

**THE ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES**  
**2022 Fall Plenary Session**  
**Leading Change: Teaching, Learning, and Governance in a Hybrid World – Hybrid Event**  
**November 3-5, 2022\*\***

**THURSDAY, November 3rd, 2022**

**Morning Activity:** Building Community and Grounding for First Time Attendees and New Delegates at 8:00 a.m.

**Caucus Meetings** Participants attended caucus meetings from 8:00 a.m.-3:00 p.m.

1. Asian Pacific Islander Caucus
2. Black Caucus
3. Latinx Caucus
4. LGBTQIA+ Caucus
5. Womxn’s Caucus
6. Small or Rural College Caucus

**FIRST GENERAL SESSION:** From 9:00 a.m. to 10:00 a.m. session participants attended the first general session.

**Welcome and Call to Order:** President Virginia May called the 2022 Fall Plenary Session of the Academic Senate for California Community Colleges to order at 9:00 a.m. and welcomed delegates and guests.

ASCCC President G. May called the meeting to order @ 9:03am.

**Adoption of Procedures:** Vice President Cheryl Aschenbach presented the Academic Senate’s Rules and Procedures and asked for their adoption.

**Adoption of Spring 2022 Minutes MSC**

**<https://www.asccc.org/sites/default/files/2022%20Spring%20Session%20Minutes%20v.2.pdf>**

**Foundation Report:** ASFCCC President Manuel Velez presented an update on the Academic Senate Foundation for California Community Colleges activities. [PowerPoint link to Presentation](#)

The Foundation President introduced the board members and discussed partnered organization with ASCCC, the primary mission of the Foundation and advancing the work were as follows: Professional Development (grants, scholarships and different fundraising efforts), and Fundraising Efforts (direct soliciting, sponsorship packages, local area competitions, silent auctions and raffles). Foundation President reported ways faculty can support the mission through 10+1 Campaign, Giving Tuesday, Amazon Smile, general donations and plenary mixers. Faculty Association of California Community Colleges (FACC) President discussed membership updates and how joining supports the Foundation. Foundation President concluded with the 2022-2023 plan, financial report (\$27, 379.53 Total Net Asset, End of Year Total \$ 143,442.90) and new logo aligned with ASCCC’s logo.

- **Presentation: State of the Senate:** President Virginia May reported on the State of the Senate, including the Senate’s committees, activities, and events. Provided an overview of the fall 2022 plenary sessions and the new cost effective structure to increase access (Nine General Sessions, two blocks of six breakout sessions Thursday and Friday). Other President updates included the following: President’s Reception
- Foundataion Mixer
- New Ways to Submit Resolutions
- Saturday’s Debate and Voting
- Recent Publications and Online Resources
- New Rostrum
- Executive Committee Demographic Data
- Upcoming Events
- Awards (Exemplary Program Award, Hayward Award & Regina Stanbach Stroud Diversity Award)
- Faculty Empowerment Leadership Academy (FELA)
- Legislative Summary
  - Passed Bills – AB1187, AB 1705 & AB 2315
  - Failed Bill – AB 1505
  - AB 928 – Discussed making the bill work for students, CSU and UC singular GE pathway
  - AB 111 Common Course Numbering (brief history of legislation SB 851, SB 450 & SB 1415)

- AB 927 Bachelor Degree Program (10 Submitted Proposals with Nine moving through and one re-submission)
- Other Legislative Action: ZTC \$15 million in budget bill
- California State University Senate Resolution 45 Academic Freedom
- AB 1705 Equitable Placement (\$64 Million one-time funding for professional development)
- ACCCJ Draft Standards 9/23/22
- CCC Chancellor Search Updated
- ASCCC's Strategic Plan (2018-2023 Breakout Session)
- ASCCC's Legislative Priorities
  - Academic Freedom
  - Supporting Students Impacted by COVID-19 Global Pandemic & Changes in Curriculum Offerings
- Resolutions Submission Process

