EXECUTIVE COMMITTEE MEETING

June 7, 2024
Hyatt Palm Spring
285 N Palm Canyon Dr, Palm Springs, CA 92262
Room: Atrium
Zoom Link

June 7, 2024
8:00 AM – 9:00 AM | Breakfast
9:00 AM – 12:00 PM | Executive Committee Meeting
12:00 AM – 12:30 PM | Lunch
12:30 PM – 5:00 PM | Executive Committee Meeting

Dinner: TBD

All ASCCC meetings are accessible to those with accommodation needs. A person who needs an accommodation or modification in order to participate in the meeting may make a request by emailing the ASCCC Office at agendaitem@asccc.org no less than five business days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at agendaitem@asccc.org at least 10 business days in advance.

Public Comments: Members of the public wishing to comment on an agenda item or another topic not on the agenda will be given the opportunity to comment. Public comment will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a public comment to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 2 minutes per individual and 10 minutes per agenda item. Materials for this meeting are found on the ASCCC Executive Committee Meeting website page.

I. ORDER OF BUSINESS
A. Roll Call
B. Approval of the Agenda
C. Land Acknowledgement
   We begin today by acknowledging that we are holding our gathering on the land of the Cahuilla (kuh wee uh) Nations who have lived and continue to live here. We recognize the Cahuilla (kuh wee uh) Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Palm Springs. As we begin, we thank them for their strength, perseverance, and resistance.

   We also wish to acknowledge the other Indigenous Peoples who now call Palm Springs their home, for their shared struggle to maintain their cultures, languages, worldview, and identities in our diverse City.
D. Public Comment
   *This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to two minutes.*

E. ASCCC Community Agreements, pg.5
F. Calendar, pg.7
G. Local Senate Visits, pg.12
H. Dinner Arrangements
I. One Minute Executive Committee Member Updates
J. President/Executive Director Updates

II. CONSENT CALENDAR
   A. May Executive Committee Meeting Minutes
   B. Resolutions Assignment – Spring 2024
   C. ASCCC RwLS Committee Charge Update
   D. ASCCC EdPol Committee Charge Update
   E. Data and Research Committee Charge

III. ACTION ITEMS
   A. Legislative Update – 20 mins., Velez/Webster, pg.33
      The Executive Committee will receive a report on the 2023-24 (two-year) legislative session and may consider requested action.
   B. Awards and Recognition Committee – 20 mins., Curry, pg.71
      The Executive Committee will review, discuss and approve the proposed charge.
   C. Noncredit Toolkit – 30 mins., Stiemke/Curry, pg.73
      The Executive Committee will take action on the Noncredit Toolkit.
   D. Academic Academy – 30 mins., Aschenbach/Mica, pg.75
      The Executive Committee will consider for approval the theme, target dates, and program structure for an academic academy during 2024-2025.
   E. New “Faculty and Equity Data Collection and Analysis” (placeholder title) Institute or Webinars for 2024-25 – 15 mins., Chow/Curry, pg.77
      The Executive Committee will approve this new Institute or Webinars for 2024-25.
   F. Draft Toolkit for “Institutional Support For Faculty Maintaining Safe Classrooms” (formerly Code of Conduct Toolkit) – 15 mins., Chow/Stiemke/EDAC, pg.79
      The Executive Committee will approve the final draft of a toolkit for “Institutional Support For Faculty Maintaining Safe Classrooms”.
   G. ASCCC Bylaws and Rules – 20 mins., Wada/Chow, pg.81
      The Executive Committee will recommend that the revised Bylaws and Rules documents are forwarded to the body for review and ratification at the Fall 2024 Plenary Session.
   H. 2024 Legislative Meet and Greet – 10 mins., Aschenbach/Mica, pg.103
      The Executive Committee will consider for approval hosting a Meet & Greet event for legislators and legislative staff.
IV. DISCUSSION
A. **Chancellor’s Office Update – 30 mins., Aschenbach, pg.105**
   A liaison from the Chancellor’s Office will provide Executive Committee members with an update of system-wide issues and projects.

B. Oral Reports
   i. **Foundation President’s Report – 10 mins., Chow**
   ii. **Liaison/Caucus Reports -- 5 mins. each, Aschenbach, pg.107**
      The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.

C. **AI Companions and Privacy – 15 mins., Stiemke, pg.109**
   The Executive Committee will discuss the implications of AI companions.

D. **ASCCC and CTE Regional Consortium Collaborations – 15 mins., Curry/Howerton, pg.111**
   The Executive Committee will get an update on the work done on CTE Regionals and provide feedback.

E. **Board of Governors/Consultation Council – 15 mins., Aschenbach, pg.115**
   The Executive Committee will receive an update on the recent Board of Governors and Consultation Council meetings.

F. **Meeting Debrief – 10 mins., Aschenbach, pg.117**
   The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

V. WRITTEN REPORTS (*If time permits, additional Executive Committee announcements and reports may be provided*)
A. **Academic Senate and Grant Reports**
   i. FASCCC Statement of Activities YTD vs PYE 4.30.24
   ii. FASCCC Statement of Financial Position 4.30.24

B. **Standing Committee and Chancellor’s Office Reports**
   i. December Online Education Committee Agenda
   ii. February Online Education Committee Agenda
   iii. February Online Education Committee Minutes
   iv. March Online Education Committee Agenda
   v. March Online Education Committee Minutes
   vi. April Online Education Committee Agenda
   vii. April Online Education Committee Minutes
   viii. May Online Education Committee Agenda
   ix. November Online Education Committee Agenda
   x. October Online Education Committee Agenda
   xi. September Online Education Committee Agenda
   xii. September Online Education Committee Minutes
   xiii. October Online Education Committee Minutes
   xiv. April EdPol Meeting Minutes
   xv. April RwLS Meeting Minutes
   xvi. May Resolution Committee Minutes
   xvii. May EdPol Meeting Minutes
   xviii. May CTEL Minutes
   xix. March CTEL Minutes
xx. April Curriculum Committee Meeting Agenda
xxi. April Curriculum Committee Meeting Minutes
xxii. May Curriculum Committee Meeting Agenda
xxiii. May Curriculum Committee Meeting Minutes
xxiv. February ICC Minutes
xxv. March ICC Minutes
xxvi. April ICC Minutes
xxvii. February Noncredit Pre-Transfer Continuing Education Committee
xxviii. April Noncredit Pre-Transfer Continuing Education Committee
xxix. March TASSC Minutes
xxx. April TASSC Minutes
xxxi. May TASSC Minutes
xxxii. March TAP Minutes
xxxiii. May DRC Minutes
xxxiv. May RwLS Minutes

C. Local Academic Senate Visits

VI. ADJOURNMENT

The ASCCC is committed to providing accessible documents and materials. To request a more accessible version of the ASCCC meeting agendas, please email info@asccc.org.
ASC ecc Community Agreements

We are a collective of diverse educators who honor and celebrate the respective voices and lived experiences of its members in order to engage in authentic abolitionist work.

As an Academic Senate for California Community Colleges Board Member, I commit to the operational principles or expectations that implicitly or explicitly govern my actions:

**AUTHENTICITY**
- Speak your discomfort.
- Be honest and genuine.
- Have your actions match your words.
- Share the space/step up, step back; ensure all voices are heard.
- Be thoughtful, solution-oriented and seek positive outcomes.
- Commit to your roles and responsibilities—be prepared (and be honest if you are not).
- Respect Confidentiality (honor confidential information by not sharing any ASCCC-related matters shared during closed meetings, with other persons or entities who did not attend those meetings).
- Honor the dedication of committee members.
- Think creatively, but don’t act impulsively.

**COLLEGIALITY**
- Honor and appreciate experiences, knowledge, and the diversity of our perspectives.
- Provide and accept feedback with humility and respect.
- Commit to learning from and listening to each other, recognizing that multiple viewpoints increase our awareness and understanding.
- Allow others to speak their truth and listen without prejudice.

- Communicate with respect and humility: recognize personal biases and avoid making assumptions when interacting with others.
- Exercise patience when others challenge your ideas, change their minds, or ask questions.
- Practice grace and gratitude when conflict resolution is needed: be forgiving of yourself and others.

**HONOR AND DEDICATION**

**SELF-AWARENESS, PRESENCE, AND PATIENCE**
ASCCC Executive Committee Agenda Item

Month: June          Year: 2024
SUBJECT: Calendar
DESIRED OUTCOME: The Executive Committee will be informed of upcoming events and deadlines.
CATEGORY: OOB
REQUESTED BY: Mica
STAFF REVIEW: Carrillo

Item No: I.F.
Attachment: Yes (1)
Urgent: No
Time Requested: 5 minutes

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Upcoming Events and Meetings

Executive Committee Meeting – Hyatt Centric Sacramento (Sacramento)- August 8-10, 2024

Executive Committee Meeting – San Diego City College/The Westin Gaslamp Quarter (San Diego)- September 13-14, 2024

Executive Committee Meeting – Virtual- October 4, 2024

Please see the 2024-2025 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.

Reminders/Due Dates

July 22, 2024

● Agenda items for the August meeting
● Committee reports, if applicable

August 27, 2024

● Agenda items for the September meeting
● Committee reports, if applicable

September 14, 2024

● Agenda Items for the October meeting
Committee reports, if applicable

Rostrum Timeline 2024-25

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<tr>
<th>To ED</th>
<th>To Editor</th>
<th>To President</th>
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<tr>
<td>September 16</td>
<td>September 24</td>
<td>October 2</td>
<td>October 10</td>
<td>November 5, 2024 (for Fall Plenary &amp; college distribution)</td>
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<td>January 28</td>
<td>February 5</td>
<td>February 13</td>
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<td>March 3</td>
<td>March 11</td>
<td>March 19</td>
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Academic Papers Timeline 2024-25

A. CTE Leadership Committee - Work-Based Learning Paper - Resolution S24 101.02
B. Curriculum Committee - COR Curriculum Reference Guide Revisited paper - Resolution S24 101.01
2024-2025 ASCCC INSTITUTES AND PLENARY SESSION DATES

Approved December 6, 2019 Executive Committee Meeting

MSC (Aschenbach/Curry) to authorize the office to contract hotels for Fall Plenary Session, Spring Plenary Session, Faculty Leadership Institute, and Curriculum Institute for up to five years in the future, taking into account the area rotation of Plenary Session and to authorize the office to enter into MOUs with partner organizations for institutes dependent on external funding.

MSC (Curry/Aschenbach) to approve the following parameters for selecting event dates: (1) Fall Plenary Session will be held in the first half of November, Spring Plenary Session will be held in April, Faculty Leadership Institute will be held in the first half of June, and Curriculum Institute will be held in the first half of July, and (2) dates are chosen with awareness of holidays, Executive Committee Orientation, and system partner events.

MSC (May/Parker) to reconsider the motion at the December 6-7, 2019, Executive Committee Meeting regarding Faculty Leadership Institute, and allow for all of June to be considered when planning Faculty Leadership Institute.

MSC (Aschenbach/May) to approve a Thursday through Saturday day pattern for Plenary Sessions for the next five academic years.

Resolution 1.05 F2021

Resolved, The Academic Senate for California Community Colleges should make remote attendance an option at all ASCCC-organized events, including plenary sessions.

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<tr>
<td>Fall Plenary Session</td>
<td>November 7-9, 2024</td>
<td>Visalia at the Convention Center</td>
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<tr>
<td>Spring Plenary Session</td>
<td>April 24-26, 2025</td>
<td>Hyatt Regency Irvine</td>
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<tr>
<th>INSTITUTES</th>
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<tr>
<td>Curriculum Institute</td>
<td>July 9-12, 2025</td>
<td>SOUTH</td>
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<tr>
<td>Faculty Leadership Institute</td>
<td>June 12-14, 2025</td>
<td>NORTH</td>
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### 2024-2025 Executive Committee Meeting Dates

Unless otherwise noted, Executive Committee meetings typically start 11:00 a.m. on Friday and end by 4:00 p.m. on Saturday.

<table>
<thead>
<tr>
<th>Meeting Type</th>
<th>Proposed Date</th>
<th>Campus Location</th>
<th>Hotel Location + remote option</th>
<th>Agenda Deadline</th>
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<td>Executive Meeting</td>
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<td>Hyatt Centric Sacramento, CA Hybrid</td>
<td>June 22, 2024</td>
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<td>Executive Meeting</td>
<td>September 13-14, 2024</td>
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<td>San Diego City College/Westin Gaslamp Quarter San Diego, CA Hybrid</td>
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<td>Area Meetings</td>
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<td>One-day format for Friday</td>
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<td>November 6, 2024</td>
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<td>Visalia at the Convention Center Visalia, CA Hybrid</td>
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<td>Executive Meeting (Th/Fri)</td>
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<td>Executive Meeting (Th/Fri)</td>
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<td>San Francisco Airport Marriott Waterfront San Francisco, CA Hybrid</td>
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## Executive Committee Meeting Agenda Deadlines

**Reminder Timeline:**
- Agenda Reminder – 7 days prior to agenda items due date
- Agenda Items Due – 7 days prior to agenda packets being due to executive members
- Agenda Packet Posted – 10 days prior to executive meeting

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(See notes: LS = member of Local Senates; IN = report submitted; strikeout = planned but not done)
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<td>3/30/2020</td>
<td>Technical Visit - Guided Pathways</td>
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<td>Curry, Dillon (OERI)</td>
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<td>Gillis</td>
<td>1/27/2022</td>
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<td>Taintor, Kaur, Pilati</td>
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<td>1/29/2021</td>
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<td>8/18/2022</td>
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<td>Parker, Bean, Stewart,</td>
<td>4/28/2023</td>
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<td>Stewart Jr., Velez</td>
<td>4/27/2024</td>
<td>AB 928, AB 1111, Baccalaureate Degree Program</td>
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<td>9/23/2023</td>
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<td>12/1/2023</td>
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<td>1/15/2020</td>
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<td>North Orange - Noncredit</td>
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<td>May, Howerton</td>
<td>11/16/2021</td>
<td>Identifying Courses/Programs as Vocational and Using Credit for Prior Learning</td>
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<td>Orange Coast</td>
<td>Stewart Jr., Aschenbach, Velez</td>
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<td>Palo Verde</td>
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<td>2/3/2021</td>
<td>Collegiality in Action</td>
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<td>Governance, Brown Act</td>
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<td>Velez, Wada</td>
<td>10/3/2022</td>
<td>Local Senate Visit- Brown Act, 10+1, ASCCC Functions</td>
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<td>Riverside City</td>
<td>LaTonya Parker</td>
<td>3/14/2024</td>
<td>Dual Enrollment Regional</td>
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<td>Saddleback</td>
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<td>10/4/2023</td>
<td>Work Experience</td>
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<td>12/7/2022</td>
<td>Brown Act &amp; Senate Meetings</td>
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<td>May, Mica, Cruz, Donahue</td>
<td>1/30/2020</td>
<td>Guided Pathways Taskforce</td>
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<td>8/13/2020</td>
<td>Local Senate Visit - Guided Pathways</td>
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<td>8/14/2020</td>
<td>Technical Visit--Culturally Responsive Curriculum</td>
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<td>4/13/2021</td>
<td>Collegiality and the 10+1</td>
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<td>Bean</td>
<td>8/11/2021</td>
<td>Governance</td>
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<td>San Diego City</td>
<td>Davison</td>
<td>12/6/2021</td>
<td>Student Centered Listening Tour</td>
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<td>Institution</td>
<td>Name(s)</td>
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<td>Velez, Guerrero</td>
<td>5/5/2024</td>
<td>Shared Governance-Resolutions</td>
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<td>San Diego Mesa</td>
<td>Curry, Donahue</td>
<td>1/16/2020</td>
<td>Educational Policies Committee Meeting</td>
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<td>San Diego Miramar</td>
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<td>Santa Ana</td>
<td>Parker</td>
<td>2/24/2024</td>
<td>Dual Enrollment Regional</td>
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<td></td>
<td>Stewart Jr., Velez, Wada, Reese, Chow</td>
<td>2/24/2024</td>
<td>Curriculum Regionals</td>
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<td>Bean</td>
<td>8/19/2020</td>
<td>Technical Visit--Culturally Responsive Curriculum</td>
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<td>Aschenbach, Kirk</td>
<td>8/18/2021</td>
<td>Governance, 10+1</td>
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<td>Parker, Howerton</td>
<td>2/13/2024</td>
<td>Participatory Governance</td>
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<td>Santiago Canyon</td>
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<td>Southwestern</td>
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<td>8/9/2023</td>
<td>CO Dual Enrollment Convening</td>
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<td>Victor Valley</td>
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<td>Calbright College</td>
<td>Davison</td>
<td>10/15/2020</td>
<td>Collegiality in Action</td>
</tr>
</tbody>
</table>
Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Immediately following each plenary session, the Resolutions Committee chair is required to bring forward the resolutions for assignment to individuals or groups. Specifically, the resolution’s manual states,

The President and Executive Director meet to develop a list of draft resolution assignments to Senate committees, task forces or appropriate individuals. At the first Executive Committee meeting following the plenary session, the Resolutions Chair submits an agenda item for first reading and action of the draft resolution assignments and the resolutions referred by the body at plenary session. The Resolutions Committee will provide the Executive Committee with recommendations on how to dispose of the referred resolutions. The Executive Committee will approve the resolution assignments and act on the recommended dispositions of the referred resolutions and make assignments as appropriate to complete the tasks included in the referral instructions. Prior to the next plenary session, the Resolutions Chair will monitor the work on the referred resolutions and ensure that any revised resolutions are submitted to the Executive Committee in time for review and recommendation to Area meetings per the timeline assigned in the referral.

The President and Executive Director have developed a list of draft resolution assignments as noted on the attached spreadsheet. The Executive Committee will consider for approval these resolution assignments.
<table>
<thead>
<tr>
<th>Resolution Number</th>
<th>Resolution Title</th>
<th>Assigned To</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>101.01</td>
<td>101.01 S24 Update the 2017 Paper The Course Outline of Record: A Curriculum Reference Guide Revised</td>
<td>Curriculum Committee</td>
<td></td>
</tr>
<tr>
<td>101.02</td>
<td>Update the 2019 Paper Work Based Learning in California Community Colleges</td>
<td>CTE Leadership Committee</td>
<td></td>
</tr>
<tr>
<td>101.03</td>
<td>Developing an ASCCC-Annotated Version of Program and Course Approval Handbook (PCA)</td>
<td>President</td>
<td>Assigned to president for inquiry on whether this is permissible, as PCAH is a legal document and may not be reproducible.</td>
</tr>
<tr>
<td>102.01</td>
<td>Cal-GETC, Catalog Rights, and Oral Communication Courses</td>
<td>President</td>
<td>As Liaison to ICAS</td>
</tr>
<tr>
<td>102.02</td>
<td>Explore Opportunities and Challenges of a Modified Cal-GETC Subject Area 5</td>
<td>President</td>
<td>As Liaison to ICAS</td>
</tr>
<tr>
<td>102.03</td>
<td>Partial Cal-GETC Certification for High-Unit STEM Majors</td>
<td>President</td>
<td>As Liaison to ICAS</td>
</tr>
<tr>
<td>102.04</td>
<td>Streamlining Transfer for STEM Majors</td>
<td>President</td>
<td>As Liaison to ICAS</td>
</tr>
<tr>
<td>103.01</td>
<td>Expanding Grading Options for Dual Enrollment Courses</td>
<td>President</td>
<td>As Liaison to ICAS</td>
</tr>
<tr>
<td>105.01</td>
<td>Align Approval and Completion of IGETC/Cal-GETC Courses with University of California Transfer Admission</td>
<td>President</td>
<td></td>
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<tr>
<td>105.02</td>
<td>Consult with the ASCCC on Student Success Metrics and Curricular Paths</td>
<td>President</td>
<td></td>
</tr>
<tr>
<td>105.03</td>
<td>Supporting Credit for Prior Learning (CPL) Through the California Mapping Articulated Pathways (MAP) Initiative</td>
<td>Accreditation Committee?</td>
<td>Formatting for print in fall 2024</td>
</tr>
<tr>
<td>107.01</td>
<td>Supporting Regular and Substantive Interaction as an Academic and Professional Matter to Enhance Student Success</td>
<td>Legislative and Advocacy Committee/Legislative Advocate</td>
<td></td>
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<tr>
<td>111.01</td>
<td>Adopt the Paper Part-time Faculty: Equity, Rights, and Roles in Governance</td>
<td>Executive Director</td>
<td>Sent to Consultation Council June 2024</td>
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<tr>
<td>111.02</td>
<td>Affirm Commitment to the Protection of Academic Freedom in the Face of Censorship Around Current Conflict in Palestine and Israel</td>
<td>Executive Committee</td>
<td>Sent to Consultation Council June 2024</td>
</tr>
<tr>
<td>112.01</td>
<td>Disciplines List — Artificial Intelligence</td>
<td>Executive Director</td>
<td>Sent to Consultation Council June 2024</td>
</tr>
<tr>
<td>112.02</td>
<td>Disciplines List — Nursing</td>
<td>Executive Director</td>
<td>Sent to Consultation Council June 2024</td>
</tr>
<tr>
<td>112.03</td>
<td>Disciplines List — Art</td>
<td>Executive Director</td>
<td>Sent to Consultation Council June 2024</td>
</tr>
<tr>
<td>113.01</td>
<td>Support SB 895 (Roth, as of March 9, 2024) to Establish the Baccalaureate Degree in Nursing Pilot Program</td>
<td>Legislative and Advocacy Committee/Legislative Advocate</td>
<td>Submitted letter on April 2024</td>
</tr>
</tbody>
</table>
113.02 Support ACR 147 (Alvarez as of February 16, 2024): California’s First-Generation College Celebration Day

113.03 Support AB 2586 (Alvarez, as of February 14, 2024): Student Employment

113.04 Support AB 2093 (Santiago, as of March 6, 2024) to Extend College Promise to California Community College Baccalaureate Degree Students

113.05 Support AB 2407 (Hart, as of February 12, 2024) on Sexual Harassment Complaints

113.06 In Support of Documented Dreamers

113.07 Expanding Access to Minority Serving Institution Designation

113.08 All Ages

114.01 A-G Requirements Website to Support Dual Enrollment

114.02 Noncredit in the California Virtual Campus

114.03 Disaggregating Asian and Pacific Islander Student Data

114.04 Aligning with AB 1705 Legislative Intent

114.05 Advocate for STEM Students to be Allowed to Take Non-validated “pre-calculus” Classes as Electives

114.06 Update Transfer Level Gateway Completion Dashboard
ASCCC Executive Committee Agenda Item

Month: June  
Year: 2024

SUBJECT: ASCCC RwLS Committee Charge Update

DESIRED OUTCOME: The Executive Committee will consider and take action on the proposed update to the ASCCC Relations with Local Senates Charge

CATEGORY: Consent

REQUESTED BY: Howerton

STAFF REVIEW: Carrillo

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Recently the ASCCC Relations with Local Senates (RwLS) Committee for the 2023-2024 year reviewed our charge statement and suggesting an update that is provided below.

Proposed Updated Charge Statement:

Relations with Local Senates Committee

The Relations with Local Senates (RwLS) Committee plays a pivotal role in advancing the work of local senates and strengthening their connection to the Academic Senate for California Community Colleges (ASCCC). This committee facilitates the exchange of local challenges, exemplary practices, and vital information with the Executive Committee. RwLS members are well-versed in promoting effective and inclusive academic senate practices while ensuring local senates are empowered and informed.

Additionally, the RwLS Committee provides awareness of ASCCC resources, including technical and governance visits, to support and enhance faculty voice in local governance. Additionally, this committee assesses the needs of local senates and offer essential resources and support to strengthen their participation in local governance. By doing so, ensuring a robust and dynamic relationship between local senates and the ASCCC.

As a reference here is the current and active Relations with Local Senates charge statement as of Spring 2024:
Relations with Local Senates Committee

The Relations with Local Senates (RwLS) Committee serves to augment the work of the Executive Committee. The committee is interested in cultivating and maintaining a climate where equity and mutual respect are both intrinsic and explicit by valuing individuals and groups from all backgrounds, demographics, and experiences. Its overall purpose is to provide an opportunity to share local and state challenges, exemplary practices, and other information with the Executive Committee. In order to accomplish its overall mission, the RwLS members are conversant with and promote pertinent statutes and strategies for effective and inclusive academic senates. The RwLS will assess the needs of local leaders in order to provide resources needed to participate effectively in governance at the local level.

Notes

Members represent specific area as defined in the directory, may perform local senates visits, and provide input in the planning of the Faculty Leadership Institute.
ASCCC Executive Committee Agenda Item

Month: June Year: 2024
SUBJECT: ASCCC EdPol Committee Charge Update
DESIRED OUTCOME: The Executive Committee will consider and take action on the proposed update to the ASCCC Educational Policies Committee Charge
CATEGORY: Action
REQUESTED BY: Howerton
STAFF REVIEW: Carrillo

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

During the final meeting of the ASCCC Educational Policies Committee meeting for the 2023-2024 year, the committee reviewed our charge statement and suggested an update that is provided below. The committee found many redundancies in the original charge and offer this update that also strengthens the framework of IDEAA into its work going forward.

Proposed Updated Charge Statement:

Educational Policies Committee

The Educational Policies Committee studies educational issues of concern to the Academic Senate for California Community Colleges (ASCCC) and is the standing committee that recommends educational policies to the ASCCC Executive Committee. The committee provides a forum for high-level discussion and development of ASCCC policy using a lens of inclusion, diversity, equity, anti-racism, and accessibility, and considers policy effects on faculty and students. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the ASCCC President or the ASCCC Executive Committee. The participation of students and CIOs, provides diverse perspectives in these discussions.

When possible, a student and CIO representative will be sought to participate in the work of this committee.

As a reference here is the current and active Educational Policies charge statement as of Spring 2024:
Educational Policies Committee

The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

Notes

Six faculty members serve on this committee, along with one student representative and one CIO representative
ASCCC Executive Committee Agenda Item

Month: June   Year: 2024
SUBJECT: Data and Research Committee Charge
DESIRED OUTCOME: The ASCCC Executive Committee will adopt recommended updates to the DRC charge with possible additional amendments
CATEGORY: Consent
REQUESTED BY: Reese / Guerrero
STAFF REVIEW: Carrillo

Item No: II.E.
Attachment: Yes
Urgent: No
Time Requested: 

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Strategic Plan Alignment: Strategic Direction #1: Embracing Organizational Change

The Data and Research Committee (DRC) reviewed its charge and recommends a few, relatively minor updates for clarification. The ASCCC Executive Committee is asked to provide feedback and possible additional updates before considering adoption of the amended DRC charge.

Data and Research Committee

The charge of the Data and Research Committee (DRC) is to assist local academic senates in using data effectively to evaluate educational programs and services to improve teaching, learning, and student success. The DRC works with the Academic Senate for California Community Colleges (ASCCC) Executive Committee and other ASCCC committees, Standing Committees, task forces, and other workgroups to establish and improve data-driven processes to advance inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) in areas of academic and professional matters. The DRC may also conduct data analyses to assess the effectiveness of statewide efforts and initiatives in areas of academic and professional matters and to assist in effective ASCCCC practices.
ASCCC Executive Committee Agenda Item

Month: June       Year: 2024
SUBJECT: Legislative Update
DESIRE OUTCOME: The Executive Committee will receive a legislation update and may consider requested action
CATEGORY: Action
REQUESTED BY: Vélez/Webster
STAFF REVIEW: Carrillo

Item No: III.A.
Attachment: Yes
Urgent: No
Time Requested: 20

BACKGROUND

Update Overview

The date for all bills to move on to the next house has passed and that means that some bills have come to their final end, while others continue to make their way through the process. The next important date is June 15th which is the date that the Budget Bill is due. Otherwise we’ll see the process slow down a bit as the legislature goes on Summer recess. This update will pay special focus on the following bills:

- SB 895: Amended and Re-Referred: Set for hearing May 13th
- AB 2370: Passed Assembly (73-0); Ordered to Senate
- AB 1914: Placed in Appr. Suspense File
- AB 2057: Referred to Suspense File
- SB 995: Placed in Appr. Suspense File
- SB 1411: Placed in Appr. Suspense File
- SB 1287: Amended and Re-referred to Appr. Committee. Set for hearing May 13th.
- SB 1039: April 17th hearing postponed by committee.
- AB 2407: April 17th passed Higher Ed committee (11-0) Referred to Appro. Placed in Suspense file May 1st

Summary of bills submitted in 2023-’24

- During the first year of this cycle (2023) a total of 3,036 bills were introduced. Of those, nearly 40% (1,196) were passed by the Senate and Assembly and 890 were signed into law by Governor Newsom.
• According to the Chancellor’s Office website, a total of 81 bills pertaining to California Community Colleges were signed during the first year of the legislative cycle.
• This year (2024) marks the second and final year of the Legislative Cycle and as of February 16th (final date to submit bills) a total of 2,204 bills have been introduced. Of those, 330 are related in some degree to community colleges according to the California Legislative Information website.
• In total approximately 5,240 bills have been introduced in this Legislative cycle.
• The bills listed on the ASCCCC Legislative Tracker are bills that have direct impact on any segment of the California community colleges. In total I’ve identified 102 of these bills and have divided them into the categories listed below (It’s important to note that many of these bills can fit under several categories; I’ve decided to organize them around the category I believed they most impacted).
• Of the 102 bills that directly impact California community colleges, 10 have direct impact on academic and professional matters (10+1).

Legislative Calendar 2024

February 16          Last day for bills to be introduced
April 26            Last day for policy committees to hear and report to fiscal committees fiscal bills introduced in that house
May 3               Last day for policy committees to hear and report to the Floor non-fiscal bills introduced in that house
May 10              Last day for policy committees to meet prior to May 28
May 24              Last day for each house to pass bills introduced in that house
June 15             Budget bill must be passed
June 27             Last day for a legislative measure to qualify for the November 5 General Election ballot
July 3              Last day for policy committees to meet and report bills
July 4-Aug 4        Summer Recess (Legislature reconvenes on August 5)
August 16           Last day for fiscal committees to meet and report bills
August 23           Last day to amend bills on the Floor
August 31           Last day for each house to pass bills
September 30        Last day for Governor to sign or veto bills passed by the Legislature by Sept. 1 and in the Governor’s possession on or after Sept. 1

California State Budget:

• 2023-2024 Enacted Higher Education Budget-Summary (Dept. of Finance)
• Joint analysis of the Enacted 2023-2024 Budget (July 10, 2023)
• Chancellor’s Office Budget News webpage
• 2023-2024 California Community Colleges Compendium of Allocations and Resources (Nov. 6, 2023)
• Department of Finance Trailer Bill Language
• 2024-2025 Budget: California’s Fiscal Outlook (Legislative Analyst’s Office)
Stakeholder Organizations: Legislative Positions and Bill Tracking Pages

- Chancellor’s Office Tracked Legislation
- Community College League of California (CCLC) Bill Tracking
- Faculty Association of California Community Colleges (FACCC) Legislative Priorities and Current Legislation (not reflective of 23-24 legislative session as of 12/13/22)
- Community College Association (CCA) Legislative and Political Action
- California Federation of Teachers (CFT) Legislative Updates

Legislative Leadership

Assembly: Speaker Robert Rivas. Full leadership roster

Senate: President Pro Tempore Toni G. Atkins (D), Pro Tempore Designee Mike McGuire (D), Minority Leader Brian W. Jones (R).

Committee Memberships

Assembly Higher Education Committee
- Assemblymember Mike Fong, Chair
- Assemblymember Tri Ta, Vice Chair
- Assemblymember Dr. Joaquin Arambula
- Assemblymember Tasha Boerner
- Assemblymember Phillip Chen
- Assemblymember Bill Essayli
- Assemblymember Jacqui Irwin
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- Assemblymember Evan Low
- Assemblymember Al Muratsuchi
- Assemblymember Sharon Quirk-Silva

Assembly Budget Sub 3 Education Finance Committee
- Assemblymember David A. Alvarex, Chair
- Assemblymember Megan Dahle
- Assemblymember Bill Essayli
- Assemblymember Mike Fong
- Assemblymember Kevin McCarty
- Assemblymember Al Muratsuchi
- Assemblymember Jesse Gabriel (Democratic Alternate)
- Assemblymember Vince Fong (Republican Alternate)
Senate Education Committee
- Senator Josh Newman, Chair
- Senator Rosilicie Ochoa Bogh, V. Chair
- Senator Dave Cortese
- Senator Steven M. Glazer
- Senator Mike McGuire
- Senator Lola Smallwood-Cuevas
- Senator Scott Wilk

Senate Budget Subcommittee 1 on Education
- Senator John Laird, Chair
- Senator Dave Min
- Senator Rosilicie Ochoa Bogh
- Senator Lola Smallwood-Cuevas
Assembly Bills of Note this Month

- AB 2057 Associate Degree for Transfer
- AB 2370 Community College: Faculty: Artificial Intelligence

Senate Bills of Note this Month

- SB 895 Community colleges: Baccalaureate Degree in Nursing Pilot Program.
- SB 995 California State University: High-Quality Teacher Recruitment and Retention Act.
- SB 1287 Equity in Higher Education Act: prohibition on harassment, intimidation, and discrimination
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<tr>
<td>Author</td>
<td>Alvarez</td>
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<tr>
<td>Title</td>
<td>California's First-Generation College Celebration Day</td>
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<td>Positions</td>
<td>ASCCC: Res. Sub.  FACCC:  Chancellor:  League: Support  SSCCC:</td>
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<tr>
<td>Description</td>
<td>This measure would designate November 8, 2024, as “California’s First-Generation College Celebration Day.” The measure would urge all higher education institutions in the state to celebrate California’s First-Generation College Celebration Day, recognize the significant role of first-generation college students in developing the state’s future workforce, celebrate the federal Higher Education Act of 1965, and support first-generation college students with opportunities and equity in completing their desired degree programs.</td>
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Assembly Bills

Bill No. 1142  Author: Fong, Low  Category: 10+1
Bill Title: Postsecondary education: Coordinating Commission for Postsecondary Education in California.
Status: 1/22/2024 - Read second time. Ordered to third reading.
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSCCC:
Description: Existing law establishes the University of California, under the administration of the Regents of the University of California, the California State University, under the administration of the Trustees of the California State University, the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, independent institutions of higher education, and private postsecondary educational institutions as the segments of postsecondary education in this state. **This bill would establish the Coordinating Commission for Postsecondary Education in California as the statewide postsecondary education oversight, coordination, and planning entity.** The bill would provide that the commission is an independent state agency, and advisory to the Governor, the Legislature, other appropriate government officials, and institutions of postsecondary education. This bill contains other existing laws. (Based on text date 1/3/2024)

Bill No. 2044  Author: Chen  Category: Bachelors degrees
Bill Title: Public postsecondary education: community colleges: statewide baccalaureate degree program.
Status: Feb. 12th: Referred to Com. on Higher Ed.
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSCCC:
Description: When conducting a review to approve the elimination of an associate degree program, existing law requires the chancellor to evaluate changes to the labor market viability of the associate degree and changes to the minimum education required to maintain program accreditation. **This bill would require the chancellor to additionally evaluate whether baccalaureate degree holders are paid more than associate degree holders in the same field when conducting a review to approve the elimination of an associate degree program.**

Bill No. 2019  Author: V. Fong  Category: Partnerships/Committees
Bill Title: Early and middle college high schools and programs: College and Career Access Pathways partnerships.
Status: Feb. 12: Referred to Committee on Higher Ed. and Ed.
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSCCC:
Description: This bill would expand the definition of early and middle college high schools to include early and middle college programs established within a high school. Existing law provides that the minimum schoolday in any high school is 240 minutes, except as provided, including that a day of attendance for a pupil enrolled in grades 11 and 12 at an early college high school or middle college high school is 180 minutes of attendance if the pupil is also enrolled in a community college, classes of the California State University, or classes of the University of California, as specified. **This bill would additionally exempt a pupil enrolled in an early college program or a middle college program from the 240-minute minimum schoolday if the pupil is also enrolled in a community college, classes of the California State University, or classes of the University of California, as specified. The bill also would additionally exempt a pupil enrolled under a CCAP partnership from the 240-minute minimum schoolday if the pupil is also enrolled in a community college, as specified.**

Bill No. 1891  Author: Weber  Category: Nursing
Bill Title: Community colleges: allied health programs.
Status:
Positions: ASCCC: FACCC: CCC: Co-sponsor  League:  SSCCC:
Description: Authorize a community college allied health program that determines the number of applicants exceeds its capacity to admit students in accordance with the administration of a multicriteria screening process, a random selection process, or a blended combination of random selection and a multicriteria screening process. Require it to use a this process to evaluate applicants for admission using specified criteria relating to the applicant’s academic performance, work or volunteer experience, foreign language skills, life experiences, and special circumstances among others. It would authorize it to use an approved diagnostic assessment tool before, during, or after the multicriteria screening process. And require it to report its allied health program admissions policies to the chancellor annually, in writing. And require the chancellor to submit a report, on or before March 1, 2026, and each March 1 thereafter, to the Legislature and the Governor that examines and includes certain information, including the participation, retention, and completion rates in community college allied health programs of students admitted through a multicriteria screening process, as specified. The bill would repeal the provisions described in this paragraph on January 1, 2030.

