship program for the purpose of establishing eligibility for any state apprenticeship programs, and to establish standards and procedures for the approval of a preapprenticeship program, such as requiring the program to include specified elements. This bill would provide that courses associated with these preapprenticeship programs are eligible for state apportionment funding.

Bill No. 2971

Author: Maienschein

Category: Employment

Bill Title: Classified Employee Staffing Ratio Workgroup: community college districts

Status:

Positions: ASCCC:

FACCC:

Chancellor:

League:

SSCCC:

Description: This bill expands the scope of a workgroup responsible for recommending classified employee staffing ratios to include community colleges. Currently, this workgroup is focused on K-12 educational agencies. The bill broadens the definition of "voluntary local educational agencies" to include community college districts. As a result, the workgroup will now consider the staffing needs of both K-12 schools and community colleges. The workgroup will assess various

factors such as environmental setting, type of work, impact of enrollment, specialized needs, and make recommendations for staffing ratios based on these considerations.

Bill No. 3209 **Author:** Berman **Category:** Student Support
Bill Title: Basic Needs Coordinator and Center
Status:
Positions: **ASCCC:** **FACCC:** **Chancellor:** **League:** **SASCCC:**
Description: This bill proposes a change in the reporting requirements for basic needs services and resources provided by California Community Colleges. Currently, each campus must have a Basic Needs Coordinator and Center by July 1, 2022, with reporting obligations to the Chancellor's office. **The bill suggests shifting the deadline for the annual report submission from May 1 to June 1.** This change aims to potentially streamline reporting processes and ensure timely updates on the utilization of funds and effectiveness of basic needs support for community college students.

Bill No. 3112 **Author:** Essayli **Category:** Financial Support
Bill Title: Postsecondary education: tuition increases: Consumer Price Index
Status:
Positions: **ASCCC:** **FACCC:** **Chancellor:** **League:** **SASCCC:**
Description: The bill imposes a tuition increase limitation on various segments of postsecondary education in California, including community colleges. **Starting from the 2029-30 academic year, it prohibits California Community Colleges, the California State University system, independent higher education institutions, and private postsecondary educational institutions from raising tuition by an amount exceeding the percentage increase in the United States Consumer Price Index for the previous calendar year.** Additionally, the bill requires the College of the Law, San Francisco, and the University of California to adhere to this limitation as a condition for receiving state funds for student financial assistance. This measure aims to control tuition hikes and ensure affordability for students attending community colleges and other higher education institutions in California.

Bill No. 3167 **Author:** Chen **Category:** Nonsubstantive
Bill Title: Postsecondary education: segments
Status:
Positions: **ASCCC:** **FACCC:** **Chancellor:** **League:** **SASCCC:**
Description: Existing law establishes the California Community Colleges, the California State University, the University of California, independent institutions of higher education, and private postsecondary educational institutions as the segments of postsecondary education in the state. The missions and functions of these segments are set forth in the Donahoe Higher Education Act.
This bill would make nonsubstantive changes in a provision that, for purposes of the Donahoe Higher Education Act, designates the segments of public postsecondary education as the California Community Colleges, the California State University, and the University of California, as specified, and defines independent institutions of higher education for these purposes.

Bill No. 3240 **Author:** Calderon **Category:** Financial Support
Bill Title: California Ban on Scholarship Displacement Act of 2021: Cal Grant awards

Status:

Positions: ASCCC: FACCC: Chancellor: League: SSSCC:

Description: This bill extends protections to students eligible for Cal Grant awards, similar to those provided for students with federal Pell Grants or financial assistance under the California Dream Act. It prevents institutions of higher education from reducing institutional gift aid offers for students receiving Cal Grants due to private scholarship awards, unless the student's gift aid exceeds their annual cost of attendance. Additionally, it prohibits considering private scholarship awards when determining eligibility for institutional gift aid. This extension aims to safeguard Cal Grant recipients from having their aid reduced due to private scholarships, ensuring they receive the maximum benefit of both sources of financial assistance.

Bill No. 3081 **Author:** Arambula **Category:**

Bill Title: Postsecondary education.