**SECOND GENERAL SESSION:** From 10:15 a.m. to 11:15 a.m. session participants attended a second general session.

**Presentation: Out of a Multitude of Tongues: Academic Freedom and The Importance of Diverse and Inclusive Discourse** In the 1967 case *Keyishian v Board of Regents*, the Supreme Court, for the first time in its history expressed the importance of Academic Freedom when it stated that it "...is of transcendent value to all of us, and not merely to the teachers concerned." Since then, nowhere has this value been more evident than in the increasing focus on marginalized and silenced voices within academia over the last several decades. By exercising their right to academic freedom, faculty in virtually every discipline have been able to introduce theories, concepts, and experiences that challenge the long-held traditional and often Eurocentric paradigms of higher education to create a more inclusive environment in our learning spaces. Unfortunately, the growing politicization of curriculum threatens academic freedom for all faculty. In this session, panelists provided attendees the history of Academic Freedom and its relationship to diverse curriculum as well as the recent trends that threaten Academic Freedom. In addition, attendees were given examples on how academic senates can collaborate with unions and faculty associations to protect academic freedom for all faculty at the local level.

**THIRD GENERAL SESSION:** From 11:20 a.m. to 12:00 p.m. session participants attended a third general session.

**Presentation: Transforming Institutional Use of Data** Have you ever heard the phrases "I am not a data person" or "That isn't what I am seeing in my class?" The data presented to us only seems to tell part of the story and it may not represent the individual challenges you have seen your faculty and students tackle every day. In this session, participants learned how to be actively engaged in determining what data is being tracked, determining what the data really means, and deciding what still needs to be explored to work towards equitable student success.

**Honorary Resolutions 12:15 p.m. to 1:15 p.m.**

**Resolution Presentation:** President Virginia May recognized Mayra Cruz, past member of the Executive Committee for Academic Senate for California Community Colleges and read the following resolution:

*Whereas, Mayra Cruz served on the Executive Committee of the Academic Senate for California Community Colleges from 2018 to 2021 as At-Large Representative, Area B Representative, and Treasurer, chaired committees including the Equity and Diversity Action Committee and the Career Technical Education Leadership Committee, and served as the ASCCC representative to the California Community Colleges Chancellor's Office Diversity, Equity, and Inclusion Taskforce;*

*Whereas, Mayra has always exemplified equity-mindedness and anti-racist practices as a stellar equity mentor and practitioner;*

*Whereas, Mayra was and is a trailblazing Puerto Rican, educator, trustee, senate leader, and community activist;*

*Whereas, Mayra's efficiency at juggling multiple leadership roles, agenda creation, and blasting through goals and items on her agendas meant that she could at a given moment potentially hold any or all of Encanto's characters' gifts;*

*Whereas, Mayra was always the joyful historian, taking group photos to post on Facebook at every ASCCC dinner, meeting, and event;*

*Whereas, Mayra's skill and care in organizing the construction of the ASCCC's gorgeous Fall 2019 Plenary Dia de Los Muertos altar created an opportunity for decorators and attendees to reflect on the significance and power of those who came before us and helped light the way for us to achieve, succeed, and thrive;*

*Whereas, Mayra has been a model mentor and stellar thought partner to many throughout the years;*

*Whereas, Mayra's love for Puerto Rico, sun, dancing, and celebrating with family should inspire all of us to maximize our downtime as much as she does; and;*

*Whereas, Mayra's love of the Academic Senate for California Community Colleges is only overshadowed by her love of her husband, her sons, and her beloved grandbabies;*

*Resolved, That the Academic Senate for California Community Colleges thank Mayra Cruz for her service to the organization and to faculty throughout the state and wish her well in her future endeavors that will bring love and joy to those around her.*

### **Honorary Resolutions 12:15 p.m. to 1:15 p.m.**

**Resolution Presentation:** President Virginia May recognized Silvester Henderson, past member of the Executive Committee for Academic Senate for California Community Colleges and read the following resolution:

*Whereas, Silvester Henderson served on the Executive Committee from 2018-2021, chairing multiple committees for the ASCCC, including the Part Time Faculty Committee and the Equity and Diversity Action Committee, and was the President of the Academic Senate Foundation for California Community Colleges 2020-2021;*

*Whereas, Silvester prided himself on his sartorial excellence and always looked dapper and exquisite when serving as a representative for the ASCCC;*

*Whereas, Silvester was named "Quarterfinalist" for the International Grammy Association's Music Educator Award in 2014, inducted into the "2017 Pittsburgh Entertainment and Arts Hall of Fame," is the recipient of the Albert Nelson 2019 Marquis "Who's Who Lifetime Achievement Award", and recipient of the "Dr. Martin Luther King Jr. "Community Award", from Dow Chemical, and he was recently presented with the "Art Recognition Award", from the Contra Costa County Arts and Culture Commission;*

*Whereas, Silvester loved to put together massive presentation files consisting of effects and movie clips to engage his audience;*

*Whereas, Silvester always advocated for faculty diversity, foster youth, inmate education, and academic access for African American males and has served as a mentor to the Black community throughout his life;*

*Whereas, Silvester often reached out and touched base with colleagues to offer support, encouragement, and kind words for the work they were doing;*

*Whereas, Silvester found his love of online teaching during the Covid-19 pandemic, often sharing his excitement at the many online opportunities and tools available to share his love of music with students;*

*Whereas, Silvester was always warm and welcoming with his beaming smile, his dynamic personality, and the "I Love You All" with which he always finished presentations; and*

*Whereas, Silvester's pride and joy for sharing his passion for music with students is surpassed only by his pride and joy for his daughters and wife;*

*Resolved, That the Academic Senate for California Community Colleges thank Silvester for his service and wish him well in his future endeavors in the California Community College system.*

**Resolutions and Amendments Due at 1:30 p.m.** Resolutions were submitted electronically through an online form...

**FOURTH GENERAL SESSION:** From 1:30 p.m. to 2:15 p.m. session participants attended a fourth general session

**Presentation: The Legislative Landscape and You: Using Authentic Voices and Experiences as Impactful Advocacy Efforts** When Sacramento passes legislation, the impact on local colleges is undeniable. Academic senate leaders and faculty are tasked with shaping local implementation, particularly when the legislation involves the 10+1 or academic and professional matters. Consequently, it should be of great importance for faculty to be informed of bills being considered in Sacramento and to strategize advocacy efforts that center the authentic and lived experiences of students and faculty in the stories shared with legislators. Presenters reflected on a few bills signed into law during the 2022 legislative session as well as shared strategies for increasing faculty awareness and expanding widespread involvement in local and statewide advocacy.

**FIFTH GENERAL SESSION:** From 2:30 p.m. to 3:15 p.m. session participants attended a fifth general session

**Presentation: Aligning General Education Pathways** The requirement by AB 928 (Berman, 2021) for a singular lower division general education pathway for transfer to both UC and CSU has amplified faculty, student, and the public's voices relative to streamlining transfer pathways and general education. Given that curriculum and degree requirements are key components of the 10+1, the ASCCC is collaborating with CSU and UC colleagues to develop the GE pathway as required in AB 928, and has been working with CCC stakeholders to propose aligned pathways for associate degree general education and CCC baccalaureate degree lower division general education. In this session, attendees learned more about the three proposed general education pathways and how they align to better serve students.

**FIRST BREAKOUT SESSION:** Session participants attended breakout sessions from 3:30 p.m. - 4:45 p.m., choosing from the following:

**In Person Only:**

1. Liaisons: How Can They Serve Local Academic Senates and the ASCCC, and What Resources Exist for Them?
2. Open Educational Resources (OER), the OER Initiative, and the Zero Textbook Cost (ZTC) Program – Challenges and Opportunities
3. Data-informed Planning, Policy Development, and Decision-Making to Strengthen Students' Success
4. Town Hall Listening Session: ACCJC Standards Review
5. The Power of Voice: Using Narrative to Advocate for Faculty and Students
6. Developing Faculty Leaders and Empowering Diverse Voices in Local Academic Senate Matters

**Resolutions and Amendments at Plenary - Mandatory for Contacts:** From 5:00 p.m. to 6:00 p.m. Session participants attended a mandatory session for those who submitted a resolution or amendment at the plenary session..

