

Virtual Simulation in the Remote Nursing Environment

In a COVID 19 Teaching Environment

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Welcome!

Today we have about 50 minutes to explore Virtual Simulation in the Remote Nursing Environment.

Help us facilitate an open conversation!

- We have small groups to allow for interaction
- We have found that chat and raising your hand doesn't work as well as simply muting yourself (we have NOT muted you)
- Unmute yourself when you want to talk
- Then return to mute after sharing

Virtual Simulation

What does it mean to you?

Are you using any purchased products?

Lippincott vSIM?

DocuCare?

Evolve?

How many students participate in
Virtual SIM at one time?

SIM coordinator or faculty members
executing Virtual Simulation at your
college?

Free! We all love
free, right?

“Due to the COVID-19 crisis, the California Simulation Alliance has opened up FREE ACCESS to our Scenarios until May 31st!

The scenarios listed below are scenarios that have been developed, validated and tested by CSA subject matter experts.

QSEN and TeamSTEPPS competencies have been integrated in all scenarios where appropriate.”

[CSA Scenarios and Tools](#)

But wait, there's
more!

[CSA YouTube videos](#)

Ideas.....

Assign a student to each role.

Share your screen to watch the video.

After watching the video ask the assigned participants debriefing questions as if they were in that scenario.

The PEARLS Healthcare Debriefing Tool

	Objective	Task	Sample Phrases
1 Setting the Scene	Create a safe context for learning	State the goal of debriefing; articulate the basic assumption*	"Let's spend X minutes debriefing. Our goal is to improve how we work together and care for our patients." "Everyone here is intelligent and wants to improve."
2 Reactions	Explore feelings	Solicit initial reactions & emotions	"Any initial reactions?" "How are you feeling?"
3 Description	Clarify facts	Develop shared understanding of case	"Can you please share a short summary of the case?" "What was the working diagnosis? Does everyone agree?"
4 Analysis	Explore variety of performance domains	See backside of card for more details	Preview Statement <i>(Use to introduce new topic)</i> "At this point, I'd like to spend some time talking about [insert topic here] because [insert rationale here]" Mini Summary <i>(Use to summarize discussion of one topic)</i> "That was great discussion. Are there any additional comments related to [insert performance gap here]?"
Any Outstanding Issues/Concerns?			
5 Application/ Summary	Identify take-aways	Learner centered Instructor centered	"What are some take-aways from this discussion for our clinical practice?" "The key learning points for the case were [insert learning points here]."

*Basic assumption. Copyright © Center for Medical Simulation. Used with permission.

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The Analysis Phase

Performance Domains

The analysis phase can be used to explore a variety of performance domains:



Decision Making



Technical Skills



Communication



Resource Utilization



Leadership



Situational Awareness








Teamwork

Three Approaches

- 1 Learner Self-Assessment**
Promote reflection by asking learners to assess their own performance
- 2 Focused Facilitation**
Probe deeper on key aspects of performance
- 3 Provide Information**
Teach to close clear knowledge gaps as they emerge and provide directive feedback as needed

Sample Phrases

-  What aspects were managed well and why?
-  What aspects do you want to change and why?
-  **Advocacy:** I saw [observation], I think [your point-of-view].
-  **Inquiry:** How do you see it? What were your thoughts at the time?
-  I noticed [behavior]. Next time you may want to consider [suggested behavior], because [rationale].

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Montgomery College

Each library listing contains video (used either independently or with accompanying document(s) to enhance education using simulation in any setting) and accompanying documents (used as guides for educators to recreate content in areas relevant to practice).

**Assessment | Briefing | Code Blue | Cultural Sim |
Debriefing | Eating Disorders | End of Life | Managing
Incivility | Medical Error | Opioid Withdrawal |
Postpartum Hemorrhage | Sepsis | Stress and Crisis |
Transgender Care**

[Montgomery College SIM resources](#)

Open Access (Free) Resources

[California Simulation Alliance](#)

[California Simulation Alliance Videos](#)

[Montgomery College](#)

[PEARLS](#)

Closed Access (\$\$)

Lippincott

vSIM & DocuCare**

Med-Surg Instructor Overview
Student SIM Activities
Student Active Learning Packet
Faculty Active Learning Packet
Clinical Replacement Packet

**Sorry I can't provide links to these paid products.
Please call or e-mail your representative!
Remember.....all your students don't need to have access to vSIM. One instructor can share their screen of the vSimulation with the students. Students will have to take good notes! They will be ENGAGED!!

Closed Access, but
NOW is the time to
ask the sales
representative!!!

Review new products available

Trial access

Google Drive!

My Lippincott hero:

Greg Middleton

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