



Wednesday, May 10, 2023

Courtyard by Marriott Sacramento Airport Natomas

2101 River Plaza Dr. Sacramento, CA 95833

Meeting Room: 238

[Zoom link](#)

May 10, 2023

8:00 AM – 8:30 AM | Breakfast

8:30 AM – 12:30 PM | Cultural Humility Training

12:30 PM – 1:00 PM | Lunch

1:00 PM – 6:00 PM | Executive Committee Meeting

All ASCCC meetings are accessible to those with accommodation needs. A person who needs an accommodation or modification in order to participate in the meeting may make a request by emailing the ASCCC Office at agendaitem@asccc.org no less than five business days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at agendaitem@asccc.org at least 10 business days in advance.

Public Comments: Members of the public wishing to comment on an agenda item or another topic not on the agenda will be given the opportunity to comment. Public comment will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a public comment to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 3 minutes per individual and 30 minutes per agenda item. Materials for this meeting are found on the [ASCCC Executive Committee Meeting website page](#).

I. ORDER OF BUSINESS

A. Roll Call

B. Approval of the Agenda

C. Land Acknowledgement

We begin today by acknowledging that we are holding our gathering on the land of the Nisenan Nations who have lived and continue to live here. We recognize the Nisenan Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Sacramento. As we begin, we thank them for their strength, perseverance, and resistance.

We also wish to acknowledge the other Indigenous Peoples who now call Sacramento their home, for their shared struggle to maintain their cultures, languages, worldview, and identities in our diverse City.

D. Public Comment

This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.

- E. [Executive Committee Norms, pg.4](#)
- F. [Calendar, pg.5](#)
- G. [Local Senate Visits, pg.12](#)
- H. [Action Tracking and Future Agenda Items, pg.21](#)
- I. **One Minute Executive Committee Member Updates**
- J. **President/Executive Director Updates**

II. CONSENT CALENDAR

- A. [April Executive Committee Meeting Minutes](#)
- B. [CTELC-Regional Consortia Representative](#)

III. ACTION ITEMS

- A. [Legislative Update – 20 mins., Aschenbach, pg.25](#)
The Executive Committee will receive a report on the 2022-23 (two-year) legislative session and may consider requested action.
- B. [Noncredit Toolkit Outline – 20 mins., Bean/Howerton, pg.37](#)
The Executive Committee will review the proposed draft of the Noncredit Toolkit.
- C. [2023-2024 CTE Regional Events – 15 mins., Roberson, pg.47](#)
The Executive Committee will determine if the CTELC committee should consider events to collaborate with the CCCCO Regional Consortia for 2023-2024 professional learning and development.
- D. [Faculty Leadership Update – 25 mins., Aschenbach, pg. 51](#)
The Executive Committee will approve the 2023 FLI Program.
- E. [Academic Academy Planning – 20 mins., May/Mica, pg. 53](#)
The Executive Committee will discuss and provide feedback for the draft outline of the Academic Academy– Accreditation Themed

IV. DISCUSSION

- A. [Chancellor’s Office Update – 30 mins., May, pg.57](#)
A liaison from the Chancellor’s Office will provide Executive Committee members with an update of system-wide issues and projects.
- B. **Oral Reports**
 - i. **Foundation President’s Report – 10 mins., Vélez**
 - ii. [Liaison/Caucus Reports -- 5 mins. each, May, pg.59](#)
The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.
- C. [ASCCC Rules – 30 mins., Reese/Roberson, pg.61](#)
The Executive Committee will discuss and provide feedback on proposed amendments to the ASCCC rules.
- D. [Code of Conduct Toolkit – 20 mins., Velez/Chow, pg.73](#)
The Executive Committee will discuss and provide feedback on the Code of Conduct Toolkit.
- E. [Update from RwLS on Liaison Websites – 15 mins., Chow/Aschenbach, pg.77](#)
The Executive Committee will review and provide input on updates from the RwLS on Liaison website proposed updates.
- F. [ASCCC 2021 Tax Return Filing – 15 mins., Mica/Bean, pg. 87](#)

The Executive Committee will discuss and provide any feedback or questions on the ASCCC 2021 Tax Return Filing.

G. Board of Governors/Consultation Council – 15 mins., May, pg.107

The Executive Committee will receive an update on the recent Board of Governors and Consultation Council meetings.

H. Meeting Debrief – 10 mins., May, pg.109

The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

V. WRITTEN REPORTS *(If time permits, additional Executive Committee announcements and reports may be provided)*

A. Academic Senate and Grant Reports

B. Standing Committee and Chancellor’s Office Reports

- i. March ASCCC Part Time Faculty Committee Meeting Minutes
- ii. February CTELC Meeting Minutes
- iii. April CTELC Meeting Minutes
- iv. February Budget Committee Meeting Minutes
- v. CCCCCO Assessment Advisory Committee Meeting Minutes
- vi. March ASCCC Curriculum Committee Meeting Minutes
- vii. March S&P Minutes
- viii. **Reports**

C. Local Academic Senate Visits

VI. ADJOURNMENT



ASCCC Executive Committee Norms

We are a collective of diverse educators who honor and celebrate the respective voices and lived experiences of its members in order to engage in authentic abolitionist work.

As an Academic Senate for California Community Colleges Board Member, I commit to the operational principles or expectations that implicitly or explicitly govern my actions:

AUTHENTICITY

- Speak your discomfort.
- Be honest and genuine.
- Have your actions match your words.

COLLEGIALITY

- Honor and appreciate experiences, knowledge, and the diversity of our perspectives.
- Provide and accept feedback with humility and respect.
- Commit to learning from and listening to each other, recognizing that multiple viewpoints increase our awareness and understanding.
- Allow others to speak their truth and listen without prejudice.

A

C

HD

SPP

- Share the space/ step up, step back; ensure all voices are heard.
- Be thoughtful, solution-oriented and seek positive outcomes.
- Commit to your roles and responsibilities- be prepared (and be honest if you are not).
- Respect Confidentiality (honor confidential information by not sharing any ASCCC-related matters shared during closed meetings, with other persons or entities who did not attend those meetings).
- Honor the dedication of committee members.
- Think creatively, but don't act impulsively.

- Communicate with respect and humility: recognize personal biases and avoid making assumptions when interacting with others.
- Exercise patience when others challenge your ideas, change their minds, or ask questions.
- Practice grace and gratitude when conflict resolution is needed: be forgiving of yourself and others.

HONOR AND DEDICATION

SELF-AWARENESS, PRESENCE, AND PATIENCE



ASCCC Executive Committee Agenda Item

Month: May **Year:** 2023

SUBJECT: Calendar

DESIRED OUTCOME: The Executive Committee will be informed of upcoming events and deadlines.

CATEGORY: OOB

REQUESTED BY: Mica

STAFF REVIEW : Carrillo

Item No: I.F.

Attachment: Yes (1)

Urgent: No

Time Requested: 5 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Upcoming Events and Meetings

Executive Committee Meeting – Hyatt regency Mission Bay Spa and Marina-June 2, 2023

Executive Committee Meeting – DoubleTree by Hilton Irvine Spectrum- August 17-19, 2023

Executive Committee Meeting – AREA B: Campus TBD- September 15-16, 2023

Please see the 2022-2023 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.

Reminders/Due Dates

May 16, 2023

- Agenda items for the June meeting
- Committee reports, if applicable

August 1, 2023

- Agenda items for the August meeting
- Committee reports, if applicable

August 29, 2023

- Agenda Items for the September meeting
- Committee reports, if applicable

Rostrum Timeline 2022-23

<u>To ED</u>	<u>To Editor</u>	<u>To President</u>	<u>To Visual Designer</u>	<u>To Field</u>
March 5	March 13	March 20	April 3	April 20

Academic Papers Timeline 2022-23

- A. Educational Policies Committee – Enrollment Management (Update) – [R17.03 S2022](#)
- B. Online Education Committee – Ensuring Effective and Equitable Online Education (Update) – [R13.02 S2022](#)
- C. Data and Research Committee – Optimizing Student Success by Evaluating Placement (NEW) – [R18.01 F2020](#)
- D. Part-time Faculty Committee – Part-time Faculty Equity – [R19.01 S2021](#)

Ed Pol: Enrollment Management Paper

- First Draft of paper to be submitted to February Executive Committee meeting – Due January 17, 2023
- Second Draft of paper to be submitted to March Executive Committee meeting – Due February 14, 2023
- Final Draft to Area Reps for March Area Meetings – March 15, 2023
- Include in Thursday Spring 2023 Resolutions Packet – April 20, 2023

Online Ed: Ensuring Effective and Equitable Online Education Paper

- First Draft was submitted to June 2022 Executive Committee meeting
- Second Draft of paper to be submitted to March Executive Committee meeting – Due February 14, 2023
- Final Draft to Area Reps for March Area Meetings – March 15, 2023
- Include in Thursday Spring 2023 Resolutions Packet – April 20, 2023

Data and Research: Optimizing Student Success by Evaluating Placement Paper

- First Draft of paper to be submitted to August Executive Committee meeting – Due July 2023
- Second Draft of paper to be submitted to September Executive Committee meeting – Due August 2023
- Final Draft to Area Reps for March Area Meetings – October 2023
- Include in Thursday Fall 2023 Resolutions Packet

Part-time: Part-time Faculty Equity Paper

- Draft Paper outline and survey submitted on May 6, 2022 Executive Committee Meeting
- Timeline TBD



2022-2023 ASCCC INSTITUTES AND PLENARY SESSION DATES

Approved December 6, 2019 Executive Committee Meeting

MSC (Aschenbach/Curry) to authorize the office to contract hotels for Fall Plenary Session, Spring Plenary Session, Faculty Leadership Institute, and Curriculum Institute for up to five years in the future, taking into account the area rotation of Plenary Session and to authorize the office to enter into MOUs with partner organizations for institutes dependent on external funding.

MSC (Curry/Aschenbach) to approve the following parameters for selecting event dates: (1) Fall Plenary Session will be held in the first half of November, Spring Plenary Session will be held in April, Faculty Leadership Institute will be held in the first half of June, and Curriculum Institute will be held in the first half of July, and (2) dates are chosen with awareness of holidays, Executive Committee Orientation, and system partner events.

MSC (May/Parker) to reconsider the motion at the December 6-7, 2019, Executive Committee Meeting regarding Faculty Leadership Institute, and allow for all of June to be considered when planning Faculty Leadership Institute.

MSC (Aschenbach/May) to approve a Thursday through Saturday day pattern for Plenary Sessions for the next five academic years.

Resolution 1.05 F2021

Resolved, The Academic Senate for California Community Colleges should make remote attendance an option at all ASCCC-organized events, including plenary sessions.

SESSIONS	DATE	LOCATION *All events will, if possible, provide a remote attendance option*
Fall Plenary Session	November 3-5, 2022	The Sheraton Grand Sacramento
Spring Plenary Session	April 20-22, 2023	DoubleTree by Hilton Anaheim/Orange
INSTITUTES	DATE	LOCATION *All events will, if possible, provide a remote attendance option*
Part-Time Faculty Event	February 24, 2023	VIRTUAL
Faculty Leadership Institute	June 15-17, 2023	The Westin San Francisco Airport
Curriculum Institute	July 12-15, 2023	Riverside Convention Center

Notes: Do we want to switch the months for Academic Academy and the Part-Time Faculty Event?