Bill No. 2057  Author: Berman  Category: 10+1
Bill Title: Associate Degree for Transfer Intersegmental Implementation Committee.
Status: Feb. 12: Referred to Committee on Higher Ed.; March 19th: Amended and ref. to Higher Ed; 4/03 Postponed
Positions: ASCCC: FACCC: Chancellor: League: SSCCC:
Description: This bill would extend the operation of the Associate Degree for Transfer Intersegmental Implementation Committee indefinitely. This bill would require adoption and monitoring certain goals that are designed to prioritize closing equity gaps by race and ethnicity in transfer outcomes. The bill, among other things, would require transfer model curriculum (TMC) drafts to be in place for the high-unit science, technology, engineering, and mathematics pathways of biology, chemistry, computer science, engineering, environmental science, mathematics, and physics for purposes of meeting admissions eligibility to the CSU and UC segments, and other four-year institutions participating in the ADT. Within 18 months of the approval of a new TMC, or the approval of revisions to an existing TMC, the bill would require the CCCs to create an ADT for each adopted TMC. For a student who earns an ADT created under the parameters of a TMC, the bill would require a determination of similarity to ensure that students who earn the ADT are guaranteed admission in that similar major at one of the California State University campuses offering that major, as specified.

Bill No. 1914  Author: Grayson  Category: 10+1
Bill Title: Community colleges: providers of care for individuals with developmental disabilities: model curriculum.
Status: 3/13 Passed Higher Ed comm. (10-0) Referred to Appr. 3/20 Placed in Appr. suspense file
Positions: ASCCC: FACCC: CCC: League: SSCCC:
Description: This bill would express findings and declarations of the Legislature relating to the need in the state for well-trained providers of care for individuals with developmental disabilities. The bill would require the chancellor’s office to develop a model curriculum for a certification program for providers of care for individuals with developmental disabilities, designed to be offered at community college campuses where there is sufficient student interest and a properly qualified faculty to sustain a certification program. The bill would require the chancellor’s office, in developing the model curriculum, to consult with individuals and organizations with expertise in providing care to individuals with developmental disabilities and the training of practitioners for that task.

Bill No. 456  Author: Maienschein  Category: Student Support
Bill Title: Public postsecondary education: campus mental health hotlines: report.
Status: In Senate. Read first time. To Com. on RLS. for assignment.
Positions: ASCCC: FACCC: Chancellor: League: SSCCC:
**Description:** This bill would require the Chancellor of the California Community Colleges and the Chancellor of the California State University, on or before January 1, 2026, to develop a plan to make a campus mental health hotline that is operated by an organization with expertise in student mental health available to students on their respective campuses. The bill would require the Chancellor of the California Community Colleges and the Chancellor of the California State University, on or before January 1, 2026, to each submit a report to the Legislature on the above-mentioned plan, as provided. The bill would repeal its provisions on January 1, 2027.

**Bill No.** 1885  
**Author:** Addis  
**Category:** Financial Support

**Bill Title:** Student Success Completion Grant program.  
**Status:** 

**Positions:** CCC: Co-sponsor  
SSCCC: Co-sponsor

**Description:** Existing law requires each participating community college to provide a Student Success Completion Grant award to a student attending a community college if the student receives a Cal Grant B or C award, makes satisfactory academic progress, and is a California resident or is exempt from paying nonresident tuition. It awards $1,298 per semester, or the quarterly equivalent, for eligible students who enroll in 12, 13, or 14 units per semester, or the quarterly equivalent number of units, awards $4,000 per semester, or the quarterly equivalent, for eligible students who enroll in 15 units per semester, or the quarterly equivalent number of units, and, commencing with the 2023–24 academic year, awards $5,250 per semester, or the quarterly equivalent, to eligible students who are current or former foster youth who enroll in 12 or more units per semester, or the quarterly equivalent number of units. This bill would require each participating community college to also award $1,298 per semester, or the quarterly equivalent, to eligible students who enroll in 9 or more units per semester, or the quarterly equivalent number of units, who are considered full-time as part of a disabled student programs and services Academic Accommodation Plan, as described.

**Bill No.** 1855  
**Author:** Arambula  
**Category:** Student Support

**Bill Title:** Open meetings: teleconferences: community college student body associations.  
**Status:** Jan. 29: Referred to Coms. on L. GOV. and HIGHER ED.

**Positions:** ASCCC: FACC: Support  
Chancellor: League: SSSCC: Co-sponsor

**Description:** Existing law, until January 1, 2026, authorizes specified neighborhood city councils to use alternate teleconferencing provisions related to notice, agenda, and public participation, as prescribed, if, among other requirements, the city council has adopted an authorizing resolution and 2/3 of the neighborhood city council votes to use alternate teleconference provisions, as specified. This bill would authorize a California Community College student body association to use similar alternate teleconferencing provisions related to notice, agenda, and public participation, as prescribed, if, among other requirements, the board of trustees of the community college district has adopted an authorizing resolution and 2/3 of an eligible legislative body votes to use the alternate teleconferencing provisions, as specified.

**Bill No.** 1841  
**Author:** Weber  
**Category:** Student Support

**Bill Title:** Student safety: opioid overdose reversal medication: student housing facilities.  
**Status:** Jan. 29: Referred to Com. on HIGHER ED.

**Positions:** ASCCC: FACC:  
Chancellor: League: SSSCC:  

**Description:** The bill would require the governing board of each community college district and the Trustees of the California State University to require each university or college-affiliated student-housing facility to stock federally approved opioid overdose reversal medication obtained through the Naloxone Distribution Project, as specified, train all residential staff members at each university or college-affiliated student-housing facility on the administration of the opioid.
overdose reversal medication, as provided, and distribute the opioid overdose reversal medication to all university or college-affiliated Greek-life housing facilities, as specified. By imposing new duties on community college districts, the bill would constitute a state-mandated local program. The bill would request that the Regents of the University of California comply with these requirements.

Bill No. 2027  Author: Gipson  Category: Financial Support
Bill Title: College Access Tax Credit Fund: CC student transfers: Historically Black Graduate Professional Schools.
Status: Feb. 12: Referred to Com. on Higher Ed.
Positions: ASCCC: FACCC: Chancellor: League: SCCC: 
Description: This bill would require the College Access Tax Credit Fund moneys continuously appropriated to the commission to also be used for awards for qualifying community college student transfers to certain Historically Black Graduate Professional Schools that are physically located in California and offer undergraduate studies. The bill would make an appropriation by expanding the purposes for which moneys are used in a continuously appropriated fund.

Bill No. 1818  Author: Jackson  Category: Student Support
Bill Title: Public postsecondary education: homeless students: parking.
Status: Jan. 22: Referred to Com. on Higher Ed.
Positions: ASCCC: FACCC: Chancellor: League: SCCC: 
Description: This bill would require each campus of the California State University and the California Community Colleges, and would request the University of California, to allow overnight parking by a student attending its campus if the student uses the vehicle as housing, the student has a valid parking permit issued by the campus, and the vehicle is parked in or on a campus-owned and controlled parking lot or parking structure. The bill would additionally prohibit each campus of the California State University and the California Community Colleges from citing or otherwise penalizing, and would request each campus of the University of California to not cite or otherwise penalize, a student attending its campus for using a vehicle as housing if specified circumstances apply. To the extent the bill would impose new requirements on community colleges, the bill would impose a state-mandated local program.

Bill No. 810  Author: Friedman  Category: Title IX
Bill Title: Postsecondary education: hiring practices: academic, athletic, and administrative appointments.
Status: In Senate. Read first time. Jan. 29: To Com. on RLS. for assignment.
Positions: ASCCC: FACCC: Support Chancellor: CC League: CC League:
Description: Existing law requests the Regents of the University of California, and requires the Trustees of the California State University and the governing boards of community college districts, to require, as part of the hiring process for an appointment to an academic or administrative position, that the applicant disclose any final administrative decision, as defined, or final judicial decision, as defined, issued within the last 7 years, as provided, determining that the applicant committed sexual harassment, as defined. Existing law requests the University of California to not ask, and prohibits the California State University or a community college district from asking, an applicant to disclose, orally or in writing, information concerning any final administrative decision or final judicial decision described above until it has determined that the applicant meets the minimum employment qualifications stated in the notice issued for the position.
This bill would additionally request the governing boards or bodies of independent institutions of higher education that receive state financial assistance to adhere to the above-described provisions and would extend those provisions to athletic position appointments.
Bill No. 1575  
**Author:** Irwin  
**Category:** Student Support

**Bill Title:** Public postsecondary education: students codes of conduct: advisers.

**Status:** Jan. 29th: In Senate. Read first time. To Com. on RLS. for assignment.

**Positions:** ASCCC: FACCC: Chancellor: League: SSCCC:

**Description:** This bill would require, in order to receive state funds for student financial assistance, governing board of each community college district, the Trustees of the California State University, the Regents of the University of California, and the Board of Governors of the College of the Law, San Francisco, to adopt a policy permitting a student to be represented by an adviser if the student receives a notification of an alleged violation of a public postsecondary educational institution's student code of conduct, as defined. The bill would require the initial allegation letter that is received by the student to include a clause informing the student of their right to either select an adviser of their choice or to request the public postsecondary educational institution to provide an adviser to the student. The bill would require an adviser selected by the student or provided by the public postsecondary educational institution to be trained by the institution on its adjudication procedures for the alleged violation. The bill would also require an adviser, with written permission from the student, to receive updates along with the student during the adjudication process and to participate in the process as an advocate for the student or in the role of adviser as authorized by specified state law and Title IX. By imposing new duties on community college districts, the bill would impose a state-mandated local program.

Bill No. 1942  
**Author:** Cervantes  
**Category:** Nonsubstantive

**Bill Title:** Postsecondary education: segments.

**Status:**

**Positions:** ASCCC: FACCC: Chancellor: League: SSCCC:

**Description:** Existing law establishes the California Community Colleges, the California State University, the University of California, independent institutions of higher education, and private postsecondary educational institutions as the segments of postsecondary education in the state. The missions and functions of these segments are set forth in the Donahoe Higher Education Act.

This bill would make nonsubstantive changes in a provision that, for purposes of the Donahoe Higher Education Act, designates the segments of public postsecondary education as the California Community Colleges, the California State University, and the University of California, as specified, and defines independent institutions of higher education for these purposes.

Bill No. 1160  
**Author:** Pacheco  
**Category:** Student Support

**Bill Title:** Protecting Students from Creditor Colleges Act.

**Status:**

**Positions:** ASCCC: FACCC: Chancellor: League: SSCCC:

**Description:** This bill would expand the provisions described above to also prohibit a school from refusing to provide a diploma, as defined, for a current or former student on the grounds that the student owes a debt, conditioning the provision of a diploma on the payment of a debt, charging a higher fee for obtaining a diploma, providing less favorable treatment of a diploma request because a student owes a debt, or using a diploma issuance as a tool for debt collection. The bill would make other conforming changes.

This bill would prohibit an institution of higher education, as defined, from taking specified actions, including, among other things, placing an enrollment or registration hold on a current or former student's account, charging a higher tuition or fee on the grounds that the student owes an institutional debt, as defined. The bill would require an institution of higher education to grant a one-time exemption from an enrollment or registration hold on a current or former student on the grounds that the student owes an institutional debt, as provided. The bill would require an institution of higher education to establish a written policy defining standards and practices for the collection of institutional debt, as provided. The bill would prohibit an institution of higher education from taking specified actions
when collecting an institutional debt. The bill would require the Board of Governors of the California Community Colleges and the Trustees of the California State University, and request the office of the President of the University of California, to require each public institution to report, beginning on or before July 1, 2025, using a specified uniform format, and on a biennial basis, specified information regarding the number and dollar amount of institutional debts at each institution.

Bill No. 1839
Author: Alanis
Category: Financial Support
Bill Title: Peace officers: education and hiring grants.
Status: 
Positions: ASCCC: FACCC: Chancellor: League: SSCCC:
Description: This bill, subject to an appropriation, would establish the Law Enforcement Officer Grant Program under the administration of the Student Aid Commission to provide grants of up to $6,000 per year to individuals enrolled in a modern policing degree program at a California community college who commit to work for 4 years as a peace officer at a law enforcement agency, as specified. The bill would require grant recipients to agree to repay the grant to the state if certain conditions for the grant are not met, except as specified. The bill would require, subject to an appropriation, the chancellor’s office to develop, in consultation with specified entities, materials to be distributed to counselors’ offices in schools serving grades 9 to 12, inclusive. The bill would require those materials to inform high school students about the existence of the modern policing degree program and the grant program described above, among other things. The bill would require the chancellor’s office to particularly target the materials for students of historically underserved and disadvantaged communities with barriers to higher education access.

Bill No. 1793
Author: McKinnor
Category: Financial Support
Bill Title: Student financial aid: Cal Grants: Middle Class Scholarship Program
Status: 
Positions: ASCCC: FACCC: Chancellor: League: SSCCC:
Description: This bill would extend Cal Grant and MCSP eligibility to a student who was not a resident of California at the time of high school graduation or its equivalent but meets all other applicable eligibility requirements and is a natural or adopted child, stepchild, or spouse who is a dependent of a member of the Armed Forces of the United States stationed outside of California on active duty but otherwise maintains their residence in California. The bill also would make conforming changes.

Bill No. 1929
Author: McKinnor
Category: Financial Support
Bill Title: Career technical education: grant program for descendants of slavery.
Status: 
Positions: ASCCC: FACCC: Chancellor: League: SSCCC:
Description: Existing law establishes the California Career Technical Education Incentive Grant Program, administered by the State Department of Education, with the purpose of encouraging, maintaining, and strengthening the delivery of high-quality career technical education programs, as specified. Existing law establishes the Strong Workforce Program to provide funding to career technical education regional consortia made up of community college districts and local educational agencies, as specified. This bill would state the intent of the Legislature to enact future legislation to create a new competitive grant program to increase the enrollment of descendants of slavery in science, technology, engineering, and mathematics (STEM), including green technology, related career technical education programs at the high school and college levels.
Bill No. 2370  
**Author:** Cervantes  
**Category:** 10+1

**Bill Title:** Community College: Faculty: Artificial Intelligence

**Status:** 2/12/24 First Read: 4/1: Hearing postponed by author: 4/15: Hearing postponed by committee

**Positions:** ASCCC: Res. Sub.  
FACCC: Sponsored  
Chancellor:  
CC League:  

**Description:** Existing law requires, the Chancellor of the CCC to ensure that a cc district is provided with 2 timelines in which to apply for a baccalaureate degree (bd) program and receive notice of approval or rejection, as specified, that only 15 bd programs are approved during each application period allowing for a total of 30 bd programs per academic year, and that a min. of 30 working days is taken to validate the submitted information and assess the workforce value of the proposed bd program, as specified. This bill would instead require that a ccc district is provided with one timeline in which to apply for a bd program, with a total of 30 bd programs approved per academic year, and that a minimum of 45 working days is taken to validate the submitted information and assess the workforce value of the proposed bd program. This bill provides that the CSU and the UC have 45 working days (instead of the current 30) after receipt of the proposal to submit written objections with supporting evidence and the chancellor has 45 working days after receipt of written objections to convene with the applicant and the segment or segments that raised an objection to collaborate and establish a written agreement before the program is approved.

Bill No. 2305  
**Author:** Fong  
**Category:** Bachelors degrees

**Bill Title:** Public postsecondary education: community colleges: statewide baccalaureate degree program

**Status:** 2/12/24: First Read

**Positions:** ASCCC:  
FACCC:  
Chancellor:  
CC League:  

**Description:** Existing law requires, the Chancellor of the CCC to ensure that a cc district is provided with 2 timelines in which to apply for a baccalaureate degree (bd) program and receive notice of approval or rejection, as specified, that only 15 bd programs are approved during each application period allowing for a total of 30 bd programs per academic year, and that a min. of 30 working days is taken to validate the submitted information and assess the workforce value of the proposed bd program, as specified. This bill would instead require that a ccc district is provided with one timeline in which to apply for a bd program, with a total of 30 bd programs approved per academic year, and that a minimum of 45 working days is taken to validate the submitted information and assess the workforce value of the proposed bd program. This bill provides that the CSU and the UC have 45 working days (instead of the current 30) after receipt of the proposal to submit written objections with supporting evidence and the chancellor has 45 working days after receipt of written objections to convene with the applicant and the segment or segments that raised an objection to collaborate and establish a written agreement before the program is approved.

Bill No. 2093  
**Author:** Santiago  
**Category:** Financial Support

**Bill Title:** Community colleges: California College Promise: fee waiver eligibility and funding formula

**Status:**

**Positions:** ASCCC:  
FACCC:  
Chancellor:  
CC League:  
SSCCC:  

**Description:** This bill would extend the term of eligibility of the California College Promise Grant for an additional 2 academic years for first-time community college students and returning community college students who matriculate into upper division coursework of a community college baccalaureate degree program. The bill also would add to the funding formula, for funding appropriated for the program in excess of the funding needed to waive all student fees, the number of students who matriculate into upper division coursework of a community college baccalaureate degree program.

Bill No. 2104  
**Author:** Soria  
**Category:** 10+1

**Bill Title:** Community colleges: Baccalaureate Degree in Nursing Pilot Program.

**Status:**
Bill No. 2277  Author: Wallis  Category: Employment
Bill Title: Community colleges: part-time faculty
Status:

Description: This bill would require CCs, as a condition of receiving funding allocated for the Student Equity and Achievement Program, to negotiate with their exclusive representative on the terms of the reemployment preference for part-time, temporary faculty assignments and their regular evaluation. It require that negotiation on reemployment preference for them be based on the minimum standards up to the range of 80% to 85% of a full-time equivalent load, and would prohibit the cc district from restricting the terms of the negotiated agreement to less than that range, unless explicitly agreed upon by the pt member. This bill would change the maximum time a part-time, temporary employee may teach, without becoming a contract employee, to 85% of the hours per week of a full-time employee having comparable duties.

Bill No. 2094  Author: V. Fong, Flora  Category: Facilities/Buildings
Bill Title: Alcoholic beverage control: public community college stadiums.
Status:

Description: The Alcoholic Beverage Control Act, prohibits the sale or consumption of alcoholic beverages at a public schoolhouse or the grounds of the schoolhouse. Existing law makes various exceptions to this prohibition, including alcoholic beverages that are acquired, possessed, or used during events at a college-owned or college-operated stadium or veterans stadium with a capacity of over 12,000 people, located in a county with a population of over 6,000,000 people. Existing law defines “events” for purposes of that exception to mean football games sponsored by a college, other than a public community college, or other events sponsored by noncollege groups. This bill would add an exception to the above-described prohibition for alcoholic beverages that are acquired, possessed, or used during events at a public community college stadium with a capacity of 20,000 or more people. The bill would define “events” for this purpose to mean sporting events, concerts, or other events sponsored by noncollege groups.

Bill No. 2076  Author: McCarty  Category: Nonsubstantive
Bill Title: Community colleges: job market study.
Status:

Description: Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. Existing law establishes community college districts throughout the state, and authorizes them to provide instruction at the campuses they operate and maintain. Existing law requires the governing board of a community college district, before establishing a vocational or occupational training program, to conduct a job market study of the labor market area, as
Existing law authorizes a community college registered nursing program, if it determines that the number of applicants to the program exceeds its capacity, to admit students to the program using a multicriteria screening process, a random selection process, or a blended combination of random selection and a multicriteria screening process, as specified. This bill would add residing within a medically underserved area, as specified, to the list of life experiences or special circumstances specified for consideration in a multicriteria screening process for admission to a registered nursing program. The bill would extend operation of these provisions relating to admission to community college nursing programs until January 1, 2030.

Bill No. 2707
Author: Fong
Category: Student Support
Bill Title: Community colleges: student housing: study.
Status:
Description: Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of postsecondary education in this state. This bill would require the Legislative Analyst’s Office to conduct a study evaluating the age demographics of housing-insecure community college students to identify the issues and unique barriers that community college students 25 years of age and older face in securing housing. The bill would require the Legislative Analyst’s Office to submit a report to the Legislature, on or before January 1, 2027, with the results of the study, including policy recommendations, as specified.

Bill No. 2033
Author: Reyes
Category: Student Support
Bill Title: Community colleges: electronic benefits transfer cards.
Status: Feb. 14th: Referred to Com. on Higher Ed.
Description: This bill would require, on or before September 1, 2025, at least one convenience or grocery store located on each campus of the California Community Colleges to accept the use of EBT cards, as specified. To the extent that the bill would impose new duties on community college districts, it would impose a state-mandated local program. The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement. This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Bill No. 2532
Author: Mathis
Category: Nursing
Bill Title: Community colleges: registered nursing programs.
Status:
Positions: ASCCC: FACCC: Chancellor: CC League: SSCCC:
Description: Existing law authorizes a community college registered nursing program, if it determines that the number of applicants to the program exceeds its capacity, to admit students to the program using a multicriteria screening process, a random selection process, or a blended combination of random selection and a multicriteria screening process, as specified. Existing law requires that the criteria applied in a multicriteria screening process include consideration of the life experiences or special circumstances of an applicant, as listed. Existing law requires the Chancellor of the California Community Colleges to report annually to the Legislature and the Governor on students admitted to community college registered nursing programs through a multicriteria screening process, as provided. Existing law repeals these provisions relating to admission to community college nursing programs on January 1, 2025. This bill would add residing within a medically underserved area, as specified, to the list of life experiences or special circumstances specified for consideration in a multicriteria screening process for admission to a registered nursing program. The bill would extend operation of these provisions relating to admission to community college nursing programs until January 1, 2030.
**Bill No.** 2608  
**Author:** Gabriel  
**Category:** Title IX  
**Bill Title:** Postsecondary education: sexual violence and sexual harassment: training.

**Status:**

**Positions:** ASCCC:  
FACCC: Watch  
Chancellor:  
CC League:  
SSCCC:

**Description:** This bill would require the California Community Colleges, the California State University, and independent institutions of higher education and private postsecondary educational institutions that receive state financial assistance, and request the University of California, beginning on September 1, ____, and biennially thereafter, to consider updating the annual sexual violence and sexual harassment training for students. The bill would also require the annual sexual violence and sexual harassment training, beginning on September 1, ____, to include additional topics, including how to recognize if someone is at risk of drug-facilitated sexual assault. By imposing new duties on community college districts, the bill would impose a state-mandated local program.

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**Bill No.** 2586  
**Author:** Alvarez  
**Category:** Student Support  
**Bill Title:** Public postsecondary education: student employment  
**Status:**

**Positions:** ASCCC:  
FACCC:  
Chancellor:  
League:  
SSCCC:

**Description:** This bill would prohibit a UC, CSU, and CCC campus from disqualifying a student from being eligible to apply for an employment position at the campus due to their failure to provide proof of federal work authorization, except where that proof is required by federal law or where that proof is required as a condition of a grant that funds the particular employment position for which the student has applied. This bill would provide that, for its purposes, each campus of the UC, CSU, and CCC is required to treat a specified prohibition in federal law on hiring unauthorized aliens as inapplicable because that provision of federal law does not state that it applies to any branch of state government. The bill would further provide that, to the extent student employment is considered a “benefit” for purposes of federal law, the bill constitutes authorization to provide that benefit for purposes of specified federal law.

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**Bill No.** 2328  
**Author:** Fong  
**Category:** Employment  
**Bill Title:** Classified employees: school and community college districts: merit system: disciplinary action  
**Status:**

**Positions:** ASCCC:  
FACCC:  
Chancellor:  
League: Oppose  
SSCCC:

**Description:** In a school or cc district that hasn’t adopted the merit system, existing law prohibits disciplinary action for being taken against a classified employee for any cause that arose before the employee became permanent, or for any cause that arose more than 2 years preceding the date of the filing of the notice of cause, unless the cause was concealed or not disclosed by the employee. In a school or cc district that has adopted the merit system, this bill would similarly prohibit disciplinary action from being taken against a member of the permanent classified service for any cause that arose before the employee became a member of the permanent classified service, or for any cause that arose more than 2 years preceding the date of the filing of the notice of cause, unless the cause was concealed or not disclosed by the employee. Because a violation of the bill would be a crime, the bill would impose a state-mandated local program.

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**Bill No.** 2567  
**Author:** Mathis  
**Category:** Student Support  
**Bill Title:** Public postsecondary education: student housing: data collection: veterans  
**Status:**

**Positions:** ASCCC:  
FACCC:  
Chancellor:  
League:  
SSCCC:
Description: This bill would require the office of the Chancellor of the California State University and the office of the Chancellor of the California Community Colleges, and request the office of the President of the University of California, to require each of their respective campuses that provide campus-owned, campus-operated, or campus-affiliated student housing to include additional information regarding students who are veterans, as defined, in the above-described data on student housing. To the extent the bill imposes additional duties on community college districts, the bill would impose a state-mandated local program.

Bill No. 2379 Author: Jones-Sawyer Category: Nonsubstantive
Bill Title: Peace officers.
Status:
Positions: ASCCC: FACCC: Chancellor: League: SCCC:

Description: Existing law requires the Chancellor of the California Community Colleges, in consultation with specified entities, to develop a modern policing degree program and to prepare and submit a report to the Legislature outlining a plan to implement the program. This bill would make a technical, nonsubstantive change to these provisions.

Bill No. 2184 Author: Alanis Category: Financial Support
Bill Title: Student financial aid: Cal Grant C and Cal Grant 2
Status:
Positions: ASCCC: FACCC: Chancellor: League: SCCC:

Description: This bill, upon appropriation in the annual Budget Act for this purpose, would set, commencing with the 2025–26 award year, the maximum per-student Cal Grant C award amount at no less than double the maximum per-student Cal Grant C award amount provided for the 2023–24 award year. This bill would require the prorated Cal Grant award and the per-student Cal Grant 2 access award amounts to be no less than double the maximum award amounts provided for the 2023–24 award year.

Bill No. 2458 Author: Berman Category: Student Support
Bill Title: Public postsecondary education: student parents
Status:
Positions: ASCCC: FACCC: Chancellor: League: SCCC:

Description: This bill would require the information on student parent internet web pages to include additional information on student parent services and resources, including several other federal and state tax credits, state and federal financial aid applications and programs, and the California Work Opportunity and Responsibility to Kids program. The bill would require each campus of the California Community Colleges and the California State University, and would request each campus of the University of California, to, among other things, (1) develop and implement a campus policy for estimating and adjusting cost of attendance information for student parents, as specified, (2) establish a data field in the campus’s data management information system to identify student parents for certain purposes, and (3) update its campus net price calculator to include a baseline student parent cost estimate, as
specification. By imposing new duties on community college districts, the bill would impose a state-mandated local program.

Bill No. 2349  Author: Wilson  Category: Partnerships/Committees
Bill Title: Public postsecondary education: Cal-Bridge Program
Status:
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSSCC:
Description: This bill would establish the Cal-Bridge Program as an intersegmental partnership program between the CCCs, CSUs, and UCs with a mission of creating a pathway that promotes the advancement of California’s diverse undergraduate public postsecondary student population majoring in (STEM) disciplines to pursue STEM PhDs and become members of California’s professorate or leaders in California’s technology industry. The bill would specify the goals of the program, including the goal of preparing students to apply to PhD programs in STEM disciplines, particularly University of California STEM PhD programs. The bill would include 3 Cal-Bridge subprograms to provide resources, research opportunities, and financial support to qualifying public postsecondary undergraduate, PhD, and postdoctoral STEM scholars in their pursuit of becoming members of the California’s professorate or leaders in California’s technology industry. The bill would require an executive director to be hired to administer the program, would require the executive director to hire support staff for the program, and would authorize funding appropriated for purposes of the program to be used for specified activities. The bill would apply to the UC only to the extent that the Regents of the UC by appropriate resolution make it applicable. The program would be implemented only upon an appropriation by the Legislature for its purposes.

Bill No. 2497  Author: Wallis  Category: Nonsubstantive
Bill Title: Postsecondary education: segments.
Status:
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSSCC:
Description: Existing law establishes the California Community Colleges, the California State University, the University of California, independent institutions of higher education, and private postsecondary educational institutions as the segments of postsecondary education in the state. The missions and functions of these segments are set forth in the Donahoe Higher Education Act. This bill would make nonsubstantive changes in a provision that, for purposes of the Donahoe Higher Education Act, designates the segments of public postsecondary education as the California Community Colleges, the California State University, and the University of California, as specified, and defines independent institutions of higher education for these purposes.

Bill No. 2633  Author: Alvarez  Category: Nonsubstantive
Bill Title: Postsecondary education: segments.
Status:
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSSCC:
Description: Existing law establishes the California Community Colleges, the California State University, the University of California, independent institutions of higher education, and private postsecondary educational institutions as the segments of postsecondary education in the state. The missions and functions of these segments are set forth in the Donahoe Higher Education Act. This bill would make nonsubstantive changes in a provision that, for purposes of the Donahoe Higher Education Act, designates the segments of public postsecondary education as the California Community Colleges, the California State University, and the University of California, as specified, and defines independent institutions of higher education for these purposes.
Bill No. 2276  Author: Wood  Category: Nonsubstantive
Bill Title: California Clean Energy Jobs Act.
Status:
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSCCC:
Description: Existing law provides for the allocation of Clean Energy Job Creation Fund moneys to local educational agencies and community college districts. Existing law requires the State Energy Resources Conservation and Development Commission to maintain information on the local educational agencies and community college districts that receive the funding in a publicly available and searchable database that includes relevant metrics, as specified. This bill would make a nonsubstantive change to the provision concerning the commission’s duty to maintain this information.

Bill No. 2931  Author: Fong  Category: Employment
Bill Title: Community colleges: classified employees: merit system: part-time student-tutors
Status:
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSCCC:
Description: Existing law exempts certain positions and employees from the classified service, including part-time students employed part time in a college work-study program or in a work experience education program conducted by a community college that is financed by state or federal funds. Under existing law, any person who willfully or through culpable negligence violates certain provisions that apply to community college district merit systems is guilty of a misdemeanor. This bill would additionally exempt from the classified service part-time students employed part time as student-tutors by their community college district of enrollment. Because a violation of the bill would be a crime, the bill would impose a state-mandated local program.

Bill No. 2901  Author: Aguiar-Curry  Category: Employment
Bill Title: School and community college employees: paid disability and parental leave
Status:
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSCCC:
Description: Existing law authorizes a governing board to adopt rules and regulations about leaves of absence for classified employees for these purposes, and authorizes a governing board to provide in the rules and regulations whether the leave granted shall be with or without pay, as provided. This bill would delete the latter provisions authorizing a governing board of a school district and the governing board of a community college district to adopt those rules and regulations. The bill instead would require a public school employer to, for a certificated employee or an employee in the classified service of the public school employer, and would require a community college district to, for an academic employee or an employee in the classified service of the community college district, provide up to 14 weeks of a leave of absence with full pay for an employee who is required to be absent from duty because of pregnancy, miscarriage, childbirth, termination of pregnancy, or recovery from those conditions. The bill would authorize the paid leave to begin before and continue after childbirth if the employee is actually disabled by pregnancy, childbirth, termination of pregnancy, or a related condition. The bill would prohibit a leave of absence taken pursuant to these provisions from being deducted from other leaves of absence, as provided.

Bill No. 2883  Author: Low  Category: Nonsubstantive
Bill Title: Community colleges: Chancellor of the California Community Colleges
Bill No. 2821  Author: Grayson  Category: IDEAA
Bill Title: Postsecondary education: students with disabilities

Bill No. 2834  Author: Rendon  Category: Nonsubstantive
Bill Title: Public postsecondary education: faculty

Bill No. 2936  Author: Jackson  Category: IDEAA
Bill Title: Higher Education Reconciliation Master Plan

Description: This bill would require the systems for evaluating state-funded programs and services to also provide for the gathering of program costs and budget breakdowns. The bill would require the governing boards of CC districts, instead of the Board of Governors of the CCCs, to carry out the above-described actions regarding state-funded programs and services for students with disabilities at CCs. The bill would require the governing boards of CC districts and the Trustees of the CSU, and would request the UC and the governing boards of independent institutions of higher education, to provide, as part of existing college personnel onboarding and training, a Disability Access and Compliance Training Program that meets prescribed requirements. To the extent the bill would impose new duties on community college districts, the bill would impose a state-mandated local program. The bill would delete an obsolete reference and provision.

Description: Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of postsecondary education in this state. Existing law requires the board of governors to appoint a chief executive officer, known as the Chancellor of the California Community Colleges. Existing law further requires the chancellor to execute the duties and responsibilities delegated to the chancellor by the board of governors.

This bill would make nonsubstantive changes to the provisions pertaining to the appointment, compensation, duties, and responsibilities of the chancellor.
Bill No. 2852  
**Author:** Garcia  
**Category:** Partnerships/Committees  
**Bill Title:** Public PS Ed: California-Mexico Higher Education Development and Academic Exchange Program  
**Status:**

**Positions:** ASCCC: FACCC: Chancellor: League: Support S SCCC: 
**Description:** This bill would establish, until January 1, 2031, the California-Mexico Higher Education Development and Academic Exchange Program for 400 students who attend a campus of the University of California, the California State University, or the California Community Colleges to attend universities in Mexico and for 400 students who attend a university in Mexico to attend a campus of the University of California, the California State University, or the California Community Colleges each year, as provided. The bill would also establish the California-Mexico Higher Education Development and Academic Exchange Program Fund in the State Treasury to fund the program, as provided. The bill would require the program to become operative only upon an appropriation of funds for its purposes.

Bill No. 2573  
**Author:** Fong  
**Category:** 10+1  
**Bill Title:** Postsecondary education: college and career education  
**Status:**

**Positions:** ASCCC: FACCC: Chancellor: League: S SCCC: 
**Description:** Existing law establishes the California State University, under the administration of the Trustees of the California State University, the University of California, under the administration of the Regents of the University of California, the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, independent institutions of higher education, as defined, and private postsecondary educational institutions, as defined, as the segments of postsecondary education in the state. This bill would state the intent of the Legislature to enact subsequent legislation relating to college and career education.

Bill No. 2500  
**Author:** Fong  
**Category:** Financial Support  
**Bill Title:** Student financial aid: application deadlines: postponement  
**Status:**

**Positions:** ASCCC: FACCC: Chancellor: League: S SCCC: 
**Description:** This bill would state the intent of the Legislature to enact future legislation that would, as it relates to the Student Aid Commission’s authority to grant a postponement of an application deadline for specified financial aid programs pursuant to a formal request, instead grant that authority to the executive director, extend the 10-day timeline for submission of a formal request to 15 days, require a report to the commission on extension requests, and authorize the commission to automatically grant deadline extensions for certain qualifying events.

Bill No. 2492  
**Author:** Irwin  
**Category:** Title IX  
**Bill Title:** Public postsecondary education: sex discrimination complaints: advocates and coordinators  
**Status:**

**Positions:** ASCCC: FACCC: Chancellor: League: S SCCC:
Description: Existing federal law, known as Title IX, prohibits a person, on the basis of sex, from being excluded from participation in, being denied the benefits of, or being subject to discrimination under any education program or activity receiving federal financial assistance. A portion of the Donahoe Higher Education Act known as the Equity in Higher Education Act declares, among other things, that it is the policy of the State of California that all persons, regardless of their sex, should enjoy freedom from discrimination of any kind in the postsecondary educational institutions of the state.

This bill would state the intent of the Legislature to enact future legislation that would require each campus of the California Community Colleges and the California State University, and request each campus of the University of California, to provide, for purposes of sex discrimination complaints, confidential advocates and respondent coordinators.

Bill No. 2482  Author: Papan  Category: Nonsubstantive
Bill Title: Property tax allocations
Status:
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSCCC:
Description: Existing property tax law also requires that, for purposes of determining property tax revenue allocations in each county for the 1992–93 and 1993–94 fiscal years, the amounts of property tax revenue deemed allocated in the prior fiscal year to the county, cities, and special districts be reduced in accordance with certain formulas. It requires that the revenues not allocated to the county, cities, and special districts as a result of these reductions be transferred to the Educational Revenue Augmentation Fund in that county for allocation to school districts, community college districts, and the county office of education. Beginning with the 2004–05 fiscal year and for each fiscal year thereafter, existing law requires that each city, county, and city and county receive additional property tax revenues in the form of a vehicle license fee adjustment amount, as defined, from a Vehicle License Fee Property Tax Compensation Fund that exists in each county treasury. Existing law requires that these additional allocations be funded from ad valorem property tax revenues otherwise required to be allocated to educational entities.

This bill would make a nonsubstantive change to this provision.

