

THE ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES
50th Fall Session - November 2 - 4, 2017
Theme: "CHANGE"

THURSDAY, NOVEMBER 2, 2017

Registration/Delegate Sign-in: Registration and Delegate Sign-in began at 7:30 a.m.

Candidate Orientation: Foundation Elections – From 8:00 a.m. to 8:30 a.m. candidates and others interested in running for a position on the Board of Directors for the Academic Senate Foundation of California Community Colleges (ASFCCC) attended this short session for a brief orientation on the election process and required duties for service on the ASFCCC. The Foundation held elections for a two-year and a three-year director position.

Delegates Information and Resolution Writing: The Essentials - From 8:00 a.m. to 8:30 a.m. Ginni May, Resolutions Committee Chair, provided an overview of the aspects of the resolutions process, including where resolutions originate, specific style requirements, delegate requirements, the process by which resolutions are brought forth at plenary sessions, and the voting process to be used on Saturday, were discussed.

FIRST GENERAL SESSION: From 8:30 a.m. to 9:45 a.m. Session participants attended the first general session. **Welcome and Call to Order:** President Julie Bruno called the 50th Fall Plenary Session of the Academic Senate for California Community Colleges to order at 8:30 a.m. and welcomed delegates and guests.

Adoption of the Procedures: Vice President John Stankas presented the Academic Senate's Rules and Procedures and asked for their adoption. **MSC: Adopt the Academic Senate's Rules and Procedures as presented.**

Panel Discussion: Guided Pathways: What's Next?!

The panel explored how faculty and local academic senates have the required expertise and are critical participants in any effort to successfully design and implement a guided pathways framework. The presentation reiterated the imperative that faculty should assert direct involvement in all guided pathways efforts to ensure faculty voices remain vital in decision-making and governance processes.

FIRST BREAKOUT SESSION: Participants attended breakout sessions from 10:00 a.m. - 11:15 a.m., choosing from the following:

1. ABC's of Senate Leadership including Navigating Plenary and Accessing ASCCC Resources (for new attendees and delegates)
2. Strong Workforce Program: CTE Low Unit Certificates and How They Apply to the Accountability Funding
3. Critical Conversation around the Guided Pathways Award Program
4. Equitable Equity: Breaking-Down Traditional Silos in Equity at CCCs
5. UC Transfer Pathways and Degrees
6. Engaging All Faculty in the Professional Life of the College
7. Advance with IEPI!

SECOND BREAKOUT SESSION: Participants attended breakout sessions from 11:30 a.m. - 12:15 p.m., choosing from the following:

1. Legislative Update
2. Civil Discourse: Why Us? Why Now?
3. Course Substitutions and Reciprocity in Local Degrees and Certificates, ADTs, and General Education
4. Minimum Qualifications: The Basics and More
5. A Fully Online Community College? An Update on the Work of the FLOW Workgroup
6. Professional Learning Network: Sharing Promising Practices to Improve Systemwide Success
7. Multiple Measures and Accurate Student Placement

SECOND GENERAL SESSION: From 12:30 p.m. to 2:30 p.m. Session participants attended a second general session and luncheon.

Foundation Election Nominations: Craig Rutan, Foundation President and Dan Crump, Chair of the Elections

Committee, explained the elections process and made an announcement to the field.

Resolution Presentation: President Julie Bruno recognized Adrienne Foster, Past Executive Committee Member for the Academic Senate for Community Colleges, and read the following resolution:

Whereas, Adrienne Foster served admirably as a member of the Executive Committee of the Academic Senate for California Community Colleges from 2015 to 2017, holding the positions of south representative and Area C representative, during which time she chaired and participated on committees including the Transfer, Articulation, and Student Services Committee, the California Community Colleges Curriculum Committee, and the Academic Senate for California Community Colleges Foundation, as well as serving as an ASCCC liaison to the Chancellor's Office on issues such as counseling and equal opportunity and diversity;

Whereas, Adrienne Foster served as an advocate for equity and student services throughout her tenure on the Executive Committee and engaged all faculty in dialogue around the now common belief that equity and diversity matter;

Whereas, Adrienne Foster persistently reminded her colleagues through words and action that the artificial silos that frequently exist between instruction and student services must be eliminated for the benefit of faculty, our colleges, and most importantly, our students;

Whereas, Adrienne Foster was a tireless champion of students, always reminding her colleagues and peers that students are at the heart of everything we do and bringing the focus back to what matters: the students; and

Whereas, Adrienne Foster's passion for equity, diversity, and social justice is surpassed only by her love her family, especially her grandchildren;

Resolved, That the Academic Senate for California Community Colleges thank Adrienne Foster for her leadership, service, and contributions to the Executive Committee and to the field; and

Resolved, That the Academic Senate for California Community Colleges wish Adrienne Foster a joyful and family filled retirement.

Keynote Presentation: Cecilia Estalano, President, Board of Governors

As the President of the Board of Governors, Cecilia Estalano is in an ideal position to reflect on the important role community colleges play in the State of California. Considering the significant changes facing our colleges and our system as a whole, President Estalano offered her insights into the current state and future of the California community colleges. A question and answer period followed the keynote presentation.

THIRD BREAKOUT SESSION: Participants attended breakout sessions from 2:45 p.m. - 4:00 p.m., choosing from the following:

1. Accreditation News
2. Guided Pathways: A Student Services Perspective
3. Supporting Our Students: Resources and Strategies for DACA Students
4. Noncredit Pathways to Career and Technical Education
5. What's Happening with the Education Planning, Online Education, and Common Assessment Initiatives?
6. Vision for Success: Local Implications

We Want You! Consider Statewide Service From 4:15 p.m. to 5:00 p.m. Session participants attended this session to learn how to become more involved at the state level and to hear ways their college might support such activities.