2022-2023 EXECUTIVE COMMITTEE MEETING DATES*

Meeting Type	Date	Campus Location	Hotel Location	Agenda Deadline
Executive Meeting	August 11-13, 2022 (Th-Sat)		The Mission Inn Riverside, CA Hybrid	July 25, 2022
Executive Meeting	September 15-17, 2022 (Th-Sat)	American River College	The Sheraton Grand Hotel Sacramento, CA Hybrid	August 29, 2022
Executive Meeting	September 30, 2022 (Fri)		Virtual	September 16, 2022
Area Meetings	October 14-15, 2022 (Fri-Sat)		Various Locations or virtual	TBD
Executive Meeting	November 2, 2022 (Wed)		The Sheraton Grand Sacramento, CA Hybrid	October 14, 2022
Executive Meeting	December 1-2, 2022 (Th-Fri)		Westgate Hotel San Diego, CA Hybrid	November 14, 2022
Executive Meeting	January 12-13, 2023 (Th-Fri)		The Citizen Hotel Sacramento, CA Hybrid	December 23, 2022
Executive Meeting	February 3-4, 2023 (Fri-Sat)		Sonesta Emeryville Emeryville, CA Hybrid	January 17, 2023
Executive Meeting	March 10-11, 2023 (Fri-Sat)	Coastline Community College	Marriott Costa Mesa Fountain Valley, CA Hybrid	February 14, 2023
Area Meetings	March 24-25, 2023		Various Locations	TBD
Executive Meeting	April 19, 2023 (Wed)		DoubleTree by Hilton Anaheim Orange, CA Hybrid	March 31, 2023
Executive Meeting	May 10, 2023 (Wed)		Virtual	April 21, 2023
Executive Committee Orientation	June 2-4, 2023 (Fr-Sun)		Hyatt Regency Mission Bay Spa and Marina San Diego, CA Hybrid	May 16, 2023

*Unless otherwise noted, meetings typically start 11:00 a.m. on the first day and end by 4:00 p.m. on the last day.¹

¹ Times may be adjusted to accommodate flight schedules to minimize early travel times.

² Executive Committee members are not expected to attend these events, other than the Faculty Leadership Institute. +North or South location may change based on hotel availability.



2023-2024 PROPOSED EXECUTIVE COMMITTEE MEETING DATES*

Meeting Type	Proposed Date	Campus Location	Hotel Location + remote option	Agenda Deadline
Executive Meeting	August 17-19, 2023		DoubleTree by Hilton Irvine Spectrum Irvine, CA Hybrid	August 1, 2023
Executive Meeting	September 15-16, 2023	AREA B	North + remote option	August 29, 2023
Executive Meeting	October 13, 2023		Virtual	September 26, 2023
Area Meetings	October 27-28, 2023		Various Locations or virtual	TBD
Executive Meeting	November 15, 2023		SOUTH	October 29, 2023
Executive Meeting (Th/Fri)	December 14-15, 2023		The Sheraton Grand Sacramento, CA Hybrid	November 27, 2023
Executive Meeting (Th/Fri)	January 11-12, 2024		Coronado Island Marriott Resort & Spa Coronado, CA Hybrid	December 25, 2023
Executive Meeting	February 9-10, 2024		Santa Clara Marriott Santa Clara, CA Hybrid	January 24, 2024
Executive Meeting	March 8-9, 2024	AREA C	South + remote option	February 21, 2024
Area Meetings	March 24-25, 2024		Various Locations	TBD
Executive Meeting	April 17, 2024		San Jose Marriott San Jose, CA Hybrid	April 1, 2024
Executive Meeting	May 10, 2024		Virtual	April 24, 2024
Executive Committee/ Orientation	June 7-9, 2024		TBD by President	May 21, 2024

*Unless otherwise noted, meetings typically start 11:00 a.m. on Friday and end by 4:00 p.m. on Saturday.¹

¹ Times may be adjusted to accommodate flight schedules to minimize early travel times.

² Executive Committee members are not expected to attend these events, other than the Faculty Leadership Institute. +North or South location may change based on hotel availability.

Academic Senate

2023-2024

Executive Committee Meeting Agenda Deadlines

Reminder Timeline:

- Agenda Reminder – 7 days prior to agenda items due date
- Agenda Items Due – 7 days prior to agenda packets being due to executive members
- Agenda Packet Posted – 10 days prior to executive meeting

Meeting Dates	Agenda Items Due	Agenda Posted and Mailed
August 17-19, 2023	August 1, 2023	August 7, 2023
September 15-16, 2023	August 29, 2023	September 5, 2022
October 13, 2023	September 26, 2023	October 3, 2023
November 15, 2023	October 29, 2023	November 5, 2023
December 14-15, 2023	November 27, 2023	December 4, 2023
January 11-12, 2024	December 25, 2023	January 1, 2024
February 9-10, 2024	January 24, 2024	January 31, 2024
March 8-9, 2024	February 21, 2024	February 28, 2024
April 17, 2024	April 1, 2024	April 7, 2024
May 10, 2024	April 24, 2024	May 1, 2024
June 7-9, 20234	May 21, 2024	May 28, 2024

Local Senate Campus Visits 2019-2022

(LS= member of Local Senates; IN = report submitted; strikeout = planned but not done)

COLLEGE	VISITOR	DATE OF VISIT	REASON
Area A			
American River	Executive Committee	9/15/2022	Executive Committee Meeting
Bakersfield	Cruz, Henderson	2/21/2019	Faculty Diversification Regionals
Butte	Foster	4/3/2021	DEI and Advocacy
Cerro Coso	Henderson	5/8/2019	Cal City Prison Graduation
	Executive Committee	9/6/2019	Executive Committee Meeting
	Stanskas	1/30/2020	Collegiality in Action
	Curry/Gillis	8/19/2021	Governance
	Curry	1/14/2022	Active Learning
Clovis	Aschenbach, May, Curry	9/5/2019	ESL Recoding Regional
	Parker, Chow	11/28/2022	Equity in Curriculum
Columbia			
Cosumnes River	Aschenbach	1/16/2019	Governance
Feather River			
Folsom Lake	May, Mica	11/1/2019	Guided Pathways Regional Meeting
	Aschenbach	11/1/2019	Curriculum Regional Meeting
	Davison	3/22/2022	Collegiality in Action
Fresno	Cruz	1/10/2019	Guided Pathways Convocation
Lake Tahoe	Davison	12/2/2021	Student Centered Listening Tour
Lassen	Stewart	8/12/2020	Local Senate Visit - Equity and Diversity
	Curry, Gillis	1/13/2022	Local Senate Visit - Culturally Responsive Curriculum Redesign
	Davison	11/17/2021	Student Centered Listening Tour
Los Rios CCD	May, Mica, Rother	3/7/2019	Recoding Regional Meeting

	Davison	1/27/2021	Collegiality in Action
	Curry/Gillis	8/17/2021	Governance
	Davison	11/22/2021	Student Centered Listening Tour
Madera	Stanskas, Davison	1/31/2020	Collegiality in Action
	Stewart Jr., Dyer	4/30/2021	Local Senate Visit - Governance
Merced	Aschenbach, Eikey	2/6/2019	Technical Visit – MQs and Equivalency
	Wakim	10/26/2020	Local Senate Visit - OERI
	Reese, Arzola	10/21/2022	Local Senate Visit (Virtual) - Brown Act
Modesto			
Porterville	Aschenbach, Reese	8/18/2022	Local Senate Visit - Faculty 10+1, Governance
Redwoods, College of the			
Reedley	Aschenbach	5/3/2019	CTE Minimum Qualification Toolkit Regional Meeting
	Aschenbach, Chow	4/5/2021	Noncredit
Sacramento City	Parker, Roberson	12/11/2019	CTE / Noncredit Committee Meeting
	Aschenbach/Wada	2/10/2023	AB1705
San Joaquin Delta	Dyer, Aschenbach, May, Stanskas	3/22/2019	Area A Meeting
	Stanskas	9/25/2019	Collegiality in Action
	May, Cruz	2/24/2020	GP Equity
Sequoias, College of the	Fulks, Selden	1/31/2020	Guided Pathways Visit
	Roberson, Bean	5/18/2021	Technical Assistance Visit - Curriculum
Shasta	Dyer	5/29/2020	Local Senate Visit - Governance, Brown Act Compliance
	Aschenbach, Oliver	4/12/2021	Equivalency Processes
	Curry, Bean	2/7/2022	DEIA In Curriculum Outlines of Record
Sierra	Bean, Bruzzese	8/15/2019	Technical Visit - Building Relationships in Governance
	Bean, Foster	9/19/2019	Faculty Leadership Development College
	Aschenbach, Bean, Davison, May, Stanskas	12/3/2019	ICAS
	Davison	10/6/2021	Student Centered Listening Tour
	Velez/Howerton	9/21/2022	Cultural Humility Toolkit
Siskiyou, College of the	Aschenbach	2/25/2020	Assistance Visit Governance

Taft	Aschenbach, Eikey	1/17/2019	Minimum Qualifications
	Stankas	1/29/2020	Collegiality in Action
	Aschenbach	2/4/2021	Local Senate Visit - DEI
	Aschenbach, Foster	4/5/2021	Anti-Racism Education
	May, Velez	8/20/2021	Brown Act
West Hills Coalinga	Chow/Reese	4/12/2023	Equivalency (Virtual Local Senate Visit)
West Hills Lemoore			
Woodland College	Curry, Dyer, Roberson, May, Aschenbach	10/11/2019	Area A Meeting
	Stewart, Parker	11/14/2022	ASCCC Accreditation Committee Meeting
Yuba	Cruz, Henderson	2/25/2019	Faculty Diversification Regional
	Donahue	8/14/2019	Guided Pathways Workshop
	Bean, Roberson	10/24/2019	Shared Governance - Technical Assistance
Area B			
Alameda, College of			
Berkeley City	Aschenbach/Chow	8/17/2022	ASCCC IDEAA Efforts and Resources
Cabrillo	Aschenbach, Parker	10/30/2019	Local Senate Visit - Noncredit
	Davison	11/1/2021	Collegiality in Action
	Aschenbach, LaTonya, Bean	10/13/2022	Virtual Local Senate Visit- Noncredit
Cañada	Cruz	5/11/2021	Local Senate Visit - CTE
Chabot	Davison, Roberson	1/31/2019	Governance
	Aschenbach	4/28/2020	IEPI PRT - Virtual
	Curry	3/31/2022	Local Senate Visit - Assigning Courses to the Discipline - Virtual
Chabot – Las Positas District			
Contra Costa	Aschenbach	1/22/2020	Curriculum Visit/Presentation
	Davison	11/2/2020	Collegiality in Action
	Davison	1/19/2021	Local Senate Visit
	May, Gillis	3/11/2022	10+1 Purview/Participatory Governance
DeAnza	Stankas, Davison, Aschenbac, May, Bean, Mica	2/6/2020	ICAS Meeting
	Davison	1/28/2021	Collegiality in Action
	Aschenbach, Velez	6/8/2021	Local Senat Visit - Noncredit
Diablo Valley	May, Rutan	1/22/2019	Noncredit Curriculum

