

2023 Fall Plenary Program PRELIMINARY DRAFT
November 16-18, 2023
Westin South Coast Plaza
Journey to Vision 2030: Faculty Perspectives

Hotel Map

COVID-19 Safety

Mask-wearing at ASCCC meetings and events is encouraged but no longer required.

Welcome Letter

Cheryl

Land Acknowledgement

We acknowledge that this important work is taking place throughout the unceded territory of California, home to nearly 200 tribal nations. We acknowledge and honor the original inhabitants of our various regions. A land acknowledgment is a critical step towards working with native communities to secure meaningful partnership and inclusion in the stewardship and protection of their cultural resources and homelands. We begin today by acknowledging that we are holding our gathering on the land of the Gabrieleño and Chumash Nations who have lived and continue to live here. We recognize the Gabrieleño and Chumash Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Los Angeles. As we begin, we thank them for their strength, perseverance, and resistance. We also wish to acknowledge the other Indigenous Peoples who now call Los Angeles their home, for their shared struggle to maintain their cultures, languages, worldview, and identities in our diverse City.

Mission

As the official voice of California community college faculty in academic and professional matters, the Academic Senate for California Community Colleges (ASCCC) is committed to advancing inclusion, diversity, equity, anti-racism, accessibility, student learning, and student success. The ASCCC acts to:

- Empower faculty to engage in local and statewide dialog and take action for continued improvement of teaching, learning, and faculty participation in governance
- Lead and advocate proactively for the development of policies, processes, and practices
- Include diverse faculty, perspectives, and experiences that represent our student populations
- Develop faculty as local and statewide leaders through personal and professional development
- Engage faculty and system partners through collegial consultation

Values Statement

LEADERSHIP

The ASCCC champions and models the effective leadership role of faculty at their colleges and at the state level, promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty, and fosters faculty participation in governance to effect change and promote student success. The Academic Senate facilitates and supports the development of faculty leaders. The ASCCC is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the ASCCC adheres to the highest professional ethics and standards.

EMPOWERMENT

The ASCCC empowers faculty from diverse backgrounds and experiences, promoting actions resulting in inclusion, diversity, equity, anti-racism, and accessibility through its publications, resources, activities, policies, and presentations. The ASCCC collaborates with other statewide organizations, and with administrators, trustees, students, classified professionals, and others, to develop and maintain effective relationships. The ASCCC believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level.

VOICE

The ASCCC asserts faculty primacy in academic and professional matters as established in statute and regulation and incorporates diverse perspectives as a means of reaching reasoned and beneficial results. The ASCCC is the official voice of the California community college faculty in statewide consultation and decision making regarding academic and professional matters and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The ASCCC values discourse and deliberation which result in the enhancement of inclusion, diversity, equity, anti-racism, and accessibility in achieving and centers its work on student success.

Guidelines for Dialogue

1. Be true to yourself. We want to create an atmosphere for open, honest exchange.
2. Commit to learning from each other. Listen to each other and acknowledge that we all come from different backgrounds, skills, interests, abilities, and values. We realize that it is these very differences that will increase our awareness and understanding through this process.
3. Acknowledge each other's experiences. We will not devalue people for their experiences, lack of experiences, or differences in interpretation of those experiences.
4. Trust that others are doing the best they can. We will try not to 'freeze people in time' but leave space for everyone to learn and change through our interactions with one another.
5. Challenge the idea and not the person. If we wish to challenge something that has been said, we will challenge the idea or the practice referred to, not the individual sharing this idea or practice.
6. Speak your discomfort. If something is bothering you and you are open to sharing, please share it with the group. Often our emotional reactions to this process offer the most valuable learning opportunities.

7. Step Up, Step Back. Be mindful of taking up much more space than others. On the same note, empower yourself to speak up when others are dominating the conversation.

