



Executive Committee Demographic Data 2018-2022

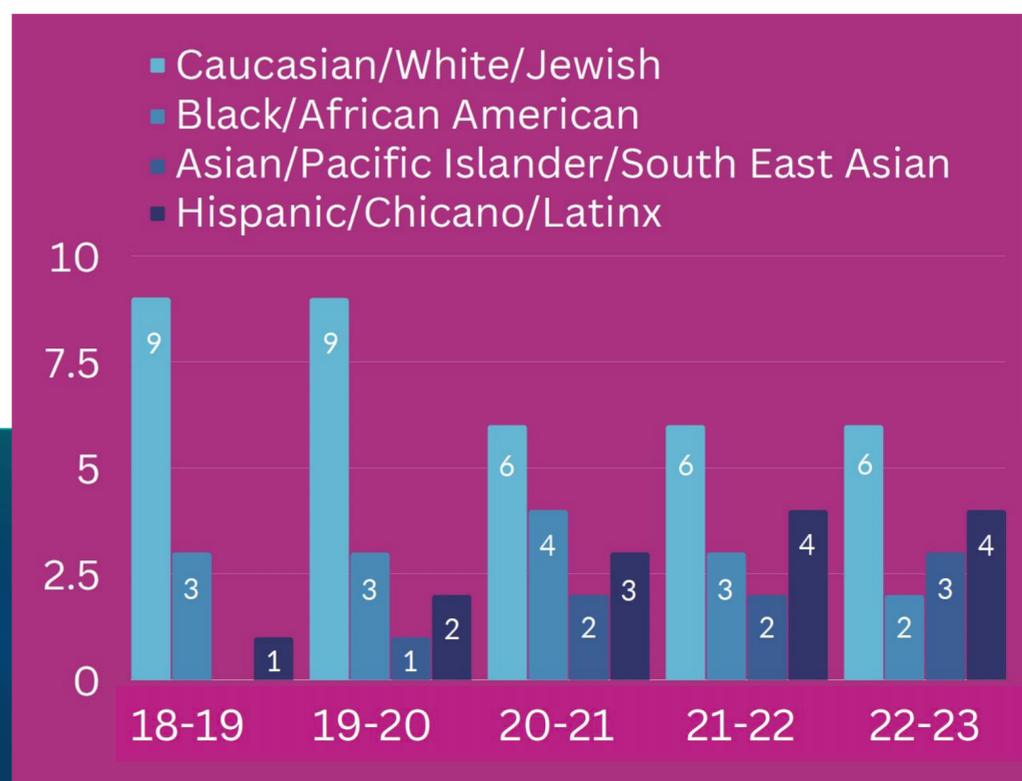
In Spring 2018, the delegates at the plenary session adopted an organizational strategic plan for the Academic Senate for California Community Colleges (ASCCC) for 2018-2023. The plan consists of the following goals:

1. Assert the faculty voice and leadership in local, state, and national policy conversations
2. Engage and empower diverse groups of faculty at all levels of state and local leadership
3. Assert ASCCC leadership in all faculty professional development for the California Community College system regarding academic and professional matters
4. Enhance engagement, communication, and partnerships with local senates and system partners, and other constituent groups
5. Secure resources to sustain and support the mission and the work of the ASCCC
6. Sustain, support, and expand the ASCCC Course Identification Numbering System (C-ID)

As part of Goal 2's objectives, the ASCCC over the last 5 years has made significant efforts and progress to increase the diversity of faculty representation on committees of the ASCCC, including the Executive Committee, and other system consultative bodies to better reflect the diversity of California and ensure that broad faculty voices and viewpoints are represented. Annually, the ASCCC releases [demographic data](#) on the faculty appointments to its standing committees and task forces. This data demonstrates an overall upward trend of ethnic diversification of faculty appointments to the standing committees. The table below shows the demographic representation of the ASCCC's Executive Committee, the organization's governing body, over the last 5 years.

The table¹ indicates an overall increase of diversity over time within the ASCCC Executive Committee. In particular, there have been significant gains in faculty who identify as Hispanic/Chicano/Latinx and Asian/Pacific Islander/South East Asian to the committee. Overall, there has been a decline in representation for faculty that identify as Caucasian/White/Jewish and we see an increase in 2020-21 on representation of Black/African American faculty, and then a decline in representation beginning in 2021-22.

The representation of the governing body of an organization is critically important, as diverse representation provides more voices, critical to make collective change. The ASCCC remains committed to advancing inclusion, diversity, equity, antiracism, and accessibility.



¹ The data was collected by conducting a survey of all past and present ASCCC Executive Committee members. Members were asked to provide their self-identification, which was then categorized using existing ethnic categories used for the Standing Committee Appointments Diversity Reporting.