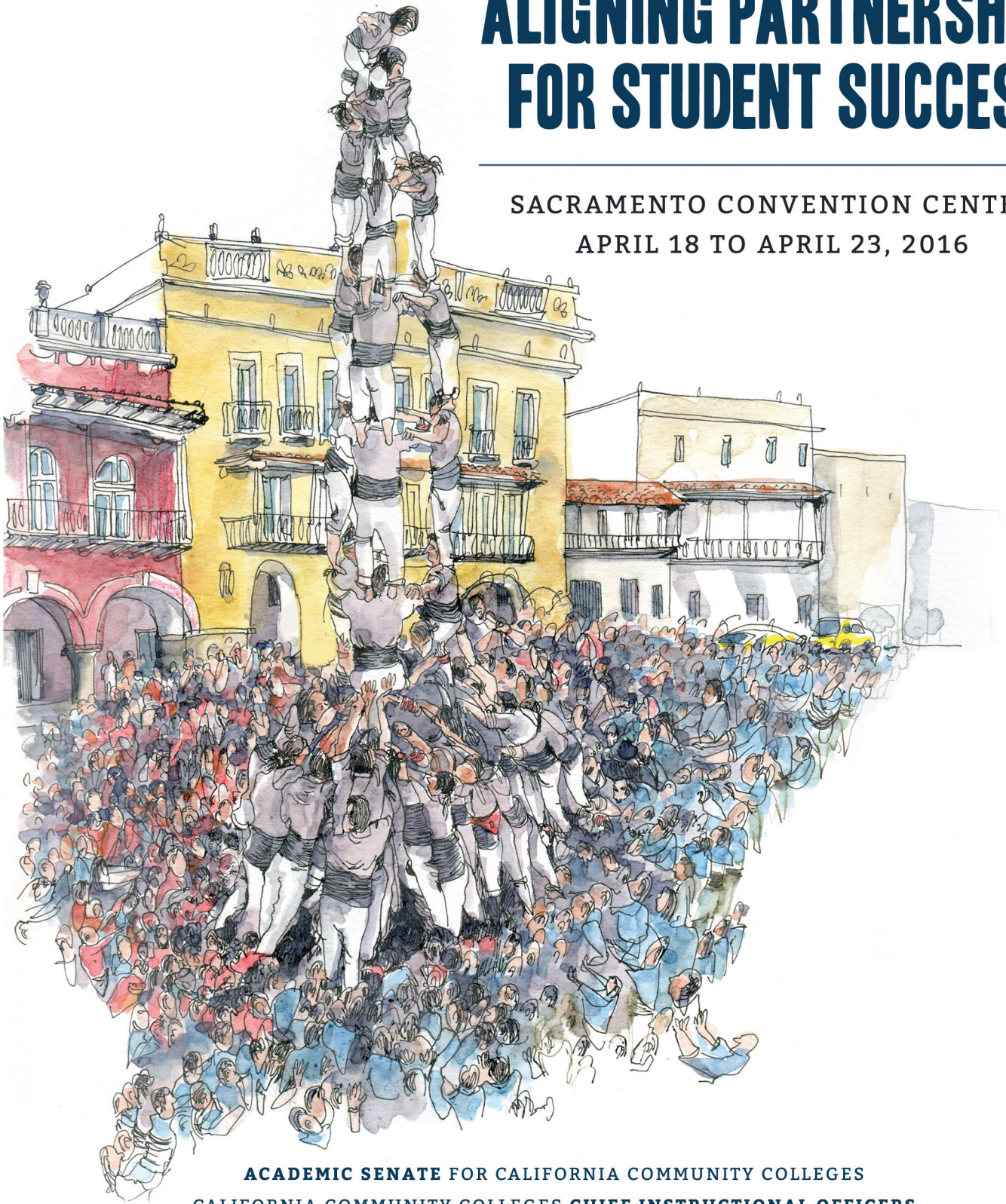


SPRING SESSION 2016

ALIGNING PARTNERSHIPS FOR STUDENT SUCCESS

SACRAMENTO CONVENTION CENTER

APRIL 18 TO APRIL 23, 2016



ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

CALIFORNIA COMMUNITY COLLEGES CHIEF INSTRUCTIONAL OFFICERS

CALIFORNIA COMMUNITY COLLEGES CHIEF STUDENT SERVICES ADMINISTRATORS ASSOCIATION

CALIFORNIA COMMUNITY COLLEGE ASSOCIATION OF OCCUPATIONAL EDUCATION



California Community Colleges

Chief Student Services

Administrators Association



Academic Senate

for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

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Welcome...

The California Community College System is strongly based in shared decision-making and consultative processes in all areas. When all constituencies work together collegially, we are able to better and more fully serve our students and our communities. Our collective wisdom, expertise, and passion allow us to develop and move forward initiatives more effectively and to continue to deliver the highest quality education to our students.

In this spirit, our various organizations have joined together to plan and present this exciting and historic combination of our Spring 2016 conferences. Multiple constituencies will be represented at this event: faculty and administrators of many different specializations and expertise, student services and classroom instruction, career technical education, transfer, basic skills, and more. Our guests will include representatives from the Chancellor's Office, the California Legislature, the Governor's Office, the Community College League, and others. In all, we expect as many as 1,500 attendees.

Never has our system called together so many voices and perspectives in one place to discuss so many important issues. Our conversations will revolve around the recommendations of the Task Force on Workforce, Job Creation, and a Strong Economy, incarcerated students, accreditation, funding, legislation, student pathways to both transfer and the workforce, faculty hiring and diversity, and many other issues. The exchange of ideas among the members of our organizations can only make us stronger and help us to find better ways to address the many challenges we face.

We hope that the collaborative nature of this event can help bring together all of the attendees and create a spirit of common purpose that we can all take back to our districts and colleges. By working together collegially at both the state and local levels, we can take advantage of the many talents and the tremendous knowledge and wisdom of all who work in the community college system to maintain and improve on the outstanding educational programs and experiences that we provide for our students.

Collegially,



David Morse
ASCCC President



Joyce Johnson
CCCAOE President



Irene Malmgren
CCCCIO President



Angelica Suarez
CCCCSSAA President

★ Monday, April 18 ★

MON

10:00AM TO 2:00PM

*2nd Floor Mezzanine Foyer,
Hyatt Hotel*

CIO

Pre-Registration

MON

12:00PM TO 1:00PM

Big Sur A, Hyatt Hotel

CIO RANDY LAWSON 411 LUNCHEON

Academy for New and Aspiring CIOs

MON

1:00PM TO 5:00PM

Big Sur B, Hyatt Hotel

CIO RANDY LAWSON 411

Academy for New and Aspiring CIOs

The Randy Lawson 411 is a two-and-a-half-day training session for new CIOs and those who aspire to someday become CIOs. The purpose of the training is to acquaint administrators with instructional issues which they need to know. These issues include topics such as enrollment management, how the Chancellor's Office works, regulatory issues, accreditation, planning, and student success, although other pertinent topics may be discussed. The training is interactive and assists attendees in building a network of colleagues across the state. The training is conducted by three retired but still active CIOs/CEOs—Dona Boatright, Eva Conrad, and Pam Deegan.



★ Tuesday, April 19 ★

TUE
8:00AM TO 8:45AM

CIO RANDY LAWSON 411 BREAKFAST

Academy for New and Aspiring CIOs

TUE
9:00AM TO 12:00PM

*Capitol View 15 (15th Floor),
Hyatt Hotel*

CIO RANDY LAWSON 411 ACADEMY

Academy for New and Aspiring CIOs

TUE
12:00PM TO 1:00PM

*Pool (Upper Deck),
Hyatt Hotel*

CIO RANDY LAWSON 411 LUNCHEON

Academy for New and Aspiring CIOs

TUE
1:00PM TO 5:00PM

*Capitol View 15 (15th Floor),
Hyatt Hotel*

CIO RANDY LAWSON 411 ACADEMY

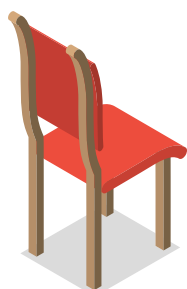
Academy for New and Aspiring CIOs

TUE
7:00AM TO 10:00AM

*Tahoe Mezzanine Foyer,
Hyatt Hotel*

CCCAOE PRE-CONFERENCE

Registration



TUE
8:00AM TO 12:00PM
Carmel AB, Hyatt Hotel

CCCAOE PRE-CONFERENCE

Putting the Legislative Pieces Together

This session will walk attendees through the full array of federal legislative changes to Perkins, Adult Education and Family Literacy Act, Workforce Innovation and Opportunity Act, and Elementary and Secondary Education Act. College administrators need to understand how the conditions and obligations of these federal laws affect their programs. (Separate registration required.)

TUE
8:00AM TO 5:00PM
Big Sur AB, Hyatt Hotel

CCCAOE PRE-CONFERENCE

Efficiency Matters: Energy Sector

Join faculty and staff from around California for a one-day intensive workshop highlighting future building and energy trends in California. Get a firsthand look at changes coming and how to prepare our workforce to respond. Hear from industry leaders and change-makers. Kick-off for the Regional Expert Networks amplifying faculty understanding of labor market requirements and facilitating a shared vision for our regional response to employer needs. (Separate registration required.)

TUE
12:30PM TO 4:30PM
Tahoe, Hyatt Hotel

CCCAOE

Board of Directors Meeting

TUE
1:00PM TO 2:45PM
Carmel AB, Hyatt Hotel

CCCAOE PRE-CONFERENCE

Citizen Lobbying in Sacramento

Join Jonathan Lightman for a fast paced comprehensive primer on making your voice heard in Sacramento as well as on the hill in Washington, DC.

TUE
3:00PM TO 6:00PM

Guided Tour of the Capitol

Interested parties will meet in the Hyatt Lobby at 2:45 PM

★ Wednesday, April 20 ★

WED

8:00AM TO 11:45AM

Capitol View 15 (15th Floor), Hyatt Hotel

CIO RANDY LAWSON 411 BREAKFAST

Academy for New and Aspiring CIOs

WED

8:30AM TO 11:30AM

Tahoe, Hyatt Hotel

CCCCIO

Board Meeting

WED

9:00AM TO 2:00PM

Regency Foyer South, Hyatt Hotel

CCCCIO

Registration

WED

8:00AM TO 5:00PM

Regency Foyer South, Hyatt Hotel

CCCAOE

Conference Registration

WED

8:00AM TO 11:30AM

Big Sur, Hyatt Hotel

CTE Data Unlocked: Data Tools for Measuring Student Success, Supporting Integrated Planning, and Managing Accreditation and Program Review

Kathy Booth, Senior Research Associate, WestEd

Ryan Fuller, Researcher, California Community College's Chancellor's Office

Increasingly, colleges are examining employment outcomes and evaluating regional labor market data to shape their career and technical education (CTE) offerings. This analysis is particularly important given new requirements to create regional workforce plans, the promise of \$200 million in additional CTE funding in 2017, and recommendations by the Taskforce on Workforce, Job Creation, and a Strong Economy. However, many colleges struggle to access and understand these new sources of information. This half-day training will walk you through a suite of resources and a new grant program that can help your college get the data you need, understand how to integrate it into processes like program review, accreditation, and planning, and employ tools that provide this information in a user-friendly format. Follow up break out sessions during the main conference will give you the opportunity to examine the outcomes of your own college's programs in tools like the LaunchBoard, Student Success Scorecard, and Salary Surfer.

WED
8:30AM TO 1:30PM
Bondi, Sheraton Hotel

ASCCC
Executive Committee Meeting

The Executive Committee of the Academic Senate for California Community Colleges will meet to finalize planning for the 2016 Spring Plenary Session.

WED
10:30AM TO 1:00PM
*Room 317, 318,
Sacramento Convention
Center*

CCCCSSAA
Board Meeting and Luncheon

Formal meeting of the Executive Board of the California Community Colleges Chief Student Services Administrators Association.

WED
11:30AM TO 12:15PM
*Regency ABC, Hyatt
Hotel*

CCCAOE AND CCCCIO
Luncheon

WED
12:15PM TO 1:30PM
*Regency ABC, Hyatt
Hotel*

WELCOME AND GENERAL SESSION
Opening Welcome

Douglas B. Houston, Chancellor, Yuba CCD

KEYNOTE PRESENTATION

**Multidimensional Learning: Unleashing Creativity
Through Content, Context, and Community**

International leader in educational technology working for a Fortune 100 company

A host of new educational strategies and technologies are emerging, but it can be difficult to understand the real benefits they offer for learning. Leveraging a number of learning paradigms, this presentation will consider ways to engage learners effectively and build learning environments that make the best use of emerging technologies and practices.

WED
1:30PM TO 1:45PM

Break

WED
1:45PM TO 3:15PM
*Capitol View,
Hyatt Hotel*

BREAKOUT SESSION

The IT-Cybersecurity Pathway: from High School to California Community College to Bachelor of Applied Science

Jerry L. Buckley, Assistant Superintendent/Vice President, Academic Affairs, College of the Canyons

Steve Linthicum, Professor and Deputy Sector Navigator, Greater Sacramento Region
Steve Wright, Sector Navigator, ICT-Digital Media, Doing What Matters

An effective and evolving pathway exists for students to develop career ready IT—Cyber Security skills. It begins with the Cyber Patriots program and IT Technician Pathway in high school and then industry certifications in the California community colleges. Next steps include converting the IT Model Curriculum into a Bachelors Applied Science-IT.

WED
1:45PM TO 3:15PM
Tahoe, Hyatt Hotel

BREAKOUT SESSION

Data Tools for Examining Employment and Earnings Outcomes

Kathy Booth, Senior Research Associate, WestEd

Ryan Fuller, Researcher, California Community College's Chancellor's Office

Looking for program-level information on students' employment rates and earnings outcomes? This hands-on session will introduce you to a suite of tools that provide access to this information including the LaunchBoard Program Snapshot Tab, Salary Surfer, Wage Tracker, and the Career Technical Education Outcomes Survey. You will learn about important caveats for various sources of employment and earnings data, how to assess whether the data are representative, and which tool is best to select for specific college needs. Note: this session is recommended for people who participated in the CTE Data Unlocked pre-conference



WED

1:45PM TO 3:15PM

Regency D, Hyatt Hotel

BREAKOUT SESSION

Data Structures for Integrated Career Pathways

Deborah Bird, Career Pathways Director, Pasadena City College

Salomon Davila, Dean, Economic and Workforce Development, Pasadena City College

Rochelle Howard, Project Coordinator, Economic and Workforce Development, Pasadena City College

Jean Shankweiler, Vice President, Academic Affairs, El Camino College

Lynell Wiggins, CTE Counselor, Pasadena City College

Data structures to inform alignment in career pathways necessitate systems based on feedback to inform progression. Development of a highly relational system like career pathways necessitates collaborative work and a common vision of improvement models. This presentation will discuss how to validate learning and program outcomes by aligning labor market data, industry advisory feedback, alignment of secondary to post-secondary career technical education curriculum, and work based learning systems.

WED

1:45PM TO 3:15PM

Regency E, Hyatt Hotel

BREAKOUT SESSION

The Adult Education Block Grant Aligning with Career Technical Education

Neil Kelly, Specialist, Workforce Development, Chancellor's Office

Carmen Martinez-Calderon, Adult Education Specialist, California Department of Education

The governor has earmarked over one billion dollars for the adult education block program. Every community college district is participating, along with over 250 K-12 districts. The program areas cover basic skills, career technical education, English as a Second Language, pre-apprenticeship, Adults with Disabilities, and more. How does your career technical education program align with this effort?