(adapted from the University of Michigan Program on Intergroup Relations, IGR)

Table of Contents

Pre-Plenary Info Webinars (30-45mins max; recorded) (Due by Area Meetings, October 26th)

- New Delegate Info (Wada, Chow)
- Resolutions Basics (Reese, Stewart)
- New Attendee Info (Howerton, Zeledón-Pérez)

Wednesday, November 15, 2023 **Executive Committee Meeting**

Thursday, November 16, 2023

8:00 a.m. to 9:00 a.m. **Registration Opens**

8:00 a.m. **Breakfast**

8:15 a.m. to 9:00 a.m. **Coffee Networking: Meet and Greet**
Christopher Howerton, ASCCC At-Large Representative
Kathy Osburn, Antelope Valley College, ASCCC Relations with Local Senates Committee
María-José Zeledón-Pérez, ASCCC Area D Representative
Come share space and build community with us! Join members from the Relations with Local Senates Committee for an opportunity to meet other plenary session attendees, to discuss the upcoming plenary general and breakout sessions, and answer any logistics questions you might have. Bring your coffee, breakfast, and questions!

8:15 a.m. to 12:30 p.m. **In-Person Rooms Open for Caucuses**
Caucus members may request to use an open breakout room by going to the registration desk and speaking with an ASCCC Office Staff member.

9:15 a.m. to 10:15 a.m. **First General Session**
Call to Order Cheryl Aschenbach, ASCCC President
Adoption of Procedures Manuel Vélez, ASCCC Vice President
Foundation Report Karen Chow, ASCCC President

State of the Senate Cheryl Aschenbach ASCCC President

10:25 a.m. to 11:25 a.m.

Second General Session

Academic and Professional Matters: Implementing Dual Enrollment with Intentionality

Claire Coyne, Santa Ana College

Jerome Hunt, Long Beach City College

Kellie Nadler, Rising Scholars Regional Coordinator

Mark Edward Osea, Mendocino College

LaTonya Parker, ASCCC Secretary

Assembly Bill (AB) 288 (Holden) Public schools: College and Career Access Pathways partnerships was signed into law on October 8, 2015, and dual enrollment is now a key part of the Equitable Baccalaureate Attainment strategic direction in Vision 2030. Join this general session to discuss the most recent information on how high school students and students attending a noncredit or adult education high school or equivalency program can enroll in classes at their local community college. This includes students attending community schools, continuation high schools, juvenile court schools, or adult education programs. Equip yourself with other information such as intentional dual enrollment strategies to help under resourced students who struggle academically or who are at risk of dropping out. Rethink policies that govern dual enrollment and establish a policy framework under which school districts and community college districts could create dual enrollment partnerships as one strategy to provide critical support for underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.

11:35 a.m. to 12:35 p.m.

Third General Session

The African American Transfer Tipping Point: Exploring the transfer journeys of over 7,000 African American/Black community college students

Dr. Katie Brohawn, RP Group Director of Research, Evaluation, and Development

Dr. Darla Cooper, RP Group Executive Director

Alyssa Nguyen, MA, RP Group Senior Director of Research and Evaluation

Dr. LaTonya Parker, ASCCC Secretary

Decreasing racial inequities in transfer is a key strategy for increasing race and income equality. The RP Group's [*African American Transfer Tipping Point*](#) (AATTP) project seeks to identify the factors contributing to African American/Black

students' likelihood of transferring. The first phases of this work identified four core student experiences that significantly impact the transfer journeys of African American/Black community college students: (1) timely passing of transfer-level English and math, (2) academic counseling, (3) participation in Umoja, and (4) not being put on academic probation.

Building from this research, and with a focus on elevating student voice, in this presentation, we will share findings from the most recent phase of the work, which leveraged data from a statewide survey of over 7,000 transfer-intending African American/Black students to lift up the experiences and perspectives of African American/Black students about how these four key experiences impacted their transfer success. Discussion will center around actionable strategies for leveraging these findings to drive change.

12:35 p.m. to 1:30 p.m.

LUNCH

1:15 p.m. to 1:30 p.m.

Honorary Resolution Presentation

1:45 p.m.

Resolutions and Amendments Due

All resolutions must be submitted electronically via an email attachment to resolutions@asccc.org. Emails should also include name, college, and email information for the contact and four voting delegates.

1:45 p.m. to 2:45 p.m.

