EXECUTIVE COMMITTEE MEETING

May 10, 2024
Courtyard Sacramento Airport Natomas
2101 River Plaza Dr. Sacramento, CA 95833
Room: American River Room

Zoom Link

May 10, 2024
8:00 AM – 9:00 AM | Breakfast
9:00 AM – 11:45 AM | Executive Committee Meeting
11:45 AM – 12:30 PM | Closed Session Executive Committee Meeting
12:30 PM – 1:00 PM | Lunch
1:00 PM – 5:00 PM | Executive Committee Meeting

Dinner: No dinner arrangements

All ASCCC meetings are accessible to those with accommodation needs. A person who needs an accommodation or modification in order to participate in the meeting may make a request by emailing the ASCCC Office at agendaitem@asccc.org no less than five business days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at agendaitem@asccc.org at least 10 business days in advance.

Public Comments: Members of the public wishing to comment on an agenda item or another topic not on the agenda will be given the opportunity to comment. Public comment will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a public comment to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 2 minutes per individual and 10 minutes per agenda item. Materials for this meeting are found on the ASCCC Executive Committee Meeting website page.

I. ORDER OF BUSINESS
A. Roll Call
B. Approval of the Agenda
C. Land Acknowledgement
   We begin today by acknowledging that we are holding our gathering on the land of the Nisenan (NEE SHINON) Nations who have lived and continue to live here. We recognize the Nisenan (NEE SHINON) Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Sacramento. As we begin, we thank them for their strength, perseverance, and resistance.

   We also wish to acknowledge the other Indigenous Peoples who now call Sacramento their home, for their shared struggle to maintain their cultures, languages, worldview, and identities in our diverse City.
D. Public Comment
This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to two minutes.

E. ASCCC Community Agreements, pg.4
F. Calendar, pg.5
G. Local Senate Visits, pg.13
H. Dinner Arrangements
I. One Minute Executive Committee Member Updates
J. President/Executive Director Updates

II. CONSENT CALENDAR
A. April Executive Committee Meeting Minutes
B. ASCCC Curriculum Committee Charge

III. ACTION ITEMS
A. Legislative Update – 20 mins., Velez/Webster, pg.25
   The Executive Committee will receive a report on the 2023-24 (two-year) legislative session and may consider requested action.
B. Establish Separate Awards Committee – 20 mins., Reese, pg.63
   The Executive Committee will make a recommendation on whether to establish a new awards committee, removing this from the charge of standards and practices.
C. Resolutions Process and Pilot Categories – 45 mins., Reese/Stewart Jr., pg.65
   The Executive Committee will provide feedback and decide how to improve the resolutions process and whether to formally adopt the pilot resolutions categories.
   The Executive Committee will approve the final draft of a toolkit for “Institutional Support for Faculty Maintaining Safe Classrooms”.
E. ASCCC Committee Surveys – 30 mins., Reese/Guerrero, pg.69
   The Executive Committee will discuss, provide feedback on, and decide whether to implement ASCCC committee surveys.
F. Exemplary Program Award Theme – 10 mins., Wada/Chow, pg.73
   The Executive Committee will approve the 2024-25 Exemplary Program Award Theme.
G. Faculty Leadership Institute – 20 mins., Mica/Aschenbach, pg.75
   The Executive Committee will consider for approval the 2nd draft of FLI 2024 program.
H. ASCCC Preliminary Budget for 24-25 – 15 mins., Mica/Stewart Jr., pg.77
   The Executive Committee will discuss for approval the preliminary budget for academic year 2024-25.
I. ASCCC Demographic Survey for Local Senates – 20 mins., pg.79
   The Executive Committee will discuss for approval a partnership with the RP Group to conduct a demographic survey on local academic senates.
J. Executive Director Evaluation- Closed Session – 45 mins., Aschenbach, pg.83
The Executive Committee will review and consider for approval the recommendations of the Executive Director Evaluation Committee.

IV. DISCUSSION
A. Chancellor’s Office Update – 30 mins., Aschenbach, pg. 85
   A liaison from the Chancellor’s Office will provide Executive Committee members with an update of system-wide issues and projects.
B. Oral Reports
   i. Foundation President’s Report – 10 mins., Chow
   ii. Liaison/Caucus Reports -- 5 mins. each, Aschenbach, pg. 87
      The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.
C. Spring 2024 Plenary: Resolution 113.09 S24 – 15 mins., Guerrero, pg. 89
   The Executive Committee will discuss the resolution as it pertains to the legislation.
D. CCCCO EEO Advisory Committee – 10 mins., Sapienza/Velez, pg. 91
   The Executive Committee will be updated on the latest from the CCCCO EEO Advisory Committee.
E. Board of Governors/Consultation Council – 15 mins., Aschenbach, pg. 93
   The Executive Committee will receive an update on the recent Board of Governors and Consultation Council meetings.
F. Meeting Debrief – 10 mins., Aschenbach, pg. 95
   The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

V. WRITTEN REPORTS (If time permits, additional Executive Committee announcements and reports may be provided)
A. Academic Senate and Grant Reports
B. Standing Committee and Chancellor’s Office Reports
   i. CVC OEIAC Minutes
   ii. DRC Minutes
   iii. Curriculum Committee Agenda March
   iv. Curriculum Committee Meeting Summary March
   v. MCW Minutes January
   vi. MCW Minutes March
   vii. LGBTQ+ Advisory Committee Meeting Minutes April
C. Local Academic Senate Visits

VI. ADJOURNMENT
The ASCCC is committed to providing accessible documents and materials. To request a more accessible version of the ASCCC meeting agendas, please email info@asccc.org.
ASCCC Community Agreements

We are a collective of diverse educators who honor and celebrate the respective voices and lived experiences of its members in order to engage in authentic abolitionist work. As an Academic Senate for California Community Colleges Board Member, I commit to the operational principles or expectations that implicitly or explicitly govern my actions:

<table>
<thead>
<tr>
<th>AUTHENTICITY</th>
<th>COLLEGIALITY</th>
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<tr>
<td>• Speak your discomfort.</td>
<td>• Honor and appreciate experiences, knowledge, and the diversity of our perspectives.</td>
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<tr>
<td>• Be honest and genuine.</td>
<td>• Provide and accept feedback with humility and respect.</td>
</tr>
<tr>
<td>• Have your actions match your words.</td>
<td>• Commit to learning from and listening to each other, recognizing that multiple viewpoints increase our awareness and understanding.</td>
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<table>
<thead>
<tr>
<th>HONOR AND DEDICATION</th>
<th>SELF-AWARENESS, PRESENCE, AND PATIENCE</th>
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<tr>
<td>• Share the space/ step up, step back; ensure all voices are heard.</td>
<td>• Communicate with respect and humility: recognize personal biases and avoid making assumptions when interacting with others.</td>
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<td>• Be thoughtful, solution-oriented and seek positive outcomes.</td>
<td>• Exercise patience when others challenge your ideas, change their minds, or ask questions.</td>
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<td>• Commit to your roles and responsibilities- be prepared (and be honest if you are not).</td>
<td>• Practice grace and gratitude when conflict resolution is needed: be forgiving of yourself and others.</td>
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<td>• Respect Confidentiality (honor confidential information by not sharing any ASCCC-related matters shared during closed meetings, with other persons or entities who did not attend those meetings).</td>
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<td>• Honor the dedication of committee members.</td>
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<td>• Think creatively, but don’t act impulsively.</td>
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BACKGROUD

Upcoming Events and Meetings

Executive Committee Meeting – Hyatt Palm Springs (Palm Springs)- June 7-9, 2024

Executive Committee Meeting – Hyatt Centric Sacramento (Sacramento)- August 8-10, 2024

Executive Committee Meeting – San Diego City College/The Westin Gaslamp Quarter (San Diego)- September 13-14, 2024

Please see the 2024-2025 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.

Reminders/Due Dates

May 21, 2024

- Agenda items for the June meeting
- Committee reports, if applicable

July 22, 2024

- Agenda items for the August meeting
- Committee reports, if applicable

August 27, 2024

- Agenda Items for the September meeting
● Committee reports, if applicable

Rostrum Timeline 2023-24

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Academic Papers Timeline 2023-24

A. Part-time Faculty Committee – Part-time Faculty Equity – R19.01 S2021
2023-2024 PROPOSED ASCCC INSTITUTES AND PLENARY SESSION DATES

Approved December 6, 2019, Executive Committee Meeting

MSC (Aschenbach/Curry) to authorize the office to contract hotels for Fall Plenary Session, Spring Plenary Session, Faculty Leadership Institute, and Curriculum Institute for up to five years in the future, taking into account the area rotation of Plenary Session and to authorize the office to enter into MOUs with partner organizations for institutes dependent on external funding.

MSC (Curry/Aschenbach) to approve the following parameters for selecting event dates: (1) Fall Plenary Session will be held in the first half of November, Spring Plenary Session will be held in April, Faculty Leadership Institute will be held in the first half of June, and Curriculum Institute will be held in the first half of July, and (2) dates are chosen with awareness of holidays, Executive Committee Orientation, and system partner events.

MSC (May/Parker) to reconsider the motion at the December 6-7, 2019, Executive Committee Meeting regarding Faculty Leadership Institute, and allow for all of June to be considered when planning Faculty Leadership Institute.

MSC (Aschenbach/May) to approve a Thursday through Saturday day pattern for Plenary Sessions for the next five academic years.

Resolution 1.05 F2021

Resolved, The Academic Senate for California Community Colleges should make remote attendance an option at all ASCCC-organized events, including plenary sessions.

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<th>SESSIONS</th>
<th>PROPOSED DATE</th>
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<tbody>
<tr>
<td>2023 Fall Plenary Session</td>
<td>November 16-18, 2023**</td>
<td>Westin South Coast Plaza</td>
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<tr>
<td>2024 Spring Plenary Session</td>
<td>April 18-20, 2024**</td>
<td>San Jose Marriott</td>
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<tr>
<th>INSTITUTES</th>
<th>PROPOSED DATE</th>
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<tr>
<td>Accreditation Institute*</td>
<td>September 29-30, 2023</td>
<td>Visalia at the Convention Center</td>
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<tr>
<td>Faculty Leadership Institute</td>
<td>June 20-22, 2024</td>
<td>SOUTH (TBD)</td>
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<tr>
<td>Curriculum Institute*</td>
<td>July 10-13, 2024</td>
<td>Pasadena Convention Center</td>
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** These dates potentially avoid overlapping with Umoja’s Conference in November, RP’s spring conference, CCCAOE Spring Conference. APAHE 2024 not yet released, CCCCIO not yet released. Juneteenth is on June 19, 2024.
### 2023-2024 EXECUTIVE COMMITTEE MEETING DATES*

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<tr>
<th>Meeting Type</th>
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<th>Campus Location</th>
<th>Hotel Location + remote option</th>
<th>Agenda Deadline</th>
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<tr>
<td>Executive Meeting</td>
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<td>Executive Meeting</td>
<td>September 15-16, 2023</td>
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<td>San Jose City College/ San Jose Marriott San Jose, CA</td>
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<td>Virtual</td>
<td>September 26, 2023</td>
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<tr>
<td>Area Meetings</td>
<td>October 27, 2023</td>
<td>Various Locations + virtual</td>
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<tr>
<td>Executive Meeting</td>
<td>November 15, 2023</td>
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<td>Westin Hotel/South Coast Plaza Orange, CA</td>
<td>October 29, 2023</td>
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<td>Executive Meeting (Th/Fri)</td>
<td>December 14-15, 2023</td>
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<td>The Sheraton Grand Sacramento, CA Hybrid</td>
<td>November 27, 2023</td>
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<td>Executive Meeting (Th/Fri)</td>
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<td>Santa Clara Marriott Santa Clara, CA Hybrid</td>
<td>January 24, 2024</td>
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*Unless otherwise noted, meetings typically start 11:00 a.m. on Friday and end by 4:00 p.m. on Saturday.¹

¹ Times may be adjusted to accommodate flight schedules to minimize early travel times.

² Executive Committee members are not expected to attend these events, other than the Faculty Leadership Institute. +North or South location may change based on hotel availability.

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# Executive Committee Meeting Agenda Deadlines

**Reminder Timeline:**

- Agenda Reminder – 7 days prior to agenda items due date
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<td>Faculty Leadership Institute</td>
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2023-2024 EXECUTIVE COMMITTEE MEETING DATES

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<td>January 9-10, 2025</td>
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<td>San Francisco Airport Marriott Waterfront San Francisco, CA Hybrid</td>
<td>December 23, 2024</td>
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<td>March 7-8, 2025</td>
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<td>Clovis Community College/ Hyatt Place Fresno Hybrid</td>
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Academic Senate  
2024-2025  
Executive Committee Meeting Agenda Deadlines

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<td>Imperial Valley</td>
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<td>4/28/2023</td>
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<td>Moreno Valley</td>
<td>May 2/27/2020</td>
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<td>Curry, Oliver 2/19/2021</td>
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<td>North Orange - Noncredit</td>
<td>Executive Committee 3/6/2020</td>
<td>Executive Committee Meeting</td>
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<td>May, Howerton 11/16/2021</td>
<td>Identifying Courses/Programs as Vocational and Using Credit for Prior Learning</td>
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<td>May/Galizio 03/21/23</td>
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<td>Palomar</td>
<td>Davison 2/3/2021</td>
<td>Collegiality in Action</td>
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<td>Curry 3/1/2021</td>
<td>Governance, Brown Act</td>
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<td>Velez, Wada 10/3/2022</td>
<td>Local Senate Visit- Brown Act, 10+1, ASCCC Functions</td>
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<td>Riverside City</td>
<td>LaTonya Parker 3/14/2024</td>
<td>Dual Enrollment Regional</td>
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<td>Curry, Kirschner 10/4/2023</td>
<td>Work Experience</td>
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<td>Reese, Chow 12/7/2022</td>
<td>Brown Act &amp; Senate Meetings</td>
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<td>San Bernardino Valley</td>
<td>May, Mica, Cruz, Donahue 1/30/2020</td>
<td>Guided Pathways Taskforce</td>
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<td>Fulks 8/13/2020</td>
<td>Local Senate Visit - Guided Pathways</td>
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<td>Bean 8/14/2020</td>
<td>Technical Visit--Culturally Responsive Curriculum</td>
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<td>Curry 4/13/2021</td>
<td>Collegiality and the 10+1</td>
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<td>Bean 8/11/2021</td>
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<td>San Diego City</td>
<td>Davison 12/6/2021</td>
<td>Student Centered Listening Tour</td>
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<td>Bean, Stewart 4/3/2022</td>
<td>EDAC Meeting</td>
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<td>Velez, Guerrero 5/5/2024</td>
<td>Shared Governance-Resolutions</td>
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<td>San Diego Cont. Ed.</td>
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<td>San Diego Mesa</td>
<td>Curry, Donahue 1/16/2020</td>
<td>Educational Policies Committee Meeting</td>
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<td>San Diego Miramar</td>
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<td>Calbright College</td>
<td>Davison</td>
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Greetings ASCCC Executive Committee,

At its April 23, 2024 meeting, the ASCCC Curriculum Committee reviewed the committee’s charge and discussed that the charge does not currently embed within it, Inclusion, Diversity, Equity, Antiracism and Accessibility (IDEAA). The committee discussed and drafted additional language to align the work that the committee is charged to accomplish with other committee charges that have already been updated such as the ASCCC Mission and Vision, and Values Statement, as well as the direction that all of our other curricular and other 10+1 efforts are taking in embracing IDEAA.

The committee is asking the ASCCC Executive Committee to review, and approve the updated language for the charge of the ASCCC Curriculum Committee at its May 2024 meeting.

Thanks,

ASCCC Curriculum Committee
The Curriculum Committee is charged to make recommendations to the Executive Committee on issues related to the development, review, implementation, and assessment of all aspects of curriculum both at the college and state level. The committee distributes information through institutes and other forms of professional development, the website, and listservs, as well as senate publications. Under the direction of the president, the chair and/or members of the Curriculum Committee provide technical assistance to local college curriculum committees, academic senates, and the faculty in general.

Note: Resolution 15.03 S94 charged the Senate with appointing a library science member and noted past recommendations to the Senate to appoint a counselor, articulation officer, vocational education and basic skills faculty.

Membership of this committee includes a Chief Instructional Officer (CIO) appointed by the California Community Colleges Chief Instructional Officers organization.

Proposed Update to the ASCCC Curriculum Committee Charge

The Curriculum Committee is charged to make recommendations to the Executive Committee on issues related to the development, review, implementation, and assessment of all aspects of curriculum, both at the college and state level, through a lens of Inclusion, Diversity, Equity, Antiracism, and Accessibility.

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BACKGROUND

Update Overview

The California Legislative session continues, as bill go through their process. May 24th is the next significant date, as it marks the date that legislative bills to pass the house within which they were introduced. This update will pay special focus on the following bills:

- SB 895/AB 2104
- AB 2370

Summary of bills submitted in 2023-’24

- During the first year of this cycle (2023) a total of 3,036 bills were introduced. Of those, nearly 40% (1,196) were passed by the Senate and Assembly and 890 were signed into law by Governor Newsom.
- According to the Chancellor’s Office website, A total of 81 bills pertaining to California Community Colleges were signed during the first year of the legislative cycle.
- This year (2024) marks the second and final year of the Legislative Cycle and as of February 16th (final date to submit bills) a total of 2,204 bills have been introduced. Of those, 330 are related in some degree to community colleges according to the California Legislative Information website.
- In total approximately 5,240 bills have been introduced in this Legislative cycle.
- The bills listed on the ASCCC Legislative Tracker are bills that have direct impact on any segment of the California community colleges. In total I’ve identified 102 of these bills and have divided them into the categories listed below (It’s important to note that many of these bills can fit under several categories; I’ve decided to organize them around the category I believed they most impacted).
• Of the 102 bills that directly impact California community colleges, 10 have direct impact on academic and professional matters (10+1).

Legislative Calendar 2024

February 16  Last day for bills to be introduced
April 26  Last day for policy committees to hear and report to fiscal committees fiscal bills introduced in that house
May 3  Last day for policy committees to hear and report to the Floor non-fiscal bills introduced in that house
May 10  Last day for policy committees to meet prior to May 28
May 24  Last day for each house to pass bills introduced in that house
June 15  Budget bill must be passed
June 27  Last day for a legislative measure to qualify for the November 5 General Election ballot
July 3  Last day for policy committees to meet and report bills
July 4-Aug 4  Summer Recess (Legislature reconvenes on August 5)
August 16  Last day for fiscal committees to meet and report bills
August 23  Last day to amend bills on the Floor
August 31  Last day for each house to pass bills
September 30  Last day for Governor to sign or veto bills passed by the Legislature by Sept. 1 and in the Governor’s possession on or after Sept. 1

California State Budget:

• 2023-2024 Enacted Higher Education Budget-Summary (Dept. of Finance)
• Joint analysis of the Enacted 2023-2024 Budget (July 10, 2023)
• Chancellor’s Office Budget News webpage
• 2023-2024 California Community Colleges Compendium of Allocations and Resources (Nov. 6, 2023)
• Department of Finance Trailer Bill Language
• 2024-2025 Budget: California’s Fiscal Outlook (Legislative Analyst’s Office)
• California Budget 2024-2025 Website (Dept. of Finance)
• Joint Analysis Governor’s January 2024 Budget (PDF) (Chancellor’s Office)

Stakeholder Organizations: Legislative Positions and Bill Tracking Pages

• Chancellor’s Office Tracked Legislation
• Community College League of California (CCLC) Bill Tracking
• Faculty Association of California Community Colleges (FACCC) Legislative Priorities and Current Legislation (not reflective of 23-24 legislative session as of 12/13/22)
• Community College Association (CCA) Legislative and Political Action
• California Federation of Teachers (CFT) Legislative Updates
Legislative Leadership
Assembly: Speaker Robert Rivas. Full leadership roster
Senate: President Pro Tempore Toni G. Atkins (D), Pro Tempore Designee Mike McGuire (D), Minority Leader Brian W. Jones (R).