Status:

Positions: ASCCC: FACCC: Chancellor: League: SSSCC:

Description: Existing law establishes the University of California, under the administration of the Regents of the University of California, the California State University, under the administration of the Trustees of the California State University, the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, independent institutions of higher education, as defined, and private postsecondary educational institutions, as defined, as the segments of postsecondary education in this state.
This bill would express the intent of the Legislature to enact subsequent legislation relating to postsecondary education.

Bill No. 3270 **Author:** Gabriel **Category:** Nonsubstantive

Bill Title: California Green Collar Jobs Act of 2008: California Workforce Investment Board

Status:

Positions: ASCCC: FACCC: Chancellor: League: SSSCC:

Description: The California Green Collar Jobs Act of 2008 establishes the Green Collar Jobs Council under the California Workforce Investment Board. This council includes representatives from various sectors, including the California Community Colleges. The act allows the council to collaborate with other agencies and stakeholders to develop a strategic initiative. Additionally, it permits the board to accept funds and resources for the implementation of this initiative. **The bill proposes a minor change to these provisions without altering their substance.** Overall, this legislation aims to promote green jobs and workforce development, potentially impacting community colleges by fostering collaboration and resource allocation for green job training programs.

Bill No. 3034 **Author:** Low **Category:** Nonsubstantive

Bill Title: Postsecondary education: admissions.

Status:

Positions: ASCCC: FACCC: Chancellor: League: SSSCC:

Description: Existing law establishes the University of California, under the administration of the Regents of the University of California, the California State University, under the administration of the Trustees of the California State University, the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, independent institutions of higher education, and private postsecondary educational institutions as the segments of postsecondary education in this state.
Existing law expresses the intent of the Legislature that each resident of California who has the capacity and motivation

to benefit from higher education should have the opportunity to enroll in an institution of higher education and to continue with that higher education, as provided.

This bill would make nonsubstantive changes in this statement of the intent of the Legislature.

Bill No. 3015 **Author:** Ramos **Category:** Financial Support

Bill Title: Public PS education: exemption from nonresident tuition and fees: federally recognized Indian tribes

Status:

Positions: ASCCC: FACCC: Chancellor: League: Support SCCC:

Description: This bill proposes a change in residency classification for tuition purposes at California educational institutions. Currently, students must be classified as residents or nonresidents and pay tuition accordingly. **The bill suggests that students belonging to federally recognized Indian tribes with tribal lands across the state borders of California and Arizona, Nevada, or Oregon, and who have a residence in the bordering state, would be entitled to resident classification for tuition purposes.** This would likely impact community colleges by potentially increasing the number of students eligible for resident classification and thus exempt from nonresident tuition fees. Consequently, this change could create a state-mandated local program, imposing financial obligations on community college districts. The bill outlines procedures for state reimbursement to local agencies and school districts for any mandated costs incurred.

Bill No. 3131 **Author:** McCarty **Category:** Financial Support

Bill Title: Ca. CTE Incentive Grant Program: Strong Workforce Program: priority for applicants in hist. redlined communities

Status:

Positions: ASCCC: FACCC: Chancellor: League: SCCC:

Description: AB 3131 aims to impact community colleges through its provisions regarding the California Career Technical Education Incentive Grant Program and the Strong Workforce Program. **The bill mandates that priority consideration be given to applicants from historically redlined communities when awarding grants under these programs.** This prioritization is intended to address historical inequities and provide greater access to high-quality career technical education programs for communities that have been historically marginalized. The bill underscores a commitment to equity and inclusion within the realm of career technical education, particularly within the community college system.

Bill No. 359 **Author:** Holden **Category:** Partnerships/Committees

Bill Title: College and Career Access Pathways Partnerships

Status:

Positions: ASCCC: FACCC: Chancellor: League: SCCC:

Description: The bill would authorize a community college district to enter into a supplemental CCAP partnership with the governing board of a school district, a county office of education, or the governing body of a charter school within the service area of another community college district if the governing board of the school district, the county office of education, or the governing body of the charter school has a primary CCAP partnership with the primary community college district and the primary community college district has either refused to offer or does not have a course or pathway requested by the governing board of the school district, the county office of education, or the governing body of the charter school.

Bill No. 1887 **Author:** Cervantes **Category:** Financial Support

Bill Title: Student financial aid: application deadlines: extension

Status:

Positions: ASCCC: FACCC: Chancellor: League: SCCC:

Description: Existing law establishes the Student Aid Commission as the primary state agency for the administration of state-authorized student financial aid programs available to students attending all segments of postsecondary education. If the federal Free Application for Federal Student Aid is not available on or before October 1, 2023, existing law extends the application deadline for financial aid programs administered by the commission to April 2, 2024, for the 2024–25 award year only.

