<table>
<thead>
<tr>
<th></th>
<th>Item</th>
<th>Time</th>
<th>Notes</th>
</tr>
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<tbody>
<tr>
<td>1</td>
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<tr>
<td>2</td>
<td>Call to order</td>
<td>1 minute</td>
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<tr>
<td>3</td>
<td>Approval of Minutes 11/19/2015</td>
<td>1 minute</td>
<td>Approved with minor revisions. Randy will send unapproved minutes from prior meetings electronically for approval.</td>
</tr>
<tr>
<td>4</td>
<td>Chair Update</td>
<td>3 minutes</td>
<td>Randy described the workshops related to accreditation that are being offered at the Instructional Design and Innovation Institute and who will be the presenters. Stephanie and Kelly will present different breakouts.</td>
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<tr>
<td>5</td>
<td>SLO Disaggregation Project Update</td>
<td>5 minutes</td>
<td>Kelly, Jarek, and Randy make up a small task group for the project. They met with representatives of RP Group and discussed the type of project we would like to pursue. The project will include a paper on effective practices for conducting student learning outcomes research and an interactive presentation for future events that highlights the ways data analysis can be meaningful and what can be learned by reviewing disaggregated data. The group will meet again to continue work on the project. This item will be a standing agenda item. Committee members asked if funds will be needed and the task group will report back on that in the future. Craig mentioned that ASCCC Foundation may be able to support if funds are needed.</td>
</tr>
</tbody>
</table>
| 6 | 2016 AI Program                                  | 45 minutes| The committee reviewed and approved the program with revisions. Everyone agreed that the outcomes statements need clarification and the description of the SLO disaggregation breakout should better align with standard I.B.6. Also, Randy asked everyone to send his or her first and second preference for each breakout session by Thursday December 10 if possible. The program is due to the ASCCC
The Accreditation and Assessment Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding accreditation and assessment issues. The committee supports faculty in the creation of self-evaluation reports by gathering and disseminating effective practices for accreditation, institutional evaluation, and accountability. The committee distributes information regarding faculty roles in accreditation via listservs, publications, and institutes, and collaborates with outside groups to provide information to faculty throughout the state. The committee provides input to the President regarding interaction with accrediting commissions and other appropriate organizations. The committee advises the President about concerns regarding regional and federal accreditation policy and processes. Under the direction of the president, the chair and/or members of the committee provide assistance to local academic senates and the faculty in general who request assistance with accreditation and/or assessment issues. The committee gathers effective practices for assessment and supports faculty in evaluating and improving the assessment process.

Past Accreditation and Assessment Committee meeting agenda and approved minutes can be found at the committee’s website: http://asccc.org/directory/accreditation-and-assessment-committee
MEET & CONFER PARTICIPANT INVITATION

Meeting Details
Status: Active
Title: ASCCC Accreditation and Assessment Committee Meeting
College/Group/Org: Southwestern College
Closed Caption: No

<table>
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<tr>
<th>Date</th>
<th>Start time</th>
<th>End time</th>
<th>Duration</th>
<th>Closed Caption</th>
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<td>12/7/2015</td>
<td>4:00 PM</td>
<td>5:00 PM</td>
<td>60</td>
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