Committee Memberships

Assembly Higher Education Committee
- Assemblymember Mike Fong, Chair
- Assemblymember Tri Ta, Vice Chair
- Assemblymember Dr. Joaquin Arambula
- Assemblymember Tasha Boerner
- Assemblymember Phillip Chen
- Assemblymember Bill Essayli
- Assemblymember Jacqui Irwin
- Assemblymember Dr. Corey Jackson
- Assemblymember Evan Low
- Assemblymember Al Muratsuchi
- Assemblymember Sharon Quirk-Silva

Assembly Budget Sub 3 Education Finance Committee
- Assemblymember David A. Alvarez, Chair
- Assemblymember Megan Dahle
- Assemblymember Bill Essayli
- Assemblymember Mike Fong
- Assemblymember Kevin McCarty
- Assemblymember Al Muratsuchi
- Assemblymember Jesse Gabriel (Democratic Alternate)
- Assemblymember Vince Fong (Republican Alternate)

Senate Education Committee
- Senator Josh Newman, Chair
- Senator Rosilicie Ochoa Bogh, V. Chair
- Senator Dave Cortese
- Senator Steven M. Glazer
- Senator Mike McGuire
- Senator Lola Smallwood-Cuevas
- Senator Scott Wilk

Senate Budget Subcommittee 1 on Education
- Senator John Laird, Chair
- Senator Dave Min
- Senator Rosilicie Ochoa Bogh
- Senator Lola Smallwood-Cuevas
Assembly Bills of Note this Month

- AB 2057 Associate Degree for Transfer
- AB 2370 Community College: Faculty: Artificial Intelligence

Senate Bills of Note this Month

- SB 895 Community colleges: Baccalaureate Degree in Nursing Pilot Program.
- SB 995 California State University: High-Quality Teacher Recruitment and Retention Act.
- SB 1287 Equity in Higher Education Act: prohibition on harassment, intimidation, and discrimination
Assembly Concurrent Resolutions

Resolution No. 147
Author: Alvarez
Category: IDEAA

Title: California's First-Generation College Celebration Day

Status:


Description: This measure would designate November 8, 2024, as “California’s First-Generation College Celebration Day.” The measure would urge all higher education institutions in the state to celebrate California’s First-Generation College Celebration Day, recognize the significant role of first-generation college students in developing the state’s future workforce, celebrate the federal Higher Education Act of 1965, and support first-generation college students with opportunities and equity in completing their desired degree programs.
Assembly Bills

Bill No. 1142  Author: Fong, Low  Category: 10+1
Bill Title: Postsecondary education: Coordinating Commission for Postsecondary Education in California.
Status: 1/22/2024 - Read second time. Ordered to third reading.
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSCCC:
Description: Existing law establishes the University of California, under the administration of the Regents of the University of California, the California State University, under the administration of the Trustees of the California State University, the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, independent institutions of higher education, and private postsecondary educational institutions as the segments of postsecondary education in this state. **This bill would establish the Coordinating Commission for Postsecondary Education in California as the statewide postsecondary education oversight, coordination, and planning entity.** The bill would provide that the commission is an independent state agency, and advisory to the Governor, the Legislature, other appropriate government officials, and institutions of postsecondary education. This bill contains other existing laws. (Based on text date 1/3/2024)

Bill No. 2044  Author: Chen  Category: Bachelors degrees
Bill Title: Public postsecondary education: community colleges: statewide baccalaureate degree program.
Status: Feb. 12th: Referred to Com. on Higher Ed.
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSCCC:
Description: When conducting a review to approve the elimination of an associate degree program, existing law requires the chancellor to evaluate changes to the labor market viability of the associate degree and changes to the minimum education required to maintain program accreditation. **This bill would require the chancellor to additionally evaluate whether baccalaureate degree holders are paid more than associate degree holders in the same field when conducting a review to approve the elimination of an associate degree program.**

Bill No. 2019  Author: V. Fong  Category: Partnerships/Committees
Bill Title: Early and middle college high schools and programs: College and Career Access Pathways partnerships.
Status: Feb. 12: Referred to Committee on Higher Ed. and Ed.
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSCCC:
Description: This bill would expand the definition of early and middle college high schools to include early and middle college programs established within a high school. Existing law provides that the minimum schoolday in any high school is 240 minutes, except as provided, including that a day of attendance for a pupil enrolled in grades 11 and 12 at an early college high school or middle college high school is 180 minutes of attendance if the pupil is also enrolled in a community college, classes of the California State University, or classes of the University of California, as specified. **This bill would additionally exempt a pupil enrolled in an early college program or a middle college program from the 240-minute minimum schoolday if the pupil is also enrolled in a community college, classes of the California State University, or classes of the University of California, as specified.** The bill also would additionally exempt a pupil enrolled under a CCAP partnership from the 240-minute minimum schoolday if the pupil is also enrolled in a community college, as specified.

Bill No. 1891  Author: Weber  Category: Nursing
Bill Title: Community colleges: allied health programs.
Status:
Positions: ASCCC: FACCC: CCC: Co-sponsor League: SSCCC:
Description: Authorize a community college allied health program that determines the number of applicants exceeds its capacity to admit students in accordance with the administration of a multicriteria screening process, a random selection process, or a blended combination of random selection and a multicriteria screening process. Require it to use a this process to evaluate applicants for admission using specified criteria relating to the applicant’s academic performance, work or volunteer experience, foreign language skills, life experiences, and special circumstances among others. It would authorize it to use an approved diagnostic assessment tool before, during, or after the multicriteria screening process. And require it to report its allied health program admissions policies to the chancellor annually, in writing. And require the chancellor to submit a report, on or before March 1, 2026, and each March 1 thereafter, to the Legislature and the Governor that examines and includes certain information, including the participation, retention, and completion rates in community college allied health programs of students admitted through a multicriteria screening process, as specified. The bill would repeal the provisions described in this paragraph on January 1, 2030.

Bill No. 2057  Author: Berman  Category: 10+1
Bill Title: Associate Degree for Transfer Intersegmental Implementation Committee.
Status: Feb. 12: Referred to Committee on Higher Ed.; March 19th: Amended and ref. to Higher Ed; 4/03 Postponed
Positions: ASCCC: FACCC: Chancellor: League: SSCCC:
Description: This bill would extend the operation of the Associate Degree for Transfer Intersegmental Implementation Committee indefinitely. This bill would require adoption and monitoring certain goals that are designed to prioritize closing equity gaps by race and ethnicity in transfer outcomes. The bill, among other things, would require transfer model curriculum (TMC) drafts to be in place for the high-unit science, technology, engineering, and mathematics pathways of biology, chemistry, computer science, engineering, environmental science, mathematics, and physics for purposes of meeting admissions eligibility to the CSU and UC segments, and other four-year institutions participating in the ADT. Within 18 months of the approval of a new TMC, or the approval of revisions to an existing TMC, the bill would require the CCCs to create an ADT for each adopted TMC. For a student who earns an ADT created under the parameters of a TMC, the bill would require a determination of similarity to ensure that students who earn the ADT are guaranteed admission in that similar major at one of the California State University campuses offering that major, as specified.

Bill No. 1914  Author: Grayson  Category: 10+1
Bill Title: Community colleges: providers of care for individuals with developmental disabilities: model curriculum.
Status: 3/13 Passed Higher Ed comm. (10-0) Referred to Appr. 3/20 Placed in Appr. suspense file
Positions: ASCCC: FACCC: CCC: League: SSCCC:
Description: This bill would express findings and declarations of the Legislature relating to the need in the state for well-trained providers of care for individuals with developmental disabilities. The bill would require the chancellor’s office to develop a model curriculum for a certification program for providers of care for individuals with developmental disabilities, designed to be offered at community college campuses where there is sufficient student interest and a properly qualified faculty to sustain a certification program. The bill would require the chancellor’s office, in developing the model curriculum, to consult with individuals and organizations with expertise in providing care to individuals with developmental disabilities and the training of practitioners for that task.

Bill No. 456  Author: Maienschein  Category: Student Support
Bill Title: Public postsecondary education: campus mental health hotlines: report.
Status: In Senate. Read first time. To Com. on RLS. for assignment.
Positions: ASCCC: FACCC: Chancellor: League: SSCCC:
Description: This bill would require the Chancellor of the California Community Colleges and the Chancellor of the California State University, on or before January 1, 2026, to develop a plan to make a campus mental health hotline that is operated by an organization with expertise in student mental health available to students on their respective campuses. The bill would require the Chancellor of the California Community Colleges and the Chancellor of the California State University, on or before January 1, 2026, to each submit a report to the Legislature on the above-mentioned plan, as provided. The bill would repeal its provisions on January 1, 2027.

Bill No. 1885  
Author: Addis  
Category: Financial Support  
Bill Title: Student Success Completion Grant program.  
Status:  
Positions: CCC: Co-sponsor  
SSCCC: Co-sponsor  
Description: Existing law requires each participating community college to provide a Student Success Completion Grant award to a student attending a community college if the student receives a Cal Grant B or C award, makes satisfactory academic progress, and is a California resident or is exempt from paying nonresident tuition. It awards $1,298 per semester, or the quarterly equivalent, for eligible students who enroll in 12, 13, or 14 units per semester, or the quarterly equivalent number of units, awards $4,000 per semester, or the quarterly equivalent, for eligible students who enroll in 15 units per semester, or the quarterly equivalent number of units, and, commencing with the 2023–24 academic year, awards $5,250 per semester, or the quarterly equivalent, to eligible students who are current or former foster youth who enroll in 12 or more units per semester, or the quarterly equivalent number of units. This bill would require each participating community college to also award $1,298 per semester, or the quarterly equivalent, to eligible students who enroll in 9 or more units per semester, or the quarterly equivalent number of units, who are considered full-time as part of a disabled student programs and services Academic Accommodation Plan, as described.

Bill No. 1855  
Author: Arambula  
Category: Student Support  
Bill Title: Open meetings: teleconferences: community college student body associations.  
Status: Jan. 29: Referred to Coms. on L. GOV. and HIGHER ED.  
Positions: ASCCC:  
FACCC: Support  
Chancellor:  
League:  
SSCCC: Co-sponsor  
Description: Existing law, until January 1, 2026, authorizes specified neighborhood city councils to use alternate teleconferencing provisions related to notice, agenda, and public participation, as prescribed, if, among other requirements, the city council has adopted an authorizing resolution and 2/3 of the neighborhood city council votes to use alternate teleconference provisions, as specified. This bill would authorize a California Community College student body association to use similar alternate teleconferencing provisions related to notice, agenda, and public participation, as prescribed, if, among other requirements, the board of trustees of the community college district has adopted an authorizing resolution and 2/3 of an eligible legislative body votes to use the alternate teleconferencing provisions, as specified.

Bill No. 1841  
Author: Weber  
Category: Student Support  
Bill Title: Student safety: opioid overdose reversal medication: student housing facilities.  
Status: Jan. 29: Referred to Com. on HIGHER ED.  
Positions: ASCCC:  
FACCC:  
Chancellor:  
League:  
SSCCC:  
Description: The bill would require the governing board of each community college district and the Trustees of the California State University to require each university or college-affiliated student-housing facility to stock federally approved opioid overdose reversal medication obtained through the Naloxone Distribution Project, as specified, train all residential staff members at each university or college-affiliated student-housing facility on the administration of the opioid.
Bill No. 2027  Author: Gipson  Category: Financial Support
Bill Title: College Access Tax Credit Fund: CC student transfers: Historically Black Graduate Professional Schools.
Status: Feb. 12: Referred to Com. on Higher Ed.
Positions: ASCCC:  FACCC:  Chancellor:  League:  SCCC:
Description: This bill would require the College Access Tax Credit Fund moneys continuously appropriated to the commission to also be used for awards for qualifying community college student transfers to certain Historically Black Graduate Professional Schools that are physically located in California and offer undergraduate studies. The bill would make an appropriation by expanding the purposes for which moneys are used in a continuously appropriated fund.

Bill No. 1818  Author: Jackson  Category: Student Support
Bill Title: Public postsecondary education: homeless students: parking.
Status: Jan. 22: Referred to Com. on HIGHER ED.
Description: This bill would require each campus of the California State University and the California Community Colleges, and would request the University of California, to allow overnight parking by a student attending its campus if the student uses the vehicle as housing, the student has a valid parking permit issued by the campus, and the vehicle is parked in or on a campus-owned and controlled parking lot or parking structure. The bill would additionally prohibit each campus of the California State University and the California Community Colleges from citing or otherwise penalizing, and would request each campus of the University of California to not cite or otherwise penalty, a student attending its campus for using a vehicle as housing if specified circumstances apply. To the extent the bill would impose new requirements on community colleges, the bill would impose a state-mandated local program.

Bill No. 810  Author: Friedman  Category: Title IX
Bill Title: Postsecondary education: hiring practices: academic, athletic, and administrative appointments.
Status: In Senate. Read first time. Jan. 29: To Com. on RLS. for assignment.
Positions: ASCCC:  FACCC: Support  Chancellor:  CC League:
Description: Existing law requests the Regents of the University of California, and requires the Trustees of the California State University and the governing boards of community college districts, to require, as part of the hiring process for an appointment to an academic or administrative position, that the applicant disclose any final administrative decision, as defined, or final judicial decision, as defined, issued within the last 7 years, as provided, determining that the applicant committed sexual harassment, as defined. Existing law requests the University of California to not ask, and prohibits the California State University or a community college district from asking, an applicant to disclose, orally or in writing, information concerning any final administrative decision or final judicial decision described above until it has determined that the applicant meets the minimum employment qualifications stated in the notice issued for the position.

This bill would additionally request the governing boards or bodies of independent institutions of higher education that receive state financial assistance to adhere to the above-described provisions and would extend those provisions to athletic position appointments.
Bill No. 1575  
**Author:** Irwin  
**Category:** Student Support  
**Bill Title:** Public postsecondary education: students codes of conduct: advisers.  
**Status:** Jan. 29th: In Senate. Read first time. To Com. on RLS. for assignment.

**Positions:** ASCCC: FACCC: Chancellor: League: SSCCC:  
**Description:** This bill would require, in order to receive state funds for student financial assistance, governing board of each community college district, the Trustees of the California State University, the Regents of the University of California, and the Board of Governors of the College of the Law, San Francisco, to adopt a policy permitting a student to be represented by an adviser if the student receives a notification of an alleged violation of a public postsecondary educational institution’s student code of conduct, as defined. The bill would require the initial allegation letter that is received by the student to include a clause informing the student of their right to either select an adviser of their choice or to request the public postsecondary educational institution to provide an adviser to the student. The bill would require an adviser selected by the student or provided by the public postsecondary educational institution to be trained by the institution on its adjudication procedures for the alleged violation. The bill would also require an adviser, with written permission from the student, to receive updates along with the student during the adjudication process and to participate in the process as an advocate for the student or in the role of adviser as authorized by specified state law and Title IX. By imposing new duties on community college districts, the bill would impose a state-mandated local program.

Bill No. 1942  
**Author:** Cervantes  
**Category:** Nonsubstantive  
**Bill Title:** Postsecondary education: segments.  
**Status:**  
**Positions:** ASCCC: FACCC: Chancellor: League: SSCCC:  
**Description:** Existing law establishes the California Community Colleges, the California State University, the University of California, independent institutions of higher education, and private postsecondary educational institutions as the segments of postsecondary education in the state. The missions and functions of these segments are set forth in the Donahoe Higher Education Act. This bill would make nonsubstantive changes in a provision that, for purposes of the Donahoe Higher Education Act, designates the segments of public postsecondary education as the California Community Colleges, the California State University, and the University of California, as specified, and defines independent institutions of higher education for these purposes.

Bill No. 1160  
**Author:** Pacheco  
**Category:** Student Support  
**Bill Title:** Protecting Students from Creditor Colleges Act.  
**Status:**  
**Positions:** ASCCC: FACCC: Chancellor: League: SSCCC:  
**Description:** This bill would expand the provisions described above to also prohibit a school from refusing to provide a diploma, as defined, for a current or former student on the grounds that the student owes a debt, conditioning the provision of a diploma on the payment of a debt, charging a higher fee for obtaining a diploma, providing less favorable treatment of a diploma request because a student owes a debt, or using a diploma issuance as a tool for debt collection. The bill would make other conforming changes. This bill would prohibit an institution of higher education, as defined, from taking specified actions, including, among other things, placing an enrollment or registration hold on a current or former student’s account, charging a higher tuition or fee on the grounds that the student owes an institutional debt, as defined. The bill would require an institution of higher education to grant a one-time exemption from an enrollment or registration hold on a current or former student on the grounds that the student owes an institutional debt, as provided. The bill would require an institution of higher education to establish a written policy defining standards and practices for the collection of institutional debt, as provided. The bill would prohibit an institution of higher education from taking specified actions...
when collecting an institutional debt. The bill would require the Board of Governors of the California Community Colleges and the Trustees of the California State University, and request the office of the President of the University of California, to require each public institution to report, beginning on or before July 1, 2025, using a specified uniform format, and on a biennial basis, specified information regarding the number and dollar amount of institutional debts at each institution.

Bill No. 1839  
**Author:** Alanis  
**Category:** Financial Support  
**Bill Title:** Peace officers: education and hiring grants.  
**Status:** 
**Positions:** ASCCC: FACCC: Chancellor: League: SSCCC: 
**Description:** This bill, subject to an appropriation, would establish the Law Enforcement Officer Grant Program under the administration of the Student Aid Commission to provide grants of up to $6,000 per year to individuals enrolled in a modern policing degree program at a California community college who commit to work for 4 years as a peace officer at a law enforcement agency, as specified. The bill would require grant recipients to agree to repay the grant to the state if certain conditions for the grant are not met, except as specified. The bill would require, subject to an appropriation, the chancellor’s office to develop, in consultation with specified entities, materials to be distributed to counselors’ offices in schools serving grades 9 to 12, inclusive. The bill would require those materials to inform high school students about the existence of the modern policing degree program and the grant program described above, among other things. The bill would require the chancellor’s office to particularly target the materials for students of historically underserved and disadvantaged communities with barriers to higher education access.

Bill No. 1793  
**Category:** Financial Support  
**Bill Title:** Student financial aid: Cal Grants: Middle Class Scholarship Program  
**Status:** 
**Positions:** ASCCC: FACCC: Chancellor: League: SSCCC: 
**Description:** This bill would extend Cal Grant and MCSP eligibility to a student who was not a resident of California at the time of high school graduation or its equivalent but meets all other applicable eligibility requirements and is a natural or adopted child, stepchild, or spouse who is a dependent of a member of the Armed Forces of the United States stationed outside of California on active duty but otherwise maintains their residence in California. The bill also would make conforming changes.

Bill No. 1929  
**Author:** McKinnor  
**Category:** Financial Support  
**Bill Title:** Career technical education: grant program for descendants of slavery.  
**Status:** 
**Positions:** ASCCC: FACCC: Chancellor: League: SSCCC: 
**Description:** Existing law establishes the California Career Technical Education Incentive Grant Program, administered by the State Department of Education, with the purpose of encouraging, maintaining, and strengthening the delivery of high-quality career technical education programs, as specified. Existing law establishes the Strong Workforce Program to provide funding to career technical education regional consortia made up of community college districts and local educational agencies, as specified. This bill would state the intent of the Legislature to enact future legislation to create a new competitive grant program to increase the enrollment of descendants of slavery in science, technology, engineering, and mathematics (STEM), including green technology, related career technical education programs at the high school and college levels.
Bill No. 2370  Author: Cervantes  Category: 10+1
Bill Title: Community College: Faculty: Artificial Intelligence
Status: 2/12/24 First Read: 4/1: Hearing postponed by author: 4/15: Hearing postponed by committee
Positions: ASCCC: Res. Sub.  FACCC: Sponsored  Chancellor:  CC League: 
Description: Existing law establishes the California Online Community College, under the administration of the board of governors, for specified purposes, and requires the college to develop a Research and Development Unit to, among other things, focus on using technology, data science, behavioral science, machine learning, and artificial intelligence to build out student supports. This bill would prohibit artificial intelligence from being used to replace community college faculty for purposes of providing academic instruction to, and regular interaction with, students in a course of instruction, and would authorize artificial intelligence to only be used as a peripheral tool to support faculty in carrying out those tasks for uses such as course development, assessment, and tutoring.

Bill No. 2305  Author: Fong  Category: Bachelors degrees
Bill Title: Public postsecondary education: community colleges: statewide baccalaureate degree program
Status: 2/12/24: First Read
Positions: ASCCC:  FACCC:  Chancellor:  CC League: 
Description: Existing law requires, the Chancellor of the CCC to ensure that a cc district is provided with 2 timelines in which to apply for a baccalaureate degree (bd) program and receive notice of approval or rejection, as specified, that only 15 bd programs are approved during each application period allowing for a total of 30 bd programs per academic year, and that a min. of 30 working days is taken to validate the submitted information and assess the workforce value of the proposed bd program, as specified. This bill would instead require that a ccc district is provided with one timeline in which to apply for a bd program, with a total of 30 bd programs approved per academic year, and that a minimum of 45 working days is taken to validate the submitted information and assess the workforce value of the proposed bd program. This bill provides that the CSU and the UC have 45 working days (instead of the current 30) after receipt of the proposal to submit written objections with supporting evidence and the chancellor has 45 working days after receipt of written objections to convene with the applicant and the segment or segments that raised an objection to collaborate and establish a written agreement before the program is approved.