Senate Bills

Bill No. 895 Author: Roth Category: 10+1

Bill Title: Community colleges: Baccalaureate Degree in Nursing Pilot Program.

Status: Introduced on January 3 2024 - 25% progression; April 10th meeting rescheduled to April 24

Positions: ASCCC: FACCC: Support Chancellor: League: Co-sponsor SSCCC: Support

Description: This bill would require the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts to offer a Bachelor of Science in Nursing degree. The bill would limit the pilot program to 15 community college districts statewide and would require the chancellor to identify eligible community college districts based on specified criteria. The bill would require the Legislative Analyst's Office to conduct an evaluation of the pilot program to determine the effectiveness of the program and the need to continue or expand the program. The bill would repeal these provisions as of January 1, 2031. (Based on text date 1/3/2024)

Bill No. 995 Author: Padilla Category: 10+1

Bill Title: California State University: High-Quality Teacher Recruitment and Retention Act.

Status: Feb. 14: Referred to Ed committee

Positions:

Description: This bill would enact the High-Quality Teacher Recruitment and Retention Act. **The bill would require the Chancellor of the California State University to develop implement, in consultation with the Chancellor of the California Community Colleges, a 5-year pilot program to commence with the 2025–26 school year to recruit high-quality teaching candidates at 3 California State University campuses in partnership with 3 community college campuses.** The bill would require the pilot program to meet certain requirements, including, among other requirements, that it **establish implement** transfer model curriculum and an associate degree for transfer at a community college campus that can then be completed at a California State University campus that will **result in the participating student being awarded allow the student to complete** a baccalaureate degree and a teaching credential in 4 years.

Bill No. 916 Author: Seyarto Category: Financial Support

Bill Title: Public postsecondary education: waiver of tuition and fees: veterans: extended education courses.

Status: Feb. 14: Referred to Higher Ed committee

Positions:

Description: **The Donahoe Higher Education Act prohibits the campuses of those segments from charging mandatory systemwide tuition or fees to specified students who apply for a waiver,** including a child of any veteran of the United States military who has a service-connected disability, has been killed in service, or has died of a service-connected disability, an undergraduate student who is a recipient of a Medal of Honor, or an undergraduate student who is a child of a recipient of a Medal of Honor and who is no more than 27 years old, if certain requirements are satisfied. **This bill would additionally prohibit the campuses of the 3 segments of public postsecondary education from charging tuition or fees for specified students who enroll in an extended education course if certain requirements are satisfied and the extended education course is being used to meet the requirements of undergraduate degree program.** To the extent the bill would add additional duties on community college districts, the bill would impose a state-mandated local program. The bill would apply to the campuses of the University of California only to the extent that the regents, by appropriate resolution, make it apply.

Bill No. 959 Author: Menjivar Category: IDEA

Bill Title: Public postsecondary education: sexual orientation and gender identity: campus contact.

Status:

Positions:

Description: The Equity in Higher Education Act establishes the policy of the state to afford all persons regardless of specified characteristics, including gender, gender identity, gender expression, and sexual orientation, equal rights and opportunities in the postsecondary educational institutions of the state. **The act requests** the Trustees of the California State University, the Regents of the University of California, and the governing board of each community college district **to designate an employee at each of their respective campuses as a point of contact for the needs of lesbian, gay, bisexual, and transgender faculty, staff, and students.**

This bill would add queer faculty, staff, and students to the list of individuals for whom the designated employee would serve as a point of contact.

Bill No. 971 **Author:** Portantino **Category:** Financial Support

Bill Title: **CCs: exemption from nonresident tuition fee: resident of a region impacted by war or regional conflict.**

Status: Feb. 14: Referred to Ed committee

Positions:

Description: Existing law authorizes community college districts to admit nonresident students, and requires that nonresident students be charged a nonresident tuition fee unless an exemption applies. Existing law includes among these exemptions any nonresident who is both a citizen and resident of a foreign country if the nonresident has demonstrated a financial need, as specified. **This bill would additionally exempt from the nonresident tuition fee a nonresident, low-income student who: (1) is a resident of a region impacted by war or other regional conflict, as specified, (2) registers for lower division courses at a community college, and (3) has indicated that they have sought residency in California in an effort to find relief from identified conflicts in their nation of origin.** The bill would, in any academic year, prohibit more than 150 full-time equivalent students at a community college from being exempted from payment of the nonresident tuition fee pursuant to this exemption. The bill would require the governing boards of the community colleges that choose to use this exemption to adopt one uniform policy to determine a student's residence classification, establish procedures for an appeal and review of the residence classification, and determine whether a student is low income.

