For the Common Good: Foundations for Success

Academic Academy 2012
February 24-25, 2012
Doubletree Anaheim/Orange County
From the Committee:

Welcome to the first Academic Senate for California Community Colleges Academic Academy. It is our hope that you will find this Institute stimulating and applicable to your work on your local campus. Reflection and collegial dialog are essential to our work and to improving the achievement of our students. Be sure to ask questions, get contact information from other attendees, and share your expertise.

Enjoy!

The Basic Skills/Noncredit Committee

From the President of the Academic Senate Foundation:

The Academic Senate Foundation is pleased to sponsor the Academic Academy for 2012. The purpose of the Foundation is to support the work of the Academic Senate by sponsoring professional development and learning opportunities for faculty, and we know that you will find this Institute engaging, intellectually stimulating and rich with ideas to improve student success. We are happy to welcome the two sponsored attendees to this Institute: Heather Roth of Contra Costa College and Kelly Nickel of Shasta College. We congratulate all the part-time faculty nominated by their local senates for scholarships to come to the Institute and encourage all faculty to stay connected to their local academic senates whose dedicated work continually improves the academic and professional quality of each institution.

Beth Smith, President, Academic Senate Foundation
Welcome and Introduction

Wheeler North, Chair, Basic Skills/Noncredit Committee

Welcome to the Academic Academy 2012. As with any effective learning environment, this program is an evolving lesson plan. While we hope it will guide you, we also hope the overall experience will become greater than the sum of its parts because of your participation and engagement. Thus, good teaching mandates a balance between planning and adaptation as the experience unfolds.

Foundation Welcome

Beth Smith, President, Academic Senate Foundation

President’s Welcome

Michelle Pilati, President, Academic Senate

Strengthening Student Support

Esther Matthew, San Diego Continuing Education, Facilitator
Steve Bautista, Santa Ana College
Todd Huck, Santa Ana College
Erlinda Martinez, Santa Ana College

How do we, as colleges, engage our diverse and unique students as they arrive on campus? Or, more importantly, what sequence of events causes them to engage in ways that lead to their success as students? This first session will entertain a high-level discussion of how institutional student support can successfully promote student engagement by showcasing the remarkable student success efforts at Santa Ana College.

12:00 p.m. Lunch Buffet

1:15 p.m. Breakout Sessions: Expanding on the Dialog: Strengthening Student Support

Integrated Experience: Incentivizing, Supporting and Reinforcing Effective Student Behavior

Linda Retterath, Mission College, Facilitator
Javier Carbajal-Ramos, Pasadena City College
Brock Klein, Pasadena City College

How do we teach students what they need to know in order to meet their educational goals? How can we get students started on a path to success? Some students do not do well because they are not aware of the hidden skills needed to be a successful student. From effective orientations to community cohorts, this breakout session will focus on ways faculty and colleges can foster the development of successful student behaviors, using a comprehensive approach that reinforces those positive behaviors across the college and throughout the student’s collegiate experience.
Successful Linking of Matriculation to Academic Support and Instruction

Esther Matthew, San Diego Continuing Education, Facilitator
Michelle Bean, Rio Hondo College
Cynthia Rico-Bravo, San Diego Mesa College

Every student has a unique pathway into, through, and out of our colleges. Even in cases where there are common goals among various cohorts. The dynamic interplay between educational planning, student and academic support services, and instructional delivery needs to seamlessly accommodate each of these unique pathways as they are evolving. This breakout will examine ways to improve linking and integration across these systems.

Instructional Roles for Classroom Faculty: Building and Strengthening the Integrated Experience

John Stanskas, San Bernardino Valley College, Facilitator
Wheeler North, San Diego Miramar College

What curricular components exist in your courses that engage your students with your library? Do any of your courses require students to use other available services such as developing an education plan or meeting with a career counselor? How often does your program faculty formally meet with student services faculty to discuss ways to better meet your student’s needs? The focus of this breakout is to close this loop so you don’t learn about these services through your students.

2:30 P.M. Break

2:45 P.M. General Session

Instructional Improvements in the Learning Environment: The Key to Student Success

Wheeler North, San Diego Miramar College, Facilitator
Laura Hope, Chaffey College

This session will provide an introduction to the recent and historical student success dialog and will then delve into a high-level discussion of how instruction must adapt to improve student success.

3:45 P.M. Break
4:00 P.M. **BREAKOUT SESSIONS:** **EXPANDING ON THE DIALOG: INSTRUCTIONAL IMPROVEMENTS IN THE LEARNING ENVIRONMENT – THE KEY TO STUDENT SUCCESS**

**Aligning and Bridging Noncredit and Credit Basic Skills Curriculum**
Esther Matthew, San Diego Continuing Education, Facilitator  
Marsha Elliot, North Orange School of Continuing Education  
John Stanskas, San Bernardino Valley College  
- **International Center**

Does your college offer noncredit instruction? Do you know how many noncredit students transition into your credit courses? How should we best manage enrollment between these two? If funding were not a factor, would some basic skills offerings be better served in a noncredit model because they increase access? Come join us as we examine this hot and current topic.

**Instructional Best Practices**
Anne Argyriou, De Anza College, Facilitator  
Anne Cavagnaro, Colombia College  
Beth Smith, Grossmont College  
- **Laguna**

Pedagogy, or more specifically andragogy: the basics of good teaching to adult learners. What are the current mainstream tools and techniques in use today? Are there non-traditional innovations, such as effectively using learning centers and supplemental instruction courses, acceleration, contextualization, immersion, in-class supplemental instruction and learning communities? How are we developing and assessing student learning outcomes and course objectives to assure and improve the efficacy of learning? Get your questions answered by participating in this breakout.