WED

1:45PM TO 3:15PM

Regency F, Hyatt Hotel

BREAKOUT SESSION

21st Century Employability Skills: Curriculum and Digital Badges

Rajinder Gill, 21st Century Skills Director, Industry-driven Regional Collaboratives

Grant, Feather River College

Shannon Wells, Capital Region Pathway Specialist, Foundation for California Community Colleges

The New World of Work, funded through Doing What Matters, has 20 modules available with lesson plans, presentations, videos, and assessments to help students build 21st century employability skills. Participants will learn about the “Top 10” list of employability skills students need when entering the workforce, as identified through a series of skills panels that included employers, educators, and recruiters. This resource also includes the opportunity for students to earn digital badges in each of the skills. All resources are free!

WED

1:45PM TO 3:15PM

Carmel AB, Hyatt Hotel

THREE TABLE TOP DISCUSSIONS (SAME ROOM)

Partnership and Pathway Program: Accounting Pathway from High School to Irvine Valley College to CSU Fullerton

Alana Grant, Project Coordinator, Irvine Valley College

Cathleen Greiner, Dean, School of Business Sciences, Online and Extended Education, Irvine Valley College

April Morris, Program Director, GAP4+1, Irvine Valley College and California State University, Fullerton

Robert (Bob) Urell, Chair, School of Business Sciences, Irvine Valley College

GAP4+1 is a fast-track pathway program beginning with courses and success strategies in high school, on to Irvine Valley College for general education and accounting courses for two years, and then a guaranteed transfer to California State University Fullerton/Irvine for the last two years; a bonus is the opportunity to earn the one year Masters of Science in Accountancy.

WED
1:45PM TO 3:15PM
Carmel AB, Hyatt Hotel

Creating Regional Opportunities for Professional Learning Through Career Pathway Alignment

Mary Anstadt, CTE Grants Coordinator, Saddleback College
Stephanie Feger, Project Director, K-14 Career Pathways Regional Technical Assistance Provider, Coast CCD
Steven Glycer, Co-Chair, Los Angeles Orange County Regional Consortia
Amy Kaufman, STEM/CTE Career Pathways Administrator, Orange County Department of Education
Anthony Teng, Dean, Advanced Technology and Applied Science, Saddleback College

This presentation will outline the design, technology, and resources that Pathway Alignment Teams are using to support cross-institutional collaboration. Using a professional learning community model, Orange County Pathway Teams are using evidence-based methods to align curriculum, and develop a regionalized approach to support student success. Presenters will provide an overview of the professional learning community model and the process of developing findings and recommendations for aligning curriculum, and promoting student advancement from secondary to postsecondary education.

WED
1:45PM TO 3:15PM
Carmel AB, Hyatt Hotel

Statewide/Regional Collaboration to Create Highly Responsive Industry Training Programs

Eldon Davidson, Director, Center for Customized Training, El Camino College
Robert Levesque, Director of Workforce Development, San Bernardino CCD – Workforce Development
Robert Meyer, Director of Economic Development, California Employment Training Panel
Annie Rafferty, Director Contract Education, Training and Development, Butte College

Learn how multiple colleges formed the California Community College Employer Training Panel Collaborative designed to create highly responsive industry training programs, develop sector strategies, leverage resources, create cross-system data capacity, and share best practices responsive to the needs of our local workforce and consistent with the objectives of the Employment Training Panel.

WED

1:45PM TO 3:15PM

Big Sur AB, Hyatt Hotel

TWO PANEL DISCUSSIONS (SAME ROOM)

Career Industry Pathway Pilot—Eight College Pathway Toolkit

Mary Anstadt, CTE Coordinator/OC Pathways—CCPT Coordinator, Saddleback College

Gina Chelstrom, CCPT Director, East Los Angeles College

David Gatewood, Dean, CTE/Business, Golden West College

Rick Hodge, Dean, CTE/Workforce Development, Los Angeles Southwest College

Maria Ramirez, Career Pathways Counselor, Glendale College

Building a Career Industry Pathways system is about connecting career clusters from the classroom to the workplace in three stages: exploring, building, and launching a career. Too often, industry is relegated to the back-end of the planning. Learn to build career technical education pathways with a clear connection from classroom to industry. Participants will explore methods, resources, and tools for students from a regional project that provides access into pathway programs and leads to industry preparation. Presenters will provide insight, offer an explorative Q&A, and access to a useful toolkit for development.

WED

1:45PM TO 3:15PM

Big Sur AB, Hyatt Hotel

Get Focused... Stay Focused! The Missing Link for Building Effective Career Pathways

Bob Hawkes, K14 Career Pathway Regional TAP, Mother Lode, Kern Community College District

Susanne Mata, K14 Career Pathways Regional TAP, Inland Empire/Desert Region/Mt. San Jacinto College

Tanya Meyer, K14 Career Pathway Regional TAP, North Far North, Feather River College

Teri Munger, K14 Career Pathway Regional TAP, Greater Sacramento, Los Rios Community College

Karen Nicolas, K14 Career Pathways Regional TAP, South Central Coast, College of the Canyons

Come and learn more about the Get Focused...Stay Focused! Initiative and how it can be used as the foundation for effective pathway development. You will hear from several of the K14 Career Pathway Regional Technical Assistance Providers (TAP) about their experience implementing the initiative and working with their high school partners.

WED
2:00PM TO 5:00PM

Room 317, 318,
Sacramento Convention
Center

BREAKOUT SESSION

Charting Your Career Pathway: Move to an Executive Leadership Position

Dean C. Colli, PPL Consultant
Benjamin T. Duran, PPL Consultant

Through both presentation and active participation, session attendees will enhance their awareness of strategies and skills for navigating a career pathway, with a particular focus on a possible move to a community college executive leadership position—primarily vice-president and president. Self-assessment (both professional and personal), successful skills and characteristics, and navigating the application and selection process will be discussed.

Session leaders are PPL, Inc. co-owners and consultants. PPL facilitates nation-wide executive search and selection processes, with a focus on serving California community colleges and organizations. Since 2001, PPL consultants have supported the successful appointment of approximately 40 educators to California community college executive level positions, primarily at the CEO level.

WED
3:15PM TO 3:30PM

Break

WED
3:30PM TO 5:00PM

Tahoe, Hyatt Hotel

BREAKOUT SESSION

Data Tools to Support Accreditation Benchmarking

Kathy Booth, Senior Research Associate, WestEd
Ryan Fuller, Researcher, California Community College's Chancellor's Office

When setting performance targets, how high should you go? This hands-on session will introduce you to a suite of free data tools that can support benchmarking for accreditation. You will get a chance to explore new features in the LaunchBoard Program Snapshot tab, including seeing side-by-side comparisons of college, regional, and statewide data on metrics such as course success rates, completion rates, and earnings. You will also learn about additional benchmarking resource in the Data Mart and the Student Success Scorecard. Note: This session is recommended for people who participated in the CTE Data Unlocked pre-conference.

WED

3:30PM TO 5:00PM

Regency D, Hyatt Hotel

BREAKOUT SESSION

Implementing Title 5 Requirements for Cooperative Work Experience Education

Marilyn Ashlin, Senior Specialist, Workforce Development Services, The Foundation for California Community Colleges

Brook Oliver, Counselor/Career Connections Coordinator, Sierra College

Tara D. Sanders, Community Partnership Liaison, Workforce and Economic Development Program, Los Medanos College

Learn baseline Title 5 requirements for Cooperative Work Experience Education and various ways this panel of work experience educators has implemented them in award-winning programs across the state. Panelists will share information, provide examples from their own programs, and solicit input from the audience.

WED

3:30PM TO 5:00PM

Big Sur AB, Hyatt Hotel

BREAKOUT SESSION

Business Information Worker I and II

Leroy Brady, Business, San Diego City College

Robert Cabral, ASCCC C-ID CTE Director, Oxnard College

Theresa Savarese, Faculty, Department of Information Technology, Computer Business Technology, San Diego City College

Nicole Sherman, Technical Assistance Provider – BIW Support, ICT-Digital Media Sector Team

Steve Wright, Sector Navigator ICT-Digital Media, Doing What Matters

Sixty-six percent of the 113 California community colleges have opted in to the Business Information Worker I (BIW) pathway because it is real and valuable and it has many benefits. The new BIW II extends that benefit to include the core of what could be an associate degree.



WED

3:30PM TO 5:00PM

Carmel AB, Hyatt Hotel

BREAKOUT SESSION

How to Implement Dual Enrollment: Understanding all the Puzzle Pieces!

John Cascamo, Dean, Academic Affairs, Engineering, Business, and Human Development, Cuesta College

Sabrina Robertson, Supervisor, CTE Grants and Dual Enrollment, Cuesta College

Cuesta College grew their dual enrollment program over the past three years to 100 sections. Focusing on benefits of dual enrollment that can help institutions in areas such as student success, equity, institutional, and communication, presenters will provide tools you might need such as scheduling, course evaluation, minimum qualifications process, partnership agreements, and registration. Bring your questions about dual enrollment to learn more.

WED

3:30PM TO 5:00PM

Capitol View, Hyatt Hotel

BREAKOUT SESSION

Norco College's Accelerated Program Yields Graduates in Six Months

Jesse Lopez, Career and Technical Education Project Supervisor, Norco College

Colleen Molko, Interim Associate Dean, Career and Technical Education, Norco College

Norco College created the Accelerated Certificate and Employment (ACE) Program to allow students to become job-ready in as little as six months. Learn about this innovative new program and its benefits and challenges from a variety of different perspectives, including those of students, faculty and administrators. As a result of attending this session, participants will learn about Norco College's ACE Program and its outcomes, gain perspective regarding the benefits and challenges of offering an accelerated program from the perspective of faculty, students and administrators, and discover how Norco College engaged local industry partners to enhance student success and generate employment outcomes for program graduates.



WED
3:30PM TO 5:00PM
Regency F, Hyatt Hotel

TWO PANEL DISCUSSIONS (SAME ROOM)

**Regional Collaboration and Systems Alignment:
Speaking the Same Sector Language**

Kevin Anderson, Chief of Staff – Special Assistant, LA County Community & Senior Services

Bob Lanter, Executive Director, California Workforce Association

Tricia Ramos, Dean, Workforce and Economic Development, Santa Monica College

Lori Sanchez, Director, Los Angeles/Orange County Center of Excellence for Labor Market Research

Richard Verches, Executive Director, Los Angeles County Workforce Development Board

The inconsistency of terms used by colleges and local workforce boards to identify priority sectors is a fundamental challenge to regional collaboration. Working toward the adoption of common sector language to establish uniform terminology for in-demand sectors based on one authoritative source (North American Industry Classification System) is a top priority in Los Angeles.

WED
3:30PM TO 5:00PM
Regency F, Hyatt Hotel

**Career Pathway Alignment with WIOA: How Does
This Affect My Program?**

Angela Allison, K-14 Career Pathway Statewide Technical Assistance Provider, RSCCD

Sean Glumace, K-14 Career Pathway Statewide Technical Assistance Provider, RSCCD

Judy Mortrude, Alliance for Quality Career Pathways, Center for Law and Social Policy (CLASP)

Learn how your career technical education programs may soon be affected by the new the Workforce Innovation and Opportunity Act (WIOA) legislation and how it may also influence the State of California to define career pathways in alignment with the Federal WIOA definition in order to move toward a common vision for career pathways nationwide.

WED
3:30PM TO 5:00PM
Regency E, Hyatt Hotel

TWO PANEL DISCUSSIONS (SAME ROOM)

TalentPond.org is a Revolutionary Way to Connect Students With Employers

Mike Starkey, Digital Media Program Coordinator/Instructor, Santa Rosa Junior College

This presentation will walk through a revolutionary new online system to connect students with employers using actual skill-sets rather than ambiguous job titles. TalentPond.org is designed by and for the California Community College System, utilizing a powerful database system to match employers needs with students' skills. Participants will have the complete experience that is TalentPond.org, which features powerful, easy to use, fully supported resources, to connect your career technical education (CTE) students with employers. TalentPond.org is easily transferrable and scalable for all community college CTE programs. Attendees are encouraged to bring a laptop, tablet, or smart-phone to walk through creating test accounts as both students and employers during the session.

WED
3:30PM TO 5:00PM
Regency E, Hyatt Hotel

Career Coach: A Solution for More Than You May Think

Angela Baucom, Product Manager, California Community College Technology Center
Brook Oliver, Lead Counselor, Career Connections & Internships, Sierra College
Ralph Plaz, Career Coach California Representative, Economic Modeling Specialists, Intl (Emsi)

This session will offer an overview of the new statewide student-facing career exploration tool called Career Coach and demonstrate how it aligns with the Student Success and Support Program, and the Taskforce on Work Force, Job Creation, and a Strong Economy. Career Coach provides tools for students to find the right education to prosper in a career they will love and connect to available positions. The presentation will also offer a high level look at the Student Services Portal and its components. The session will include how Career Coach, through the portal, will capture the students' selections and carry that information into the matriculation process. We will also share the integration and functionality that Economic Modeling Specialists (Emsi) brings to the project. Finally, the presentation will conclude with a look at future improvements and a sneak peek at how the tool can be used throughout the students' education.

WED
5:30PM TO 7:00PM
Regency ABC, Hyatt Hotel

CCCAOE, CCCCIO, CCCCSSAA

Reception

WED
8:00PM TO 9:30PM

Regency EF, Hyatt Hotel

Fireside Chat

Van Ton-Quinlivan, Vice Chancellor of Workforce and Economic Development

Tim Rainey, Executive Director, California Workforce Development Board

Daniel Rounds, Deputy Director for Research, Policy, and Legislation, California Workforce Development Board

There is much interest from the field to address the Taskforce on Workforce, Job Creation, and a Strong Economy recommendations 1a and 3b and to explore ways to better align the Local Workforce Investment Board regional planning required by the California State Workforce Plan with the recommendations. This fireside chat will address what it means to align our work plans, metrics, and goals to Workforce Innovation and Opportunity Act. Come and take part in this informal chat with Vice Chancellor Ton-Quinlivan, Executive Director Tim Rainey, and Deputy Director Daniel Rounds.



★ Thursday, April 21 ★

THU
7:30AM TO 4:00PM

*Foyer 3rd Floor,
Sacramento Convention
Center*

Registration and ASCCC Delegate Sign-in

THU
7:30AM TO 8:15AM

*Exhibit Hall B,
Sacramento Convention
Center*

Continental Breakfast

THU
7:30AM TO 8:00AM

*Room 302, Sacramento
Convention Center*

ASCCC Candidate Information Session

Dan Crump, Elections Chair

All individuals who are considering running for the ASCCC Executive Committee are highly encouraged to attend this event.

THU
8:20AM TO 9:30AM

*Exhibit Hall B,
Sacramento
Convention Center*

GENERAL SESSION

Welcome from the Presidents

David Morse, Academic Senate for California Community Colleges

Joyce Johnson, California Community College of Association for Occupational Education

Irene Malgrem, California Community College Chief Instructional Officers

Angelica L. Suarez, California Community Colleges Chief Student Services Administrators Association

Foundation Sponsor

Keetha Mills, President and CEO, Foundation for California Community Colleges

Mental Health Services for Colleges Students

State Senate President Pro Tem (ret.)