Bill No. 1039 **Author:** Wilk **Category:** Employment

Bill Title: **Community colleges: academic employees: salary schedules.**

Status: 4/17: Hearing postponed by Ed. committee.

Positions: **ASCCC:** **FACCC:** **Chancellor:** **League:** **SSCCC:**

Description: Existing law authorizes the establishment of community college districts under the administration of community college governing boards, and authorizes these districts to provide instruction at community college campuses throughout the state. Existing law requires the governing board of each community college district to adopt and cause to be printed, and make available to each academic employee, a schedule of salaries to be paid. ~~This bill would make nonsubstantive changes to the latter provision:~~
This bill would define salaries of classroom instructors to also include counselors and librarians and would require, commencing with the 2025–26 fiscal year, each community college district to expend during each fiscal year **60% of the district's current expense of education**, as defined, for payment of salaries of classroom instructors, as defined

Bill No. 1183 **Author:** Hurtado **Category:** Nursing

Bill Title: **Community colleges: registered nursing programs**

Status:

Positions: **ASCCC:** **FACCC:** **Chancellor:** **League:** **SSCCC:**

Description: Existing law authorizes cc registered nursing program, if it determines that the number of applicants to the program exceeds its capacity, to admit students to the program using a multicriteria screening process, a random selection process, or a blended combination of random selection and a multicriteria screening process. Existing law requires that the criteria applied in a multicriteria screening process include consideration of the life experiences or special circumstances of an applicant. Existing law requires the Chancellor of the CCCs to report annually to the Legislature and the Governor on students admitted to cc registered nursing programs through a multicriteria screening process. Existing law repeals these provisions relating to admission to community college nursing programs on January 1, 2025. **This bill would add living in a medically underserved area or population, as designated by the federal Health Resources and Services Administration, to the list of life experiences or special circumstances specified for consideration in a multicriteria screening process.** The bill would extend operation of these provisions relating to admission to community college nursing programs until January 1, 2030.

Bill No. 1244 **Author:** Newman **Category:** Partnerships/Committees

Bill Title: **Pupil instruction: dual enrollment: College and Career Access Pathways partnerships.**

Status:

Positions:

Description: Existing law prohibits a community college district from entering into a CCAP partnership with a school district, county office of education, or charter school within the service area of another community college district except where an agreement exists, or is established, between those community college districts authorizing that CCAP partnership. **This bill would instead authorize a community college district to enter into a CCAP partnership to offer dual enrollment courses with a school district, county office of education, or charter school within the service area of another community college district if the community college district in the service area of the school district, county office of education, or charter school has declined a request from the school district, county office of education, or charter school, or has failed to take action within 60 calendar days of a request** by the school district, county office of education, or charter school to either enter into a CCAP partnership or to approve another community college district to enter into a CCAP partnership to offer those courses.

Bill No. 1222

Author: Gil

Category: Nonsubstantive

Bill Title: Community colleges: admission of students.

Status:

Positions:

Description: Existing law requires the governing board of a community college district to admit to the community college any California resident, and authorizes the governing board to admit any nonresident, possessing a high school diploma or the equivalent of a high school diploma. Existing law also authorizes the governing board of a community college district to admit to the community college certain other persons, as provided.
This bill would make nonsubstantive changes to those provisions.

Bill No. 1091

Author: Menjivar

Category: Facilities/Buildings

Bill Title: School facilities: greening projects

Status:

Positions:

Description: The California Building Standards Code requires that specified buildings, structures, and facilities be accessible to, and useable by, persons with disabilities, including that when alterations or additions are made to existing buildings or facilities, an accessible path of travel to the specific area of alteration or addition is provided. **Existing law limits the cost of complying with the requirement to provide an accessible path of travel to a free-standing, open-sided shade structure project that meets specified requirements and that is on a school district, county office of education, charter school, or community college campus to 20% of the adjusted construction cost**, as defined, of the shade structure project.
This bill would additionally limit the cost of complying with the requirement to provide an accessible path of travel to a greening project, as defined, that is on a school district, county office of education, charter school, or community college campus to 20% of the adjusted construction cost, as defined, of the greening project.