First Breakout Sessions

1. Addressing Part-Time Faculty Inequities in Academic and Professional Matters
Stephanie Curry, ASCCC Area A Representative
María-José Zeledón-Pérez, ASCCC Area D Representative
Institutional and systemic marginalization of part-time faculty in the California Community College is deep and ingrained in our process and policies. Even though part-time faculty play an essential role in supporting the educational goals of over 1.9 million students and fulfilling the promise and mission of California Community Colleges, they experience inequitable treatment in the workplace across the full range of academic and professional matters. In this session, we will address part-time faculty inequities in Academic and Professional Matters.
2. Empowering Diverse Inclusive Faculty Leadership: Strategies, Resources, and Communities
Karen Chow, ASCCC Area B Representative
Kimberley H. Stiemke, ASCCC South Representative
Cherise Mantia, Gavilan College, ASCCC Equity and Diversity Action Committee
María Figueroa, MiraCosta College, ASCCC Equity and Diversity Action Committee
Emily Banh, Evergreen Valley College, ASCCC Equity Action Diversity Committee

Join us to identify barriers to diversifying faculty leadership, as well as discuss strategies to promote more engagement of diverse faculty in leadership. In addition, we'll share resources and communities that help connect and support faculty leaders on our campuses and in ASCCC.

3. Supporting Student Transfer Journeys: Updates and Dialog

Mitra Sapienza, ASCCC North Representative

Mark Edward Osea, Mendocino College

Dizzy with all the transfer legislation and implementation impacting counseling and articulation? Ever wonder if there might be overlapping efforts for all the ways we're hoping to streamline the transfer experience for students? Want space to share your experiences? Join us in this interactive session where we will provide a brief overview with updates on Cal-GETC and other initiatives impacting transfer and articulation processes. We will include time for open discussion to hear about your experiences and innovative ways your colleges have been responding.

4. Humanizing Students and Advancing Equity in Carceral Systems - Changing Hearts and Minds

Juan Arzola, ASCCC At-Large Representative

Ariana Flores, Pasadena City College, ASCCC Rising Scholars Faculty Advisory Committee

Gail Rulloda, Berkeley City College, ASCCC Rising Scholars Faculty Advisory Committee

Sarah Shepard, West Hills Coalinga College, ASCCC Rising Scholars Faculty Advisory Committee

Chelsea Esquibias, Regional Coordinator, Rising Scholars Network

Are you an equity champion? Are you a social justice warrior? Heeding the call to action included in Vision 2030, serving carceral impacted students, who are predominately people of color, should be at the forefront of your equity goals. Join us for a conversation about "leading with equity" to advance "access, success, and support" for justice impacted students and be inspired to use your voice to foster and cultivate a culture of advocacy at your college and in your community.

5. Dual Enrollment Follow-Up (Online)

Claire Coyne, Santa Ana College

Jerome Hunt, Long Beach City College

LaTonya Parker, ASCCC Secretary

Iolani Sodhy-Gereben, College of Alameda, ASCCC Curriculum Committee

This session is a follow-up to the general session on Academic and Professional Matters: Implementing Dual Enrollment with Intentionality. If you have questions, information, or innovative ideas following that general session, then this session is for you! Join us for an interactive and lively discussion to take a deeper dive into AB 288 legislation. What can faculty do to stay engaged in the authorization of specified high school pupils to enroll in up to 15 units per term? How can faculty build partnership programs that ensure specified conditions are satisfied? How can faculty create conditions that would authorize a

community college district to exempt special part-time and full-time students taking up to a maximum of 15 units per term from specified fee requirements? These questions and more will be discussed at this session.

6. **Academic and Professional Perspectives: Opportunities, Challenges, and Considerations for Generative AI in Teaching, Learning, and Policy Considerations (Online)**
Carlos Guerrero, ASCCC South Representative
Christopher Howerton, ASCCC At-Large Representative
Michael Stewart, CalBright College, ASCCC Online Education Committee
Chat GPT (Chat Generative Pre-Trained Transformer) swept in faster than other new technologies and has made dramatic impacts in many areas, including higher education. Since its introduction, AI sits at the forefront of faculty discussions around the state. We are hearing concerns on how to adapt and/or adopt the emerging technology, the need to revise local policies and access tools in response, and we see AI highlighted as an element within the Chancellor's "Vision 2030". Come join us to examine the complex discussion around generative AI, to discuss its use for teaching and learning, concerns around equity and bias, and to share other faculty perspectives. Finally, was this session description generated with Chat GPT? Come find out.