Bill No. 2093  Author: Santiago  Category: Financial Support
Bill Title: Community colleges: California College Promise: fee waiver eligibility and funding formula
Status: 
Positions: ASCCC:  FACCC:  Chancellor:  CC League:  SSCCC: 
Description: This bill would extend the term of eligibility of the California College Promise Grant for an additional 2 academic years for first-time community college students and returning community college students who matriculate into upper division coursework of a community college baccalaureate degree program. The bill also would add to the funding formula, for funding appropriated for the program in excess of the funding needed to waive all student fees, the number of students who matriculate into upper division coursework of a community college baccalaureate degree program.

Bill No. 2104  Author: Soria  Category: 10+1
Bill Title: Community colleges: Baccalaureate Degree in Nursing Pilot Program.
Status:
This bill would require the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts to offer a Bachelor of Science in Nursing degree. The bill would limit the pilot program to 15 community college districts statewide and would require the chancellor to identify eligible community college districts based on specified criteria. The bill would require the Legislative Analyst’s Office to conduct an evaluation of the pilot program to determine the effectiveness of the program and the need to continue or expand the program. The bill would repeal these provisions as of January 1, 2031.

This bill would require CCs, as a condition of receiving funding allocated for the Student Equity and Achievement Program, to negotiate with their exclusive representative on the terms of the reemployment preference for part-time, temporary faculty assignments and their regular evaluation. It require that negotiation on reemployment preference for them be based on the minimum standards up to the range of 80% to 85% of a full-time equivalent load, and would prohibit the cc district from restricting the terms of the negotiated agreement to less than that range, unless explicitly agreed upon by the pt member. This bill would change the maximum time a part-time, temporary employee may teach, without becoming a contract employee, to 85% of the hours per week of a full-time employee having comparable duties.

The Alcoholic Beverage Control Act, prohibits the sale or consumption of alcoholic beverages at a public schoolhouse or the grounds of the schoolhouse. Existing law makes various exceptions to this prohibition, including alcoholic beverages that are acquired, possessed, or used during events at a college-owned or college-operated stadium or veterans stadium with a capacity of over 12,000 people, located in a county with a population of over 6,000,000 people. Existing law defines “events” for purposes of that exception to mean football games sponsored by a college, other than a public community college, or other events sponsored by noncollege groups. This bill would add an exception to the above-described prohibition for alcoholic beverages that are acquired, possessed, or used during events at a public community college stadium with a capacity of 20,000 or more people. The bill would define “events” for this purpose to mean sporting events, concerts, or other events sponsored by noncollege groups.

Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. Existing law establishes community college districts throughout the state, and authorizes them to provide instruction at the campuses they operate and maintain. Existing law requires the governing board of a community college district, before establishing a vocational or occupational training program, to conduct a job market study of the labor market area, as
Existing law authorizes a community college registered nursing program, if it determines that the number of applicants to the program exceeds its capacity, to admit students to the program using a multicriteria screening process, a random selection process, or a blended combination of random selection and a multicriteria screening process, as specified. This bill would make nonsubstantive changes in the latter provision.

Bill No. 2707  
Author: Fong  
Category: Student Support  
Bill Title: Community colleges: student housing: study.  
Status:  
Positions: ASCCC: FACCC: Sponsor  
Chancellor: CC League: Support  
SSCCC: Co-Sponsor  
Description: Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of postsecondary education in this state. This bill would require the Legislative Analyst’s Office to conduct a study evaluating the age demographics of housing-insecure community college students to identify the issues and unique barriers that community college students 25 years of age and older face in securing housing. The bill would require the Legislative Analyst’s Office to submit a report to the Legislature, on or before January 1, 2027, with the results of the study, including policy recommendations, as specified.

Bill No. 2033  
Author: Reyes  
Category: Student Support  
Bill Title: Community colleges: electronic benefits transfer cards.  
Status: Feb. 14th: Referred to Com. on Higher Ed.  
Positions: ASCCC: FACCC: Co-Sponsor  
Chancellor: CC League:  
SSCCC: Co-Sponsor  
Description: This bill would require, on or before September 1, 2025, at least one convenience or grocery store located on each campus of the California Community Colleges to accept the use of EBT cards, as specified. To the extent that the bill would impose new duties on community college districts, it would impose a state-mandated local program. The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement. This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Bill No. 2532  
Author: Mathis  
Category: Nursing  
Bill Title: Community colleges: registered nursing programs.  
Status:  
Positions: ASCCC: FACCC:  
Chancellor: CC League:  
SSCCC:  
Description: Existing law authorizes a community college registered nursing program, if it determines that the number of applicants to the program exceeds its capacity, to admit students to the program using a multicriteria screening process, a random selection process, or a blended combination of random selection and a multicriteria screening process, as specified. Existing law requires that the criteria applied in a multicriteria screening process include consideration of the life experiences or special circumstances of an applicant, as listed. Existing law requires the Chancellor of the California Community Colleges to report annually to the Legislature and the Governor on students admitted to community college registered nursing programs through a multicriteria screening process, as provided. Existing law repeals these provisions relating to admission to community college nursing programs on January 1, 2025. **This bill would add residing within a medically underserved area, as specified, to the list of life experiences or special circumstances specified for consideration in a multicriteria screening process for admission to a registered nursing program.** The bill would extend operation of these provisions relating to admission to community college nursing programs until January 1, 2030.
Bill No. 2608  
Author: Gabriel  
Category: Title IX

Bill Title: Postsecondary education: sexual violence and sexual harassment: training.

Description: This bill would require the California Community Colleges, the California State University, and independent institutions of higher education and private postsecondary educational institutions that receive state financial assistance, and request the University of California, beginning on September 1, ____, and biennially thereafter, to consider updating the annual sexual violence and sexual harassment training for students. The bill would also require the annual sexual violence and sexual harassment training, beginning on September 1, ____, to include additional topics, including how to recognize if someone is at risk of drug-facilitated sexual assault. By imposing new duties on community college districts, the bill would impose a state-mandated local program.

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Bill No. 2586  
Author: Alvarez  
Category: Student Support

Bill Title: Public postsecondary education: student employment

Description: This bill would prohibit a UC, CSU, and CCC campus from disqualifying a student from being eligible to apply for an employment position at the campus due to their failure to provide proof of federal work authorization, except where that proof is required by federal law or where that proof is required as a condition of a grant that funds the particular employment position for which the student has applied. This bill would provide that, for its purposes, each campus of the UC, CSU, and CCC is required to treat a specified prohibition in federal law on hiring unauthorized aliens as inapplicable because that provision of federal law does not state that it applies to any branch of state government. The bill would further provide that, to the extent student employment is considered a “benefit” for purposes of federal law, the bill constitutes authorization to provide that benefit for purposes of specified federal law.

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Bill No. 2328  
Author: Fong  
Category: Employment

Bill Title: Classified employees: school and community college districts: merit system: disciplinary action

Description: In a school or cc district that hasn't adopted the merit system, existing law prohibits disciplinary action for being taken against a classified employee for any cause that arose before the employee became permanent, or for any cause that arose more than 2 years preceding the date of the filing of the notice of cause, unless the cause was concealed or not disclosed by the employee. In a school or cc district that has adopted the merit system, this bill would similarly prohibit disciplinary action from being taken against a member of the permanent classified service for any cause that arose before the employee became a member of the permanent classified service, or for any cause that arose more than 2 years preceding the date of the filing of the notice of cause, unless the cause was concealed or not disclosed by the employee. Because a violation of the bill would be a crime, the bill would impose a state-mandated local program.

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Bill No. 2567  
Author: Mathis  
Category: Student Support

Bill Title: Public postsecondary education: student housing: data collection: veterans

Description: This bill would mandate that the records of all veterans attending public postsecondary institutions be used for the purposes of research, evaluation, and planning, unless the veteran expressly consents to limit the use of such records. The bill would also require the institutions to provide veteran students with information about the availability of data sharing agreements and the right to opt out of data sharing agreements. By imposing new duties on public postsecondary institutions, the bill would impose a state-mandated local program.
Description: This bill would require the office of the Chancellor of the California State University and the office of the Chancellor of the California Community Colleges, and request the office of the President of the University of California, to require each of their respective campuses that provide campus-owned, campus-operated, or campus-affiliated student housing to include additional information regarding students who are veterans, as defined, in the above-described data on student housing. To the extent the bill imposes additional duties on community college districts, the bill would impose a state-mandated local program.

Bill No. 2379  
Author: Jones-Sawyer  
Category: Nonsubstantive

Bill Title: Peace officers.

Status: 

Positions: ASCC:  
FACCC:  
Chancellor:  
League:  
SSCCC:  

Description: Existing law requires the Chancellor of the California Community Colleges, in consultation with specified entities, to develop a modern policing degree program and to prepare and submit a report to the Legislature outlining a plan to implement the program. This bill would make a technical, nonsubstantive change to these provisions.

Bill No. 2184  
Author: Alanis  
Category: Financial Support

Bill Title: Student financial aid: Cal Grant C and Cal Grant 2

Status: 

Positions: ASCC:  
FACCC:  
Chancellor:  
League:  
SSCCC:  

Description: This bill, upon appropriation in the annual Budget Act for this purpose, would set, commencing with the 2025–26 award year, the maximum per-student Cal Grant C award amount at no less than double the maximum per-student Cal Grant C award amount provided for the 2023–24 award year. This bill would require the prorated Cal Grant award and the per-student Cal Grant 2 access award amounts to be no less than double the maximum award amounts provided for the 2023–24 award year.

Bill No. 2458  
Author: Berman  
Category: Student Support

Bill Title: Public postsecondary education: student parents

Status: 

Positions: ASCC:  
FACCC:  
Chancellor:  
League:  
SSCCC:  

Description: This bill would require the information on student parent internet web pages to include additional information on student parent services and resources, including several other federal and state tax credits, state and federal financial aid applications and programs, and the California Work Opportunity and Responsibility to Kids program. The bill would require each campus of the California Community Colleges and the California State University, and would request each campus of the University of California, to, among other things, (1) develop and implement a campus policy for estimating and adjusting cost of attendance information for student parents, as specified, (2) establish a data field in the campus’s data management information system to identify student parents for certain purposes, and (3) update its campus net price calculator to include a baseline student parent cost estimate, as
specified. By imposing new duties on community college districts, the bill would impose a state-mandated local program.

**Bill No. 2349**  
**Author:** Wilson  
**Category:** Partnerships/Committees

**Bill Title:** Public postsecondary education: Cal-Bridge Program

**Status:**

**Positions:** ASCCC: FACCC: Chancellor: League: SCCC:

**Description:** This bill would establish the Cal-Bridge Program as an intersegmental partnership program between the CCCs, CSUs, and UCs with a mission of creating a pathway that promotes the advancement of California’s diverse undergraduate public postsecondary student population majoring in (STEM) disciplines to pursue STEM PhDs and become members of California’s professorate or leaders in California’s technology industry. The bill would specify the goals of the program, including the goal of preparing students to apply to PhD programs in STEM disciplines, particularly University of California STEM PhD programs. The bill would include 3 Cal-Bridge subprograms to provide resources, research opportunities, and financial support to qualifying public postsecondary undergraduate, PhD, and postdoctoral STEM scholars in their pursuit of becoming members of the California’s professorate or leaders in California’s technology industry. The bill would require an executive director to be hired to administer the program, would require the executive director to hire support staff for the program, and would authorize funding appropriated for purposes of the program to be used for specified activities. The bill would apply to the UC only to the extent that the Regents of the UC by appropriate resolution make it applicable. The program would be implemented only upon an appropriation by the Legislature for its purposes.

**Bill No. 2497**  
**Author:** Wallis  
**Category:** Nonsubstantive

**Bill Title:** Postsecondary education: segments.

**Status:**

**Positions:** ASCCC: FACCC: Chancellor: League: SCCC:

**Description:** Existing law establishes the California Community Colleges, the California State University, the University of California, independent institutions of higher education, and private postsecondary educational institutions as the segments of postsecondary education in the state. The missions and functions of these segments are set forth in the Donahoe Higher Education Act. This bill would make nonsubstantive changes in a provision that, for purposes of the Donahoe Higher Education Act, designates the segments of public postsecondary education as the California Community Colleges, the California State University, and the University of California, as specified, and defines independent institutions of higher education for these purposes.

**Bill No. 2633**  
**Author:** Alvarez  
**Category:** Nonsubstantive

**Bill Title:** Postsecondary education: segments.

**Status:**

**Positions:** ASCCC: FACCC: Chancellor: League: SCCC:

**Description:** Existing law establishes the California Community Colleges, the California State University, the University of California, independent institutions of higher education, and private postsecondary educational institutions as the segments of postsecondary education in the state. The missions and functions of these segments are set forth in the Donahoe Higher Education Act. This bill would make nonsubstantive changes in a provision that, for purposes of the Donahoe Higher Education Act, designates the segments of public postsecondary education as the California Community Colleges, the California State University, and the University of California, as specified, and defines independent institutions of higher education for these purposes.
Bill No. 2276  
**Author:** Wood  
**Category:** Nonsubstantive

**Bill Title:** California Clean Energy Jobs Act.

**Status:**

**Positions:** ASCCC:  
FACCC:  
Chancellor:  
League:  
SSCCC:

**Description:** Existing law provides for the allocation of Clean Energy Job Creation Fund moneys to local educational agencies and community college districts. Existing law requires the State Energy Resources Conservation and Development Commission to maintain information on the local educational agencies and community college districts that receive the funding in a publicly available and searchable database that includes relevant metrics, as specified. This bill would make a nonsubstantive change to the provision concerning the commission’s duty to maintain this information.

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Bill No. 2931  
**Author:** Fong  
**Category:** Employment

**Bill Title:** Community colleges: classified employees: merit system: part-time student-tutors

**Status:**

**Positions:** ASCCC:  
FACCC:  
Chancellor:  
League:  
SSCCC:

**Description:** Existing law exempts certain positions and employees from the classified service, including part-time students employed part time in a college work-study program or in a work experience education program conducted by a community college that is financed by state or federal funds. Under existing law, any person who willfully or through culpable negligence violates certain provisions that apply to community college district merit systems is guilty of a misdemeanor. This bill would additionally **exempt from the classified service part-time students employed part time as student-tutors by their community college district of enrollment**. Because a violation of the bill would be a crime, the bill would impose a state-mandated local program.

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Bill No. 2901  
**Author:** Aguiar-Curry  
**Category:** Employment

**Bill Title:** School and community college employees: paid disability and parental leave

**Status:**

**Positions:** ASCCC:  
FACCC:  
Chancellor:  
League:  
SSCCC:

**Description:** Existing law authorizes a governing board to adopt rules and regulations about leaves of absence for classified employees for these purposes, and authorizes a governing board to provide in the rules and regulations whether the leave granted shall be with or without pay, as provided. This bill would delete the latter provisions authorizing a governing board of a school district and the governing board of a community college district to adopt those rules and regulations. The bill instead would **require a public school employer to, for a certificated employee or an employee in the classified service of the public school employer, and would require a community college district to, for an academic employee or an employee in the classified service of the community college district, provide up to 14 weeks of a leave of absence with full pay for an employee who is required to be absent from duty because of pregnancy, miscarriage, childbirth, termination of pregnancy, or recovery from those conditions.** The bill would authorize the paid leave to begin before and continue after childbirth if the employee is actually disabled by pregnancy, childbirth, termination of pregnancy, or a related condition. The bill would prohibit a leave of absence taken pursuant to these provisions from being deducted from other leaves of absence, as provided.

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Bill No. 2883  
**Author:** Low  
**Category:** Nonsubstantive

**Bill Title:** Community colleges: Chancellor of the California Community Colleges
Description: Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of postsecondary education in this state. Existing law requires the board of governors to appoint a chief executive officer, known as the Chancellor of the California Community Colleges. Existing law further requires the chancellor to execute the duties and responsibilities delegated to the chancellor by the board of governors. This bill would make nonsubstantive changes to the provisions pertaining to the appointment, compensation, duties, and responsibilities of the chancellor.

Bill No. 2834  
Author: Rendon  
Category: Nonsubstantive  

Bill Title: Public postsecondary education: faculty  

Description: This bill would require the systems for evaluating state-funded programs and services to also provide for the gathering of program costs and budget breakdowns. The bill would require the governing boards of CC districts, instead of the Board of Governors of the CCCs, to carry out the above-described actions regarding state-funded programs and services for students with disabilities at CCs. The bill would require the governing boards of CC districts and the Trustees of the CSU, and would request the UC and the governing boards of independent institutions of higher education, to provide, as part of existing college personnel onboarding and training, a Disability Access and Compliance Training Program that meets prescribed requirements. To the extent the bill would impose new duties on community college districts, the bill would impose a state-mandated local program. The bill would delete an obsolete reference and provision.

Bill No. 2936  
Author: Jackson  
Category: IDEAA  

Bill Title: Higher Education Reconciliation Master Plan  

Description: This bill would require the CCCs and the CSUs, and request the UC to develop a reconciliation master plan for use on each of their respective campuses to address cultural and political conflicts that arise on campus. The bill would require the plan to ensure that students have a forum to be seen, have their voices heard, and feel safe. By imposing new requirements on community college districts, the bill would impose a state-mandated local program.
Description: This bill would establish, until January 1, 2031, the California-Mexico Higher Education Development and Academic Exchange Program for 400 students who attend a campus of the University of California, the California State University, or the California Community Colleges to attend universities in Mexico and for 400 students who attend a university in Mexico to attend a campus of the University of California, the California State University, or the California Community Colleges each year, as provided. The bill would also establish the California-Mexico Higher Education Development and Academic Exchange Program Fund in the State Treasury to fund the program, as provided. The bill would require the program to become operative only upon an appropriation of funds for its purposes.

Description: Existing law establishes the California State University, under the administration of the Trustees of the California State University, the University of California, under the administration of the Regents of the University of California, the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, independent institutions of higher education, as defined, and private postsecondary educational institutions, as defined, as the segments of postsecondary education in the state. This bill would state the intent of the Legislature to enact subsequent legislation relating to college and career education.

Description: This bill would state the intent of the Legislature to enact future legislation that would, as it relates to the Student Aid Commission’s authority to grant a postponement of an application deadline for specified financial aid programs pursuant to a formal request, instead grant that authority to the executive director, extend the 10-day timeline for submission of a formal request to 15 days, require a report to the commission on extension requests, and authorize the commission to automatically grant deadline extensions for certain qualifying events.

Description: This bill would state the intent of the Legislature to enact future legislation that would, as it relates to the Student Aid Commission’s authority to grant a postponement of an application deadline for specified financial aid programs pursuant to a formal request, instead grant that authority to the executive director, extend the 10-day timeline for submission of a formal request to 15 days, require a report to the commission on extension requests, and authorize the commission to automatically grant deadline extensions for certain qualifying events.
Description: Existing federal law, known as Title IX, prohibits a person, on the basis of sex, from being excluded from participation in, being denied the benefits of, or being subject to discrimination under any education program or activity receiving federal financial assistance. A portion of the Donahoe Higher Education Act known as the Equity in Higher Education Act declares, among other things, that it is the policy of the State of California that all persons, regardless of their sex, should enjoy freedom from discrimination of any kind in the postsecondary educational institutions of the state.

This bill would state the intent of the Legislature to enact future legislation that would require each campus of the California Community Colleges and the California State University, and request each campus of the University of California, to provide, for purposes of sex discrimination complaints, confidential advocates and respondent coordinators.

Bill No. 2482  Author: Papan  Category: Nonsubstantive
Bill Title: Property tax allocations
Status: Positions: ASCCC: FACCC: Chancellor: League: SSCCC:
Description: Existing property tax law also requires that, for purposes of determining property tax revenue allocations in each county for the 1992–93 and 1993–94 fiscal years, the amounts of property tax revenue deemed allocated in the prior fiscal year to the county, cities, and special districts be reduced in accordance with certain formulas. It requires that the revenues not allocated to the county, cities, and special districts as a result of these reductions be transferred to the Educational Revenue Augmentation Fund in that county for allocation to school districts, community college districts, and the county office of education. Beginning with the 2004–05 fiscal year and for each fiscal year thereafter, existing law requires that each city, county, and city and county receive additional property tax revenues in the form of a vehicle license fee adjustment amount, as defined, from a Vehicle License Fee Property Tax Compensation Fund that exists in each county treasury. Existing law requires that these additional allocations be funded from ad valorem property tax revenues otherwise required to be allocated to educational entities.

