

LEADERSHIP. EMPOWERMENT. VOICE.

Standards and Practices Committee Friday Oct 23, 2020 3:30-5:00pm

MINUTES

- I. Call to Order 3:01pm
- II. Adoption of the Agenda
- III. Approval of Sept 25, 2020 Minutes
- IV. Welcome-Julie, Cheryl, Angela, David, Eric N, Sharon, Eric T
- V. Plenary Fall 2020 November 5-7, 2020 (virtual)
 - a. Disciplines List Fall Plenary (Fri Nov 6th 5:00-6:00pm)
 - i. Second Hearing
 - Eric Narveson and Sharon Sampson will attend and takes notes to help capture the discussion
 - GoogleForm created to collect testimony from those attending the hearing
 - 1. Registered Behavior Technician
 - a. Discussion about "Technician" verses "Technology" both are used in the Minimum Qualifications Handbook.
 - b. Restructuring of the minimum qualification language for improved clarity

Certification as a Board-Certified Behavior Analyst (BCBA) as set by the Behavior Analyst Certification Board (BACB)

AND

Master's in behavior analysis, education, or psychology OR

the equivalent

- ii. First Hearing
 - 1. Film & Media Studies—revised proposal received
 - 2. Digital Fabrication Technology—new proposal received

VI. Edits to ASCCC Executive Committee Policies

Completed and ready to submit to ASCCC Executive Committee

- 10.01 Open Meetings policy
- 10.05 Surveys ad Disseminating Information
- 10.06 Inclusivity Statement
- 20.01 Code of Ethics
- 20.05 Removal of a Member of the Board of Directors
- 30.01 Conflict of Interest

Continued work for November meeting

- a. 40.01 Honoring Faculty Leaders
- b. Consider adding a policy on Advocacy and the Role of the ASCCC

VII. ASCCC DEI Integration Plan S&P

- **a.** Develop guidance for local senates about their role in the revision of faculty evaluation including the establishment of a diversity component.
 - i. Review ASCCC positions and publications.
 - 1. Sharon completed a publication review and summary of ideas which has been posted to the S&P Google Drive folder for the DEI work plan
 - **ii.** Research on how academic senates consult with a union prior to entering negotiations on faculty evaluation.
 - 1. Committee will continue work on this topic.

VIII. Fall 2019 Disciplines List Resolution

- a. 10.01 Minimum Qualifications for Campus Americans with Disabilities Act Coordinators
 - Angela, Chantal, and Julie will work on a Rostrum article to address the first resolved in Resolution 10.01 (Fall 2019)
 - 1. Discussed DSPS faculty feedback from two colleges.
 - 2. Scenario based Rostrum article will be written asserting that ADA Officers should collaborate with DSPS faculty whenever a student elects to bypass DSPS for accommodation and academic needs.

Resolved, That the Academic Senate for California Community Colleges assert that the phrase in Title 5 section 56027 "or other designated district official with knowledge of accommodation requirements" means that the Disabled Student Program & Services coordinator may be designated as the person who is authorized to make interim decisions on academic adjustments;

IX. Awards

- a. Exemplary Program Awards
 - i. Due Nov 9, 2020
 - ii. Theme: Equitable Practices in a Virtual Educational Environment
 - iii. S&P Committee readers need to be identified. The S&P chair will identify these representatives prior to the due date so that the applications can be mailed directly to them by the office. Eric N, Julie O, Sharon S, and Eric T will be readers
- b. Hayward Awards
 - i. Due Dec 11, 2020
 - ii. S&P members and Area Representatives will select four additional faculty members from their area to read. Note—no one reads applications for their own area. Asked everyone to start recruiting readers from Areas. Will also send an email out to each Area with request.

<u>Disqualification of readers</u>: Members of S&P, Executive Committee, or any other readers cannot participate in reading any application where their college is a nominee. This participation includes receiving a copy of the applications or participating in the discussion about scores or applications.

XII. Adjournment 4:47pm