2:45 p.m. to 3:00 p.m. **Break**

3:00 p.m. to 4:00 p.m. **Second Breakout Sessions**

1. **Managing Change: Leadership and Strategic Thinking**
Anna Nicholas, Los Angeles Pierce College
LaTonya Parker, ASCCC Secretary
Eric Wada, ASCCC North Representative
The leadership and strategic thinking in the California community college system revolves around the process of strategic management and change. Join this session and discuss how strategic leadership, change management, data analysis, decision-making, and planning can help you design effective programs and develop the personal management skills required to successfully lead transformation processes in your organization.
2. **Data! What is it Good For? Absolutely Something!"**
Carlos Guerrero, ASCCC South Representative
Erik Reese, ASCCC Area C Representative
Data currently influences just about every aspect of our lives, including our colleges and districts. Some items directly in the purview of academic and professional matters make specific requests on data, such as Student Equity and Achievement Plans, asking institutions to look closely at student retention, success, persistence, and completion. Initiatives and legislation, for example AB 928, will have large impacts on our system. Data can be used to help prepare for and anticipate those impacts as well. Join us for a lively discussion about how to leverage data and uplift the faculty voice.

3. **Effective Communication Strategies for Inclusive Academic Senate Leaders**
Robert Chambers, San Diego City College
Christopher Howerton, ASCCC At-Large Representative
María-José Zeledón-Pérez, ASCCC Area D Representative
Communication competency is often defined in relation to the effectiveness and appropriateness of our communication. To engage in transformational and transactional leadership, communication is our primary tool. In addition, our best decisions occur when we authentically welcome and include diverse perspectives. However, we sometimes find ourselves in situations of misunderstanding and tension. In this session, join us as we share suggestions on how to build a collaborative climate within your senate work, discuss the reality of working with conflict, and share strategies to develop your awareness and sensitivity to be an effective leader of diverse voices. Being intentional in this work will help us all meet the goal of higher levels of faculty engagement and create structures where our diverse faculty can emerge as faculty leaders.

4. **Advancing Zero Textbook Cost (ZTC) Efforts through Open Education Resources (OER)**
Julie Bruno, Communications Coordinator, ASCCC OERI
Tiffany Lanoix, IDEA Framework Lead, ASCCC OERI
Michelle Pilati, Project Director, ASCCC OERI
The Academic Senate for California Community Colleges has recognized that OER is “the preferred and most sustainable mechanism for eliminating course costs” (Resolution F21 03.05), emphasizing the importance of OER in ZTC efforts. Despite increases in OER availability and quality, some faculty are hesitant to make the change. While OER as a means of achieving ZTC is obvious, what benefits are there to adopting OER? If adopting OER is more work, why would you do it? Join us for an overview of the benefits of OER, a candid discussion of the challenges associated with adopting OER, and strategies for overcoming the challenges.

5. **Saying Ahead: A Faculty-Focused Exploration of ACCJC’s 2024 Accreditation Changes (Online)**
Juan Arzola, ASCCC At-Large Representative
Manuel Vélez, ASCCC Vice President
Join us for a faculty-focused exploration of ACCJC's 2024 Accreditation Changes! This session will highlight the new social justice policy, equity, and the student experience. We will discuss how these changes will impact faculty and students, and how we can navigate them together. This is a must-attend event for all faculty who want to stay up-to-date on the latest changes in accreditation and how they can impact our students.

6. **Curriculum Updates (Online)**
Iolani Sodhy-Gereben, College of Alameda, ASCCC Curriculum Committee
Robert L. Stewart Jr., ASCCC Treasurer

Nicholas Zappia, Mt. San Jacinto College, ASCCC Curriculum Committee
At the heart of the California Community Colleges and any institution of higher learning is its' curriculum. According to Title 5 Section 53200(c), academic senates are given primacy in making recommendations on policy development and implementation on: curriculum, including establishment of prerequisites and placing courses within disciplines; degree and certificate requirements; grading policies; educational program development; and standards or policies regarding student preparation and success. Therefore, it is imperative that faculty stay up to date on statewide changes that impact curriculum, pedagogy, and the success of our students. Please join us in this fully online breakout session where we will dialog on the latest statewide curricular updates that aim to increase inclusion, diversity, equity, antiracism and accessibility for our students.