This bill would make a nonsubstantive change to this provision.

Bill No. 2407  Author: Hart  Category: Title IX
Bill Title: Public postsecondary educational institutions: sexual harassment complaints: state audits
Status: Positions: ASCCC: Res. Sub. FACCC: Chancellor: League: SSSCC:
Description: This bill would require the California State Auditor to, on or before January 1, 2026, and every 3 years thereafter, conduct an audit of the California Community Colleges, the California State University, and the University of California regarding their respective handling and investigation of sexual harassment complaints, and would require the findings of those audits to be reported to specified legislative committees, as provided. The bill would require the audits to, among other things, evaluate each institution’s compliance with applicable federal and state law in cases where the respondent of a sexual harassment complaint is a student, faculty member, or staff member and determine if each institution’s policies and procedures regarding sexual harassment, as defined, are adequate to prevent, detect, and address sexual harassment.

Bill No. 2358  Author: Low  Category: Nonsubstantive
Bill Title: Workforce development: findings and declarations
Status: Positions: ASCCC: FACCC: Chancellor: League: SSSCC:
Description: Existing law declares the need to have a well-educated and highly skilled workforce. Existing law also declares specified principles to guide the state’s workforce investment system.
Bill No. 2758  Author: Gallagher  Category: Nonsubstantive
Bill Title: California Postsecondary Education Commission: annual report
Status:
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSCCC:
Description: Existing law requires the California Postsecondary Education Commission, on or before November 15 of each year, to submit a higher education report to the Legislature and the Governor that provides information to the citizens of the state on the significant indicators of performance of the public colleges and universities, as specified. This bill would make nonsubstantive changes to that provision.

Bill No. 2181  Author: Gipson  Category: Student Support
Bill Title: Juvenile court school pupils: graduation requirements and continued education options
Status:
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSCCC:
Description: This bill proposes amendments to existing laws regarding graduation requirements for pupils attending juvenile court schools. It mandates county offices of education to assess whether such pupils can fulfill local graduation requirements, aside from statewide coursework, within four years of high school. If deemed unable, these pupils would be exempted from additional local requirements. The bill also requires informing pupils, guardians, and social workers about the impact of waiving local coursework on postsecondary options, including staying in high school, credit recovery, and transfer opportunities at California Community Colleges. Additionally, it mandates annual reporting of court school pupils exempted from local graduation requirements to the State Department of Education.

Bill No. 2579  Author: Quirk-Silva
Bill Title: Property tax revenue allocations: County of Orange: county equity amount
Status:
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSCCC:
Description: Pertains to property tax revenue allocations, particularly in the County of Orange. Under current law, property tax revenue is allocated to various local jurisdictions based on specified formulas. However, this bill proposes changes for the 2025–26 fiscal year and beyond. It mandates the auditor of Orange County to increase the amount of property tax revenue allocated to the county by a defined "county equity amount," consequently reducing the allocation to the county Educational Revenue Augmentation Fund and possibly affecting allocations to school districts and Community Colleges. This bill imposes new duties on local officials, constituting a state-mandated local program. It also includes findings justifying a special statute for Orange County.
Bill No. 2363  
**Author:** Ta  
**Category:** Financial Support  
**Bill Title:** Student Aid Commission: membership  
**Status:**  
**Positions:** ASCCC:  
**Description:** Existing law establishes the 15-member Student Aid Commission as the primary state agency for the administration of state-authored student financial aid programs available to students attending all segments of postsecondary education. Existing law requires the commission to include 3 public members. This bill would increase the membership of the commission to 16 by adding an additional public member.

Bill No. 1922  
**Author:** Davies, Rivas  
**Category:** Partnerships/Committees  
**Bill Title:** California Conservation Corps: Green Collar Certification Program  
**Status:** Feb 5: Referred to Com. on NAT. RES.  
**Positions:** ASCCC:  
**Description:** This bill establish a Green Collar Certification Program within the Public Resources Code. The program aims to provide young participants in the corps with skills and education related to reducing carbon emissions, preparing for environmental disasters, and developing conservation infrastructure projects. It requires the director to issue a Green Collar Certificate to corpsmembers who complete the program, preparing them for entry into the workforce, apprenticeship programs, or higher education. The bill allows the director to partner with community colleges to provide relevant training and experience to corpsmembers, potentially enhancing the educational opportunities and workforce readiness of community college students. Additionally, the bill establishes a fund for the Green Collar Certification Program, with grants or donations accepted for acquiring necessary resources, which may indirectly benefit community college partnerships and resources.

Bill No. 2193  
**Author:** Holden  
**Category:** IDEAA  
**Bill Title:** Hazing: educational institutions: civil liability: resources  
**Status:**  
**Positions:** ASCCC:  
**Description:** This bill aims to broaden civil liability for hazing incidents to encompass educational institutions. Effective January 1, 2025, an educational institution may be held liable under certain conditions, such as direct involvement in hazing practices, failure to take appropriate preventive measures, and affiliation with the organization engaged in hazing. The bill also mandates the State Department of Education to provide a model anti-hazing policy and resources for local educational agencies. The purpose of these measures is to strengthen anti-hazing efforts, promote awareness, and ensure the safety of students in educational institutions.

Bill No. 2014  
**Author:** Nguyen  
**Category:** Facilities/Buildings  
**Bill Title:** Military Equipment: definitions  
**Status:**  
**Positions:** ASCCC:  
**Description:** Existing federal law authorizes the United States Department of Defense to transfer surplus personal property, including arms and ammunition, to federal or state agencies for use in law enforcement activities, subject to specified conditions, at no cost to the acquiring agency. Existing law requires a law enforcement agency to obtain approval of an applicable governing body, by means of the
adoption of a military equipment use policy by ordinance, as specified, before obtaining military equipment, as defined. That law defines military equipment to include, among other things, unmanned, remotely piloted, powered aerial or ground vehicles.
This bill would amend the definition of military equipment to instead require that the above-described vehicles are weaponized, as specified.

Bill No. 2071  
Author: Carrillo  
Category: Student Support  
Bill Title: Pupil instruction: English Learner Roadmap: grant program: parent toolkit  
Status: Positions: ASCCC:  
FACCC:  
Chancellor:  
League:  
SSCCC:  
Description: The given bill aims to enhance support for English learners in California's public schools. It requires the State Board of Education to develop and adopt a "California English Learner Roadmap: Parent Toolkit" by December 31, 2025. The toolkit will assist families in understanding and accessing services related to the EL Roadmap Policy. The bill also establishes the English Learner Roadmap Implementation Grant Program with $30 million in funding to support local planning and implementation of the EL Roadmap Policy. The Department of Education will award one-time grants of up to $1.5 million each to school districts, county offices of education, or charter schools. The bill requires grant recipients to submit data and the department to report on the program's progress and outcomes. Funds from this bill would contribute to meeting the minimum funding requirements for school districts and community college districts.

Bill No. 2200  
Author: Kalra, et al  
Category: Nursing  
Bill Title: Guaranteed Health Care for All  
Status: Positions: ASCCC:  
FACCC:  
Chancellor:  
League:  
SSCCC:  
Description: This bill most impacts the CCs through establishing The CalCare Health Workforce Working Group which will advise the board and the Secretary of Labor and Workforce Development on health care workforce education, recruitment, and retention issues. The working group will focus on expanding clinical education capacity at California community colleges, collecting and analyzing data on health workforce attrition, identifying areas with unmet primary care needs, and developing programs to retain health care workers. It will also explore career ladders for ancillary and allied health workers, address barriers to health professions, and consider input from representatives of health professions, labor organizations, community colleges, consumer and patient groups, and health care providers. The working group will meet at least four times per year in a place convenient to the public, and its meetings will be open to the public.

Bill No. 3158  
Author: Berman  
Category: Financial Support  
Bill Title: Community colleges: West Valley-Mission Community College District.  
Status: Positions: ASCCC:  
FACCC:  
Chancellor:  
League:  
SSCCC:  
Description: This bill focuses on authorizing the West Valley-Mission Community College District to utilize local unrestricted general funds for specific purposes related to fee waivers and assistance to students. It allows the district to adopt a policy providing fee waivers to financially needy students, requiring a fiscal impact statement. Additionally, it permits the district to use local funds to assist students with the total cost of attendance, alongside funding from the California College Promise program. The bill specifies that these provisions apply only to students within the district's boundary. It mandates a report on the implementation of these provisions by the district's governing board and sets a sunset date for the provisions, making them inoperative after July 1, 2030, with repeal on January 1, 2031. The bill is tailored to address the unique needs of the West Valley-Mission Community College District.

Bill No. 3142  
Author: Jones-Sawyer  
Category: Partnerships/Committees  
Bill Title: Los Angeles Community College District: California Mobile Climate Change Education Center
Status:
Positions: ASCCC: FACCC: Chancellor: League: SCCC:
Description: This bill establishes the California Mobile Climate Change Education Center within the Los Angeles Community College District, specifically at West Los Angeles College. The center's purpose is to offer hands-on internships and educational opportunities related to climate change. It allocates $1,500,000 from the General Fund for the center's development and initial operations. By January 1, 2028, the district must submit a summary report evaluating the Mobile Center to specified education committees and the Chancellor of the California Community Colleges. The bill imposes additional obligations on the Los Angeles Community College District, qualifying it as a state-mandated local program. The bill makes legislative findings justifying the need for this special statute for the Los Angeles Community College District. If the Commission on State Mandates confirms that the bill imposes state-mandated costs, reimbursement will be made according to established procedures.

Bill No. 3052 Author: Ta Category: 10+1
Bill Title: California Community Colleges
Status:
Positions: ASCCC: FACCC: Chancellor: League: SCCC:
Description: Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. Existing law establishes community college districts throughout the state and authorizes them to provide instruction at the campuses they operate. This bill would state the intent of the Legislature to enact subsequent legislation relating to the California Community Colleges.

Bill No. 3110 Author: Fong Category: Partnerships/Committees
Bill Title: Community colleges: preapprenticeship programs
Status:
Positions: ASCCC: FACCC: Chancellor: League: SCCC:
Description: Existing law establishes the CCCs, under the administration of the Board of Governors of the CCCs, as one of the segments of public postsecondary education in this state. Under existing law, CC districts throughout the state have established campuses where they provide instruction to students. Existing law establishes a system through which state funds are apportioned to CC districts based on specified formulas and identifies certain noncredit CC courses and classes that are eligible for state apportionment funding. Existing law requires the Division of Apprenticeship Standards to establish a preapprenticeship program for the purpose of establishing eligibility for any state apprenticeship programs, and to establish standards and procedures for the approval of a preapprenticeship program, such as requiring the program to include specified elements. This bill would provide that courses associated with these preapprenticeship programs are eligible for state apportionment funding.

Bill No. 2971 Author: Maienschein Category: Employment
Bill Title: Classified Employee Staffing Ratio Workgroup: community college districts
Status:
Positions: ASCCC: FACCC: Chancellor: League: SCCC:
Description: This bill expands the scope of a workgroup responsible for recommending classified employee staffing ratios to include community colleges. Currently, this workgroup is focused on K-12 educational agencies. The bill broadens the definition of "voluntary local educational agencies" to include community college districts. As a result, the workgroup will now consider the staffing needs of both K-12 schools and community colleges. The workgroup will assess various
This bill expands the scope of a workgroup responsible for recommending classified employee staffing ratios to include community colleges. Currently, this workgroup is focused on K-12 educational agencies. The bill broadens the definition of “voluntary local educational agencies” to include community college districts. As a result, the workgroup will now consider the staffing needs of both K-12 schools and community colleges. The workgroup will assess various factors such as environmental setting, type of work, impact of enrollment, specialized needs, and make recommendations for staffing ratios based on these considerations.

**Bill No.** 3209  
**Author:** Berman  
**Category:** Student Support  
**Bill Title:** Basic Needs Coordinator and Center  
**Status:**  
**Positions:** ASCCC: FACCC: Chancellor: League: SCCC:  
**Description:** This bill proposes a change in the reporting requirements for basic needs services and resources provided by California Community Colleges. Currently, each campus must have a Basic Needs Coordinator and Center by July 1, 2022, with reporting obligations to the Chancellor’s office. The bill suggests shifting the deadline for the annual report submission from May 1 to June 1. This change aims to potentially streamline reporting processes and ensure timely updates on the utilization of funds and effectiveness of basic needs support for community college students.

This bill imposes a tuition increase limitation on various segments of postsecondary education in California, including community colleges. Starting from the 2029-30 academic year, it prohibits California Community Colleges, the California State University system, independent higher education institutions, and private postsecondary educational institutions from raising tuition by an amount exceeding the percentage increase in the United States Consumer Price Index for the previous calendar year. Additionally, the bill requires the College of the Law, San Francisco, and the University of California to adhere to this limitation as a condition for receiving state funds for student financial assistance. This measure aims to control tuition hikes and ensure affordability for students attending community colleges and other higher education institutions in California.

**Bill No.** 3167  
**Author:** Chen  
**Category:** Nonsubstantive  
**Bill Title:** Postsecondary education: segments  
**Status:**  
**Positions:** ASCCC: FACCC: Chancellor: League: SCCC:  
**Description:** Existing law establishes the California Community Colleges, the California State University, the University of California, independent institutions of higher education, and private postsecondary educational institutions as the segments of postsecondary education in the state. The missions and functions of these segments are set forth in the Donahoe Higher Education Act. This bill would make nonsubstantive changes in a provision that, for purposes of the Donahoe Higher Education Act, designates the segments of public postsecondary education as the California Community Colleges, the California State University, and the University of California, as specified, and defines independent institutions of higher education for these purposes.

This bill proposes a change in the reporting requirements for basic needs services and resources provided by California Community Colleges. Currently, each campus must have a Basic Needs Coordinator and Center by July 1, 2022, with reporting obligations to the Chancellor’s office. The bill suggests shifting the deadline for the annual report submission from May 1 to June 1. This change aims to potentially streamline reporting processes and ensure timely updates on the utilization of funds and effectiveness of basic needs support for community college students.

**Bill No.** 3240  
**Author:** Calderon  
**Category:** Financial Support  
**Bill Title:** California Ban on Scholarship Displacement Act of 2021: Cal Grant awards
The California Green Collar Jobs Act of 2008 establishes the Green Collar Jobs Council under the California Workforce Investment Board. This council includes representatives from various sectors, including the California Community Colleges. The act allows the council to collaborate with other agencies and stakeholders to develop a strategic initiative. Additionally, it permits the board to accept funds and resources for the implementation of this initiative. The bill proposes a minor change to these provisions without altering their substance. Overall, this legislation aims to promote green jobs and workforce development, potentially impacting community colleges by fostering collaboration and resource allocation for green job training programs.

Existing law establishes the University of California, under the administration of the Regents of the University of California, the California State University, under the administration of the Trustees of the California State University, the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, independent institutions of higher education, as defined, and private postsecondary educational institutions, as defined, as the segments of postsecondary education in this state. This bill would express the intent of the Legislature to enact subsequent legislation relating to postsecondary education.

Existing law establishes the University of California, under the administration of the Regents of the University of California, the California State University, under the administration of the Trustees of the California State University, the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, independent institutions of higher education, and private postsecondary educational institutions, as defined, as the segments of postsecondary education in this state. This bill would express the intent of the Legislature to enact subsequent legislation relating to postsecondary education.
Bill No. 3015  
**Author:** Ramos  
**Category:** Financial Support  
**Bill Title:** Public PS education: exemption from nonresident tuition and fees: federally recognized Indian tribes  
**Status:**  
**Positions:** ASCCC: FACCC: Chancellor: League: Support SCCCC:  
**Description:** This bill proposes a change in residency classification for tuition purposes at California educational institutions. Currently, students must be classified as residents or nonresidents and pay tuition accordingly. The bill suggests that students belonging to federally recognized Indian tribes with tribal lands across the state borders of California and Arizona, Nevada, or Oregon, and who have a residence in the bordering state, would be entitled to resident classification for tuition purposes. This would likely impact community colleges by potentially increasing the number of students eligible for resident classification and thus exempt from nonresident tuition fees. Consequently, this change could create a state-mandated local program, imposing financial obligations on community college districts. The bill outlines procedures for state reimbursement to local agencies and school districts for any mandated costs incurred.

Bill No. 3131  
**Author:** McCarty  
**Category:** Financial Support  
**Bill Title:** Ca. CTE Incentive Grant Program: Strong Workforce Program: priority for applicants in hist. redlined communities  
**Status:**  
**Positions:** ASCCC: FACCC: Chancellor: League: Support SCCCC:  
**Description:** AB 3131 aims to impact community colleges through its provisions regarding the California Career Technical Education Incentive Grant Program and the Strong Workforce Program. The bill mandates that priority consideration be given to applicants from historically redlined communities when awarding grants under these programs. This prioritization is intended to address historical inequities and provide greater access to high-quality career technical education programs for communities that have been historically marginalized. The bill underscores a commitment to equity and inclusion within the realm of career technical education, particularly within the community college system.

Bill No. 359  
**Author:** Holden  
**Category:** Partnerships/Committees  
**Bill Title:** College and Career Access Pathways Partnerships  
**Status:**  
**Positions:** ASCCC: FACCC: Chancellor: League: Support SCCCC:  
**Description:** The bill would authorize a community college district to enter into a supplemental CCAP partnership with the governing board of a school district, a county office of education, or the governing body of a charter school within the service area of another community college district if the governing board of the school district, the county office of education, or the governing body of the charter school has a primary CCAP partnership with the primary community college district and the primary community college district has either refused to offer or does not have a course or pathway requested by the governing board of the school district, the county office of education, or the governing body of the charter school.

Bill No. 1887  
**Author:** Cervantes  
**Category:** Financial Support  
**Bill Title:** Student financial aid: application deadlines: extension  
**Status:**  
**Positions:** ASCCC: FACCC: Chancellor: League: Support SCCCC:
Description: Existing law establishes the Student Aid Commission as the primary state agency for the administration of state-authorized student financial aid programs available to students attending all segments of postsecondary education. If the federal Free Application for Federal Student Aid is not available on or before October 1, 2023, existing law extends the application deadline for financial aid programs administered by the commission to April 2, 2024, for the 2024–25 award year only.
### Senate Bills

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<th>Bill No.</th>
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<td>895</td>
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**Bill Title:** Community colleges: Baccalaureate Degree in Nursing Pilot Program.  
**Status:** Introduced on January 3 2024 - 25% progression; April 10th meeting rescheduled to April 24  
**Positions:** ASCCC: Support  
**Description:** This bill would require the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts to offer a Bachelor of Science in Nursing degree. The bill would limit the pilot program to 15 community college districts statewide and would require the chancellor to identify eligible community college districts based on specified criteria. The bill would require the Legislative Analyst's Office to conduct an evaluation of the pilot program to determine the effectiveness of the program and the need to continue or expand the program. The bill would repeal these provisions as of January 1, 2031. (Based on text date 1/3/2024)  

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**Bill Title:** California State University: High-Quality Teacher Recruitment and Retention Act.  
**Status:** Feb. 14: Referred to Ed committee  
**Description:** This bill would enact the High-Quality Teacher Recruitment and Retention Act. The bill would require the Chancellor of the California State University to develop implement, in consultation with the Chancellor of the California Community Colleges, a 5-year pilot program to commence with the 2025–26 school year to recruit high-quality teaching candidates at 3 California State University campuses in partnership with 3 community college campuses. The bill would require the pilot program to meet certain requirements, including, among other requirements, that it establish implement transfer model curriculum and an associate degree for transfer at a community college campus that can then be completed at a California State University campus that will result in the participating student being awarded allow the student to complete a baccalaureate degree and a teaching credential in 4 years.  

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**Bill Title:** Public postsecondary education: waiver of tuition and fees: veterans: extended education courses.  
**Status:** Feb. 14: Referred to Higher Ed committee  
**Description:** The Donahoe Higher Education Act prohibits the campuses of those segments from charging mandatory systemwide tuition or fees to specified students who apply for a waiver, including a child of any veteran of the United States military who has a service-connected disability, has been killed in service, or has died of a service-connected disability, an undergraduate student who is a recipient of a Medal of Honor, or an undergraduate student who is a child of a recipient of a Medal of Honor and who is no more than 27 years old, if certain requirements are satisfied. This bill would additionally prohibit the campuses of the 3 segments of public postsecondary education from charging tuition or fees for specified students who enroll in an extended education course if certain requirements are satisfied and the extended education course is being used to meet the requirements of undergraduate degree program. To the extent the bill would add additional duties on community college districts, the bill would impose a state-mandated local program. The bill would apply to the campuses of the University of California only to the extent that the regents, by appropriate resolution, make it apply.  