Submitting Resolutions and Amendments—Mandatory for Contacts: From 4:45 p.m. to 5:30 p.m., Contacts or designees who submitted a resolution or amendment were required to attend this meeting in order for the Resolutions Committee to consider adding it to the Resolution packet for the following day.

Academic Senate President's Reception: From 6:30 p.m. to 8:30 p.m. Session participants attended a reception to

network with the ASCCC President and colleagues.

FRIDAY, NOVEMBER 3, 2017

Registration/Delegate Sign In: Registration and Delegate Sign-in resumed at 7:30 a.m.

THIRD GENERAL SESSION: From 8:30 a.m. to 9:45 a.m. participants attended a third general session.

State of the Senate: President Julie Bruno reported on the State of the Senate, including the Senate's committees, activities, and events.

Resolution Presentation: President Julie Bruno recognized Pam Walker, Vice Chancellor of Academic Affairs from the California Community Colleges Chancellor's Office, and read the following resolution:

Whereas, Pam Walker ably served the California Community Colleges Chancellor's Office as the Vice Chancellor of Academic Affairs from 2014-2015, and served as the Vice Chancellor of Educational Services in charge of Academic Affairs, Student Services and Special Programs from 2015-2017;

Whereas, Pam Walker was first and foremost an advocate for students, always reminding those who worked with her to consider the "unintended consequences" and constantly "nudging" colleagues to do what was best for students;

Whereas, Pam Walker's sense of humor, graciousness, and kindness influenced all who worked with her, particularly her colleagues in the Chancellor's Office, on the CIO board, and on the Academic Senate for California Community Colleges;

Whereas, Pam Walker's wisdom, guidance, and unrelenting patience made her an invaluable mentor for two very appreciative State Academic Senate presidents;

Whereas, Pam Walker's work around accreditation, the Bachelor's Degree Pilot Program, curriculum streamlining, and numerous other statewide projects during her tenure at the Chancellor's Office has ensured that her legacy will last long beyond that tenure; and

Whereas, Pam Walker's unrelenting optimism and willingness to chip in wherever necessary made it clear to all around her that while you could take Pam out of coaching, you could not take the coach out of Pam;

Resolved, that the Academic Senate for California Community Colleges thank Pam Walker for her leadership, service, and contributions to the California Community College system and to the field as well as for her friendship; and

Resolved, That the Academic Senate for California Community Colleges wish Pam Walker a joyful and restful retirement filled with fishing trips with Morgan and dog walks with Bella.

FOURTH BREAKOUT SESSION: Participants attended breakout sessions from 9:30 a.m. - 10:45 a.m., choosing from the following:

1. Basic Skills: How to Serve One of Our Most Vulnerable Populations
2. Supporting Part-Time Faculty
3. Hot Topics for Online Education
4. Getting Students Through the Transfer Gate: Mapping the Transfer Landscape for California Community College Students?
5. What's New with Curriculum?
6. C-ID CTE Pathways: Moving in a New Direction

AREA MEETINGS: From 11:00 a.m. to 12:30 p.m., Session participants were invited to attend Area Meetings for discussion of Session resolutions and issues.

FOURTH GENERAL SESSION: From 12:30 p.m. to 2:15 p.m. Session participants attended a fourth general session and luncheon.

Panel Presentation: Quantitative Reasoning: Here and Now:

There were intense discussions and actions across the state within the community college system, at our partner institutions of higher education, and in the legislature about how to best prepare students in the area of quantitative reasoning. The panel attempted to recap what transpired, what was known for certain, and what was not known about how colleges should move forward in terms of general education and discipline specific preparation.

FIFTH BREAKOUT SESSION: Participants attended breakout sessions from 2:30 p.m. - 3:45 p.m., choosing from the following:

1. Liaisons UNITE!
2. Statewide Professional Development Efforts: An Update
3. Faculty and Administrators: Building a Better Relationship
4. New to Senate Leadership and Questions?
5. Panel Presentation Follow-up Breakout Session
6. OER and Z Degree

Submitting Resolutions and Amendments—Mandatory for Contacts: From 4:00 p.m. to 4:45 p.m., Contacts or designees who submitted a resolution or amendment were required to attend this meeting in order for the Resolutions Committee to consider adding it to the Resolution packet for the following day.

Disciplines List Hearing: From 4:00 p.m. to 5:00 p.m. participants attended the disciplines list hearing.

SATURDAY, NOVEMBER 4, 2017

Final Delegate Sign In: Final delegate sign-in resumed at 7:30 a.m. and concluded at 8:00 a.m.

FIFTH GENERAL SESSION:

Call to Order: President Julie Bruno called the Fifth General Session to order at 8:30 a.m. with announcements and explained the basic rules of parliamentary procedure.

Resolution Voting Begins

Delegates began consideration of the Academic Senate's resolutions. A full listing of the resolution voting results during the 2017 Fall Plenary Session can be found on the Senate's website at <http://www.asccc.org>.

FIFTH GENERAL SESSION/LUNCHEON

The Fifth General Session recessed for lunch at 12:00 p.m.

Secretary's Report: Secretary Dolores Davison presented the minutes from the Spring 2017 Plenary Session for adoption.

MSC: Approve the minutes from the Spring 2017 Plenary Session as presented.

Treasurer's Report: Treasurer John Freitas presented the Academic Senate auditor's report for fiscal year 2016-17.

Adjournment

The 2017 Fall Plenary Session of the Academic Senate for California Community Colleges was adjourned on Saturday, November 4, 2017 at 1:00 p.m.

Respectfully submitted by:
Tonya Davis, Office Manager
Dolores Davison, Secretary