Bill No. 1166

Author: Dodd

Category: IDEAA

Bill Title: Public postsecondary education: prevention of discrimination

Status:

Positions:

Description: Existing law makes the governing boards of institutions of higher education responsible for ensuring and maintaining multicultural learning environments free from all forms of discrimination and harassment.
This bill would declare the intent of the Legislature to enact subsequent legislation that would establish reporting requirements on public postsecondary educational institutions relating to the prevention of discrimination.

Bill No. 984

Author: Wahab

Category: Facilities/Buildings

Bill Title: Public agencies: project labor agreements

Status: Bill may be amended to remove CCCs

Positions: ASCCC:

FACCC:

Chancellor:

League: Oppose

SSCCC:

Description: This bill would authorize a state agency to undertake a major state construction project only if that project is governed by a project labor agreement and if that project labor agreement includes community benefit goals, as specified, and would define various terms for these purposes. The bill would authorize the Governor to waive this requirement if the state agency has attempted to comply with this requirement and the Governor makes a written determination that the application of this requirement would be impracticable. The bill would require the Department of General Services, commencing January 1, 2029, to report to the Legislature about the use of project labor agreements, the advancement of community benefit goals, and apprenticeships, as specified. The bill would also make a related statement of legislative findings and declarations.

Bill No. 1122

Author: Seyarto

Category: 10+1

Bill Title: Peace officers: educational requirements.

Status:

Positions:

Description: Existing law requires peace officers in this state to meet specified minimum standards, including age and education requirements. Existing law requires the office of the Chancellor of the California Community Colleges to develop a modern policing degree program, with the Commission on Peace Officer Standards and Training and other stakeholders to serve as advisors, as specified, and to submit a report on recommendations to the Legislature outlining a plan to implement the program on or before June 1, 2023. Existing law requires the report to include, among other things, recommendations to include both the modern policing degree program and a bachelor's degree in the discipline of their choosing as minimum education requirements for employment as a peace officer. Existing law requires the commission to adopt the recommended criteria within 2 years of when the office of the Chancellor of the California Community Colleges submits its report to the Legislature.
This bill would specify that a bachelor's degree required for employment as a peace officer under these provisions may be obtained after completion of the Peace Officer Standards and Training program.

Bill No. 1015

Author: Cortese

Category: Nursing

Bill Title: Nursing schools and programs

Status:

Positions:

Description: The Nursing Practice Act, establishes the Board of Registered Nursing to license and regulate the practice of nursing. Existing law establishes the Nursing Education and Workforce Advisory Committee within the jurisdiction of the board and requires the committee to solicit input from specified groups to study and recommend nursing education standards and solutions to workforce issues to the board. This bill would require them to study specified topics and to submit a report making recommendations to the Legislature regarding how approved schools of nursing or nursing programs should manage or coordinate clinical placements. Existing law requires the board to annually collect, analyze, and report information related to the number of clinical placement slots that are available and the location of those clinical placement slots within the state, as specified. **This bill would require the board to annually collect, analyze, and report information related to the management of clinical placements and coordination with clinical facilities by approved schools of nursing or nursing programs,** as specified. The bill would require the board to annually publish the report on its internet website and to annually submit the report to the Legislature. This bill would state that its provisions are severable.

Bill No. 1171

Author: Newman

Category: 10+1

Bill Title: Pupil instruction: Cambridge Assessment International Education programs

Status:

Positions:

Description: Existing law allocates funds for the A-G Completion Improvement Grant Program, supporting pupil access to A-G course requirements. This bill expands the use of these funds to cover Cambridge Assessment International Education fees. Additionally, it allows the inclusion of Cambridge International AS & A Level examinations in principal evaluations, expands educational counseling programs to include Cambridge International AS & A Level participation encouragement, and recognizes Cambridge International A Level exams for the State Seal of Biliteracy. It also includes Cambridge Assessment International Education courses in the Golden State Pathways Program and allows their use in the California Career Technical Education Incentive Grant Program. It mandates updates on Cambridge Assessment

International Education on the Department of Education's website and requires support for high schools offering these courses to facilitate communication with relevant academic senates. Lastly, the bill addresses reimbursement for mandated costs and application of funds to minimum funding requirements for school and community college districts. The bill requires the Superintendent of Public Instruction to provide support to high schools offering Cambridge Assessment International Education AS and A level courses to facilitate communication with the Academic Senate for the California Community Colleges. This ensures students receive college credit for successful participation in Cambridge Assessment International Education assessments.