Bill No. 2407  Author: Hart  Category: Title IX
Bill Title: Public postsecondary educational institutions: sexual harassment complaints: state audits
Status:
Positions: ASCCC: Res. Sub.  FACCC:  Chancellor:  League:  SSCCC:
Description: This bill would require the California State Auditor to, on or before January 1, 2026, and every 3 years thereafter, conduct an audit of the California Community Colleges, the California State University, and the University of California regarding their respective handling and investigation of sexual harassment complaints, and would require the findings of those audits to be reported to specified legislative committees, as provided. The bill would require the audits to, among other things, evaluate each institution’s compliance with applicable federal and state law in cases where the respondent of a sexual harassment complaint is a student, faculty member, or staff member and determine if each institution’s policies and procedures regarding sexual harassment, as defined, are adequate to prevent, detect, and address sexual harassment.

Bill No. 2358  Author: Low  Category: Nonsubstantive
Bill Title: Workforce development: findings and declarations
Status:
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSCCC:
Description: Existing law declares the need to have a well-educated and highly skilled workforce. Existing law also declares specified principles to guide the state’s workforce investment system.
This bill would make a nonsubstantive change to those provisions.

**Bill No. 2758**  
**Author:** Gallagher  
**Category:** Nonsubstantive  
**Bill Title:** California Postsecondary Education Commission: annual report  
**Status:**  
**Positions:** ASCCC:  
FACCC:  
Chancellor:  
League:  
SSCCC:  
**Description:** Existing law requires the California Postsecondary Education Commission, on or before November 15 of each year, to submit a higher education report to the Legislature and the Governor that provides information to the citizens of the state on the significant indicators of performance of the public colleges and universities, as specified. This bill would make nonsubstantive changes to that provision.

**Bill No. 2181**  
**Author:** Gipson  
**Category:** Student Support  
**Bill Title:** Juvenile court school pupils: graduation requirements and continued education options  
**Status:**  
**Positions:** ASCCC:  
FACCC:  
Chancellor:  
League:  
SSCCC:  
**Description:** This bill proposes amendments to existing laws regarding graduation requirements for pupils attending juvenile court schools. It mandates county offices of education to assess whether such pupils can fulfill local graduation requirements, aside from statewide coursework, within four years of high school. If deemed unable, these pupils would be exempted from additional local requirements. The bill also requires informing pupils, guardians, and social workers about the impact of waiving local coursework on postsecondary options, including staying in high school, credit recovery, and transfer opportunities at California Community Colleges. Additionally, it mandates annual reporting of court school pupils exempted from local graduation requirements to the State Department of Education.

**Bill No. 2579**  
**Author:** Quirk-Silva  
**Bill Title:** Property tax revenue allocations: County of Orange: county equity amount  
**Status:**  
**Positions:** ASCCC:  
FACCC:  
Chancellor:  
League:  
SSCCC:  
**Description:** Pertains to property tax revenue allocations, particularly in the County of Orange. Under current law, property tax revenue is allocated to various local jurisdictions based on specified formulas. However, this bill proposes changes for the 2025–26 fiscal year and beyond. It mandates the auditor of Orange County to increase the amount of property tax revenue allocated to the county by a defined “county equity amount,” consequently reducing the allocation to the county Educational Revenue Augmentation Fund and possibly affecting allocations to school districts and Community Colleges. This bill imposes new duties on local officials, constituting a state-mandated local program. It also includes findings justifying a special statute for Orange County.
Bill No. 2363  Author: Ta  Category: Financial Support
Bill Title: Student Aid Commission: membership  Status:
Positions: ASCCC: FACCC: Chancellor: League: SCCC:
Description: Existing law establishes the 15-member Student Aid Commission as the primary state agency for the administration of state-authorized student financial aid programs available to students attending all segments of postsecondary education. Existing law requires the commission to include 3 public members. This bill would increase the membership of the commission to 16 by adding an additional public member.

Bill No. 1922  Author: Davies, Rivas  Category: Partnerships/Committees
Bill Title: California Conservation Corps: Green Collar Certification Program  Status: Feb 5: Referred to Com. on NAT. RES.
Positions: ASCCC: FACCC: Chancellor: League: SCCC:
Description: This bill establish a Green Collar Certification Program within the Public Resources Code. The program aims to provide young participants in the corps with skills and education related to reducing carbon emissions, preparing for environmental disasters, and developing conservation infrastructure projects. It requires the director to issue a Green Collar Certificate to corpsmembers who complete the program, preparing them for entry into the workforce, apprenticeship programs, or higher education. The bill allows the director to partner with community colleges to provide relevant training and experience to corpsmembers, potentially enhancing the educational opportunities and workforce readiness of community college students. Additionally, the bill establishes a fund for the Green Collar Certification Program, with grants or donations accepted for acquiring necessary resources, which may indirectly benefit community college partnerships and resources.

Bill No. 2193  Author: Holden  Category: IDEAA
Bill Title: Hazing: educational institutions: civil liability: resources  Status:
Positions: ASCCC: FACCC: Chancellor: CC League: Oppose
Description: This bill aims to broaden civil liability for hazing incidents to encompass educational institutions. Effective January 1, 2025, an educational institution may be held liable under certain conditions, such as direct involvement in hazing practices, failure to take appropriate preventive measures, and affiliation with the organization engaged in hazing. The bill also mandates the State Department of Education to provide a model anti-hazing policy and resources for local educational agencies. The purpose of these measures is to strengthen anti-hazing efforts, promote awareness, and ensure the safety of students in educational institutions.

Bill No. 2014  Author: Nguyen  Category: Facilities/Buildings
Bill Title: Military Equipment: definitions  Status:
Positions: ASCCC: FACCC: Chancellor: League: SCCC:
Description: Existing federal law authorizes the United States Department of Defense to transfer surplus personal property, including arms and ammunition, to federal or state agencies for use in law enforcement activities, subject to specified conditions, at no cost to the acquiring agency. Existing law requires a law enforcement agency to obtain approval of an applicable governing body, by means of the
adoption of a military equipment use policy by ordinance, as specified, before obtaining military equipment, as defined.
That law defines military equipment to include, among other things, unmanned, remotely piloted, powered aerial or
ground vehicles.
This bill would amend the definition of military equipment to instead require that the above-described vehicles are
weaponized, as specified.

Bill No. 2071  Author: Carrillo  Category: Student Support
Bill Title: Pupil instruction: English Learner Roadmap: grant program: parent toolkit
Status:
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSCCC:
Description: The given bill aims to enhance support for English learners in California's public schools. It requires the State Board of
Education to develop and adopt a "California English Learner Roadmap: Parent Toolkit" by December 31, 2025. The
toolkit will assist families in understanding and accessing services related to the EL Roadmap Policy. The bill also
establishes the English Learner Roadmap Implementation Grant Program with $30 million in funding to support local
planning and implementation of the EL Roadmap Policy. The Department of Education will award one-time grants of up
to $1.5 million each to school districts, county offices of education, or charter schools. The bill requires grant recipients
to submit data and the department to report on the program's progress and outcomes. Funds from this bill would
contribute to meeting the minimum funding requirements for school districts and community college districts.

Bill No. 2200  Author: Kalra, et al  Category: Nursing
Bill Title: Guaranteed Health Care for All
Status:
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSCCC:
Description: This bill most impacts the CCs through establishing The CalCare Health Workforce Working Group which will advise the
board and the Secretary of Labor and Workforce Development on health care workforce education, recruitment, and
retention issues. The working group will focus on expanding clinical education capacity at California community
colleges, collecting and analyzing data on health workforce attrition, identifying areas with unmet primary care needs,
and developing programs to retain health care workers. It will also explore career ladders for ancillary and allied health
workers, address barriers to health professions, and consider input from representatives of health professions, labor
organizations, community colleges, consumer and patient groups, and health care providers. The working group will
meet at least four times per year in a place convenient to the public, and its meetings will be open to the public.

Bill No. 3158  Author: Berman  Category: Financial Support
Bill Title: Community colleges: West Valley-Mission Community College District.
Status:
Positions: ASCCC:  FACCC:  Chancellor:  League:  SSCCC:
Description: This bill focuses on authorizing the West Valley-Mission Community College District to utilize local unrestricted general
funds for specific purposes related to fee waivers and assistance to students. It allows the district to adopt a policy
providing fee waivers to financially needy students, requiring a fiscal impact statement. Additionally, it permits the
district to use local funds to assist students with the total cost of attendance, alongside funding from the California
College Promise program. The bill specifies that these provisions apply only to students within the district's boundary. It
mandates a report on the implementation of these provisions by the district's governing board and sets a sunset date
for the provisions, making them inoperative after July 1, 2030, with repeal on January 1, 2031. The bill is tailored to
address the unique needs of the West Valley-Mission Community College District.

Bill No. 3142  Author: Jones-Sawyer  Category: Partnerships/Committees
Bill Title: Los Angeles Community College District: California Mobile Climate Change Education Center
This bill establishes the California Mobile Climate Change Education Center within the Los Angeles Community College District, specifically at West Los Angeles College. The center’s purpose is to offer hands-on internships and educational opportunities related to climate change. It allocates $1,500,000 from the General Fund for the center’s development and initial operations. By January 1, 2028, the district must submit a summary report evaluating the Mobile Center to specified education committees and the Chancellor of the California Community Colleges. The bill imposes additional obligations on the Los Angeles Community College District, qualifying it as a state-mandated local program. The bill makes legislative findings justifying the need for this special statute for the Los Angeles Community College District. If the Commission on State Mandates confirms that the bill imposes state-mandated costs, reimbursement will be made according to established procedures.

This bill expands the scope of a workgroup responsible for recommending classified employee staffing ratios to include community colleges. Currently, this workgroup is focused on K-12 educational agencies. The bill broadens the definition of “voluntary local educational agencies” to include community college districts. As a result, the workgroup will now consider the staffing needs of both K-12 schools and community colleges. The workgroup will assess various factors such as environmental setting, type of work, impact of enrollment, specialized needs, and make recommendations for staffing ratios based on these considerations.
This bill expands the scope of a workgroup responsible for recommending classified employee staffing ratios to include community colleges. Currently, this workgroup is focused on K-12 educational agencies. The bill broadens the definition of "voluntary local educational agencies" to include community college districts. As a result, the workgroup will now consider the staffing needs of both K-12 schools and community colleges. The workgroup will assess various factors such as environmental setting, type of work, impact of enrollment, specialized needs, and make recommendations for staffing ratios based on these considerations.

Bill No. 3209  
Author: Berman  
Category: Student Support  
Bill Title: Basic Needs Coordinator and Center  
Status:  
Positions: ASCCC: FACC: Chancellor: League: S SCCC:  
Description: This bill proposes a change in the reporting requirements for basic needs services and resources provided by California Community Colleges. Currently, each campus must have a Basic Needs Coordinator and Center by July 1, 2022, with reporting obligations to the Chancellor's office. The bill suggests shifting the deadline for the annual report submission from May 1 to June 1. This change aims to potentially streamline reporting processes and ensure timely updates on the utilization of funds and effectiveness of basic needs support for community college students.

Bill No. 3112  
Author: Essayli  
Category: Financial Support  
Bill Title: Postsecondary education: tuition increases: Consumer Price Index  
Status:  
Positions: ASCCC: FACC: Chancellor: League: S SCCC:  
Description: The bill imposes a tuition increase limitation on various segments of postsecondary education in California, including community colleges. Starting from the 2029-30 academic year, it prohibits California Community Colleges, the California State University system, independent higher education institutions, and private postsecondary educational institutions from raising tuition by an amount exceeding the percentage increase in the United States Consumer Price Index for the previous calendar year. Additionally, the bill requires the College of the Law, San Francisco, and the University of California to adhere to this limitation as a condition for receiving state funds for student financial assistance. This measure aims to control tuition hikes and ensure affordability for students attending community colleges and other higher education institutions in California.

Bill No. 3167  
Author: Chen  
Category: Nonsubstantive  
Bill Title: Postsecondary education: segments  
Status:  
Positions: ASCCC: FACC: Chancellor: League: S SCCC:  
Description: Existing law establishes the California Community Colleges, the California State University, the University of California, independent institutions of higher education, and private postsecondary educational institutions as the segments of postsecondary education in the state. The missions and functions of these segments are set forth in the Donahoe Higher Education Act. This bill would make nonsubstantive changes in a provision that, for purposes of the Donahoe Higher Education Act, designates the segments of public postsecondary education as the California Community Colleges, the California State University, and the University of California, as specified, and defines independent institutions of higher education for these purposes.

Bill No. 3240  
Author: Calderon  
Category: Financial Support  
Bill Title: California Ban on Scholarship Displacement Act of 2021: Cal Grant awards
The California Green Collar Jobs Act of 2008 establishes the Green Collar Jobs Council under the California Workforce Investment Board. This council includes representatives from various sectors, including the California Community Colleges. The act allows the council to collaborate with other agencies and stakeholders to develop a strategic initiative. Additionally, it permits the board to accept funds and resources for the implementation of this initiative. The bill proposes a minor change to these provisions without altering their substance. Overall, this legislation aims to promote green jobs and workforce development, potentially impacting community colleges by fostering collaboration and resource allocation for green job training programs.

Existing law sets forth the establishment of the University of California, the California State University, the California Community Colleges, independent institutions of higher education, and private postsecondary educational institutions. The bill expresses the intent of the Legislature to enact subsequent legislation relating to postsecondary education.
to benefit from higher education should have the opportunity to enroll in an institution of higher education and to continue with that higher education, as provided. This bill would make nonsubstantive changes in this statement of the intent of the Legislature.

Bill No. 3015  
**Author:** Ramos  
**Category:** Financial Support

**Bill Title:** Public PS education: exemption from nonresident tuition and fees: federally recognized Indian tribes

**Status:**

**Positions:** ASCCC: FACCC: Chancellor: League: Support SCCC:

**Description:** This bill proposes a change in residency classification for tuition purposes at California educational institutions. Currently, students must be classified as residents or nonresidents and pay tuition accordingly. The bill suggests that students belonging to federally recognized Indian tribes with tribal lands across the state borders of California and Arizona, Nevada, or Oregon, and who have a residence in the bordering state, would be entitled to resident classification for tuition purposes. This would likely impact community colleges by potentially increasing the number of students eligible for resident classification and thus exempt from nonresident tuition fees. Consequently, this change could create a state-mandated local program, imposing financial obligations on community college districts. The bill outlines procedures for state reimbursement to local agencies and school districts for any mandated costs incurred.

Bill No. 3131  
**Author:** McCarty  
**Category:** Financial Support

**Bill Title:** Ca. CTE Incentive Grant Program: Strong Workforce Program: priority for applicants in hist. redlined communities

**Status:**

**Positions:** ASCCC: FACCC: Chancellor: League: Support SCCC:

**Description:** AB 3131 aims to impact community colleges through its provisions regarding the California Career Technical Education Incentive Grant Program and the Strong Workforce Program. The bill mandates that priority consideration be given to applicants from historically redlined communities when awarding grants under these programs. This prioritization is intended to address historical inequities and provide greater access to high-quality career technical education programs for communities that have been historically marginalized. The bill underscores a commitment to equity and inclusion within the realm of career technical education, particularly within the community college system.

Bill No. 359  
**Author:** Holden  
**Category:** Partnerships/Committees

**Bill Title:** College and Career Access Pathways Partnerships

**Status:**

**Positions:** ASCCC: FACCC: Chancellor: League: Support SCCC:

**Description:** The bill would authorize a community college district to enter into a supplemental CCAP partnership with the governing board of a school district, a county office of education, or the governing body of a charter school within the service area of another community college district if the governing board of the school district, the county office of education, or the governing body of the charter school has a primary CCAP partnership with the primary community college district and the primary community college district has either refused to offer or does not have a course or pathway requested by the governing board of the school district, the county office of education, or the governing body of the charter school.

Bill No. 1887  
**Author:** Cervantes  
**Category:** Financial Support

**Bill Title:** Student financial aid: application deadlines: extension

**Status:**

**Positions:** ASCCC: FACCC: Chancellor: League: Support SCCC:
Description: Existing law establishes the Student Aid Commission as the primary state agency for the administration of state-authorized student financial aid programs available to students attending all segments of postsecondary education. If the federal Free Application for Federal Student Aid is not available on or before October 1, 2023, existing law extends the application deadline for financial aid programs administered by the commission to April 2, 2024, for the 2024-25 award year only.
## Senate Bills

**Bill No. 895**  
**Author:** Roth  
**Category:** 10+1

**Bill Title:** Community colleges: Baccalaureate Degree in Nursing Pilot Program.  
**Status:** Introduced on January 3 2024 - 25% progression; April 10th meeting rescheduled to April 24

**Positions:** ASCCC: Support  
FACCC: Support  
Chancellor: Co-sponsor  
SSCCC: Support

**Description:** This bill would require the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts to offer a Bachelor of Science in Nursing degree. The bill would limit the pilot program to 15 community college districts statewide and would require the chancellor to identify eligible community college districts based on specified criteria. The bill would require the Legislative Analyst’s Office to conduct an evaluation of the pilot program to determine the effectiveness of the program and the need to continue or expand the program. The bill would repeal these provisions as of January 1, 2031. (Based on text date 1/3/2024)

**Bill No. 995**  
**Author:** Padilla  
**Category:** 10+1

**Bill Title:** California State University: High-Quality Teacher Recruitment and Retention Act.  
**Status:** Feb. 14: Referred to Ed committee

**Positions:**

**Description:** This bill would enact the High-Quality Teacher Recruitment and Retention Act. The bill would require the Chancellor of the California State University to develop, implement, in consultation with the Chancellor of the California Community Colleges, a 5-year pilot program to commence with the 2025–26 school year to recruit high-quality teaching candidates at 3 California State University campuses in partnership with 3 community college campuses. The bill would require the pilot program to meet certain requirements, including, among other requirements, that it establish, implement transfer model curriculum and an associate degree for transfer at a community college campus that can then be completed at a California State University campus that will result in the participating student being awarded, allow the student to complete a baccalaureate degree and a teaching credential in 4 years.

**Bill No. 916**  
**Author:** Seyarto  
**Category:** Financial Support

**Bill Title:** Public postsecondary education: waiver of tuition and fees: veterans: extended education courses.  
**Status:** Feb. 14: Referred to Higher Ed committee

**Positions:**

**Description:** The Donahoe Higher Education Act prohibits the campuses of those segments from charging mandatory systemwide tuition or fees to specified students who apply for a waiver, including a child of any veteran of the United States military who has a service-connected disability, has been killed in service, or has died of a service-connected disability, an undergraduate student who is a recipient of a Medal of Honor, or an undergraduate student who is a child of a recipient of a Medal of Honor and who is no more than 27 years old, if certain requirements are satisfied. This bill would additionally prohibit the campuses of the 3 segments of public postsecondary education from charging tuition or fees for specified students who enroll in an extended education course if certain requirements are satisfied and the extended education course is being used to meet the requirements of undergraduate degree program. To the extent the bill would add additional duties on community college districts, the bill would impose a state-mandated local program. The bill would apply to the campuses of the University of California only to the extent that the regents, by appropriate resolution, make it apply.

**Bill No. 959**  
**Author:** Menjivar  
**Category:** IDEAA

**Bill Title:** Public postsecondary education: sexual orientation and gender identity: campus contact.  
**Status:**

**Positions:**

**Description:** The Equity in Higher Education Act establishes the policy of the state to afford all persons regardless of specified characteristics, including gender, gender identity, gender expression, and sexual orientation, equal rights and opportunities in the postsecondary educational institutions of the state. The act requests the Trustees of the California State University, the Regents of the University of California, and the governing board of each community college district to designate an employee at each of their respective campuses as a point of contact for the needs of lesbian, gay, bisexual, and transgender faculty, staff, and students.
This bill would add queer faculty, staff, and students to the list of individuals for whom the designated employee would serve as a point of contact.

**Bill No. 971**

**Author:** Portantino

**Category:** Financial Support

**Bill Title:** CCs: exemption from nonresident tuition fee: resident of a region impacted by war or regional conflict.

**Status:** Feb. 14: Referred to Ed committee

**Description:**

Existing law authorizes community college districts to admit nonresident students, and requires that nonresident students be charged a nonresident tuition fee unless an exemption applies. Existing law includes among these exemptions any nonresident who is both a citizen and resident of a foreign country if the nonresident has demonstrated a financial need, as specified. This bill would additionally exempt from the nonresident tuition fee a nonresident, low-income student who: (1) is a resident of a region impacted by war or other regional conflict, as specified, (2) registers for lower division courses at a community college, and (3) has indicated that they have sought residency in California in an effort to find relief from identified conflicts in their nation of origin. The bill would, in any academic year, prohibit more than 150 full-time equivalent students at a community college from being exempted from payment of the nonresident tuition fee pursuant to this exemption. The bill would require the governing boards of the community colleges that choose to use this exemption to adopt one uniform policy to determine a student’s residence classification, establish procedures for an appeal and review of the residence classification, and determine whether a student is low income.

**Bill No. 1039**

**Author:** Wilk

**Category:** Employment

**Bill Title:** Community colleges: academic employees: salary schedules.

**Status:** 4/17: Hearing postponed by Ed. committee.

**Description:**

Existing law authorizes the establishment of community college districts under the administration of community college governing boards, and authorizes these districts to provide instruction at community college campuses throughout the state. Existing law requires the governing board of each community college district to adopt and cause to be printed, and make available to each academic employee, a schedule of salaries to be paid. This bill would make nonsubstantive changes to the latter provision. This bill would define salaries of classroom instructors to also include counselors and librarians and would require, commencing with the 2025–26 fiscal year, each community college district to expend during each fiscal year 60% of the district’s current expense of education, as defined, for payment of salaries of classroom instructors, as defined.

**Bill No. 1183**

**Author:** Hurtado

**Category:** Nursing

**Bill Title:** Community colleges: registered nursing programs

**Status:**

**Description:**

Existing law authorizes cc registered nursing program, if it determines that the number of applicants to the program exceeds its capacity, to admit students to the program using a multicriteria screening process, a random selection process, or a blended combination of random selection and a multicriteria screening process. Existing law requires that the criteria applied in a multicriteria screening process include consideration of the life experiences or special circumstances of an applicant. Existing law requires the Chancellor of the CCCs to report annually to the Legislature and the Governor on students admitted to cc registered nursing programs through a multicriteria screening process. Existing law repeals these provisions relating to admission to community college nursing programs on January 1, 2025. This bill would add living in a medically underserved area or population, as designated by the federal Health Resources and Services Administration, to the list of life experiences or special circumstances specified for consideration in a multicriteria screening process. The bill would extend operation of these provisions relating to admission to community college nursing programs until January 1, 2030.

**Bill No. 1244**

**Author:** Newman

**Category:** Partnerships/Committees

**Bill Title:** Pupil instruction: dual enrollment: College and Career Access Pathways partnerships.

**Status:**

**Positions:**
Description: Existing law prohibits a community college district from entering into a CCAP partnership with a school district, county office of education, or charter school within the service area of another community college district except where an agreement exists, or is established, between those community college districts authorizing that CCAP partnership. This bill would instead authorize a community college district to enter into a CCAP partnership to offer dual enrollment courses with a school district, county office of education, or charter school within the service area of another community college district if the community college district in the service area of the school district, county office of education, or charter school has declined a request from the school district, county office of education, or charter school, or has failed to take action within 60 calendar days of a request by the school district, county office of education, or charter school to either enter into a CCAP partnership or to approve another community college district to enter into a CCAP partnership to offer those courses.

Bill No. 1222  
Author: Gil  
Category: Nonsubstantive

Description: Existing law requires the governing board of a community college district to admit to the community college any California resident, and authorizes the governing board to admit any nonresident, possessing a high school diploma or the equivalent of a high school diploma. Existing law also authorizes the governing board of a community college district to admit to the community college certain other persons, as provided. This bill would make nont obstantive changes to those provisions.

Bill No. 1091  
Author: Menjivar  
Category: Facilities/Buildings

Description: The California Building Standards Code requires that specified buildings, structures, and facilities be accessible to, and useable by, persons with disabilities, including that when alterations or additions are made to existing buildings or facilities, an accessible path of travel to the specific area of alteration or addition is provided. Existing law limits the cost of complying with the requirement to provide an accessible path of travel to a free-standing, open-sided shade structure project that meets specified requirements and that is on a school district, county office of education, charter school, or community college campus to 20% of the adjusted construction cost, as defined, of the shade structure project. This bill would additionally limit the cost of complying with the requirement to provide an accessible path of travel to a greening project, as defined, that is on a school district, county office of education, charter school, or community college campus to 20% of the adjusted construction cost, as defined, of the greening project.

Bill No. 1166  
Author: Dodd  
Category: IDEAA

Description: Existing law makes the governing boards of institutions of higher education responsible for ensuring and maintaining multicultural learning environments free from all forms of discrimination and harassment. This bill would declare the intent of the Legislature to enact subsequent legislation that would establish reporting requirements on public postsecondary educational institutions relating to the prevention of discrimination.

Bill No. 984  
Author: Wahab  
Category: Facilities/Buildings
Bill No. 1122  
**Author:** Seyarto  
**Category:** 10+1

**Status:** Peace officers: educational requirements.

**Positions:**

**Description:** This bill would authorize a state agency to undertake a major state construction project only if that project is governed by a project labor agreement and if that project labor agreement includes community benefit goals, as specified, and would define various terms for these purposes. The bill would authorize the Governor to waive this requirement if the state agency has attempted to comply with this requirement and the Governor makes a written determination that the application of this requirement would be impracticable. The bill would require the Department of General Services, commencing January 1, 2029, to report to the Legislature about the use of project labor agreements, the advancement of community benefit goals, and apprenticeships, as specified. The bill would also make a related statement of legislative findings and declarations.

Bill No. 1015  
**Author:** Cortese  
**Category:** Nursing

**Status:**

**Positions:**

**Description:** Existing law requires peace officers in this state to meet specified minimum standards, including age and education requirements. Existing law requires the office of the Chancellor of the California Community Colleges to develop a modern policing degree program, with the Commission on Peace Officer Standards and Training and other stakeholders to serve as advisors, as specified, and to submit a report on recommendations to the Legislature outlining a plan to implement the program on or before June 1, 2023. Existing law requires the report to include, among other things, recommendations to include both the modern policing degree program and a bachelor’s degree in the discipline of their choosing as minimum education requirements for employment as a peace officer. Existing law requires the commission to adopt the recommended criteria within 2 years of when the office of the Chancellor of the California Community Colleges submits its report to the Legislature.

This bill would specify that a bachelor’s degree required for employment as a peace officer under these provisions may be obtained after completion of the Peace Officer Standards and Training program.

Bill No. 1171  
**Author:** Newman  
**Category:** 10+1

**Status:**

**Positions:**

**Description:** Existing law allocates funds for the A–G Completion Improvement Grant Program, supporting pupil access to A–G course requirements. This bill expands the use of these funds to cover Cambridge Assessment International Education fees. Additionally, it allows the inclusion of Cambridge International AS & A Level examinations in principal evaluations, expands educational counseling programs to include Cambridge International AS & A Level participation encouragement, and recognizes Cambridge International A Level exams for the State Seal of Biliteracy. It also includes Cambridge Assessment International Education courses in the Golden State Pathways Program and allows their use in the California Career Technical Education Incentive Grant Program. It mandates updates on Cambridge Assessment
International Education on the Department of Education's website and requires support for high schools offering these courses to facilitate communication with relevant academic senates. Lastly, the bill addresses reimbursement for mandated costs and application of funds to minimum funding requirements for school and community college districts. The bill requires the Superintendent of Public Instruction to provide support to high schools offering Cambridge Assessment International Education AS and A level courses to facilitate communication with the Academic Senate for the California Community Colleges. This ensures students receive college credit for successful participation in Cambridge Assessment International Education assessments.

**Bill No. 906**  
**Author:** Skinner  
**Category:** Student Support

**Bill Title:** Collegiate athletics: student athlete compensation

**Status:** Feb. 15: From Com. with author's amendments. Read 2nd time and amended. Re-referred to Com. on RLS.

**Positions:**

**Description:** The bill prohibits California postsecondary institutions and athletic associations from compensating or restricting student-athletes from earning compensation based on their name, image, likeness, or athletic reputation, and from preventing them from obtaining professional representation. It requires entities providing compensation to student-athletes or their families to disclose this information to the institution, which must make it publicly available. Postsecondary institutions providing material support to student-athletes must also disclose the total value of such support. The bill imposes state-mandated local program costs, and if determined to contain mandated costs, reimbursement will be made pursuant to specified statutory provisions.

**Bill No. 1031**  
**Author:** Weiner  
**Category:** Nonsubstantive

**Bill Title:** Legislative review of state agency action

**Status:**

**Positions:**

**Description:** Existing law requires a state agency, as specified, to notify the Joint Legislative Budget Committee not less than 60 days prior to the effective date on which the state agency will establish or change a federal aid allocation formula to a local agency. If the chairman of the committee informs committee members of his intention to waive the 60-day notification period, existing law permits the chairman to grant a waiver of that notification period after receipt of the notification. Under existing law, upon the request of the chairman or any member of the committee, the committee must schedule a hearing on the proposed allocation formula to be established or changed. This bill would make technical, nonsubstantive changes to those provisions to use gender-neutral language.

**Bill No. 1125**  
**Author:** Nguyen  
**Category:** Financial Support

**Bill Title:** Personal income tax: credit: virtual learning costs: dependent of the taxpayer

**Status:**

**Positions:**

**Description:** The Personal Income Tax Law allows various credits against the taxes imposed by that law. This bill would allow a credit against those taxes for each taxable year beginning on or after January 1, 2026, and before January 1, 2030, in an amount equal to 50% of the amount paid or incurred by a qualified taxpayer, as defined, during the taxable year for qualified costs, as defined, related to virtual learning for a qualified dependent, as defined, not to exceed $2,500 per qualified dependent per taxable year. Existing law requires any bill authorizing a new tax expenditure to contain, among other things, specific goals, purposes, and objectives that the tax expenditure will achieve, detailed performance indicators, and data collection requirements. This bill would also state the intent of the Legislature to comply with the additional information requirement for any bill authorizing a new income tax expenditure. This bill would take effect immediately as a tax levy.

**Bill No. 1042**  
**Author:** Roth, Caballero  
**Category:** Nursing

**Bill Title:** General acute care hospitals: clinical placements: nursing

**Status:** Feb.14: Referred to Coms. on HEALTH and B., P. & E. D.

**Positions:** ASCCC: FACCC: Chancellor: League: SSCCC:

**Description:** The bill aims to address the clinical placement needs of nursing schools and programs by requiring health facilities to meet with representatives of these institutions to discuss their placement needs. It requires schools to notify the
relevant entities about the academic term dates and the number of slots they cannot fill. Health facilities must report on clinical placement data, and the department must post this data on its website. The department and the board will utilize this data to work with health facilities to match available slots with needed ones, prioritizing community colleges and California State University campuses. Health facilities must provide justification if they cannot provide additional slots, and the department will post the justifications and outcomes online. The bill prohibits actions that disrupt the clinical placement of nursing students already in progress or scheduled.

Bill No. 1005  
Bill Title: Juveniles  
Author: Ashby  
Category: Student Support

Bill No. 1203  
Bill Title: Education expenses: Education Flex Account Act of 2024  
Author: Grove  
Category: Financial Support

Bill No. 1235  
Bill Title: Public postsecondary education: Artificial Intelligence and Deepfake Working Group  
Author: Gonzalez  
Category: Partnerships/Committees

Bill No. 1335  
Bill Title: The California Cadet Corps.
Status:
Positions: ASCCC: FACCC: Chancellor: League: SSCCC:
Description: This bill proposes several revisions to the existing provisions regarding the California Cadet Corps, with implications for community colleges. It allows for the establishment of independent units outside of educational institutions, under the guidance of sponsoring organizations. Additionally, it grants the Adjutant General authority to appoint staff officers and decreases the frequency of inspections to once every 3 years. The bill also expands the Governor’s authority to appoint officers, introduces disciplinary measures for independent units, and enables the Adjutant General to order officers to support the corps, including as marksmanship or military training instructors. Furthermore, it permits marksmanship as part of corps instruction and allows for the purchase and supply of rifles to units established outside of educational institutions. Lastly, it enables cooperative agreements with nonprofit organizations for funding purposes.

Bill No. 1483  Author: Wilk  Category: Nonsubstantive
Bill Title: Cal Grant Program
Status:
Positions: ASCCC: FACCC: Chancellor: League: SSCCC:
Description: The Ortiz-Pacheco-Poochigian-Vasconcellos Cal Grant Program establishes the Cal Grant A and B Entitlement Awards, the California Community College Expanded Entitlement Awards, the California Community College Transfer Entitlement Awards, the Competitive Cal Grant A and B Awards, the Cal Grant C Awards, and the Cal Grant T Awards under the administration of the Student Aid Commission, and establishes eligibility requirements for these awards for participating students attending qualifying institutions. This bill would make a nonsubstantive change to the provision that establishes the Cal Grant Program.

Bill No. 1348  Author: Bradford  Category: IDEAA
Bill Title: PS education: California Seal of Excellence in Serving Black and African American Postsecondary Students
Status:
Positions: ASCCC: FACCC: Chancellor: League: SSCCC:
Description: Existing law establishes the CSU under the administration of the Trustees of the CSU, the UC, under the administration of the Regents of the UC, the CCCs, under the administration of the Board of Governors of the CCCs, independent institutions of higher education, as defined, and private postsecondary educational institutions, as defined, as the segments of postsecondary education in the state. This bill would state the intent of the Legislature to enact subsequent legislation to create the State Seal of Excellence in Serving Black and African American Postsecondary Students to recognize postsecondary educational institutions located in California that excel at offering admissions and providing academic and financial resources to Blacks and African Americans, and whose Black and African American students have high rates of degree completion.

Bill No. 1322  Author: Wahab  Category: Financial Support
Bill Title: Foster youth: Chafee Educational and Training Vouchers Program
Status:
Positions: ASCCC: FACCC: Chancellor: League: SSCCC:
Description: The bill expands the eligibility criteria for Chafee Educational and Training Vouchers Program grants in California, with a focus on benefiting current and former foster youth attending qualifying postsecondary educational institutions. Specifically, starting from the 2025–26 award year, and subject to funding availability in the annual Budget Act, the Student Aid Commission must provide Chafee grants to eligible students who meet existing age requirements and also meet one of the following conditions: The youth, aged 14 to 18, is or was a dependent or ward of the court, residing in foster care. The youth exited foster care to Kin-GAP (Kinship Guardianship Assistance Program), a nonrelated legal guardianship, or adoption. The youth was placed in out-of-home care by a tribe or tribal organization. This expansion aims to offer additional financial aid support to vulnerable youth transitioning out of foster care, providing them with greater access to higher education opportunities, including community colleges.

Bill No. 1411  Author: Ochoa Bogh  Category: 10+1
Description: Existing law establishes the Instructional Quality Commission and requires the commission to, among other things, recommend curriculum frameworks and instructional materials to the State Board of Education for adoption. Existing law requires the membership of the commission to consist of one Member of the Assembly and one public member appointed by the Speaker of the Assembly, one Member of the Senate and one public member appointed by the Senate Committee on Rules, one public member appointed by the Governor, and 13 public members appointed by the state board upon the recommendation of the Superintendent of Public Instruction or the members of the state board, and prescribes their qualifications and terms. This bill would add to the commission 6 public members appointed by the Intersegmental Committee of the Academic Senates and would require the Intersegmental Committee of the Academic Senates to ensure that its appointments consist of 2 faculty subject matter experts from the California Community Colleges, 2 faculty subject matter experts from the California State University, and 2 faculty subject matter experts from the University of California.
ASCCC Executive Committee Agenda Item

Month: June    Year: 2024
SUBJECT: Awards and Recognition Committee Charge
DESIRED OUTCOME: The Executive Committee will review, discuss and approve the proposed charge
CATEGORY: Action
REQUESTED BY: Curry
STAFF REVIEW: Carrillo

Item No: III.B.
Attachment: No
Urgent: Yes
Time Requested: 20 Minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action: X
Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Enter Background information here.

At the May 2024 Executive committee meeting the board took action to create a new Awards and Recognition standing Committee. Below is a proposed starting charge for the committee. It is expected that the charge will evolve as the committee develops.

ASCCC Awards and Recognition Committee

The Awards and Recognition Committee (A&R) celebrates, recognizes, and honors the work of California community college faculty within academic and professional matters (10+1) through a framework of inclusion, diversity, equity, antiracism and accessibility (IDEAA). The committee facilitates) ASCCC sponsored/aligned awards such as the Exemplary Program Award, Hayward Award, and the Stanback-Stroud Diversity awards.
ASCCC Executive Committee Agenda Item

Month: May  
Year: 2024  
SUBJECT: Noncredit Toolkit  
DESIRED OUTCOME: The Executive Committee will take action on the Noncredit Toolkit.  
CATEGORY: Action  
REQUESTED BY: Stiemke/Curry  
STAFF REVIEW: Carrillo  

Item No: III.C.  
Attachment: Yes (forthcoming)  
Urgent: No  
Time Requested: 30 mins

TYPE OF BOARD CONSIDERATION
Consent/Routine:  
First Reading:  
Action: X  
Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND
The ASCCC Noncredit, Pre-transfer, & Continuing Education Committee was tasked with furthering the development of a Noncredit Toolkit. The Executive Committee is being asked to vote on it.
ASCCC Executive Committee Agenda Item

Month: June  Year: 2024
SUBJECT: Academic Academy
DESIRED OUTCOME: The Executive Committee will consider for approval the theme, target dates, and program structure for an academic academy during 2024-2025
CATEGORY: Action
REQUESTED BY: Aschenbach/Mica
STAFF REVIEW: Carrillo

Item No: III.D.
Attachment: No
Urgent: No
Time Requested: 30 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action: X
Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Historically, ASCCC Academic Academies are held every 1-2 years with themes focused on issues of the time. Until the COVID-19, they were entirely in person; the three academies since have been virtual.