	Davison	11/12/2019	RP Leading Versus Lagging Convening
	Aschenbach, Bean, Stankas	3/1/2021	Local Senate Visit - Equity and Diversity
Evergreen Valley	Curry, Arzola	9/23/2022	Local Senate Visit- Distance Education & 10+1
Foothill	Davison	6/4/2019	Curriculum Committee - CPL
	Foster	10/24/2019	Local Senate Visit - Counseling Service Area Outcome Support
	Aschenbach	2/24/2020	Assistance Visit Governance
	Kaur	9/18/2020	Local Senate Visit - OERI
	Morse	2/5/2021	Collegiality in Action
	Roberson, Bean	5/25/2021	Local Senate Visit - Curriculum
Gavilan	Curry, Chow	5/3/2022	Local Senate Visit - Recent Resolutions and AB 1705
Hartnell	May, Hernandez	4/27/2021	Local Senate Visit - Guided Pathways
	May	6/21/2022	CIA Visit
Laney	Bean/Roberson/Howerton	3/6/2023	CTE/Noncredit Regional (North)
Las Positas			
Los Medanos			
Marin, College of	Eikey	1/15/2019	Minimum Qualifications Equivalency
Mendocino			
Merritt			
Mission	May, Roberson	3/15/2019	Curriculum Regionals
	Cruz	9/26/2019	FACCC SouthBay Advocacy Summit
	Kaur, Dodge	10/15/2020	Local Senate Visit- OERI
Monterey Peninsula	Henderson, Cruz, Davison	3/22/2019	Area B Meeting
	Aschenbach	4/29/2020	Technical Assistance Visit - Virtual
Napa Valley	Curry, May, Parker, Stewart, Bean	6/8/2022	5C Meeting
	May	9/1/2022	CIA Visit
Ohlone	Davison	8/23/2019	Governance/Local Senate
	Cruz, Stankas	1/21/2021	Diversity, Equity, and Inclusion
	Davison	3/11/2021	Collegiality in Action
	Davison	11/8/2021	Student Centered Listening Tour

Peralta CCD	Parker	11/4/2019	Local Senate Visit - Noncredit
San Francisco, City College of	Rutan	2/5/2019	AB 705
	Parker	4/26/2019	FACCC Counselor's Conference
	Curry, Aschenbach	2/26/2021	Governance
San José City	Foster, Bruzzese	8/30/2019	TASSC In-person Meeting
San Jose - Evergreen District	Davison	10/30/2020	Local Senate Visit
	May	3/12/2021	Governance
San Mateo, College of	Stanskas, Davison, Aschenbach, May, Bean, Mica	10/4/2019	ICAS
	Chow/Stewart	5/9/2023	AS Leadership + Shared Governance
Santa Rosa Junior	Parker, Curry	11/13/2020	Local Senate Visit - Governance
	Curry	2/19/2021	Governance
	Morse	5/12/2021	Local Senate Visit - Governance
	Aschenbach	8/27/2021	Equivalency
	Curry	11/15/2021	DEIA in Curriculum
	Howerton	10/18/2021	Accreditation/SLO's
	Curry/Bean	1/24/2022	Equity Driven Systems and Policies
	Aschenbach, Parker	2/11/2022	Equivalency and Hiring Processes specific to Ethnic Studies
	Curry/ Gillis	9/29/2022	Guided Pathways
Skyline	May	3/5/2019	Recoding Regional Meeting
	Aschenbach	9/23/2019	AB 705 ESL Recoding Regional
	Aschenbach	12/14/2019	Curriculum Committee Meeting
Solano	Cruz, Davison	10/11/2019	Area B Meeting (Off-site due to PG&E power shut down)
	May	5/13/2021	Local Senate Visit - DEI and Curriculum
	Bean, Kirk	10/12/2021	Equity Minded Hiring
West Valley	May/Bean	3/12/2021	DEI/Curriculum
Area C			
Allan Hancock	Cruz	10/25/2019	Guided Pathways Regional Meeting
Antelope Valley			
Canyons, College of the	May	3/18/2019	Recoding Regional Meeting
	May	9/20/2019	Guided Pathways and Governance

Cerritos	Davison	1/18/2019	FACCC Policy Forum
	Cruz	5/9/2019	Faculty-Employee Diversification Action Planning Session
	May, Parker	10/27/2020	Local Senate Visit - DEI
	Dyer	2/9/2021	Governance
	Curry	11/30/2021	Ethnic Studies and Recent Legislation
Citrus	Eikey, Davison, Bruzzese, Bean	3/23/2019	Area C Meeting
Cuesta	Fulks	11/14/2019	Local Senate Visit, Guided Pathways
	Cruz	11/15/2019	CEO Training, with ACHRO
	Davison/Heard	8/20/2021	CTE Minimum Qualification
	Chow/Bean/Velez	3/9/2023	Cultural Humility Toolkit
East LA			
El Camino			
Compton College	Stankas	2/8/2019	Collegiality in Action
	Aschenbach, May	10/6/2020	Local Senate Visit - Curriculum
	Aschenbach, May	10/20/2020	Local Senate Visit - Curriculum
	Curry	3/29/2021	Local Senate Visit - Governance
	Davison	5/13/2022	Collegiality in Action
Glendale			
LA District	May	10/18/2019	Local Senate Visit - AB 705
	May, Davison, Stewart Jr.	9/25/2020	District Discipline Day
	May	2/26/2021	Local Senate Visit
	May	1/28/2022	Dance Consortium on Legislation
	Davison, May	3/11/2022	District Discipline Day - Legislative Update
	Parker/Gillis	3/17/2023	Local Senate Visit
LA City			
LA Harbor	Curry	10/15/2020	Local Senate Visit - Governance
LA Mission	Dyer, Velasquez Bean	2/15/2020	Standards and Practice Committee Meeting
LA Pierce	Aschenbach	11/2/2019	Curriculum Regional Meeting
LA Southwest	Roberson, Parker	2/13/2019	RWLS Committee Meeting
	Aschenbach, Roberson, Stankas	2/28/2019	GP and Local Senate Visit
	Executive Committee	3/1/2019	Executive Committee Meeting

	Stankas	5/9/2019	Collegiality in Action
	Bruzzese, Cruz	1/17/2020	RwLS Committee Meeting
	Executive Committee	3/4/2022	Executive Committee Meeting
LA Trade-Technical			
LA Valley	Davison	10/19/2021	Student Centered Listening Tour
Moorpark	Eikey	5/8/2019	CTE Minimum Qualification Toolkit Regional Meeting
Mt. San Antonio	May	8/1/2019	Senate Governance and Guided Pathways
	Aschenbach/Deyer	6/8/2022	DE regulations and AB 928 GE Pathway
Oxnard			
Pasadena City			
Rio Hondo	Cruz	8/21/2019	Technical Visit - EDI Focus
	Bean, Davison, Donahue, Bruzzese	10/12/2019	Area C Meeting
	Foster, Bruzzese	1/31/2020	TASSC In-person Meeting
	May, Aschenbach, Bean, Parker, Stewart	12/30/2022	ICAS Meeting
Santa Barbara City	Stankas	1/18/2019	Collegiality in Action
	Morse, Galizio	4/23/2021	Collegiality in Action
Santa Monica			
Ventura	Stewart/Reese	1/5/2023	Local Senate Visit- 10+1 Governance/IDEAA
West LA			
Area D			
Barstow	May, Fulks	3/30/2020	Technical Visit - Guided Pathways
	Curry, Dillon (OERI)	5/10/2022	OER and Equity
Chaffey			
Coastline	Executive Committee	3/10/2023	Executive Committee Meeting
Copper Mountain	Aschenbach	12/1/2021	IEPI
	Gillis	1/27.2022	10+1 Purview and Governance
Crafton Hills	May	10/27/2021	Role of ASCCC
Cuyamaca			
Cypress	May	8/3/2019	GP, Local Senate. Curriculum
	Aschenbach, May	9/11/2019	AB 705 ESL Recoding Regional

Desert, College of the	Rutan, Fulks	1/24/2019	Guided Pathways/AB 705
Fullerton	Taintor, Kaur	11/13/2020	Local Senate Visit - OERI
	Taintor, Kaur, Pilati	11/20/2020	Local Senate Visit - OERI
Golden West			
Grossmont	May	5/13/2019	Curriculum and Guided Pathways
	Chow, Curry	1/29/2021	Governance
	Velez, Roberson	8/18/2022	10+Governance
Imperial Valley	Donahue	11/21/2019	Guided Pathways Regional Meeting
Irvine Valley	May	3/16/2019	Curriculum Regional
Long Beach City	Stanskas, Davison, Aschenbach. May, Bean, Mica	9/12/2019	ICAS
	Gillis	3/11/2022	10+1 Purview/Collegial Consultation
MiraCosta	May, Aschenbach	3/13/2019	Recoding Regional Meeting
	Aschenbach	7/19/2022	Local Senate Visit - Equivalency
	Aschenbach	7/20/2022	Local Senate Visit - IDEAA/Cultural Humility Toolkit
	Aschenbach	9/2/2022	Local Senate Visit - Equivalency Follow up
Moreno Valley	May	2/27/2020	Guided Pathways Visit
Mt. San Jacinto	Rutan	1/30/2019	Chemistry
	May	1/15/2020	Chemistry/Curriculum Visit
	Curry, Oliver	2/19/2021	Governance
	Velez	1/28/2022	Equivalency
	Velez/Howerton	4/13/2023	Flex + Professional Development + Shared Governance
Norco	Cruz, Henderson	2/28/2019	Faculty Diversification Regional
	Foster, Rutan, Parker, Stanskas	3/23/2019	Area D Meeting
North Orange - Noncredit	Executive Committee	3/6/2020	Executive Committee Meeting
	May, Howerton	11/16/2021	Identifying Courses/Programs as Vocational and Using Credit for Prior Learning
Orange Coast			

Palo Verde			
Palomar	Stanskas	4/15/2019	Collegiality in Action
	Davison	2/3/2021	Collegiality in Action
	Curry	3/1/2021	Governance, Brown Act
	Velez, Wada	10/3/2022	Local Senate Visit- Brown Act, 10+1, ASCCC Functions
Riverside City	Davison, Stanskas	11/4/2019	Assembly Higher Education Hearing on Faculty Diversification
Saddleback	Rutan	1/30/2019	Noncredit
	Reese, Chow	12/7/2022	Brown Act & Senate Meetings
San Bernardino Valley	Foster, Davison	2/19/2019	Accreditation Committee Meeting
	Dyer, Bruzzese	10/30/2019	Local Senate Visit - Brown Act/Roberts Rules
	May, Mica, Cruz, Donahue	1/30/2020	Guided Pathways Taskforce
	Fulks	8/13/2020	Local Senate Visit - Guided Pathways
	Bean	8/14/2020	Technical Visit--Culturally Responsive Curriculum
	Curry	4/13/2021	Collegiality and the 10+1
	Bean	8/11/2021	Governance
San Diego City	Davison	12/6/2021	Student Centered Listening Tour
	Bean, Stewart	4/3/2022	EDAC Meeting
San Diego Cont. Ed.			
San Diego Mesa	Curry, Donahue	1/16/2020	Educational Policies Committee Meeting
San Diego Miramar			
Santa Ana	Foster, May, Bruzzese	1/25/2019	SLO Symposium
	Bean	8/19/2020	Technical Visit--Culturally Responsive Curriculum
	Aschenbach, Kirk	8/18/2021	Governance, 10+1
Santiago Canyon	Rutan, Parker	1/10/2019	Noncredit Committee Meeting
Southwestern			
Victor Valley	Fulks	11/1/2019	Guided Pathways Regional Meeting
Calbright College	Davison	10/15/2020	Collegiality in Action

Action Tracking as of 9/19/2022								
Action Item	Month Assigned	Year Assigned	Orig. Agenda Item #	Assigned To	Due Date	Status	Description	Status Notes



ASCCC Executive Committee Agenda Item

Month: May **Year:** 2023

SUBJECT: CTELC- Regional Consortia Representative

DESIRED OUTCOME: The Executive Committee will support a CCCCO CTE Regional Consortia Representative to the CTELC committee.