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**Bill Title:** Public postsecondary education: sexual orientation and gender identity: campus contact.  
**Status:**  
**Positions:**  
**Description:** The Equity in Higher Education Act establishes the policy of the state to afford all persons regardless of specified characteristics, including gender, gender identity, gender expression, and sexual orientation, equal rights and opportunities in the postsecondary educational institutions of the state. The act requests the Trustees of the California State University, the Regents of the University of California, and the governing board of each community college district to designate an employee at each of their respective campuses as a point of contact for the needs of lesbian, gay, bisexual, and transgender faculty, staff, and students.
This bill would add queer faculty, staff, and students to the list of individuals for whom the designated employee would serve as a point of contact.

Bill No. 971  
Author: Portantino  
Category: Financial Support  
Bill Title: CCs: exemption from nonresident tuition fee: resident of a region impacted by war or regional conflict.  
Status: Feb. 14: Referred to Ed committee  
Positions:  
Description: Existing law authorizes community college districts to admit nonresident students, and requires that nonresident students be charged a nonresident tuition fee unless an exemption applies. Existing law includes among these exemptions any nonresident who is both a citizen and resident of a foreign country if the nonresident has demonstrated a financial need, as specified. This bill would additionally exempt from the nonresident tuition fee a nonresident, low-income student who: (1) is a resident of a region impacted by war or other regional conflict, as specified, (2) registers for lower division courses at a community college, and (3) has indicated that they have sought residency in California in an effort to find relief from identified conflicts in their nation of origin. The bill would, in any academic year, prohibit more than 150 full-time equivalent students at a community college from being exempted from payment of the nonresident tuition fee pursuant to this exemption. The bill would require the governing boards of the community colleges that choose to use this exemption to adopt one uniform policy to determine a student’s residence classification, establish procedures for an appeal and review of the residence classification, and determine whether a student is low income.

Bill No. 1039  
Author: Wilk  
Category: Employment  
Bill Title: Community colleges: academic employees: salary schedules.  
Status: 4/17: Hearing postponed by Ed. committee.  
Positions: ASCCC: FACCC: Chancellor: League: SSCCC:  
Description: Existing law authorizes the establishment of community college districts under the administration of community college governing boards, and authorizes these districts to provide instruction at community college campuses throughout the state. Existing law requires the governing board of each community college district to adopt and cause to be printed, and make available to each academic employee, a schedule of salaries to be paid. This bill would make nonsubstantive changes to the latter provision. This bill would define salaries of classroom instructors to also include counselors and librarians and would require, commencing with the 2025–26 fiscal year, each community college district to expend during each fiscal year 60% of the district’s current expense of education, as defined, for payment of salaries of classroom instructors, as defined.

Bill No. 1183  
Author: Hurtado  
Category: Nursing  
Bill Title: Community colleges: registered nursing programs  
Status:  
Positions: ASCCC: FACCC: Chancellor: League: SSCCC:  
Description: Existing law authorizes cc registered nursing program, if it determines that the number of applicants to the program exceeds its capacity, to admit students to the program using a multicriteria screening process, a random selection process, or a blended combination of random selection and a multicriteria screening process. Existing law requires that the criteria applied in a multicriteria screening process include consideration of the life experiences or special circumstances of an applicant. Existing law requires the Chancellor of the CCCs to report annually to the Legislature and the Governor on students admitted to cc registered nursing programs through a multicriteria screening process. Existing law repeals these provisions relating to admission to community college nursing programs on January 1, 2025. This bill would add living in a medically underserved area or population, as designated by the federal Health Resources and Services Administration, to the list of life experiences or special circumstances specified for consideration in a multicriteria screening process. The bill would extend operation of these provisions relating to admission to community college nursing programs until January 1, 2030.

Bill No. 1244  
Author: Newman  
Category: Partnerships/Committees  
Bill Title: Pupil instruction: dual enrollment: College and Career Access Pathways partnerships.  
Status:  
Positions:  
Description: Community colleges: academic employees: salary schedules.

Pupil instruction: dual enrollment: College and Career Access Pathways partnerships.
Description: Existing law prohibits a community college district from entering into a CCAP partnership with a school district, county office of education, or charter school within the service area of another community college district except where an agreement exists, or is established, between those community college districts authorizing that CCAP partnership. This bill would instead authorize a community college district to enter into a CCAP partnership to offer dual enrollment courses with a school district, county office of education, or charter school within the service area of another community college district if the community college district in the service area of the school district, county office of education, or charter school has declined a request from the school district, county office of education, or charter school, or has failed to take action within 60 calendar days of a request by the school district, county office of education, or charter school to either enter into a CCAP partnership or to approve another community college district to enter into a CCAP partnership to offer those courses.

Bill No. 1222  
Author: Gil  
Category: Nonsubstantive

Bill Title: Community colleges: admission of students.
Status:
Positions:
Description: Existing law requires the governing board of a community college district to admit to the community college any California resident, and authorizes the governing board to admit any nonresident, possessing a high school diploma or the equivalent of a high school diploma. Existing law also authorizes the governing board of a community college district to admit to the community college certain other persons, as provided. This bill would make nonsubstantive changes to those provisions.

Bill No. 1091  
Author: Menjivar  
Category: Facilities/Buildings

Bill Title: School facilities: greening projects
Status:
Positions:
Description: The California Building Standards Code requires that specified buildings, structures, and facilities be accessible to, and useable by, persons with disabilities, including that when alterations or additions are made to existing buildings or facilities, an accessible path of travel to the specific area of alteration or addition is provided. Existing law limits the cost of complying with the requirement to provide an accessible path of travel to a free-standing, open-sided shade structure project that meets specified requirements and that is on a school district, county office of education, charter school, or community college campus to 20% of the adjusted construction cost, as defined, of the shade structure project. This bill would additionally limit the cost of complying with the requirement to provide an accessible path of travel to a greening project, as defined, that is on a school district, county office of education, charter school, or community college campus to 20% of the adjusted construction cost, as defined, of the greening project.

Bill No. 1166  
Author: Dodd  
Category: IDEAA

Bill Title: Public postsecondary education: prevention of discrimination
Status:
Positions:
Description: Existing law makes the governing boards of institutions of higher education responsible for ensuring and maintaining multicultural learning environments free from all forms of discrimination and harassment. This bill would declare the intent of the Legislature to enact subsequent legislation that would establish reporting requirements on public postsecondary educational institutions relating to the prevention of discrimination.

Bill No. 984  
Author: Wahab  
Category: Facilities/Buildings

Bill Title: Public agencies: project labor agreements
Status: Bill may be amended to remove CCCs
Positions: ASCCC: FACCC: Chancellor: League: Oppose SSCCC:
Description: This bill would authorize a state agency to undertake a major state construction project only if that project is
governed by a project labor agreement and if that project labor agreement includes community benefit goals, as
specified, and would define various terms for these purposes. The bill would authorize the Governor to waive this
requirement if the state agency has attempted to comply with this requirement and the Governor makes a written
determination that the application of this requirement would be impracticable. The bill would require the Department of
General Services, commencing January 1, 2029, to report to the Legislature about the use of project labor agreements,
the advancement of community benefit goals, and apprenticeships, as specified. The bill would also make a related
statement of legislative findings and declarations.

Bill No. 1122  Author: Seyarto  Category: 10+1
Bill Title: Peace officers: educational requirements.
Status:
Positions:
Description: Existing law requires peace officers in this state to meet specified minimum standards, including age and education
requirements. Existing law requires the office of the Chancellor of the California Community Colleges to develop a
modern policing degree program, with the Commission on Peace Officer Standards and Training and other stakeholders
to serve as advisors, as specified, and to submit a report on recommendations to the Legislature outlining a plan to
implement the program on or before June 1, 2023. Existing law requires the report to include, among other things,
recommendations to include both the modern policing degree program and a bachelor's degree in the discipline of their
choosing as minimum education requirements for employment as a peace officer. Existing law requires the
commission to adopt the recommended criteria within 2 years of when the office of the Chancellor of the California
Community Colleges submits its report to the Legislature.
This bill would specify that a bachelor's degree required for employment as a peace officer under these provisions
may be obtained after completion of the Peace Officer Standards and Training program.

Bill No. 1015  Author: Cortese  Category: Nursing
Bill Title: Nursing schools and programs
Status:
Positions:
Description: The Nursing Practice Act, establishes the Board of Registered Nursing to license and regulate the practice of nursing.
Existing law establishes the Nursing Education and Workforce Advisory Committee within the jurisdiction of the board
and requires the committee to solicit input from specified groups to study and recommend nursing education
standards and solutions to workforce issues to the board. This bill would require them to study specified topics and to
submit a report making recommendations to the Legislature regarding how approved schools of nursing or nursing
programs should manage or coordinate clinical placements. Existing law requires the board to annually collect,
analyze, and report information related to the number of clinical placement slots that are available and the location of
those clinical placement slots within the state, as specified. This bill would require the board to annually collect,
analyze, and report information related to the management of clinical placements and coordination with clinical
facilities by approved schools of nursing or nursing programs, as specified. The bill would require the board to
annually publish the report on its internet website and to annually submit the report to the Legislature.
This bill would state that its provisions are severable.

Bill No. 1171  Author: Newman  Category: 10+1
Bill Title: Pupil instruction: Cambridge Assessment International Education programs
Status:
Positions:
Description: Existing law allocates funds for the A–G Completion Improvement Grant Program, supporting pupil access to A–G
course requirements. This bill expands the use of these funds to cover Cambridge Assessment International Education
fees. Additionally, it allows the inclusion of Cambridge International AS & A Level examinations in principal evaluations,
expands educational counseling programs to include Cambridge International AS & A Level participation
encouragement, and recognizes Cambridge International A Level exams for the State Seal of Biliteracy. It also includes
Cambridge Assessment International Education courses in the Golden State Pathways Program and allows their use in
the California Career Technical Education Incentive Grant Program. It mandates updates on Cambridge Assessment
International Education on the Department of Education’s website and requires support for high schools offering these courses to facilitate communication with relevant academic senates. Lastly, the bill addresses reimbursement for mandated costs and application of funds to minimum funding requirements for school and community college districts. The bill requires the Superintendent of Public Instruction to provide support to high schools offering Cambridge Assessment International Education AS and A level courses to facilitate communication with the Academic Senate for the California Community Colleges. This ensures students receive college credit for successful participation in Cambridge Assessment International Education assessments.

**Bill No. 906**
**Author:** Skinner  
**Category:** Student Support

**Bill Title:** Collegiate athletics: student athlete compensation
**Status:** Feb. 15: From Com. with author’s amendments. Read 2nd time and amended. Re-referred to Com. on RLS.

**Description:** The bill prohibits California postsecondary institutions and athletic associations from compensating or restricting student-athletes from earning compensation based on their name, image, likeness, or athletic reputation, and from preventing them from obtaining professional representation. It requires entities providing compensation to student-athletes or their families to disclose this information to the institution, which must make it publicly available. Postsecondary institutions providing material support to student-athletes must also disclose the total value of such support. The bill imposes state-mandated local program costs, and if determined to contain mandated costs, reimbursement will be made pursuant to specified statutory provisions.

**Bill No. 1031**
**Author:** Weiner  
**Category:** Nonsubstantive

**Bill Title:** Legislative review of state agency action
**Status:**

**Description:** Existing law requires a state agency, as specified, to notify the Joint Legislative Budget Committee not less than 60 days prior to the effective date on which the state agency will establish or change a federal aid allocation formula to a local agency. If the chairman of the committee informs committee members of his intention to waive the 60-day notification period, existing law permits the chairman to grant a waiver of that notification period after receipt of the notification. Under existing law, upon the request of the chairman or any member of the committee, the committee must schedule a hearing on the proposed allocation formula to be established or changed. This bill would make technical, nonsubstantive changes to those provisions to use gender-neutral language.

**Bill No. 1125**
**Author:** Nguyen  
**Category:** Financial Support

**Bill Title:** Personal income tax: credit: virtual learning costs: dependent of the taxpayer
**Status:**

**Description:** The Personal Income Tax Law allows various credits against the taxes imposed by that law. **This bill would allow a credit against those taxes for each taxable year beginning on or after January 1, 2026, and before January 1, 2030, in an amount equal to 50% of the amount paid or incurred by a qualified taxpayer, as defined, during the taxable year for qualified costs, as defined, related to virtual learning for a qualified dependent, as defined, not to exceed $2,500 per qualified dependent per taxable year.** Existing law requires any bill authorizing a new tax expenditure to contain, among other things, specific goals, purposes, and objectives that the tax expenditure will achieve, detailed performance indicators, and data collection requirements. This bill would also state the intent of the Legislature to comply with the additional information requirement for any bill authorizing a new income tax expenditure. This bill would take effect immediately as a tax levy.

**Bill No. 1042**
**Author:** Roth, Caballero  
**Category:** Nursing

**Bill Title:** General acute care hospitals: clinical placements: nursing
**Status:** Feb.14: Referred to Coms. on HEALTH and B., P. & E. D.

**Description:** The bill aims to address the clinical placement needs of nursing schools and programs by requiring health facilities to meet with representatives of these institutions to discuss their placement needs. It requires schools to notify the
relevant entities about the academic term dates and the number of slots they cannot fill. Health facilities must report on clinical placement data, and the department must post this data on its website. The department and the board will utilize this data to work with health facilities to match available slots with needed ones, prioritizing community colleges and California State University campuses. Health facilities must provide justification if they cannot provide additional slots, and the department will post the justifications and outcomes online. The bill prohibits actions that disrupt the clinical placement of nursing students already in progress or scheduled.

Bill No. 1005  
Bill Title: Juveniles  
Author: Ashby  
Category: Student Support  
Status:  
Positions: ASCCC:  
FACCC:  
Chancellor:  
League:  
SSCCC:  
Description: This bill aims to amend Section 654 of the Welfare and Institutions Code regarding the referral and supervision of minors involved in the juvenile justice system. It grants probation officers the authority to refer minors to various services instead of immediately filing a petition to declare them wards of the court. Specifically, the bill allows minors to be referred to programs provided by health agencies, community-based organizations, local educational agencies, and probation departments. Notably, it encourages the participation of parents or guardians in counseling or education programs, including those operated by community colleges or school districts. This provision highlights a potential impact on community colleges as they may play a role in providing educational and counseling services to minors involved in the juvenile justice system, fostering community partnerships and expanding the college's outreach and support efforts.

Bill No. 1203  
Bill Title: Education expenses: Education Flex Account Act of 2024  
Author: Grove  
Category: Financial Support  
Status:  
Positions: ASCCC:  
FACCC:  
Chancellor:  
League:  
SSCCC:  
Description: This bill, titled the Education Flex Account Act of 2024, establishes the Education Flex Account (EFA) Trust, allowing eligible children to establish an EFA or Special Education Flex Account (SEFA) to cover tuition and eligible education expenses. Initially based on parent or guardian income, eligibility restrictions will be removed after four years. The Department of Finance determines annual deposit amounts, with funds transferred from the General Fund to the EFA Trust. Any unused funds return to the state for education. The EFA Trust Board administers the program, with two accounts established for funding and administration. Additionally, the bill requires the inclusion of eligible students not enrolled in public schools in minimum education funding calculations, with costs apportioned between the General Fund and public school districts. For taxable years starting January 1, 2025, distributions from EFAs or SEFAs are excluded from gross income. The bill includes requirements for bills authorizing new tax expenditures. Impact on community colleges includes potential changes in funding allocations as the bill affects the calculation of minimum education funding guarantees. However, direct impacts on community colleges may be limited as the bill primarily focuses on elementary and secondary education and does not directly address community college funding or operations.

Bill No. 1235  
Bill Title: Public postsecondary education: Artificial Intelligence and Deepfake Working Group  
Author: Gonzalez  
Category: Partnerships/Committees  
Status:  
Positions: ASCCC:  
FACCC:  
Chancellor:  
League:  
SSCCC:  
Description: This bill would require an unspecified public institution of higher education to establish the Artificial Intelligence and Deepfake Working Group to evaluate and advise the Legislature and the public on the relevant issues and impacts of artificial intelligence and deepfakes, as provided. The bill would require the working group to consist of at least one representative of 9 specified interests, the Secretary of the Government Operations Agency, the Executive Director of the California Privacy Protection Agency, and the Secretary of State, or their designees. The bill would require the working group, on or before January 1, 2026, and annually thereafter, to submit a report to the Legislature on the working group’s research and findings related to the relevant issues and impacts of artificial intelligence and deepfakes evaluated by the working group, as specified.

Bill No. 1335  
Bill Title: The California Cadet Corps.  
Author: Archuleta  
Category: Partnerships/Committees
This bill proposes several revisions to the existing provisions regarding the California Cadet Corps, with implications for community colleges. It allows for the establishment of independent units outside of educational institutions, under the guidance of sponsoring organizations. Additionally, it grants the Adjutant General authority to appoint staff officers and decreases the frequency of inspections to once every 3 years. The bill also expands the Governor’s authority to appoint officers, introduces disciplinary measures for independent units, and enables the Adjutant General to order officers to support the corps, including as marksmanship or military training instructors. Furthermore, it permits marksmanship as part of corps instruction and allows for the purchase and supply of rifles to units established outside of educational institutions. Lastly, it enables cooperative agreements with nonprofit organizations for funding purposes.

The Ortiz-Pacheco-Poochigian-Vasconcellos Cal Grant Program establishes the Cal Grant A and B Entitlement Awards, the California Community College Expanded Entitlement Awards, the California Community College Transfer Entitlement Awards, the Competitive Cal Grant A and B Awards, the Cal Grant C Awards, and the Cal Grant T Awards under the administration of the Student Aid Commission, and establishes eligibility requirements for these awards for participating students attending qualifying institutions. This bill would make a nonsubstantive change to the provision that establishes the Cal Grant Program.

Existing law establishes the CSU under the administration of the Trustees of the CSU, the UC, under the administration of the Regents of the UC, the CCCs, under the administration of the Board of Governors of the CCCs, independent institutions of higher education, as defined, and private postsecondary educational institutions, as defined, as the segments of postsecondary education in the state. This bill would state the intent of the Legislature to enact subsequent legislation to create the State Seal of Excellence in Serving Black and African American Postsecondary Students to recognize postsecondary educational institutions located in California that excel at offering admissions and providing academic and financial resources to Blacks and African Americans, and whose Black and African American students have high rates of degree completion.

The bill expands the eligibility criteria for Chafee Educational and Training Vouchers Program grants in California, with a focus on benefiting current and former foster youth attending qualifying postsecondary educational institutions. Specifically, starting from the 2025–26 award year, and subject to funding availability in the annual Budget Act, the Student Aid Commission must provide Chafee grants to eligible students who meet existing age requirements and also meet one of the following conditions: The youth, aged 14 to 18, is or was a dependent or ward of the court, residing in foster care. The youth exited foster care to Kin-GAP (Kinship Guardianship Assistance Program), a nonrelated legal guardianship, or adoption. The youth was placed in out-of-home care by a tribe or tribal organization. This expansion aims to offer additional financial aid support to vulnerable youth transitioning out of foster care, providing them with greater access to higher education opportunities, including community colleges.
Description: Existing law establishes the Instructional Quality Commission and requires the commission to, among other things, recommend curriculum frameworks and instructional materials to the State Board of Education for adoption. Existing law requires the membership of the commission to consist of one Member of the Assembly and one public member appointed by the Speaker of the Assembly, one Member of the Senate and one public member appointed by the Senate Committee on Rules, one public member appointed by the Governor, and 13 public members appointed by the state board upon the recommendation of the Superintendent of Public Instruction or the members of the state board, and prescribes their qualifications and terms. This bill would add to the commission 6 public members appointed by the Intersegmental Committee of the Academic Senates and would require the Intersegmental Committee of the Academic Senates to ensure that its appointments consist of 2 faculty subject matter experts from the California Community Colleges, 2 faculty subject matter experts from the California State University, and 2 faculty subject matter experts from the University of California.