- February 2023 – Trauma-Informed Practices (virtual) – cancelled
- October 2021 – Enhancing Transfer in the Higher Education System (virtual) w/ RP Group
- October 2020 – Redefining Distance Education (virtual)
- September 2019 – Designing Our Colleges with the Student Experience in Mind w/ S CCC, RP Group
- September 2018 – Navigating New Frontiers: Faculty Leadership in Guided Pathways
- October 2016 – Better Together: Faculty Collaboration for Improved Student Services, Increased Student Equity, and More Effective Educational Pathways
- March 2016 – Living a Culture of Equity, Student Success, and Empowerment: Implementing and Embedding Equity Across the College

There is both an interest and a need for Generative AI-related professional learning and discussion of the ethics of GenAI and academic integrity. Potential partners: Foundation for CCCs, SSCCC,

The Executive Committee is asked to approve an Academic Academy in late September 2024 focused on generative AI to be held in a hybrid format like plenary sessions.

Proposed Dates: September 20-21 (F-S); October 3-4 (Th-F) or 4-5 (F-S) (either may necessitate moving Oct. 4 virtual Exec meeting)
General Session Topic Ideas:

- Preparing Tomorrow’s AI Workforce
- Ethics of Generative AI in Academia
- Academic Integrity in an AI World
- Faculty Use of AI Tools to Enhance Teaching and Learning
- Student-Focused AI Tools
- Developing AI Literacy

Draft Program Structure

Day 1
9:00a-9:15a  Opening & Welcome
9:15a-10:30a  General Session 1 – hybrid
10:45a-12:00p  Breakout Session 1 (3 in person, 1-2 online)
12:00p-1:00p  Lunch and Networking
1:00p-2:15p  General Session 2 - hybrid
2:30p-3:45p  Breakout Session 2 (3 in person, 1-2 online)
4:00p-5:00p  Table Talks by Topic

Day 2
8:00a-8:30a  Breakfast
8:30a-9:45a  General Session 3 - hybrid
10:00a-11:15a  Breakout Session 3 (3 in person, 1-2 online)
11:30a-12:15p*  General Session 4 and Closing (action-oriented) - hybrid
*no lunch provided
ASCCC Executive Committee Agenda Item

Month: June     Year: 2024
SUBJECT: New “Faculty and Equity Data Collection and Analysis” (placeholder title) Institute or Webinars for 2024-25
DESIRED OUTCOME: The Executive Committee will approve this new Institute or Webinars for 2024-25
CATEGORY: Action
REQUESTED BY: Chow/Curry
STAFF REVIEW: Carrillo

Item No: III.E.
Attachment: Yes (forthcoming)
Urgent: No
Time Requested:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Because of past Resolutions calling for ASCCC to provide more guidance to the field concerning issues related to Data and Equity, including Resolutions 3.05 (S22); 7.04 (F23); 3.01 (S23); 7.05 (S23); 7.08 (S23) as well as other Resolutions passed in Spring 2024 that direct ASCCC to do work with Data and Equity, but which have not yet been assigned to specific committees, the 2024-25 chairs of Data & Research Committee (Karen Chow); Educational Policy (Stephanie Curry) and Equity Diversity Action Committee (EDAC) (María José) are seeking approval from Executive Committee to jointly organize and hold a “Faculty And Equity Data Collection and Analysis” Institute or Regional Webinars (TBD) during the 2024-25 academic year. The Chairs of these committees suggest January and/or February 2025 date(s) (exact date(s) TBD) for Institutes or Webinars, but the decision to hold either an Institute or Regional Webinars would be made with discussion and approval with ASCCC President and Executive Director.
ASCCC Executive Committee Agenda Item

Month: June  Year: 2024

SUBJECT: Draft Toolkit for “Institutional Support For Faculty Maintaining Safe Classrooms” (formerly Code of Conduct Toolkit)

DESIRED OUTCOME: The Executive Committee will approve the final draft of a toolkit for “Institutional Support For Faculty Maintaining Safe Classrooms”

CATEGORY: Action

REQUESTED BY: Chow/Stiemke/Equity Diversity Action Committee

STAFF REVIEW: Carrillo

Item No: III.F.
Attachment: No
Urgent: No
Time Requested: 15 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action: X
Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The creation of a toolkit to promote up-to-date and well-publicized codes of conduct and procedures for dealing with discriminatory disruptions and racelighting is a resource that was assigned to Equity Diversity Action Committee per Resolution F22 13.02: Updating Codes of Conduct to Support Safe and Welcoming Classrooms and Learning Spaces in a Politically Charged Climate: “Resolved, That the Academic Senate for California Community Colleges develop resources beginning in spring of 2023, such as a toolkit or a position paper in order to support the efforts of local academic senates to maintain safe, welcoming classroom environments and learning spaces to promote up-to-date and well-publicized codes of conduct and procedures for dealing with discriminatory disruptions and racelighting.”

We would like to share the final version of the toolkit for approval from the Executive Committee.
Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The Bylaws and Rules documents were reviewed at the April 2024 ASCCC Executive Committee meeting, and feedback was received. The Standards and Practices Committee reviewed the feedback. The S&P Committee recommends that we implement the edits, and updated versions are here for a second reading.

The Bylaws may be considered for amendment at a Plenary Session by a petition (in the form of a resolution) of the majority of the Board of Directors. Both the amended bylaws and the resolution proposing the amendments must be available for review at Area meetings. Amendments to the Bylaws require a 2/3 vote of the delegates.

Edits to the Rules must be adopted by resolution at a Plenary session by a majority vote of the delegates.

ASCCC Bylaws

ASCCC Rules
ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES BYLAWS

Last Amended: November 18, 2023
Includes Alcorn input and suggestions, 05/20/24

ARTICLE I
Definitions

Section 1. Definitions

The following terms are to be understood in the restrictive and technical sense herein defined.

A. Faculty Member: Any employee of a community college district who is employed in an academic position that is not designated as supervisory or management. Includes part-time and full-time faculty.

B. Academic Senate for California Community Colleges (ASCCC): As defined in Title 5 “An Academic Senate for California Community Colleges has been established through ratification by local academic senates or faculty councils so that the community college faculty of California may have a formal and effective procedure for participating in the formation of state policies on academic and professional matters” (Title 5, Section 53206, California Code of Regulations).

C. Member Academic Senate: A local academic senate or equivalent faculty organization certified by the Board of Directors (also known as the Executive Committee) of the Academic Senate for California Community Colleges. College and district academic senates may be members.

D. Equivalent Faculty Organization: Any organization of faculty members which, where a local academic senate does not exist, has among its primary purposes those enumerated for an academic senate under Title 5 of the Administrative Code, and has been certified as a Member Senate by the Board of Directors of the Academic Senate for California Community Colleges.

E. Delegate: An individual who, (1) by reason of election as an officer or member of the Board of Directors or, (2) by selection by a Member Academic Senate, has enjoys full voting rights at both regular and special general Plenary Sessions of the Academic Senate for California Community Colleges. Any individual claiming Delegate status must also be in compliance with the provisions of Article II, Section 2.

F. Board of Directors: The officers and representatives elected by Delegates as defined by California law (See Corporations Code Section 7210) and the Executive Director as a non-voting officer. Also known as the ASCCC Executive Committee.

G. Officers: President, Vice President, Treasurer, Secretary, and the non-voting Executive Director, who shall have no voting rights.

H. Senator Emeritus: A title conferred by the ASCCC Academic Senate for the purpose of recognizing the meritorious service of a faculty member upon or after retirement.

I. Plenary Session: The biannual event at which the ASCCC Academic Senate conducts its business. for a minimum of three days.

General Session: A single scheduled meeting held during the plenary session. The number of General Sessions during a plenary session will be based on need.
Section 1. Membership

The academic senate of each of the California Community Colleges and the district academic senate of multi-college districts, or their equivalents, are eligible to become Member Academic Senates.

Any academic senate recognized by its local governing board as representing its faculty in academic and professional matters (as defined in Title 5 §53200) may apply for status as a Member Academic Senate. The Board of Directors will certify such academic senates as Member Academic Senates upon verification of the following:

1. A majority of full-time faculty members of a college or recognized center have voted in favor of forming an academic senate (Title 5 §53202 (a)).
2. The applying senate has a constitution and/or bylaws approved by the faculty it represents.
3. The governing board of the district college or recognized center recognizes that the applying faculty organization as representing its constituency in academic and professional matters.
4. The applying academic senate has a constitution and/or bylaws approved by the faculty it represents.
5. A district academic senate will be recognized as considered a Member Academic Senate if the local governing board has recognized it as representing faculty on district-related issues in academic and professional matters.

Additional details on becoming a Member Academic Senate and membership dues may be found in Policy 10.04 Membership Dues.

Section 2. Delegates

Each Member Academic Senate is entitled to designate any of its faculty members as their delegate that has, in whatever manner it wishes, to be its one Delegate, who shall have full-voting rights at each plenary session. The Delegate may transfer the responsibility for voting on resolutions, but not on elections after the elections have begun, to a faculty member from the same district. Board of Directors members may not delegate any of their responsibilities or rights as a member of the Board except as is specifically permitted by law or these Bylaws. No Delegate shall be entitled to more than one vote, and a vote cannot be cast by proxy. In the event of a challenge, the Board of Directors shall be the sole judge of the credentials of a Delegate.

Section 3. Plenary Sessions

The Academic Senate for California Community Colleges shall meet in plenary session biannually during each academic year. Through the resolutions process, the ASCCC directs the Board of Directors to implement the will of the body in the adopted resolution.
Section 4. Policies:

The Board may adopt written policies, procedures and rules relating to membership provided that said policies, procedures and rules are not inconsistent with these Bylaws.

ARTICLE III
Officers

Section 1. List of Officers

The officers of the ASCCC Academic Senate shall include the President, Vice President, Secretary, Treasurer, and the non-voting Executive Director. The President, Vice President, Secretary, and Treasurer shall be elected at a plenary general session of the Academic Senate for California Community Colleges for one-year terms. The term of all elected officers shall be June 1 to May 31. Terms of office shall commence at the start of the second day of the last Executive Committee meeting of the academic year or June 10, whichever occurs first. Terms of office shall conclude at the end of the first day of the last Executive Committee meeting of the academic year or June 9, whichever occurs first.

The Board of Directors will appoint the Executive Director that serves in a non-voting capacity.

Section 2. Vacancy in Office

A vacancy in office shall be filled in accordance with the ASCCC Senate Rules.

Section 3. President's Term

The President shall serve no more than two consecutive elected one-year terms.

Section 4: Officers’ Responsibilities Powers and Duties

A. The President shall

1. Oversee the preparation of the agenda for all plenary sessions and all meetings of the Board of Directors.
2. Preside over all plenary sessions and meetings of the Board of Directors.
3. Represent and act as the spokesperson for the ASCCC Academic Senate and its Board of Directors.
4. Oversee the authorization of expenditures for the ASCCC Academic Senate.
5. Appoint a parliamentarian who shall serve at the pleasure of provide parliamentary advice to the President.
6. Assign duties and tasks to the members of the Board of Directors.
7. Perform any other function normally thought to be within the realm of a presiding officer that is otherwise not denied by the ASCCC Bylaws, Senate Rules, or Senate Policies.
B. The Vice President shall
1. Act as President in the absence of that officer.
2. Succeed to the Presidency in the event of the vacancy of that office.
3. Perform duties such functions as assigned by the President assigns to assist in carrying out the purposes and policies of the Academic Senate.

C. The Secretary shall
1. Oversee the keeping of the records of actions by the Board of Directors, including overseeing the taking of minutes at board meetings and plenary sessions.
2. Ensure the accuracy and presentation of minutes of all plenary sessions and Board of Directors meetings and their dissemination.
3. Perform duties as assigned by the President.

D. The Treasurer shall
1. Serve as an authorized signatory on all accounts.
2. Shall, In conjunction with the Executive Director, oversee the budget preparation and shall ensure that appropriate financial reports are made available to the Board of Directors on a timely basis or as requested may be required by the Board of Directors.
3. Serve as an authorized signatory on all accounts
4. Oversee and keep the delegates and the Board of Directors informed about the financial condition of the organization and of audit or financial review results.
5. Chair a committee for the purpose of drawing up the annual budget and hiring the auditor.
6. Perform duties as assigned by the President.
7. Perform such functions as the President assigns in carrying out the purposes and policies of the Academic Senate

E. The Executive Director

Section 4: Executive Director’s Responsibilities

1. The Board of Directors shall appoint an Executive Director pursuant to a majority vote at a regularly scheduled or special meeting.
2. The Board of Directors shall appoint an Executive Director to conduct day to day management of the ASCCC Senate.
3. The official duties of the Executive Director shall be listed in a job description that is adopted by a majority vote of the Board of Directors at a regularly scheduled or special meeting.
4. The Executive Director shall be regularly evaluated based on job description and responsibilities
5. The Board of Directors may terminate an Executive Director pursuant to a majority vote
at a regularly scheduled or special meeting. Prior to any such decision, the Board of Directors must have conducted a formal evaluation, reviewed the contract with the Executive Director and received advice from a qualified attorney as to any legal consequences of this decision.

6. The official duties of the Executive Director shall be listed in a job description that is adopted by a majority vote of the Board of Directors at a regularly scheduled or special meeting.

Section 5. Policies:

The Board may adopt written policies, procedures and rules relating to officers provided that said policies, procedures and rules are not inconsistent with these Bylaws."

ARTICLE IV

Board of Directors

Section 1. Membership

The Board of Directors shall consist of the officers and ten representatives based upon the geographic distribution of Member Academic Senates. All elected Board of Directors members must retain their faculty status to continue in office.

Section 2. Selection and Term

All candidates for election to the Board of Directors shall meet at least one of these criteria:

1) is a Delegate or a local academic senate president;
2) has within the last three years immediately preceding the election been a local academic senate president or a member of the Board of Directors member or officer or
3) has been nominated by a resolution of a Member Academic Senate. The minutes of the meeting at which that resolution was adopted must be submitted to the Elections Committee Chair with the nomination of the individual.

All members of the Board of Directors, except the officers, shall be elected by during the plenary session on the basis of geographic representation as prescribed in the ASCCC Senate Rules and shall serve for two-year staggered terms. Terms of office shall commence at the start of the second day of the last Executive Committee meeting of the academic year or June 10, whichever occurs first. Terms of office shall conclude at the end of the first day of the last Executive Committee meeting of the academic year or June 9, whichever occurs first.

Section 3. Voting

All elected members of the Board of Directors shall have full voting privileges on the Board of Directors. Proxies shall not be permitted. The Executive Director serves on the Board of
Directors as a non-voting ex officio member.

Section 4. Vacancy in Office
A vacancy in office shall be filled in accordance with the Senate ASCCC Rules.

Section 5. Meeting
The Board of Directors shall meet monthly each academic year, August through June, with additional meetings as needed. All meetings of the Board of Directors will comply with Policy 10.01 Open Meetings. Note that Board of Director meetings are not subject to the Bagley-Keene Open Meeting Act.
The Board of Directors shall meet no fewer than five times each academic year. All meetings of the Board of Directors will be held in compliance to the extent possible with the Academic Senate’s Open Meetings Policy.

Section 6. Powers and Duties
The Board of Directors shall adopt procedures, implement policies adopted at the plenary sessions, transact business, and perform other functions that are consistent with the intent, purposes, and provisions of the ASCCC Bylaws and Senate Rules, and Strategic Plan.

Section 7. Recall
Recall of a member of the Board of Directors shall follow procedures outlined in the ASCCC Senate Rules.

Section 8. Removal
An elected member of the Board of Directors may be removed from office for cause following the process in Policy 20.05 Removal of a Member of the Board of Directors, outline in the Academic Senate’s Policy for the Removal of a Member of the Board of Directors.

Section 9. Policies:
The Board may adopt written policies, procedures and rules relating to the Board of Directors provided that said policies, procedures and rules are not inconsistent with these Bylaws.

ARTICLE V
Committees and Appointments

Section 1. Standing Committees
Standing committees shall be specified in the ASCCC Senate Rules. Subject to the approval of the Board of Directors, the President shall make appointments to all standing committees. The President and Executive Director shall be an ex officio non-voting member of all standing
Section 2. Faculty Appointments to Other Groups

The President, in consultation with the Vice President and Executive Director, makes appointments to all other groups requiring faculty participation, including but not limited to ASCCC committees, task forces, and workgroups, and committees of system partners with ASCCC representation. When a new President is elected but has not taken office, the newly elected President will make appointments for faculty that will serve past May 31. These appointments are subject to approval by the appointee’s Member Academic Senate President.

Section 3. Ex Officio Status

The President and Executive Director shall be an ex-officio non-voting member of all ASCCC committees, including standing committees, task forces, and workgroups.

Section 3. Standing Committee Chair

The President shall select appoint a member of the Board of Directors to serve as the Chair of each standing committee.

Section 4. Terms and Removal

The terms of all persons appointed to committees or special assignments shall be for one year or any shorter period specified by the President. Any appointee can be removed by a simple majority vote of the Board of Directors.

Section 5. Policies:

The Board may adopt written policies, procedures and rules relating to committees and appointments provided that said policies, procedures and rules are not inconsistent with these Bylaws.

ARTICLE VI

Caucus

Academic Senate ASCCC caucuses are intended to serve as groups of independently organized faculty to meet, network, and deliberate collegially in order to form a collective voice on issues of common concern that caucus members feel determine are of vital importance to faculty and the success of students as they relate to academic and professional matters.

The Board of Directors shall establish written policies, procedures, and guidelines for caucuses, including their formation.
Section 1. Quorum

A quorum for the Board of Directors and all other committees is the majority of the voting members. A quorum for a plenary or special session of the Academic Senate for California Community Colleges is a majority of the Delegates registered. Quorum is required for any action to be taken.

Section 2. Resolution Process

The ASCCC Academic Senate shall establish and maintain means by which to adopt resolutions.

Section 3. Referendum

A. Any action taken by the Board of Directors or any resolution adopted during a plenary session may be rescinded by a referendum of the Member Academic Senates, (see Article I, Section 1.C). The ASCCC Academic Senate must receive proposals to rescind within 30 calendar days after the action at the Board meeting or the plenary session at which the resolution in question was adopted. A proposal to rescind must be in the form of a Member Academic Senate resolution signed by the Member Academic Senate president. Such a referendum shall be held if at least one-fifth (1/5) of the Member Academic Senates request it within calendar 30 days after the distribution of the approved minutes or adopted resolutions packet of the session at which the resolution was adopted.

B. Upon receipt of such requests from at least 1/5 of the Member Academic Senates, the President shall hold a vote distribute ballots on the referendum to each Member Senate starting within 15 calendar days of receiving the needed number of requests. Delegates will have 14 calendar days to participate in the election.

C. Ballots must be returned within 30 days from the day the ballots were distributed. The referendum shall pass if 2/3 of all the Member Academic Senates vote in favor of it.

D. If the referendum is approved, then the Board action or resolution of the plenary session is rescinded and becomes null and void.

Section 4. Communications

In order to provide adequate communication with the faculty of the California community colleges, the ASCCC Academic Senate shall make available to all faculty agendas and minutes of its meetings, committee reports and other pertinent information on pending matters, except to the extent that said materials are privileged or confidential and not subject to disclosure pursuant to law.

Section 5. Policies:
The Board may adopt written policies, procedures and rules relating to quorum, the resolution process, referendum and communications provided that said policies, procedures and rules are not inconsistent with these Bylaws.

ARTICLE VIII
Amendments of the Bylaws

Section 1. Proposal

Proposed amendments to these Bylaws shall become part of the plenary session agenda upon receipt by the President of a resolution in the form of:

A. A petition of one-fifth (1/5) of the Member Academic Senates, or
B. A petition of the majority of the Board of Directors, or
C. A petition presented at any of the first four general sessions before resolutions voting and signed by a majority of registered Delegates present at the general session at which it was proposed.

A petition under A or B above must be received in time to be noticed in writing to the Member Academic Senates for discussion at pre-plenary session area meetings.

Section 2. Ratification

The resolution for amending the Bylaws shall require a 2/3 vote of the registered Delegates present and voting at Plenary Session.

ARTICLE IX
ASCCC Rules

Section 1. ASCCC Senate Rules

The Academic Senate for California Community Colleges shall adopt Rules to implement the intent and purposes of these Bylaws. In cases not provided for in the ASCCC Senate Rules, the procedures contained in the most recent edition of Robert's Rules of Order Newly Revised, shall govern the meetings of the Board of Directors, plenary sessions, and ASCCC Senate committees.

Section 2. Adoption

Senate Rules may be adopted, amended or rescinded by resolution at a Plenary Session action of the Academic Senate acting in plenary session.

The resolution for adopting, amending, or rescinding the ASCCC Rules shall require a majority vote of the registered Delegates present and voting at Plenary Session.
ARTICLE X
Emergency Action

Section 1. Emergency Action
The Board of Directors or elected Officers (Article III) may, as permitted by Corporations Code Sections 7140 and 7151, take actions or conduct business as necessary to protect the interests of the ASCCC Academic Senate and its membership in the event of an emergency. A written record of all actions taken shall be maintained, and all such actions shall be subject to review by the ASCCC Academic Senate at its plenary session.
Academic Senate for California Community Colleges Rules

Last Amended: November 9, 2019; Edited May 2024

I. Definitions
A. The acronym ASCCC represents Academic Senate for California Community Colleges
B. Geographical areas are designated as Area A, Area B, Area C, and Area D as listed in the current ASCCC directory. The ASCCC shall publish a list of member community college and district academic senates comprising each area.
C. North Region consists of member academic senates comprising Areas A and B.
D. South Region consists of member academic senates comprising Areas C and D.

II. Election Rules and Procedures
A. Election of Officers
1) Officers. The President, Vice President, Secretary, and Treasurer will be elected to the Board of Directors by balloting from all delegates.
B. Elections of Representatives
1) Area Representatives. Each Area Representative shall represent one of the geographical areas designated as Area A, B, C, or D in the current Academic Senate directory. The Academic Senate shall publish a list of community colleges and districts comprising each area. Each Area Representative will be elected to the Board of Directors by balloting only from delegates from their respective Area colleges.
2) Two At-Large representatives. At-Large Representatives will be elected to the Board of Directors by all delegates.
3) Two North Region representatives. The North Region consists of all those community colleges and districts comprising Areas A and B. North Region Representatives will be elected to the Board of Directors by balloting only from delegates from the North Region.
4) Two South Region representatives. The South Region consists of community colleges in Areas C and D. South Region Representatives will be elected to the Board of Directors by balloting only from delegates from the South Region.
5) Two At-Large representatives. At-Large Representatives represent community colleges in areas A, B, C, and D. At Large Representatives will be elected to the Board of Directors by balloting from all delegates.
6) Area Representatives. Each Area Representative (A, B, C, and D) will be elected to the Board of Directors by delegates from the member academic senates comprising their respective Area academic senates.

C. Terms of Office
1) Terms for officers shall be one year.
2) Terms for representatives shall be two years.
3) Terms for representatives shall be staggered as follows.
   a. Even-numbered year elections will select:
      • One At-Large representative
      • One representative from the North Region
      • One representative from the South Region
      • One representative from Area B
      • One representative from Area C
   b. Odd-numbered year elections will select:
      • One At-Large representative
      • One representative from the North Region
      • One representative from the South Region
      • One representative from Area A
      • One representative from Area D
4) The officers shall serve no more than three consecutive elected one-year terms in the same office.
5) The President shall serve no more than two consecutive elected one-year terms (Bylaws, Article III, Section 3). The Vice President, Secretary, and Treasurer shall serve no more than three consecutive elected one-year terms in the same office.
6) Representatives may serve no more than two consecutive two-year terms in a position. Assuming a position mid-cycle does not affect these limits.
7) All members except the officers are limited to two consecutive two-year terms in any position. In the event that a representative or officer is elected to a position mid-cycle due to a resignation or election by prior incumbent to a different office or position within a normal cycle, the representative or officer may pursue re-election and be entitled to serve a full term of a normal cycle in the same position despite the previous mid-cycle service. For the purposes of this section and article, At-Large positions are considered the same position despite their staggered terms for election, and all North/South positions are considered the same position despite their staggered terms.

D. Schedule
1) The annual election shall take place on the last day of the Spring Plenary Session.
2) If there is a vacancy on the Board of Directors, a special election to fill that vacancy may be held on the last day of the Fall or Spring Plenary Session. Any special election will be held following all regularly scheduled elections at Plenary Session.
3) The time at which balloting elections will begin shall be announced in the printed agenda or schedule. The first ballot election shall not be held earlier than the announced time.
E. Nominations
1) Nominations may be made in two ways:
   a. In writing, including email, and delivered to the Academic Senate ASCCC Office;
   b. From the floor at a general session designated for such floor action, regularly on Thursday of a plenary session but on Saturdays only if no candidates have declared intent to seek any given position. The general session for floor nominations should be published in the agenda, and all nominations other than those noted above will be closed at the end of that general session.
   c. From the floor during a designated time at Plenary Session. Saturday nominations only occur for positions with no candidates.
2) Nominations must be accepted only with the consent of by the nominee in order for the nominee to be a candidate.
3) Nominees may be nominated for at most two positions for which they are eligible. In the case that the nominee consents to two nominations during the same Plenary Session, the first election in which the candidate prevails will be the position the candidate subsequently assumes.
4) The Academic Senate Office shall provide, at the time of the elections, an announcement board that indicates the Elected Officers and other members of the Board of Directors. This announcement board will be updated as new Board of Directors members are elected, and as vacancies occur.
5) The ASCCC office shall provide up-to-date information on elections that indicates open positions and nominees for each position. This information is provided on the ASCCC website as well as on a physical elections information board at Plenary Session.

F. Delegate Registration
1) A college’s Delegate form must be submitted to the ASCCC office for every plenary session [by] to be eligible to vote for elections and resolutions, sign in by Saturday morning no later than 8:15 a.m.
2) A Delegate must be a registered attendee at the Plenary Session in order to vote.

G. Elections Procedures
1) The process by which the election will be conducted shall be distributed in writing prior to the day of the election.
2) The Elections Chair is appointed by the President and oversees the elections process. They may not be a candidate for any position while serving as Elections Chair.
3) The order of the elections shall be: President, Vice-President, Secretary, Treasurer, At-Large Representative, North Representative, South Representative, and Area Representatives.
4) All elections will occur through electronic voting using instant-runoff voting, also called ranked-choice voting on ballots.
   a. The Elections Chair announces each election and the candidates for each position
   b. Each electronic ballot will include the names of all candidates for that position
   c. Delegates rank each candidate with 1 being one’s first choice, 2 being one’s second choice, etcetera.
   d. The Elections Chair announces the results of each election.

5) Instant runoff elections, also referred to as ranked-choice elections, proceed as follows:
   a. Delegates rank all candidates with their preference, 1 being one’s first choice, 2 being one’s second choice, and so on.
   b. If a candidate wins a majority of the first-choice votes, they are declared the winner.
   c. If no candidates win a first-preference majority, then the candidate with the fewest first-preference votes is eliminated.
   d. All of the second-choice votes from voters whose first choice was eliminated are redistributed to the other candidates.
   e. A new tally is conducted to determine whether any candidate has a majority of the second-round vote.
   f. The steps are repeated until a candidate obtains a majority of voting delegates.
   g. If neither of the final two candidates obtains majority, the candidate with the greater number of 1’s will prevail. If that is tied as well, then the greater number of 2’s, and so forth.

6) Queries, appeals, and challenges to the elections process must be made at the time of the election before the next election occurs or, in the case of the final election, before elections end.

7) Each ballot shall proceed as follows: Tellers shall distribute ballots to those delegates eligible to vote for the specific office being contested.
   a. The ballot for each position will include the names of all candidates for the position.
   b. The delegate shall indicate a preference for the candidate that the delegate most desires by marking that candidate’s name with the number 1. The delegate shall also indicate a different candidate as a second choice with the number 2, and so on for all candidates as the delegate desires, in the order that the delegate prefers.
   c. The delegate shall mark the ballot, sign it, seal it, and return it to the tellers.
   d. The tellers shall retire to a separate room and shall
compare the signatures on each ballot against the signatures on the
list of delegates eligible to vote, setting aside any ballots not submitted by a delegate eligible to vote. Any ballots which do not adhere to the rules or the published process shall be disqualified. All ballots shall then be counted.

e. — If any candidate receives a majority (greater than 50%) of number 1 votes, that candidate will be declared the winner. If none of the candidates for a position receives a majority of number 1 votes from the delegates present and voting, the candidate with the fewest number 1 votes will be removed from consideration. The number 2 vote on the ballots of those delegates who gave preference to the candidate no longer under consideration will then be applied. This iterative process will be applied from the ballots until one of the candidates reaches a majority.

f. — If the final two candidates are tied as the result of preferential balloting, the candidate from the shared majority to whom the delegates bestowed the most number 1 votes will be declared the winner. Iteratively, in the event that both of the candidates with the shared majority receive the same amount of number 1 votes, the candidate with the highest amount of number 2 votes will be the winner, and so on.

g. — The specific process by which the election will be conducted, including the grounds and process for appeal of specific ballot results, shall be distributed in writing prior to the day of the election.

8) — To be elected, a candidate must receive a vote from a majority of those delegates present and voting. A majority is greater than 50%. In the event no candidate for a position receives a majority through the process in I.G.2.f, a run-off will be conducted but will be limited to the top two candidates with the largest number of votes, including all ties.

9) — The order of the election shall be as follows: President, Vice-president, Secretary, Treasurer, At Large Representative, North Representative, South Representative, and Area Representatives.

10) Any candidate may observe or select someone to observe the election process counting of votes for elections the ballot or ballots on which the candidate’s name appears.

11) A candidate for election may not chair the Elections Committee or participate in the distribution, collection, or tallying of votes.

12) If a candidate runs unopposed, the candidate may be elected by acclamation. The motion to be elected by acclamation must be moved and seconded by delegates from the floor and must be approved by the body.

13) If a candidate runs unopposed the candidate shall prevail.

14) Ballots shall be kept in the Senate archives until the next election. Records of elections shall be maintained by the
III. Section 4: Officers’ Responsibilities Powers and Duties

A. The President shall

1) Oversee the preparation of the agenda for all plenary sessions and all meetings of the Board of Directors.
2) Preside over all plenary sessions and meetings of the Board of Directors.
3) Represent and act as the spokesperson for the Academic Senate and its Board of Directors.
4) Oversee the authorization of expenditures for the Academic Senate.
5) Appoint a parliamentarian who shall provide parliamentary advice to the President.
6) Assign duties and tasks to the members of the Board of Directors.
7) Perform any other function normally thought to be within the realm of a presiding officer that is otherwise not denied by the ASCCC Bylaws, Senate Rules, or Senate Policies.

B. The Vice President shall

1) Act as President in the absence of that officer.
2) Succeed to the Presidency in the event of the vacancy of that office.
3) Perform duties such functions as assigned by the President assigns to assist in carrying out the purposes and policies of the Academic Senate.

C. The Secretary shall

1) Oversee the keeping of the records of actions by the Board of Directors, including overseeing the taking of minutes at board meetings and plenary sessions.
2) Ensure the accuracy and presentation of minutes of all plenary sessions and Board of Directors meetings and their dissemination.
3) Perform duties as assigned by the President.

D. The Treasurer shall

1) Serve as an authorized signatory on all accounts.
2) Shall, in conjunction with the Executive Director, oversee the budget preparation and shall ensure that appropriate financial reports are made available to the Board of Directors on a timely basis or as requested may be required by the Board of Directors.
3) Serve as an authorized signatory on all accounts
4) Oversee and keep the delegates and the Board of Directors informed about the financial condition of the organization and of audit or financial review results.
5) Chair a committee for the purpose of drawing up the annual budget and hiring the auditor.
6) Perform duties as assigned by the President.
7) Perform such functions as the President assigns in carrying out the purposes and policies of the Academic Senate

IV. Vacancies on the Board of Directors
A. If the Presidency is vacant, the Vice President will become the President.
B. Vacancies for all other positions on the Board of Directors may be filled by interim appointment by the President. Appointees shall be selected from nominations submitted by eligible Member Academic Senates specified in Sections II.A and II.B of the ASCCC Senate Rules. Nominees must meet the requirements for serving on the Board of Directors as defined in Article IV, Section 2 of the Bylaws.
C. Any vacancy filled in accordance with these rules shall be filled by election at the next Plenary Session.
D. Failure to attend either two successive meetings or six days total of Board of Directors meetings per year may be deemed a resignation, pending review by the Board of Directors and subject to the Academic Senate’s Policy on the Removal of a Member of the Board of Directors.

V. Recall of a Member of the Board of Directors
A. A proposal to recall an elected member of the Board of Directors must be in the form of a resolution from a Member Academic Senate that satisfies the eligibility requirements in sections I.A and I.B of the Senate Rules.
B. The resolution must include a signature of support from 1/3 of the delegates eligible to vote for the Board member being recalled.
C. Upon receipt of the recall resolution, the President or Vice President if the President is the subject of the recall resolution shall hold an electronic distribute ballots on the recall vote to each eligible delegate starting within 15 days of receiving the resolution requesting removal. The recall vote will be sent to delegates that are eligible according to section II(B) of the ASCCC Rules to vote for the Board member being recalled.
D. Ballots must be returned within 30 days from the day the ballots were distributed. The recall shall be approved if 2/3
of eligible delegates vote in favor of it.

E. A two-thirds (2/3) vote of eligible voting delegates is required for recall.

F. If the recall is approved, then the Board vacancy may be filled in accordance with the section IV of these Senate Rules.
VI. Relationship between the Academic Senate and the Academic Senate Foundation for California Community Colleges (ASFCCC)

   A. The Foundation shall exist at the will of the ASCCC Academic Senate Board of Directors.
   B. The Academic Senate shall serve as the sponsoring association for the Foundation, and any action undertaken by the ASFCCC Academic Senate Foundation may be reviewed and discussed by the Academic Senate Board of Directors.
   C. The Foundation shall report at each regularly scheduled meeting of the ASCCC Academic Senate Board of Directors.
   D. The Foundation shall submit an annual fiscal report to the ASCCC Academic Senate Board of Directors.
   E. The Foundation may seek and utilize administrative support from the ASCCC Academic Senate.
   F. No section of these rules shall be construed to authorize or acknowledge any control by the ASCCC Academic Senate over actions taken by the Foundation or to impose any responsibilities or duties upon the ASCCC Academic Senate of the actions taken by the Foundation or its members during their terms in office.
   G. In the event that the ASCCC Academic Senate terminates the Foundation, all the remaining assets and property of the Foundation, after payment of all liabilities and necessary expenses, shall be distributed to such organizations consistent with the purposes stated in its bylaws, and subject to statutory or other legal requirements of the State of California. Such final distribution shall be made by a majority vote of the Foundation Board.

VII. Committees

   A. The Board of Directors may create committees to address the adopted positions of the ASCCC. Committees have a variety of forms and names, including standing committees, workgroups, task forces, and ad hoc groups.
   B. Creation, deletion, and amendments to committees, including membership and charges, require majority vote by the Board of Directors.
   C. Review of committees shall take place at least every three years, in alignment with the strategic planning cycle.
   D. The ASCCC standing committees and other committees are listed on the ASCCC website.
   E. There shall be standing committees for topics related to accreditation, curriculum, educational policy, professional development, standards and practices, and other topics as identified by the Board of Directors.
F. There shall be three operational committees: Budget and Finance, Elections, and Resolutions Committees.

G. The Board of Directors may create other committees, task forces, and ad hoc groups as needed to address the adopted positions of the Academic Senate.
ASCCC Executive Committee Agenda Item

Month: June       Year: 2024

SUBJECT: 2024 Legislative Meet and Greet

DESIRED OUTCOME: The Executive Committee will consider for approval hosting a Meet & Greet event for legislators and legislative staff

CATEGORY: Action

REQUESTED BY: Aschenbach/Mica

STAFF REVIEW: Carrillo

Item No: III.H.
Attachment: No
Urgent: No
Time Requested: 10 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action: X
Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Since 2016, ASCCC has organized a Legislative Advocacy Day in spring to inform legislators and staff about the statutory and regulatory role of the Academic Senate of California Community Colleges as it relates to academic and professional matters and to advocate for ASCCC priorities. Additionally, ASCCC leadership regularly engages with legislators and staff, both proactively and in response to their inquiries.

