

Stanback-Stroud Diversity Award – Rubric (15-16)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **0** | **1** | **2** | **3** | **4** |
| **a. Creating an inclusive and supportive campus climate** | Not present | Listed contributions of creating an inclusive and supporting campus climate but **lacks** supporting detail | **Minimal** quantitative OR qualitative evidence of creating an inclusive and supporting campus climate | **Some** quantitative AND qualitative evidence of creating an inclusive and supporting campus climate | **Significant** quantitative AND qualitative evidence of a broad and sustained effort to create an inclusive and supportive campus climate |
| **b. Implementing effective teaching and learning strategies** | Not present | Listed implementing effective teaching and learning strategies but **lacks** supporting detail | **Minimal** quantitative OR qualitative evidence of implementing effective teaching and learning strategies | **Some** quantitative AND qualitative evidence of implementing effective teaching and learning strategies | **Significant** quantitative AND qualitative evidence a broad and sustained effort to implement effective teaching and learning strategies |
| **c. Facilitating student access, retention, and success** | Not present | Listed activities leading to increased student access, retention, and success but **lacks** supporting detail | **Minimal** quantitative OR qualitative evidence of activities leading to increased student access, retention, and success | **Some** quantitative AND qualitative evidence of activities leading to increased student access, retention, and success | **Significant** quantitative AND qualitative evidence of a broad pattern of activities leading to increased student access, retention, and success |
| **d. Fostering student engagement in campus life** | Not present | Listed contributions to student engagement but **lacks** supporting detail | **Minimal** quantitative OR qualitative evidence of the contribution to student engagement | **Some** quantitative AND qualitative evidence of the contribution to student engagement | **Significant** quantitative AND qualitative evidence of widespread student engagement in a sustained manner |
| **e. Nomination documents** | Not present | A brief statement from the Nominee’s Application and statement of the nominator but without sufficient detail | Nominee’s Application from the nominee and Statement from the nominator provide justification for nomination | Nominee’s Application and statement from the nominator provide justification for nomination **AND** letters of support | Nominee’s Application from the nominee and statement from the nominator that provide comprehensive, clear and detailed justification for nomination **AND** letters of support. |