4:15 p.m. – 5:15 p.m.

Fourth General Session

The Legislative Landscape and You: Using Authentic Voices and Experiences as Impactful Advocacy Efforts

Gwendolyn Earle, College of the Desert

Angela Medina Rhodes, Rio Hondo College

Austin Webster, ASCCC Legislative Liaison

Manuel J. Velez, ASCCC Vice President

When the state government passes legislation, it has a significant impact on local colleges. Academic senate leaders and faculty are responsible for implementing the legislation at the local level, particularly when it relates to 10+1 or academic and professional matters. As a result, it is critical for faculty to be aware of bills being considered in Sacramento and to develop advocacy strategies that center the authentic and lived experiences of students and faculty in the stories shared with legislators. The presenters will reflect on a few of the bills signed into law during the 2023 legislative session and share strategies for increasing faculty awareness and expanding widespread involvement in local and statewide advocacy.

4:15 p.m.

In-Person Rooms Open for Caucuses

Caucus members may request to use an open breakout room by going to the registration desk and speaking with an ASCCC Office Staff member.

5:30 p.m. to 6:00 p.m. **Resolutions and Amendments - Mandatory for Contacts**

This is a mandatory session for those plenary session attendees who submitted a resolution or amendment at the plenary session. The contact for the submitted resolution or amendment must attend this meeting in order for the Resolutions Committee to consider adding it to the packet for the following day.

Friday, November 17, 2023

8:00 a.m. to 9:00 a.m.

Registration Opens/Breakfast

8:00 a.m. to 8:45 a.m.

Disciplines List 1st Hearing

Erik Reese, ASCCC Area D Representative

Eric Wada, ASCCC North Representative

Annually, the Academic Senate for California Community Colleges conducts a review of the Disciplines List, which establishes the minimum qualifications for the faculty of California Community Colleges. This is the first Disciplines List Hearing for the submitted proposal for XXXXXX. Delegates desiring to learn more about the Disciplines List process are also encouraged to attend.

9:00 a.m. to 10:00 a.m.

Fifth General Session

Implementing and Supporting IDEAA in Evaluations

Wendy Brill-Wynkoop, College of the Canyons, FACCC President

Robert L. Stewart Jr., ASCCC Treasurer

Nicholas Zappia, Mt. San Jacinto College, ASCCC Curriculum Committee

The California Community Colleges Board of Governors in September 2019 adopted a Diversity Equity and Inclusion Integration Plan that called for a DEIA Implementation Workgroup to establish the enabling conditions for local colleges and districts to embed DEIA competencies and criteria for all California Community Colleges employees through employee evaluation and tenure review processes. A DEIA framework was established in 2022 through the adoption of regulations. The Department of Finance gave a final approval in March of 2023 and the regulations became effective April 16, 2023. On May 5, 2023, a California Community Colleges Chancellor's Office memo provided guidance to districts on the implementation of DEIA Evaluation and Tenure Review Regulation. Districts were given 180 days from the effective date to conform their policies and procedures to the new regulations. This session will review the history of this important regulation and share some strategies and practices that are already being implemented in the California Community Colleges system.

10:15 a.m. to 12:00 p.m.

Area Meetings

This four-area grouping is the formal basis for local senate representation to the Executive Committee of the Academic Senate for California Community Colleges. The groups discuss matters of

concern to their areas as well as review proposed resolutions to be voted on during session.

Area A: Stephanie Curry

Area B: Karen Chow

Area C: Erik Reese

Area D: Maria-José Zeledón-Pérez

12:00 p.m. to 12:45 p.m.

Lunch

12:45 p.m. to 1:00 p.m.

Honorary Resolution Presentation

1:15 p.m.