In January 2023, the ASCCC hosted the organization’s very first Legislative Meet and Greet. The ASCCC invited members of the legislature and their staff to attend the event, where members of the ASCCC Executive Committee and Legislative and Advocacy Committee were able to mingle and build relationships with members of the legislature. The intent of the Meet & Greet is to help legislators and staff understand the role of the ASCCC and provide information on faculty purview and the 10+1. Most importantly, the Meet & Greet is intended to help curb the number of legislative pieces geared towards curriculum, or let the legislators and their offices know to contact the ASCCC with questions.

ASCCC Executive Committee is being asked to consider holding a meet and greet event in Sacramento in January 2025, exact date to be determined.
ASCCC Executive Committee Agenda Item

Month: June  
Year: 2024

SUBJECT: Chancellors Office Liaison Discussion

DESIRED OUTCOME: The Executive Committee will receive an update on system-wide issues and projects from a liaison from the Chancellors Office.

CATEGORY: Discussion

REQUESTED BY: Aschenbach

STAFF REVIEW: Carrillo

Item No: IV.A.
Attachment: No
Urgent: No
Time Requested: 30 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

A Chancellor’s Office representative will bring items of interest regarding Chancellor’s Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.
ASCCC Executive Committee Agenda Item

Month: June        Year: 2024
SUBJECT: Liaison/Caucus Reports
DESIRED OUTCOME: The Executive Committee will receive oral or written reports form liaisons or representatives from partner organizations and ASCCC Caucuses.
CATEGORY: Discussion
REQUESTED BY: Aschenbach
STAFF REVIEW: Carrillo

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Invited partner organizations and ASCCC Caucuses include, but are not limited to: Association of Community and Continuing Education (ACCE), ASCCC Caucuses: Asian Pacific Islander Caucus, Black Caucus, Latinx Caucus, LGBTQIA+ Caucus, Small or Rural College Caucus, Womxn’s Caucus, Articulation and Transfer Caucus, California Association of Administration of Justice Educators (CAAJE), Community College Association (CCA), Council of Chief Librarians (CCL), California Community Colleges Chief Instructional Officers (CCCIO), Chief Student Services Officer Association (CSSOA), Faculty Association for California Community Colleges (FACCC), The RP Group, and the Student Senate for California Community Colleges (SSCCC).
ASCCC Executive Committee Agenda Item

Month: May       Year: 2024

SUBJECT: AI Companions and Privacy

DESIRED OUTCOME: The Executive Committee will discuss the implications of AI companions

CATEGORY: Discussion

REQUESTED BY: Stiemke

STAFF REVIEW: Carrillo

Item No: IV.C.

Attachment: No

Urgent: No

Time Requested: 15 mins

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The Executive Committee is being asked to discuss the privacy implications of the use of AI companions for Zoom meetings and other platforms. Executive committee members often conduct business via Zoom or similar platforms using their institutional access. AI companions are often being used with or without consent and that information is being stored on servers across the state and could potentially be accessed by individuals outside of the ASCCC. The transcripts provided are essentially recordings, although not always accurate, of meetings where sensitive topics and information only intended for a specific audience may be accessed and shared.
ASCCC Executive Committee Agenda Item

**Month:** June  
**Year:** 2024

**SUBJECT:** ASCCC and CTE Regional Consortium Collaborations

**DESIRED OUTCOME:** The Executive Committee will get an update on the work done on CTE Regionals and provide feedback

**CATEGORY:** Discussion

**REQUESTED BY:** Curry/Howerton

**STAFF REVIEW:** Carrillo

---

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

**BACKGROUND**

Attached is a report on the 2023-24 ASCCC and CCCCO CTE Regional Collaborations. The Executive committee is asked to read the report, provide feedback and make recommendations on future collaborations as needed.
ASCCC-CTE Regional Consortium Collaborations

**Background**

**Resolution 21.01 S21** Collaborate with Regional Consortia directed ASCCC to collaborate with the 8 Regional Consortums

*Resolved, That the Academic Senate for California Community Colleges collaborate with the regional consortia and the state and regional directors to empower and engage regional faculty leaders by working with the faculty leaders on regional boards, providing professional learning for career technical education faculty, sharing and developing new and emerging curriculum, and discussing how to streamline curriculum processes to move at the speed of industry and business so that students can be prepared for the jobs of tomorrow.*

The 2022-2023 **CTE Leadership Committee** recommended in-person CTE regionals in partnership and hosted in each of the 8 CCCCO CTE Regional Consortums to be held in 2023-2024.

**2023-2024 Actions and Accomplishments**

In August 2023 CTE Leadership Chairs and Lynn Shaw met with CTE Regional Consortium Directors to plan out collaborative events.

*The Career and Technical Education Leadership Committee in collaboration with the Regional Consortia are pleased to announce 8 Career Technical Education (CTE) focused mini conferences in each region. Each of the regional workshops will be tailored to the needs of the specific region. These workshops are intended to empower CTE faculty and other CTE professionals by providing participants with the knowledge, skills, and insights needed to be effective advocates and problem-solvers on issues impacting CTE students. The event is free and all are welcome.*

Regional Directors were eager to collaborate with the ASCCC.

Each event had a similar agenda which included

- Working with your Regional Consortium
- ASCCC CTE Faculty Engagement
- Regional Highlights with Examples from Regional Colleges (e.g. CPL, CBE, Dual Enrollment, MQs)

CTE Leadership Chairs, Lynn Shaw and CTEL Committee members met with each Regional Consortium to plan the events to align with regional needs and priorities.

Four events were held

- **Orange County Regional Consortium** (September 21, 2023)
- **South Central Coast Regional Consortium** (October 6, 2023)
- **Inland Empire Regional Consortium** (February 9, 2024)
- **North Far North Regional Consortium** (March 27, 2024)

In late April 2024 it was collectively decided between ASCCC and the Regional Coordinators to postpone planned May events with the LA, San Diego/Imperial and Bay Area Consortium’s and reschedule them for Fall 2024 due to competing spring events and the desire for more time to plan the events.
Collaboration with the Central Valley Motherload Consortium was also postponed due to a leadership change in the consortium directorships.

**Future Collaborations Recommendations**

Regional coordinators are eager to continue the collaboration with ASCCC in the future beyond the initial CTE regionals. Lessons learned from this year’s collaboration lead to multiple recommendations to the ASCCC.

1) Continue to collaborate with [CTE Regional Consortiums](#) (attending meetings, providing professional development, CTE events)
2) Schedule up to 4 CTE Regional Events per year continuing work with Regional Coordinators. (2024-2025: Bay Area, Los Angeles, San/Diego Imperial, Central Valley/Motherload) across the year including both Fall and Spring
3) Collaboration may include CTE Regional Events and/or inclusion of ASCCC at already scheduled CTE Consortium Events as well as intentionally inviting Regional Coordinators to participate with ASCCC at ASCCC events, Rostrum Articles and Webinars
4) Events should continue to highlight key areas of focus for the region, collaborative opportunities and the work of regional colleges
5) Continue have attendance at [Regions at Work Conference](#) (CTE Regional Consortium Conference)
6) Collaborate with Regional Coordinators through connections at [CCCAOE](#)
7) Importance of highlighting role of faculty in Regional Consortiums and highlight opportunities for collaborations with administrators at events
8) Continue to work with Lynn Shaw as CTE Liaison (valuable insights and connections to consortiums)

**Event Planning details for future collaborations**

**LOGISTICS**

- Events will be put on collaboratively between ASCCC and the Regional Consortiums
- Regional Consortiums will identify location and work with location on logistics of rooms, times, parking, maps, food, technology
- Based on rooms/locations regions can decide to include an online zoom link
- ASCCC will market events, collect registrations and host webpage for each event with agendas, PPTs, and materials.
- ASCCC and Regional Consortiums will send out details on events through emails, announcements and listervs
- ASCCC will provide registration numbers close to the event to support logistics planning
- Regional Consortiums, if they wish, can bring swag for attendees. ASCCC will try to bring membership cards to each event

**AGENDA PLANNING**

- ASCCC will meet with each region to identify topics for the event
- ASCCC and Consortiums will each provide presenters based on need/topics
- ASCCC will be inviting regional faculty from our CTE Leadership Committee to support event/presentations
- Presentations may be done in collaboration between ASCCC and Regional Consortiums
- Any presentations must be made accessible before being posted
ASCCC Executive Committee Agenda Item

Month: June  Year: 2024

SUBJECT: Board of Governors/Consultation Council

DESIRED OUTCOME: The Executive Committee will receive an update on recent Board of Governors and Consultation Council meetings

CATEGORY: Discussion

REQUESTED BY: Aschenbach/Vélez

STAFF REVIEW: Carrillo

Item No: IV.E.

Attachment: None

Urgent: No

Time Requested: 15

Type of Board Consideration

Consent/Routine:

First Reading:

Action:

Information: X

BACKGROUND

President Aschenbach and Vice President Vélez will highlight the recent Board of Governors and Consultation Council meetings. Members are encouraged to review the agendas (website links below) and come prepared to ask questions.

Full agendas, minutes, and recordings are available online. Minutes are available in the following agenda for Board of Governors meetings.

Board of Governors

Consultation Council
ASCCC Executive Committee Agenda Item

Month: June       Year: 2024
SUBJECT: Meeting Debrief
DESIRED OUTCOME: The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.
CATEGORY: Discussion
REQUESTED BY: Aschenbach
STAFF REVIEW: Carrillo

Item No: IV.F.
Attachment: No
Urgent: No
Time Requested: N/A

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Members may use this opportunity to share thoughts on the meeting, to confirm assignments, events, or other efforts scheduled during the next month, and to identify potential future agenda items or projects based on items discussed during the meeting.
## Statement of Activities - All Funds

**As of Date:** 04/30/2024

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## Foundation of the Academic Senate for CA Community Colleges

### Statement of Financial Position

**As of Date:**

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Year Ending 06/30/2024

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The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology through professional learning opportunities and other support resources. The Committee supports IDEAA-focused online education practices and the effective use of educational technology in collaboration with system partners and other ASCCC standing committees.

AGENDA

Members:

<table>
<thead>
<tr>
<th>Carlos Reyes Guerrero (Chair) X</th>
<th>Latonya Parker, Ed.D. (2nd), X</th>
<th>Lucy Giusto X</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel Scott</td>
<td>Michael Stewart</td>
<td>Fabiola Torres</td>
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<tr>
<td>Anastasia Zavodny</td>
<td>Kathy Osborn</td>
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</table>

I. Land Acknowledgement –

We acknowledge that our campuses are located on unceded territories of Yokuts, Miwuk, Gabrielino, Tongva, Serrano, Cahuilla, and Luiseno peoples, who have continuously lived upon this land since time immemorial. We recognize the historic discrimination and violence inflicted upon Indigenous peoples in California and the Americas, including their forced removal from ancestral lands, and the deliberate and systematic destruction of their communities and culture. We have a responsibility to oppose all forms of individual and institutionalized racism toward all people but especially toward Indigenous peoples in which discrimination has occurred through the omission and silencing of Indigenous voices. We embrace our position as educators to collectively learn how to actively address settler colonial legacies. We honor Indigenous peoples—past, present, and future—here and around the world.
II. Welcome

III. Adopt the Agenda

IV. Approval of December 1, 2023 Minutes

V. Future Dates: Meeting Times, 1230PM-2PM
   a. March 1, 2023
   b. April 5, 2023
   c. May 3, 2023

VI. Access to ASCCC Online Education Committee [HERE](#)

VII. 2023-2024 Online Education Committee Goals and Priorities. [Google Shared Folder](#)
   a. Spring 2024 Webinars, Topics Approved, Exec Committee Dec. 2023, [Reviewed possible guest, made changes to the Feb. 28 move to Feb. 29 1-2PM](#)
   b. Date Approval on Exec Feb. 2024 Agenda
   c. Link to [Webinar Description and Dates](#)
      i. Importance of POCR (Peer Online Course Review), Feb. 28, 1-2PM, [Inviting LA Pierce College, CVC Liaison, and Faculty experience to speak](#)
      ii. What does Equity Look Like in the Online Course, Mar. 20, 1-2PM, [Reaching out to Peralta Equity Faculty, follow their rubric, explanation.](#)
      iii. “Ungrading” in the Online Classroom, Apr. 10, 1-2PM
      iv. Online Education and Generative AI, May 15, 1-2PM
   d. Accessibility Resource Guidance/Paper, [Link Here](#) ([Tabled, for Continued Discussion](#))
      i. Discussion
         1. Reference Pages rather than full paper
            a. Quick Access Information
   e. Update the 2003 paper “The Impact of Computer Technology on Student Access and Success in The California Community Colleges” [Link to Document](#) ([Tabled, for Continued Discussion](#))
      i. Archive
      ii. Develop New Outline to address New Issues

VIII. Announcements
   a. Rostrum Article Deadlines
      i. March 06, 2024
   b.

IX. Adjournment

**In Progress**

- Accessibility Resource Guide Discussion
- Developing Spring 2024 Webinars

**Completed Tasks:**

- Established meeting norms and social agreements.
- Established meeting dates and times.
Online Education Committee Minutes
December 1, 2023
12:30-2:00PM
Zoom Link
Join Zoom Meeting
https://laccd.zoom.us/j/85782170456
Meeting ID: 840 0847 4473

The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology through professional learning opportunities and other support resources. The Committee supports IDEAA-focused online education practices and the effective use of educational technology in collaboration with system partners and other ASCCC standing committees.

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I. Land Acknowledgement –

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II. Welcome

III. Adopt the Agenda

IV. Approval of November 2, 2023 Minutes

V. Future Dates: Meeting Times, 1230PM-2PM
   a. February 2, 2023
   b. March 1, 2023
   c. April 5, 2023
   d. May 3, 2023

VI. Access to ASCCC Online Education Committee [HERE]

VII. 2023-2024 Online Education Committee Goals and Priorities. [Google Shared Folder]
   a. CVC Online Education Update
      i. Fall ASCCC Plenary Adopted Resolution
         1. 13.02 F23 Revival of the California Virtual Campus-Online Education Initiative (CVC-OEI) Proctoring Network for Online Classes
      ii. Joint Webinars Discussions
         1. Meeting with CVC Dec. 12, 2023
   b. Proposed Spring 2024 Webinars, On Agenda for Review
      i. Equity in Online Education
      ii. Generative AI, the possibilities
      iii. Importance of POCR
      iv. Continued Discussion on Accessibility
   c. Accessibility Resource Guidance/Paper, [Link Here]
      i. Discussion
      1. Reference Pages rather than full paper
         a. Quick Access Information
   d. Update the 2003 paper “The Impact of Computer Technology on Student Access and Success in The California Community Colleges” [Link to Document]
      i. Archive
      ii. Develop New Outline to address New Issues

VIII. Announcements
   a. Rostrum Article Deadlines
      i. January 14, 2024
      ii. March 11, 2024
   b.

IX. Adjournment

In Progress
   • Accessibility Resource Guide Discussion
   • Developing Spring 2024 Webinars
Completed Tasks:
  ● Established meeting norms and social agreements.
  ● Established meeting dates and times.
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IX. Adjournment

In Progress
- Accessibility Resource Guide Discussion
- Developing Spring 2024 Webinars

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   c. May 3, 2023
VI. Access to ASCCC Online Education Committee HERE
VII. 2023-2024 Online Education Committee Goals and Priorities. Google Shared Folder
   a. Spring 2024 Webinars, Topics Approved, Exec Committee Dec. 2023, Working on inviting guest for the POCR Webinar, CVC-OEI folks will be sent invitations to participate.
   b. Date Approval on Exec Feb. 2024 Agenda
   c. Link to Webinar Description and Dates
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      ii. What does Equity Look Like in the Online Course, Mar. 20, 1-2PM
      iii. “Ungrading” in the Online Classroom, Apr. 10, 1-2PM
      iv. Online Education and Generative AI, May 15, 1-2PM
   d. Accessibility Resource Guidance/Paper, Link Here This work continues, but the idea really is place this more as a link reference page, much of the work was completed in the accessibility paper.
      i. Discussion
         1. Reference Pages rather than full paper
            a. Quick Access Information
   e. Update the 2003 paper “The Impact of Computer Technology on Student Access and Success in The California Community Colleges” Link to Document The idea is to archive this paper that is 21 years old. Issues have changed. Will develop a rough outline of a new document that speaks current issues.
      i. Archive
      ii. Develop New Outline to address New Issues
VIII. Announcements
   a. Rostrum Article Deadlines
      i. March 11, 2024
   b.
IX. Adjournment

In Progress
- Accessibility Resource Guide Discussion
- Developing Spring 2024 Webinars

Completed Tasks:
- Established meeting norms and social agreements.
- Established meeting dates and times.
Online Education Committee Minutes
March 1, 2024
12:30-2:00PM
Zoom Link
Join Zoom Meeting
https://laccd.zoom.us/j/85782170456
Meeting ID: 840 0847 4473

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II. Welcome

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IV. Approval of February, 2 2024 Minutes

V. Future Dates: Meeting Times, 1230PM-2PM
   a. April 5, 2023
   b. May 3, 2023

VI. Access to ASCCC Online Education Committee [HERE]

VII. 2023-2024 Online Education Committee Goals and Priorities. [Google Shared Folder]
   a. Link to Webinar Description and Dates
      i. Importance of POCR (Peer Online Course Review), Feb. 29, 1-2PM (Completed)
      ii. What does Equity Look Like in the Online Course, Mar. 20, 1-2PM
      iii. “Ungrading” in the Online Classroom, Apr. 10, 1-2PM,
      iv. Online Education and Generative AI, May 15, 1-2PM,
   b. Spring Plenary
      i. 3:00 p.m. to 4:00 p.m. Third Breakout Sessions 1. Breakout 1 - in person –
         Generative AI's Unintended Lessons: Confronting Racial Biases in EdTech
         (Guerrero, Howerton)
         1. Participants?
   c. Educational Policy Committee AI Policy, this was an interesting discussion around the
      use of AI in the classroom. The idea of image bias was a discussion, the idea that AI is
      made by us, the bias exists. Really want to reduce the bias. Perhaps the use of RAG (own
      Ais) to build less “bias” AIs, the use of such things as PlayLab to develop own AI
      i. Academic Integrity Policies in the Age of Artificial Intelligence (AI) (First Read)
      ii. Resource Document Creating [Google Drive Link]
   d. Accessibility Resource Guidance/Paper, [Link Here]
      i. Discussion
         1. Reference Pages rather than full paper
            a. Quick Access Information, develop a basic link page for references
               for faculty. Lots of information already on campus sites. Perhaps use
               them to link to the Resource page.
   e. Update the 2003 paper “The Impact of Computer Technology on Student Access and
      Success in The California Community Colleges” [Link to Document]
      i. Archive
      Develop New Outline to address New Issues Continue to work on an outline for an
      updated paper. Perhaps has it ready for the next meeting.

VIII. Announcements
   a. Rostrum Article Deadlines
      i. March 06, 2024

IX. Adjournment

In Progress
   • Accessibility Resource Guide Discussion
   • Three Webinars

Completed Tasks:
   • Established meeting norms and social agreements.
- Established meeting dates and times.
- Completed Intro to POCR
Online Education Committee Minutes
March 1, 2024
12:30-2:00PM
Zoom Link
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Meeting ID: 840 0847 4473

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         1. Participants?
   c. Educational Policy Committee AI Policy
      i. Academic Integrity Policies in the Age of Artificial Intelligence (AI) (First Read)
      ii. Resource Document Creating https://drive.google.com/file/d/1iTDVqt-xEDNsFABisBixVvp2rTMulkQU/view
   d. Accessibility Resource Guidance/Paper, Link Here
      i. Discussion
         1. Reference Pages rather than full paper
            a. Quick Access Information
   e. Update the 2003 paper “The Impact of Computer Technology on Student Access and Success in The California Community Colleges” Link to Document
      i. Archive
      ii. Develop New Outline to address New Issues

VIII. Announcements
   a. Rostrum Article Deadlines
      i. March 06, 2024

IX. Adjournment

In Progress
- Accessibility Resource Guide Discussion
- Three Webinars

Completed Tasks:
- Established meeting norms and social agreements.
- Established meeting dates and times.
- Completed Intro to POCR
The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology through professional learning opportunities and other support resources. The Committee supports IDEAA-focused online education practices and the effective use of educational technology in collaboration with system partners and other ASCCC standing committees.

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IV. Approval of March 1, 2024 Minutes

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      i. “Ungrading” in the Online Classroom, Apr. 10, 1-2PM
      ii. Online Education and Generative AI, May 15, 1-2PM
   b. Educational Policy Committee AI Policy big discussion around the use of AI on the classroom. Fabiola provided continued assistance in thinking about how to develop prompts and interactions for the use of AI. Committee members
      i. Academic Integrity Policies in the Age of Artificial Intelligence (AI) (First Read)
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         i. Archive
         ii.

VIII. Announcements

IX. Adjournment

In Progress
   ● Accessibility Resource Guide Discussion, Turning into Resource Guide for Faculty to Access
   ● Two more Webinars

Completed Tasks:
   ● Importance of POCR (Peer Online Course Review), Feb. 29, 1-2PM(Completed)
   ● What does Equity Look Like in the Online Course, Mar. 20, 1-2PM (Completed)

Minutes Overview:

Overview
The discussions covered various topics related to AI in education, including online class structure and grading, the use of AI in education, ethical implications of AI, fake news and AI, infusing AI into education, understanding AI and staying ahead, keeping up with technological advancements, ensuring student engagement and learning, ungrading and intentional teaching, AI in education, webinars and plenary sessions, responsibility and accountability in AI,
California Community Colleges AI Consortium, infusing AI into coursework, retrieval augmented generation (RAG), challenges in coding and AI development, online education and resources, AI and its capabilities, augmentation of teaching and learning, issues with using external resources in courses, textbook publishers and OER, understanding AI and language models, the digital divide in California, AI-generated document, excitement and discovery in research, challenges in coding and AI development, online education and resources, AI and learning, plenary sessions, and general discussions.

Topics
-Online Class Structure and Grading
  - The speaker has revamped their online class and implemented an ungrading project where students complete assignments for a grade.
  - Rubrics have been reduced from 6 to 3, and assignments can be written, audio, or video.
  - The speaker is considering using this structure for all future classes.

-Use of AI in Education
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VIII. Announcements

IX. Adjournment

In Progress

- Accessibility Resource Guide Discussion, Turning into Resource Guide for Faculty to Access
- Two more Webinars

Completed Tasks:
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- Established meeting dates and times.
- Importance of POCR (Peer Online Course Review), Feb. 29, 1-2PM(Completed)
- What does Equity Look Like in the Online Course, Mar. 20, 1-2PM (Completed)
- “Ungrading” in the Online Classroom, Apr. 10, 1-2PM (Completed)
The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology through professional learning opportunities and other support resources. The Committee supports IDEAA-focused online education practices and the effective use of educational technology in collaboration with system partners and other ASCCC standing committees.

AGENDA

Members:

| Carlos Reyes Guerrero (Chair) | Latonya Parker, Ed.D. (2nd) | Lucy Giusto |
| Daniel Scott | Michael Stewart | Fabiola Torres |
| Anastasia Zavodny | Kathy Osborn |

I. Land Acknowledgement –

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II. Welcome

III. Adopt the Agenda

IV. Approval of October 06, 2023 Minutes

V. Future Dates: Meeting Times, 1230PM-2PM
   a. December 1, 2023
   b. February 2, 2023
   c. March 1, 2023
   d. April 5, 2023
   e. May 3, 2023

VI. Access to ASCCC Online Education Committee HERE

VII. 2023-2024 Online Education Committee Goals and Priorities. Google Shared Folder
   a. Accessibility Resource Guidance/Paper, Link Here
      i. Deadline Spring 2024
   b. Spring 2024 Webinars
      i. Equity in Online Education
      ii. Generative AI, the possibilities
      iii. Importance of POCR
      iv. Continued Discussion on Accessibility
   c. Update the 2003 paper “The Impact of Computer Technology on Student Access and Success in The California Community Colleges” Link to Document

VIII. Announcements
   a. Rostrum Article Deadlines
      i. January 14, 2024
      ii. March 11, 2024
   b. Check for upcoming events:
      1. Fall Plenary Thu, Nov 16 2023, 8am - Sat, Nov 18 2023, 5pm

IX. Adjournment

In Progress

- Accessibility Resource Guide Discussion
- Developing Spring 2024 Webinars

Completed Tasks:

- Established meeting norms and social agreements.
- Established meeting dates and times.
Online Education Committee  
December 1, 2023  
12:30-2:00PM  
Zoom Link  
Join Zoom Meeting 
https://laccd.zoom.us/j/85782170456  
Meeting ID: 840 0847 4473

The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology through professional learning opportunities and other support resources. The Committee supports IDEAA-focused online education practices and the effective use of educational technology in collaboration with system partners and other ASCCC standing committees.

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II. Welcome
III. Adopt the Agenda
IV. Approval of November 2, 2023 Minutes
V. Future Dates: Meeting Times, 1230PM-2PM
   a. February 2, 2023
   b. March 1, 2023
   c. April 5, 2023
   d. May 3, 2023
VI. Access to ASCCC Online Education Committee [HERE]
VII. 2023-2024 Online Education Committee Goals and Priorities. [Google Shared Folder]
   a. CVC Online Education Update
      i. Fall ASCCC Plenary Adopted Resolution
         1. 13.02 F23 Revival of the California Virtual Campus-Online Education Initiative (CVC-OEI) Proctoring Network for Online Classes
      ii. Joint Webinars Discussions
         1. Meeting with CVC Dec. 12, 2023
   b. Proposed Spring 2024 Webinars, On Agenda for Review
      i. Equity in Online Education
      ii. Generative AI, the possibilities
      iii. Importance of POCR
      iv. Continued Discussion on Accessibility
   c. Accessibility Resource Guidance/Paper, [Link Here]
      i. Discussion
         1. Reference Pages rather than full paper
            a. Quick Access Information
   d. Update the 2003 paper “The Impact of Computer Technology on Student Access and Success in The California Community Colleges” [Link to Document]
      i. Archive
      ii. Develop New Outline to address New Issues
VIII. Announcements
   a. Rostrum Article Deadlines
      i. January 14, 2024
      ii. March 11, 2024
   b.
IX. Adjournment

In Progress
- Accessibility Resource Guide Discussion
- Developing Spring 2024 Webinars
Completed Tasks:

- Established meeting norms and social agreements.
- Established meeting dates and times.
The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology through professional learning opportunities and other support resources. The Committee supports IDEAA-focused online education practices and the effective use of educational technology in collaboration with system partners and other ASCCC standing committees.

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II. Welcome

III. Adopt the Agenda

IV. Approval of September 1, 2023 Minutes

V. Future Dates: Meeting Times, 1230PM-2PM
   a. November 3, 2023
   b. December 1, 2023
   c. January 5, 2023
   d. February 2, 2023
   e. March 1, 2023
   f. April 5, 2023
   g. May 3, 2023

VI. Access to ASCCC Online Education Committee HERE

VII. Updates CVC OEI Advisory Committee Meeting
   a. BOG Approved Continued funding 2023-26
   b. Focus on Exchange (Best Practices)
   c. POCR
   d. CCC DECO and Advisory focus @One
      i. Providing presenters $500 Link to Email
         1. Link to Form
   e. New Home Colleges and Teaching Colleges
      1. “Home Colleges” for a student enrolling in a course through the Course Exchange
      2. “Teaching Colleges” are California community colleges offering courses in the Course Exchange.
   f. Working on Financial Aid Integration

VIII. 2023-2024 Online Education Committee Goals and Priorities. Google Shared Folder
   a. Accessibility Resource Guidance/Paper, Link Here
      i. Deadline Spring 2024
   b. POCR work with CVC-OEI for Webinars
   c. Equity in Online Education
   d. Generative AI
   e. Update the 2003 paper “The Impact of Computer Technology on Student Access and Success in The California Community Colleges” Link to Document

IX. Announcements
   a. Rostrum Article Deadlines
      i. January 14, 2024
      ii. March 11, 2024
   b. Check for upcoming events:
      1. ASCCC Area Meeting Friday October 27, 2023, 9AM-2PM Zoom
      2. Fall Plenary Thu, Nov 16 2023, 8am - Sat, Nov 18 2023, 5pm

X. Adjournment

In Progress
   ● Accessibility Resource Guide Discussion
**Completed Tasks:**

- Established meeting norms and social agreements.
- Established meeting dates and times.
The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology through professional learning opportunities and other support resources. The Committee supports IDEAA-focused online education practices and the effective use of educational technology in collaboration with system partners and other ASCCC standing committees.

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II. Welcome
III. Adopt the Agenda

IV. Check-In, Committee Introductions

V. Community Agreements Link

VI. What do we expect from each other and expect from the Chairs

VII. Our Charge 2023-2024
   a. Accessibility Resources Paper Update (need clarification)
      i. Link to Resource Paper (Google)
   b. Update the 2003 paper “The Impact of Computer Technology on Student Access and Success in The California Community Colleges” Link to Document (Need Direction, Joint Piece)
   c. Ideas
      i. IDEAA in Online Education
      ii. “An Equitable Classroom is an Accessible Classroom”
   d. Rostrum Articles
      i. October 1, 2023
      ii. January 14, 2024
      iii. March 11, 2024
   e. Plenary Fall 2023
      i. Resolutions due September 20—any ideas and suggestions?
      ii. Breakout presenters and session descriptions TBD

VIII. 2023-2024 Meeting Schedule—meetings will be once a month for an hour to hour and a half; chair requested that members send email with days that work or don’t work for each member.
   a. Proposed days (Is this a good time?)

IX. Adjournment
Online Education Committee Minutes
September 1, 2023
12:00-1:00PM
Zoom Link
Meeting ID: 840 0847 4473

The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology through professional learning opportunities and other support resources. The Committee supports IDEAA-focused online education practices and the effective use of educational technology in collaboration with system partners and other ASCCC standing committees.

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II. Welcome
III. Adopt the Agenda, **Approved**

IV. Check-In, Committee Introductions **(Shared interests in OE)**

V. Community Agreements [Link](Discussed ASCCC Community Agreements)

VI. What do we expect from each other and expect from the Chairs **(Expect communication from the Chair and guidance, participate in committee activities when applicable)**

VII. Our Charge 2023-2024
   a. Accessibility Resources Paper Update **(need clarification consult with ASCCC President, possible continuation from 2022-23. Not necessarily a paper, rather a reference for the field)**
      i. [Link to Resource Paper](Google)
   b. Update the 2003 paper “The Impact of Computer Technology on Student Access and Success in The California Community Colleges” [Link to Document](Need Direction, Joint Piece,)
   c. Ideas
      i. IDEAA in Online Education **(Perhaps added value to the Accessibility Resource Paper, Plenary Session, or Rostrum Article)**
      ii. “An Equitable Classroom is an Accessible Classroom” **(Possible Rostrum Article)**
   d. Rostrum Articles
      i. October 1, 2023
      ii. January 14, 2024
      iii. March 11, 2024
   e. Plenary Fall 2023
      i. Resolutions due September 20—any ideas and suggestions?
      ii. Breakout presenters and session descriptions TBD

VIII. 2023-2024 Meeting Schedule—meetings will be once a month for an hour to hour and a half; chair requested that members send email with days that work or don’t work for each member.
   a. Proposed days **(Is this a good time?)** (first Fridays at 1230 are good)

IX. Adjournment **(2:03PM)**
The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology through professional learning opportunities and other support resources. The Committee supports IDEAA-focused online education practices and the effective use of educational technology in collaboration with system partners and other ASCCC standing committees.

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II. Welcome

III. Adopt the Agenda

IV. Approval of September 1, 2023 Minutes

V. Future Dates: Meeting Times, 1230PM-2PM Discussed Approved
   a. November 3, 2023
   b. December 1, 2023
   c. January 5, 2023
   d. February 2, 2023
   e. March 1, 2023
   f. April 5, 2023
   g. May 3, 2023

VI. Access to ASCCCC Online Education Committee HERE

VII. Updates CVC OEI Advisory Committee Meeting
   a. BOG Approved Continued funding 2023-26, Provided updates on OEI-CVC, @one refunded, reduced staff, continue to provide training, POCR is a big part of the training program
   b. Focus on Exchange (Best Practices)
   c. POCR
   d. CCC DECO and Advisory focus @One Discussed
      i. Providing presenters $500 Link to Email
         1. Link to Form
   e. New Home Colleges and Teaching Colleges Fabiola provided information on the differences between Home and Teaching Colleges, and it works on the Exchange.
      1. “Home Colleges” for a student enrolling in a course through the Course Exchange
      2. “Teaching Colleges” are California community colleges offering courses in the Course Exchange.
   f. Clarification of
      i. Accessibility Resource Guidance/Paper (Google)
      ii. Peer Online Course Review (POCR) Guidance
      iii. IDEAA Online Course
   g. Working on Financial Aid Integration

VIII. 2023-2024 Online Education Committee Goals and Priorities. Google Shared Folder
   a. Accessibility Resource Guidance/Paper, Link Here
      i. Deadline Spring 2024
   b. POCR work with CVC-OEI for Webinars
   c. Equity in Online Education
   d. Generative AI The Generative AI discussion centered on Mike Stewart’s presentation of the work that he does with AI. The committee was impressed and speechless on the possibilities of using Generative AI. Possible presentation proposal at Fall Plenary
   e. Update the 2003 paper “The Impact of Computer Technology on Student Access
IX. Announcements
   a. Rostrum Article Deadlines
      i. January 14, 2024
      ii. March 11, 2024
   b. Check for upcoming events:
      1. ASCCC Area Meeting Friday October 27, 2023, 9AM-2PM Zoom
      2. Fall Plenary Thu, Nov 16 2023, 8am - Sat, Nov 18 2023, 5pm

X. Adjournment

In Progress
   ● Accessibility Resource Guide Discussion
   ● Plan of Spring Webinars

Completed Tasks:
   ● Established meeting norms and social agreements.
   ● Established meeting dates and times.
   ● Agreed to focus on Resource Paper and Selection of Webinars
Educational Policies Committee
DATE: Monday April 15, 2024
TIME: 4:00pm-5:30pm

CONFERENCE CALL INFORMATION
Join Zoom Meeting
https://yccd-edu.zoom.us/j/8326191425

Dial by your location
+1 669 444 9171 US
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
Meeting ID: 832 619 1425

EdPol Charge: The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

Meeting Summary

1) Call to Order and Roll Call (*in attendance) Meeting started at 4pm
  Christopher Howerton-Chair* Howard Eskew* Kandace Knudson*
   Erik Reese – 2nd Chair* Joseph Ferrerosa Chantal Lamourelle
   Tamara Cheshire Taneisha Hellon

   Everybody shared recent activities and doings as part of the check-in.

3) Procedural
   a. Reminder about our Community Agreements
   b. Adoption of Agenda
   c. Process of Minutes and committee review expectations
   d. Ed Pol Committee Website
   e. Shared Committee Folder

4) Standing Committee Meeting Dates (4pm -5:30pm) via ZOOM
   a. Fall 2023: 9/18, 10/16, 11/13, 12/11

   a. Update committee on the changes to the draft that are being shared during the upcoming ASCCC
Executive Committee Meeting on 4/17
b. Follow up conversation on crowdsourcing local policies and repository.

Chair walked the committee through the updated AI policy resource document that incorporates input from the EdPol committee members and the first read of the ASCCC Executive Committee. Introductory material was reorganized and reworked, now with connection to Vision 2030. Also included a glossary at the end.

Chair talked to the president and executive director about collecting policies and curating existing policies. Working on a form for local senates to contribute their policies to the archive. Perhaps host a webinar in May to introduce this resource to the field.

Chair introduced the draft Google document to gather policies and resources from across the state with the goal to share the submissions with the field. This will help produce a repository for policies in CCCs. Discussed a few implementation details from submission to viewable by the community, perhaps a “duty as assigned by the president”.

6) Spring 2024 Plenary – General Session – Howerton will provide an update on the session planning for this general session.
   
   **Fifth General Session – Friday 1:15pm -2:15pm**
   **Title:** Policy Considerations for AI: Promise, Pitfalls and Practice.
   **Presenters:**
   - Christopher Howerton, ASCCC At-Large Representative
   - Fabiola Torres, Glendale Community College, ASCCC Online Education Committee.
   - Lorrie Ranck, Vice-President of Instruction Mission College
   - Denée Pescarmona, Vice-President of Instructional Services, MiraCosta College

   **Description:** Conversations around the use of generative artificial intelligence (AI) are expansive and impacting our system at all levels. These conversations include many expressed concerns around appropriate use, algorithmic justice, and integrity, yet there are also examples of instructional opportunity and potential for efficiencies. The wide range of perspectives around AI does not supersede the Academic Senate’s role in facilitating these important conversations and guiding policy development as they impact academic and professional matters.

Chair reviewed details of an AI-focused general session at the upcoming plenary, with an overview of the presentation.