Bill No. 906 **Author:** Skinner **Category:** Student Support

Bill Title: Collegiate athletics: student athlete compensation

Status: Feb. 15: From Com. with author's amendments. Read 2nd time and amended. Re-referred to Com. on RLS.

Positions:

Description: The bill prohibits California postsecondary institutions and athletic associations from compensating or restricting student-athletes from earning compensation based on their name, image, likeness, or athletic reputation, and from preventing them from obtaining professional representation. It requires entities providing compensation to student-athletes or their families to disclose this information to the institution, which must make it publicly available. Postsecondary institutions providing material support to student-athletes must also disclose the total value of such support. The bill imposes state-mandated local program costs, and if determined to contain mandated costs, reimbursement will be made pursuant to specified statutory provisions.

Bill No. 1031 **Author:** Weiner **Category:** Nonsubstantive

Bill Title: Legislative review of state agency action

Status:

Positions:

Description: Existing law requires a state agency, as specified, to notify the Joint Legislative Budget Committee not less than 60 days prior to the effective date on which the state agency will establish or change a federal aid allocation formula to a local agency. If the chairman of the committee informs committee members of his intention to waive the 60-day notification period, existing law permits the chairman to grant a waiver of that notification period after receipt of the notification. Under existing law, upon the request of the chairman or any member of the committee, the committee must schedule a hearing on the proposed allocation formula to be established or changed. This bill would make technical, nonsubstantive changes to those provisions to use gender-neutral language.

Bill No. 1125 **Author:** Nguyen **Category:** Financial Support

Bill Title: Personal income tax: credit: virtual learning costs: dependent of the taxpayer

Status:

Positions:

Description: The Personal Income Tax Law allows various credits against the taxes imposed by that law. **This bill would allow a credit against those taxes for each taxable year beginning on or after January 1, 2026, and before January 1, 2030, in an amount equal to 50% of the amount paid or incurred by a qualified taxpayer, as defined, during the taxable year for qualified costs, as defined, related to virtual learning for a qualified dependent, as defined, not to exceed \$2,500 per qualified dependent per taxable year.** Existing law requires any bill authorizing a new tax expenditure to contain, among other things, specific goals, purposes, and objectives that the tax expenditure will achieve, detailed performance indicators, and data collection requirements. This bill would also state the intent of the Legislature to comply with the additional information requirement for any bill authorizing a new income tax expenditure. This bill would take effect immediately as a tax levy.

Bill No. 1042 **Author:** Roth, Caballero **Category:** Nursing

Bill Title: General acute care hospitals: clinical placements: nursing

Status: Feb.14: Referred to Coms. on HEALTH and B., P. & E. D.

Positions: ASCCC: FACCC: Chancellor: League: SSSCC:

Description: The bill aims to address the clinical placement needs of nursing schools and programs by **requiring health facilities to meet with representatives of these institutions to discuss their placement needs.** It requires schools to notify the

relevant entities about the academic term dates and the number of slots they cannot fill. Health facilities must report on clinical placement data, and the department must post this data on its website. The department and the board will utilize this data to work with health facilities to match available slots with needed ones, prioritizing community colleges and California State University campuses. Health facilities must provide justification if they cannot provide additional slots, and the department will post the justifications and outcomes online. The bill prohibits actions that disrupt the clinical placement of nursing students already in progress or scheduled.