**Evening Activity:** From 6:00 p.m. to 7:30 p.m. session participants attended the President's Reception

**FRIDAY, November 4th, 2022**

**Caucus Meetings:** Participants attended caucus meetings from 1:00 p.m.- 5:00 p.m.

1. Asian Pacific Islander Caucus
2. Black Caucus
3. Latinx Caucus
4. LGBTQIA+ Caucus
5. Womyn's Caucus
6. Small or Rural College Caucus

**AREA MEETINGS:** From 8:45 a.m. to 10:45 a.m. session participants attended Area Meetings.

**SECOND BREAKOUT SESSION:** Session participants attended breakout sessions from 11:00 a.m. – 12:15 p.m., choosing from the following:

**In Person Only:**

1. Faculty Engagement in Statewide Systems: IEPI, Accreditation, and Statewide Service
2. Elevating Authentic Voice Through Elections—ASCCC Bylaws and Rules
3. Supporting Formerly Incarcerated Students on Campus
4. ASCCC Strategic Planning
5. The State of Ethnic Studies Education in the California Community Colleges
6. Leveraging Noncredit Education for Equitable Student Opportunities

## **Honorary Resolution Presentation 12:45 PM - 1:00 PM**

**Resolution Presentation:** President Virginia May recognized Dolores Davison, past member of the Executive Committee for Academic Senate for California Community Colleges and read the following resolution:

*Whereas, Dolores Davison is one of the longest serving members of the Academic Senate for California Community Colleges Executive Committee, serving from 2010 through 2022, having been elected North Representative, Area B Representative, Secretary, Vice President, and President;*

*Whereas, Dolores chaired many ASCCC committees including Accreditation, Curriculum, Educational Policies, Equity and Diversity, Faculty Leadership and Development, and Legislative and Advocacy Committees;*

*Whereas, Dolores led multiple efforts that transformed our system such as the implementation of curriculum streamlining and the revisions of the EEO guidelines for colleges;*

*Whereas, Dolores had an uncanny ability to remember every person she ever met, and shared her infectious and robust humor and laugh, often inspiring others to giggle, too;*

*Whereas, Dolores always appreciates a fine wine, and generously shared with others, including donating cases of wine for ASCCC Foundation events;*

*Whereas, While many know of Dolores' love of shoes, many do not know of her love of puzzles and her belief that no puzzle is ever too hard, too challenging, too large, or too small to conquer;*

*Whereas, Dolores confidently led the faculty of our system through the unprecedented challenges created by the COVID-19 pandemic that forced faculty to shift all teaching and learning into a remote environment, earning her the unofficial title of "Pandemic President";*

*Whereas, Dolores was always ready and willing to meet with legislators to address crucial issues regarding academic and professional matters as they so often cropped up in proposed legislation; and*

*Whereas, Dolores' love for our faculty and students is only matched by her love for Craig and Florence (her second home);*

*Resolved, That the Academic Senate for California Community Colleges thank Dolores for her years of service and wish her well in her future endeavors in the California Community College system.*

**Amendments and Urgent Resolutions Due 1:00 p.m.** Amendments and urgent resolutions were submitted electronically through the online form..

**SIXTH GENERAL SESSION:** From 1:25 p.m. to 1:50 p.m. session participants attended a sixth general session.

**California Community College's Chancellor Address- Interim Chancellor of California Community Colleges Daisy Gonzales, Ph** delivered a message on student centered approaches, ASCCC collaborations, innovative practices any."d impact of the pandemic (K-12 Learning Loss and How the CCC can serve these students). The address was shared with student Zac who spoke about "student centered, but not student only."