Darrell Steinberg, Founder, Steinberg Institute

Keynote: Future of California Community Colleges

Geoffrey Baum, President, California Community Colleges Board of Governors

As the president of the Board of Governors, Geoffrey Baum is in an ideal position to reflect on the unique role of community colleges in the State of California. Considering the current trends in higher education and our system as a whole, President Baum will offer his insights into the future of the California community Colleges. A question and answer period will follow the formal presentation.

THU
9:30 AM TO 2:00 PM

*Room 309,
Sacramento
Convention Center*

Consultation Council

The Consultation Council was established by AB1725 in 1988 as a mechanism for system input to the Chancellor on state-level issues, particularly those to come before the Board of Governors. The Consultation Council has 18 members composed of representatives of selected community college institutional and organizational groups.

THU
9:30AM TO 9:45AM

*Room 310, 311,
Sacramento
Convention Center*

Coffee Break—Vendor Showcase

This is your opportunity to grab a cup of coffee and visit with vendors who have sponsored this joint conference. We hope that you will take advantage of this interactive coffee break.

THU
9:45AM TO 11:45AM

*Sacramento
Convention Center*

REGIONAL MEETINGS

Do not miss the occasion to join your region for a rare opportunity for CIOs, CSSOs, CTE deans, and faculty to intentionally discuss the opportunities and challenges as we continue to navigate initiatives that require collaboration across our colleges and regions. Be prepared to discuss the impact of Student Success and Support Services (SSSP), Equity Plans, basic skills, Taskforce for Workforce, Job Creation, and a Strong Economy recommendations, and the Career Technical Education Data Unlocked as we all seek to solidify effective practice models for leveraging resources for student success, while attending to enrollment management concerns and maintaining compliance. Questions to ponder for your region prior to the session: How are we collaborating on Equity Plan, SSSP, and basic skills? Are we organized to respond as a region to new initiatives? What is our regional collaborative and communication structure? How are we leveraging the data and resources to build regional infrastructure? Feedback from this session will be recorded and shared regionally and statewide.

For the purpose of aligning dialog and discussions, CCCAOE, CIOs, and CSSOs will meet in the CCCAOE regions which are listed on page 71.

North/Far North Region: Room 301

San Francisco Bay Region: Room 306

South Central Coast Region: Room 304

Central/Mother Lode Region: Room 307

Los Angeles/Orange County Region: Room 308

Inland Empire/Desert Region: Room 305

San Diego/Imperial: Room 302 and 303

THU

9:45AM TO 11:15AM

Room 312, Sacramento
Convention Center

BREAKOUT SESSION

Basic Skills and Dual Enrollment

Dolores Davison, ASCCC Executive Committee, Foothill College

Jason Edington, ASCCC Educational Policies Committee, Mendocino College

Cynthia Reiss, ASCCC Educational Policies Committee, West Valley College

With the passage of AB288 (Holden, 2015), community colleges and high schools are looking at dual enrollment as a way to improve student success and provide a pathway for students to transition from high school to college. While many of these dual enrollment programs have focused on career technical education, other pathways would also benefit students who require basic skills in order to progress in college. This breakout would examine the kinds of programs that would most benefit students and how early assessment and student readiness programs can work with dual enrollment?

THU

9:45AM TO 11:15AM

Room 313, Sacramento
Convention Center

BREAKOUT SESSION

Legislation and Advocacy: It's Not Just for Political Science Faculty

Julie Bruno, ASCCC Vice President, Sierra College

Sam Foster, Legislative and Advocacy Committee, Fullerton College

David Morse, ASCCC President, Long Beach City College

Vince Stewart, Vice Chancellor, Governmental Relations, Chancellor's Office

We are now in the second year of the 2015-2016 legislative session and a number of new higher education bills were introduced for consideration. Additionally, the Department of Finance crafted the first draft of the education trailer bill language that outlines the implementation of new programs and grant initiatives, including the Strong Workforce Program, Zero Textbook Cost Degree Program, Basic Skills Program, and Awards for Innovation in Higher Education. Much of the legislation and the trailer bill language could have a significant impact on faculty and a direct effect on our colleges and classrooms. Join us to hear the latest news from the Capitol as well as an update on ASCCC's own efforts to advance our 2016-2017 advocacy agenda.

THU

9:45AM TO 11:15AM

Room 315, Sacramento
Convention Center

BREAKOUT SESSION

The Common Assessment is Nearly Here: Is Your College Ready?

Jennifer Coleman, California Community Colleges Technology Center, Common Assessment Initiative

Craig Rutan, ASCCC Executive Committee, Santiago Canyon College

With the piloting process already underway, the deployment of the Common Assessment to the California community colleges is closer than ever. Soon many colleges will begin assessing and placing students using the new Common Assessment System. Please join us for an update on the status of the Common Assessment and a discussion about what colleges should be doing to ensure they are ready to transition to this new statewide assessment system.

THU

9:45AM TO 11:15AM

Room 314, Sacramento
Convention Center

BREAKOUT SESSION

Statewide Curriculum Update: The PCAH, Curriculum Inventory, and Other Hot Topics

Jackie Escajeda, Dean of Curriculum and Instruction, Chancellor's Office

John Freitas, ASCCC Executive Committee, Los Angeles City College

Erik Shearer, System Advisory Committee on Curriculum Co-Chair, Napa Valley College

David Shippen, Statewide Programs Director, CCC Technology Center

Something big is always happening with curriculum at the statewide level. Recently the greatest attention has been on the revision of the Program and Course Approval Handbook or the PCAH. However, the PCAH is not the only curriculum game in town. The System Advisory Committee on Curriculum is working on issues such as stand-alone course approval and low-unit certificates. The Chancellor's Office has been hard at work approving new courses and programs and addressing important issues such as credit for prior military experience and the redesign of the Curriculum Inventory. Join the Chancellor's Office and members of the System Advisory Committee on Curriculum for the latest information on statewide curriculum hot topics, the PCAH, and the Curriculum Inventory redesign.

THU

9:45AM TO 11:15AM

Room 316, Sacramento
Convention Center

BREAKOUT SESSION

Understanding the Research: Student Learning Outcomes and the Accreditation Standards

Randy Beach, ASCCC Executive Committee, Southwestern College

Stephanie Curry, Reedley College

Jarek Janio, Santa Ana College

Fourteen years after the introduction of student learning outcomes into the accreditation process for California's community colleges, faculty leaders still struggle with helping faculty understand the expectations of the commission regarding outcomes assessment in academic programs and student service areas as well as how to use outcomes assessment research to improve student success. In this breakout, presenters will touch on many facets of outcomes research including the outcomes assessment cycle, effective practices for writing and revising outcomes, the role of program student learning outcomes, and the use of outcomes data in program review.



THU

9:45AM TO 11:15AM

Room 317, Sacramento
Convention Center

BREAKOUT SESSION

Creating a Path to Success for Incarcerated Students

Cleavon Smith, ASCCC Executive Committee, Berkeley City College

B.J. Snowden, Director of Inmate Education, CCCCCO

This workshop will explore how community colleges can build their capacity for creating educational programs for the incarcerated and formally incarcerated. Participants will examine recommendations from the Department of Corrections and Rehabilitation (CDCR), Inmate Education Pilot Programs, and the Prison University Project. Topics covered will include challenges and recommendations to ensure high quality and impactful programs, policy hurdles, and ways in which the state's existing structures can bring education and criminal justice together through educational programs.

THU

9:45AM TO 11:15AM

Room 318, Sacramento
Convention Center

BREAKOUT SESSION

Information is Power—A Guide for First Time Attendees and First Time Delegates

Nancy Golz, ASCCC Relations with Local Senates Committee, Merced College

Ginni May, ASCCC Executive Committee, Sacramento City College

Alicia Muñoz, ASCCC Relations with Local Senates Committee, Cuyamaca College

Julie Oliver, ASCCC Relations with Local Senates Committee, Cosumnes River College

John Stanskas, ASCCCC Executive Committee, San Bernardino Valley College

Attending an Academic Senate Plenary Session and serving as a delegate for the first time may seem overwhelming, but this breakout will provide you with the information you will need to help you navigate plenary like a pro. You will learn about many valuable resources such as the Local Senates Handbook and the ASCCC website, both of which include delegate information. Please join us for a discussion about how it all works and how you can get the most out of plenary.

THU

11:30AM TO 12:00PM

Exhibit Hall B,
Sacramento
Convention Center

ASCCC OPENING SESSION

Welcome and Call to Order

David Morse, President

Adoption of the Procedures

Julie Bruno, Vice President

Election Nominations

Dan Crump, Elections Chair

THU
12:00PM TO 2:00PM
Exhibit Hall B

GENERAL SESSION
Luncheon

**Panel Presentation: Strong Workforce Taskforce:
Implementing the Recommendations**

Julie Bruno, ASCCC Vice President, Sierra College
Craig Justice, Vice President, Irvine Valley College
Erik Skinner, Acting Chancellor, Chancellor's Office

With the approval of the Task Force on Workforce, Job Creation, and a Strong Economy Report and Recommendations by Board of Governors in November, the Chancellor's Office quickly shifted its focus to implementation of the 25 recommendations. As part of the implementation effort, vice chancellors were assigned to each recommendation, working groups were formed to assist in the effort, and plans are now underway to realize each objective. In January, the Department of Finance released the Education Trailer Bill language creating the Strong Workforce Program designed to assist in implementation of and provide funding for many of the actions outlined in the recommendations. This panel presentation will provide an opportunity to learn about and discuss efforts to implement the Strong Workforce Task Force recommendations in order to better support the colleges in strengthening and expanding workforce programs.

THU
1:45PM TO 2:00PM
*Room 310, 311,
Sacramento
Convention Center*

Coffee Break—Vendor Showcase

This is your opportunity to grab a cup of coffee and visit with vendors who have sponsored this joint conference. We hope that you will take advantage of this interactive coffee break.



THU
2:00PM TO 3:15PM
*Room locations are
listed next to each topic*

Focused Conversations on the Taskforce Recommendations

As a follow up to the general session, participants will have the opportunity to delve further into the work of the Strong Workforce Task Force and discuss the implementation of the 25 recommendations at the state, regional, and local level. These focused conversations are designed to provide an opportunity for colleagues to work collaboratively in analyzing the recommendations and exchanging ideas, identifying cautions, and proposing actions to provide guidance as the system moves forward with implementation. The perspectives of all constituents are vital to ensuring that the implementation of the recommendations is considered and thoughtful, maximizing benefits for our students, our colleges, and our districts while mitigating unintended consequences. Representatives from the ASCCC, CCCAOE, CCCCIO, and CCCSSAA will facilitate the conversations and note takers will be present to capture the dialogue so that it may be recorded and submitted for consideration to the Chancellor's Office. The recommendations discussed in each session are listed below for your convenience.



THU
2:00PM TO 3:15PM
Room 301, Sacramento
Convention Center

FOCUSED CONVERSATION

Curriculum Structure and Process

Lori Bennett, CCCCIO, Moorpark College

Brent Calvin, CCCSSAA, College of Sequoias

John Freitas, ASCCC Executive Committee, Los Angeles City College

Kim Schenk, CCCAOE, Diablo Valley College

This focus of this conversation will be on curriculum structure and process included in the following recommendations:

- 7. Evaluate, strengthen, and revise the curriculum development process to ensure alignment from education to employment.**
 - a. Create consistent mechanisms for improved regional engagement of business and industry in the curriculum development process
 - b. Provide state-level leadership and coordination in developing model curricula that can be customized and considered for adoption by faculty and colleges.
 - c. Create a process for the development of collaborative programs between colleges.
 - d. Support faculty and colleges in developing and expanding the use of contract education to meet the dynamic needs of business and industry in an expedited manner.
- 8. Evaluate, revise and resource the local, regional, and statewide CTE curriculum approval process to ensure timely, responsive, and streamlined curriculum approval.**
 - a. Provide state-level coordination to ensure a streamlined curriculum approval process at the Chancellor's Office.
 - b. Provide sufficient staffing and resources in the Chancellor's Office to accelerate the state-level curriculum approval process.
 - c. Identify and disseminate effective practices in local curricula adoption and revision processes and provide technical assistance for faculty and colleges.
- 9. Improve program review, evaluation, and revision processes to ensure program relevance to students, business, and industry as reflected in labor market data.**
 - a. Engage employers, workforce boards, economic development entities, and other workforce organizations with faculty in the program development and review process.
 - b. Promote effective practices for program improvement (retooling) and program discontinuance based upon labor market data, student outcomes and input from students, faculty, college staff, employers, and workforce partners.
- 12. Clarify practices and address issues of course repetition for CTE courses when course content evolves to meet changes in skill requirements.**
 - c. Revise existing policies regarding the use of a state-required audit fee to provide colleges with the necessary flexibility to allow auditing of credit courses previously completed as an option for students to refresh their skills and knowledge.

THU
2:00PM TO 3:15PM
Room 302, Sacramento
Convention Center

FOCUSED CONVERSATION

Student Success

Cheryl Aschenbach, ASCCC Executive Committee, Lassen College

Jerry Buckley, CCCCIO, College of the Canyons

Patricia Ramos, CCCAOE, Santa Monica College

Gerald Ramsey, CCCSSAA, Cuyamaca College

This focus of this conversation will be on industry, labor, and workforce boards included in the following recommendations:

- 1. Broaden and enhance career exploration and planning, work-based learning opportunities, and other supports for students.**
 - c. Work with industry, labor, and workforce boards to develop and coordinate work-based learning opportunities, including internships and apprenticeships.
 - d. Collaborate with workforce boards to enhance capacity to provide career counseling, job placement, and supportive services.
- 2. Improve CTE student progress and outcomes.**
 - a. Enable and support faculty to coordinate with industry to identify required work-based and skill competencies, including technology, for specified occupations in order to facilitate student advancement through mechanisms such as authentic competency-based assessments.
 - b. Support faculty in contextualizing basic skills, work readiness and technology skills into CTE programs and embedding career-related content into general education courses.



THU
2:00PM TO 3:15PM
Room 303, Sacramento
Convention Center

FOCUSED CONVERSATION

Career Pathways

John Means, CCCAOE, Kern CCD

Ricardo Navarrette, CCCCSSAA, Santa Rosa Junior College

Mary Turner, CCCCIO, Sacramento City College

Lynell Wiggins, ASCCC CTE Leadership Committee

The focus of this conversation will be on design pathways and contextualized teaching and learning included in the following recommendations:

- 3. Develop and broadly publicize industry-informed career pathways that prepare students for jobs needed within the regional labor market.**
 - a. Support faculty and colleges to design pathways with multiple entry and exit points that correspond to industry-recognized credentials.
 - b. Develop state-aligned or regionally-aligned strategies and structured industry informed pathways, coordinated with faculty and other workforce partners and industry intermediaries that seamlessly transition high school and adult students to community college programs of study.
 - e. Identify and resolve barriers as appropriate to career pathway implementation.
 - f. Provide resources to faculty to contextualize basic skills English, math, English as a Second Language, and workplace readiness skills into pathway curricula in collaboration with faculty trained in basic skills disciplines.
 - h. Support the ongoing development and implementation of current initiatives to develop programs of study tools for bridging from high school and adult education preparation into community college CTE pathways in order to help community college students plan their CTE course taking.