7) Announcements
   a. **Upcoming ASCCC Events**
      - **Webinars**
        1. 4/24 – **Overview of Current Legislative and Budget Proposals** (1pm)
        2. 5/1 – **Building a Classroom of Care** (10am)
        3. 5/8 – **No wrong door: Politicized trauma and resilience-informed teaching** (10am)
        4. 5/9 – **Affirming Academic Progress: Changing the way we talk about Academic Probation** (10am)
      - **Spring Plenary 2024** (April 18-20, 2024) San Jose Marriott. (Deadline to Register 4/5/24-In Person; 4/10/24-Virtual)
      - **CTE Regional Consortium Collaboration Meetings**
        1. May 3, 2024 – **Los Angeles** (Deadline to Register 4/26/24)
        2. May 10, 2024 – **BACCC** (Deadline to Register 5/3/24)
        3. May TBD – San/Diego/Imperial
      - **NEW** 2024 ASCCC Noncredit Institute – (May 2-3, 2024) – Sheraton Park Hotel, Anaheim
      - **2024 Faculty Leadership Institute** (June 20-22, 2024)
8) Future Agenda Topics – Our next meeting (5/13) will be our last formal committee meeting. During this meeting we will discuss or End of the Year Report that will summarize our work this year.

Chair reminded members that the next meeting is the last meeting and will gather input from members to include in the final report to inform next year’s EdPol committee and chair.

9) Group Debrief & Adjournment

Member asked about filling out the volunteer form, whether it is necessary to apply again and when to complete. Chair encouraged folks to fill out the statewide service form annually. Comment on the appointment process that it is “goofy”, which led to further discussion on the appointment process and ASCCC committees in general.

Adjourned 4:48pm.

Status of Previous Action Items

A. In Progress
   a. 2nd Draft for AI Resource Document
   b. Spring 2024 – General Session on AI Policy Development
   c. Considering a crowdsourced repository of developed CA CC AI policies to share.

B. Completed
   a. Fall 2023 Plenary BO session on AI
   b. Proposal submitted for AI Faculty Toolkit
   c. Proposal submitted for Setting enrollment Maximum Paper
   d. 1st Read of AI Resource Document
Relations with Local Senates Committee
DATE: Wednesday April 24, 2024
TIME: 1:00pm – 2:30pm
CONFERENCE CALL INFORMATION
Join Zoom Meeting
https://yccd-edu.zoom.us/j/8326191425
Dial by your location
+1 669 444 9171 US
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
Meeting ID: 832 619 1425

Relations with Local Senates Committee Charge: The Relations with Local Senates (RwLS) Committee serves to augment the work of the Executive Committee. The committee is interested in cultivating and maintaining a climate where equity and mutual respect are both intrinsic and explicit by valuing individuals and groups from all backgrounds, demographics, and experiences. Its overall purpose is to provide an opportunity to share local and state challenges, exemplary practices, and other information with the Executive Committee. In order to accomplish its overall mission, the RwLS members are conversant with and promote pertinent statutes and strategies for effective and inclusive academic senates. The RwLS will assess the needs of local leaders in order to provide resources needed to participate effectively in governance at the local level.

Meeting Summary

1) Call to Order and Roll Call (*in attendance) Meeting started at 1pm
   Christopher Howerton-Chair*   Patricia Gomez   Ronald Slabbinck
   Maria-José Zeledón-Pérez– 2nd Chair*   Luke Lara*
   Felipe Agredano   Kathy Osburn*

   a. We checked in about our experiences at the plenary. It was a positive experience.
   b. What are we grateful for?

3) Procedural -
   a. Adoption of Agenda - adopted by consensus
   b. Process of Minutes and committee review expectations
   c. RwLS Committee Page
   d. Shared Committee Google Folder

4) Standing Committee Meeting Dates (1-2:30pm) via ZOOM
   a. Fall 2023: 9/6, 9/27, 10/25, 11/8, 12/13

5) Community Agreements

6) Assigned Resolutions Tracking Document
   a. Committee Brainstorm Tracking Document
b. Local Senates Handbook Revision/Update?
c. 2022-2023 RwLS End of Year Report
d. Possible projects for the committee

7) ASCCC Spring 2024 Plenary Follow-up
   a. “Meet & Greet” this time we tried something different from last plenary.
      1. We had a more informal set up with table topics for attendees to engage in conversation.
      2. QR codes were included with relevant information.
      3. We need to consider the online “meet & greet” (more intentional)
      4. There was a room assigned for online attendees - many people were confused about the general session or where to go as there were separate rooms. We need more clear communication for online attendees about the purpose of each session
      5. Kathy was at a table with someone who was alone and connected so new people do not feel isolated
   b. Resolutions
      1. Final packet will be cleaned up and sent to everyone soon
   c. Other?
      1. Luke Lara was elected South representative - congratulations!

8) Draft Outline of liaison handbook (based on SP22 03.01 Resolution)
   a. We want to make an outline for this handbook
   b. Flush out the outline at our final meeting
   c. The link to brainstorm will be sent out to the committee with the minutes of this meeting:
      1. If you are a liaison, how do you connect with local senates or vice versa
      2. What are we (ASCCC) doing to support liaison with the communication?

9) Announcements - the chair reminded the group about the following upcoming opportunities.
   a. Upcoming ASCCC Events
      ● Webinars
         1. 4/24 – Overview of Current Legislative and Budget Proposals (1pm)
         2. 5/1 – Building a Classroom of Care (10am)
         3. 5/8 – No wrong door: Politicized trauma and resilience-informed teaching (10am)
         4. 5/9 – Affirming Academic Progress: Changing the way we talk about Academic Probation (10am)
      ● CTE Regional Consortium Collaboration Meetings
         1. May 3, 2024 – Los Angeles (Deadline to Register 4/26/24)
         2. May 10, 2024 – BACCC (Deadline to Register 5/3/24)
         3. May TBD – San/Diego/Imperial
      ● *NEW* 2024 ASCCC Noncredit Institute – (May 2-3, 2024) – Sheraton Park Hotel, Anaheim
      ● 2024 Faculty Leadership Institute (June 20-22, 2024)
      ● 2024 Curriculum Institute (July 10-13, 2024)
   b. Other Announcements?

10) Future Agenda Topics
    a. End of Year Report
       1. It is shared with the executive committee
       2. The purpose is to provide the new committee what was done and what are some of the future goals
       3. Do we have any goals? What were they?
          1. Emails/communication protocols
          2. Meet and greet for plenary
          3. We did rostrum articles (2)
          4. The handbook needs to be completed
5. What are recommendations for next committee
   a. Monitoring more about local senate visits
      i. Check who has not have a visit in 3 years and have ASCCC reach out to offer this type of resource
   b. Connect this committee with that work
   c. How do we implement what we created in terms of communication templates?
      i. They are in the livebinder
      ii. At orientation next year, chairs will be encouraged to formalize their liaisons
   d. Regional workshops?
   e. Develop a checklist for New AS presidents? A Checklist to help AS Presidents get acclimated to ASCCC resources and support
   f. Handbook for new academic senate presidents/ brown bags/office hour
   g. Webinar to develop resources
   h. Program for creating and encouraging a leadership pipeline/succession planning at local senates

11) Group Debrief & Adjournment - Meeting adjourned at 2pm

   **Status of Previous Action Items**

   **A. In Progress**
   a. Liaison Support
      i. Outline of liaison handbook (based on SP22 03.01 Resolution)

   **B. Completed**
   a. FALL 2023-Recording of Pre-Plenary session for new attendees and held “meet and greet” session during event.
   b. Revamp Plenary Meet & Greet experience
   c. Received support from ASCCC Executive committee on the increased liaison support project.
   d. Communication protocol (minimum standards)
   e. Communication template
   f. Explicit connection of ASCCC standing committees to interest liaisons
RESOLUTIONS COMMITTEE
2024-05-07
9:00am-10:30am

The Resolutions Committee charge is to provide accurate and timely documents of the resolutions that eventually are adopted at the Senate Sessions. The process begins with Senate Committees that submit resolutions to the Executive Committee, which in turn adopts resolutions for submission to Area meetings where more resolutions may be written. A resolution document is in the packet at the Session and additional resolutions are developed there and printed at the Session. A final document for Plenary Session deliberation is prepared including resolutions and amendments.

MINUTES

I. Call to Order and Roll Call

<table>
<thead>
<tr>
<th>Name</th>
<th>Present (X)</th>
</tr>
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<tbody>
<tr>
<td>Erik Reese—Chair</td>
<td>x</td>
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<tr>
<td>Robert L. Stewart Jr.—2nd Chair</td>
<td>x</td>
</tr>
<tr>
<td>Davena Burns-Peters</td>
<td>x</td>
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<tr>
<td>Mark Edward Osea</td>
<td>x</td>
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<tr>
<td>Krystinne Mica</td>
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II. Check-In - Erik checked in with committee members

III. Adoption of the Agenda - Agenda was adopted by consensus

IV. Minutes Volunteer - Robert volunteered to take minutes

V. Meeting minutes from 2024-04-02

VI. Resolutions Committee Resources
   a. Google shared Resolutions Committee folder
   b. Resolutions Committee website
   c. Resolutions Fall 2023 website
   d. Checklists from 2023 Fall Plenary
      i. Resolutions packet checklist & daily process
      ii. Debate and voting checklist

VII. Assigned resolutions
   a. None—only referred resolutions unresolved

VIII. Current Projects
   a. Spring 2024 resolutions process debrief
      i. Adopted resolutions packet available on resolutions process webpage and
distributed to field on Sat May 27 - **Adopted resolutions packet went out to the field and is on the resolutions webpage. Thursday was a bit hectic. Wifi at hotel was very spotty and presented a challenge. Grouping worked on Thursday. The list of resolutions in order of consideration (resolutions tracking form) that was created by Mark was a big hit! There will be a recommendation at Exec to formalize that list as a permanent practice. Contacts should keep the resolution simple and easy to understand.**

ii. Successes and areas for growth

1. Submission process - **should be an Executive Committee process that is facilitated by the Resolutions Committee. The role of the resolutions committee should be clear. Who makes sure that WE stay in our lane and within our purview? Other concerns are about submissions that ask to take positions that we already have taken positions on through earlier resolutions. Maybe there can be a quick virtual meeting of the Executive Committee and Resolutions Committee to consider resolutions from the pre-session Area Meetings and those that come in after each plenary submission deadline.**

2. Debate and voting process - **What is the purpose of the parliamentary mic? Is it to make motions or to ask for clarity? Clarity should have occurred before debate. Who can debate? According to the handbook, any registered attendee can debate. What is the impact of any changes to the current process?**

iii. Documents of our processes this year along with checklists:

1. Resolutions packet checklist
2. Resolutions debate and voting checklist
3. Plenary area meeting resolution tracking form
4. Pre-plenary area meeting resolution tracking form

b. Executive Committee resolutions debrief on Fri May 10

i. Spring 2024 Static resolutions process webpage

1. Includes a big link to submission webform
2. Also houses a **template** for uploading as part of submission process

ii. Pilot resolution categories

1. Final categories included in the resolutions packet
2. How to assess new categories? **Concern over having a separate category on Legislative and Advocacy and Consultation with the CO. Contacts can only click on actual ASCCC purview categories, and the Legislative and Advocacy and Consultation with CO are just there for organization. Should we have public facing categories that are not in our purview?**

iii. Draft End of Year Report - Please take a look at it to provide feedback.

iv. Resolutions handbook update—**editable draft** for comment - **The committee discussed scheduling a working meeting this summer to complete the draft of the handbook.**

**June 1, 2024 from 10am-3pm at Los Angeles Southwest College**

i. Streamline—What are the essentials?

ii. Rough outline—include the basics only with additional information in appendices

1. Resolutions: what and why
2. Writing guide: how
3. Debate and voting: how

iii. Timeline—May-June?

iv. **Resolutions Standard Operating Procedures Google doc**
e. Please sign up for statewide service:
   i. Volunteer application to serve on a committee

IX. Future Projects
   a. Proposed resolutions
   b. Rostrum ideas

X. Other Topics / Future Agenda Items
   a. Your brilliant ideas here!

XI. Announcements
   a. Future Resolutions Meetings
      i. Additional meetings?
      ii. Possible in person meeting for Resolutions Standard Operating Procedures
   b. Events
      i. Executive Committee Meeting – May 10, 2024 (Sacramento)
      ii. Executive Committee Meeting – June 7, 2024 (Palm Springs)
      iii. 2024 Faculty Leadership Institute – June 20-22, 2024 (Rancho Mirage)
      iv. 2024 Curriculum Institute – Jul 10-13, 2024 (Pasadena)
   c. Resources
      i. Email listserv sign-up
      ii. Volunteer application to serve on a committee

XII. Adjournment

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, Rostrums, etc.)
   a. Update Resolutions Handbook

B. Completed (include a list of those items that have been completed as a way to build the end of year report).
   a. Established timeline and due dates for fall 2023 resolutions process
   b. Facilitated discussion with executive committee on proposed resolutions
   c. Developed resolutions packet for review at pre-plenary area meetings
   d. Resolutions overview presented at the joint area meetings morning session
   e. Committee members provided support at their respective pre-plenary area meetings
      i. Including staying a little longer to facilitate submission of any proposed resolutions and amendments at area meetings
   f. Rostrum article on Resolutions Considerations
   g. Produced pre-plenary session videos on resolutions
   h. 2023 Fall Plenary Session
      i. Produced daily resolutions packets
      ii. Supported president with the resolutions process
      iii. Developed an innovative reference document establishing the order of consideration of resolutions
   i. Final packet of adopted resolutions distributed to the field
   j. Documented both the committee’s daily process for producing packets and division of
duties during resolutions voting

k. Established timeline and due dates for spring 2024 resolutions process

l. Facilitated discussion with executive committee and received guidance on the resolutions process
   i. Framework:
      1. Resolutions process is an executive committee process facilitated and executed by the resolutions committee
      2. Had a process that worked pre-COVID, switched completely online, and now have both in person and virtual participants and have been trying different approaches and refining to better serve attendees in both modalities
   ii. Submission webform, require alignment with ASCCC purview, request alignment with strategic directions
   iii. Used executive committee guidance to develop a hopefully robust process that can be used for the foreseeable future, with refinement

m. Revamped resolutions process for spring 2024 guided by the executive committee in collaboration with the office team including:
   i. Static resolutions process webpage
   ii. Webform submission linked on above webpage (uses SurveyMonkey)
   iii. Template with guidelines and resolutions/amendments writing information that may be uploaded as part of submission process
   iv. Piloted new resolutions categories in alignment with ASCCC purview

n. Facilitated discussion with executive committee on proposed resolutions

o. Developed resolutions packet for review at pre-plenary area meetings

p. Resolutions overview presented at the joint area meetings morning session, focused on the new submission process

q. Committee members provided support at their respective pre-plenary area meetings
   i. Including staying a little longer to facilitate submission of any proposed resolutions and amendments at area meetings

r. 2024 Spring Plenary Session
   i. Produced daily resolutions packets
   ii. Supported president with the resolutions process
   iii. Developed an innovative reference document establishing the order of consideration of resolutions and included at the end of the packet for Saturday

s. Final packet of adopted resolutions distributed to the field

t. Refined documents on both the committee’s daily process for producing packets and division of duties during resolutions voting to serve as resources for future committees
   i. Included details on SurveyMonkey implementation of submission webform

u. Rostrum article on referred resolutions and some nuances in addressing them

v. Made laminated PRO, CON, and PAR cards to signal requests from virtual participants and gave to the office team for future use at FLI and plenary
Educational Policies Committee
DATE: Monday May 13, 2024
TIME: 4:00pm-5:30pm
CONFERENCE CALL INFORMATION
Join Zoom Meeting
https://yccd-edu.zoom.us/j/8326191425
Dial by your location
+1 669 444 9171 US
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
Meeting ID: 832 619 1425

EdPol Charge: The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

Meeting Summary

1) Call to Order and Roll Call (*in attendance) Meeting called to order at 4pm

<table>
<thead>
<tr>
<th>Christopher Howerton-Chair*</th>
<th>Howard Eskew*</th>
<th>Kandace Knudson*</th>
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<tbody>
<tr>
<td>Erik Reese – 2nd Chair*</td>
<td>Joseph Ferrerosa</td>
<td>Chantal Lamourelle</td>
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<td>Tamara Cheshire</td>
<td>Taneisha Hellon</td>
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Chair shared his appreciation for the participation, discussions, and work of the committee members.
Chair updated the committee on the AI policy resource that is in close to final form, just a few additions to incorporate after feedback from the last ASCCC Executive Committee meeting that endorsed the resource.

3) Procedural
   a. Reminder about our Community Agreements
   b. Adoption of Agenda
   c. Process of Minutes and committee review expectations
   d. Ed Pol Committee Website
   e. Shared Committee Folder

4) Standing Committee Meeting Dates (4pm -5:30pm) via ZOOM
   a. Fall 2023: 9/18, 10/16, 11/13, 12/11

5) Announcements - the chair reminded about upcoming ASCCC events.
a. Upcoming ASCCC Events
   ● 2024 Faculty Leadership Institute (June 20-22, 2024)
   ● 2024 Curriculum Institute (July 10-13, 2024)

b. Other Announcements

6) EOY Report:
   a. In addition to the ASCCC strategic direction goals, did the committee have other goals for this year? If so, please describe.
   b. Please summarize accomplishments of the committee/task force/CO group this year, highlighting specific resolutions, papers, resources, or Rostrum articles developed:
   c. Were there assignments that your committee was unable to address this year or are currently in progress and not completed? If so, please describe.
   d. Do you have any recommendations for what the committee should focus on next year?

Chair reviewed the draft end of year report with the committee and the committee discussed various components, providing input and additions. After reviewing completed work, the committee discussed incomplete work such as collection webform for AI policy examples and resources. Perhaps the EdPol chair works with the office team and reviews submissions once a month before making submitted resources public. Suggestion that an evolving/dynamic classroom component around AI continue, possibly in collaboration with another committee.

Chair mentioned current work via CCCCO on AI and PD that is underway and more aligned with the classroom component. Suggestion to look beyond California. Examples: WCET and Online Learning Consortium.

WCET has a conference in Oct in Long Beach.

No specific recommendations for EdPol to prioritize next year beyond the repository of AI policies. How could you use AI to analyze the ASCCC policies? What is outdated? What should be changed? Take a look at current policies and where they need to be changed. Maybe update policies in light of AI.

7) Reminder to resubmit ASCCC Volunteer Application to Serve on a Committee Form.

Chair encouraged members to resubmit the ASCCC volunteer application to serve.

8) Committee charge

Committee discussed updates to the charge of the EdPol committee. Removed redundancy, included a focus on IDEAA, and discussed membership of the committee, including system partners: students, CIO’s, and union partners. Recommended removal of union partners. Recommendation of separating out charge, membership, and liaison connection.

Worked on a streamlined charge for consideration by the ASCCC Executive Committee. The chair will submit as an ASCCC Executive Committee Agenda Item for the June meeting.

9) Group Debrief & Adjournment

Chair gave another round of personalized appreciations and thank you’s! Members shared their thoughts, impressions, and kudos. Meeting concluded at 5pm.

Status of Previous Action Items

A. In Progress
a. Considering a crowdsourced repository of developed CA CC AI policies to share.

B. Completed
   a. Fall 2023 Plenary BO session on AI
   b. Proposal submitted for AI Faculty Toolkit
   c. Proposal submitted for Setting enrollment Maximum Paper
   d. 1st Read of AI Resource Document
   f. Spring 2024 – General Session on AI Policy Development
The charge of the Data and Research Committee (DRC) is to assist local academic senates in using data effectively to evaluate educational programs and services to improve teaching, learning, and student success. The DRC will work with ASCCC Standing Committees, task forces, and other workgroups to establish and improve data-driven processes to advance inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) in areas of academic and professional matters. The DRC may also conduct data analyses to assess the effectiveness of statewide issues and initiatives in areas of academic and professional matters.

**MINUTES**

I. Call to Order and Check-In

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Erik Reese—Chair</td>
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<td>Carlos Guerrero—2nd Chair</td>
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<td>Juan Camacho</td>
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<td>Sharyn Eveland</td>
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<td>Jeffrey Hernandez</td>
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<td>Katie Krolikowski</td>
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<td>Ginni May</td>
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<td>Erica Menchaca</td>
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<td>June Yang</td>
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<td>Gina Lam</td>
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Chair checked in with folks about current doings and summer plans

II. Adoption of the Agenda

Adopted by unanimous consent

III. Minutes Volunteer

IV. Minutes from 2024-04-24

V. Data and Research Committee Resources
   a. Google shared Data and Research Committee folder
   b. ASCCC Data and Research Committee webpage
VI. Current Projects
   a. ASCCC plenary event and demographic data surveys
      i. Event survey summary
      ii. Demographic survey summary

Chair introduced the increased response rates for the surveys:
   ● 90 responses for event survey
   ● 49 for demographic survey
Did not promote the demographic survey as much as hoped early in plenary. Event survey promoted more towards the end of and after plenary.
Noticed on the “how did you decide to attend”, many in the “others” category were local senate leaders themselves and not recommended by other senate leaders. How to capture local senate leaders more broadly?

   b. ASCCC committee surveys—update
      i. Executive and standing/other committee self-evaluations
      ii. How can we meaningfully assess committee work and the experience of committee members?
      iii. Draft committee survey questions as a starting point
   c. Review of DRC Charge
      i. Draft updates for discussion
   d. Draft 2024 End of Year Report
      i. Please add comments, suggestions, and edits
      ii. Do we have recommendations on what DRC ought to focus on next year?
   e. Please sign up for statewide service:
      i. Volunteer application to serve on a committee
   f. Thank you!

Discussion about future opportunities around AB 1705 and encouraging a more comprehensive dataset that more fully describes the student experience. And much discussion about our incredibly varied students, particularly the large number of part-time students.
Big component is convincing students that they belong and can succeed; confidence building.

VII. Assigned resolutions
   a. S23 3.01 In Support of Identifying and Addressing the Need for LGBTQIA+ Student Centers on All California Community College Campuses
      i. Assigned 1st resolved with Relations with Local Senates
      ii. Assigned 2nd resolved with LGBTQIA+ summit rep
      iii. Collaborate with RP Group on survey
   b. S23 7.05 Promoting the Mission and Vision of the California Community Colleges Amid Changes to California Education Code
      i. Assigned 2nd resolved with President
   c. S23 7.08 AB 1705 Data Validation and Transfer-Level Prerequisites
      i. Assigned 3rd resolved
      ii. Explore at CSU and UC placements standards (long term success of students)
   d. F22 7.11 Determining When Pre-transfer English and Mathematics Meets the Needs of a Defined Student Population
i. Assigned to Curriculum Committee and DRC
ii. Disaggregate PPIC Report Dec 21 appendix data
e. **S22 3.04 Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705**
   i. Assigned to DRC as lead
f. **S22 3.05 Disaggregate Asian and Pacific Islander Student Data**
   i. Assigned to President as lead and DRC as support
   ii. What are categories used by CO? What is possible and appropriate?
g. **S22 13.09 Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings**
   i. Assigned with President as lead and DRC as support

VIII. Future Projects
a. Proposed resolutions
b. Rostrum ideas

IX. Other Topics / Future Agenda Items
a. Your brilliant ideas here!

X. Announcements
a. Future Data and Research Committee Meetings
   i. None
b. Events
   i. Executive Committee Meeting – June 7, 2024 (Palm Springs)
   ii. 2024 Faculty Leadership Institute – June 20-22, 2024 (Rancho Mirage)
   iii. 2024 Curriculum Institute – Jul 10-13, 2024 (Pasadena)
c. Resources
   i. Email listserv sign-up
   ii. Volunteer application to serve on a committee

XI. Adjournment

Adjourned at 1:55pm with many well wishes for Sharyn on retirement

**Status of Previous Action Items**

A. In Progress (include details about pending items such as resolutions, papers, Rostrums, etc.)
   a. End of year report

B. Completed (include a list of those items that have been completed as a way to build the end of year report).
   a. Proposed a new streamlined framework for event surveys with the 2023 Fall Plenary as the pilot adopted by the Executive Committee. Focused on defining the goals of the event and if the goals are met.
   b. RP Group Strengthening Student Success Conference—presentation entitled Opportunities and Challenges of AB 928 Implementation
   c. Rostrum article titled 2023-2024 ASCCC Committee Composition Snapshot
   d. 2023 Fall Plenary presentation entitled “Data! What is it Good For, Absolutely
e. New streamlined pilot survey for 2023 Fall Plenary developed in collaboration with the ASCCC Office Team and implemented

f. Provided input and guidance on a data focused resolution related to AB 1705 for 2023 Fall Plenary

g. Rostrum article titled Data Tales: Cal-GETC

h. 2024 Spring Plenary presentation entitled Radicalized Possibilities in Data Informed Decision Making

i. New streamlined surveys adopted by the executive committee with goals drafted for:
   i. Plenary (already piloted this year)
   ii. Faculty Leadership Institute
   iii. Curriculum Institute—drafts sent to Curriculum Committee for feedback

j. Proposed ASCCC committee surveys for committee members that were considered by the executive committee

k. Monthly meetings with MMAP
   i. Able to have conditional throughput considered as part of AB 1705 report
Relations with Local Senates Committee
DATE: Wednesday May 22, 2024
TIME: 1:00pm – 2:30pm
CONFERENCE CALL INFORMATION
Join Zoom Meeting
https://yccd-edu.zoom.us/j/8326191425
Dial by your location
+1 669 444 9171 US
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
Meeting ID: 832 619 1425

Relations with Local Senates Committee Charge: The Relations with Local Senates (RwLS) Committee serves to augment the work of the Executive Committee. The committee is interested in cultivating and maintaining a climate where equity and mutual respect are both intrinsic and explicit by valuing individuals and groups from all backgrounds, demographics, and experiences. Its overall purpose is to provide an opportunity to share local and state challenges, exemplary practices, and other information with the Executive Committee. In order to accomplish its overall mission, the RwLS members are conversant with and promote pertinent statutes and strategies for effective and inclusive academic senates. The RwLS will assess the needs of local leaders in order to provide resources needed to participate effectively in governance at the local level.

Meeting Summary

1) Call to Order and Roll Call (*in attendance) Meeting started at 1:03pm

<table>
<thead>
<tr>
<th>Christopher Howerton-Chair*</th>
<th>Patricia Gomez</th>
<th>Ronald Slabbinck*</th>
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<tr>
<td>Maria-José Zeledón-Pérez– 2nd Chair*</td>
<td>Luke Lara*</td>
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<td>Felipe Agredano</td>
<td>Kathy Osburn</td>
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2) Check-in, “Shout-outs”, Kudos & Connections. - The committee shared personal gratitudes as we began our final meeting of the year.

3) Procedural - the committee reviewed the procedural elements and affirmed our agenda.
   a. Adoption of Agenda
   b. Process of Minutes and committee review expectations
   c. RwLS Committee Page
   d. RwLS Committee Shared Google File
   e. Community Agreements

4) Standing Committee Meeting Dates (1-2:30pm) via ZOOM
   a. Fall 2023: 9/6, 9/27, 10/25, 11/8, 12/13

5) Assigned Resolutions Tracking Document
   a. Committee Brainstorm Tracking Document
   b. Local Senates Handbook Revision/Update?
   c. 2022-2023 RwLS End of Year Report
d. Possible projects for the committee

6) 2023-2024 End of the Year (EoY) Committee Report – Discussion/ Information
   a. the chair shared the submitted report that is linked here in the agenda.
   b. Next year incoming chairs will use this information as their starting point
   c. The new committee might have different focus or priorities
   d. This is a report out from our committee
   e. There is an opportunity to work closely with the local senate visits committee
      1. This committee can help with the tracking (every 3 years). Maybe reach out directly to
         those colleges that have not had a visit in 3 years or more.
      2. Ron likes the idea of connecting colleges with the visits. There can be a more proactive and
         preemptive way to connect with colleges before and during crises.
      3. There are some very specific focuses with visits but others are more broad.
      4. Some colleges take multiple opportunities to have visits but other colleges do not have any
         and they might not be aware of the opportunity and/or free resources.
   f. We created the structure in the hopes that the new committee has an opportunity to implement

7) Update to Committee Charge – Discussion/Information
   a. We were asked to look at the charge statement for each committee to better organize the work of
      ASCCC and its committees
   b. We updated ours to help guide the next year committee.
      1. This is a public facing description and it will help the audience learn and understand what
         this committee does.
   c. The new committee can refine this charge if they need to.
   d. This new charge will go to the ASCCC executive committee in June to be considered for approved.

8) Draft Outline of liaison handbook (based on SP22 03.01 Resolution)
   a. We did not have time to work on this document in detail this year, but as a committee, we started a
      draft outline to help the new committee consider the development of this resource.
   b. This document will help to codify these processes.
   c. This could be its own handbook or it can become an addendum to the ASCCC Local Senate
      handbook. A question emerged on who is in charge of updating the local senate handbook? In short,
      our committee RwLS is the author of the Local Senates Handbook and this new
      handbook/addendum could connect with this other resource as appropriate.

9) Reminder to resubmit ASCCC Volunteer Application to Serve on a Committee Form.
   a. Committee members can request to go back to the same committee for another year. It is our
      practice. The chair encouraged members to submit an application, and shared the various
      considerations that happen to ensure diversity and representation on ASCCC standing committees.

10) Announcements - The chair reminded the committee about the upcoming events and encouraged members
    to share with their constituents.
    a. Upcoming ASCCC Events
       ● 2024 Faculty Leadership Institute (June 20-22, 2024)
       ● 2024 Curriculum Institute (July 10-13, 2024)
    b. Other Announcements?

11) Group Debrief & Adjournment - Final reflection comments were shared before adjournment at 1:55pm

Status of Previous Action Items

A. In Progress
a. Liaison Support
   i. Outline of liaison handbook (based on SP22 03.01 Resolution)

B. Completed
   a. FALL 2023-Recording of Pre-Plenary session for new attendees and held “meet and greet” session during event.
   b. Revamp Plenary Meet & Greet experience
   c. Received support from ASCCC Executive committee on the increased liaison support project.
   d. Communication protocol (minimum standards)
   e. Communication template
   f. Explicit connection of ASCCC standing committees to interest liaisons
   g. Enhancing Communication and connection Between the ASCCC and Local Senate Liaisons
      Rostrum April 2024 (Christopher Howerton and María-José Zeledón-Peréz)
   h. Encouraging Practices Toward Developing a Diverse and Inclusive Faculty Leadership Pipeline
      Rostrum April 2024 (Luke Lara, and Ronald Slabbinck)
   i. Review and update committee charge statement
   j. Develop and submit EOY Report.
I. Call to Order and Adoption of the Agenda - called to order at 1:02pm. This is the final meeting of the CTELC. Agenda endorsed by the committee members in attendance.

(* notes present for meeting)

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<thead>
<tr>
<th></th>
<th>John Grounds</th>
<th>Marie Templo-Capule</th>
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<tbody>
<tr>
<td>Stephanie Curry</td>
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<td>Christopher Howerton</td>
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<td>- 2nd Chair*</td>
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<td>Amar Abbott</td>
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<td>Jimmie Bowen*</td>
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<td>Alana Gates*</td>
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II. Approval of March 25, 2024 Notes - The committee approved our set of minutes. Will be finalized, posted on our website, and submitted to ASCCC Executive committee for information.

III. ASCCC and Regional Consortium Pivoting – the last few planned events are being postponed to the next academic year after consultation with our regional consortium directors and event staff. Bay Area, San Diego/Imperial, LA. The chair provided an update on the leadership with the Central Mother Lode region. A summary document on this work was developed by the chair in partnership with the 2nd chair and L. Shaw to be shared with the incoming CTELC leadership to support the continuation of these partnerships. Recommendations are also being forwarded. Including:

**Future Collaborations Recommendations**

Regional coordinators are eager to continue the collaboration with ASCCC in the future beyond the initial CTE regionals. Lessons learned from this year’s collaboration lead to multiple recommendations to the ASCCC.

1) Continue to collaborate with CTE Regional Consortiums (attending meetings, providing professional development, CTE events)
2) Schedule up to 4 CTE Regional Events per year continuing work with Regional Coordinators. (2024-2025 - Bay Area, Los Angeles, San/Diego Imperial, Central Valley/Motherload)
3) Collaboration may include CTE Regional Events and/or inclusion of ASCCC at already scheduled CTE Consortium Events
4) Events should continue to highlight key areas of focus for the region, collaborative opportunities and the work of regional colleges
5) Continue have attendance at Regions at Work Conference (CTE Regional Consortium Conference)
6) Collaborate with Regional Coordinators through connections at CCCAOE
7) Importance of highlighting role of faculty in Regional Consortiums and highlight opportunities for collaborations with administrators at events
8) Continue to work with Lynn Shaw as CTE Liaison (valuable insights and connections to consortiums)

IV. Planning for Addendum to CTE Minimum Qualifications Handbook
   a. Review Templates
   b. Program Examples to Meet Ethnic Studies Requirement
   c. Apprenticeships

V. Debrief on work of Committee 2023-2024 and recommendations for 2024-2025 – a draft end of the year (EOY) report was discussed, and recommendations were made to update the draft prior to submission to also include various committee submitted resolutions. The report will be submitted to the ASCCC Executive Director by the end of the month to be shared with incoming leadership for the committee.

VI. Committee Charge Review – The committee reviewed the current committee charge:

*Per California Education Code, Part 54.5, section 88821, the CTE Leadership Committee provides recommendations on career and technical education and workforce development issues and challenges in California community colleges. The committee works collaboratively with the ASCCC Executive Committee to provide assistance to community college districts, CTE departments, and CTE faculty in creating and maintaining responsive and system-wide portable curriculum courses, programs, and degrees aligned to current and emergent industry trends, guided pathways, and to focus on diversity, equity, and inclusion in all aspects of career education. The committee is also focused on diversity by expanding the participation of diverse CTE faculty in leadership roles at the local, regional, and statewide levels through its ongoing professional development efforts. (updated June 4, 2021)*

Recommendations from the committee review:
- possible inclusion of IDEAA as part of the statement that “the committee focus on diversity…”
- add collaboration with regional consortiums as the list of collaborations.

VII. Upcoming Events – the chair shared the summer ASCCC Institutes with the committee members (FLI and CI)

<table>
<thead>
<tr>
<th>Faculty Leadership Institute</th>
<th>June 20-22, 2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum Institute</td>
<td>July 10-13, 2024</td>
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VIII. Adjournment – Prior to adjournment committee members shared a final summary reflection thought about the year and the work of this committee.

Meeting adjourned at 2:05pm

*Status of Previous Action Items*

A. In Progress (include details about pending items such as resolutions, papers, Rostrums, etc.)
B. **Completed** (include a list of those items that have been completed as a way to build the end of year report).

- Orange Country Regional CTE Event -September 21, 2023- Orange Coast College
- South Central Coast Regional CTE Event - October 6, 2023 – Ventura Community College District Office
- Rostrum Article - Zoos, Planes, and Urban Agriculture: Celebrating the Diversity and Scope of California Community College CTE Programs (November 2023)
- Fall Plenary Presentation- Opportunities and Challenges in CTE
- Demystifying CBE Webinar (December 7, 2023) 60 + Attendees
- Curriculum Presentation to CCCAOE Leadership Academy (January 9, 2024)- Need more focus in presentation on types of courses (credit, noncredit, not for credit, community ed)
- New Opportunities in Work Experience Learning Webinar (February 7, 2024)
- Inland Empire Regional Event February 9, 2024- Riverside, CA
- Rostrum Article Working Together: The ASCCC and CTE Regional Consortiums (February 2024)
- Rostrum Article Advocating for Student Access and Success: Credit for Prior Learning through the California MAP Initiative (February 2024)
- Non-Traditional CTE Jobs for Women- Webinar (March 7, 2024)
- Presentation on Credit, Noncredit and Not for Credit Courses for CC-RERP Quarterly Learning Lab (March 19, 2024) in partnership with BACCC
- North Far North CTE Regional (March 27, 2024)
- CTE MQs, Equivalency and Eminence- Webinar (April 10, 2024)
- Plenary Presentations on CPL and MAP and Career Education Master Plan (April 2024)
- Presentation at CCCAOE- Engaging CTE in the 10+1
ASCCC CTE Leadership Committee
March 18, 2024

Meeting Summary

I. Call to Order and Adoption of the Agenda – The chair called the meeting to order at 10:01am, and reminded the members of the multiple attachments to the calendar invite for this meeting.

(* notes present for meeting)

II. Approval of February 26, 2024 Minutes – The committee approved by consensus, and future edit needs can be forwarded to the chair.

III. ASCCC and Regional Consortium Planning Update – The chair previewed the upcoming

   a. North Far North (March 27, 2024) in Sacramento – focus on CPL with a highlight from Shasta and Dual Enrollment from Butte, and program development.
   b. Los Angeles (May 3, 2023) West Los Angeles College – Location will be at West LA College, planning in progress.
   c. Other upcoming sessions are listed below.