CATEGORY:

REQUESTED BY: Roberson

STAFF REVIEW: Carrillo

Item No: II.B.

Attachment: No

Urgent: No

Time Requested:

TYPE OF BOARD CONSIDERATION

Consent/Routine: X

First Reading:

Action: Yes

Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND : In Spring 2021, the delegates passed Resolution #: 21.01- Collaborate with Regional Consortia

Whereas, The California community colleges’ career technical education mission and programs are monitored and supported by seven macro regional consortia whose members are comprised of representatives from every college within each of these regions, and each of these regional consortia exists as a separate entity operating under a separate grant with its own operating bylaws and practices;

Whereas, The California community colleges’ career technical education mission and programs are closely connected to industry and are supported by the sector and regional directors; and

Whereas, The regional consortia and the sector and regional directors also provide a significant variety of regional leadership activities and regional community building among key stakeholders, including faculty, other public agency representatives and business and industry representatives, but the consistency of faculty representative consultation and input varies across the regions;

Resolved, That the Academic Senate for California Community Colleges collaborate with the regional consortia and the state and regional directors to empower and engage regional faculty leaders by working with the faculty leaders on regional boards, providing professional learning for career technical education faculty, sharing and developing new and emerging curriculum, and discussing how to streamline curriculum processes to move at the speed of industry and business so that students can be prepared for the jobs of tomorrow.

During the spring 2023, the CTE/ Noncredit Regional events included presentation from Regional Consortia representatives which was well received. In ongoing efforts to support professional learning and continuous collaboration with the Regional Consortia and the Regional Consortium leads, the CTELC is requesting support from the ASCCC Executive Committee to add a designated representative to serve on the CTE Leadership Committee and serve as a liaison between the CCCCO Regional Consortia and the ASCCC.



ASCCC Executive Committee Agenda Item

Month: May **Year:** 2023

SUBJECT: Legislative Update

DESIRED OUTCOME: The Executive Committee will receive a legislation update and may consider requested action

CATEGORY: Action

REQUESTED BY: Aschenbach

STAFF REVIEW : Carrillo

Item No: II.B.

Attachment: No

Urgent: No

Time Requested: 20

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

BACKGROUND

California State Budget:

- [Governor’s January Budget Proposal \(2023-2024\): Higher Education](#)
- [Legislative Analyst Office \(LAO\) Overview of The Governor’s Budget \(2023-2024\)](#)
- [Joint Analysis of the Governor’s January Budget Proposal \(2023-2024\)](#)
- [Legislative Analyst’s Office 23-24 Budget Fiscal Outlook for Schools and Community Colleges \(November 16, 2022\)](#)
- [Joint Analysis of the Enacted 2022-2023 Budget \(July 1, 2022\)](#)
- Chancellor’s Office [Budget News](#) webpage
 - 2022-2023 California Community Colleges [Compendium of Allocations and Resources \(December 14, 2022\)](#)
 - Board of Governors [2023-2024 System Budget Request](#)
- [Department of Finance Trailer Bill Language](#)

2023 Legislative Calendar

- April 28 – Last day for policy committees to hear and report to fiscal committees fiscal bills introduced in their house
- May 5 – Last day for policy committees to hear and report to the Floor non-fiscal bills introduced in their house
- May 12 – Last day for policy committees to meet prior to June 5
- May 19 – Last day for fiscal committees to meet; Last day for fiscal committees to hear and report to the Floor bills introduced in their house
- June 2 – Last day for each house to pass bills introduced in that house
- June 15 – Budget Bill must be passed by midnight

Useful Websites:

- [Multi-Year Roadmap Between the Newsom Administration and the California Community Colleges](#) (May 2022)
- [ASCCC Legislative Updates](#): Role of ASCCC in legislative advocacy, ASCCC positions on legislation, and ASCCC legislative reports.
- [California Legislative Information](#): Landing page for searches of California codes, past legislation, current bills, and more.
- [Legislative Analyst's Office \(LAO\)](#): The LAO provides fiscal and policy advice to the legislature and develops nonpartisan analyses of the state budget.
- [California Department of Finance](#): The Department of Finance provides fiscal policy advice to the Governor. Website includes links to trailer bill language and legislative analyses. *Look here for info about Governor's January Budget!
- [Glossary of Legislative Terms](#): Part of the California Legislative Information website.
- Assembly [Daily File](#) and [Daily History](#) & Senate [Daily File](#) and [Daily Summary](#): The Daily Files are the agendas of Assembly and Senate business for each day. The Daily History/Summary is produced each day after each House has met and includes specific actions taken on legislation.
- Legislative Rosters: [Assemblymembers](#), [Senators](#), [Find Your Representative](#)
- Legislative Committees: [Assembly Higher Education](#), [Senate Education](#), Assembly Budget [Subcommittee 2 Education Finance](#), [Senate Budget Subcommittee 1 on Education](#)

Stakeholder Organizations: Legislative Positions and Bill Tracking Pages

- Chancellor's Office [Tracked Legislation](#)
- Community College League of California (CCLC) [Bill Tracking](#)
- Faculty Association of California Community Colleges (FACCC) [Legislative Priorities](#) and [Current Legislation](#) (not reflective of 23-24 legislative session as of 12/13/22)
- Community College Association (CCA) [Legislative and Political Action](#)
- California Federation of Teachers (CFT) [Legislative Updates](#)

Committee Memberships

Assembly Higher Education Committee

- Assemblymember Mike Fong, Chair
- Assemblymember Tri Ta, Vice Chair
- Assemblymember Dawn Addis
- Assemblymember Dr. Joaquin Arambula
- Assemblymember Jesse Gabriel
- Assemblymember Jacqui Irwin
- Assemblymember Evan Low
- Assemblymember Liz Ortega
- Assemblymember Kate Sanchez
- Assemblymember Miguel Santiago
- Assemblymember Greg Wallis
- Assemblymember Akilah Weber, M.D.

Assembly Budget Sub 2 Education Finance Committee

- Assemblymember Kevin McCarty, Chair
- Assemblymember David Alvarez
- Assemblymember Sabrina Cervantes
- Assemblymember Megan Dahle

- Assemblymember Mike Fong
- Assemblymember Al Muratsuchi
- Assemblymember Kate Sanchez

Senate Education Committee

- Senator Josh Newman, Chair
- Senator Rosilicie Ochoa Bogh, V. Chair
- Senator Dave Cortese
- Senator Dave Cortese

- Senator Steven M. Glazer
- Senator Mike McGuire
- Senator Lola Smallwood-Cuevas
- Senator Scott Wilk

Senate Budget Subcommittee 1 on Education

- Senator John Laird, Chair
- Senator Dave Min

- Senator Rosilicie Ochoa Bogh
- Senator Lola Smallwood-Cuevas



Bill Tracking

ASCCC Executive Committee

Summary as of April 25, 2023 @ 11:30AM

Revisions since April 3, 2023 highlighted

Bills with 10+1 Focus			
Bill Number (Author)	Title	Status	Notes
AB 255 (Alanis)	Public postsecondary education: priority registration for first responders	Amended. Passed Higher Ed, referred to Suspense file 4/19/23	Would give CCC and CSU priority registration to first responders. Assembly Higher Ed analysis (3/20/23) . ASCCC Position: None. Related resolutions: 18.02 S2014 , 13.11 S2011
AB 359 (Holden)	Pupil instruction: dual enrollment: College and Career Access Pathways partnerships	Amended 3/7/2023. Re-referred to Higher Ed.	Technical support and services from CO/DoE for CCAP partnerships if funds are appropriated. ASCCC supports dual enrollment as established with AB 288 (Holden, 2015). Related resolutions: 09.02 F2016 , 06.03 S2015 CO support.
AB 368 (Holden)	College and Career Access Pathways partnerships	Passed Higher Ed; re-referred to Ed (4/12/23).	Priority reg. for students taking CCAP partnership courses. Exemption from fees. Assembly Higher Ed Analysis 4/10/23 . ASCCC supports dual enrollment as established with AB 288 (Holden, 2015). Related resolutions: 09.02 F2016 , 06.03 S2015
AB 395 (Reyes)	Community colleges: matriculation: assessment California Community Colleges Guided Pathways Grant Program	Amended 3/9/23. Passed Higher Ed, referred to Appropriations 4/19/23.	Colleges would be required to bi-annually provide an educational plan with sequences of courses for all programs. ASCCC Position: none.
AB 458 (Jones-Sawyer)	Peace officers	Passed Public Safety Comm. Re-referred to Higher Ed 3/28/2023	Amendments strike due date extension for AB 89 Task Force report to June 30, 2023 (from June 1, 2023), require peace officers to obtain a CCC modern policing degree or other advanced degree prior to receipt of POST basic certificate (as of Jan 1, 2028). Assembly Public Safety (3/27/2023) and Assembly Higher Ed (04/24/23) analyses ASCCC Position: none. ASCCC is co-chairing Modern Policing Degree Task Force (2022-2023) .

<p>AB 506 (M. Fong)</p>	<p>California State University: graduation requirement: ethnic studies</p>	<p>Amended, re-referred to Higher Ed 4/17/23</p>	<p>Require CSU to collaborate w/ CCCCCO, Academic Senates of CCC and CSU, CCC Ethnic Studies Faculty Council, and CSU Council on Ethnic Studies to develop a process for ES course approval. Delays implementation of CSU ES requirement to 2025-2026 ASCCC Position: none.</p>
<p>AB 569 (Garcia)</p>	<p>Veterans: cybersecurity apprenticeship program California State University: Cybersecurity Regional Alliances and MultiStakeholder Partnerships Pilot Program</p>	<p>Passed Military & Veteran Affairs, re-referred to Higher Ed 3/29/2023.</p>	<p>Original bill gutted and amended. Specifies data on pilot programs to be reported to legislature by CSU Chancellor's Office. Bill is no longer CCC-focused.</p>
<p>AB 607 (Kalra)</p>	<p>Public postsecondary education: course materials</p>	<p>Amended, passed Higher Ed, referred to Appropriations. Suspense File 4/19/23</p>	<p>Require prominent display of 1) free digital course materials and 2) estimated costs of all course materials and fees for no less than 75% of courses on online course schedule. Assembly Higher Ed analysis 3/20/2023. ASCCC Position: Support if amended (06.01 S2023). Related resolutions: 07.08 F2022, 13.10 S2022, 13.01 F2017 FACCC support.</p>
<p>AB 634 (Ward)</p>	<p>Community colleges: career development and college preparation courses</p>	<p>Passed Higher Ed, referred to Appropriations. Suspense File 4/19/23</p>	<p>Changes "sequence" to "a complement", allows for F2F or DE, and includes a means for FTES accounting. Assembly Higher Ed analysis 3/20/2023. ASCCC Position: Support (06.03 S2021). Related resolutions: 07.13 F2022, 06.05 S2021, 13.02 F2020. CCLC Support CO Concern</p>
<p>AB 689 (Carrillo)</p>	<p>Community colleges: registered nursing programs Community colleges: enrollment and registration: incumbent health care workers</p>	<p>Amended, re-referred to Higher Ed 3/27/2023</p>	<p>Former spot bill. Would require colleges with limited enrollment and RN programs to admit 15% (no fewer than 3 students) as incumbent health care workers. ASCCC Position: None. Related resolutions: none.</p>
<p>AB 811 (M. Fong)</p>	<p>Seymour-Campbell Student Success Act of 2012: repeating credit courses</p>	<p>Amended 4/12/23; passed Higher Ed, referred to Appropriations 4/17/23</p>	<p>Authorize credit course repetition up to no less than five times for courses in which a substandard grade was earned, and up to no less than three times for courses in certain disciplines in which a satisfactory grade was earned. Adds reporting requirements through 2030. Assembly Higher Ed Analysis 4/17/23. ASCCC Position: Support (06.04 S2023). Related resolutions: 09.08 F2019, 14.01 F2017, 09.03 S2017, 18.05 S2011 CFT Sponsored. FACCC Co-sponsor.</p>