THU

2:00PM TO 3:15PM

Room 304, Sacramento
Convention Center

FOCUSED CONVERSATION

Workforce Data and Outcomes

Gregory Anderson, CCCCIO, Cañada College

Kathy Booth, CCCAOE, WestEd

Zav Dadahoy, CCCCSSAA, Bakersfield College

Wheeler North, ASCCC Executive Committee, San Diego Miramar College

The focus of this conversation will be on Career Technical Education Data Unlocked included in the following recommendations:

- 4. Create common workforce metrics for all state-funded CTE programs and expand the definition of student success to better reflect the wide array of CTE outcomes of community college students.**
 - a. Develop, streamline, and align common outcome metrics for all statefunded CTE programs and ensure that they are compatible with federal reporting requirements.
 - c. Report outcomes by student demographic characteristics.
- 5. Establish a student identifier for high school students and those enrolled in postsecondary education and training programs to enable California to track workforce progress and outcomes for students across institutions and programs.**
 - a. Require the sharing of employment/wage outcomes and third party licenses/certification data across government entities.
 - b. Explore barriers, both real and perceived, to sharing data and create new incentives for the timely sharing of data.
- 6. Improve the quality, accessibility, and utility of student outcome and labor market data to support students, educators, colleges, regions, employers, local workforce investment boards, and the state in CTE program development and improvement efforts.**
 - a. Provide labor market, workforce outcome, and student demographic data/information that are easily accessible and usable.
 - b. Validate labor market supply and demand information with industry partners.
 - c. Provide technical assistance, data visualization tools, and analysis tools to colleges for the use of labor market and student outcome data.
 - d. Develop the state's capacity to capture changes and gaps in workforce supply and demand and to assess each region's educational capacity to address workforce gaps.

THU
2:00PM TO 3:15PM
*Room 305, Sacramento
Convention Center*

FOCUSED CONVERSATION

Career Technical Education Faculty

Sylvia Dorsey-Robinson, CCCCSSAA, West Hills Lemoore College

Kevin Fleming, CCCAOE, Norco College

Virginia Guleff, CCCCIO, Mendocino College

John Stanskas, ASCCC Executive Committee, San Bernardino Valley College

The focus of this conversation will be on faculty minimum qualification included in the following recommendations:

14. Consider options for meeting minimum qualifications to better integrate industry professionals who possess significant experience into CTE instructional programs.

- a. Convene discipline faculty statewide to establish general criteria that may be used at local colleges when granting equivalency for minimum qualifications within CTE disciplines.
- b. Create effective local, regional, and statewide practices for integrating industry professionals into CTE instruction such as faculty internships where needed, guest lecturing, and supplemental teaching partnerships with non-faculty and disseminate to colleges for implementation.
- c. Develop an Instructional Skills Module through the ASCCC Professional Development College that includes the option of obtaining continuing education credits to provide an opportunity for industry professionals to gain teaching skills while earning college credit.
- d. Develop guidelines and training modules for CTE industry professionals who serve as on-site supervisors for work experience and internships.
- e. Develop and promote guidelines to implement Title 5 §53502, Faculty Internship Minimum Qualifications, for those disciplines for which a master's degree is not expected or required.
- f. Convene representative apprenticeship teaching faculty, labor organizations, and other stakeholders to review the appropriateness of minimum qualifications for apprenticeship instructors.



THU

2:00PM TO 3:15PM

*Room 306, Sacramento
Convention Center*

FOCUSED CONVERSATION

Regional Coordination

Oscar De Haro, CCCCSSAA, Napa Valley College

Grant Goold, ASCCC Executive Committee, American River College

Rock Pfotenhauer, CCCAOE, Bay Area Colleges Consortium

Kathleen Rose, CCCCIO, Gavilan College

The focus of this conversation will be exploring regional coordination of programs included in the following recommendations:

- 17. Strengthen communication, coordination, and decision-making between regional CTE efforts and the colleges to meet regional labor market needs.**
 - a. Clarify the role and fiscal management structure of the Regional Consortia, Sector Navigators, Deputy Sector Navigators, and Technical Assistance Providers and their relationships with the CCCCO and the colleges.
 - b. Ensure that the CTE regional framework is designed to do the following:
 - Designate labor market driven priority and emerging sectors in coordination with employers, workforce boards and economic development entities.
 - Coordinate colleges within the region to meet business and industry needs.
 - Convene discussions about development of common CTE entry pathways and industry-valued credentials based on regional industry needs.
 - Share best practices on regional coordination, communication, and decision-making.
 - Conduct joint marketing and facilitate asset and equipment sharing.
 - Support joint professional development of faculty to respond to evolving skill needs of industry sectors.
 - Provide other needs and strategies as prioritized by the region.
- 18. Clarify and modify, as appropriate, state regulations to allow colleges to regionalize course articulation along career pathways utilizing regional or state curriculum models.**
- 19. Develop regional leadership and operational partnerships among community college, industry, labor, and other workforce and economic development entities to improve the delivery of all CTE efforts.**
 - a. Coordinate industry and labor engagement tied to sector strategies.
 - b. Develop feedback methods from industry and labor that provide for continuous program improvement.
 - c. Articulate skill sets embedded within industry-valued credentials across regions.
 - d. Support college collaborations to leverage multiple state and federal CTE and workforce funding streams to build capacity to meet regional needs and mitigate the risk associated with new program start-up.
 - e. Coordinate alignment among community college CTE efforts and implementation of the regional framework developed under the federal Workforce Innovation and Opportunity Act and the adult education consortia.

20. **Develop robust connections between community colleges, business and industry representatives, labor and other regional workforce development partners to align college programs with regional and industry needs and provide support for CTE programs.**
 - a. Align college programs with regional and industry needs by leveraging 24 multiple labor market information sources, including California Community College Centers of Excellence, Deputy Sector Navigators, industry associations, state agencies, economic development entities, and workforce boards.
 - b. Provide support for CTE programs including internships, guest lecturers, employment, equipment and facilities support, and participation on advisory boards.
21. **Create a sustained, public outreach campaign to industry, high school students, counselors, parents, faculty, staff, and the community at large to promote career development and attainment and the value of career technical education.**

THU
2:00PM TO 3:15PM
 Room 307, Sacramento
 Convention Center

FOCUSED CONVERSATION

Funding

Corine Doughty, CCCAOE, Irvine Valley College
David Morse, ASCCC President, Long Beach City College
JoAnne Schilling, CCCCIO, Rio Hondo College
Angelica Suarez, CCCSSAA, Southwestern College

The focus of this conversation will be on sustained funding included in the following recommendations:

22. **Establish a sustained, funding source to increase community colleges' capacity to create, adapt, and maintain quality CTE courses and programs that are responsive to regional labor market needs.**
 - a. Target funding to offset the high cost of CTE programs and other courses that lead to CTE programs.
 - b. Provide additional fiscal incentives to support high-value outcomes and continuously evaluate the results to determine effectiveness.
 - c. Develop and support a sustainable and adequate equipment and facilities funding stream.
23. **Create a predictable, targeted, and sustained funding stream that leverages multiple local, state, and federal CTE and workforce funds to support an infrastructure for collaboration at the state, regional and local levels; establish regional funding of program start-up and innovation; and develop other coordination activities.**
24. **Review, analyze, and modify, as needed, laws and regulations related to student fees for disposable and consumable materials and CTE facilities.**
 - a. Evaluate the impact of student fees for disposable and consumable materials on CTE programs and students. If warranted, explore options for funding support that does not limit student access, such as covering the cost of fees under a BOG waiver.
 - b. Provide flexibility and funding for new and modernized CTE facilities.
25. **Create incentives and streamline processes to maximize public and private investment in support of CTE programs.**

THU

2:00PM TO 3:15PM

*Room 308, Sacramento
Convention Center*

BREAKOUT SESSION

Strong Workforce Task Force Recommendations: Implementation Conversation

Julie Bruno, ASCCC Vice President, Sierra College

Craig Justice, CCCCIO, Irvine College

Greg Peterson, CCCCSSAA, Long Beach City College

Erik Skinner, Acting Chancellor, Chancellor's Office

Mollie Smith, CCCAOE, Long Beach City College

As a follow up to the general session on the implementation of the Taskforce on the Workforce, Job Creation, and a Strong Economy Recommendations, this breakout continues the conversation surrounding the Chancellor's Office efforts and provides further information on the effort. Join us and bring your comments and questions for a stimulating conversation on the challenges and opportunities that confront our colleges and our system as we move forward with the implementation effort.

THU

2:00PM TO 3:15PM

*Room 309, Sacramento
Convention Center*

BREAKOUT SESSION

The Continuing Evolution of Course Identification (C-ID) System

Craig Rutan, ASCCC Executive Committee, Santiago Canyon College

Erik Shearer, ASCCC C-ID Curriculum Director, Napa Valley College

The C-ID System has become an essential part of the California community colleges. C-ID has helped facilitate statewide articulation of courses and is the backbone of Associate Degrees for Transfer, and acceptance of C-ID descriptors has been discussed with the University of California. Please join us for an update on C-ID, transfer degrees, model curriculum, and UC transfer pathways.



THU

2:00PM TO 3:15PM

*Room 312, Sacramento
Convention Center*

BREAKOUT SESSION

Healthy and Productive Relations: Faculty and Administrative Leaders

Ginni May, ASCCC Executive Committee, Sacramento City College

Rochelle Olive, ASCCC Relations with Local Senates Committee, College of Alameda

Mary Rees, ASCCC Relations with Local Senates Committee, Moorpark College

Leigh Anne Shaw, ASCCC Relations with Local Senates Committee, Skyline College

John Zarske, ASCCC Relations with Local Senates Committee, Santa Ana College

In this fast-paced educational climate, participatory governance is something seen as the extra step that delays the process. Yet, participatory governance is more than just a college's duty and opportunity; it is the law. Learn the ins and outs of the academic senate's role in participatory governance and come away with a deeper understanding of how to get the most out of your participatory governance practices.

THU

2:00PM TO 3:15PM

*Room 313, Sacramento
Convention Center*

BREAKOUT SESSION

Equity in 2016: Changing the Institutional Culture

Adrienne Foster, ASCCC Executive Committee, West Los Angeles College

Cleavon Smith, ASCCC Executive Committee, Berkeley City College

Well before the 2014-15 academic year, state and college initiatives to address inequities in student performance and faculty hiring practices have been at the forefront of our institutional discourse. Unfortunately, for all the talk that has taken place, not much has significantly improved. Participants in this workshop will hear ASCCC plans to move from equity discourse to equity action through intentional iterative practices designed to impact the institutional culture and provide a framework for equity at both the state and local levels.



THU

2:00PM TO 3:15PM

Room 314, Sacramento
Convention Center

BREAKOUT SESSION

Veteran Entrepreneur Mentorship Program (Vetrepreneurship)

Joseph Molina, Program Director Small Business Sector (DSN), Mira Costa College

This pilot program allows for veterans to receive post-class coaching and mentorship as part of the course. Community colleges could play an even more active role in helping veterans succeed in business and in the job market. Participating colleges will offer a veteran focused course(s) with a service learning component lead by a faculty member and a professional business coach. This program is designed to work alongside student veterans to fully implement their business ideas.

THU

2:00PM TO 3:15PM

Room 315, Sacramento
Convention Center

BREAKOUT SESSION

Accelerating Basic Skills Acquisition with Contextualized Teaching and Learning

Naomi Castro, Director, Career Ladder Project

Tiffany Miller, Director, Career Pathways, El Camino College

Kris Palmer, Sr. Director, Career Ladders Project

Alina Varona, Skyline College

Contextualized teaching and learning (CTL) combines foundational basic skills with technical training, allowing students to make immediate progress toward their goals rather than waiting to complete basic skills courses. In this session, three colleges and the Career Ladders Project will highlight CTL practices, discuss what is working, and share a new publication about CTL. Participants will gain an increased understanding of the power of CTL and its impact on students including improved engagement, persistence and skills.

THU

2:00PM TO 3:15PM

Room 316, Sacramento
Convention Center

BREAKOUT SESSION

Recruitment and Retention of Women in Male- dominated Technical Occupations

Maniphone Dickerson, Associate Dean of Career and Technical Education, San Jose City College

Social views of women in a nurturing role are linked to patriarchal, capitalistic, and hierarchical social constructs (Einspahr, 2010 & Lahiri-Dutt, 2012). This presentation will examine the results from a qualitative study of women technicians and discuss a framework model for gender equity in male-dominated occupations.

THU
3:15PM TO 3:45PM

*Room 310, 311,
Sacramento Convention
Center*

Vendor Showcase and Snacks

This is your opportunity to grab a cup of coffee and visit with vendors who have sponsored this joint conference. We hope that you will take advantage of this interactive coffee break.

THU
4:00PM

*Registration on the
3rd Floor in the Foyer,
Sacramento Convention
Center*

ASCCC Resolutions and Amendments Due

THU
3:45PM TO 5:00PM

*Room locations are
listed next to each topic*

Focused Conversations on the Taskforce Recommendation

As a follow up to the general session, participants will have the opportunity to delve further into the work of the Strong Workforce Task Force and discuss the implementation of the 25 recommendations at the state, regional, and local level. These focused conversations are designed to provide an opportunity for colleagues to work collaboratively in analyzing the recommendations and exchanging ideas, identifying cautions, and proposing actions to provide guidance as the system moves forward with implementation. The perspectives of all constituencies are vital to ensuring that the implementation of the recommendations is considered and thoughtful, maximizing benefits for our students, our colleges, and our districts while mitigating unintended consequences. Representatives from the ASCCC, CCCAOE, CCCCIO, and CCCSSAA will facilitate the conversations and note takers will be present to capture the dialogue so that it may be recorded and submitted for consideration to the Chancellor's Office.



THU
3:45PM TO 5:00PM
Room 301, Sacramento
Convention Center

FOCUSED CONVERSATION

Curriculum—C-ID System

Lori Bennett, CCCCIO, Moorpark College

Robert Cabral, ASCCC and CCCAOE, Oxnard College

Sue Gochis, CCCCSSAA, Lake Tahoe College

Craig Rutan, ASCCC, Santiago Canyon College

Erik Shearer, ASCCC C-ID Curriculum Director, Napa Valley College

The focus of this conversation will be on the C-ID System included in the following recommendations:

10. Facilitate curricular portability across institutions.

- a. Scale up and resource the “C-ID” (course identifier) system for CTE courses, certificates and degrees to enable articulation across institutions.
- b. Disseminate effective practices for streamlining and improving processes for recognizing prior learning and work experience and awarding credits or advanced placement toward CTE pathways.
- c. Enable and encourage faculty and colleges, in consultation with industry, to develop industry-driven, competency-based and portable pathways that include stackable components and modularized curricula, work-based learning opportunities, and other support services.

11. Develop, identify and disseminate effective CTE practices.

- a. Develop a website repository of CTE model curricula that faculty and colleges can select and adapt to their own needs.
- b. Develop an interactive system where regional industry stakeholders can provide feedback to both validate and enhance the quality of CTE programs.

12. Clarify practices and address issues of course repetition for CTE courses when course content evolves to meet changes in skill requirements.

- a. Clarify interpretation of course repetition regulations to assist colleges in implementing policies and practices.
 - b. Identify and disseminate best practices for using noncredit to provide opportunities for CTE students to build skills and knowledge.
-

THU
3:45PM TO 5:00PM
Room 316, Sacramento
Convention Center

FOCUSED CONVERSATION

Student Success

Kelly Fowler, CCCCIO, Clovis College

Karen Miles, CCCAOE, Moorpark College

Karen Pierson, CCCCSSAA, Fresno City College

Lynell Wiggins, ASCCC, Pasadena City College

The focus of this conversation will be on student services and career planning included in the following recommendations:

- 1. Broaden and enhance career exploration and planning, work-based learning opportunities, and other supports for students.**
 - a. Provide resources for student support and career center services to raise the awareness of career planning and provide information to high school, adult education and community college students on labor market demand and earnings potential
 - b. Develop and implement common, effective career and educational planning tools for high school, adult education and community college counselors to provide detailed and comprehensive information, resources, and support on career awareness, preparation, and exploration; CTE pathway and education planning; workplace-readiness skills; work-based learning opportunities; and local and regional employer needs and job requirements.
 - e. Enhance capacity of counselors to provide CTE-related program counseling through professional development and the sharing of best practices such as designating counselors as CTE specific or designating liaisons to CTE programs.
 - f. Support efforts to increase financial support under the Cal Grant C program for community college CTE students.