Bill No. 1005 **Author:** Ashby **Category:** Student Support

Bill Title: Juveniles

Status:

Positions: ASCCC: FACCC: Chancellor: League: SSCCC:

Description: This bill aims to amend Section 654 of the Welfare and Institutions Code regarding the referral and supervision of minors involved in the juvenile justice system. **It grants probation officers the authority to refer minors to various services instead of immediately filing a petition to declare them wards of the court. Specifically, the bill allows minors to be referred to programs provided by health agencies, community-based organizations, local educational agencies, and probation departments.** Notably, it encourages the participation of parents or guardians in counseling or education programs, including those operated by community colleges or school districts. This provision highlights a potential impact on community colleges as they may play a role in providing educational and counseling services to minors involved in the juvenile justice system, fostering community partnerships and expanding the college's outreach and support efforts.

Bill No. 1203 **Author:** Grove **Category:** Financial Support

Bill Title: Education expenses: Education Flex Account Act of 2024

Status:

Positions: ASCCC: FACCC: Chancellor: League: SSCCC:

Description: This bill, titled the Education Flex Account Act of 2024, **establishes the Education Flex Account (EFA) Trust, allowing eligible children to establish an EFA or Special Education Flex Account (SEFA) to cover tuition and eligible education expenses.** Initially based on parent or guardian income, eligibility restrictions will be removed after four years. The Department of Finance determines annual deposit amounts, with funds transferred from the General Fund to the EFA Trust. Any unused funds return to the state for education. The EFA Trust Board administers the program, with two accounts established for funding and administration. Additionally, the bill requires the inclusion of eligible students not enrolled in public schools in minimum education funding calculations, with costs apportioned between the General Fund and public school districts. For taxable years starting January 1, 2025, distributions from EFAs or SEFAs are excluded from gross income. The bill includes requirements for bills authorizing new tax expenditures. Impact on community colleges includes potential changes in funding allocations as the bill affects the calculation of minimum education funding guarantees. However, direct impacts on community colleges may be limited as the bill primarily focuses on elementary and secondary education and does not directly address community college funding or operations.

Bill No. 1235 **Author:** Gonzalez **Category:** Partnerships/Committees

Bill Title: Public postsecondary education: Artificial Intelligence and Deepfake Working Group

Status:

Positions: ASCCC: FACCC: Chancellor: League: SSCCC:

Description: **This bill would require an unspecified public institution of higher education to establish the Artificial Intelligence and Deepfake Working Group to evaluate and advise the Legislature and the public on the relevant issues and impacts of artificial intelligence and deepfakes,** as provided. The bill would require the working group to consist of at least one representative of 9 specified interests, the Secretary of the Government Operations Agency, the Executive Director of the California Privacy Protection Agency, and the Secretary of State, or their designees. The bill would require the working group, on or before January 1, 2026, and annually thereafter, to submit a report to the Legislature on the working group's research and findings related to the relevant issues and impacts of artificial intelligence and deepfakes evaluated by the working group, as specified.

Bill No. 1335 **Author:** Archuleta **Category:** Partnerships/Committees

Bill Title: The California Cadet Corps.

Status:

Positions: ASCCC: FACCC: Chancellor: League: SSSCC:

Description: This bill proposes several revisions to the existing provisions regarding the California Cadet Corps, with implications for community colleges. It allows for the establishment of independent units outside of educational institutions, under the guidance of sponsoring organizations. Additionally, it grants the Adjutant General authority to appoint staff officers and decreases the frequency of inspections to once every 3 years. The bill also expands the Governor's authority to appoint officers, introduces disciplinary measures for independent units, and enables the Adjutant General to order officers to support the corps, including as marksmanship or military training instructors. Furthermore, it permits marksmanship as part of corps instruction and allows for the purchase and supply of rifles to units established outside of educational institutions. Lastly, it enables cooperative agreements with nonprofit organizations for funding purposes.

Bill No. 1483

Author: Wilk

Category: Nonsubstantive

Bill Title: Cal Grant Program

Status:

Positions: ASCCC: FACCC: Chancellor: League: SSSCC:

Description: The Ortiz-Pacheco-Poohigian-Vasconcellos Cal Grant Program establishes the Cal Grant A and B Entitlement Awards, the California Community College Expanded Entitlement Awards, the California Community College Transfer Entitlement Awards, the Competitive Cal Grant A and B Awards, the Cal Grant C Awards, and the Cal Grant T Awards under the administration of the Student Aid Commission, and establishes eligibility requirements for these awards for participating students attending qualifying institutions. This bill would make a nonsubstantive change to the provision that establishes the Cal Grant Program.