Description: This bill would state that it is the policy of the public segments of postsecondary education to eliminate harassment, intimidation, and discrimination that undermine certain objectives. The bill would require the Trustees of the California State University and the Board of Governors of the California Community Colleges to, among other things, (1) adopt policies within campus-based student codes of conduct that prohibit violence, harassment, intimidation, and discrimination that are intended to, and are reasonably understood by the victims or hearers to, interfere with rights established pursuant to the United States Constitution or the California Constitution or otherwise interfere with the free exchange of ideas, or call for or support genocide, (2) maintain and enforce reasonable time, place, and manner restrictions for public protests and demonstrations on campuses, as provided, and (3) develop mandatory training programs to educate students on how to exchange views in an atmosphere of mutual respect and civility. The bill would require the trustees and the board of governors to submit a report, on or before January 2, 2025, and annually thereafter, to the Legislature on the implementation and administration of the bill. The bill would request the University of California to comply with these provisions.
ASCCC Executive Committee Agenda Item

Month: May      Year: 2024
SUBJECT: Establish Separate Awards Committee
DESIRED OUTCOME: The Executive Committee will make a recommendation on whether to establish a new awards committee, removing this from the charge of standards and practices
CATEGORY: Action
REQUESTED BY: Reese
STAFF REVIEW: Carrillo

Item No: III.B.
Attachment: No
Urgent: No
Time Requested: 20 min

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action: X
Information/Discussion:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Strategic Plan Alignment: Strategic Direction #1: Embracing Organizational Change

ASCCC standards and practices committee is charged with (from the webpage):

“The Standards and Practices (S&P) Committee is a standing committee within the Executive Committee composed of an Executive member Chair and California Community colleges faculty. The Committee is devoted to promoting the Academic Senate for California Community Colleges' mission through oversight of practices, procedures, and policies. The Standards and Practices Committee charge is to review, act on, and monitor various activities as assigned by the President or the Executive Committee of the Academic Senate.

The Standards and Practices Committee is committed to:

- Conducting the Disciplines List revision process.
- Analyzing and reviewing suggested changes in Executive Committee policies, Academic Senate Bylaws, and Rules; administering designated statewide faculty awards presented by the Board of Governors and the Academic Senate.
- Reviewing and recommending revisions to all processes under Academic Senate purview identified as priorities.
- Providing professional guidance and technical assistance regarding faculty minimum qualifications and equivalence to the minimum qualifications.
- Embedding inclusion, diversity, equity, antiracism and accessibility practices into the organization culture through policies and practices.”
Standards and practices oversees a number of foundational ASCCC policies, documents, and processes. The awards processes take considerable time and energy, limiting the time and resources for the committee to make progress in other areas. The executive committee is asked to consider establishing an Awards Committee that focuses on facilitating the awards processes (e.g., Exemplary Program, Hayward, Regina Stanback Stroud Diversity, honorary resolutions, etc.) described in the Awards Handbook (links to “old” handbook in LiveBinder).

Action for executive committee: Shall the ASCCC establish a new Awards Committee, removing these duties from standards and practices? Options include formal adoption, trying a pilot for one year, etc., also realizing that it may take time to put any changes into practice since it also affects volunteer committee service forms and executive committee member assignments.
# ASCCC Executive Committee Agenda Item

**Month:** May  
**Year:** 2024  
**SUBJECT:** Resolutions Process and Pilot Categories  
**DESIRED OUTCOME:** The Executive Committee will provide feedback and decide how to improve the resolutions process and whether to formally adopt the pilot resolutions categories  
**CATEGORY:** Action  
**REQUESTED BY:** Reese/Stewart Jr.  
**STAFF REVIEW:** Carrillo

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<th>Item No: III.C.</th>
<th>Attachment: No</th>
<th>Urgent: No</th>
<th>Time Requested: 45 min</th>
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**TYPE OF BOARD CONSIDERATION**  
Consent/Routine:  
First Reading:  
Action: X  
Information/Discussion:

*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

## BACKGROUND

### Strategic Plan Alignment: Strategic Direction #1: Embracing Organizational Change

ASCCC resolutions committee and the executive committee embraced new processes and pilot resolutions categories for the 2024 Spring Plenary resolutions process. The willingness to explore and try something new is greatly appreciated.

**Resolutions process:** With the guidance of the executive committee, the resolutions committee collaborated with the executive director and the office team to develop a (hopefully) robust resolution and amendment submission process. Main components include:

- Static [resolutions process webpage](#) centralizing all resolutions information
  - Houses resolution packets, submission webform access, submission template, and other information and resources about resolutions and the submission process
- Submission webform with resolution or amendment submitted via a Word document and other information provided directly in the webform (such as contact and delegate seconder information)
  - Alignment with ASCCC purview area is required
  - Alignment with ASCCC strategic directions is optional

**Resolutions categories:** Piloted resolutions categories directly align with ASCCC purview (101-112), with the last two used as internal categories, and are listed below. Starting with 101 distinguished them from the categories listed in appendix A of the Resolutions Handbook, also provided below for reference.

**Actions for executive committee:** Provide feedback on the various aspects of the resolutions process as part of continuous improvement. Action to provide a recommendation on resolutions process to the
2024-2025 board of directors. Action on whether or not to formally adopt the piloted resolutions categories.

Piloted resolution categories:

101) Curriculum
102) Degree and Certificate Requirements
103) Grading Policies
104) Educational Program Development
105) Student Preparation and Success
106) Governance Structures
107) Accreditation
108) Professional Development
109) Program Review
110) Institutional Planning and Budget Development
111) Academic Senate for California Community Colleges
112) Hiring, Minimum Qualifications, Equivalency, and Evaluations
113) Legislation and Advocacy
114) Consultation with the Chancellor’s Office

From the Resolutions Handbook Appendix A – Resolutions Categories

1. Academic Senate
2. Accreditation
3. Diversity and Equity
4. Articulation and Transfer
5. Budget and Finance
6. State and Legislative Issues
7. Consultation with the Chancellor’s Office
8. Counseling
9. Curriculum
10. Disciplines List
11. Technology
12. Faculty Development
13. General Concerns
14. Grading
15. Intersegmental Issues
16. Library and Learning Resources
17. Local Senates
18. Matriculation
19. Professional Standards
20. Students
21. Career Technical Education
22. Financial Aid
ASCCC Executive Committee Agenda Item

Month: May     Year: 2024

SUBJECT: “Institutional Support for Faculty Maintaining Safe Classrooms” (formerly Code of Conduct Toolkit) Toolkit Draft

DESIRED OUTCOME: The Executive Committee will approve the final draft of a toolkit for “Institutional Support for Faculty Maintaining Safe Classrooms”

CATEGORY: Action

REQUESTED BY: Chow/Stiemke

STAFF REVIEW: Carrillo

Item No: III.D.
Attachment: Yes (forthcoming)
Urgent: Yes
Time Requested: 15 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action: X
Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The creation of a toolkit to promote up-to-date and well-publicized codes of conduct and procedures for dealing with discriminatory disruptions and racelighting is a resource that was assigned to Equity Diversity Action Committee per Resolution F22 13.02: Updating Codes of Conduct to Support Safe and Welcoming Classrooms and Learning Spaces in a Politically Charged Climate:

“Resolved, That the Academic Senate for California Community Colleges develop resources beginning in spring of 2023, such as a toolkit or a position paper in order to support the efforts of local academic senates to maintain safe, welcoming classroom environments and learning spaces to promote up-to-date and well-publicized codes of conduct and procedures for dealing with discriminatory disruptions and racelighting.”

We would like to share the final version of the toolkit for approval from the Executive Committee.
ASCCC Executive Committee Agenda Item

Month: May  
Year: 2024

SUBJECT: ASCCC Committee Surveys

DESIRED OUTCOME: The Executive Committee will discuss, provide feedback on, and decide whether to implement ASCCC committee surveys

CATEGORY: Action

REQUESTED BY: Reese/Guerrero

STAFF REVIEW: Carrillo

Item No: III.E.
Attachment: No
Urgent: No
Time Requested: 30 min

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action: X
Information/Discussion:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Strategic Plan Alignment: Strategic Direction #1: Embracing Organizational Change

ASCCC data and research committee invested in surveys this year in various forms. As part of these discussions, the idea of surveying the members of the committees arose. Committee members donate their time to serve on these committees and ideally this service is valuable to them. A survey could provide insight into the experiences of committee members as well as avenues for growth for committees and chairs. Surveys may also provide insight into committees straying from their charge, hints about charges that ought to be updated, and/or direction on when to disband committees as the organization evolves. In addition, survey feedback could help inform goal setting for committees at the beginning of the academic year. Thoughts were expressed about the small numbers on our committees that could perhaps make it awkward or uncomfortable to participate in the survey. Draft survey questions appear below for consideration by the executive committee. If adopted, implementation will involve collaboration with the executive director and office team.

Actions for executive committee: Action on whether or not to implement the proposed ASCCC committee surveys. Provide feedback on the proposed ASCCC committee survey questions.
Proposed ASCCC Committee Survey Questions

Q1 - Select the committee you served on this academic year, for which you are completing this survey. (If you served on more than one committee, please complete for each committee on which you served.)
1 Accreditation Committee
2 Curriculum Committee
3 Data and Research Committee
4 Legislative and Advocacy Committee
...

Q2 - I believe this committee effectively implements its charge.
1 Strongly Disagree
2 Somewhat disagree
3 Somewhat agree
4 Strongly agree
5 Not Sure

Q3 - How could the committee improve the effectiveness of implementing its charge?

Q4 - I believe this committee supports an environment that is conducive to open discussion and exchange of diverse views?
1 Strongly Disagree
2 Somewhat disagree
3 Somewhat agree
4 Strongly agree
5 Not Sure

Q5 - How could the committee support more open exchange that values diverse viewpoints?
Q6 – My voice is valued and provides valuable input towards the mission of the ASCCC.
1 Strongly Disagree
2 Somewhat disagree
3 Somewhat agree
4 Strongly agree
5 Not Sure

Q7 - How could the committee foster a sense of belonging for all members?

Q8 – Involvement in ASCCC committees contributes to your personal growth and development?
1 Strongly Disagree
2 Somewhat disagree
3 Somewhat agree
4 Strongly agree
5 Not Sure

Q9 – Are the agendas and supporting documents accessible in an easy and timely manner?
1 Strongly Disagree
2 Somewhat disagree
3 Somewhat agree
4 Strongly agree
5 Not Sure

Q10 - What comments or suggestions do you have to improve the effectiveness of the committee?
ASCCC Executive Committee Agenda Item

Month: May            Year: 2024
SUBJECT: Exemplary Program Award Theme
DESIRED OUTCOME: The Executive Committee will approve the 2024-25 Exemplary Program Award Theme
CATEGORY: Action
REQUESTED BY: Wada/Chow
STAFF REVIEW: Carrillo

Item No: III.F.
Attachment: No
Urgent: No
Time Requested: 10 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action: X
Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The Exemplary Program Award is annually sponsored by the Foundation for California Community Colleges, and the ASCCC administers the award. The last few years' award themes are listed below.

2024: Excellence in the Promotion and Advancement of Ethnic Studies
2023: Ethnic Studies
2022: Addressing Inequity in a Time of Crisis
2021: Equitable Practices in a Virtual Education Environment
2020: Student Support Services
2019: Environmental responsibility
2018: Guided Pathways
2017: Contextualized Teaching and Learning Strategies
A complete list of previous awardees is listed here, and some links provide information about prior themes.

This year’s Standards and Practices Committee considered several possible ideas and recommend the following theme:

"Integrating, Advancing, and Sustaining Open Educational Resources for Access and Equity"

In addition, there is draft text to accompany the award announcement here.
ASCCC Executive Committee Agenda Item

Month: May  Year: 2024  
SUBJECT: Faculty Leadership Institute  
DESIRED OUTCOME: The Executive Committee will consider for approval the 2nd draft of FLI 2024 program  
CATEGORY: Action  
REQUESTED BY: Mica/Aschenbach  
STAFF REVIEW: Carrillo

Item No: III.G.  
Attachment: YES (forthcoming)  
Urgent: No  
Time Requested: 20 minutes  

TYPE OF BOARD CONSIDERATION  
Consent/Routine: 
First Reading:  
Action: X  
Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Faculty Leadership Institute 2024 is being held at the Westin Mirage Golf Resort & Spa in Palm Springs June 20-22, 2024.

At its March meeting, the Executive Committee confirmed that the event will be completely in person, will include collaboration with SSCC for Thursday afternoon and at least part of Friday morning. The Executive Committee discussed possible general session and breakout topics.

At its April meeting, the Executive Committee approved a first draft of the event program.

The Executive Committee is asked to approve the final draft of the Faculty Leadership Institute program.
ASCCC Executive Committee Agenda Item

Month: May    Year: 2024
SUBJECT: ASCCC Preliminary Budget for 24-25
DESIRED OUTCOME: The Executive Committee will discuss for approval the preliminary budget for academic year 2024-25.
CATEGORY: Action
REQUESTED BY: Mica/ Stewart Jr.
STAFF REVIEW: Carrillo

Item No: III.H.
Attachment: Yes
Urgent: Yes
Time Requested: 15 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action: X
Information/Discussion:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

During the April 2024 Executive Committee meeting, the committee was presented with a draft budget for discussion. The discussion centered around the expected revenue and expenses for the ASCCC, and requested the committee review the need for funding for additional institutes and professional development.

The Executive Committee provided feedback to incorporate a line item in the budget to allow for an additional institute, theme to be determined, for the year, as well as to reallocate funding for regional meetings/convenings. The Budget Committee will meet to review the preliminary budget and will present the draft for review and approval to the Executive Committee.

The Executive Committee will discuss, and potentially approve the 2024-25 preliminary budget.
ASCCC Executive Committee Agenda Item

Month: May  
Year: 2024

SUBJECT: ASCCC Demographic Survey for Local Senates

DESIRED OUTCOME: The Executive Committee will discuss for approval a partnership with the RP Group to conduct a demographic survey on local academic senates.

CATEGORY: Action

REQUESTED BY: Mica/Aschenbach

STAFF REVIEW: Carrillo

Item No: III.I

Attachment: Yes

Urgent: No

Time Requested: 20 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information/Discussion:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

During the February 2024 Executive Committee meeting, Mica and Aschenbach shared with the committee that they attended the Campaign for College Opportunity’s event, focused on their report *Still Left Out: How Exclusion In California’s Colleges & Universities Continues To Hurt Our Values, Students, and Democracy*. The report highlighted the existing gaps in diversity within the leadership of the California community colleges, California State University, and University of California systems. While gains have been made in terms of demographic diversity within the California community colleges, and specifically with the ASCCC Executive Committee and the Board of Governors, questions remain on representation in local academic senates. During the discussion, members examined the potential to survey local academic senates to get data on demographics.

To that end, Mica engaged with Dr. Darla Cooper to see if the ASCCC could partner with the RP Group to form a survey or census to collect this data. After conversations between Mica and Cooper, a draft scope of work was proposed for the Executive Committee to consider. The scope of work proposes two different methodologies – a survey or a census. Pros and cons of the survey and census are outlined in the scope of work. Mica solicited feedback from the Officers during their April meeting. Officers discussed the merits of both, and were in favor of the more robust collection of the data that a census would offer, noting the price difference between the two.

The Executive Committee is being asked to review the proposed scope of work with the RP Group and potentially approve the recommendation to conduct a local senate survey or census starting fall 2024.
The Research and Planning Group (The RP Group) for California Community Colleges is proposing to contract with the Academic Senate for California Community Colleges (ASCCC) to conduct a systemwide demographic survey of local college and district academic senates to inform ASCCC’s equity, diversity, inclusion, and accessibility (DEIA) efforts.

This document outlines the scope of work for this project, including an overview of the project, timeline, deliverables, and budget.

Overview of Project

To better understand the demographics of the local college and district senates, The RP Group will collect and analyze demographic information for academic senate representatives at each college and district. We will then compare the academic senate demographic profile to that of students at the statewide and college/district levels to assess how representative academic senates are of the communities they serve.

The RP Group will co-design with ASCCC a demographic survey that includes the following information:

- College/District Name
- Academic Senate Position
- Teaching Discipline
- Race/Ethnicity
- Gender
- Number of years teaching

The RP Group will summarize the survey information and produce a comparative analysis of the demographic breakdown of local senates with that of CCC constituencies (faculty, classified professionals, administrators, and students) gathered from the California Community Colleges Chancellor’s Office (CCCCO) Data Mart.

The table below describes two options for this work based on differences in the sample preparation and distribution, and access to the unitary data.
### Features

<table>
<thead>
<tr>
<th>Sample preparation</th>
<th>Option 1: Anonymous Survey</th>
<th>Option 2: Confidential Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>No sample preparation since there will only be a single open survey link that will be distributed widely</td>
<td></td>
<td>ASCCC sends The RP Group the list of senators’ names and emails from each college/district senate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Survey distribution</th>
<th>One single open link that can be distributed by ASCCC via a listserv and/or bulk emails</th>
<th>Each person receives a unique survey link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Follow-up reminder mechanism</td>
<td>Reminder messages can be sent via the listserv and/or bulk emails to everyone who received the initial invitation, regardless of whether individuals have completed the survey or not</td>
<td>Reminder emails are only sent to individuals who have not completed the survey</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Access to data</th>
<th>The RP Group can provide ASCCC with survey data</th>
<th>Only The RP Group will have access to the survey data</th>
</tr>
</thead>
</table>

| Pros | Expedient and efficient manner of data collection as the survey link is “open” for any local senators to complete Respondents are anonymous | Ability to track who has or has responded from each college/district Can customize follow-up reminders to those who have not responded |
| Cons | Inability to track who has or has not responded from each college/district At best, will only have respondent counts from each college/district | Higher costs associated with the creation of custom links for each person Respondents’ discomfort with being identifiable in the data |

| Estimated Cost | $18,750 | $35,000 |

### Timeline and Deliverables

The proposed term of this contract would be from **May 1, 2024 through October 31, 2024**. Below is a list of major deliverables during the contract period.

<table>
<thead>
<tr>
<th>Date/Time Frame</th>
<th>Activities</th>
<th>Deliverable</th>
</tr>
</thead>
<tbody>
<tr>
<td>May - July 2024</td>
<td>The RP Group and ASCCC will codesign the survey and coordinate survey distribution logistics.</td>
<td>Finalized survey instrument</td>
</tr>
</tbody>
</table>
### Date/Time Frame

<table>
<thead>
<tr>
<th>Date</th>
<th>Activities</th>
<th>Deliverable</th>
</tr>
</thead>
<tbody>
<tr>
<td>August - September 2024</td>
<td>The RP Group/ASCCC will distribute the survey and collect responses from the local senates.</td>
<td>Boilerplate invitation and reminder messages to local senates</td>
</tr>
<tr>
<td>October 2024</td>
<td>The survey results will be summarized and coupled with a comparative analysis of statewide staffing and student demographic information.</td>
<td>Report with aggregated demographic information from the survey, and comparison with CCC staffing and student demographic information</td>
</tr>
</tbody>
</table>

### Work Product Acknowledgement and Disclosure

ASCCC agrees to provide written acknowledgment of the RP Group’s contributions to the project in any and all work products, and explicitly acknowledge the RP Group’s authorship and/or contribution to said work product(s). ASCCC further agrees to affix the RP Group’s official logo on all published versions of the work product(s).

After first ensuring that all identifying and/or confidential information has been excluded, the RP Group may publish, disclose, or create derivative works from any data, findings, or conclusions of the project and/or work product(s). Such disclosures shall be limited to the purposes of informing practice and/or policy. Prior to taking any such action, the RP Group shall first receive written consent from ASCCC, which shall not be unreasonably withheld.

### Organizational Information

**Signatory**: Dr. Darla M. Cooper, Executive Director, [dcooper@rpgroup.org](mailto:dcooper@rpgroup.org)

**Mailing Address**: 369B Third Street, Suite 397, San Rafael, CA 94901

**Telephone**: (510) 527-8500

**Contracts Department**: [contracts@rpgroup.org](mailto:contracts@rpgroup.org)  |  **Invoicing Department**: billing@rpgroup.org
ASCCC Executive Committee Agenda Item

Month: May  Year: 2024
SUBJECT: CLOSED SESSION: Executive Director Evaluation
DESIRED OUTCOME: The Executive Committee will review and consider for approval the recommendations of the Executive Director Evaluation Committee
CATEGORY: Action
REQUESTED BY: Aschenbach
STAFF REVIEW: Carrillo

Item No: III.J.
Attachment: Yes (forthcoming)
Urgent: No
Time Requested: 45 minutes

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The Executive Director Performance Review will be sent to Executive Committee members in advance of the meeting.

During Spring 2024, the Evaluation Committee conducted an evaluation of the executive director according to established process and inclusive of input from Executive Committee, community participants, and ASCCC staff.