THU

3:45PM TO 5:00PM

Room 303, Sacramento
Convention Center

FOCUSED CONVERSATION

Career Pathways

Diane Hollems, CCCAOE, South Central Coast Regional Consortium Chair, SBCC

Craig Justice, CCCCIO, Irvine College

Kevin O'Rourke, CCCCSSAA, Shasta College

Cleavon Smith, ASCCC, Berkeley City College

The focus of this conversation will be on dual enrollment and equity included in the following recommendations:

3. **Develop and broadly publicize industry-informed career pathways that prepare students for jobs needed within the regional labor market.**
 - c. Ensure career pathways meet the needs of displaced workers, veterans, English language learners and other adult populations.
 - d. Support faculty to develop and align model CTE curricula that facilitate articulation, dual enrollment and CTE pathways.
 - g. Enable and encourage faculty to develop applied English and math courses that meet both CTE and associate degree requirements.

THU

3:45PM TO 5:00PM

Room 304, Sacramento
Convention Center

FOCUSED CONVERSATION

Workforce Data and Outcomes

Gregory Anderson, CCCCIO, Cañada College

Randy Beach, ASCCC, Southwestern College

Nick Kremer, CCCAOE, Chair, VERATAC Advisory Committee of the CCCCCO

Sandy McGlothlin, CCCCSSAA, West Hill Coalinga College

Wheeler North, ASCCC, San Diego Miramar College

The focus of this conversation will be on program review and initiation included in the following recommendations:

4. **Create common workforce metrics for all state-funded CTE programs and expand the definition of student success to better reflect the wide array of CTE outcomes of community college students.**
- b. Expand the definition of student success to better address workforce training outcomes for both “completers” (students who attain certificates, including low-unit certificates, defined as fewer than 12 units; degrees; transfer-readiness; or enrollment in four-year institutions) and “skills builders” (workers who are maintaining and adding to skill sets required for ongoing employment and career advancement).
5. **Establish a student identifier for high school students and those enrolled in postsecondary education and training programs to enable California to track workforce progress and outcomes for students across institutions and programs.**
- c. Ensure data sharing activities are for the purpose of continuous program improvement, while also protecting privacy rights.

THU
3:45PM TO 5:00PM
Room 305, Sacramento
Convention Center

FOCUSED CONVERSATION

Career Technical Education Faculty

Kari Irwin, CCCAOE, Santiago Canyon College

David Morse, ASCCC, Long Beach City College

Regina Smith, CCCCSSAA, Los Angeles City College

Leta Stagnaro, CCCCIO, Ohlone College

The focus of this conversation will be on hiring, recruitment, and professional development included in the following recommendations:

13. Increase the pool of qualified CTE instructors by addressing CTE faculty recruitment and hiring practices.

- a. Clarify legislative and regulatory barriers to hiring CTE instructors who may not meet existing college hiring standards but possess significant industry experience.
- b. Disseminate effective practices in the recruitment and hiring of diverse faculty and the application of minimum qualifications and equivalencies.
- c. Develop pipelines to recruit community college faculty with industry expertise through collaborations with higher education, business, and industry professional organizations.
- d. Establish a mentorship model that delineates pathways for industry professionals to intern at colleges to gain teaching skills, knowledge, and experience while pursuing an associate degree or the equivalent

15. Enhance professional development opportunities for CTE faculty to maintain industry and program relevance.

- a. Provide all faculty with training in teaching methods and strategies, including the use of technology.
- b. Identify and address structural barriers that prevent full—and part-time faculty participation in professional development and create fiscal and other incentives that address reassigned time, externships and other methods of skill upgrades to ensure currency.
- c. Provide professional development for counselors to support the use of career and educational planning tools common to secondary education, adult education and community colleges.
- d. Increase opportunities for CTE faculty to participate in professional development such as sabbaticals, industry events and training to augment discipline knowledge and connections with employers and the workforce system.

16. Explore solutions to attract industry professionals in high-salaried occupations to become CTE faculty in community colleges.

- a. Create and share models and best practices developed as part of local labor negotiations to address the salary differential needs in high-pay fields.
- b. Encourage partnership with industry and the local community to support salary differential needs.

THU

3:45PM TO 5:00PM

Room 306, Sacramento
Convention Center

BREAKOUT SESSION

Regional Coordination

Julie Bruno, ASCCC, Sierra College

Claudia Habib, CCCCSSAA, Reedley College

Kathleen Rose, CCCCIO, Gavilan College

Julius Sokenu, CCCAOE, Moorpark College

This focused conversation will center on the Department of Finance's (DoF) trailer bill language delineating the Strong Workforce Program that includes career technical education program coordination and alignment at the state and regional levels. To ensure a lively and robust conversation, participants will want to familiarize themselves with the Strong Workforce Program trailer bill found on the DoF website:http://www.dof.ca.gov/budgeting/trailer_bill_language/education/

THU

3:45PM TO 5:00PM

Room 307, Sacramento
Convention Center

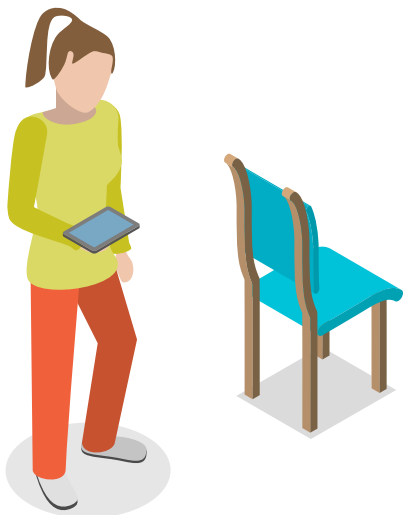
BREAKOUT SESSION

Open Educational Resources and Z Pathways

Dan Crump, American River College

Dolores Davison, ASCCC Executive Committee, Foothill College

Open Educational Resources have been a frequent topic of discussion in community colleges recently, in part because of the work of the California Open Educational Resources Council (COERC), an intersegmental group of faculty created in response to Senate Bill 1052/1053 (Steinberg, 2012) and Assembly Bill 798 (Bonilla, 2015). Recently, the governor has also provided potential incentives for the creation of Z degrees, which would provide students with pathways by which to complete a degree without having to incur textbook costs. This breakout will consider the implications of these programs, and what colleges should know about them going forward.



THU

3:45PM TO 5:00PM

Room 308, Sacramento
Convention Center

BREAKOUT SESSION

Disenfranchised Students—Who are They, How Are We Helping Them, and What More Can We Do?

Vicki Maheu, ASCCC Transfer, Articulation, and Student Services Committee, San Diego Continuing Education

Ginni May, ASCCC Executive Committee, Sacramento City College

April Pavlik, ASCCC Transfer, Articulation, and Student Services Committee, Los Angeles City College

Shuntay Taylor, ASCCC Transfer, Articulation, and Student Services Committee, West Hills College, Lemoore

Michael Wyly, ASCCC Transfer, Articulation, and Student Services Committee, Solano Community College

During the Fall 2014 Plenary Session, the Academic Senate for California Community Colleges delegates passed Resolution 20.0, Developing a System Plan for Serving Disenfranchised Students. In response, the Transfer, Articulation, and Student Services Committee published an article describing some of our disenfranchised students for the February 2016 Rostrum and disseminated a survey among the California community colleges to ascertain the types of services provided for these students. During this breakout, we will review the resolution, discuss the characteristics of disenfranchised students, examine the preliminary results of the survey, and consider options in providing better services for these students.

THU

3:45PM TO 5:00PM

Room 309, Sacramento
Convention Center

BREAKOUT SESSION

Institutional Effectiveness Partnership Initiative: Indicators 2.0 and Beyond

Stacy Fisher, Research Specialist, Chancellor's Office

Barry Gribbons, CIO, College of the Canyons

John Stanskas, ASCCC Executive Committee, San Bernardino Valley College

Alice VanOmmeren, Dean, Research, Analysis, and Accountability, Chancellor's Office

The Institutional Effectiveness Partnership Initiative (IEPI) was created by legislation nearly two years ago and includes a framework of indicators required to help colleges evaluate effectiveness. This evaluation is due by June 15 every year. For this year, slight changes have been made compared to the inaugural year; however, year three is radically different. Join us for a discussion of the recently approved recommendations of the IEPI Indicators workgroup and how such a framework can be a positive influence at your college.

THU

3:45PM TO 5:00PM

Room 312, Sacramento
Convention Center

BREAKOUT SESSION

Noncredit as an Option for Career Technical Education

Cheryl Aschenbach, ASCCC Representative-at-Large

Jolena Grande, ASCCC Career Technical Education Leadership Committee

Julie Nuzum, ASCCC Noncredit Committee, Butte College

Jan Young, ASCCC Noncredit Committee, Glendale College

As colleges consider means for accomplishing the recommendations of the Taskforce for Work Force, Job Creation, and a Strong Economy, particularly in the areas of student success, career pathways, and curriculum, utilizing noncredit courses and certificates could be an option. Presenters will highlight a number of career technical education noncredit courses and pathways to generate discussion and ideas for attendees to take back to their own colleges.

THU

3:45PM TO 5:00PM

Room 313, Sacramento
Convention Center

BREAKOUT SESSION

A Dual Enrollment Case Study and Toolkit Update

Naomi Castro, Director, Career Ladders Project

Tiffany Miller, Interim Director, Career Pathways, El Camino College

Hatha Parish, Director of Federal and State Programs, Centinela Valley Union High School District

Rog  air Purnell, Principal, RDP Consulting

El Camino College awards approximately 1,000 high school students' college credit for Engineering Technology courses each semester. Together with partner Centinela Valley Union High School District, they will share how they do it. Authors of the state-wide Dual Enrollment Toolkit will share an update on this valuable resource.

THU

3:45PM TO 5:00PM

Room 314, Sacramento
Convention Center

BREAKOUT SESSION

The Online Education Initiative: Believe in Access, Redesign the Systems, and Shift the Culture

John Freitas, ASCCC Executive Committee, Los Angeles City College

Pat James, Executive Director, OEI

The Online Education Initiative (OEI) is taking a comprehensive, fully resourced approach to providing access to quality online education opportunities for the students of California. Come and join in the conversation about how collaboration through the OEI is honoring a long tradition of effective practices within online education as well as creating strategies to maximize enrollments across the system. Participants will learn about the student exchange concept and will also leave with access to variety of important instructional, technical, and student service related resources to improve online learner success. We have been competing for students for far too long. Come and discuss how by working together we can reach more students and help them complete their educational goals.

THU

3:45PM TO 5:00PM

Room 315, Sacramento
Convention Center

BREAKOUT SESSION

Building Community Partnerships with Civic and Labor Partners in CTE

Louise Auerhahn, Director of Economic and Workforce Policy, Working Partnerships USA

Philip J. Crawford, Professor Emeritus, San Jose City College

Christopher Donnelly, Director of Operations, work2future, City of San Jose

Josue Garcia, CEO, Santa Clara and San Benito County Building Trades

Kishan Vujjeni, Dean, Workforce Institute, San Jose City College

Representatives of the City of San Jose Work to the Future, Working Partnerships USA, Building Trades, the Apprenticeship Coordinators Council, and AEBG (AB 86/104) on Non-Credit Pre-Apprenticeship programs and Credit Apprenticeship programs will facilitate a discussion on building community partnerships with civic and labor partners in career technical education. The discussion will cover funding opportunities through regional consortiums, Perkins grants and student Success and equity resources.

THU

3:45PM TO 5:00PM

Room 316, Sacramento
Convention Center

BREAKOUT SESSION

Student Success in Teacher Preparation: Aligning Pathways and Resources

Jason Foral, Welding Professor, College/Organization Cerritos College

Aaron Le, Automotive Professor, Southern California Regional Occupational Center

Renee Marshall, Teacher Preparation Pipeline STEM/CTE Director, College of the Canyons

Laura Sullivan, K-12 Teacher, Sulphur Springs School District

Keith Vescial, TPP STEM/CTE Director, Cypress College

This interactive panel will engage and inspire with stories of non-traditional student success in education. Participants will learn from career changers and industry experts that have transitioned into the classroom. Student success stories will be highlighted. Resources, opportunities, and contextualized learning that impact student success will be shared.

THU

4:30PM TO 5:00PM

*Room 303, Sacramento
Convention Center*

ASCCC ACTIVITIES

Resolution Amendment Discussion Breakout

Resolutions Committee

Anyone who amends an ASCCC resolution after 4:00 PM on the first day of the plenary session or offers an urgent resolution is expected to attend or send a designee to this 30-minute meeting to mitigate unintended conflicts or confusion that might otherwise result during Saturday's resolutions debate.

THU

5:15PM TO 6:00PM

*Room 304, Sacramento
Convention Center*

ASCCC ACTIVITIES

Candidate Orientation

THU

5:15PM TO 6:00PM

*Room 301, Sacramento
Convention Center*

ASCCC ACTIVITIES

Disciplines List Hearing

This session is the first Disciplines List Hearing for this cycle. During this session, attendees will be informed about the call for revisions to the Disciplines List and review any proposals submitted to change the Disciplines List by the authors or their designee. Delegates unsure about the Disciplines List process are encouraged to attend.

THU

6:30PM TO 9:30PM

The MIX Downtown

ASCCC ACTIVITIES

Academic Senate Foundation 3rd Annual Spring Fling

The Academic Senate Foundation is pleased to announce that the 3rd Annual Spring Fling will take place at the MIX Downtown, on the corner of 16th and L Streets in Sacramento. The festivities include food, drinks, dancing, and networking with colleagues. The AS Foundation Directors and your colleagues look forward to sharing this evening with you at this exciting event. Thank you for your generous and continued support of the AS Foundation. Advanced purchased tickets required.

★ Friday, April 22 ★

FRI
7:30AM TO 8:30AM

*Third Floor Foyer,
Sacramento Convention
Center*

Registration and ASCCC Delegate Sign-in

FRI
7:30AM TO 8:30AM

*Exhibit Hall B, Sacramento
Convention Center*

Breakfast

FRI
8:30AM TO 10:15AM

*Exhibit Hall B, Sacramento
Convention Center*

THIRD GENERAL SESSION

Institutional Effectiveness Planning Initiative (IEPI): Integrated Planning—Resources Available Soon!

Barry Gribbons, Deputy Chancellor, College of the Canyons

Ginni May, ASCCC Executive Committee, Sacramento City College

Barbara McNeice-Stallard, Director Research, Mt. San Antonio College

Gregory Stoup, Sr. Dean Research and Planning, Contra Costa CCD

Theresa Tena, Vice Chancellor, Institutional Effectiveness, Chancellor's Office

Come and hear from a panel of colleagues, about resources being compiled in a "Toolkit," the first tool being integrated planning. Join colleagues from single college and multi college perspectives for an interactive session that identifies the most effective practices for integrated planning. Learn about comprehensive integrated planning resources being developed for dissemination in Fall 2016.