IV. Webinar Planning/Support/Debrief

   a. Gender and CTE Fields (March 2024)- shoutout to Nicole and Lynn for this webinar! Stephanie and Christopher (as part of ASCCC Exec) attended the International Women’s Day event at Mission College. The recording for this webinar will be uploaded to the ASCCC website and shared.
   b. CTE MQ, Equivalency and Eminence (April 2024) – Planning sessions for this final webinar are in progress. Thanks to Amar who will be joining us for this event. We will be partnering with the Chair of Standards and Practices for this event.

V. Planning for Addendum to CTE Minimum Qualifications Handbook

   a. Review Templates – The committee reviewed the proposed updated template with the inclusion of Ethnic Studies Requirements and reference with Title 5 sections. Updated title 5 language, and number of units for associate degree, and updated the “areas” to
align with CalGETC. Title 5 language is used in the template. Some minor observations were made to fine-tune and format to ensure ADA compliance will happen.

b. **Program Examples to Meet Ethnic Studies Requirement** – The committee proposed some discipline specific examples. As we continue to develop these examples and general description for the toolkit, more input will be sought. Unlike the other GE areas that connect with multiple disciplines with C-ID designations, the Ethnic Studies GE requirement is more focused with the 4 competencies and course-specific C-ID designations are in-progress. Committee members will continue to look for some specific industry examples to bring into the draft for consideration. The chair will share a document for the continuation of this work.

VI. Future Meetings - Doodle poll will be sent to members to find a date/time.

VII. Upcoming Events – The chair shared the following upcoming events with the committee and highlighted the Noncredit Institute (in person in Anaheim) and encouraged members to share with colleagues. Stephanie and Christopher will be presenting at the upcoming CCAOE conference in April on CTE and 10+1.

<table>
<thead>
<tr>
<th>Event Name</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central/Motherload Regional Collaborative Event</td>
<td>Will be Rescheduled</td>
</tr>
<tr>
<td>North Far North Regional Collaborative Event</td>
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</tr>
<tr>
<td>ASCCC Noncredit Institute</td>
<td>May 2-3, 2024</td>
</tr>
<tr>
<td>Los Angeles Regional Collaborative Event</td>
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<tr>
<td>Bay Area Regional Collaborative Event</td>
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<td>San Diego Regional Collaborative Event</td>
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<tr>
<td>Curriculum Institute</td>
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VIII. Adjournment – Meeting adjourned at 10:55am

**Status of Previous Action Items**

A. **In Progress** (include details about pending items such as resolutions, papers, **Rostrums**, etc.)
   - Spring Webinars- CTE MQ, Equivalency and Eminence
   - Update Addendum to the CTE Minimum Qualifications Handbook
   - Planning for May Regional Events
   - CCAOE Presentation on CTE and 10+1 (April 2024)

B. **Completed** (include a list of those items that have been completed as a way to build the end of year report).
   - Orange Country Regional CTE Event -September 21, 2023- Orange Coast College
   - South Central Coast Regional CTE Event- October 6, 2034 – Ventura Community College District Office
   - Rostrum Article- **Zoos, Planes, and Urban Agriculture: Celebrating the Diversity and Scope of California Community College CTE Programs** (November 2023)
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• Non-Traditional CTE Jobs for Women- Webinar (March 7, 2024)
Curriculum Committee Meeting
Tuesday April 23, 2024

The Curriculum Committee is charged to make recommendations to the Executive Committee on issues related to the development, review, implementation, and assessment of all aspects of curriculum both at the college and state level. The committee distributes information through institutes and other forms of professional development, the website, and listservs, as well as senate publications. Under the direction of the president, the chair and/or members of the Curriculum Committee provide technical assistance to local college curriculum committees, academic senates, and the faculty in general. Note: Resolution 15.03 S94 charged the Senate with appointing a library science member and noted past recommendations to the Senate to appoint a counselor, articulation officer, vocational education and basic skills faculty.

Membership of this committee includes a Chief Instructional Officer (CIO) appointed by the California Community Colleges Chief Instructional Officers organization.

2:30 p.m. — 4:30 p.m.
Zoom Info:
Join Zoom Meeting
https://laccd.zoom.us/j/89691482654?pwd=RE5UenBKVFkZGkyTEhVUkYzRHZvQT09
Meeting ID: 896 9148 2654
Passcode: 099788
One tap mobile
+16694449171,,89691482654# US
+16699006833,,89691482654# US (San Jose)
Find your local number: https://laccd.zoom.us/u/kWQ7y8ri0

Agenda

I. Call to Order and Roll Call:

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<td>Benjamin Mudgett</td>
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II. Land Acknowledgement - We gratefully acknowledge that we operate on the traditional lands of the Tongva, Tataviam, and Chumash peoples – including the Gabrieleño, Fernandeño, and Ventureño; members of the Takic and Chumashan language families; and other Indigenous peoples who made their homes in and around the area we now call Los Angeles.

III. Adoption of Agenda & Minutes:
IV. ASCCC 2023-2024 Curriculum Committee Meeting Dates:

**Fall 2023**
- Monday August 28, 2023; 1:30pm-2:30pm - Zoom
- Monday September 18, 2023; 1:00pm-3:00pm - Zoom
- Monday October 23, 2023; 1:00pm-3:00pm - Zoom
- Monday November 13, 2023; 1:00pm-3:00pm - Zoom
- Monday December 4, 2023; 1:00pm-3:00pm – Zoom

**Spring 2024**
- Monday January 29, 2024; 1:00pm-3:00pm – Zoom
- Tuesday February 27, 2024; 3:00pm-5:00pm - Zoom
- Friday March 29, 2024; 9:00pm-11:00am - Zoom
- **Tuesday April 23, 2024; 2:30pm-4:30pm - Zoom**
- Monday May 20, 2024; 3:00pm-5:00pm - Zoom
- Monday June 24, 2024; 8:30am-10:30am - Zoom
- **Wednesday July 10, 2024; TBA in-person (morning) (Pasadena, CA at Curriculum Institute)**

V. Minutes Volunteer -

VI. ASCCC 2023-2024 Curriculum Committee Shared Folder

VII. ASCCC 2023-2024 Curriculum Committee Contact Information Sheet

VIII. 2023-2024 Curriculum Committee Goals and Priorities

A. [ASCCC Strategic Plan Website](#); consider the [ASCCC 2023-2026 Strategic Plan Directions](#)
B. Align all work to areas in the strategic plan directions
C. Curriculum Committee Work Plan (Goals & Priorities)
   1. ASCCC Fall 2023 and Spring 2024 Curriculum Regionals
   2. ASCCC Fall 2023 and Spring 2024 Pre-Recorded Curriculum Regionals Follow Up Webinars; we do not need to submit an agenda item as these are pre-recorded
   3. ASCCC Fall 2023 and Spring 2024 Plenary Sessions ([Breakouts; General Sessions; Resolutions](#)) – Any ideas for Spring 2024 Plenary?
   4. ASCCC 2024 Curriculum Institute Planning and Implementation
   5. Rostrum Article Ideas and workgroups – Rostrum Deadlines **October 1, 2023; January 14, 2024; March 3, 2024; ASCCC Publication Guidelines**
D. Review Charge for any possible updates in regards to IDEAA
E. Review any outstanding Resolutions that need to be addressed by the committee
F. Review and potential update of the ASCCC Curriculum Resources Website: [https://www.ccccurriculum.net/](https://www.ccccurriculum.net/)
G. Review and potential update of the ASCCC Professional Development College Curriculum Course found at: [ASCCC-OERI Professional Development College](#)

IX. Spring 2024 Plenary Session – April 18-20, 2024; San Jose, CA :

A. Debrief
B. Elections
C. Resolutions

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X. ASCCC 2024 Curriculum Institute Planning -  
   A. Curriculum Checklist – Review Checklist  
   B. Update on ASCCC 2024 Curriculum Institute –  
   C. ASCCC 2024 Curriculum Institute 2nd Draft 04.01.2024  
   D. ASCCC 2024 Curriculum Institute Skeleton Table of Contents 2.21.2024  
   E. Travel Arrangements: Committee members will need to make travel arrangements and be reimbursed, except for Hotel Room which will be booked by ASCCC staff. If there are any hardships, please let Chair know so that it can be communicated to ASCCC Executive Director on a case-by-case basis and be resolved. Committee members are expected to attend in person to assist with the event and to present (if desired). Flights seem to be sufficient for those coming from the North to and from Burbank Airport.  
   F. Programming – Provide final program draft to Executive Committee for final reading. This draft will be fully developed with descriptions for approval by the Executive Committee. (May 21, 2024 for the June meeting). Be sure to spell check and double check presenter names, session titles, and descriptions.  
   G. Contact Proposed Presenters: Robert will be sending out invitations this week to proposed presenters and requesting confirmation of participation. Given that the agenda item for the final program is due on May 21, 2024 for the June 2024 ASCCC Executive Committee meeting, what is a good deadline date for confirmation of participation?

XI. 2023-2024 End of Year Report – Committee needs to submit the EOY report. We will discuss recommendations for next year’s committee.

XII. Announcements  
   A. Check for upcoming events at ASCCC Calendar of Events  
   B. Application for Statewide Service

XIII. Closing Comments  
   A. In Progress Review  
   B. Any other final comments or suggestions?

XIV. Adjournment -

**In Progress**  
- ASCCC Curriculum Regional Follow Up Pre-recorded Webinars Implementation  
- ASCCC 2024 Curriculum Institute planning (ongoing) – Final Draft due on May 21, 2024 as an agenda item for the June 2024 ASCCC Executive Committee Meeting  
- Prepare End of Year Report for 2024-2025 ASCCC Curriculum Committee

**Completed Tasks:**  
- Fall 2023 Curriculum Committee Meeting Dates  
- Submitted Agenda Item to ASCCC Executive Committee to approve proposed Fall 2023 and Spring 2024 ASCCC Curriculum Regional Events  
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- 2024 Curriculum Institute Theme
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- ASCCC Spring 2024 Curriculum Regional Dates and Locations Finalized
- ASCCC Fall Plenary Presentation on Curricular Updates
- Rostrum Article for January 14, 2024 Deadline
- Spring 2024 Curriculum Committee Meeting Dates
- Spring 2024 Curriculum Regional Final Planning
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- Spring 2024 Curriculum Regionals Central Valley and North (March 1 & March 2, 2024)
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- Spring Plenary Breakout on Area E
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      14, 2024; March 3, 2024; ASCCC Publication Guidelines
D. Review Charge for any possible updates in regards to IDEAA

E. Review any outstanding and completed assigned Resolutions that need to be addressed
   by the committee, and update status on the website

F. Review and potential update of the ASCCC Curriculum Resources Website:
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F. Programming – Final Program
G. Contact Proposed Presenters
H. Debrief of the process
I. Meeting on July 10

XI. 2023-2024 End of Year Report – Committee needs to submit the EOY report. We will discuss recommendations for next year’s committee.

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XIV. Adjournment -

**In Progress**
- ASCCC Curriculum Regional Follow Up Pre-recorded Webinars Implementation
- Prepare End of Year Report for 2024-2025 ASCCC Curriculum Committee
- Review of Curriculum Committee Assigned Resolutions in order to update the status of those resolutions on the website

**Completed Tasks:**
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Spring Plenary Breakout on Area E
Local Academic Senate Visit to Long Beach City College Curriculum Committee; AB1111, AB928, and Baccalaureate Degree Program (Robert L Stewart Jr. & Manuel Velez)
Local Academic Senate Visit to Cuesta College; Area F/7 Course Approval Process (Robert L Stewart Jr. & John Freitas)
ASCCC 2024 Curriculum Institute planning – Final Draft will be the responsibility of the ASCCC staff (putting the program in its final form). Robert worked with President Aschenbach to develop final program and final list of approved presenters, keep in mind that there could still be edits based on whether or not proposed presenters are available. Initial approved proposed presenters have all been contacted. All further edits will be a collaborative action between Robert and President Aschenbach.
Update to the ASCCC Curriculum Committee Charge – Proposed update to charge was approved by the ASCCC Executive Committee at their May 2024 meeting.
Curriculum Committee Meeting
Tuesday April 23, 2024

2:30 p.m.—4:30 p.m.
Zoom Info:
Join Zoom Meeting
https://laccd.zoom.us/j/89691482654?pwd=RE5UenBKVFkZGkyTcVhVUkYzRHVvQT09
Meeting ID: 896 9148 2654
Passcode: 099788
One tap mobile
+16694449171,,89691482654# US
+16699006833,,89691482654# US (San Jose)
Find your local number: https://laccd.zoom.us/u/kWQ7y8ri0

Meeting Summary
I. Call to Order and Roll Call: * Denotes Present
   Meeting Called to Order at: 2:36pm

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II. Committee Member Check-ins: The committee members shared what they are doing at the moment outside of the committee work.

III. Land Acknowledgement - We gratefully acknowledge that we operate on the traditional lands of the Tongva, Tataviam, and Chumash peoples – including the Gabrieleño, Fernandeño, and Ventureño; members of the Takic and Chumashan language families; and other Indigenous peoples who made their homes in and around the area we now call Los Angeles. (Manuel Velez read the Land Acknowledgement and added the native tribe in and around the area he virtually attended the meeting from in San Diego)

IV. Adoption of Agenda & Minutes: Agenda: Motion to adopt agenda by Jamar; 2nd by Nick: Motion to adopt March Minutes by Claudia; 2nd by Jamar. Both the Agenda and Minutes
were adopted by consensus.

V. ASCCC 2023-2024 Curriculum Committee Meeting Dates:

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- Monday May 20, 2024; 3:00pm-5:00pm - Zoom
- Monday June 24, 2024; 8:30am-10:30am - Zoom
- Wednesday July 10, 2024; - 9:30am In-Person (Pasadena, CA at Curriculum Institute) - The committee decided on a 9:30am meeting time. There are plans to have breakfast as a committee before the meeting starts.

VI. Minutes Volunteer - **Robert volunteered to take the minutes**

VII. ASCCC 2023-2024 Curriculum Committee Shared Folder

VIII. ASCCC 2023-2024 Curriculum Committee Contact Information Sheet

IX. 2023-2024 Curriculum Committee Goals and Priorities
   A. ASCCC Strategic Plan Website; consider the ASCCC 2023-2026 Strategic Plan Directions
   B. Align all work to areas in the strategic plan directions
   C. Curriculum Committee Work Plan (Goals & Priorities)
      1. ASCCC Fall 2023 and Spring 2024 Curriculum Regionals
      2. ASCCC Fall 2023 and Spring 2024 Pre-Recorded Curriculum Regionals Follow Up Webinars; we do not need to submit an agenda item as these are pre-recorded
      3. ASCCC Fall 2023 and Spring 2024 Plenary Sessions (Breakouts; General Sessions; Resolutions) – Any ideas for Spring 2024 Plenary?
      4. ASCCC 2024 Curriculum Institute Planning and Implementation
      5. Rostrum Article Ideas and workgroups – Rostrum Deadlines October 1, 2023; January 14, 2024; March 3, 2024; ASCCC Publication Guidelines
   D. Review Charge for any possible updates in regards to IDEAA - **Robert suggested we add this discussion to today's meeting; the committee worked together to put together an update of the committee charge to embed IDEAA. Robert will submit an agenda item for the upcoming ASCCC May meeting.**
   E. Review any outstanding Resolutions that need to be addressed by the committee
F. Review and potential update of the ASCCC Curriculum Resources Website: 
   https://www.ccccurriculum.net/ - Robert has received the document that the 2022-
   2023 committee developed that needs to be completed. Robert will review the 
document to assess what still needs to be completed and make a decision on whether 
there is enough time in the remaining year to complete the efforts.

G. Review and potential update of the ASCCC Professional Development College 
   Curriculum Course found at: ASCCC-OERI Professional Development College

X. Spring 2024 Plenary Session – April 18-20, 2024; San Jose, CA:
   A. Debrief: Robert reported out on the ASCCC Spring 2024 Plenary Session. 
      Committee members were invited to also debrief their experience if they attended.
   B. Elections: Robert updated the committee on elections.
   C. Resolutions: Robert shared that there were multiple adopted resolutions on 
      curricular matters; Two resolutions submitted on behalf of the committee by Robert 
      were adopted with the consent calendar, both involving updates to papers around 
      work experience education and the course outline of record.

XI. ASCCC 2024 Curriculum Institute Planning -
   A. Curriculum Checklist – Review Checklist
   B. Update on ASCCC 2024 Curriculum Institute – The 2nd draft was approved at the April 
      ASCCC Executive Committee Meeting. The committee can now move forward with 
      contacting proposed presenters so that the final draft of the program will have 
      confirmed presenters, topics and descriptions. The committee confirmed the desire to 
      have the birdsingers or similar cultural event at the beginning of the program as a part 
      of the land acknowledgement. Robert will be reaching out to LACC on behalf of the 
      committee to get the contact from the native american who did the land 
      acknowledgement at an event on their campus. The committee decided to have the 
      curriculum committee dinner on Wednesday night July 10, 2024 after the pre-session 
      reception.
   C. ASCCC 2024 Curriculum Institute 2nd Draft 04.01.2024
   D. ASCCC 2024 Curriculum Institute Skeleton Table of Contents 2.21.2024
   E. Travel Arrangements: Committee members will need to make travel arrangements and 
      be reimbursed, except for Hotel Room which will be booked by ASCCC staff. If there are 
      any hardships, please let Chair know so that it can be communicated to ASCCC Executive 
      Director on a case-by-case basis and be resolved. Committee members are expected to 
      attend in person to assist with the event and to present (if desired). Flights seem to be 
      sufficient for those coming from the North to and from Burbank Airport. All committee 
      members will have a hotel room for July 9, 2024, the day before the institute begins.
   F. Programming – Provide final program draft to Executive Committee for final reading. 
      This draft will be fully developed with descriptions for approval by the Executive 
      Committee. (May 21, 2024 for the June meeting). Be sure to spell check and double 
      check presenter names, session titles, and descriptions.
   G. Contact Proposed Presenters: Robert will be sending out invitations on behalf of the 
      committee this week to proposed presenters and requesting confirmation of 
      participation. Given that the agenda item for the final program is due on May 21, 2024 
      for the June 2024 ASCCC Executive Committee meeting, what is a good deadline date 
      for confirmation of participation? The committee suggested giving potential 
      presenters 10 days to respond to invites to participate in the institute.
XII. 2023-2024 End of Year Report – Committee needs to submit the EOY report. We will discuss recommendations for next year’s committee. Robert will put up a shared document for committee members to engage and recommend activities for next year’s curriculum committee. Robert will use recommendations from the committee as well as the completed tasks below and any activities we did not get around to in order to draft the end of year report.

XIII. Announcements
   A. Check for upcoming events at ASCCC Calendar of Events
   B. Application for Statewide Service

XIV. Closing Comments
   A. In Progress Review
   B. Any other final comments or suggestions?

XV. Adjournment - meeting was adjourned at 3:55pm.

In Progress
   • ASCCC Curriculum Regional Follow Up Pre-recorded Webinars Implementation
   • ASCCC 2024 Curriculum Institute planning (ongoing) – Final Draft due on May 21, 2024 as an agenda item for the June 2024 ASCCC Executive Committee Meeting
   • Update to the ASCCC Curriculum Committee Charge
   • Prepare End of Year Report for 2024-2025 ASCCC Curriculum Committee

Completed Tasks:
   • Fall 2023 Curriculum Committee Meeting Dates
   • Submitted Agenda Item to ASCCC Executive Committee to approve proposed Fall 2023 and Spring 2024 ASCCC Curriculum Regional Events
   • Rostrum Article for October 1, 2023 Deadline
   • ASCCC Fall 2023 Curriculum Regional Dates and Locations Finalized
   • ASCCC Fall 2023 Curriculum Regional (South) at Orange Coast College on October 21, 2023 – Jamar, Robert, and Manuel were present to assist with the event.
   • 2024 Curriculum Institute description
   • 2024 Curriculum Institute Theme
   • 2024 Curriculum Institute Checklist Review
   • ASCCC Fall 2023 Curriculum Regional (North) at Woodland Community College on October 28, 2023 – Robert, Julie, Meredith, Manuel and Iolani were present to assist with the event.
   • ASCCC Fall 2023 Curriculum Regional (Central Valley) at Bakersfield College on November 4, 2023 – Julie, Manuel, Robert and Billie Jo were present to assist with the event.
   • ASCCC Spring 2024 Curriculum Regional Dates and Locations Finalized
   • ASCCC Fall Plenary Presentation on Curricular Updates
   • Rostrum Article for January 14, 2024 Deadline
   • Spring 2024 Curriculum Committee Meeting Dates
   • Spring 2024 Curriculum Regional Final Planning
● Spring 2024 Curriculum Regional South at Santa Ana College
● Submitted ASCCC 2024 Curriculum Institute First Draft for First Reading and Agenda Item by February 21 for ASCCC Executive Committee Meeting on March 8-9, 2024
● Spring 2024 Curriculum Regionals Central Valley and North (March 1 & March 2, 2024)
● Spring 2024 Plenary Participation Planning (Breakout Session participation)
● Rostrum Article(s) for the March 3, 2024 deadline
● Curriculum Resolution(s) for the ASCCC Spring Plenary Session
● ASCCC 2024 Curriculum Institute planning (ongoing) – 2nd Draft due on April 1, 2024 as an agenda item for the April ASCCC Executive Committee Meeting – 2nd Draft was approved by the ASCCC Executive Committee, with the caveat that there will be some changes still occurring as we approach the final draft of the program.
● Spring Plenary Breakout on Area E
● Local Academic Senate Visit to Long Beach City College Curriculum Committee; AB1111, AB928, and Baccalaureate Degree Program (Robert L Stewart Jr. & Manuel Velez)
● Local Academic Senate Visit to Cuesta College; Area F/7 Course Approval Process (Robert L Stewart Jr. & John Freitas
Curriculum Committee Meeting
Monday May 20, 2024

The Curriculum Committee is charged to make recommendations to the Executive Committee on issues related to the development, review, implementation, and assessment of all aspects of curriculum both at the college and state level. The committee distributes information through institutes and other forms of professional development, the website, and listservs, as well as senate publications. Under the direction of the president, the chair and/or members of the Curriculum Committee provide technical assistance to local college curriculum committees, academic senates, and the faculty in general. Note: Resolution 15.03 S94 charged the Senate with appointing a library science member and noted past recommendations to the Senate to appoint a counselor, articulation officer, vocational education and basic skills faculty. Membership of this committee includes a Chief Instructional Officer (CIO) appointed by the California Community Colleges Chief Instructional Officers organization.

3:00 p.m.—5:00 p.m.
Zoom Info:
Join Zoom Meeting
https://laccd.zoom.us/j/89691482654?pwd=RE5UenBKVFRkZGkyTEhVUkYzRHZvQT09
Meeting ID: 896 9148 2654
Passcode: 099788
One tap mobile
+16694449171,,89691482654# US
+16699006833,,89691482654# US (San Jose)
Find your local number: https://laccd.zoom.us/u/kWQ7y8ri0

Meeting Summary

I. Call to Order and Roll Call: *Denotes Present  Meeting Called to Order at:305pm

<table>
<thead>
<tr>
<th>Robert L Stewart Jr – 1st Chair*</th>
<th>Manuel Vélez – 2nd Chair</th>
<th>Iolani Sodhy-Gereben*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julie Clark*</td>
<td>Meridith Selden*</td>
<td>Nicholis J. Zappa*</td>
</tr>
<tr>
<td>Nikki Grose*</td>
<td>Jamar S. London*</td>
<td>Billie Jo Rice - CCCCIO*</td>
</tr>
<tr>
<td>Claudia Moreno Parsons*</td>
<td>Angeli Francois*</td>
<td></td>
</tr>
</tbody>
</table>

II. Committee Member Check-ins: Members checked in to say how they are feeling about their upcoming participation in the Curriculum Institute. Manuel is attending a required Board of Governors meeting that conflicts with our meeting today, he may zoom in if he gets an opportunity.

III. Land Acknowledgement - We gratefully acknowledge that we operate on the traditional lands of the Tongva, Tataviam, and Chumash peoples – including the Gabrieleño, Fernandeño, and Ventureño; members of the Takic and Chumashan language families; and other Indigenous peoples who made their homes in and around the area we now call Los Angeles. Robert read the Land Acknowledgement
IV. Adoption of Agenda & Minutes: Motion to adopt agenda by Jamar/2nd Iolani; Motion to adopt minutes from April 23, 2024 minutes by Claudia/2nd Meredith. Agenda and Minutes were adopted by the committee.

V. ASCCC 2023-2024 Curriculum Committee Meeting Dates:

Fall 2023
- Monday August 28, 2023; 1:30pm-2:30pm - Zoom
- Monday September 18, 2023; 1:00pm-3:00pm - Zoom
- Monday October 23, 2023; 1:00pm-3:00pm - Zoom
- Monday November 13, 2023; 1:00pm-3:00pm - Zoom
- Monday December 4, 2023; 1:00pm-3:00pm – Zoom

Spring 2024
- Monday January 29, 2024; 1:00pm-3:00pm – Zoom
- Tuesday February 27, 2024; 3:00pm-5:00pm - Zoom
- Friday March 29, 2024; 9:00pm-11:00am - Zoom
- Tuesday April 23, 2024; 2:30pm-4:30pm - Zoom
- **Monday May 20, 2024; 3:00pm-5:00pm - Zoom**
- **Monday June 24, 2024; 8:30am-10:30am – Zoom – Committee decided to Cancel June 24th Meeting; committee members will be working on their presentations**
  - **Wednesday July 10, 2024; - 9:30am In-Person (Pasadena, CA at Curriculum Institute)**

VI. Minutes Volunteer – Robert will take minutes

VII. ASCCC 2023-2024 Curriculum Committee Shared Folder

VIII. ASCCC 2023-2024 Curriculum Committee Contact Information Sheet

IX. 2023-2024 Curriculum Committee Goals and Priorities
A. ASCCC Strategic Plan Website; consider the ASCCC 2023-2026 Strategic Plan Directions
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   4. ASCCC 2024 Curriculum Institute Planning and Implementation
   5. Rostrum Article Ideas and workgroups – Rostrum Deadlines October 1, 2023; January 14, 2024; March 3, 2024; ASCCC Publication Guidelines
D. Review Charge for any possible updates in regards to IDEAA - The committee discussed the approval of the proposed update to the Curriculum Committee Charge. The ASCCC Executive Committee approved the proposed charge at its April 2024 meeting.
E. Review any outstanding and completed assigned Resolutions that need to be addressed
by the committee, and update status on the website: **On behalf of the committee, Robert will be updating the status of resolutions assigned to the curriculum committee over the past years to bring the website up to date on the statuses of resolutions assigned to the committee over time.**

F. Review and potential update of the ASCCC Curriculum Resources Website: https://www.ccccurriculum.net/ - Robert discussed that he is in receipt of the document that the previous committee worked on and will review it to see if there is something we can do to finalize the proposed updates to the website prior to mid-June.

G. Review and potential update of the ASCCC Professional Development College Curriculum Course found at: ASCCC-OERI Professional Development College - The committee discussed that there is not enough time to really do this work, however, Robert let the committee know that individually they could still look at the course and begin to make recommendations for the next committee.

X. **ASCCC 2024 Curriculum Institute Planning** - The committee has in large completed its work on the “planning” of the curriculum institute. The committee chair, the ASCCC President and Executive Director, as well as key ASCCC Staff will work out all of the remaining logistics.

A. **Curriculum Checklist – Review Checklist** - Committee reviewed the Curriculum Institute Checklist and will be making a recommendation to update the checklist (and any other event checklist that may need to be updated) so that it is not confusing to the committee and so that future committees can have a clear view at the beginning of what is required and in what manner, once the 2nd draft is approved, that can also help inform the committees work for the year.

B. Update on ASCCC 2024 Curriculum Institute - Committee members acknowledged the receipt of the sessions that they will participate in. We discussed making sure that members communicate to the chair if there are load or capacity issues that require the reduction of the amount of breakouts, or even the opposite, if they believe they can take on another session.

C. **ASCCC 2024 Curriculum Institute 3rd Draft 05.20.2024** - Currently there is a 5th version that is in the hands of the chair, the ASCCC President and the Executive Director and Staff. The program is basically finalized, but will not be totally finalized until all invited presenters confirm their participation, and when all substitutions have been made.

D. **ASCCC 2024 Curriculum Institute Skeleton Table of Contents 2.21.2024**

E. Travel Arrangements: Committee members will need to make travel arrangements and be reimbursed, except for Hotel Room which will be booked by ASCCC staff. If there are any hardships, please let Chair know so that it can be communicated to ASCCC Executive Director on a case-by-case basis and be resolved. Committee members are expected to attend in person to assist with the event and to present (if desired). Flights seem to be sufficient for those coming from the North to and from Burbank Airport. All committee members will have a hotel room for July 9, 2024, the day before the institute begins. - Committee members were reminded to make sure the make their travel arrangements.

F. Programming – Final Program - **Presenters list, Titles and Descriptions are due to**
Kystinne by May 25, 2024.

G. Contact Proposed Presenters - All proposed presenters were contacted by the chair. The chair is now awaiting confirmations and declinations, both of which will inform the final program.

H. Debrief of the process - Committee members debriefed the Curriculum Institute process.

I. Meeting on July 10 - Committee members were reminded that we will meet in the morning on July 10 prior to the start of the pre-sessions.

XI. 2023-2024 End of Year Report – Committee needs to submit the EOY report. We will discuss recommendations for next year’s committee. - Committee discussed what will go into the End of Year Report. Jamar suggested we recommend that the next committee focus an event solely on DEIA in the COR. Perhaps an entire regional, so that there can be a deep dive and hands on activity and sharing of information between colleges on how this is being done across the state, and across disciplines, and STEM and non-STEM. Robert will be drafting the End of Year Report and submitting it to Krystinne.

XII. Announcements
A. Check for upcoming events at ASCCC Calendar of Events
B. Application for Statewide Service - Robert reminded the committee about updating their application for Statewide Service.

XIII. Closing Comments
A. In Progress Review
B. Any other final comments or suggestions?

XIV. Adjournment - 4:01pm

In Progress
● ASCCC Curriculum Regional Follow Up Pre-recorded Webinars Implementation
● Prepare End of Year Report for 2024-2025 ASCCC Curriculum Committee
● Review of Curriculum Committee Assigned Resolutions in order to update the status of those resolutions on the website

Completed Tasks:
● Fall 2023 Curriculum Committee Meeting Dates
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- Local Academic Senate Visit to Cuesta College; Area F/7 Course Approval Process (Robert L Stewart Jr. & John Freitas)
- ASCCC 2024 Curriculum Institute planning – Final Draft will be the responsibility of the ASCCC staff (putting the program in its final form). Robert worked with President Aschenbach to develop the final program and final list of approved presenters, keep in mind that there could still be edits based on whether or not proposed presenters are available. Initial approved proposed presenters have all been contacted. All further edits will be a collaborative action between Robert and President Aschenbach.
- Update to the ASCCC Curriculum Committee Charge – Proposed update to charge was approved by the ASCCC Executive Committee at their May 2024 meeting.
Intersegmental Curriculum Council (ICC)
February 14, 2024

Via Zoom

Attendance:

<table>
<thead>
<tr>
<th>Name; Position; Voting (V), Advisory (A) or Support (S)</th>
<th>Present</th>
</tr>
</thead>
<tbody>
<tr>
<td>David Barsky, Mathematics faculty, CSU San Marcos (V)</td>
<td>X</td>
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<tr>
<td>Paul Carpenter, Kinesiology faculty, CSU East Bay (V)</td>
<td>X</td>
</tr>
<tr>
<td>Tracy Dawn Hamilton, Mathematics faculty, Sacramento State (V)</td>
<td>X</td>
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<tr>
<td>Ginni May, (Chair ICC – votes only to break a tie), Intersegmental Projects Director, ASCCC (V)</td>
<td>X</td>
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<tr>
<td>Nghiem Thai, Librarian, Merritt College (V)</td>
<td>X</td>
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<tr>
<td>Sharyn Eveland, Psychology Faculty, Taft College (V)</td>
<td></td>
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<tr>
<td>Trish Nelson, English Faculty, College of Alameda (V)</td>
<td></td>
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<tr>
<td>Julie Clark, Articulation Officer, Merced College (A)</td>
<td>X</td>
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<tr>
<td>Dolores Davison, C-ID Curriculum Director, ASCCC (A)</td>
<td>X</td>
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<tr>
<td>Gerardo Okhuysen, Management Professor, UC Irvine (A)</td>
<td>X</td>
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<tr>
<td>Carrie Roberson, MCW Chair, ASCCC (A)</td>
<td>X</td>
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<tr>
<td>Marci Sanchez, Assistant Director of Undergraduate Transfer Programs, CSUCO (A)</td>
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<tr>
<td>John Stanskas, Vice Chancellor of Educational Services &amp; Support, CCCCO (A)</td>
<td>X</td>
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<tr>
<td>Helen Young, Assistant Project Director, HBCU (A)</td>
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<tr>
<td>Cheryl Pugh, Articulation Officer, Cal State Los Angeles (A)</td>
<td>X</td>
</tr>
<tr>
<td>*TBD, AICCU (A)</td>
<td></td>
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<tr>
<td>Raul Arambula, Dean of Intersegmental Support, CCCCO (S)</td>
<td>X</td>
</tr>
<tr>
<td>Brent Foster, Assistant Vice Chancellor &amp; State University Dean, CSUCO (S)</td>
<td>X</td>
</tr>
<tr>
<td>Bob Quinn, Academic Planning &amp; Development Specialist, CCCCO (S)</td>
<td>X</td>
</tr>
</tbody>
</table>

Staff Present:
Holly Deme, TAP Program Manager, ASCCC
Krystinne Mica, Executive Director, ASCCC
Miguel Rother, C-ID Program Manager, ASCCC
Megan Trader, C-ID Program Coordinator, ASCCC

I. Introductions and Announcements
Chair May welcomed committee members and introductions were made.
II. Approval of the Agenda
The February 14, 2024 agenda was approved by consensus.

III. Approval of the January 24, 2024 Meeting Minutes
The January 24th ICC Meeting minutes were approved by consensus.

IV. Reports
1. C-ID Advisory Committee
Davison shared that Discipline Input Groups (DIGs) for six (6) STEM majors are being scheduled in response to the recommendations from the AB 928 committee. Davison shared that Degroot provided updated language regarding slight changes of TMC requirements and the regional aspect of that. The C-ID Advisory Committee is in the process of updating the C-ID strategic plan for the next five-year grant, which will span from 2023 to 2028. Rother and Davison are also working on FAQs around the new Public Health TMC, which will then be sent along with the original memo (pertaining to whether the TMC should be considered a 2.0 version) to CCCCO representatives.

The group also discussed questions surrounding the new CCCCO website: https://transformtransfer.org, where it came from (authorship), who the intended audience is and what the expected outcomes of the website and its content should be. Stanskas and other CCCCO representatives explained the website was created in response to the request for it from the legislature to inform the work of the AB 928 Committee. Mica shared that the other segmental partners (CSU, UC) were not consulted on the creation of the website, and the ASCCC has not been involved in any way. The CCCCO website will be added as a future agenda item to further discuss at the next ICC meeting.

The AB 89 taskforce report and recommendations provided recommendations in October around modern policing programs, so the ASCCC will be convening Administration of Justice faculty, the public safety regional director and their administrators to look at the requirements and examine the SLOs, and components of credit for prior learning to possibly develop a modern policing degree.

The MCW will then continue to look at processes for posting or housing information about the MCW, its processes and MCs in a repository either on the C-ID website or a separate website. The MCW is considering expansion of degrees offered to include baccalaureate degrees and noncredit instruction, which will include re-envisioning development processes such as DIGs and...
FDRGs while also continuing to look at workforce pathways to provide MC to the field.

3. Transfer Alignment Project Workgroup (TAP WG)
Last fall, Davison and May, both sent a request to convene the FDRGs for the seven (7) STEM disciplines based on recommendations from the AB 928 committee. Six (6) of the seven (7) FDRGs (complete or partial) met to discuss the necessary adjustments to align these TMCs with UC Transfer Pathways (UCTPs). The TAP Workgroup is proposing including representation from segments that hadn’t been previously involved in the creation of these TMCs, such as UC faculty and partners in HBCUs and AICUs. The TAP Workgroup is working to schedule virtual DIG meetings for five (5) disciplines: in March with Mathematics and Physics, and Biology, Chemistry and Computer Science to be convened in April. It is proposed that the FDRGs will be convened following the DIG meetings to prepare draft materials and recommendations to the field with surveys for vetting.