The Executive Committee is asked to review and approve the recommendations from the Executive Director Evaluation Committee.

------------------------
Academic Senate for California Community Colleges
Executive Director Performance Review
Approved August 2019

The nonprofit board’s role in growing and developing the organization includes assessment of the Executive Director. The performance review processes should be ongoing throughout the year and should involve: setting goals, clarifying roles and expectations, seeking development opportunities, providing appropriate feedback, and conducting a formal evaluation. At its core, this process is about ensuring high-level leadership capability for the success of the organization.

Executive Director Performance Review

Goal To provide appropriate feedback to the Executive Director in order to ensure high-level leadership capability and overall organizational success for the Academic Senate for California Community Colleges.
Groups to Provide Feedback

- The Executive Director (via self-evaluation)
- All Executive Committee members (via survey)
- Leadership team of employees (Staff Directors)
- Selected community leaders – Three chosen by the ED and two chosen by the President – all selections must be approved by Evaluation Committee
- All employees through satisfaction survey – *optional and for info only*

Timeline:

1. Evaluation Committee is convened to develop forms and materials for evaluation and sets the schedule for the review
2. ED drafts and submits self-evaluation
3. Evaluation Committee solicits input from “Groups to Provide Feedback”
4. Evaluation Committee considers input and drafts evaluation
5. Evaluation Committee sends draft evaluation to ED
6. ED and Evaluation Committee meet to discuss evaluation
7. Evaluation Committee makes any changes and submits evaluation to Executive Committee
8. Evaluation Committee discusses conclusions with Executive Committee, which votes to approve (or modify) by simple majority, and discusses any relevant next steps for the ED – no later than May 31.

Process for selecting community leaders:

The Executive Committee will seek survey results from at least five individuals selected by the President and Executive Director and approved by the Evaluation Committee. These participants will advise the Exec Committee about their perspective on the ED’s performance as seen by ASCCC’s external stakeholders. The individuals selected should have sufficient exposure to the Executive Director to provide a fair assessment of the Executive Director’s skills and performance. The Evaluation Committee will approve the five individuals; if changes are made to the requested individuals, then the Evaluation Committee must provide information to the ED on why the individuals were replaced and an opportunity for the ED to review the replacements and agree to the final selection.

Evaluation Committee

The Evaluation Committee is comprised of the following:

- The President (acts as Chair of Committee)
- Current elected Officers of the Executive Committee
- One past-member of the Executive Committee, selected by the President, who has familiarity with the current ED’s work
- One staff Director (chosen by the ED and approved by the President)

The Evaluation Committee reviews the evaluation process, gathers information to evaluate the executive director’s performance, and makes recommendations to the full Executive Committee.
ASCCC Executive Committee Agenda Item

Month: May  
Year: 2024  
SUBJECT: Chancellors Office Liaison Discussion  
DESIRED OUTCOME: The Executive Committee will receive an update on system-wide issues and projects from a liaison from the Chancellors Office.  
CATEGORY: Discussion  
REQUESTED BY: Aschenbach  
STAFF REVIEW: Carrillo  

Item No: IV.A.  
Attachment: No  
Urgent: No  
Time Requested: 30 minutes

TYPE OF BOARD CONSIDERATION  
Consent/Routine:  
First Reading:  
Action:  
Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

A Chancellor’s Office representative will bring items of interest regarding Chancellor’s Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.
ASCCC Executive Committee Agenda Item

Month: May       Year: 2024
SUBJECT: Liaison/Caucus Reports
DESIRED OUTCOME: The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.
CATEGORY: Discussion
REQUESTED BY: Aschenbach
STAFF REVIEW: Carrillo

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Invited partner organizations and ASCCC Caucuses include, but are not limited to: Association of Community and Continuing Education (ACCE), ASCCC Caucuses: Asian Pacific Islander Caucus, Black Caucus, Latinx Caucus, LGBTQIA+ Caucus, Small or Rural College Caucus, Womxn’s Caucus, Articulation and Transfer Caucus, California Association of Administration of Justice Educators (CAAJE), Community College Association (CCA), Council of Chief Librarians (CCL), California Community Colleges Chief Instructional Officers (CCCCI0), Chief Student Services Officer Association (CSSOA), Faculty Association for California Community Colleges (FACCC), The RP Group, and the Student Senate for California Community Colleges (SSCCC).

Item No: IV.B.
Attachment: No
Urgent: No
Time Requested: 5 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: X
ASCCC Executive Committee Agenda Item

Month: May
Year: 2024
SUBJECT: Spring 2024 Plenary: Resolution 113.09 S24
DESIRE OUTCOME: The Executive Committee will discuss the resolution as it pertains to the legislation.
CATEGORY: Discussion
REQUESTED BY: Guerrero
STAFF REVIEW: Carrillo

Item No: IV.C.
Attachment:
Urgent:
Time Requested: 15 mins
TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

During the Spring 2024 Plenary session, Resolution #113.09 S24, which opposed Senate Bill 1287 (Glazer, as of April 3, 2024) titled "Public Postsecondary Education: Equity in Higher Education Act: Prohibition on Harassment, Intimidation, and Discrimination" was debated. Despite the resolution's failure to pass, SB 1287 remains on the legislative horizon, and apprehensions regarding the potential implications of the legislation persist in the field.

The debate surrounding Resolution #113.09 S24 highlighted the complex nature of balancing the desire to foster an equitable and inclusive educational environment with the need to protect academic freedom and the open exchange of ideas. However, as the legislative process continues, it is imperative that ASCCC engage, as expressed in Goal 1 in the 2018-2023 ASCCC Strategic Plan, in thoughtful and nuanced discussions about the potential ramifications of SB 1287.
**ASCCC Executive Committee Agenda Item**

<table>
<thead>
<tr>
<th>Month: May</th>
<th>Year: 2024</th>
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</thead>
<tbody>
<tr>
<td><strong>SUBJECT:</strong> CCCC EEO Advisory Committee</td>
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<tr>
<td><strong>DESIRED OUTCOME:</strong> The Executive Committee will be updated on the latest from the CCCC EEO Advisory Committee.</td>
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<tr>
<td><strong>CATEGORY:</strong> Discussion</td>
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<td><strong>REQUESTED BY:</strong> Sapienza/Velez</td>
<td></td>
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<tr>
<td><strong>STAFF REVIEW:</strong> Carrillo</td>
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</tbody>
</table>

**Item No: IV.D.**

| Attachment: Yes |
| Urgent: No |
| **Time Requested:** 10 minutes |

**TYPE OF BOARD CONSIDERATION**

- Consent/Routine:
- First Reading:
- Action:
- **Information:** X

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

**BACKGROUND**

During the March Executive committee meeting, Vice President Velez and myself solicited feedback from members on the updating of the CCCC DEIA glossary of terms. This report includes an update on that feedback with link to the most recent version of the document for Executive member review.

- Latest Draft of DEIA Glossary of Terms: [https://drive.google.com/file/d/1-jC-VMklwKa3XPUEJ3JWvB3vK7IngXu/view?usp=sharing](https://drive.google.com/file/d/1-jC-VMklwKa3XPUEJ3JWvB3vK7IngXu/view?usp=sharing)

In addition, the April EEO AC meeting included a request for feedback on the following:

  - [https://drive.google.com/file/d/1KuxoXCvyO2q7rqySbGHSt80edAyqblEK/view?usp=sharing](https://drive.google.com/file/d/1KuxoXCvyO2q7rqySbGHSt80edAyqblEK/view?usp=sharing)
  - Feedback welcome by May 10
### ASCCC Executive Committee Agenda Item

**Month:** May  
**Year:** 2024  
**SUBJECT:** Board of Governors/Consultation Council  
**DESIRED OUTCOME:** The Executive Committee will receive an update on recent Board of Governors and Consultation Council meetings  
**CATEGORY:** Discussion  
**REQUESTED BY:** Aschenbach/Vélez  
**STAFF REVIEW:** Carrillo  

<table>
<thead>
<tr>
<th>Item No: IV.E.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attachment: None</td>
</tr>
<tr>
<td>Urgent: No</td>
</tr>
<tr>
<td>Time Requested: 15</td>
</tr>
</tbody>
</table>

**TYPE OF BOARD CONSIDERATION**  
Consent/Routine:  
First Reading:  
Action: Information: X

### BACKGROUND

President Aschenbach and Vice President Vélez will highlight the recent Board of Governors and Consultation Council meetings. Members are encouraged to review the agendas (website links below) and come prepared to ask questions.

Full agendas, minutes, and recordings are available online. Minutes are available in the following agenda for Board of Governors meetings.

- [Board of Governors](#)  
- [Consultation Council](#)
### ASCCC Executive Committee Agenda Item

**Month:** May  
**Year:** 2024

**SUBJECT:** Meeting Debrief

**DESIRED OUTCOME:** The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

**CATEGORY:** Discussion

**REQUESTED BY:** Aschenbach

**STAFF REVIEW:** Carrillo

<table>
<thead>
<tr>
<th>Item No: IV.F.</th>
</tr>
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<tbody>
<tr>
<td>Attachment: No</td>
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<tr>
<td>Urgent: No</td>
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<tr>
<td>Time Requested: N/A</td>
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</tbody>
</table>

**TYPE OF BOARD CONSIDERATION**

- Consent/Routine: 
- First Reading: 
- Action: X

- Information: 

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

Members may use this opportunity to share thoughts on the meeting, to confirm assignments, events, or other efforts scheduled during the next month, and to identify potential future agenda items or projects based on items discussed during the meeting.
CVC-OEI Advisory Committee Minutes
Wednesday, February 7th, 2024
3:00 PM - 5:00 PM

Attendees:
Ex-Officio Members

| Marina Aminy | Jodie Steeley | Wendy Bass |

Voting Members:

<table>
<thead>
<tr>
<th>Christopher Howerton</th>
<th>Kandance Knudson</th>
<th>Kate Mueller</th>
<th>Geoffrey Dyer</th>
<th>Ted Blake</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carlos Lopez</td>
<td>Carlos Guerrero</td>
<td>Jessica Proctor</td>
<td>Becky McCall</td>
<td>Debbie Angeles</td>
</tr>
<tr>
<td>Lisa Beach</td>
<td>Geoffrey Dyer</td>
<td>Benny Ng</td>
<td></td>
<td></td>
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</table>

Others:

<table>
<thead>
<tr>
<th>Mickinzie Joh…</th>
<th>Xochitl Tirado</th>
<th>John Feist</th>
<th>Sharon Oxford</th>
<th>Itzel Sanchez</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jon Knolle</td>
<td>Greg Ryan</td>
<td>Brandon Gainer</td>
<td>Mike Vogt</td>
<td>Michelle Smith</td>
</tr>
<tr>
<td>Alison DuBose</td>
<td>Bob Nash</td>
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</tbody>
</table>

1) Call to Order (Dyer & Mueller)
2) Approval of Minutes: Geoffrey Dyer moved to approve the November minutes anonymously. There were no objections or corrections.

3) CVC Exchange Updates:

Data
- 59 teaching colleges: Cerritos College
- 23-24: To Date: 109 home colleges; projection 115
- 23-24: To Date: 59 teaching colleges; projection 76
- Enrollments: 22-23: 6610; 23-24: 15,000

Exchange
- The abbreviated enrollment record (AER) supports a preferred name field. This ensures that if a student has a preferred name, it can also be used at the teaching college.
- Using students’ preferred names contributes to an empowering, safe, and nondiscriminatory educational environment for all students.
• Rolled out in the coming months as the CVC team retrofits each district’s build. The CVC will reach out to the existing Teaching College’s Admissions and Records teams to ensure the correct field is mapped.
  ○ Some colleges already have it, and others are still pending.
• It would be great to have F and FW processes across all CCCs.

Financial Aid Functionality
• Challenge- Students requesting aid for cross-enrolled classes require a great deal of manual effort since the units they are requesting aid for at their home college are actually being completed in a different college’s system.
• Solution- Use placeholder classes at the home college that the exchange can enroll students into that are representative of the classes and units they are taking at the teaching college.
• CVC worked with an initial group of colleges to develop functionality to support the financial aid process for exchange classes using “marker courses.”
• Hurdles to adoption
  ○ College availability and resources
  ○ Variance in start dates at the teaching college with disbursement windows at the home college
  ○ Return to Title IV calculations
• Continuing to work with colleges to complete testing during the Spring

NEED VOLUNTEERS: FINANCIAL AID TEACHING COLLEGES ONLY
  • CCCSFAAA
  • CSSO
  • Mike will share a blur to share

Data Trends for Financial Aid Requests
• To date, 8,610 students have cross-enrolled using the Exchange
• Of those enrollments, 2,517 (29%) requested Financial aid
• Of those requests, 958 students have dropped (38% of requests)
• In perspective, only 1,538 students requested financial aid over the course of the entire academic year in 22-23 (including Summer)
• This constitutes a 39% increase in financial aid requests for this AY year-to-date (with Summer still upcoming)
• Compared to the same reporting period from AY 22-23, this constitutes a 65% increase over the same reporting period from the last academic year.
4) Competency-Based Education

- CBE approach allows students to advance based on their ability to master a skill or competency
- This is “Direct Assessment” CBE (as defined by Dep. of Education)
  - Not based on traditional academic terms or credit hours
  - Evaluation of student achievement and the award of a degree or credential is baked solely on the demonstration (mastery) of competencies
- Fully online or hybrid
- Students proceed at their own pace rather than processing through courses offered in the traditional academic term
- Does not assign conventional grades
- Establishes “credit-hour equivalences” for student competency achievement

CCC System CBE Pilot

- 8 colleges participating in year three of the year grant project
  - Bakersfield, Coastline, East L.A, Madera, Merced, Mt. San Antonio, Shasta, and Southwestern
- Learning Management System (LMS) identifies and shares effective practices for using Canvas to develop and deliver quality CBE programs
- Customer Relationship Management (CRM) software relationship manages systems that can assist colleges in promoting and delivering quality CBE programs
- Financial aid facilitates the implementation of Regent Education software to help colleges process financial aid for CBE students
- Dual Transcripts identify technology to help colleges establish “credit-hour equivalences” for student competency achievement, and transcripts
  - It’s important to include A&R.
- Evaluation develops and deploys an evaluation plan for the CBE technology ecosystem, which will be part of a “how-to” CBE Guidebook for other CCCs.
5) @ ONE Update

- Statewide norming session
  - Thursday, March 7, 10-12pm
- POCR Section D Addendum Course
  - For POCR badged reviewed who completed POCR prior to Oct 22
- Currently, 74 local POCR-certified colleges
  - Most recently certified: West Hills College Lemoore, Solano, Marin
  - Nine colleges in the process
- POCT course A-D for Prospective Reviewers
  - Three spring 2024 offerings starting Feb 2, March 15, and April 6
- Colleges interested in starting the process or learning more, contact Xochi Tirado (xtirado@cvc.edu)
- Hoping to share more information in the next meeting
- Need to provide data to chancellors as part of the grant
- Enrollment and course demand
  - Gets full, and demand exceeds availability from the team (facilitators)
- Course and curriculum revisions
  - Reviewing content to improve
- Website overhaul and updates

@ ONE Webinars

- Five webinars offered in February
- Most robust schedule of webinars since COVID-19
  - [https://cvc.edu/events/](https://cvc.edu/events/)
  - [https://onlinenetworkofeducators.org/spring-2024-webinars/](https://onlinenetworkofeducators.org/spring-2024-webinars/)

6) Administrator Co-Chair Election Planning

- The administrative co-chair (currently Kate Mueller) two-year co-chair term ends this June.
- Nominations will be solicited via Basecamp, and a co-chair will be elected at the April meeting

If you have any questions, please contact Geoffrey Dyer at G_Dyer@taftcollege.edu

7) Summary

- Financial Aid Functionality
- POCR webinars from @ ONE
- CBE Grant
- Elections coming up
- The next meeting will be on APRIL 24TH
  - Future in-person meetings
The charge of the Data and Research Committee (DRC) is to assist local academic senates in using data effectively to evaluate educational programs and services to improve teaching, learning, and student success. The DRC will work with ASCCC Standing Committees, task forces, and other workgroups to establish and improve data-driven processes to advance inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) in areas of academic and professional matters. The DRC may also conduct data analyses to assess the effectiveness of statewide issues and initiatives in areas of academic and professional matters.

MINUTES

I. Call to Order and Check-In

<table>
<thead>
<tr>
<th>Name</th>
<th>Present (X)</th>
</tr>
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<tbody>
<tr>
<td>Erik Reese—Chair</td>
<td>X</td>
</tr>
<tr>
<td>Carlos Guerrero—2nd Chair</td>
<td></td>
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<tr>
<td>Juan Camacho</td>
<td></td>
</tr>
<tr>
<td>Sharyn Eveland</td>
<td>X</td>
</tr>
<tr>
<td>Jeffrey Hernandez</td>
<td>X</td>
</tr>
<tr>
<td>Katie Krolikowski</td>
<td>X</td>
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<tr>
<td>Ginni May</td>
<td>X</td>
</tr>
<tr>
<td>Erica Menchaca</td>
<td></td>
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<tr>
<td>June Yang</td>
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<tr>
<td>Gina Lam</td>
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</table>

II. Adoption of the Agenda

III. Minutes Volunteer

IV. Minutes from 2024-03-27

V. Data and Research Committee Resources
   a. Google shared Data and Research Committee folder
   b. ASCCC Data and Research Committee webpage

VI. Current Projects
   a. 2024 Spring Plenary Session data presentation debrief
      i. Plenary presentation

Presenters provided a brief overview of the presentation and impressions of the interaction by attendees and overall impact.
b. ASCCC plenary event and demographic data surveys
   i. Normally allow at least a week after plenary for results

Chair informed members that currently have 45 responses for the event survey with many fewer demographic survey responses. Discussion turned to the importance of promoting the surveys as the events survey was discussed more during plenary than the demographic survey. Will review plenary survey results at next meeting.

c. ASCCC event surveys—streamlining event surveys beyond plenary
   i. Apr Executive Committee Meeting update
   ii. Draft goals for other events: Faculty Leadership Institute, Curriculum Institute, ...
   iii. What would be helpful to know to improve ASCCC events?
   iv. How to systematically analyze survey results?

Chair updated members on the Executive Committee support of goal-focused surveys for ASCCC events beyond plenary. Members provided feedback on draft goals for the Faculty Leadership Institute and Curriculum Institute, and volunteered the chair to work with those organizing the Noncredit Institute for their survey.

d. ASCCC committee surveys
   i. Executive and standing/other committee self-evaluations
   ii. How can we meaningfully assess committee work and the experience of committee members?
   iii. Draft committee survey questions as a starting point

Perhaps one larger survey for ASCCC and a single/few questions about the specific committee. The numbers are small and folks might feel awkward filling out a survey. Could also ask about the liaison as part of this survey if one is associated with that particular committee. Question idea: Do you feel like you are learning things to bring back to your campus? Individual professional development that is useful. Committee work helps contribute to your personal growth.

Survey results provide background for data-informed goal setting for committees next year.

e. ASCCC Local Senates Survey
   i. 2020-2021 local senates survey and executive summary
   ii. What do we want to know? How to align with ASCCC strategic plan?
   iii. Who fills out survey? (senate presidents, senate members, all faculty?)

Unsure about some of the questions being asked in the local senates survey. Knowing what other senate councils do could help senates that are thinking about change to their processes. Current issues as potential sources of questions for a future local senates survey:
   How often people are on campus and not on campus; in person versus virtual meetings
   Collect links to senate websites; as part of survey results
   Ask in general about challenges locally
   SWOT analysis for local senates
Then how to categorize?
Or start with categories generated by ASCCC committees
Are survey responses limited to one per college and/or district senate?
Perhaps also include college/district information as a question to see who is filling out the survey.
DRC could collaborate with Relations with Local Senates on this survey.
Ought to remind folks about data already collected as a resource.

f. Assigned resolutions (additional details below in VII)
   i. Resolution priorities

VII. Assigned resolutions
a. **S23 3.01 In Support of Identifying and Addressing the Need for LGBTQIA+ Student Centers on All California Community College Campuses**
   i. Assigned 1st resolved with Relations with Local Senates
   ii. Assigned 2nd resolved with LGBTQIA+ summit rep
   iii. Collaborate with RP Group on survey
b. **S23 7.05 Promoting the Mission and Vision of the California Community Colleges Amid Changes to California Education Code**
   i. Assigned 2nd resolved with President
c. **S23 7.08 AB 1705 Data Validation and Transfer-Level Prerequisites**
   i. Assigned 3rd resolved
   ii. Explore at CSU and UC placements standards (long term success of students)
d. **F22 7.11 Determining When Pre-transfer English and Mathematics Meets the Needs of a Defined Student Population**
   i. Assigned to Curriculum Committee and DRC
   ii. Disaggregate PPIC Report Dec 21 appendix data
e. **S22 3.04 Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705**
   i. Assigned to DRC as lead
f. **S22 3.05 Disaggregate Asian and Pacific Islander Student Data**
   i. Assigned to President as lead and DRC as support
   ii. What are categories used by CO? What is possible and appropriate?
g. **S22 13.09 Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings**
   i. Assigned with President as lead and DRC as support

VIII. Future Projects
a. End of year report
b. Proposed resolutions
c. Rostrum ideas

The final meeting will review the draft end of year report and members are encouraged to contribute and provide feedback.