AB 1040 (Alvarez)	Community colleges: mentoring credit program	Referred to Higher Ed 2/23/23	Establish 1-to-1 credit mentoring program ASCCC Position: None. Related resolutions: 06.01 F2020
AB 1096 (M. Fong)	Educational Instruction: language of instruction	Re-referred to Higher Ed 3/16/23	Allow for instruction of courses in a language other than English without also requiring students to enroll in an ESL course. ASCCC Position: None. Related resolutions: TBD
AB 1142 (M. Fong)	Postsecondary education: Coordinating Commission for Postsecondary Education	Referred to Higher Ed 3/2/23	Would create a HE commission of 5 appointed people, plus an advisory committee of selected members. Likely 2-yr bill. ASCCC Position: Concern over inclusion of curricular approvals Related resolutions: 06.02 S2016
AB 1695 (Gipson)	Career technical education: Nursing Pathway Pilot Program	Passed Ed. Amended, re-referred to Higher Ed 4/19/23	CDE pilot to develop pathway to CCC nursing AA program at 9-12 schools. Pathway students to earn credits toward CCC AA program and have preferential admission. Assembly Higher Ed Analysis 4/10/23. ASCCC Position: None. Related resolutions: 06.01 F2020
AB 1749 (McCarty)	Student Transfer Achievement Reform Act: University of California	Amended, re-referred to Higher Ed 4/4/23	Would require UC to guarantee admission with junior status to ADT completers with 3.0 GPA. Assembly Higher Ed Analysis 4/24/23. ASCCC Position: None.
SB 444 (Newman)	Community colleges: Mathematics, Engineering, Science, Achievement (MESA) programs	Hearing 4/10/23. Placed in Appropriations Suspense File	Establishes MESA as a program in Ed Code. FACCC co-sponsored. Senate Education analysis 3/20/2023 and Appropriations analysis 4/7/23. ASCCC Position: None. Related resolutions: 13.02 S2007, 20.01 F1995
SB 467 (Portantino)	Community colleges: apprenticeship or internship training programs	Passed Senate. Referred to Assembly. Held at Desk 4/24/23.	Prohibit a student from being denied admission to apprenticeship or internship program because student uses ITIN for background check instead of SSN. Senate Education 3/20/23 and Floor 3/24/23 analyses ASCCC Position: None. Related resolutions: None FACCC sponsored.
SB 711 (Caballero)	Community colleges: blockchain degree and certification programs <i>programs and technology:</i> working group	Re-referred to Education 3/20/23; Set for hearing 4/19/23.	Require CO to convene a working group to take specific actions related to CCC blockchain associate degree programs. Senate Education Analysis 4/17/23. ASCCC Position: None Related resolutions: 06.01 F2020

Bills with College Affordability, Basic Needs, or Student Success Focus

These bills are included as information only

Bill Number (Author)	Title	Status	Notes
AB 25 (McCarty)	Postsecondary education: debt-free college. Student financial aid: Middle class scholarship program	Amended 4/13/23. Re-referred to Higher Ed. 4/17/23	Prohibit the CSAC, UC, CSU, and a CCC operating a BDP from considering any basic needs emergency aid in the awarding or adjusting of MCSP awards. Assembly Higher Ed Analysis 4/24/23
AB 26 (M. Fong)	Personal Income Tax Law: exclusion: federal student loan debt relief plan	Amended. Re-referred to Revenues & Taxation 4/24/23 .	Exclude discharged qualified student loan debt from gross income (CA taxes). Assembly Revenue & Taxation Analysis 4/7/23 .
AB 91 (Alvarez)	Community colleges: exemption from nonresident tuition fee: San Diego and Imperial Counties Community Colleges Association	Passed Higher Ed, referred to Appropriations. Suspense File 4/19/23 .	Proposes exemption for non-resident fees for residents of Mexico taking classes at a SDICCA college. Assembly Higher Ed (3/20/23) and Assembly Appropriations (4/18/23) analyses .
AB 263 (Jones-Sawyer)	Public postsecondary education: pilot program for free cost of education: working group	Passed Higher Ed; re-referred to Appropriations 4/12/23	Require CSAC to convene a working group to develop a free-college pilot program. Assembly Higher Ed (3/20/23) and Appropriations (4/18/23) analyses .
AB 274 (Bryan)	CalWORKs: CalFresh: eligibility: income exclusions	Amended. Passed Human Svcs. Referred to Appropriations 4/24/23 .	Exempt educational benefits from eligibility for CalWORKs and CalFresh. Assembly Human Services analysis (4/16/23)
AB 311 (Santiago)	California Food Assistance Program: eligibility and benefits	Passed Human Services. Referred to Appropriations 4/19/23 .	Remove age limit for eligibility when immigration status is sole criteria for ineligibility. Assembly Human Services analysis (4/18/23)
AB 358 (Addis)	Community college districts: student housing	Passed Higher Ed; re-referred to Appropriations 4/12/23	Exempts CCC residence housing from FIELD act requirements. CCLC support. CO support. Assembly Human Services (4/10/23) and Appropriations (4/24/23) analyses .
AB 376 (Villapudua)	Student financial aid: Cal Grant C: driver training programs: commercial motor vehicles	Passed Higher Ed; re-referred to Appropriations 4/12/23	Allow CalGrant C to be used for short-term entry-level driver training programs that meet established criteria. Assembly Higher Ed Analysis (4/10/23)
AB 509 (V. Fong)	Personal income taxes: gross income: exclusion: student loan assistance	Amended 4/5/23; re-referred to Revenue & Taxation 4/6/23 .	Assembly Revenue and Taxation analysis (3/17/23)

Bills with College Affordability, Basic Needs, or Student Success Focus

These bills are included as information only

Bill Number (Author)	Title	Status	Notes
AB 680 (Blanca Rubio)	Public postsecondary education: nonresident tuition: exemption	Passed Higher Ed; referred to Appropriations 4/12/23	Expand current non-resident tuition exemption for CCC AB 540 students. Assembly Higher Ed analysis (4/10/23) . ASCCC Position: Support (based on support for AB 1141 Limón 2022) CO Sponsor. CCLC Support.
AB 746 (Sanchez)	Learning-Aligned Employment Program: eligibility and priority	Passed Higher Ed; referred to Appropriations 4/12/23	Assembly Higher Ed analysis (4/10/23)
AB 870 (Arambula)	Public Social Services: benefits to students	Passed Human Services. Referred to Appropriations 4/19/23.	Assembly Human Services Analysis (4/14/23)
AB 928 (Reyes)	CalFresh data dashboard: students	Passed Human Services. Passed Appropriations. Ordered to Assembly Consent Calendar 4/20/23.	Assembly Human Services (3/24/23) and Assembly Appropriations (4/18/23) analyses.
AB 1245 (McCarty)	Community colleges: childcare providers: <i>course</i> fee waivers	Passed Higher Ed; referred to Appropriations 4/12/23	Would require waiver of fees for specific courses for students employed as childcare providers. Assembly Higher Ed (4/10/23) and Appropriations (4/24/23) analyses.
AB 1342 (M. Dahle)	California College Promise: fee waiver eligibility	Passed Higher Ed; referred to Appropriations 4/12/23	Former special admits and dual enrollment students enrolling at a CCC would be 1 st time students for CCP. Assembly Higher Ed (4/10/23) and Appropriations (4/24/23) analyses.
AB 1540 (M. Fong)	Public postsecondary education: nonresident tuition: exemption	Passed Higher Ed; Referred to Appropriations 4/19/23	Authorize colleges to accept immigration status affidavit filed with CSAC to determine eligibility for nonresident tuition exemption. Assembly Higher Ed analysis (4/17/23) . CO Support.
AB 1745 (Soria)	Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees	Passed Higher Ed; referred to Appropriations 4/12/23	Changes to income considered for special tuition and fee waivers. Assembly Higher Ed (4/10/23) and Appropriations (4/24/23) analyses.
SB 245 (Hurtado)	California Food Assistance Program: eligibility and benefits	Placed in Appropriations Suspense File 4/10/23.	Senate Human Services (3/16/23) and Senate Appropriations (4/7/23) analyses.

Bills with College Affordability, Basic Needs, or Student Success Focus			
These bills are included as information only			
Bill Number (Author)	Title	Status	Notes
SB 307 (Ashby)	Middle Class Scholarship Program: community colleges: current and former foster youth	Passed Education, re-referred to Human Services 3/29/23. Set for hearing 4/24/23	Senate Education (3/27/23) and Human Services (4/21/23) analyses.
SB 629 (Cortese)	Community colleges: West Valley-Mission Community College District	Amended, re-referred to Education 4/17/23. Set for hearing 4/26.	Allow WV-MCCD colleges to use unrestricted general funds for student fee waivers. CO oppose unless amended. Senate Education analysis (4/24/23).

Bills with Higher Education Focus or Impact			
These bills are included as information only			
Bill Number (Author)	Title	Status	Notes
AB 252 (Holden)	The College Athlete Protection Act	Passed Higher Ed; Referred to Appropriations 4/19/23.	Establish CAP Act. CCLC opposed. Assembly Higher Ed analysis (4/17/23).
AB 260 (Santiago)	Community colleges: part-time employment	Revised. Passed Higher Ed; Referred to Appropriations 4/19/23.	Assembly Higher Ed analysis (4/17/23). CTA sponsored. FACCC co-sponsored. CCLC opposed.
AB 264 (Ting)	Community colleges: Lunar New Year holiday	Passed Assembly. Ordered to Senate 4/10/23	Colleges may replace Lincoln or Washington holiday. Assembly Higher Ed 3/20/23 and Floor 3/24/23 analyses
AB 290 (Hoover)	Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program	Referred to Education & Higher Ed 2/2/23	Would end K-12 SWF as of July 1, 2024 and shift funds to CA CTEIGP
AB 299 (Holden)	Hazing: educational institutions: civil liability	Passed Judiciary. Passed Higher Ed. Referred to Appropriations 4/19/23.	Assembly Judiciary 3/11/23 and Assembly Higher Ed 4/17/23 analyses. CCLC oppose (institutional liability).
AB 320 (Lee)	Student Aid Commission	Passed Higher Ed. Passed Appropriations; Ordered to Assembly Consent Calendar 4/20/23.	Expand student membership on CSAC to 1 from each higher education system. Assembly Higher Ed 3/20/23 and Appropriations 4/18/23 analyses. CO-sponsored.
AB 377 (Muratsuchi)	Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program	Amended. Re-referred to Higher Ed 3/23/23	Assembly Ed 3/20/23 and Higher Ed 4/24/23 analyses.
AB 447 (Arambula)	Public postsecondary education: students with disabilities: inclusive college pilot programs	Passed Higher Ed, referred to Appropriations. Suspense File 4/19/23.	Assembly Higher Ed 3/20/23 and Appropriations 4/18/23 analyses.