V. Information/Discussion
a. ICC Traveling Roadshow
The ICC decided to consider developing a road show to educate CCCs and CSUs, including local academic senates about TMC processes since many newer members may not be aware of the details TMCs and Associate Degrees for Transfer (ADTs) since the roll out over 10 years ago. Mica and Sanchez created a mini presentation regarding this information for the AB 928 committee but it has not been presented yet. It is anticipated that it will be included in professional development spaces for the ICC Roadshow under initial development by Mica, Sanchez, and May. Hamilton agreed to represent CSU faculty in preliminary planning. The group will report back to ICC at the next meeting.

b. Transfer Alignment Project Processes
May presented the TAP concept draft, which includes an overview and documentation of C-ID and TAP processes. So that workgroup members can continue collaboration without doubling efforts. A suggestion that arose from the TAP Workgroup was to consider renaming the TAP Workgroup as TAP Advisory Committee, now that there is a full-time ASCCC staff member serving as the TAP Program Manager. Much of the work of the other group members may evolve to provide considerations and recommendations to the TAP. One group member requested the addition of an area in the concept draft that proofs evidence for supporting degrees up to additional six units, which would defer some GE to be taken after transfer. The area has been included, but there has been concern for including it because the similarity in CSU pathways might be different than the similarity in UC pathways.

The group agreed to not label DIGs addressing the TAP goals differently from other DIGs, but to include clear explanations of their purpose for each meeting. The updated draft will include information about what TAP will do regarding the
TMC process and will be brought back to the TAP Workgroup for feedback. The TAP WG will then make further revisions, which will be presented at the following ICC meeting for approval.

c. Development of TMC for Electrical Engineering  
Davison and Rother presented the proposal to develop a TMC for Electrical Engineering to demonstrate to the AB 928 committee that progress is being made in the disciplines and areas that are popular. The Electrical Engineering TMC would meet requirements for transfer students and at least six campuses offer degrees in Electrical Engineering. May shared additional information on the number of transfer students and the CSU campuses that offer baccalaureate degrees in Electrical Engineering and all but one have ABET designation. The council approved moving forward with the development of this degree by consensus.

VI. Information/Discussion  
a. ICC Handbook  
The first reading of the handbook was proposed to take place in March or April, while the final reading would take place in May to approve the updates. The MCW section still needs to be added to the handbook, as well as the addition of TAP process information and the diagram provided by Mica, as well as updating the name of the ICW to the ICC in the handbook. The group will also consider renaming the handbook to something simpler, such as the C-ID Network Handbook. These revisions will be made before the first reading of the handbook in March or April.

XI. Future Agenda Items  
a. Next ICC Meeting: Wednesday March 27, 12pm – 2pm  
b. CCCCQ Website

XII. Adjournment
Intersegmental Curriculum Council (ICC)
March 27, 2024

Via Zoom

Attendance:

<table>
<thead>
<tr>
<th>Name; Position; Voting (V), Advisory (A) or Support (S)</th>
<th>Present</th>
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</thead>
<tbody>
<tr>
<td>David Barsky, Mathematics faculty, CSU San Marcos (V)</td>
<td>X</td>
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<tr>
<td>Paul Carpenter, Kinesiology faculty, CSU East Bay (V)</td>
<td>X</td>
</tr>
<tr>
<td>Tracy Dawn Hamilton, Mathematics faculty, Sacramento State (V)</td>
<td>X</td>
</tr>
<tr>
<td>Ginni May, (Chair ICC – votes only to break a tie), Intersegmental Projects Director, ASCCC (V)</td>
<td>X</td>
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<tr>
<td>Nghiem Thai, Librarian, Merritt College (V)</td>
<td>X</td>
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<tr>
<td>Sharyn Eveland, Psychology Faculty, Taft College (V)</td>
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<tr>
<td>Trish Nelson, English Faculty, College of Alameda (V)</td>
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<td>Julie Clark, Articulation Officer, Merced College (A)</td>
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<tr>
<td>Dolores Davison, C-ID Curriculum Director, ASCCC (A)</td>
<td>X</td>
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<tr>
<td>Gerardo Okhuysen, Management Professor, UC Irvine (A)</td>
<td>X</td>
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<tr>
<td>Carrie Roberson, MCW Chair, ASCCC (A)</td>
<td>X</td>
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<tr>
<td>Marci Sanchez, Assistant Director of Undergraduate Transfer Programs, CSUCO (A)</td>
<td>X</td>
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<tr>
<td>John Stanskas, Vice Chancellor of Educational Services &amp; Support, CCCC (A)</td>
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<tr>
<td>Helen Young, Assistant Project Director, HBCU (A)</td>
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<tr>
<td>Cheryl Pugh, Articulation Officer, Cal State Los Angeles (A)</td>
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<td>*TBD, AICCU (A)</td>
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<tr>
<td>Raul Arambula, Dean of Intersegmental Support, CCCC (S)</td>
<td>X</td>
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<tr>
<td>Brent Foster, Assistant Vice Chancellor &amp; State University Dean, CSUCO (S)</td>
<td>X</td>
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<tr>
<td>Bob Quinn, Academic Planning &amp; Development Specialist, CCCC (S)</td>
<td>X</td>
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</tbody>
</table>

Staff Present:
- Holly Deme, TAP Program Manager, ASCCC
- Krystinne Mica, Executive Director, ASCCC
- Miguel Rother, C-ID Program Manager, ASCCC
- Megan Trader, C-ID Program Coordinator, ASCCC

I. Introductions and Announcements
Chair May welcomed committee members and introductions were made. Barsky informed the group that the educational policy committee of the board of trustees
had just conducted the vote to change Title 5 framework (unit totals and types) to match Cal-GETC the for lower division General Education (GE). There will be a policy released as well, which will address GE grade thresholds and other details.

II. Approval of the Agenda
The March 27, 2024 agenda was approved by consensus.

III. Approval of the February 14, 2024 Meeting Minutes
The February 14th ICC Meeting minutes were approved by consensus.

IV. Reports
1. C-ID Advisory Committee
Chair Davison informed the ICC that C-ID has recently received a request for a French TMC. Earlier in the year, the criteria for new TMCs were updated so the threshold is now 100 students or increasing enrollment. Last year, French had 14 students, so it does not meet the criteria as approved by this group. Davison also gave an update on the Ethnic Studies DIGs. Chicana/o/x Studies draft descriptors have been submitted to C-ID and are now out for vetting, and responses are due by the first week of April 2024. If no significant changes or concerns are expressed, the TMC and descriptors will be brought to the Intersegmental Curriculum Faculty Workgroup (ICFW) during the next ICC meeting for approval (to be ready by the September 1st deadline). Asian American Studies (ASAM) and American Indian/Native American Studies (AINA) also drafted TMCs and descriptors. There were concerns about the length of the descriptors, so Davison spoke with the Ethnic Studies discipline lead and the materials have been sent back to the appropriate discipline groups with feedback for revisions and resubmission. Any revised materials will go out again in survey format to the correct Listservs for vetting. The African American Studies TMCs and descriptors have not been drafted yet but are expected by the end of the Spring semester. The Early Teacher Education (ETE) FDRG is convening to discuss the mathematics courses listed for that TMC so students can meet GE requirements. Finally, the last update was regarding the tech center, which was unable to meet before the ICC meeting but plan to convene soon to talk about the website updates.

2. Model Curriculum Workgroup (MCW)
Chair Roberson gave an update on the current work of the MCW, which has been re-envisioning Model Curricula (MCs) to reconsider processes for posting new/updated MCs for the field. The MCW has been discussing how information regarding the work of the group should be housed online. The C-ID website currently has a tab just for MCs, but the group has been discussing whether to make a new website or online repository for information regarding the work of the MCW. Roberson noted the proposed Modern Policing degree has convened faculty members from CSU and CCC segments to discuss the creation of the MC and will be sending out a survey to the field for more feedback once an MC is
drafted. The MCW has also been discussing the creation of a baccalaureate program and will be continuing discussion and research around that in the future.

3. Transfer Alignment Project Workgroup (TAP WG)
The TAP WG has been considering branding for the project and where the project should house information regarding the work of the group and considering possibilities such as creating their own website. The group has convened DIG meetings and FDRG calls and created DIG support teams which include faculty members and articulation officers for input. The TAP WG will be convening DIGs for Biology, Chemistry, Electrical Engineering and Computer Science in the coming weeks.

V. Information/Discussion
a. ICC Traveling Roadshow
May gave an update regarding the ICC Traveling Roadshow. Sanchez, Hamilton, Mica and May had volunteered to brainstorm and bring a proposal of the ICC Roadshow to this group for consideration. One of the points considered by the group was calling the roadshow an ADT educational Series. The series would encourage more faculty participation and share information that would help the different segments consider the effects of the work of ICC on each segment and individual departments within each segment. The goal would be to make it easier for people to volunteer and understand the importance of the work of the ICC via webinars or in-person discussions at different campuses from all three segments.

b. Transfer Alignment Project Concept Draft
May presented the TAP Concept document and gave an update regarding the TAP processes, which have been determined as the work moves forward. May proposed changing the name of the TAP Workgroup to the TAP Advisory Committee, now that the ASCCC has hired a full-time staff member for the project.

Action: Approval by consensus (Davison, Okhuysen, MSC).

c. Definitions of sections of the TMC: Core, List A, List B, List C
The group discussed whether to include definitions for each of the sections on the TMC template. Davison volunteered to head the discussion regarding this idea, as it was decided the AO Subgroup would discuss this further at their next meeting and bring their recommendations to the next meeting.

VI. Information/Discussion
a. ICC Handbook
May presented the current draft of the ICC Handbook and proposed the group vote on what needs to be changed, and then to make the revisions over the summer so it can be voted on in Fall 2024. Proposed changes included:

- Changing the name of the “ICW” to “ICC”
- Consider changing the title of the handbook to C-ID Network Handbook
• Add section regarding the work of the Model Curriculum Workgroup (MCW)
• Add section regarding the Transfer Alignment Project
• Change the title of the C-ID Special Projects Director role to the Intersegmental Director
• Include CSU determination of similar process and definition

Follow up: May will bring a list of proposed changes to the ICC meeting in April for approval.

b. Grade Requirements for the ADT
The current grade requirements for students who complete ADTs is a “C” or better in every Cal-GETC course. In order to transfer to CSU, students must have a “C” or better in all “Golden 4” courses. Requirements for students to earn an associate degree are a “C” or better in major courses and a 2.0 GPA overall.

c. FDRGs
The group discussed recruitment of FDRG members and whether to consider changing the recruitment process and strategies in order to recruit more eligible faculty members from all three segments.

XI. Future Agenda Items
a. Next ICC Meeting: Wednesday April 24, 12pm – 2pm
b. ICC Handbook Updates

XII. Adjournment
Model Curriculum Workgroup (MCW)
April 8, 2024
Via Zoom

In Attendance:

<table>
<thead>
<tr>
<th>NAME</th>
<th>PRESENT</th>
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<tbody>
<tr>
<td>Adrienne Brown*, Articulation Officer, Los Angeles Harbor College</td>
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<td>Karen Chow*, ASCCC Area B Representative</td>
<td>X</td>
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<tr>
<td>Julie Clark*, Articulation Officer, Merced College</td>
<td>X</td>
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<tr>
<td>Dolores Davison, C-ID Curriculum Director</td>
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<tr>
<td>Roger Gerard*, Hospitality Faculty, Shasta College</td>
<td>X</td>
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<tr>
<td>Carlos Guerrero*, ASCCC South Representative</td>
<td>X</td>
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<tr>
<td>Sarah Harris*, Curriculum Coordinator, College of the Sequoias</td>
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<tr>
<td>Ginni May, Intersegmental Curriculum Council, Chair</td>
<td>X</td>
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<tr>
<td>Krystinne Mica, ASCCC Executive Director</td>
<td>X</td>
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<tr>
<td>LaTonya Parker*, ASCCC Secretary</td>
<td>X</td>
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<tr>
<td>Carrie Roberson, MCW Committee Chair</td>
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Guest: Linda Vaughn, BACCC Regional Director- Public Safety Sector

Staff:
Miguel Rother, C-ID Program Manager, ASCCC
Megan Trader, C-ID Program Coordinator, ASCCC

I. Introductions and Announcements
Chair Roberson welcomed committee members.

II. Approval of the Agenda
The April 8, 2024 agenda was approved with corrections made to the year and roman numerals.

III. Approval of the January 22, 2024 MCW Meeting Minutes
The January 22, 2024 MCW Meeting minutes were approved by consensus.

IV. Approval of the March 11, 2024 MCW Meeting Minutes
The January 22, 2024 MCW Meeting minutes were approved by consensus.
Updates:

V. Modern Policing Degree Workgroup
*Linda Vaughn, BACCC Regional Director- Public Safety Sector

Vaughn, the Lead for the Modern Policing Associate Degree, presented an update on the progress of the creation of the degree, as assigned by the AB 89 task force. The passage of AB 89 changes the minimum age requirement for police officers as well as higher education requirements for the role, which includes an the associate degree intended to lead to a bachelor’s degree. There has been some concern about the impact of that requirement for underserved and nontraditional populations. The task force is moving as quickly as possible to complete all required tasks by May 2024. The faculty developing the Modern Policing degree continue to convene with discipline faculty and others to draw from a breadth of perspective when creating the degree. The group is currently creating a framework of the degree and selecting what would be best for required and elective course work by using existing C-ID structures to streamline the process. The group would also like to create opportunities to double count where possible to make the degree as accessible as possible for students.

VI. Future Agenda Items
1. Aligning CCMC efforts:
   a. C-ID/ICC
   b. OER
2. Engage Articulation Officers (AOs), Curriculum Specialists, Curriculum Chairs, CCCCO Regional and state directors to assist with needs and opportunities
3. Dissemination of information community and industry of available model curricula and descriptors- MEMO/ SURVEY
4. Considerations to support for TOP to CIP conversion
5. Future opportunities for professional development for faculty

VII. Adjournment
Noncredit, Pre-Transfer, & Continuing Education Committee
1st Chair, Dr. Kimberley H. Stiemke, 2nd Chair, Stephanie Curry

February 15, 2024
4:00-5:30 pm

Attendees: Dr. Kimberley Stiemke, Stephanie Curry, Dr. Kim Dieu, Maryanne Galindo, Leticia Barajas, Wendy Holmes, Dr. Mary Legner

MINUTES

Committee Charge
The Academic Senate Committee on Noncredit, Pre-Transfer, & Continuing Education gathers information on best practices in providing equitable and accessible instruction and support services to students who are engaged in extended learning, which includes transitioning to post-secondary education, including support for pre-transfer pathways, workforce success, and/or other skill building opportunities. The Committee conveys this information to the field through breakout sessions at institutes and conferences, workshops, and papers. The Committee will: 1) serve as a resource to the Executive Committee on issues related to instruction, counseling, student services, and program development in noncredit education, pre-transfer pathways, and continuing education, including how they are embedded in institutional initiatives to ensure student success and learning, as well as the role of faculty engaged in this work, as related to governance and local participation in academic and professional activities; and 2) review policies and make recommendations to the Executive Committee. The Association of Community and Continuing Education (ACCE) appoints a member to serve as a liaison to this committee.

I. Call to Order and Roll Call

The meeting was called to order at 4:03pm and role was taken.

II. Approval of the Agenda and Minutes

The Chair sent committee members notes from previous meetings to review. The committee members were asked to send any needed changes to chair.

III. Community Building Activity –

In a celebration of Black History Month, the Committee reviewed a list of Black inventors and their inventions.

IV. Rostrum Articles

The Chair is hoping to have a Rostrum article addressing noncredit issues for the Spring Rostrum. The Deadline is March 3, 2024, for final publication to the field April 18, 2024.
V. Noncredit Institute Planning

- The Chair shared the Noncredit Institute Program version approved at the ASCCC Executive meeting.

- Ideas for additional breakouts included change management, the future of noncredit, AI uses for teaching, recognizing AI bias, Arise Labs, CCCC inclusion, applying what was learned from the institute, Community Based Programs for Older Adults, and emerging needs for math support.

- The Committee reviewed the draft program at https://sceedumy.sharepoint.com/:x/g/personal/kstiemke_noce_edu/EaXVwqp3UopBmzRnHF3OWWoBjvH1rNH_emRmrMvT7cCW8w?e=Fhc25R

- The Committee members were asked to identify breakouts and presenters in the draft. Kimberley is looking for three presenters per breakout.

- Presenters, once identified and approved will have the opportunity to update titles and breakouts.

- Discussions of games and engagement activities and hope for A Step Team. The group also discussed how to facilitate role alike tables.

- The Committee is using feedback from the previous breakout at Fall Plenary to build out the noncredit program development.

VI. Resolutions

The Chair asked if there were any resolution suggestions for the Spring 2024 Plenary.

VII. Announcements and Closing

The committee was reminded of upcoming events

- Spring Plenary
  Thursday, Apr 18 2024, 8 a.m. - Saturday, Apr 20 2024, 5 p.m.
  San Jose Marriott, 301 South Market Street, San Jose, California, USA, 95113

- Noncredit Institute
  Registration is now open
  Thursday – Friday, May 2-3, Sheraton Park Hotel at the Anaheim Resort

VIII. Adjournment

Committee adjourned at 5:35pm
References

ASCCC 10+1

Resolutions Handbook
Noncredit, Pre-Transfer, & Continuing Education Committee
April 4, 2024
2:00-3:30

MINUTES

Attendees: Dr. Kimberley Stiemke, Michelle Beasley, Stephanie Curry, Dr. Richard Weinroth, Wendy Holmes, Maryanne Galindo, Farrah Nakatani

I. Call to Order, Roll Call, and Approval of the Agenda
   a. Meeting called to order at 2:07pm
   b. Agenda was shared with committee
   c. Attendance was taken and noted in the minutes

II. Welcome and Introductions
    The Committee introduced themselves and welcomed new members Richard Weinroth AS President/ ESL Professor at San Diego College of Continuing Education and Michelle Beasley ECE at Taft College.

III. Committee Charge
    The Academic Senate Committee on Noncredit, Pre-Transfer, & Continuing Education gathers information on best practices in providing equitable and accessible instruction and support services to students who are engaged in extended learning, which includes transitioning to post-secondary education, including support for pre-transfer pathways, workforce success, and/or other skill building opportunities. The Committee conveys this information to the field through breakout sessions at institutes and conferences, workshops, and papers. The Committee will: 1) serve as a resource to the Executive Committee on issues related to instruction, counseling, student services, and program development in noncredit education, pre-transfer pathways, and continuing education, including how they are embedded in institutional initiatives to ensure student success and learning, as well as the role of faculty engaged in this work, as related to governance and local participation in academic and professional activities; and 2) review policies and make recommendations to the Executive Committee. The Association of Community and Continuing Education (ACCE) appoints a member to serve as a liaison to this committee.

IV. Noncredit Institute Planning
   a. The hotel needed to change due to hotel workers on strike at intended hotel. Institute has been moved to Hotel Fera (Double Tree) the cost per night is a little higher.
   b. Kimberley asked each committee member to update progress on communicating with members on their breakouts and start planning.
   c. The goal is to have interactive opportunities in General Sessions. Option to use Slido with polls.
   d. The committee members were asked to make sure their co-presenters are registered for the conference. Kimberley re-sent the link for presenters.
   e. The goal is to have a team dinner on Wednesday Night.
   f. Kim and Juan Pablo are working on trivia and scavenger hunt questions.
   g. The roundtable questions need to be finalized (can find options in the spreadsheet document).
h. Brainstorming on how to get more people to attend including personal reach outs.
i. Kimberley will ask Krystinne about options for prizes.

V. Noncredit Toolkit

- 01.02 Fall 2022 Development of Noncredit Resources in Inclusion unto the ASCCC Strategic Planning.
- Address Resolved, That the Academic Senate for California Community Colleges develop a toolkit or resources to educate and encourage local academic senates to incorporate noncredit education as a component of college program offerings and student support services.
- Perhaps focus on what would you have liked people to know about noncredit.
- Resources for basic questions about noncredit.
- Perhaps a PPT with resources.
- Hope to have a document put together in the next few weeks to report out at May Executive Committee Meeting.
- May also be able to address in part the resolution on Noncredit Counseling support (08.01 Fall 2023).
- Possible Headers
  - Noncredit Counseling
  - CPL
  - Competencies and outcomes
  - Curriculum
  - Work Experience
  - Program Development
  - Professional Development
  - Andragogy/Instructional Design
  - Culturally Responsive Programs and Services
- May be able to address attaining resources through the PPTs

VI. Resolutions

a. 01.02 Fall 2022 Development of Noncredit Resources in Inclusion unto the ASCCC Strategic Planning (Assigned)
b. 08.01 Fall 2023 Support for Noncredit Counseling (Assigned)
c. Kimberley asked if there were any additional areas that needed resolutions for Spring 2024.

VII. Rostrum Articles

Potential Rostrum article on addressing math support through noncredit. There is a need to make sure Wendy’s article gets submitted for Fall. Kimberley and Stephanie will let Krystinne know that there is confusion on Rostrum submission.

VIII. Announcements and Closing

Meeting was adjourned at 3:25pm

References

ASCCC 10+1
Resolutions Handbook
Transfer, Articulation and Student Services Committee
Approved AGENDA

March 12, 2024
11-12pm

Members in attendance: Gabriel Martinez, Michelle Plug, eugene l. d. mahmoud, Mitra Sapienza, Juan Arzola

A. Welcome

B. Adoption of the Agenda
   a. Agenda approved

C. Minutes from February 6 meeting
   a. Minutes approved

D. Updates
   a. ASCCC_ExecComm_2024March_Agenda.pdf
   b. Area meetings (March 22) committee update
      i. Mitra and Juan will bring the STEM resolution to Area meetings.
   c. Submitted and approved Mental health webinar proposals for March ASCCC Executive Board approval
      i. Weds, May 1, 10:30-11:30am – Building Classroom of Care
      ii. Weds, May 8, 10-11:30am – No wrong door: Politicized trauma and resilience-informed teaching
      iii. Th, May 9, 10-11:30am – Pro Student, not Probation
      iv. Members participating in the Plenary session and webinar on Academic Probation confirmed participation and reviewed materials in preparation for those presentations.
   d. Guided Pathways Liaison has been sunset
   e. 8.01 Noncredit Counseling Professional Learning and Support for Students; 1st Resolved: Noncredit, Pretransfer, and Continuing Education (NPTCE) and TASSC 2nd Resolved: NPTCE with help from TASSC
      i. Non Credit Institute, May 2-3, Anaheim
      ii. Please reach out to your networks to see if there are folks in your area who might be interested in presenting and/or attending the
Noncredit Institute.

E. Call for presenters!
   a. Spring Plenary, April 18-20 [https://asccc.org/events/2024-spring-plenary-session](https://asccc.org/events/2024-spring-plenary-session)
      i. Thursday, April 18, 3-4pm, GE & Life After Area E
      ii. Thursday, April 18, 11:30-12:30, Mental Health Awareness and Resources
      iii. Friday, April 19, 2:30-3:30, Destigmatizing Academic Probation
      iv. Juan, Jessica and Mitra will contribute to the Probation session; Mitra will continue to reach out to others to co-present during the Mental Health session, but please do send any leads for that if you know of experts on this who are attending plenary or are local.

F. Academic Probation second webinar Webinar #2 planning [TASSC Webinar #2: Pro Student, not Probation discussion and action](TASSC Webinar #2: Pro Student, not Probation discussion and action)
   a. Finalize presenters and set a planning meeting date. Members reviewed and confirmed the organization and presenter list.

G. Fall 2023 Plenary Resolution assignments
   a. 4.01 Communicate Requirements of Articulation of High School Courses
   b. 17.04 Addressing the Health and Well-being Crisis Among California’s Community College Students; 1st Resolved: Executive Committee 2nd Resolved: TASSC/President Tabled to next meeting.
Transfer, Articulation and Student Services Committee
Approved AGENDA

April 2, 2024
11-12pm
https://ccsf-edu.zoom.us/j/89164688658

Members in attendance: Gabriel Martinez, Michelle Plug, Jessica Bush, eugene l. d. mahmoud, Mitra Sapienza

A. Welcome
Eat garlic. Old School Preventative healthcare, please.

B. Adoption of the Agenda approval
   Agenda approved

C. Minutes from March 12 meeting
   Minutes approved.

D. Updates
   1. May 3, 10-11, TASSC meeting reschedule (NC institute conflict)
      1. Members agreed to reschedule our meeting to May 6, 10-11am
         where the committee will spend time reflecting on the year and
         reviewing the committee end-of-year report.

b. Plenary session on Academic Probation
   o https://asccc.org/events/2024-spring-plenary-session
   o Friday April 19, 2:30 - 3:30
   o Planning meeting April 5, 10-11
      Members confirmed speakers for the Spring plenary session on
      Academic Probation which will include Jessica Bush, Juan Arzola, Mitra
      Sapienza, Rogeair Purnell from the RP group.

c. Mental Health webinars
   o Weds, May 1, 10:30-11:30am – Building Classroom of Care
Weds, May 8, 10-11:30am – No wrong door: Politicized trauma and resilience-informed teaching
  1. w/ Jose Luis Mejia & Esther Villegas-Sandoval - Critical theory of Love and resilience-informed teaching practices

Th, May 9, 10-11:30am – Affirming Academic Progress: Changing the way we talk about Academic Probation
  1. Members discussed what local colleges are doing in this work, multi-college districts vs single college; changing language but also looking at policies and procedures rather than just at the language.
  2. Students have brought up looking at what policies do not exist that should to help students through this process.

d. STEM transfer students – eugene mahmoud
  o Resolution on Streamlining Transfer for STEM Majors
    Various ASCCC folks have given feedback and local Mt Sac Senate leadership have reviewed.

    Working on sending it out to other Senate leaders in the state for feedback

    The resolution was presented to Area meetings and brought back to committee for continued revision with a plan to bring forward to Spring Plenary.

    Members discussed the proposed resolution, inquiring about how this resolution aligns with existing CalGETC and AB 928 conversations. Committee members support the resolution and any subsequent revisions made prior to Plenary.

E. Academic Probation second webinar Webinar #2 planning TASSC Webinar: Affirming Academic Progress

Members reviewed the plan and flow for the webinar. Members spent some time discussing the value of hearing the student voice in this conversation and brainstormed different avenues to include students. Circle back on student presenters; connecting with Jessie Paisley. Members scheduled a webinar planning meeting scheduled for May 6, 9-10am via zoom

F. Fall 2023 Plenary Resolution assignments
  1. 4.01 Communicate Requirements of Articulation of High School Courses
     17.04 Addressing the Health and Well-being Crisis Among California's Community College Students; 1st Resolved: Executive Committee 2nd Resolved: TASSC/President

Members reviewed and briefly discussed the latest passed resolutions assigned to TASSC with no specific ideas of next steps. Members discussed the time left in the
semester and whether it would be feasible to work on responding to these resolutions, concluding that these might be better rolled over in to next year.

G. Next meeting: moved to May 6, 10-11am
   - Area E discussion
   - Review End of the Year Report
   - 23-24 End of Year Report - Transfer, Articulation, and Student Services Committee.docx
   - Closing thanks!
Transfer, Articulation and Student Services Committee

MINUTES
May 6, 2024
10-11pm
https://ccsf-edu.zoom.us/j/89164688658

A. Welcome
Members shared how the end of the semester is going.

B. Adoption of the Agenda
Agenda approved!

C. Minutes from April 2 meeting
No edits suggested; minutes approved!

D. Updates & Check Ins
   a. STEM transfer students – eugene mahmoud
      - Resolution on Streamlining Transfer for STEM Majors
         1. Big kudos to eugene for his work on this resolution. The outcome was that it passed at the Spring Plenary. Next steps are that the resolution gets routed to the ASCCC President and Executive Director who will assign the resolution to a specific ASCCC committee to see through.
         2. Progress should show up on the resolution page under “status” at the top of the resolution.
   b. Plenary session on Academic Probation & Mental Health
      Sessions at plenary were well attended a successful! Thank you to Jessica for participating in the plenary presentation and to Gabriel for attending!
   c. Mental Health webinars
      - Weds, May 1, 10:30-11:30am – Building Classroom of Care
        This webinar was great. Perhaps the fatigue of the end of the semester hit as we had over 100 registrants but only about 40 attendees. Which is still great! But continuing outreach for
webinars and considering different ways to announce might be a good future discussion.

d. Upcoming

■ Weds, May 8, 10-11:30am – No wrong door: Politicized trauma and resilience-informed teaching
  Some operational changes as we went from two presenters to one, but all is set and ready to go.
■ Th, May 9, 10-11:30am – Affirming Academic Progress: Changing the way we talk about Academic Probation
  Members reviewed the plan for this webinar and discussed ways to continue outreach.

e. Submit your Volunteer To Serve form to serve on an ASCCC committee or other service for 2024-2025! Even if you've completed the form before, please update your request. Committees will be forming this summer. Members were encouraged to submit their interest forms for next year’s ASCCC committee service.

E. Review End of the Year Report

a. 23-24 End of Year Report - Transfer, Articulation, and Student Servi... Members reviewed and discussed the end-of-year report. Members brainstormed recommendations for future TASSC committees: addressing common course numbering (academic freedom, C-ID, GE attributes), Transfer policies and the impacts on Rising Scholars, Dual enrollment (K-12, Carceral institutions), CDCR - California Department of Corrections and Rehabilitation, Program Mapper? - integrate with systems at CSU and CCs; Dual enrollment + Transfer, students stuck in the middle; supporting faculty as course offerings become more prescriptive.

B. Closing thanks!
Chair commended the committee for all of their work this year, gave thanks and appreciation for everyone’s contributions, Juan is still the best second chair alive, and the hope is that we all get to work together again soon.
1. Welcome & Introductions

May welcomed the workgroup and called the meeting to order. See Table 2. TAP Workgroup Members for attendance. Molly Thompson, University of California Office of the President Transfer Articulation Coordinator, was introduced as a meeting guest.

2. Approval of Agenda & Prior Meeting Minutes

Today’s meeting agenda and February 5, 2024, meeting minutes were approved without changes.

3. Announcements/Reports

There were no announcements or reports.

4. STEM Pathways

Demé provided the following Discipline Input Group (DIG) schedule, an update regarding registration numbers per segment, and relayed that a norming call had been scheduled to support DIG facilitators, articulation officers, and note takers. She additionally noted Faculty Discipline Review Group (FDRG) calls would be scheduled one to two weeks after each DIG.

Table 1. Discipline Input Group Schedule

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<tbody>
<tr>
<td>Mathematics</td>
<td>March 8, 2024</td>
<td>9:30 am – 12:00 pm</td>
</tr>
<tr>
<td>Physics</td>
<td>March 13, 2024</td>
<td>1:30 pm – 4:00 pm</td>
</tr>
<tr>
<td>Biology</td>
<td>April 2, 2024</td>
<td>9:30 am – 12:00 pm</td>
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<tr>
<td>Chemistry</td>
<td>April 10, 2024</td>
<td>1:30 pm – 4:00 pm</td>
</tr>
<tr>
<td>Computer Science</td>
<td>April 11, 2024</td>
<td>1:30 pm – 4:00 pm</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>April 12, 2024</td>
<td>9:30 am – 12:00 pm</td>
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</table>

5. Transfer Alignment Project (TAP) Overview and Processes Concept (Draft)

May stepped through the draft concept document and noted some of the information within this document would become content in the C-ID “network” handbook. She indicated the purpose of this group had not changed. The leadership and staff sections had been built out to document current roles and responsibilities. May additionally pointed out a name change for this group to reflect its shift from a workgroup to an advisory committee given the addition of full-time project staffing with the onboarding of a program manager. These changes reflect feedback from a recent Intersegmental Curriculum Council (ICC) meeting. May asked if there were any reservations regarding any of the changes, including shifting from a workgroup structure to an advisory committee.
Davison recommended revisiting the leadership section in a year given the Intersegmental Project Director may not always serve as the faculty lead for this project. May concurred, indicating the concept document awaited input from the ASCCC President and Executive Director.

Chalfant inquired whether becoming an advisory committee as opposed to a workgroup was a leveling down method and what that might signal to others. May indicated it was only a reflection of what role the members were serving. Steffel pointed out an inaccuracy in the membership paragraph related to faculty representation and May corrected the document. Davison suggested the potential inclusion of an AICCU representative in the future.

The group discussed who would be responsible for providing any justification for two TMCs and who would approve the same. May explained the process of moving FDRG work to the Intersegmental Curriculum Faculty Workgroup (ICFW) and then on to the Intersegmental Curriculum Council (ICC) and reminded the group that there is nothing in the AB 928 legislation that changes that process, with Steffel adding that the AB 928 committee’s purpose is to make recommendations only.

May stepped through the rest of the document. Davison noted it might be better to describe the CSU and UC process post-alignment more broadly to avoid confusion and because some of those processes have not been mapped out with this new work.

Demé suggested adding a sentence that TAP will annually review the processes for potential system or transfer rule changes.

May confirmed with the group that they were comfortable moving forward the draft concept document in its current iteration to the ICC. There were no objections.

6. TAP Work Plan

Demé reviewed the workplan with the group, thanked Davison and Chalfant for their feedback, and encouraged the rest of the membership to provide any additional feedback by Friday, March 8th. The next steps are to incorporate feedback, add any additional content, and seek a final sign off before the end of March. A basic version of the workplan will be posted to the Transfer Alignment Project webpage, with a working version saved internally for tracking of current activities, monitoring of ownership, and tracking completion.

7. TAP Definitions – “Alignable”

May clarified that if a student earns an Associate Degree for Transfer (ADT), and meets GPA guarantees, they will meet admission to a CSU campus that has deemed similarity. The CSU does not look ‘under the hood’ to make sure they take the right courses for their institutions. The student will have taken the necessary course work to transfer for the baccalaureate degree. It cannot be said that the TMC aligns with the UC Transfer Pathway (UCTP) based on whether students choose the correct courses for transfer admission to UC.

Chalfant noted that he would describe the relationship between the TMC and the UCTP differently. He understands the concept of the UCTP course expectations and the value of having them in the core requirements, but when the only other courses needed are right there in the electives, it seems unfortunate to not be able to say these align as long as you take these electives. It seems like it would be confusing to have two TMCs when the only difference is that a physics course is an elective on one of them. How electives are handled is a broader concern.
May explained that the structure of an ADT is such that only the core requirements are required to be taken by all students. As an example, if a student gets an ADT in Economics, but they did not take STEM calculus, the student is guaranteed transfer to a CSU campus that declared similarity but would not necessarily meet transfer preparation for a UC campus.

Chalfant stated that the UC would say if a student is going to get an ADT they should take these courses and you are going to be admitted to these 6 campuses. May indicated that we cannot change what is already legislated. Chalfant did not see his view of alignment as not meeting the spirit of the legislation since it does not change anything about CSUs and CCCs. However, if you are trying to align with the UC, and started looking only at Pathway and not admission requirements, UC will say what we want about ADTs then. It will look more like three segments working together if we can approach alignment as explained.

Davison provided that this topic was discussed at the beginning of the TAP project. If it was not possible to change something like calculus-based physics, then we need to explain that. Perhaps we come up with language that goes on the website TMC forms that indicate not that it is a different TMC, but this pathway will align with one modification. At no time have we talked about there being two distinct TMCs. We should be working together and doing what is in the best interest of students given each of the systems has their own pedagogical approach.

Atondo agreed with Davison and relayed that when counseling students she always tells students if you are going for a UC, you must get course requirements and need backup plans. This is how it works for community college students.

May noted this is where evidence and rationale are considered. She agrees that we need to show all systems are working together. Two TMCs should be a last resort.

Chalfant asked that this be kept in mind throughout the DIG meetings. He did not believe it would be possible to come up with only one TMC for at least a couple of the disciplines. It may be we have to live with two TMCs or a creative solution with electives.

8. Future Agenda Items
No future agenda items were identified.

9. Next Steps
The next meeting will be held on April 29th from 9:00 a.m. – 10:00 a.m. No action items were reviewed.

10. Adjourn

Table 2. TAP Workgroup Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
<th>Present</th>
<th>Absent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ginni May (TAP Director)</td>
<td>ASCCC Intersegmental Projects Director, ICC Chair</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Elizabeth Atondo</td>
<td>Articulation Officer, Los Angeles Mission College</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Jim Chalfant</td>
<td>UC ACSCOTI Chair</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Name</td>
<td>Position</td>
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<tr>
<td>Stephanie Curry</td>
<td>ASCCC Area A Representative, Past Curriculum Chair</td>
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<tr>
<td>Dolores Davison</td>
<td>C-ID Curriculum Director</td>
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<tr>
<td>Holly Demé*</td>
<td>ASCCC Transfer Alignment Project Program Manager</td>
<td>X</td>
<td></td>
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<tr>
<td>Ken Feer*</td>
<td>UC ACSCOTI Analyst</td>
<td>X</td>
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<tr>
<td>Krystianne Mica*</td>
<td>ASCCC Executive Director</td>
<td>X</td>
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<tr>
<td>LaTonya Parker</td>
<td>ASCCC Secretary/Past Curriculum Chair</td>
<td>X</td>
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<tr>
<td>Miguel Rother*</td>
<td>ASCCC C-ID Program Manager</td>
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</tr>
<tr>
<td>Beth A. Steffel</td>
<td>ASCSU Chair</td>
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* Support