Amendments and Urgent Resolutions DUE

Resolutions submitted as urgent and amendments to previously published resolutions must be submitted electronically via an email attachment to resolutions@asccc.org. Emails should also include name, college, and email information for the contact and four voting delegates.

1:15 p.m. to 2:15 p.m.

Third Breakout Sessions

1. Academic Senate Leadership: Leveraging EEO Practices in Faculty Hiring Processes to Recruit, Hire, and Retain Diverse Faculty

Robert L. Stewart Jr., ASCCC Treasurer

Meridith Selden, Yuba College

Eric Wada, ASCCC North Representative

The students in our colleges benefit academically and socially from a faculty that represents the diversity of our student body and shares the experiences of our students. Academic senates must be jointly involved with local governing boards in developing faculty hiring criteria, policies, and procedures according to California Education Code 87360(b). In our colleges and districts, we have practices to ensure that there is fairness in hiring in accordance with Equal Employment Opportunity practices. Beyond those processes that ensure fairness, what practices do we have to promote equity in hiring? What equity-focused methods does your college or district use to recruit, hire, and retain diverse faculty?

2. Equity through Noncredit: Opportunities and Challenges

Farah Nakatani, ASCCC Noncredit, Pre-Transfer, & Continuing Education Committee

Joshua Scott, ASCCC Noncredit, Pre-Transfer, & Continuing Education Committee

Kimberley H. Stiemke, ASCCC South Representative

Manuel Vélez, ASCCC Vice President

This session will examine the opportunities and challenges of the Vision 2030: A Roadmap for California Community Colleges strategic direction, from a noncredit faculty perspective. We will discuss how the vision can be implemented to best support students and the resources needed to follow through. Join us in a collaboration of promising practices and innovative approaches to navigating barriers to student success.

3. What's Going On With C-ID?

Dolores Davison, ASCCC Past President, ASCCC C-ID Curriculum Director

Dave DeGroot, Allan Hancock College - confirm

Miguel Rother, ASCCC C-ID Program Manager - confirm

While C-ID has been serving the California Community Colleges for more than 15 years, not everyone is familiar with the work done around C-ID, how to engage in the process, and how to get involved. This session will provide a refresher around C-ID and its uses, discuss the upcoming C-ID website redesign and how you can give feedback, discuss the new TMCs that are in process (including Ethnic Studies), and provide a sneak preview on the updates for TMCs based on the changes coming with Cal-GETC that will be expanded upon in the general session that follows.

4. Centering IDEAA and Cultural Humility in Professional Development and Instructional Design Frameworks

Karen Chow, ASCCC Area B Representative

Monica Esquivel, Pasadena City College, ASCCC Equity and Diversity Action Committee

Janue Johnson, San Diego Mesa College, ASCCC Equity and Diversity Action Committee

Mitra Sapienza, ASCCC North Representative

In what ways can we center IDEAA (Inclusion, Diversity, Equity, Anti-racism, and Accessibility) and cultural humility in our professional development and instructional design practices? We will discuss professional development planning that supports IDEAA and culturally responsive teaching, creates inclusive and equitable learning environments, and explores specific frameworks and strategies that we can use to do so. We welcome dialogue with participants about professional development activities and instructional design support their colleges are offering and developing.

5. Leading with Humility: Bringing Cultural Humility into Academic Senate Work (Online)

Juan Arzola, ASCCC At-Large Representative

Carlos Guerrero, ASCCC South Representative

Christopher Howerton, ASCCC At-Large Representative

Cultural humility is not a destination but a journey. Whether we are leading in our classrooms, leading in our departments, or leading in our college governance, each of us is influential in our collective success. The ASCCC has made cultural humility a priority as we continue to refine our work around IDEAA, and our work with local academic senates who are taking on this important journey. In this session, we will share the cultural humility work in which ASCCC has been engaged, the ASCCC Cultural Humility Toolkit, and, as a community, share experiences, challenges, and opportunities to authentically infuse cultural humility into our work.