FRI
10:15AM TO 10:30AM

BREAK

FRI
10:30AM TO 12:00PM

*Exhibit Hall B, Sacramento
Convention Center*

CCCAOE, CCCCIO, CCCSSAA GENERAL SESSION

Chancellor's Office Update (Transitions and Q&A)

Joyce Johnson, President, CCCAOE

Irene Malmgren, President, CCCCIO

*Staff of the Chancellors Office, Tech Center, Online Education Initiative and
Business Partners*

This session will include updates regarding the numerous initiatives started during the last year. It will be a lively and informative session that will showcase progress in providing solutions to better serve the colleges, how creative approaches leads to initiative success, and how building capacity ensures systemic change

FRI

10:30AM TO 12:00PM

*Room location listed below
each area*

ASCCC AREA MEETINGS

Area A, Grant Goold, Area A Representative

Room 301, Sacramento Convention Center

Area B, Dolores Davison, Area B Representative

Room 302, Sacramento Convention Center

Area C, John Freitas, Area C Representative

Room 303, Sacramento Convention Center

Area D, Craig Rutan, Area D Representative

Room 304, Sacramento Convention Center

FRI

12:00PM TO 2:30PM

*Exhibit Hall B, Sacramento
Convention Center*

GENERAL SESSION

ASCCC Luncheon

State of the Senate

President

ASCCC Elections Speeches

FRI

2:45PM TO 4:00PM

*Room 306, Sacramento
Convention Center*

BREAKOUT SESSION

Professional Development College

Julie Adams, ASCCC Executive Committee

Craig Rutan, ASCCC Executive Committee, Santiago Canyon College

When many people think about the ASCCC, they primarily connect us with governance and technical assistance. However, we also provide professional development on various topics in a number of venues such as plenary sessions, in-person regional meetings, institutes, webinars, and individual college visits. Additionally, the ASCCC is currently building a Professional Development College which launched with a module on curriculum development and many more modules are under development. We are also partnering with other constituent groups to provide professional development, including the Institutional Effectiveness Initiative Partnership, Common Assessment Initiative, Career Technical Education Data Unlocked, and much more. Presenters will share what the ASCCC is currently doing, what is in the works, and our future plans for professional development. Participants will engage in an interactive conversation about how we can better meet your professional development needs.

FRI

2:45PM TO 4:00PM

*Room 307, Sacramento
Convention Center*

BREAKOUT SESSION

General Education—Quantitative Reasoning and the CSU Task Force

Ginni May, ASCCC Executive Committee, Sacramento City College

John Stanskas, ASCCC Executive Committee, San Bernardino Valley College

Since 2006 and the raising of the associate's degree graduation requirement to intermediate algebra, the California Community College System has focused on pathways and models that may help students achieve this requirement. Recent action by the California State University Academic Senate called a task force to establish what the baccalaureate level standard in quantitative reasoning, CSU-GE Breadth Area B4, should be. This discussion opens the door even further to engage all faculty in some central questions: what do we expect of all students who earn a college degree in the area of quantitative reasoning, and how do we help them achieve that standard? Any dialog of general education is the concern of all faculty of the colleges, so please join us for a discussion about the progress and dialog thus far.

FRI

2:45PM TO 4:00PM

*Room 308, Sacramento
Convention Center*

BREAKOUT SESSION

Thinking Outside the Box: Using Noncredit Courses and Programs to Increase Equity, Access, and Success

Cheryl Aschenbach, ASCCC Executive Committee, Lassen College

Alicia Munoz, ASCCC Noncredit Committee, Cuyamaca College

Julie Nuzum, ASCCC Noncredit Committee, Butte College

Jan Young, ASCCC Noncredit Committee, Butte College

Colleges are being challenged to increase equity, access, and success, especially in areas like basic skills and career technical education. Although colleges were discouraged from using noncredit in the past because of decreased funding versus credit, financial impacts of the recession, and negative stigmas about noncredit education, noncredit courses and programs can be used today to increase access for disadvantaged students, those needing adult basic and secondary education, and those needing shorter pathways to employment or options for training updates. Depending on the noncredit category, courses and programs may be eligible for equal funding to credit. The presentation will include a brief overview of how noncredit can be used, advantages for its use, and examples of noncredit courses and programs at small and large community colleges, so you can leave with ideas for implementation at your own college.

FRI
2:45PM TO 4:00PM
Room 309, Sacramento
Convention Center

BREAKOUT SESSION

Mental Health Services in Community Colleges and Assembly Bill 2017

Colleen Ammerman, Program Director, Student Services, Foundation for California Community Colleges

Julie Bruno, ASCCC Vice President, Sierra College

Laureen Campana, NP, MPH, Coordinator of Health Services, Columbia College

Dolores Davison, ASCCC Executive Committee, Foothill College

Naomi Forey, RN, MSN, Health Services Coordinator, Clovis College

Anna Hasselblad, Director of Public Policy, Steinberg Institute

Becky Perelli, RN, MS, Director of Student Health Services, City College of San Francisco

California community college students are just as likely to have mental health challenges that impact their education as students at four-year universities. Unfortunately, California community colleges often lack the mental health services our students need. Recently, the legislature has recognized this need and is considering Assembly Bill 2017 (McCarty, 2016), which proposes a grant program to increase funding for mental health services at public colleges and universities. Please join us to discuss the current state of mental health services in the California community colleges, what some practitioners are doing to address the needs of our students, and pending legislation (Assembly Bill 2017, McCarty) that could provide critical resources to support the mental health needs of our students.

FRI
2:45PM TO 4:00PM
Room 312, Sacramento
Convention Center

BREAKOUT SESSION

ASCCC Part-time Faculty Task Force Recommendations

John Freitas, ASCCC Part-time Faculty Task Force, Los Angeles City College

Wheeler North, ASCCC Part-time Faculty Task Force, San Diego Miramar College

Arnita Porter, ASCCC Part-time Faculty Task Force, West Los Angeles College

Lorraine Slattery-Farrell, ASCCC Part-time Faculty Task Force, Mt. San Jacinto College

This breakout will focus on the draft recommendations being prepared by the Part-time Faculty Task Force, which include providing professional development for part-time faculty, researching part-time faculty issues pertaining to academic and professional matters, and recruiting part-time faculty for leadership roles. The presentation will also provide an opportunity to engage in dialog about how to best establish an ASCCC standing committee on part-time faculty and share ideas and practices for engaging and integrating part-time faculty into the professional life of the college.

FRI
2:45PM TO 4:00PM
Room 313, Sacramento
Convention Center

BREAKOUT SESSION

How Can We Get the Faculty We Need? Faculty Hiring, Recruitment, and Diversity

Adrienne Foster, ASCCC Executive Committee, West Los Angeles College

David Morse, ASCCC President, Long Beach City College

Thuy Thi Nguyen, Interim General Counsel, Chancellor's Office

The composition of the faculty has been an important topic of discussion for many years in the California community colleges. The system is receiving an infusion of funding for hiring full-time faculty in the current year, and colleges must consider carefully their hiring practices in order to make the best possible use of that funding. Yet issues regarding diversity, faculty hiring, and serving students are not limited to the current hiring cycle or to full-time faculty and will require longer-term solutions. This breakout will focus not only on the hiring process but also on efforts to recruit better applicant pools, including currently proposed efforts to draw community college students toward careers in teaching through loan forgiveness programs and other possible avenues toward better and more inclusive recruitment and hiring practices.

FRI
2:45PM TO 4:00PM
Room 301, Sacramento
Convention Center

ASCCC Resolution Office Hours — Resolution Amendment Assistance Program

Cheryl Aschenbach, ASCCC Resolutions Committee

Randy Beach, ASCCC Resolutions Committee

Rochelle Olive, ASCCC Resolutions Committee

Having trouble with an amendment? Want to go home on time on Saturday? Come to the amendment writing assistance program to ensure your amendments and resolutions say exactly what you want them to say.

FRI
4:00PM
Room 301, Sacramento
Convention Center

ASCCC Resolution and Amendments Due

FRI
4:00PM TO 6:00PM

*Room 302, Sacramento
Convention Center*

*Room 303, Sacramento
Convention Center*

*Room 304 Sacramento
Convention Center*

ASCCC Caucus Meeting

This time is reserved for caucus meetings or for those interested in forming a caucus. In Spring 2010, the delegates adopted changes to the Bylaws to establish caucuses in order to provide a forum in which faculty may address academic and professional concerns vital to the interest of the faculty forming the caucus. If you would like to request a meeting room, please visit the registration table.

FRI
5:15PM TO 6:15PM

*Room 306, Sacramento
Convention Center*

Officer Candidate Forum

Come and interact with candidates for president, vice president, secretary, and treasurer. This opportunity allows you to ask questions, clarify information on the candidate statements, or hear about how these individuals will continue to move the ASCCC forward in its current climate.

FRI
6:15PM TO 6:45PM

*Room 305, Sacramento
Convention Center*

Executive Committee Meeting

The purpose of this meeting is to entertain “urgent” resolutions (see Resolution Procedures).



★ Saturday, April 23 ★

SAT
7:30AM TO 8:00AM

Camellia Foyer, Sheraton Hotel

Final Delegate Sign In

SAT
7:30AM TO 8:00AM

Camellia, Sheraton Hotel

Breakfast

SAT
8:30AM TO 11:45AM

Magnolia, Sheraton Hotel

GENERAL SESSION

Announcements

Elections Begin

Resolution Voting Begins

SAT
12:00PM TO 12:45PM

Camellia, Sheraton Hotel

Lunch Buffet

SAT
1:00PM TO 5:00PM

Magnolia, Sheraton Hotel

GENERAL SESSION CONTINUES

Secretary's Report

Treasurer's Report

Resolution Presentation

Presenter Information



GEOFFREY BAUM

PRESIDENT

California Community Colleges Board of Governors

Geoffrey Baum's career spans education, journalism and public service. He was first appointed to the California Community Colleges Board of Governors by Governor Schwarzenegger in 2008 and was reappointed by Governor Brown in 2014. He was unanimously confirmed by the California State Senate following each appointment and currently serves as president of the board. Baum served as a governing board member of the Pasadena Area Community College District from 2001 to 2013, including two terms as president. He is a former board member and president of the Pasadena Community Access Corporation, the city-chartered agency that manages the city's public access cable television station.

Baum has worked at the University of Southern California since 2001 where, together with Geoffrey Cowan, he helped launch the Center on Communication Leadership & Policy in 2007. He served as assistant dean of the USC Annenberg School for Communication & Journalism from 2001-08 and as assistant vice president for marketing and public relations at Claremont McKenna College. He took on an additional assignment in 2012 to serve as interim assistant vice president for marketing and public relations at USC's Keck School of Medicine and Keck Medical Center. Since 2010, Baum has also served as director of communications and public affairs for The Annenberg Foundation Trust at Sunnylands. As a journalist and member of the Washington press corps, Baum was executive producer at C-SPAN and has also worked for public radio's Marketplace, ABC News and Army, Navy and Air Force Times.

He holds an M.A. in Broadcast Journalism from USC and a B.A. in Economics and Literature from Claremont McKenna College. He lives in Pasadena with his wife, Lisa, and daughter, Amy.



KATHY BOOTH

SENIOR RESEARCH ASSOCIATE

WestEd

Kathy Booth is a senior research associate at WestEd where she focuses on translating research findings so that practitioners can apply them to pressing concerns and facilitating opportunities for community college leaders to develop action plans based on evidence.

Her recent projects include developing the LaunchBoard—a data system that links educational, labor market, and employment outcomes data; facilitating the creation of assessment competencies for the California Community College Common Assessment Initiative; and documenting employment outcomes for skill-builders—students who engage in short-term course-taking to advance their careers.

Previously, she served as the executive director of the Research and Planning Group for California Community Colleges (RP Group) where she played a lead role in activities such as developing the Career and Technical Education Outcomes Survey, expanding research on the use of high school data to inform placement into basic skills courses, and documenting effective approaches to student support.



MICHAEL BRUSTEIN, ESQ.

FOUNDING PARTNER

Brustein and Manasevit PLLC

Michael Brustein, Esq. is an attorney and founding partner in the Washington D. C. firm Brustein and Manasevit PLLC. The law firm represents states, colleges, and school districts throughout the Nation on matters related to federal education grants management. Michael is nationally recognized as a leading national authority on workforce training issues. He has authored numerous books on the Perkins Act, Workforce Investment Act, and the Adult Education and Family Literacy Act, and has advised and presented on these issues in all 50 states. He has worked with Congress in the drafting of these bills, and was an architect of the federal regulations when he was the former Chief of the Adult and Vocational Branch in the Office of General Counsel at the Department of Health, Education and Welfare. The firm has served as the Washington D.C. Liaison Office of the California Department of Education since 1998.



SIVA GUNDA

DIRECTOR OF RESEARCH

Energy Efficiency Center

Siva Gunda is a PhD candidate in Mechanical and Aeronautical Engineering with a focus on alternate energy systems. His research focus is on the effect of sound and vibration on mass transfer through porous media, with applications towards enhancing the performance of PEM fuel cells. Prior to joining EEC, Siva has worked at several private and public institutions including General Electric – Power Systems, California Fuel Cell Partnership and the California Air Resources Board. Since joining the EEC, he received the Edison International Energy Efficiency fellowship for 2 years between 2007 and 2009.

He also received the Business Development Fellowship from the UC Davis Center for Entrepreneurship in 2007. Over his time at the EEC, Siva was involved in the business development of a number of startups in the efficiency space and won the Little Bang business plan completion and was a finalist at the California Clean Tech Open in 2008. He also presented at ACEEE on efficiency of cars and principal agent problems in campus computing usage.

In the summer of 2008, he worked at PG&E as an intern in emerging technologies and in summer 2009 he worked with the Program for International Energy Technologies “Lighting the Way” team building a business in small-scale solar/LED technology for developing countries, including Zambia. Currently, as a program manager, Siva oversees all the student projects at the center and runs the Market Assessment Assistance Program (MAAP).



DOUGLAS B. HOUSTON

CHANCELLOR

Yuba Community College District

Dr. Douglas B. Houston serves as the Chancellor of the Yuba Community College District (YCCD), his second CEO position in the State of California. Dr. Houston's 35-year career has been in various leadership roles: as commander of various military units, as an administrator to several community colleges, as a Boy Scout leader, and in various leadership roles in his church and community.

He currently serves on the California Community Colleges' Economic Development Program Advisory Committee (EDPAC) and Workforce & Economic Performance Advisory Committee (WEDPAC), the Doing What Matters (DWM) North Far North Regional Consortium, the CCLC Advisory Committee on Educational Services (ACES), the Board of Association of California Community College Administrators (ACCCA), NextEd (the Sacramento area P-20 Council) and SACTO (the Sacramento Area Commerce and Trade Organization), and on the Advisory Committees for the U.C. Davis CANDEL and CSU Sacramento doctoral programs.

Prior to coming to YCCD, Dr. Houston served as the Superintendent/President of Lassen College in Susanville California, successfully leading the College's accreditation and fiscal recovery. While in Susanville he initiated the development of the Lassen Educational Collaborative, a partnership of education, business and community to establish K-14 seamless transition and improve student success in rural Lassen County, and served on the Northern Rural Training and Employment Consortium / Workforce Investment Board and the Lassen Economic Development Council.



