

**Accreditation Committee**

November 28, 2017

4:00 pm – 5:00 pm

**ConferZoom**

PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/618542291>

Or Telephone:

Dial:

+1 646 876 9923 (US Toll)

+1 669 900 6833 (US Toll)

+1 408 638 0968 (US Toll)

Meeting ID: 618 542 291

MINUTES

**Members Present**: Ginni May, John Freitas, Irit Gat, Deborah Wulff, Misty Burruel, Christy Karau-Magnani

**Members Absent**:

**Guests**: Steven Reynolds

1. Select note taker – Misty Burruel
2. Approval of Agenda – Approved
3. Approval of minutes from 11-18-2017 – Approved
4. Announcements – No new announcements
5. Accreditation Institute Planning – updates, questions, concerns
	1. The committee reviewed the recommended presenters for each breakout and general session. The recommendations will be brought to Julie Bruno for approval.
	2. Breakout Descriptions: Breakout facilitators are to craft breakout descriptions and send drafts to Ginni by December 10th in the evening. This will give Ginni time to edit and submit final descriptions by December 13th.
6. Upcoming Events (<http://asccc.org/calendar/list/events>)
7. Future Meetings
* November 28, 2017, 4:00 pm, ConferZoom
* December 12, 2017, 4:00 pm, ConferZoom
* January 22, 2018, 4:00 pm, ConferZoom
* February 13, 2018, 4:00 pm, ConferZoom
* April 10, 2018, 4:00 pm, ConferZoom
* Additional meetings TBD, if needed
1. Adjourn

**Status of Previous Action Items**

1. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

**ASCCC Resolutions**

S15 2.01 [Disaggregation of Learning Outcomes Data](http://www.asccc.org/resolutions/disaggregation-learning-outcomes-data)

Research has been completed and presented at the ACCJC Conference in April 2017 and Spring 2017 Plenary Session. An annotated bibliography was provided to the Academic Senate and the ASCCC Foundation as part of the SLO Disaggregation project funded by the Foundation. 2017 - 18: Research was presented at the ACCJC 2017 Partners in Excellence Conference. Committee will hold off on I.B.6 until we hear back from ACCJC in January 2018. There could be a Rostrum to give an update on Disaggregation of Learning Outcomes Training, 2.01.

S15 2.02 [ACCJC Written Reports to Colleges on Sanction](http://www.asccc.org/resolutions/accjc-written-reports-colleges-sanction)

2017 - 18: The CCCCO Workgroups 1 and 2 have been involved in recommending many changes. An update will be presented at the Accreditation Institute.

F16 2.01 [Local Recruitment and Nomination Processes for Accreditation Teams](http://www.asccc.org/resolutions/local-recruitment-and-nomination-processes-accreditation-teams)

2017 - 18: There will be a New Evaluator Training for Faculty at the Accreditation Institute Pre-session. In addition, a Rostrum article will be written to address the processes following the Accreditation Institute.

S17 9.01 [Update to the Existing SLO Terminology Glossary and Creation of a Paper on Student Learning Outcomes](http://www.asccc.org/resolutions/update-existing-slo-terminology-glossary-and-creation-paper-student-learning-outcomes-0)

2017 - 18: The Chairs of the Curriculum and the Accreditation Committees are in the process of identifying committee members to serve on a task force to update the SLO Glossary and create a paper on Effective Practices for Student Learning Outcomes Assessment.

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| **Strong Workforce Recommendations** |  |  |  |  |  |  |
| **Timeline** | **Goal** | **Current Positions** | **Action** | **ASCCC Committee Involvement** |  | **Comments** |
| TBD | 9. a. Engage employers, workforce boards, economic development entities, and other workforce organizations with faculty in the program development and review process | 7.05 S14 Research Tools for Program Review; 13.02 F12 Redefinition of Student Success; 21.02 S12 CTE Program Review | Co-develop | CTE LC AAC Curriculum (EDAC)  | High | 2017 - 18: Committees chairs to recommend to the president how to implement this recommendation. Resolution 21.02 S12 should be part of this conversation.  |
| TBD | 9. b. Promote effective practices for program improvement (retooling) and program discontinuance based upon labor market data, student outcomes and input from students, faculty, college staff, employers, and workforce partners. |  | Develop | Ed Pol, AAC, and Curriculum | High | 2017 - 18: Ed. Policies to lead the conversation. Committee chairs to recommend to the president how to implement this recommendation. Chairs might consider exploring the development of a PDC Module using the ASCCC paper on program discontinuance. The Ed Pol might also be able to touch on some of recommendation in the upcoming on Educational Program Development.  |

**Papers/Rostrums**

* S17 9.01
* F16 2.01
1. **Completed** (include a list of those items that have been completed as a way to build the end of year report).