Bill No. 1348

Author: Bradford

Category: IDEA

Bill Title: PS education: California Seal of Excellence in Serving Black and African American Postsecondary Students

Status:

Positions: ASCCC: FACCC: Chancellor: League: SSSCC:

Description: Existing law establishes the CSU under the administration of the Trustees of the CSU, the UC, under the administration of the Regents of the UC, the CCCs, under the administration of the Board of Governors of the CCCs, independent institutions of higher education, as defined, and private postsecondary educational institutions, as defined, as the segments of postsecondary education in the state. This bill would state the intent of the Legislature to **enact subsequent legislation to create the State Seal of Excellence in Serving Black and African American Postsecondary Students to recognize postsecondary educational institutions located in California that excel at offering admissions and providing academic and financial resources to Blacks and African Americans, and whose Black and African American students have high rates of degree completion.**

Bill No. 1322

Author: Wahab

Category: Financial Support

Bill Title: Foster youth: Chafee Educational and Training Vouchers Program

Status:

Positions: ASCCC: FACCC: Chancellor: League: SSSCC:

Description: The bill expands the eligibility criteria for Chafee Educational and Training Vouchers Program grants in California, with a focus on benefiting current and former foster youth attending qualifying postsecondary educational institutions. Specifically, starting from the 2025–26 award year, and subject to funding availability in the annual Budget Act, the Student Aid Commission must provide Chafee grants to eligible students who meet existing age requirements and also meet one of the following conditions: The youth, aged 14 to 18, is or was a dependent or ward of the court, residing in foster care. The youth exited foster care to Kin-GAP (Kinship Guardianship Assistance Program), a nonrelated legal guardianship, or adoption. The youth was placed in out-of-home care by a tribe or tribal organization. This expansion aims to offer additional financial aid support to vulnerable youth transitioning out of foster care, providing them with greater access to higher education opportunities, including community colleges.

Bill No. 1411

Author: Ochoa Bogh

Category: 10+1

Bill Title: Instructional Quality Com membership: appts by the Intersegmental Committee of the Academic Senates

Status: 4/15: Placed on Appr. Suspense File

Positions: ASCCC: FACCC: Chancellor: League: SSSCC:

Description: Existing law establishes the Instructional Quality Commission and requires the commission to, among other things, recommend curriculum frameworks and instructional materials to the State Board of Education for adoption. Existing law requires the membership of the commission to consist of one Member of the Assembly and one public member appointed by the Speaker of the Assembly, one Member of the Senate and one public member appointed by the Senate Committee on Rules, one public member appointed by the Governor, and 13 public members appointed by the state board upon the recommendation of the Superintendent of Public Instruction or the members of the state board, and prescribes their qualifications and terms. **This bill would add to the commission 6 public members appointed by the Intersegmental Committee of the Academic Senates and would require the Intersegmental Committee of the Academic Senates to ensure that its appointments consist of 2 faculty subject matter experts from the California Community Colleges, 2 faculty subject matter experts from the California State University, and 2 faculty subject matter experts from the University of California.**

Bill No. 1287

Author: Glazer

Category:

Bill Title: Equity in Higher Education Act: prohibition on harassment, intimidation, and discrimination

Status: 4/09: Ed Committee passed (7-0); Re-referred to JUD committee for hearing April 24th

Positions: ASCCC: FACCC: Chancellor: League: SSSCC:

Description: This bill would state that it is the policy of the public segments of postsecondary education to eliminate harassment, intimidation, and discrimination that undermine certain objectives. The bill would require the Trustees of the California State University and the Board of Governors of the California Community Colleges to, among other things, (1) adopt policies within campus-based student codes of conduct that prohibit violence, harassment, intimidation, and discrimination that are intended to, and are reasonably understood by the victims or hearers to, interfere with rights established pursuant to the United States Constitution or the California Constitution or otherwise interfere with the free exchange of ideas, or call for or support genocide, (2) maintain and enforce reasonable time, place, and manner restrictions for public protests and demonstrations on campuses, as provided, and (3) develop mandatory training programs to educate students on how to exchange views in an atmosphere of mutual respect and civility. The bill would require the trustees and the board of governors to submit a report, on or before January 2, 2025, and annually thereafter, to the Legislature on the implementation and administration of the bill. The bill would request the University of California to comply with these provisions