Bills with Higher Education Focus or Impact			
These bills are included as information only			
Bill Number (Author)	Title	Status	Notes
AB 456 (Maienschein)	Public postsecondary education: campus mental health hotlines	Passed Higher Ed. Referred to Appropriations. Suspense File 4/19/23.	Assembly Higher Ed 3/20/23 and Appropriations 4/18/23 analyses.
AB 461 (Ramos)	Student safety: fentanyl test strips	Passed Higher Ed, referred to Appropriations. Suspense File 4/19/23	Require CCC and CSU campuses to stock and distribute fentanyl test strips at campus health centers. Assembly Higher Ed 3/20/23 and Appropriations 4/18/23 analyses.
AB 603 (Cervantes)	Postsecondary education: segments Public postsecondary education: diversity: report	Amended. Passed Higher Ed. Referred to Appropriations 4/19/23	Require BoG to report publicly and to legislature on the diversity of CCC segment and of governing board. Assembly Higher Ed 4/17/23 analysis.
AB 624 (Grayson)	Public postsecondary education: disabled student services: assessments	Passed Higher Ed. Referred to Appropriations. Suspense File 4/19/23.	Require CCC and CSU to cover costs of diagnostic tests as proof for academic accommodations. Assembly Higher Ed 3/20/23 and Appropriations 4/18/23 analyses.
AB 644 (Jones-Sawyer)	Public postsecondary education: campus safety: hate crime: surveys	Amended. Re-referred to Higher Ed. Hearing canceled at request of author 4/19/23.	SSCCC co-sponsored.
AB 654 (Cervantes)	University of California: ethnic studies	Amended, re-referred to Higher Ed 4/3/23	Would request the UC to establish an ethnic studies undergraduate graduation requirement
AB 656 (McCarty)	California State University: doctoral programs	Amended, re-referred to Higher Ed 3/20/23	Includes specific conditions for CSU doctorate degree offerings. Assembly Higher Ed 4/24/23 analysis.
AB 760 (Wilson)	California State University and University of California: records: affirmed name and gender identification	Passed Higher Ed. Referred to Appropriations 4/12/23.	Assembly Higher Education 4/10/23 and Appropriations 4/24/23 analyses.
AB 789 (Berman)	Student financial aid: Cal Grants: satisfactory academic progress	Passed Higher Ed. Referred to Appropriations 4/24/23.	Assembly Higher Education 4/17/23 analysis. SSCCC co-sponsored.
AB 817 (Pacheco)	Local government: open meetings Open meetings: teleconferencing: subsidiary body	Amended. Re-referred to Local Gov. Comm. 3/20/23.	Defines and allows subsidiary body to conduct remote meetings consistent with emergency provisions without declared emergency. ASCCC Position: Support (06.05 S2023)
AB 942 (M. Fong)	Postsecondary education: sex equity	Referred to Higher Ed & Judiciary 2/23/23	Would provide that sexual harassment of students is a form of sex-based harassment and sex-based discrimination.

Bills with Higher Education Focus or Impact			
These bills are included as information only			
Bill Number (Author)	Title	Status	Notes
AB 1275 (Arambula)	Community colleges: student-run community college organizations: open meetings: teleconferences	Passed Higher Ed. Re-referred Local Gov. 4/19/23.	Proposes adjustments to open meeting act requirements for student-run organizations. SSCCC sponsored. Assembly Higher Ed 4/17/23 analysis.
AB 1370 (Ta)	California Community Colleges Economic and Workforce Development Program	Amended. Passed Higher Ed. Re-referred to Labor & Employment 4/12/23.	Revise and recast provisions of the CCC EWD Program. Assembly Higher Ed 4/10/23 and Labor/Employment 4/24/23 analyses. CO Sponsored.
AB 1541 (M. Fong)	Community colleges: governing board membership:	Passed Higher Ed. Referred to Appropriations 4/19/23.	Proposes advisory vote for student members. Assembly Higher Ed 4/17/23 analysis. SSCCC sponsored. CO support.
AB 1542 (M. Fong)	Board of Governors of the California Community Colleges: student members: Student Success Completion Grant program awards	Passed Higher Ed. Referred to Appropriations 4/19/23.	Would grant program awards to student BoG members. Assembly Higher Ed 4/17/23 analysis. CO sponsored. SSCCC co-sponsored. CCLC Support.
AB 1543 (M. Fong)	Community colleges: student representation fees	Passed Higher Ed. Referred to Appropriations 4/19/23.	Splits student representation fee waiver into local and state waiver options. Assembly Higher Ed 4/17/23 analysis. SSCCC sponsored. CO support.
AB 1558 (Gallagher)	Postsecondary education: safety: credible threats	Referred to Higher Ed. Hearing canceled at request of author 4/19/23.	
SB 234 (Portantino)	Opioid antagonists: schools, college campuses, stadiums, concert venues, and amusement parks	Passed Educ. Passed Health. Referred to Appropriations; Hearing set for 5/1/23.	Senate Education 3/20/23 and Health 4/10/23 analyses.
SB 411 (Portantino)	Open meetings: teleconferences: bodies with appointed membership	Passed Gov. & Finance. Referred to Judiciary. Amended and re-referred 4/24/23.	Would extend the operation of teleconferencing as conducted during the COVID-19 public health emergency for legislative bodies with appointed membership making recommendations only. Senate Govt. & Finance 4/14/23 analysis. ASCCC Position: Support (06.05 S2023)



ASCCC Executive Committee Agenda Item

Month: May **Year:** 2023

SUBJECT: Noncredit Toolkit Outline

DESIRED OUTCOME: Executive Committee will review the proposed draft of the Noncredit Toolkit

CATEGORY: Action

REQUESTED BY: Bean/Howerton

STAFF REVIEW : Carrillo

Item No: III.B.

Attachment: Yes

Urgent: Yes

Time Requested: 20 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Noncredit, Pre-transfer, and Continuing Education Committee chairs seek feedback and/or approval for the attached [Noncredit Toolkit: A Roadshow Resource](#) as called for in the second resolved in [Resolution F22 01.02](#): Development of Noncredit Resources.

The toolkit is intended to be a resource to faculty leaders and noncredit allies that includes brief background of noncredit, template infographics for planning discussions around noncredit locally, and personas for marketing and narrative purposes in advocating and amplifying the voices of noncredit students and faculty.

Needs/Asks:

1. Seeking feedback on any needed clarifications, particularly of infographics.
2. Desiring to work with ASCCC office/graphic designer on publishing and making accessible the toolkit and its infographics.



ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Noncredit Toolkit: A Roadshow Resource

Section I: Introduction

Ready to build noncredit at your college? Curious on where to start? Desiring to scale up noncredit? The Noncredit Toolkit: A Roadshow Resource is intended to be used by faculty leaders and noncredit allies on college campuses who are initiating work and developing robust noncredit offerings and programs on their campuses. The Noncredit Toolkit: A Roadshow Resource may be used to start conversations, foster dialogue, promote noncredit students' narratives and amplify noncredit faculty voices.

What is noncredit?

Noncredit courses assist students in building skills needed for academic and career readiness to meet their educational, work-related, and lifelong learning goals. Noncredit programs and classes support all students regardless of their background, age, or academic level. Noncredit programming supports immigrant and ESL learners taking noncredit classes to prepare them for college and work in the United States, older adult learners ready to learn new skills to keep up with the demands of the workforce, and many other students with diverse histories, experiences, and situations.

What are the objectives of this toolkit?

- To tell the stories of noncredit students and instructors to build awareness for noncredit programs and opportunities for innovative instructional design;
- To provide tools for how to advocate for noncredit programs, and frame strategic conversations that enhance noncredit programs and collaborations with academic and career pathways:
 - Creating personas and marketing locally
 - Addressing the challenges, the bias, and preparing to reframe for opportunities for noncredit

Section II: Supporting Materials

Marketing Materials

As a way to support and amplify noncredit student and faculty narratives, use narratives and other marketing tools to highlight and humanize student stories. This technique will help the larger campus community become aware of and understand the benefits and the needs of noncredit students and faculty. In this toolkit, we provide you with examples of student personas to help your campus community better understand the noncredit community and student population.

Be sure to intentionally chunk information, materials, and videos when designing narratives to share student personas. Below you will find sample student personas to use as templates that may be tailored to your campus and your community for marketing purposes that will build support and understanding for noncredit.

Student Personas

Student 1

Nadia (she/her) is a professional in the industrial technology industry. She has an undergraduate degree in sociology. After her college graduation, she began working as a clerical assistant in a large nationally known technology and communications corporation. After 12 years in the industry at the same company, she had been promoted once but had not moved into management after applying twice. Nadia found the noncredit program for technology communication and security certification at the community college. She completed the courses in eight weeks and listed this new certification on her resume. Three months later she was hired as an operations manager at another tech company. Nadia did not need a full degree; she benefited from the tech security certification that gave her a foot in the door toward her career goals of a management position, combining her years of industry experience with her new certified skills.

Student 2

After high school graduation, Sai (they/them) continued to work at the front desk of the yoga studio in their town as a manager, which paid minimum wage and was part-time. Sai had always dreamed of becoming a chef. Sai overheard their co-worker talking about a family member who was loving the culinary program at the community college, so Sai went home that night, did an internet search, and enrolled in the community college noncredit culinary certification program. They loved it and progressed and moved to the credit program to earn an associates degree. After attending the program's job fair, Sai landed a job with a top-rated restaurant as a pastry chef and has aspirations of one day using their management skills to own their own bakery and cafe.

Student 3

Tray (he/him) worked at a chain oil and lube shop since he was a teenager. He has always loved working on cars but found it difficult to find other opportunities since he did not have a high school diploma. His friend told him about the community college classes where he earned his high school diploma for free. Free classes with a flexible schedule was enticing for Tray. He completed his diploma in six months which qualified him for financial aid and then began the automotive technician certificate program. Once he earned that certificate, he was able to get full-time employment as a master technician for an import car dealership service center. Tray continued to take courses for the alternative fuels certification. Tray is now working as a lead mechanic for the city's electric vehicles fleet, making triple what he was one year prior as a part-time mechanic.

Student 4

Trang (they/them) is an immigrant who took a few credit ESL classes when they arrived in the United States fifteen years ago. They left without completing any of the classes. Trang returned to college as a re-entry adult to earn a degree. At their first counseling appointment, they are told about the noncredit ESL certifications and they enroll and register in those courses because they are free and they desire to strengthen their language skills to move up in their workplace. After receiving the beginner and advanced ESL certificates, Trang completed two business certificates and is now a confident manager in a thriving local business. They have registered and plan to complete the online credit business degree at the community college.

Student 5

Jose (he/him) is a 45 year old Spanish speaking student. Jose has ten years of education from his home country. After ten years of working at an oil company, it was time for Jose's promotion. Communication was never a problem before as Spanish was mostly spoken at the company. However, now in a managerial role, Jose would need to write and read business and other types of reports in English. Since Jose did not have adequate reading and writing skills in English, he had to decline the offer to become a manager. That's when he decided to join the noncredit ESL classes at the local community college with the aim to complete the ESL and Career Readiness program, earn his certificate and take up college level reading and writing classes. After a year in the noncredit ESL program, Jose was able to transition to a college level reading class so he could meet his goals of reading and writing business reports that would help him get the promotion at his company.

The Noncredit Teacher

Noncredit teachers are highly skilled and well qualified instructors with experience and

expertise in serving diverse populations. The noncredit programs may look different than credit programs but are appropriate and designed to meet the needs of students with diverse goals. The noncredit teacher helps the student determine and set those goals. The noncredit teacher is also responsible for introducing resources available to the student, giving a bird's eye view of the student's journey and pathways available to the student to meet their career and educational goals.