JOYCE JOHNSON

**DEAN OF CAREER TECHNICAL EDUCATION &
WORKFORCE DEVELOPMENT**

Mt San Jacinto Community College

Ms. Johnson is the Dean of Career Technical Education & Workforce Development at Mt San Jacinto Community College (MSJC)—one of the fastest growing community colleges in the state. She provides leadership to over eighteen career technical education programs; five nursing and allied health programs; and to a very robust continuing education & workforce training department. Ms. Johnson joined MSJC in 1998 as a faculty member in the Nursing and Allied Health Department and in 2007 accepted the position of Dean.

Her professional career expands with over 27 years as a registered nurse and 20 years of experience working in the California Community College system. She serves on several local and statewide advisory boards promoting student access and success in higher education. Currently Ms. Johnson serves as the President for California Community College Association for Occupational Education (CCCAOE).

Joyce is currently completing her Ed.D program at California State University, Fullerton with an emphasis in Community College Leadership. She obtained her master's degree in nursing from California State University, Dominguez Hills and a bachelor's degree in nursing from the University of Phoenix. Joyce contributes her professional successes to her start at a community college which laid the foundation for her educational endeavors.



JONATHAN LIGHTMAN, CAE

EXECUTIVE DIRECTOR

Faculty Association of California Community Colleges

Jonathan Lightman was selected as executive director of both the 11,000 member Faculty Association of California Community Colleges (FACCC) and the FACCC Education Institute (EI) in 1999. In this capacity, he serves as senior staff to the following entities: FACCC Board of Governors, FACCC EI Board of Directors, Legislative Committee, Political Action Committee, and Policy Committee. As FACCC's senior lobbyist, Jonathan focuses his advocacy work on the State Budget, federal legislation, and regulatory matters.

Prior to joining FACCC, Jonathan served as director of government relations and political affairs for the National Association of Social Workers, California Chapter. In that capacity, he directed all aspects of governmental and political advocacy for the 12,000-member organization, and mobilized 1,000 social workers in the "Social Work '96" campaign to participate in the 1996 elections.

As a contract lobbyist, Jonathan has lobbied on behalf of such interests as the State Bar of California, the California Trucking Association, the Greater Oakland International Trade Center, the Anti-Defamation League, and the Reading Specialists of California.

Jonathan received his Bachelor of Arts in Politics from Brandeis University in 1983, where he graduated Magna Cum Laude and received departmental honors in Politics. He received his Juris Doctor from the University of Southern California School of Law in 1986, where he served on the Hale Moot Court Honors Program and received the Shattuck Award for excellence in legal service. In 2002, Jonathan successfully joined the ranks of the Certified Association Executives (CAE) by passing the certification exam in association management from the American Society of Association Executives.



IRENE M. MALMGREN

VICE PRESIDENT, INSTRUCTION

Mt. San Antonio Community College

Dr. Malmgren oversees all instructional programs and services, including seven academic divisions and a workforce of 2,100 full and part-time faculty, administrators, and staff and is the college's accreditation liaison officer. A resident of Orange, Irene was vice president of academic affairs at Citrus for the eight years, serving as the college's accreditation liaison officer, a Citrus College Foundation Board member, and a member of Citrus' collective bargaining team.

Prior to Citrus College, she was the dean of counseling at Santa Ana College for six years. She also taught psychology full time at Santa Ana for another six years before that, serving as the psychology department chairperson, as the president of the campus' academic senate, and as a counselor for the Higher Ground Program, which targets disadvantaged students from local high schools.

Outside of education, she was a marriage and family counselor for the Cervantes Institute in Orange and the Turning Point Counseling Center in La Puente, a training and career development consultant for The Broadway in Los Angeles, and a land use analyst with the City of Garden Grove's planning department. Irene holds a bachelor's degree in psychology and a master's in experimental psychology from Cal State Fullerton, a master's in counseling psychology from Chapman University, and a doctorate in organizational leadership from the University of La Verne.



MARK MODERA

ASSOCIATE DIRECTOR

Energy Efficiency Center

Mark Modera is the Semptra Energy Chair in Energy Efficiency, Professor in Civil and Environmental Engineering, Director of the Western Cooling Efficiency Center (WCEC), and Associate Director of the EEC. He was President of AeroSeal, Inc., a business he founded to commercialize a technology he developed at Lawrence Berkeley National Laboratory (LBNL). When AeroSeal was purchased by Carrier Corporation, he served as General Manager and later Vice President of Strategic Operations. He spent 25 years as a staff scientist at LBNL and was a visiting researcher at the University of Liege, Belgium in 1981.

His research interests include energy efficiency, ventilation and indoor air quality. While at LBNL, he initiated and grew an extensive research program for improving the energy efficiency of thermal energy distribution in buildings. He has been active in ASHRAE for 25 years, during which time he chaired and served upon many Technical, Standards and Society-level committees, including serving as Chairman of ASHRAE Standards Project Committee 152P, which published a new standard for rating the efficiency of residential thermal distribution systems in 2004. He has a B.E., M.S., and Ph.D. in Mechanical Engineering.



DAVID MORSE

PRESIDENT

Academic Senate for California Community Colleges

Dr. David Morse is currently serving as President of the Academic Senate for California Community Colleges. He previously served on the ASCCC Executive Committee for five years as vice-president, secretary, and south representative. During that time he chaired numerous ASCCC committees, including Resolutions, Transfer and Articulation, Curriculum, and Governance and Policy, as well as leading various task forces. In addition, he has served as co-chair of the System Advisory Committee on Curriculum (SACC) and as a member of the Intersegmental Committee of Academic Senates (ICAS). He has been the ASCCC liaison to the CSU General Education Advisory Committee, and for three years was chair of the IGETC Standards Sub-Committee of ICAS. In 2011 he served as a member of the Chancellor's Office Student Success Task Force.

At the local level, David served as Long Beach City College Academic Senate President from 2005 to 2007. As senate president, he co-chaired or sat on numerous college committees, including the Enrollment Management Oversight Committee, the Education Master Planning Committee, Academic Council, Hiring Priorities, and Budget Advisory.

David holds a Bachelor's Degree in English and history from the University of Michigan, a Master's Degree in English from the University of Kansas, and a PhD in English from the University of Southern California. Originally from Michigan, David has lived in the city of Long Beach since moving to California in 1989.



MICHAEL SIMINOVITCH

**ASSOCIATE DIRECTOR,
Energy Efficiency Center**

Michael Siminovitch is Director of the California Lighting Technology Center (CLTC), Professor of Design, and Associate Director of the EEC. His work entails research and development in new residential and commercial lighting technologies. He works with manufacturers, utilities and state agencies to test and demonstrate next-generation lighting systems. He has developed many successful lighting products, such as the Berkeley Lamp, which saves three-quarters of the wattage used by traditional lamps.

He has also developed an innovative fluorescent down lighting system for commercial and residential spaces, high performance torchiere, high efficiency sulfur lamp, and fiber optic illuminators. He is a graduate of Carleton University. He received Masters degrees in Industrial Design and Architecture from the University of Illinois, and earned his Ph.D. in Architecture and Human Factors Engineering from the University of Michigan.



ERIK SKINNER

ACTING CHANCELLOR

California Community Colleges Chancellor's Office

Erik Skinner was promoted in 2013 to serve as Deputy Chancellor in the California Community Colleges Chancellor's Office. In this role, he oversees and coordinates the efforts of the following divisions: Academic Affairs; Student Services and Special Programs; Economic Development and Workforce Preparation; and College Finance and Facilities Planning. Skinner assists in the implementation of system wide initiatives, including the Board of Governor's student success agenda. In addition, he serves as co-chair of the SB 1440 Implementation and Oversight Committee, working to strengthen and streamline transfer pathways between the California Community Colleges and the California State University. He served as Executive Vice Chancellor for Programs from 2010 until early 2013.

Skinner joined the Chancellor's Office in 2007, when he was appointed Vice Chancellor for College Finance and Facilities Planning. In that position, he represented the community college system in the state budget process. In addition, Skinner oversaw the system's budget and accounting processes; apportionment of state and federal resources to local community college districts; and assistance to community college districts for fiscal and business operations.

Prior to joining the Chancellor's Office, Skinner served as Assistant Secretary for Fiscal Policy in the Office of the Secretary for Education. In that role, he advised the Secretary of Education and the Governor on matters related to K-12 and higher education policy, the state budget, and school finance. Skinner began his work in state service in the Office of the Legislative Analyst, where he specialized in school finance, Proposition 98, and higher education policy. Before working in education finance and state government, Skinner worked as a job developer and employment counselor in welfare-to-work programs in Los Angeles County.

Acting Chancellor Skinner received a bachelor's degree in history from Grinnell College and a Master of Public Policy from the University of Michigan, Ann Arbor.



ANGELICA LOERA SUAREZ

VICE PRESIDENT FOR STUDENT AFFAIRS

Southwestern Community College District, Chula Vista, California

For the past seven years, Dr. Angelica Loera Suarez has served as the Vice President for Student Affairs for the Southwestern Community College District located in Chula Vista, California. She is responsible for the overall leadership of the District's student support services and programs serving approximately 20,000 students each semester at five locations. Her previous administrative experiences include serving as an Academic Dean the District's Higher Education Centers in Otay Mesa and San Ysidro as well as Academic Dean at Wright College in Chicago. Dr. Suarez has also held faculty positions in counseling at Wright College, one of the City Colleges of Chicago, and Southwestern College in Chula Vista, California.

Statewide, Dr. Suarez has provided leadership by serving as the President of the California Community Colleges Chief Student Services Administrators Association (2015-2016), and serving as member of the Student Equity Taskforce and the Institutional Effectiveness Partnership Initiative Advisory Committee for the California Community Colleges Chancellor's Office. Her contributions at the National level include serving as a faculty member for the National Student Development Leadership Institute, an affiliate of the American Association of Community Colleges.

Her educational background includes a doctoral degree in educational leadership and policy studies from Loyola University Chicago, a master's degree in counseling psychology from California State University at Long Beach, a bachelor's degree in psychology from California State University at Long Beach, and an associate degree in liberal studies from East Los Angeles College.

As a first generation college student, and eldest of six children, Dr. Suarez credits her success in higher education to the support she received at the community college and to her parents who recognized the importance of education.

Credits

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Sylvia Dorsey-Robinson

Jolaine Pollard

Angelica Suarez

CCCAOE

Kevin Fleming

Meagan Gardner

Joyce Johnson

Julius Sokenu

Elizabeth Wallner

Presenters List

Allison, Angela, K-14 Career Pathway Statewide Technical Assistance Provider, RSCCD
Ammerman, Colleen, Program Director, Student Services, Foundation for California Community Colleges
Anderson, Gregory, CCCCIO, Cañada College
Anderson, Kevin, Chief of Staff - Special Assistant, LA County Community & Senior Services
Anstadt, Mary, CTE Coordinator/OC Pathways – CCPT Coordinator, Saddleback College
Ashlin, Marilyn, Senior Specialist, Workforce Development Services, The Foundation for California Community Colleges
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Baum, Geoffrey, President, California Community Colleges Board of Governors
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Bird, Deborah, Career Pathways Director, Pasadena City College
Booth, Kathy, Senior Research Associate, WestEd
Brady, Leroy, Business, San Diego City College
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Calvin, Brent, CCCSSAA, College of Sequoias
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Crump, Dan, ASCCC Elections Chair, American River College
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Fuller, Ryan, Researcher at the California Community College's Chancellor Office

Garcia, Josue, CEO Santa Clara and San Benito County Building Trades

Gatewood, David, Dean, CTE/Business, Golden West College

Gill, Rajinder, 21st Century Skills Director, IDRC Grant, Feather River College

Glumace, Sean, K-14 Career Pathway Statewide Technical Assistance Provider, RSCCD

Glyer, Steven, Co-Chair Los Angeles Orange County Regional Consortia

Gochis, Sue, CCCCSSAA, Lake Tahoe College

Golz, Nancy, Merced College

Grande, Jolena, ASCCC Career Technical Education Leadership Committee

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Hasselblad, Anna, Director of Public Policy, Steinberg Institute

Hawkes, Bob, K14 Career Pathway Regional TAP Mother Lode, Kern Community College District

Hodge, Rick, Dean, CTE/Workforce Development, Los Angeles Southwest College

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Houston, Douglas B., Chancellor, Yuba CCD

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Le, Aaron, Automotive Professor, Southern California Regional Occupational Center

Levesque, Robert, Director of Workforce Development, San Bernardino CCD – Workforce Development

Linthicum, Steve, Professor and Deputy Sector Navigator, Greater Sacramento Region

Lopez, Jesse, Career and Technical Education Project Supervisor, Norco College

Maheu, Vicki, San Diego Continuing Education

Marshall, Renee, Teacher Preparation Pipeline STEM/CTE Director, College of the Canyons

Mata, Susanne, K14 Career Pathways Regional Technical Assistance Provider, Inland Empire/Desert Region/Mt. San Jacinto College

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Miller, Tiffany, Director of Career Pathways, El Camino College

Mills, Keetha, President and CEO, Foundation for California Community Colleges

Molina, Joseph, Program Director Small Business Sector (DSN), Mira Costa College

Molko, Colleen, Interim Associate Dean, Career and Technical Education, Norco College

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Mortrude, Judy, Alliance for Quality Career Pathways, Center for Law and Social Policy (CLASP)

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Muñoz, Alicia, Cuyamaca College

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Nuzum, Julie, Butte College, ASCCC Noncredit Committee

O'Rourke, Kevin, CCCSSAA, Shasta College

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Oliver, Brook, Lead Counselor, Career Connections & Internships, Sierra College

Oliver, Julie, Cosumnes River College

Palmer, Kris, Senior Director, Career Ladders Project

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Pfotenbauer, Rock, CCCAOE, Bay Area Colleges Consortium

Plaz, Ralph, Career Coach California Representative, Economic Modeling Specialists, Intl (Emsi)

Porter, Arnita, West Los Angeles College

Purnell, Rogéair, Principal, RDP Consulting

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Ramos, Tricia, Dean, Workforce and Economic Development, Santa Monica College

Rankin, William, Director of Learning, Apple Inc.

