

A Curriculum for All Students
Comparison of Curricular Modes, September 26, 2006¹

Degree-Credit	Nondegree Applicable Credit	Noncredit	Community Services	Contract Education
Intent: To prepare students for degree and certificate programs, transfer and employment	Intent: to prepare students to succeed in college-level work.	Intent: To prepare students to achieve academic, career and lifelong learning goals, including preparing to succeed in college level work.	Intent: To respond to local community interests.	Intent: To respond to learning needs of the local employers and other public and private institutions.
<ul style="list-style-type: none"> • Content and objectives are “college level” • Student evaluation includes extensive use of essay, testing and comparable instructional evaluation techniques • High critical thinking expectation • Two hours outside work for each class hour • Limited repeatability • Supported by state funds • Fees 	<ul style="list-style-type: none"> • Content and objectives are preparatory for “college level” work. • Evaluation of students may include demonstration as well as essay, testing and comparable instructional evaluation techniques • Critical-thinking skills emphasized in coursework • Two hours outside work for each class hour. • Limited to 30 semester units per student. • Supported by state Funds. • Fees 	<ul style="list-style-type: none"> • Content limited to nine categories: ESL, Short-term Vocational, Older Adults, Basic Skills, Immigrants, Health and Safety, Disabled, Parenting, Home Economics • Evaluation of students may include a variety of instructional evaluation techniques • Critical-thinking skills emphasized • Outside work for each class hour depends on requirements set in course outline • Not subject to repeatability limits • Supported by state funds • No fees 	<ul style="list-style-type: none"> • Content and objectives are locally defined. • Not subject to Chancellor’s Office approval. • Student selects course to attend • Designed to meet local students’ needs and interests. • Not supported by state funds. • Fees (By class) 	<ul style="list-style-type: none"> • Content and objectives are defined to meet customer/employer’s needs. • Not subject to Chancellor’s Office approval. • Can be offered in any instructional mode or as training or services • Customer selects students to attend when admission is closed • Not supported by state funds when admission is closed. Contract must meet all costs incurred. • Fees determined by contract and type of course (e.g., open or closed)

¹ This document is based upon the work of Nancy Glock and Lyn Miller as part of the May 12, 1994, Report to the California Community College Board of Governor’s, *A Curriculum for All Students*. The concepts were initially published as *Chancellor’s Office 330-OH/CCM (3/8/94)*. Revised Draft, Alignment Noncredit Project –Morrison Forbes

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55805.5 Content and objectives of course fall into one of the categories (a-e) of this Section of Title 5		84711(a)(1-9) Education Code. Content and objectives of non-credit courses must fall in one of nine categories.	5502(d)(2) Designed for physical, mental, moral, economic, or civic development.	78020(a) Education Code. College district contracts with a public or private entity for the purposes of providing instruction or services or both by the community college.
55002(a) Recommended by curriculum committee. Approved by local Board.	55002(b) Recommended by curriculum committee. Approved by local Board. Needed by eligible students.	55002(c) Recommended by curriculum. Approved by Board. Needed by enrollees.	55002(d)(1) Approval by local Board.	78021 (a) Approval by local Board to provide via a contract instruction or services or both to specific customer
55002 (a)(3) Course Outline of Record. Scope, units, objectives, content, types/examples of: reading and writing assignments, homework, methods of teaching and evaluating.	55002(b)(3) Course Outline of Record. Scope, units, objectives, content, types/examples of: reading and writing assignments, homework, methods of teaching and evaluating.	55002(c)(2) Course Outline of Record. Scope, objectives, content, methods of instruction, and methods for determining whether stated objectives have been met.	55002(d)(4) Conducted in accordance with a predetermined strategy or plan.	78021(a) Community College can provide specific education and training to meet educational needs of contracting entity.
55002 (a)(4) Conduct of Courses. All Sections taught by a qualified instructor in accord with above outline.	55002(b)(4) Conduct of Course. All sections taught by a qualified instructor in accord with above outline.	55002(c)(3) Conduct of Course. All sections taught by a qualified instructor in accord with the above outline.	55002(d)(5) Open to all community members.	78021(c) Open to students covered in agreement. May not be counted towards FTES unless all statutory requirements are met.
55002 (a)(5) Limits repeated enrollment.	55002(b)(5) Limits repeated enrollment.			

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<p>55002(a)(2) Standards for Approval. A. Grading policy. Student performance is evaluated by essay unless problem solving or skill demonstration is deemed more appropriate by curriculum committee. A formal grade is assigned. B. Units. Carnegie Units: 3 hours work per semester or quarter week per unit including lectures, labs and homework. C. Intensity. Scope and intensity of work require independent study outside class. D. Entrance Requirements. Where deemed appropriate by curriculum committee. E. Basic Skills Requirement. Courses for which communication or (communication or computation) skills are necessary for success shall require eligibility for enrollment in degree credit courses in English or math consistent with Section 55104 F-G) Difficulty/Level. Requires critical thinking, ability to apply "college level" concepts, vocabulary and learning skills as determined by curriculum committee.</p>	<p>55002(b)(1) Types of courses. Precollegiate basic skills, other courses designed to enable students to succeed in degree credit courses, precollegiate occupational preparation courses, and other occupational courses as defined.</p> <p>55002(b)(2) Standards for Approval. (A) Grading Policy. Provides for measurement of student performance in terms of stated objectives. A formal grade is assigned. (B) Units. Carnegie Units: 3 hours work per semester or quarter week per unit including lectures, labs and homework.</p> <p>55002(b)(3) Standards for Approval (continued): (C) Intensity. Subject matter is treated with scope and intensity, which prepares students to work independently outside of class time, and includes reading and writing assignments and homework. (D) Entrance Requirements. Where deemed appropriate by curriculum committee.</p>	<p>55002(e)(1) Standards of Approval. Treatment of subject matter, use of resource materials, attendance, and achievement standards approved by curriculum committee as appropriate for enrolled students</p>	<p>55003(d)(3) Provides subject matter content, resource materials, and teaching methods which the local Board deems appropriate for the enrollees.</p> <p>78020(d) "Not-for-credit" refers to classes, including community services classes, that are offered without credit and which are not eligible for apportionments pursuant to Section 84711.</p>	<p>78020(b) Can contract to provide instruction in all curricular modes. "Credit" refers to any class offered for community college credit, regardless of whether the class generates apportionment. (c) "Noncredit" refers to courses that meet the criteria for apportionment pursuant to Section 84711. (d) "Not-for-credit" refers to classes, including community services classes, that are offered without credit and which are not eligible for apportionments pursuant to Section 84711.</p>