Challenges

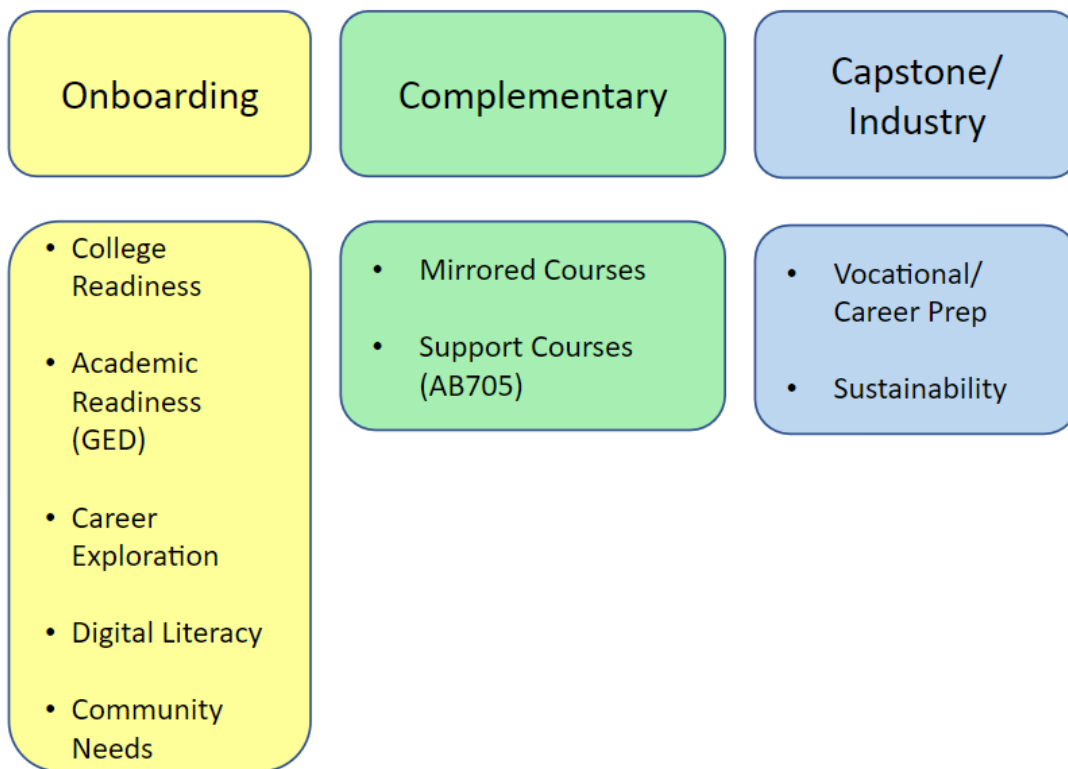
The following are a few points to consider when addressing how to support noncredit faculty:

- Noncredit teachers are often paid less than their colleagues teaching credit classes despite experience and typically possessing more than minimum qualifications.
- Noncredit teachers have to constantly fight bias and the feeling of being othered just because they teach noncredit students while teaching a discipline with the highest load.
- Their voice is taken less seriously as evidenced by the lack of full-time faculty or representation on college committees which is not as inclusive as those of credit faculty.
- Noncredit teachers are often the first connection between new students and colleges, and therefore, they need support in preparing students to understand and navigate the educational system and what student success looks like for their course content. Consider supportive resources that bridge equity gaps such digital access and literacy, noncredit counseling liaisons, and OER materials for both faculty and students, potentially at off-campus/community locations.

Section III: Tools and Infographic Templates

Noncredit Areas of Possibilities

Consider using the graphic organizer below as a template to design curriculum, programs, and pathways with intention to building and scaling areas. In other words, the three areas of onboarding, complimentary, and capstone/industry may function as dimensions of design to align courses that may help students move through paths and toward completion and desired outcomes.



Collaboration Strategies and Critical Inquiry

For noncredit support at local levels, consider collaborating with others on your campus to build and/or scale noncredit. The following are a few elements that may be discussed with teams across campus:

Strengths of Collaboration

- Credit and noncredit instructors benefit from working together on designing pathways.
- Curriculum and program review committees intentionally should include noncredit instructors.
- Hiring full-time noncredit faculty is valuable.
- Collective bargaining units may need to advocate for noncredit faculty pay.

Questions for Critical Inquiry

Below are some critical inquiry questions to begin valuable discussions to embed noncredit into campus culture:

- What skills would you want your students to have before they entered your course?
 - Helps to determine if they need one of these three strategies: onboarding, complementary, or capstone/industry courses.
- How familiar are you with noncredit?
 - “Sell” the benefits of noncredit and tailor it depending on how

familiar/unfamiliar the group is with noncredit (e.g., starting with the basics or just a single selling point).

- How many hours would this course be?
 - Introduce the concept of creating courses based on hours instead of units.
 - Helps with curriculum and how to structure the course (or program) and even future scheduling.
- Does it fit into an existing pathway? If so, how?
 - To know if there could potentially be a pathway from noncredit to credit OR is it supporting completion of a credit pathway OR are we starting a brand new pathway.

HOW TO Embed Noncredit



As the graphic above shows, when advocating for noncredit to colleagues, as we call it serving as a “cultural translator,” one may need to understand how people speak and think about noncredit; so, listening and translating that into strategies with the critical inquiry questions above is instrumental. Connect and leverage collegewide initiatives by engaging in a strategy that asks how, where and why to embed noncredit using three strategies of naming areas of need based on intended purpose: onboarding, complementary, or capstone/industry courses.

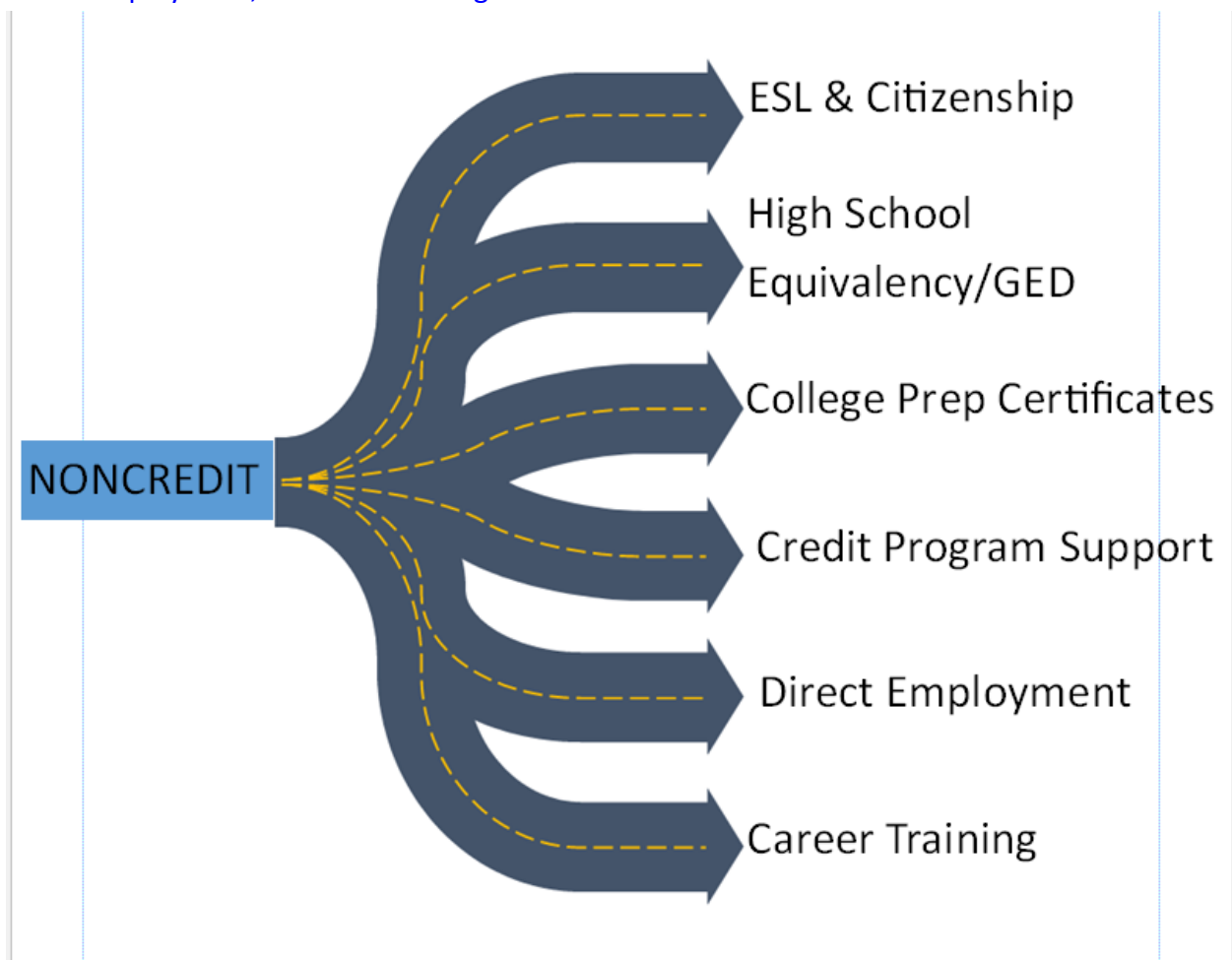
Once you frame the discussions and inquiry dialogue (see critical inquiry questions above) with key stakeholders, identify your champions and equity warriors who are ready to be trained to share the students’ personas and the noncredit community needs.

Possible Pathways from Noncredit

Discussion at your campus may begin with designing with the intention in mind to make paths clear to students and the community. Use the infographics below as examples or templates to map out the journeys of your noncredit students.

