AB86: Evaluating Outcomes and Creating Smooth Transitions

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A Snapshot of Noncredit

• MIS Data Mart for Fall 2013 Systemwide:
  – Noncredit Sections Count: 8,951
  – Noncredit Sections FTES: 24,332.18
    – ESL: 10,368.18 (2,484 sections)
    – Elementary & Secondary BS: 5,591.58 (2,223 sections)
  – Enrollment: 442,062
    – ESL: 90,254
    – Elementary & Secondary BS: 199,353
Plan for AB86

- Calls for the creation of Adult Education Consortia with at least one community college and one K-12 school district.
- Development of regional plans that serve community needs for adult education
- $25 million to support 2-year planning and implementation process across the state
- 70 regions have been formed (two were combined)
- Fiscal agents:
  - 24% adult schools
  - 76% community colleges
1 Curricular Evaluation Option

- **CB21 Code** indicates level of course prior to transfer
- Rubrics used to guide coding in Writing, ESL, Math and Reading.
- Rubrics developed as a collaboration between ASCCC and CCCCO.
- Extensive, faculty-driven development and vetting process (Nov. 2008-Mar. 2010)
- Use of rubrics
  - Act as guides
  - Not comprehensive
  - Place courses where they “mostly” fit
- Robust discussions regarding what makes the most sense for students: Credit or Noncredit
Santa Ana College’s Story

• A robust Noncredit Department
• Budget Crisis and its ramifications
• Transfer degrees and pathways out the door
• VP of Instruction Response
• Credit/Noncredit Collaboration
Impact on ESL/EMLS (English for Multi Lingual Students)

English 101

EMLS 112
EMLS 110
EMLS 109
EMLS 107
055
N49
N40B
N40A

Transferable

Approximately 4 years from N40A to enter 101

What it was

2012
Noncredit ESL

2 Year Program from 0 to 055

Int 3
Int 2
Int 1
Beg 3
Beg 2
Beg 1

Transfer to 055/HSS
Transfer to ABE

HSS = High School Subjects
ABE = Adult Basic Education
Int = Intermediate
Beg = Beginning
The EMLS
English for Multi Lingual Students

English 101

EMLS 112
EMLS 110

EMLS 109

EMLS 107
EMLS 055

2013
Transferable
Possible 2 years to 101
Transfer from Int 3
Impact on Math
Proposed

Noncredit

Algebra 1A
Pre Algebra B
Pre Algebra A
Math Fund 2
ABE Math

Credit

Geometry B
Geometry A
Algebra 1B
Algebra 2B
Algebra 2A
Algebra 1B
Classroom Presentations
Application Workshops
Financial Aid Information
SAC Tours
Assessment Testing
Noncredit Grading Standards

ESL/Adult Basic Education

- P=Pass
- SP=Satisfactory Progress
- NP=No progress

High School Subjects

A/B/C/D/F grades
Ensuing Conversations

• Seismic Shifts
• Establishing best paths for students
• Discussing implications on impacted departments
• Tailoring interaction to fit a college’s culture
• Starting early to involve all stakeholders
• Clarifying desired outcomes
• Addressing relevant personnel issues and potential union concerns