**Identifying and Remediating Basic Skills Needs Within and In Preparation for Existing Courses**
Manny Perea, Pasadena City College, Facilitator  
Antoine Thomas, Mt. San Antonio College  
- **Newport**

Whether we know it or not, all faculty have lost students because they were under-skilled learners. The magnitude of the problem is such that we will not see significant change in the success numbers unless we all begin to address this problem in every course we offer. This breakout will focus on ways faculty can begin to identify and remediate poor learning skills within their courses.

5:15 P.M. **BREAK**

6:00 P.M. **DINNER ON YOUR OWN**
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**Additional Resources:**
Additional Notes:
SATURDAY, February 25, 2012

8:30 a.m. Breakfast Buffet

- Grand Ballroom Foyer

Hotel check out is at 12:00 p.m. Please use this time to check out of the hotel so you don’t miss any of the sessions later. Luggage storage is available through the hotel.

9:30 a.m. General Session

Institutional Focus on Success: Policies and Practices

John Stanskas, San Bernardino Valley College, Facilitator
Constance Carroll, San Diego Community College District
Erlinda Martinez, Santa Ana College
Eloy Oakley, Long Beach Community College District
Michelle Pilati, Academic Senate

- Grand Ballroom

The Student Success Task Force (SSTF) recommendations propose that colleges need to find rational means of limiting student access through a revised approach to priority registration and that college offerings need to be better aligned to meet the needs of matriculated students. What are colleges doing in advance of these mandated changes? In order for any implementation of the SSTF recommendations to be effective, they must be thoughtfully and appropriately sequenced. How can colleges modify their operations to address the SSTF recommendations? This panel discussion is designed to kick-off discussion in the breakouts to follow as we explore the need to adapt to the political and economic realities that continue to shape us.

10:45 a.m. Break

11:00 a.m. Breakout Sessions: Expanding on the Dialog: Institutional Focus on Success – Changing College Culture and Doing Business Differently

The Future of Student Success: Policy, Planning and the Budget in the Long Term

John Stanskas, San Bernardino Valley College, Facilitator
Michelle Pilati, Academic Senate

- Laguna

This breakout will provide a follow-up discussion to the general session and will provide a more intimate opportunity to develop dialog about some of the painful planning and budgetary choices and both local and state level policy decisions we must make in the short- and long-term future if our students are to be successful.
Persistence, Retention and Responsible Data Driven Decision-Making

Manny Perea, Pasadena City College, Facilitator
Kimberly Van Horne, Bakersfield College

• International Center

Whether we like it or not, numbers provide real meaning and inform us. And they can be used irresponsibly. Savvy programs, divisions, and colleges must embrace and become effective, balanced users of data to help inform their choices and to provide accountability for the decisions they make. This breakout will showcase some local efforts to inform their academic planning and decision-making.

Creating a Culture of Student Centered Faculty Champions and Faculty Leaders

Anne Argyriou, De Anza College, Facilitator
Linda Retterath, Mission College

• Newport

Leadership is often seen as an intangible, elusive trait; however, as faculty, we all possess leadership qualities, which we may not even be aware of. This breakout will focus on the various ways all faculty can contribute their own expertise and resources to their students and college, whether while serving as a faculty leader in the classroom, or in a leadership role on campus.

12:15 p.m. BREAK

12:30 p.m. LUNCH BUFFET

• Grand Ballroom

1:30 p.m. GENERAL SESSION

Institutional Focus on Success: Academic and Professional Matters

Wheeler North, San Diego Miramar College, Facilitator
David Morse, Long Beach City College
Michelle Pilati, Academic Senate

• Grand Ballroom

While many of the Student Success Task Force (SSTF) recommendations are controversial, many are not. What elements of the SSTF recommendations can faculty implement in these challenging fiscal times? Among these are coordinating assessment and course sequencing through prerequisite implementation. With the new regulations and pending guidelines colleges need to begin these conversations in earnest.

3:00 p.m. INSTITUTE ENDS
# Day Two Notes

What are your ideas and thoughts after today?

How does this information apply to you?

What are your ideas for implementing or using this information?
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**Additional Resources:**
## My Support Network:

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Additional Resources:
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2012 Academic Academy Presenters

Steve Bautista, Freshman Experience Learning Communities, Santa Ana College
Michelle Bean, Summer Bridge Program, Rio Hondo College
Constance Carroll, Chancellor, San Diego Community College District
Javier Carbajal-Ramos, First Year Pathways Outreach and Recruitment Coordinator, Pasadena City College
Anne Cavagnaro, “House Calls” Project, Colombia College
Marsha Elliot, High School Diploma Program, North Orange School of Continuing Education
Laura Hope, Dean, Instructional Support Services, Chaffey College
Todd Huck, Freshman Experience Learning Communities, Santa Ana College
Brock Klein, Teaching and Learning Center Director - Math Jam, Pasadena City College
Erlinda Martinez, President, Santa Ana College
David Morse, English, Long Beach City College
Eloy Oakley, Superintendent-President, Long Beach Community College District
Michelle Pilati, President, Academic Senate (Rio Hondo College)
Cynthia Rico-Bravo, Counseling, San Diego Mesa College
Beth Smith, President, Academic Senate Foundation (Grossmont College)
Antoine Thomas, Counseling, Mt. San Antonio College
Kimberly Van Horne, Academic Development Program, Bakersfield College

2011-12 Basic Skills/Noncredit Committee

Wheeler North, Aviation, San Diego Miramar College
Anne Argyriou, Reading/English, De Anza College
Esther Matthew, Counseling, San Diego Continuing Education
Manny Perea, English, Pasadena City College
Linda Retterath, Mathematics, Mission College
John Stanskas, Chemistry, San Bernardino Valley College