IX. Other Topics / Future Agenda Items
a. Your brilliant ideas here!
Announcements

a. Future Data and Research Committee Meetings
   i. May 22, 2024 1:00pm-2:30pm

b. Events
   i. Noncredit Institute – May 2-3 (Anaheim)
   ii. Executive Committee Meeting – May 10, 2024 (Sacramento)
   iii. Executive Committee Meeting – June 7, 2024 (Palm Springs)
   iv. Curriculum Institute – July 10-13 (Pasadena)

c. Resources
   i. Email listserv sign-up
   ii. Volunteer application to serve on a committee

Adjournment

Adjourned at 2:31pm

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, Rostrums, etc.)
   a. Event surveys, local senates survey, and so much more!
   b. End of year report

B. Completed (include a list of those items that have been completed as a way to build the end of year report).
   a. Proposed a new streamlined framework for event surveys with the 2023 Fall Plenary as the pilot adopted by the Executive Committee. Focused on defining the goals of the event and if the goals are met.
   b. RP Group Strengthening Student Success Conference—presentation entitled Opportunities and Challenges of AB 928 Implementation
   c. Rostrum article titled 2023-2024 ASCCC Committee Composition Snapshot
   d. 2023 Fall Plenary presentation entitled “Data! What is it Good For, Absolutely Something!” using data to think about AB 928 implementation
   e. New streamlined pilot survey for 2023 Fall Plenary developed in collaboration with the ASCCC Office Team and implemented
   f. Provided input and guidance on a data focused resolution related to AB 1705 for 2023 Fall Plenary
   g. Rostrum article titled Data Tales: Cal-GETC
   h. 2024 Spring Plenary presentation entitled Radicalized Possibilities in Data Informed Decision Making
   i. Monthly meetings with MMAP
      i. Able to have conditional throughput considered as part of AB 1705 report
The Curriculum Committee is charged to make recommendations to the Executive Committee on issues related to the development, review, implementation, and assessment of all aspects of curriculum both at the college and state level. The committee distributes information through institutes and other forms of professional development, the website, and listservs, as well as senate publications. Under the direction of the president, the chair and/or members of the Curriculum Committee provide technical assistance to local college curriculum committees, academic senates, and the faculty in general. Note: Resolution 15.03 S94 charged the Senate with appointing a library science member and noted past recommendations to the Senate to appoint a counselor, articulation officer, vocational education and basic skills faculty. Membership of this committee includes a Chief Instructional Officer (CIO) appointed by the California Community Colleges Chief Instructional Officers organization.
IV. ASCCC 2023-2024 Curriculum Committee Meeting Dates:

**Fall 2023**
- Monday August 28, 2023; 1:30pm-2:30pm - Zoom
- Monday September 18, 2023; 1:00pm-3:00pm - Zoom
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- Monday November 13, 2023; 1:00pm-3:00pm - Zoom
- Monday December 4, 2023; 1:00pm-3:00pm – Zoom

**Spring 2024**
- Monday January 29, 2024; 1:00pm-3:00pm – Zoom
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- Wednesday July 10, 2024; TBA in-person (morning) (Pasadena, CA at Curriculum Institute)

V. Minutes Volunteer -

VI. ASCCC 2023-2024 Curriculum Committee Shared Folder

VII. ASCCC 2023-2024 Curriculum Committee Contact Information Sheet

VIII. 2023-2024 Curriculum Committee Goals and Priorities
A. ASCCC Strategic Plan Website; consider the ASCCC 2023-2026 Strategic Plan Directions
B. Align all work to areas in the strategic plan directions
C. Curriculum Committee Work Plan (Goals & Priorities)
   1. ASCCC Fall 2023 and Spring 2024 Curriculum Regionals
   2. ASCCC Fall 2023 and Spring 2024 Pre-Recorded Curriculum Regionals Follow Up Webinars; we do not need to submit an agenda item as these are pre-recorded
   3. ASCCC Fall 2023 and Spring 2024 Plenary Sessions (Breakouts; General Sessions; Resolutions) – Any ideas for Spring 2024 Plenary?
   4. ASCCC 2024 Curriculum Institute Planning and Implementation
   5. Rostrum Article Ideas and workgroups – Rostrum Deadlines October 1, 2023; January 14, 2024; March 3, 2024; ASCCC Publication Guidelines
D. Review Charge for any possible updates in regards to IDEAA
E. Review any outstanding Resolutions that need to be addressed by the committee
F. Review and potential update of the ASCCC Curriculum Resources Website: https://www.ccccurriculum.net/
G. Review and potential update of the ASCCC Professional Development College Curriculum Course found at: ASCCC-OERI Professional Development College

IX. Spring 2024 ASCCC Curriculum Regionals Update
A. ASCCC Specifications for Regional Meetings
B. Spring 2024 Regionals Discussion: Debriefs of the Central Valley March 1, 2024 at College of the Sequoias in Visalia, CA; North – March 2, 2024 DeAnza College in
1. Debrief of Central Valley from March 1, 2024 –
2. Debrief of North from March 2, 2024

X. Spring 2024 Plenary Session – April 18-20, 2024; San Jose, CA:
A. Breakout Participation? ASCCC Spring 2024 Plenary Session Draft
B. Presenters – Any committee members presenting?
C. Resolutions – 2 Resolutions submitted by Robert, one in the Pre-Area meeting packet and one was submitted to the Area C meeting. Both have progressed into the pre-sessions packet and will be considered by the body at the Spring 2024 Plenary Session.

XI. ASCCC 2024 Curriculum Institute Planning -
A. Curriculum Checklist – Review Checklist
B. Update on ASCCC 2024 Curriculum Institute – 2nd Draft Due by April 1st which is the agenda item deadline for the April 2024 ASCCC Executive Committee meeting. Proposed presenters and proposed topics/descriptions due also. Robert will share the 2nd Draft Document with the committee for suggesting. Goal is to give the committee’s final recommendation given the feedback from outside of the committee and the adjustments that have already been made.
C. ASCCC 2024 Curriculum Institute First Draft 2.21.2024
D. ASCCC 2024 Curriculum Institute Skeleton Table of Contents 2.21.2024
E. Travel Arrangements: Committee members will need to make travel arrangements and be reimbursed, except for Hotel Room which will be booked by ASCCC staff. If there are any hardships, please let Chair know so that it can be communicated to ASCCC Executive Director on a case by case basis and be resolved. Committee members are expected to attend in person to assist with the event and to present (if desired). Flights seem to be sufficient for those coming from the North to and from Burbank Airport
F. Theme - Done
G. Programming – Committee will continue to work on topics, descriptions, and presenters (to be completed with the 2nd draft), suggest presenters and draft session descriptions (some of this will be completed outside of the monthly meeting via the chair and committee suggestions on the google sheet). We will recommend topics and session description and presenters to the ASCCC Executive Committee (who has the final say, as well as identified session leads will have an opportunity to change the title and description of the session to align with their presentation and with the theme of the institute and mission of the ASCCC). Sample of a Working Draft of the CI
H. Pre-Session Planning

XII. Announcements
A. Check for upcoming events at ASCCC Calendar of Events
B. Application for Statewide Service

XIII. Closing Comments
A. In Progress Review
B. Any other final comments or suggestions?

XIV. Adjournment
In Progress

- ASCCC 2024 Curriculum Institute planning (ongoing) – 2\textsuperscript{nd} Draft due on April 1, 2024 as an agenda item for the April ASCCC Executive Committee Meeting
- ASCCC Curriculum Regional Follow Up Pre-recorded Webinars Implementation
- Spring 2024 Plenary Breakout on Area E

Completed Tasks:

- Fall 2023 Curriculum Committee Meeting Dates
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9:00 a.m.—11:00 a.m.
Zoom Info:
Join Zoom Meeting
https://laccd.zoom.us/j/89691482654?pwd=RE5UenBKVFkZGkyTEhVUkYzRHZvQT09
Meeting ID: 896 9148 2654
Passcode: 099788
One tap mobile
+16694449171,,89691482654# US
+16699006833,,89691482654# US (San Jose)
Find your local number: https://laccd.zoom.us/u/kWQ7y8ri0

MEETING SUMMARY

I. Call to Order and Roll Call: *Denotes Present; Meeting called to order at: 905AM

<table>
<thead>
<tr>
<th>Robert L. Stewart Jr – 1st Chair*</th>
<th>Manuel Vélez – 2nd Chair*</th>
<th>Iolani Sodhy-Gereben*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julie Clark*</td>
<td>Meridith Selden*</td>
<td>Nicholis J. Zappia*</td>
</tr>
<tr>
<td>Benjamin Mudgett</td>
<td>Jamar S. London*</td>
<td>Billie Jo Rice - CCCCIO</td>
</tr>
<tr>
<td>Nikki Grose*</td>
<td>Claudia Moreno Parsons*</td>
<td>Angeli Francois*</td>
</tr>
</tbody>
</table>

II. Land Acknowledgement - We gratefully acknowledge that we operate on the traditional lands of the Tongva, Tataviam, and Chumash peoples – including the Gabrieleño, Fernandeño, and Ventureño; members of the Takic and Chumashan language families; and other Indigenous peoples who made their homes in and around the area we now call Los Angeles.

III. Adoption of Agenda & Minutes: Agenda and Minutes were adopted through Consensus. Nick abstained from the adoption of the minutes from February 2024.
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Debrief of Central Valley from March 1, 2024 – The committee debriefed the central valley regional. Agreed that the South Regional had more numbers and attendee participation. There was a bottled water issue again. The attendees did participate and overall the CV regional was successful. It was agreed that it is worth keeping the regionals as three region events rather than just North and South
2. Debrief of North from March 2, 2024 - The North regional was well attended and there was an overabundance of bottle water lol. Attendees participated, overall successful.

X. Spring 2024 Plenary Session – April 18-20, 2024; San Jose, CA:
A. Breakout Participation? ASCCC Spring 2024 Plenary Session Draft - The committee members were reminded that they can join presentations at plenary if interested.
B. Presenters – Any committee members presenting? Robert, Manuel and Iolani will be joining presentations
C. Resolutions – 2 Resolutions submitted by Robert, one in the Pre-Area meeting packet and one was submitted to the Area C meeting. Both have progressed into the pre-sessions packet and will be considered by the body at the Spring 2024 Plenary Session.

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F. Theme - Done
G. Programming – Committee continued to work on topics, descriptions, and presenters. We also solidified where committee members would participate. It was communicated by the chair that all curriculum committee members are expected to be presenters in sessions, whether or not they are the lead presenter. It is also acceptable to “facilitate” sessions, however, there is some expectation that committee members will study and be prepared to actually present material. We will recommend topics and session description and presenters to the ASCCC Executive
Committee (who has the final say, as well as identified session leads will have an opportunity to change the title and description of the session to align with their presentation and with the theme of the institute and mission of the ASCCC). The committee finalized a 2nd draft of the program for the ASCCC Executive Committee to consider and approve at its April 2024 meeting. Sample of a Working Draft of the CI

H. Pre-Session Planning - Committee members who wanted to be involved in the pre-sessions were assigned to those sessions. The groups of pre-session presenters once finalized will be responsible for the specific programming of the pre-sessions, under the supervision of the committee chair, using broad expected outcomes and the theme and objectives of the institute.

XII. Announcements
   A. Check for upcoming events at ASCCC Calendar of Events
   B. Application for Statewide Service

XIII. Closing Comments
   A. In Progress Review
   B. Any other final comments or suggestions?

XIV. Adjournment - Meeting Adjourned at 10:48am

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- Curriculum Resolution(s) for the ASCCC Spring Plenary Session
Model Curriculum Workgroup (MCW)  
January 22, 2024  
Via Zoom

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Staff:
Miguel Rother, C-ID Program Manager, ASCCC
Megan Trader, C-ID Program Coordinator, ASCCC

I. **Introductions and Announcements**
   Chair Roberson welcomed committee members and introductions were made.

II. **Approval of the Agenda**
   The January 22, 2024 agenda was approved with corrections made to the year and roman numerals.

III. **Approval of the December 11, 2023 MCW Meeting Minutes**
    The December 11th MCW Meeting minutes were approved by consensus.
Updates:

IV. Updating Model Curriculum (MC) Templates
Roberson gave an update regarding the MC template updates. Revisions were made to the MC templates, which were then sent to Clark and May for feedback. May looked for consistencies in font and accuracy, while Clark gave feedback from an Articulation Officer’s perspective. The next step will be to present these suggested format changes to the ICC for approval. Once they are approved by the ICC, they will be posted to the C-ID site. Rother informed the group that the C-ID site is currently experiencing some technical issues, but the templates would be posted as soon as the site issues are resolved. A suggestion was made to mark older versions of MC templates as archived.

V. Ethnic Studies Competencies and communication to the field
The completed Ethnic Studies Competencies were sent out to the field in April and then towards the end of the year in 2023. The group discussed whether to send out another communication to the field regarding where to find the competencies, and it was agreed upon to include this information in the next Senate President’s update email.

Discussion:

VI. Defining Model Curriculum
Roberson gave a brief update regarding the group’s effort to define Model Curriculum. Rother had provided a document to help define some of the Model Curricula in C-ID. Roberson stated this topic may be put on hold until the group decides where to house information regarding the MCW.

VII. Hosting Model Curriculum
Roberson presented the discussion of where to host Model Curriculum. It was suggested to send out a survey to find out what colleges may need in terms of support, which could inform MCW how the MCs should be housed online. Mica suggested further discussion at the upcoming C-ID Leadership meeting, and then talking with a researcher to figure out what questions to include in the proposed survey.

VIII. Aligning MCW efforts with C-ID grant/ASCCC Strategic Plan
The group discussed aligning MCW efforts with the C-ID grant strategic plan. Roberson had used a previous year’s (2021-22) strategic plan for reference, in which MCW was CTE C-ID at the time. Rother informed the group that a five-year plan is being created for C-ID. Roberson suggested further discussion regarding how to best align MCW efforts with the C-ID strategic plan after creating a survey and asking participants at Curriculum Regionals or CTE Regionals to give their suggestions and feedback.

IX. Future Agenda Items
1. No future agenda items.

X. Adjournment
Model Curriculum Workgroup (MCW)
March 11, 2024

Via Zoom

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Megan Trader, C-ID Program Coordinator, ASCCC

I. **Introductions and Announcements**
Chair Roberson welcomed committee members and introductions were made.

II. **Approval of the Agenda**
The March 11, 2024 agenda was approved by consensus.

III. **Approval of the January 22, 2023 MCW Meeting Minutes**
The approval of the January 22nd MCW Meeting minutes was postponed until the next MCW Meeting.
Updates:

IV. CCC Model Curricula (MC) - Finalized
Roberson gave an update regarding finalized Model Curricula. The MCW is still determining where to house/host finalized Model Curricula: whether to use an external webpage, use the C-ID website, or the ASCCC website. Currently on the C-ID website, there’s an MC tab, which is updated with new templates and new information.

V. Modern Policing Degree Workgroup
An update was given by Roberson and Mica regarding the work that is underway to develop a Modern Policing degree, which was set in motion by AB 89 taskforce recommendations. The workgroup is currently in process of recruiting an Articulation Officer or Counselor to provide feedback and information, and they are also considering reviewing/developing baccalaureate degrees for this discipline. Two colleges have already developed and submitted Modern Policing degrees to the CCCCO. The workgroup will present more information to the MCW by the end of the semester.

VI. West Ed Career Education Model Curriculum (Mica)
Mica presented the MCW with an update regarding the West Ed Career Education MC. Conversations with West Ed have related to figuring out how to elevate issues within the Early Childhood Education (ECE) and Child Development disciplines. Mica presented Resolution 21.02, which asks to prioritize system support for the ECE. Another effort underway has been conversations regarding support for aspirational teachers to complete their teaching degrees, streamline programs and advocate for them on the state level for clearer communication regarding how to complete their degrees to become teachers.

Discussion

VII. Review MCW Purpose/Responsibilities
Roberson presented the conversation regarding MCW purposes and responsibilities. The MCW will update and present this information to the Intersegmental Curriculum Council (ICC), as the MCW is a subcommittee of ICC, which facilitates different policies and procedures for MC within the C-ID system. The group has been looking at these responsibilities to develop the policies and procedures and will next be considering innovative curriculum such as baccalaureate and noncredit degrees. Roberson asked members to consider adjustments or changes to the current system and presenting the proposed changes to the C-ID Leadership Group before bringing the information to the ICC to include in the ICC Network handbook.

VIII. PROCESS: Updating Existing CCC Model Curricula - Finalized
Roberson led the discussion regarding updating current finalized MCs. Some of the current MCs have been determined to be somewhat dated and the MCW has been considering review processes to ensure the finalized MCs in the system are relevant. The group is considering the review process itself, as well as a process to determine which MCs need to be revisited/revised. Mica suggested sending a survey to colleges to ascertain how many colleges are using the MCs currently and whether to discard the more outdated or unused MCs.
IX. Future Agenda Items
1. Aligning CCCMC efforts to:
   • C-ID/ ICC
   • OER
   • Other?
2. Engage Articulation Officers (AOs), Curriculum Specialists, Curriculum Chairs, CCCC
3. Regional and state directors to assist with needs and opportunities
4. Dissemination of information community and industry of available model curricula
   and descriptors- MEMO
5. Logo/ Branding CCCMC
6. Considerations to support for TOP to CIP conversion
7. Future opportunities for professional development for faculty

X. Adjournment
Agenda

Subject: LGBTQ+ Advisory Committee Meeting

Date: April 12, 2024

Time: 9:00–10:30 a.m.

Location: Via Zoom: [https://foundationccc-org.zoom.us/j/89705952056](https://foundationccc-org.zoom.us/j/89705952056)

SCHEDULE

Welcome

LGBTQ+ Summit 2024

Moderator Training

- If you are a moderator who wants to attend other sessions during the summit, please register: [Link](#)
- Moderators can navigate to [agenda](#) and familiarize self with presenter through bios
  - [Speaker contact info](#) is available if you'd like to do an introduction prior
  - Optional Speaker Training on Monday, 4/15 at 11 AM
- If you did not receive your Outlook invite for your Day Of session containing your zoom link, contact Lara at [lsievert@foundationccc.org](mailto:lsievert@foundationccc.org)
- Review your moderator script before logging on, log on at least 10 minutes prior to session start
- Zoom Backgrounds are available for [download](#)
- Opening and Closing Scripts here: [Link](#)

Registration Updates

- 1476 Registrants, increased capacity limit to 2,000
- Watch parties add 300 individuals but count as 1 registration
- We have registrants from all 116 colleges
  - 86 Student Registrants from all CC
  - Registrants from half of UCs and CSUs

Initiative Updates

Chancellor's Office

- No updates

LGBTQ+ Caucus (State)

- SB 1491
  - Will be heard in Senate Judiciary on Tuesday, 4/16
Discussed the state’s AIDS Drug Assistance Program (ADAP) and its unused funds, proposing a plan to reinvest a portion of these funds into the budget and to establish an annual commitment for the administration of ADAP funds.

CCLC LGBTQ+Caucus

- Announced an upcoming event hosted by the CCC LGTBQ+ Caucus to engage the community and discuss equity gaps
- GAYpril Webinar Event: April 26 12pm-1pm
  - Register here: [Link](#)

Webinar Recap

- Intersex informational webinar was successful, post-survey indicated a high level of engagement and interest in future webinars
- 100 Registrations
- Post-Survey Results (8 Received) – Majority rated the Webinar as ‘Very Helpful’ and ‘Helpful’
  - Respondents were excited about newly learned language and how to incorporate language into their policies and ally trainings
- Suggestions for future webinars:
  - Toolkits and Trans Support

Questions and Suggestions

Conclusion and Adjournment

NEXT STEPS

1. Jen Gallo to send out PowerPoint Training to moderators following AC Meeting