**SEVENTH GENERAL SESSION:** From 2:00 p.m. to 2:45 p.m. session participants attended a sixth general session.

**Presentation: Increasing Access to Local Academic Senate Meetings Supports Inclusion, Diversity, and Equity in Faculty Leadership** As representative and decision-making legislated bodies, it is critical that local academic senates and the discussions and decisions made are accessible by all of the college's faculty, full- and part-time. This is true whether the local academic senate is truly representative, in which faculty members are elected or selected as representatives by departments or divisions, or roles or the local academic senate is a senate-of-the-whole, in which all faculty members are encouraged to engage in academic senate discussions and decisions. Session participants joined this session to participate in discussions around how access to local academic senate meetings can increase the voice of all faculty on academic and professional matters.

**EIGHTH GENERAL SESSION:** From 3:00 p.m. to 3:45 p.m. session participants attended a sixth general session.

**Presentation: Authentic Leadership: Collaboration Between Administration and Faculty Leaders in the California Community College System** The student experience at our local colleges starts with intentional and deliberate leadership strategies to provide access and unconditional belonging to support students on their academic journey. While perspectives between academic senates and administrators may differ, many strategies for meeting local institutional strategic plans overlap. This session seeks to define collective impact and provide information relevant to using collaborative practices and models between faculty leaders and administrators in order to serve students. Session participants joined this session to explore collaborative methods to work with administrators and other college stakeholders to provide high-quality programs and services to pursue shared aspirations.

**NINTH GENERAL SESSION:** From 4:00 p.m. 4:45 p.m. session participants attended a sixth general session.

**Presentation: Mission Still Possible** The California Community College mission codified in section 66010.4 of the California Education Code includes both “academic and vocational instruction”. State policies since 2010 have mostly focused on transforming transfer in California community colleges and directing more resources to clarify, support, and strengthen transfer pathways. How has this impacted student and workforce needs? Is the mission of the California community colleges at risk? Session participants joined this session to learn about the direction of the California Community College mission and strategies to ensure that a focus on all students remains ‘mission still possible’ in the California community colleges.

**Disciplines List Hearing** From 5:00 p.m. to 6:00 p.m. Session participants attended this hearing to review the Disciplines List and to learn more about the Disciplines List process.

**Submitting Amendments** From 5:00 p.m. to 6:00 p.m. Session participants attended a mandatory session for those who submitted an amendment or urgent resolution at the plenary session.

**Evening Activity:** From 7:00 p.m. to 10:00 p.m. session participants attended the Foundation Mixer at Coin-Op

### **SATURDAY, November 5th, 2022**

**Morning Activity:** Test Voting at 8:30 a.m.

**TENTH GENERAL SESSION:** From 9:00 a.m. to 12:00 p.m. session participants attended a tenth general session.

**Call to Order:** President Virginia May called the Tenth General Session to order at 9:00 a.m. with announcements and explained the rules of parliamentary procedure.

**Minutes from Spring 2022 Plenary Session:** President Virginia May presented the minutes from the Spring 2022 Plenary Session for adoption. **MSC: Approve the minutes from the 2022 Fall Plenary Session as presented.**

#### **Resolution Voting Begins**

Delegates considered the Academic Senate’s resolutions. A full listing of the resolution voting results during the 2022 Spring Plenary Session can be found on the Senate’s website at <http://www.asccc.org>.

**Treasurer’s Report:** Treasurer Michelle Bean presented the Academic Senate Treasurer's Report for fiscal year 2021-22.

#### **Resolutions Voting continues**

#### ***Adjournment***

The 2022 Fall Plenary Session of the Academic Senate for California Community Colleges was adjourned on Saturday, November 5th, 2022 at 2:30 p.m.

Respectfully submitted by:  
ASCCC Event Management  
LaTonya Parker, Secretary

\*\* Virtual Event Platform (Zoom Events) Opened for Participants Beginning October 28th, 2022