Rees, Mary, Moorpark College

Reiss, Cynthia, West Valley College

Robertson, Sabrina, Supervisor, CTE Grants and Dual Enrollment, Cuesta College

Rounds, Daniel, Deputy Director for Research, Policy, and Legislation, California Workforce Development Board

Sanchez, Lori, Director, Los Angeles/Orange County Center of Excellence for Labor Market and Research

Sanders, Tara D., Community Partnership Liaison, Workforce and Economic Development Program, Los Medanos College

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Shaw, Leigh Anne, Skyline College

Shearer, Erik, System Advisory Committee on Curriculum Co-Chair, Napa Valley College

Sherman, Nicole, Technical Assistance Provider – BIW Support, ICT-Digital Media Sector Team

Shippen, David, Statewide Programs Director, CCC Technology Center

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Slattery-Farrell, Lorraine, ASCCC Part-time Faculty Task Force, Mt. San Jacinto College

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Smith, Regina, CCCCSSAA, Los Angeles City College

Snowden, B.J., Director of Inmate Education, Chancellor's Office

Starkey, Mike, Digital Media Program Coordinator/Instructor, Santa Rosa Junior College

Stewart, Vince, Vice Chancellor, Governmental Relations, Chancellor's Office

Stoup, Gregory Sr., Dean Research and Planning, Contra Costa CCD

Sullivan, Laura, K-12 Teacher, Sulphur Springs School District

Taylor, Shuntay, West Hills College, Lemoore

Tena, Theresa, Vice Chancellor, Institutional Effectiveness, Chancellor's Office

Teng, Anthony, Dean, Advanced Technology and Applied Science, Saddleback College

Ton-Quinlivan Van, Vice Chancellor of Workforce and Economic Development

Urell, Robert (Bob), Chair, School of Business Sciences, Irvine Valley College

Van Ommeren, Alice, Dean, Research, Analysis, and Accountability, Chancellor's Office

Varona, Alina, Skyline College

Verches, Richard, Executive Director, Los Angeles County Workforce Development Board

Vescial, Keith, TPP STEM/CTE Director, Cypress College

Vujjeni, Kishan, Dean Workforce Institute, San Jose City College

Walker, Pam, Vice Chancellor of Academic Affairs, Chancellor's Office

Wells, Shannon, Capital Region Pathway Specialist, Foundation for California Community Colleges

Wiggins, Lynell, ASCCC CTE Leadership Committee, Pasadena City College

Wright, Steve, Sector Navigator ICT-Digital Media, Doing What Matters

Wyly, Michael, Solano College

Young, Jan, Glendale College, ASCCC Noncredit Committee

Zarske, John, Santa Ana College

CCCAOE Regions

NORTH/FAR NORTH

American River College
Butte College
Cosumnes River College
Feather River College
Folsom Lake College
Lake Tahoe College
Lassen College
Mendocino College
Redwoods, College of the
Sacramento City College
Shasta College
Sierra College
Siskiyou, College of the
Woodland College
Yuba College

SAN FRANCISCO BAY

Alameda, College of
Berkeley City College
Cabrillo College
Cañada College
Chabot College
Contra Costa College
DeAnza College
Diablo Valley College
Evergreen Valley College
Foothill College
Gavilan College
Hartnell College
Laney College
Las Positas College
Los Medanos College
Marin, College of
Merritt College
Mission College
Monterey Peninsula College
Napa Valley College

Ohlone College
San Francisco, City College of
San Jose City College
San Mateo, College of
Santa Rosa Junior College
Skyline College
Solano College
West Valley College

CENTRAL

Bakersfield College
Cerro Coso College
Clovis College
Columbia College
Fresno City College
Merced College
Modesto Junior College
Porterville College
Reedley College
San Joaquin Delta College
Sequoias, College of the
Taft College
West Hills College, Coalinga
West Hills College, Lemoore

SOUTH CENTRAL REGION

Allan Hancock College
Antelope Valley College
Canyons, College of the
Cuesta College
Moorpark College
Oxnard College
Santa Barbara City College
Ventura College

LOS ANGELES /ORANGE COUNTY

Cerritos College
Citrus College

Coastline College
Cypress College
East Los Angeles College
El Camino College
Fullerton College
Glendale College
Golden West College
Irvine Valley College
LA City College
LA Harbor College
LA Mission College
LA Pierce College
LA Southwest College
LA Trade-Tech College
LA Valley College
Long Beach City College
Mt. San Antonio College
Orange Coast College
Pasadena City College
Rio Hondo College
Saddleback College
Santa Ana College
Santa Monica College
Santiago Canyon College
West Los Angeles College

DESERT

Barstow College
Chaffey College
Copper Mountain College
Crafton Hills College
Desert, College of the
Moreno Valley College
Mt. San Jacinto College
Norco College
Palo Verde College
Riverside College
San Bernardino Valley College
Victor Valley College

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HEADS DOWN NEEDS HEADS UP



Curriculum



Outcomes
Assessment



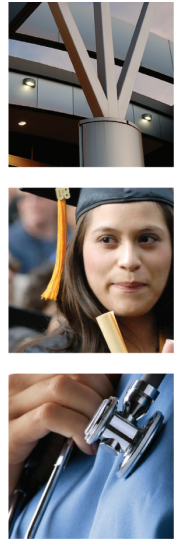
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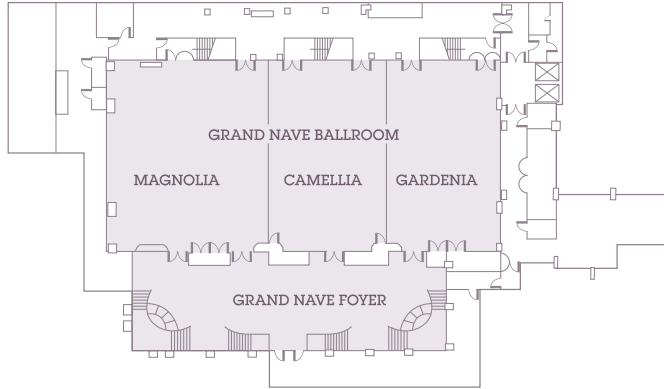
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Maps

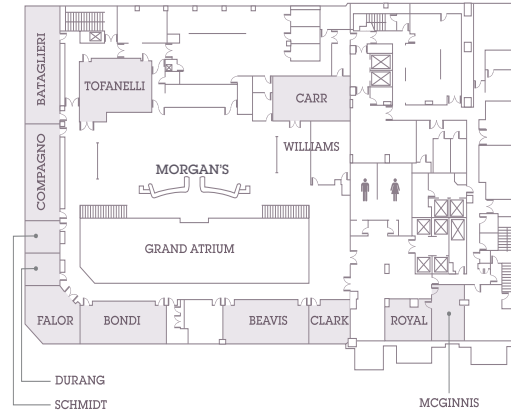
SHERATON GRAND SACRAMENTO

Lower Level

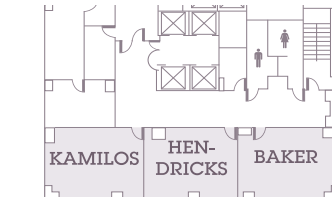


**Sheraton Grand
Sacramento**
HOTEL

Level 2



Level 3



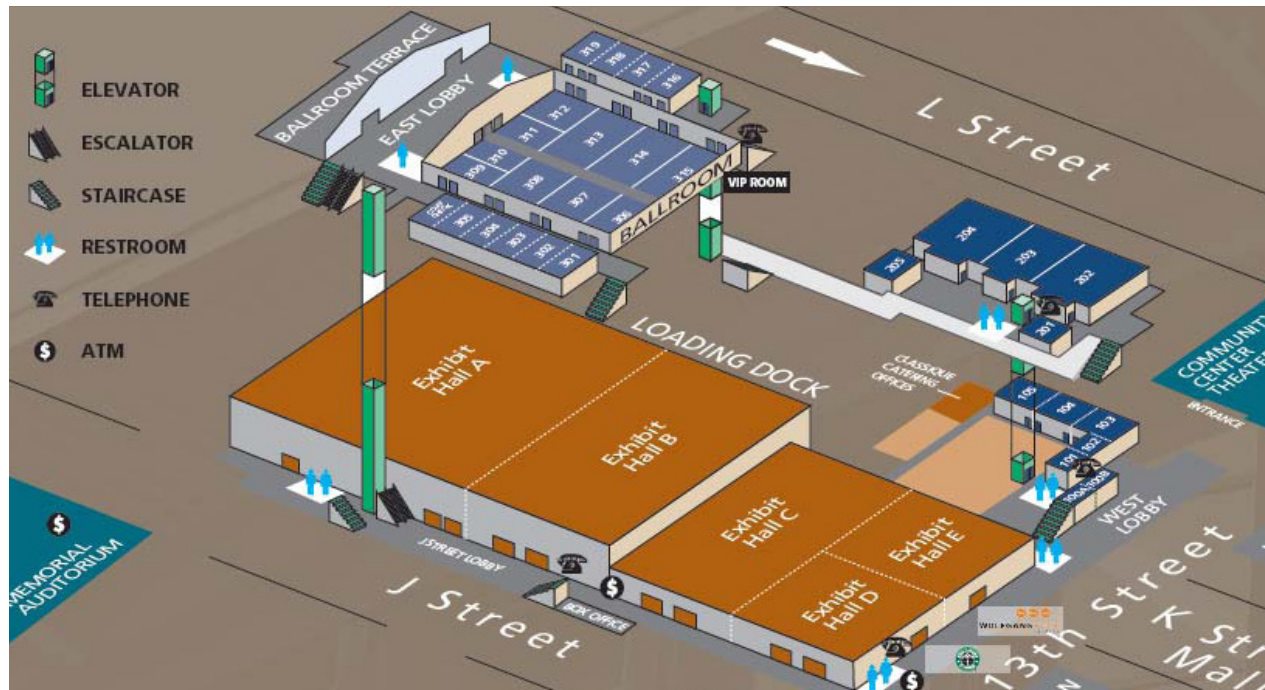
Lobby Level

Public Market Bar
Glide's Event Space

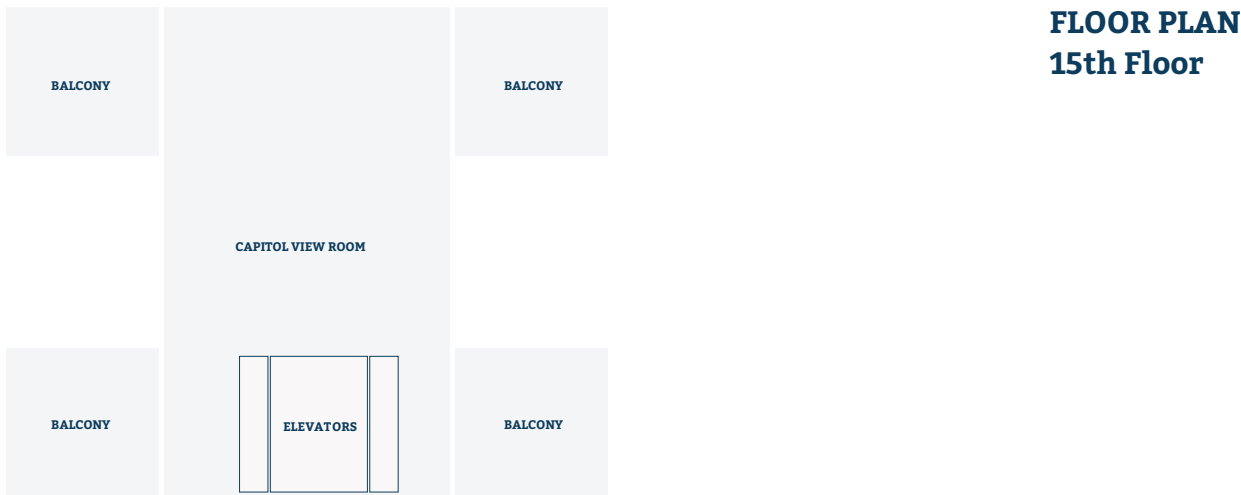
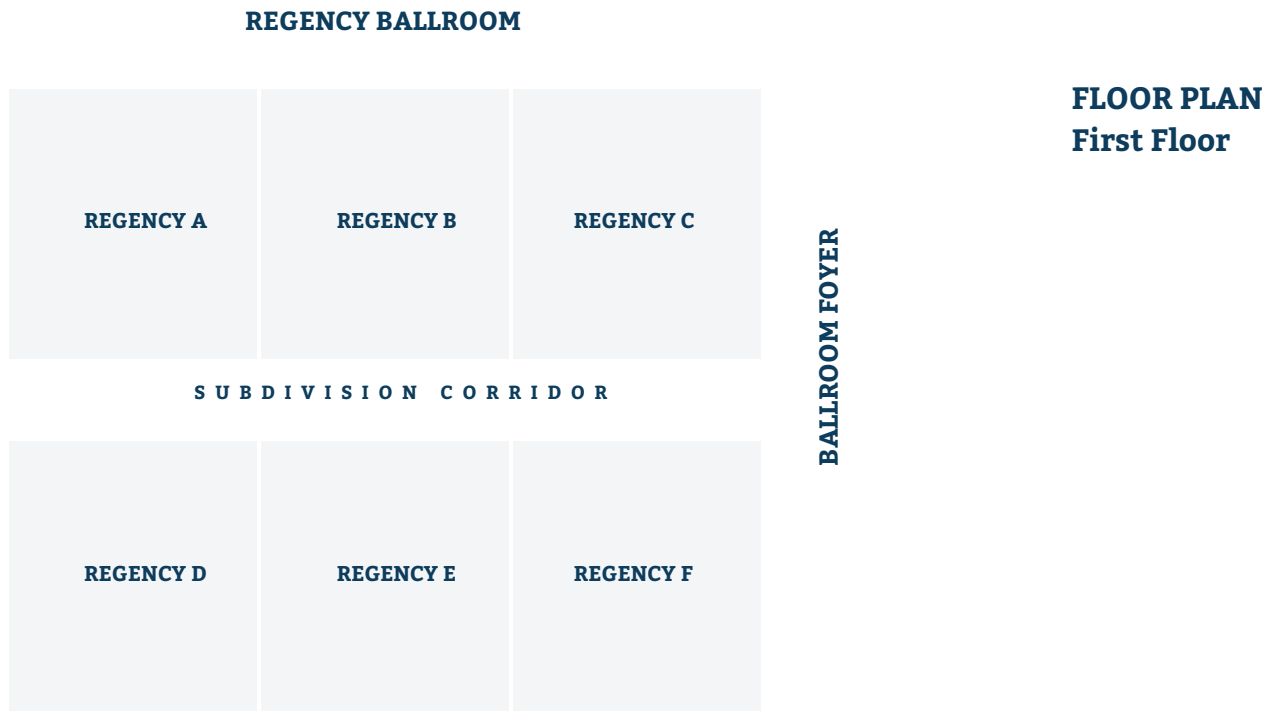
Level 4

Sheraton Fitness
Swimming Pool
Executive & Sales-Catering Office

SACRAMENTO CONVENTION CENTER



HYATT REGENCY SACRAMENTO



Useful Information

MESSAGE BOARD

Messages for attendees can be received at the conference registration desk during open hours, and will be posted on the designated message board. Be sure to check for messages at least once a day. You can also now use this message board to leave a question for the contact person on a resolution.

BADGE IDENTIFICATION

Name badges must be worn during the conference, as they are your ticket for entrance to conference sessions and social events. So that you can readily recognize conference attendees, each organization will have colored ribbons for each attendee: ASCCC (Burgundy), CCCAOE (Gold), CCCCIO (Orange) and CCCCSSAA (Blue). ASCCC delegates will have blue ribbons on their badges, and ASCCC Executive Committee members will have purple ribbons. So that you can readily recognize conference attendees. Delegates will be recognizable by organization with colored ribbons for each group.

SPECIAL DIETS

If you are vegetarian or require a special diet, these meal preferences will be notated by a large colored sticker on the front of your name badge. Vegetarians have a GREEN sticker. Vegans have a BLUE sticker. All other special needs have a YELLOW sticker. Please alert the banquet staff of the type of meal you have and show him/her your sticker. Notify Senate staff at the registration desk if you do not have a special meal sticker and require one.

PARKING

Please see your hotel specific policies for parking. The Sacramento Convention Center does not have a specific parking garage, however, there are many in the area. Please consult an area map for options prior to arrival.

INTERNET

Please consult with your organization regarding internet at your hotel property. The Sacramento Convention Center does offer free internet in their Starbucks Lounge area located on 13th and J Street. There is no other access to wi-fi in the convention center building so please plan accordingly.

SMOKING

There is no smoking at any convention sessions or meal functions.

AREA RESTAURANTS

As a registered attendee of the conference, you are eligible to participate in the badge program discount. Please see information in the attendee registration bag.

A Sacramento expert will be staffed at the convention center's information booth on Thursday April 21 from 11a.m. to 3p.m. for specific questions and recommendations.

Please utilize the brochures in your room or request restaurant information at the hotel registration desk.

Academic Senate for California Community Colleges
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