6. Challenges and Opportunities in Career Education (Online)

Stephanie Curry, ASCCC Area A Representative

Lynn Shaw, Liaison to ASCCC CTE Leadership Committee

With the Governor's Executive order N-11-23 calling for a New Master Plan on Career Education, the CCCC Vision 2030 goal to increase the share of graduates earning a

living wage and a new CCCCCO California State Update to CTE Plan and Programs, CTE is at the forefront of statewide dialog and planning. Join us at this session to talk about current and future challenges and opportunities for CTE education. Topics will include work experience, GE impacts, working with regional consortia, CTE-related legislation, artificial intelligence (AI), competency based education (CBE), and much more.

2:15 p.m. **In-Person Rooms Open for Caucuses**

Caucus members may request to use an open breakout room by going to the registration desk and speaking with an ASCCC Office Staff member.

2:15 p.m. to 2:45 p.m. **Break**

2:45 p.m. to 3:45 p.m. **Sixth General Session**

Oh, the Places They'll Go -- Where We Are with Intersegmental Transfer?

Cheryl Aschenbach, ASCCC President

Dolores Davison, ASCCC Past President, C-ID Curriculum Director

Ginni May, ASCCC Past President, Intersegmental Projects Director

Whether driven by legislation, system strategic direction, or ASCCC-led efforts, much is being done to improve student transfer pathways. Join presenters for an update on key initiatives, including common course numbering, Cal-GETC implementation, STEM degree expansion, and the Transfer Alignment Project.

3:50 p.m. to 4:50 p.m. **Seventh General Session**

Vision 2030: A Conversation with Chancellor Christian

Cheryl Aschenbach, ASCCC President

Sonya Christian, CCCCCO Chancellor

Chancellor Sonya Christian began as California Community Colleges Chancellor in June, bringing new ideas and new vision.

Get to know Chancellor Christian and Vision 2030, an ambitious equity-focused strategy to bring college to communities to increase credential and living wage attainment throughout California.

Explore the ways Chancellor Christian and President Aschenbach see faculty as critical participants and partners in attainment of Vision 2030 goals. Participate in the discussion by asking your questions.

5:00 p.m. – 5:30 p.m.

Amendments and Urgent Resolutions - Mandatory for Contacts

This is a mandatory session for those plenary session attendees who submitted an amendment or urgent resolution at the plenary

session. The contact for the submitted amendment must attend this meeting in order for the Resolutions Committee to consider adding it to the packet for voting day.

5:30 p.m. to 6:00 p.m. **Executive Committee Meeting**
This is a closed session meeting of the ASCCC Executive Committee to discuss urgent resolutions.

5:30 p.m. to 7:30 p.m. **President's Reception**

Saturday, November 18, 2023

7:00 a.m. to 8:00 a.m. Breakfast
Technical Help for PolleEv

8:00 a.m. to 8:30 a.m. Test Voting
Come early and make sure to test out your equipment before resolutions voting takes place at 8:30 a.m.

8:30 a.m. **Eighth General Session**
Resolution Voting Begins

12:00 p.m. to 12:45 p.m **LUNCH**

12:45 p.m. to 2:30 p.m. **Eighth General Session continues**

Presenters

Executive Committee

President: Cheryl Aschenbach

Vice President: Manuel Vélez

Secretary: LaTonya Parker

Treasurer: Robert L. Stewart Jr.

At-Large Representative: Juan Arzola

At-Large Representative: Christopher Howerton

Area A Representative: Stephanie Curry

Area B Representative: Karen Chow

Area C Representative: Erik Reese

Area D Representative: María-José Zeledón-Pérez

North Representative: Mitra Sapienza

North Representative: Eric Wada

South Representative: Kimberley H. Stiemke

South Representative: Carlos Guerrero

Executive Director: Krystinne Mica

ASCCC Office Team

Executive Director: Krystinne Mica
Director of Administration: Tonya Davis
Director of Finance: Alice Hammar
Executive Assistant: Patricia Carrillo
Events Coordinator: Kayla Vue
Visual Designer: Katie Nash
Communications Coordinator: Emily Nicol
Program Manager: Selena Silva
Program Manager: Miguel Rother
Program Coordinator: Megan Trader
Research Associate: Gina Lam
Administrative Assistant: Kyoko Hatano
Administrative Assistant: Amy Liao
Accounting Clerk: Brando Jimenez

Consultant

Advocate and Special Projects: Austin Webster