Infographic 1: Noncredit Roadways

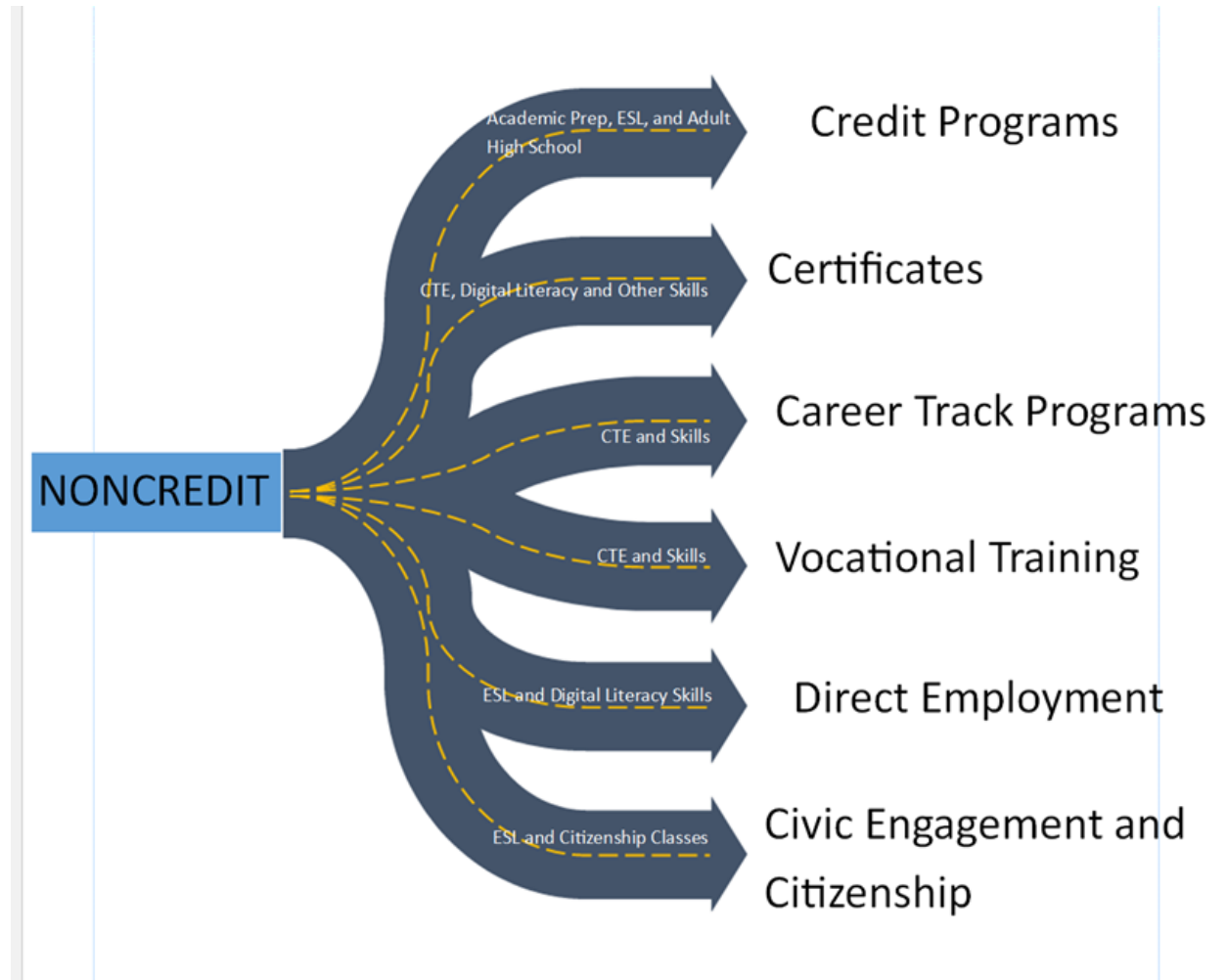
Designing specific paths will depend on what your student needs are and what is available at your college. The graphic below is one example showing roads from noncredit to ESL and citizenship, high school equivalency and GED, college prep certificates, credit program support, direct employment, or career training:



Infographic 2: Roadmap of Courses to Beyond

The graphic below is another roadmap example that may be used to show the types of classes that students may take on their path to their end goal, from noncredit to skills based noncredit courses or noncredit career technical education to credit programs, certificates, vocational

training, or other career tracks or from ESL, citizenship classes, digital literacy classes, or high school/GED prep courses to credit programs, certificates, direct employment, citizenship or civic engagement.



Conclusion

This Noncredit Toolkit: A Roadshow Resource is intended to support faculty, staff, and administrators in amplifying and highlighting noncredit students' voices and the noncredit college community. The infographics, student personas, critical inquiry questions, and resources may be used to dispel myths and create awareness about the noncredit community as faculty leaders, share students' personas and faculty challenges and advocate for the building and sustaining of noncredit.

Helpful Resources

Need more help? The Academic Senate for California Community Colleges is a resource for you and encourages college leaders to ask questions, email us, or ask for a local senate visit to support the work at your college. Email info@asccc.org.

Interested in joining statewide service to advocate for noncredit? Volunteer using the [online application](#).

For additional information, please see the list of resources below.

History of Noncredit

- [Infographic on GED Explained](#)
- [Evolution of GED Video](#)
- [PBS Video on Noncredit](#)
- [A History of Adult Education in California](#)
- [California Adult Education History](#)
- [Noncredit at a Glance](#)

Successful Programs

- [North Orange County Continuing Education](#)
- [Mt. San Antonio College](#)
- [San Diego College of Continuing Education](#)
- [Adult Ed Success Stories- MoveAhead with Adult Ed](#)
- [Building Noncredit to Credit Pathways](#)

Noncredit Statewide Organization

- [Association of Community and Continuing Education \(ACCE\)](#)

ASCCC Resources

- [Noncredit Instruction paper](#)
- [How the Pandemic Impacted Noncredit Students](#)
- [Demystifying the Narrative of Noncredit Education: San Diego College of Continuing Education Student Stories](#)



ASCCC Executive Committee Agenda Item

Month: May **Year:** 2023

SUBJECT: 2023-2024 CTE Regional Events

DESIRED OUTCOME: The Executive Committee will determine if the CTELC committee should consider events to collaborate with the CCCC Regional Consortia for 2023-2024 professional learning and development

CATEGORY: Action

REQUESTED BY: Carrie Roberson/ CTELC

STAFF REVIEW: Carrillo

Item No: III.C.

Attachment: Yes

Urgent: Yes

Time Requested: 15 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

In Spring 2021, the delegates passed Resolution #: 21.01- Collaborate with Regional Consortia

Whereas, The California community colleges’ career technical education mission and programs are monitored and supported by seven macro regional consortia whose members are comprised of representatives from every college within each of these regions, and each of these regional consortia exists as a separate entity operating under a separate grant with its own operating bylaws and practices;

Whereas, The California community colleges’ career technical education mission and programs are closely connected to industry and are supported by the sector and regional directors; and

Whereas, The regional consortia and the sector and regional directors also provide a significant variety of regional leadership activities and regional community building among key stakeholders, including faculty, other public agency representatives and business and industry representatives, but the consistency of faculty representative consultation and input varies across the regions;

Resolved, That the Academic Senate for California Community Colleges collaborate with the regional consortia and the state and regional directors to empower and engage regional faculty leaders by working with the faculty leaders on regional boards, providing professional learning for career technical education faculty, sharing and developing new and emerging curriculum, and discussing how to streamline curriculum processes to move at the speed of industry and business so that students can be prepared for the jobs of tomorrow.

As per DRAFT planning attachment, the ASCCC Executive Committee will approve to plan and support regional events/ professional learning and development for the 2023-2023 academic year in collaboration with the CCCC Regional Consortia.

CTE- Regional Event(s) Feedback/Future Ideas Document

Collaborative CTE Regional meetings in each of the 8 regions (TBD)

LA

OC

SD/Imperial

Central/Mother Lode: Will offer ASCCC dates to fit their schedule

NFN 2/16 from 10-3

BACCC: Will set specific sector

Inland Empire: Open to Senate requesting dates

South Central Coast- Non-ASCCC Exec meeting dates, October 6th or 20th

Collaborative CTE Regional Events

CTELC/ RC's determine program/Hot Topics

RC's suggest topics for their region, collaborate with ASCCC on speakers/topics

RC's coordinate location in their region

RC's and ASCCC negotiate and contribute to potential costs

Follow ASCCC Event Guidelines and Planning

RC's suggest schedule for the day

RC's suggest day/time for their region



ASCCC Executive Committee Agenda Item

Month: May **Year:** 2023

SUBJECT: Faculty Leadership Update

DESIRED OUTCOME: The Executive Committee will approve the 2023 FLI program

CATEGORY: Action

REQUESTED BY: Aschenbach

STAFF REVIEW : Carrillo

Item No: III.D.

Attachment: To be sent prior to May meeting

Urgent: No

Time Requested: 25

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

BACKGROUND

At the March and April Executive Committee meetings, members provided feedback on FLI structure and topics. This item is a final approval of the FLI program with recognition that minor adjustments may be made with speakers as 2023-2024 Exec. Committee member assignments are finalized.



ASCCC Executive Committee Agenda Item

Month: May

Year: 2023

SUBJECT: Academic Academy Planning

DESIRED OUTCOME: The Executive Committee will discuss and provide feedback for the draft outline of the Academic Academy – Accreditation Themed

CATEGORY: Action

REQUESTED BY: May/Mica

STAFF REVIEW: Carrillo

Item No: III.E.

Attachment: Yes

Urgent: Yes

Time Requested: 20 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The Academic Academy is being held on September 29-30, 2023 at the San Mateo Marriott- 1770 South Amphlett Blvd., San Mateo, CA 94402. Because of the timing of the academy, the initial outline for the event is being presented to the Executive Committee by the President and Executive Director in May, with the goal of having the outgoing Accreditation Committee work with the incoming Accreditation Committee beginning in June to prepare a first read of the program, with the final program presented at the August meeting.

The Executive Committee will review and provide feedback on the draft outline for the Academic Academy.

ASCCC 2023 Accreditation Institute (Academic Academy)
September 29-30, 2023
San Mateo Marriott

Friday, September 29

10:30 – 11:45 First General Session
Welcome
Accreditation – History and Where We are Now

12:00 – 12:45 Lunch

1:00 – 2:00 First Breakout Session

1. New Standards – Review Criteria and Suggestions for Evidence
2. Social Justice
3. Serving on a Visiting Team
4. ??

2:00-2:15 Break

2:15-3:15 Second General Session
New Standards – Standard 2

3:15 – 3:30 Break

3:30 – 4:30 Second Breakout Session

1. Role of Academic Senates
2. New Standards – Standard 1
3. State of Student Learning Outcomes
4. Other types of Accreditation

Saturday, September 30

8:00 – 9:00 Breakfast

9:00 – 10:00 Third Breakout Session

1. New Standards – Standard 3
2. ?
3. ?
4. ?

10:00 – 10:15 Break

10:15 – 11:30 Third General Session
New Standards – Standard 4



ASCCC Executive Committee Agenda Item

Month: May

Year: 2023

SUBJECT: Chancellors Office Liaison Discussion

DESIRED OUTCOME: The Executive Committee will receive an update on system-wide issues and projects from a liaison from the Chancellors Office.

CATEGORY: Reports

REQUESTED BY: May

STAFF REVIEW : Carrillo

Item No: IV.A.

Attachment: No **Urgent:** No

Time Requested: 30 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

A Chancellor's Office representative will bring items of interest regarding Chancellor's Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.



ASCCC Executive Committee Agenda Item

Month: May **Year:** 2023

SUBJECT: Liaison/Caucus Reports

DESIRED OUTCOME: The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.

CATEGORY: Discussion

REQUESTED BY: May

STAFF REVIEW : Carrillo

Item No: IV.B.

Attachment: No

Urgent: No

Time Requested: 5 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Invited partner organizations and ASCCC Caucuses include, but are not limited to: Association of Community and Continuing Education (ACCE), ASCCC Caucuses: Asian Pacific Islander Caucus, Black Caucus, Latinx Caucus, LGBTQIA+ Caucus, Small or Rural College Caucus, Womxn's Caucus, California Association of Administration of Justice Educators (CAAJE), Community College Association(CCA), Council of Chief Librarians (CCL),California Community Colleges Chief Instructional Officers(CCCCIO), Chief Student Services Officer Association (CSSOA), Faculty Association for California Community Colleges(FACCC), The RP Group, and the Student Senate for California Community Colleges (SSCCC).



ASCCC Executive Committee Agenda Item

Month: May **Year:** 2023

SUBJECT: ASCCC Rules

DESIRED OUTCOME: The Executive Committee will discuss and provide feedback on proposed amendments to the ASCCC Rules

CATEGORY: Discussion

REQUESTED BY: Reese/Roberson

STAFF REVIEW: Carrillo

Item No: IV.C.

Attachment: Yes

Urgent: No

Time Requested: 30 min

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

S&P was charged with updating the ASCCC Rules and ASCCC Bylaws to better reflect current practice and clarify a number of updates that have been added over the years, particularly items around elections. We first revised the Rules to be considered by the Executive Committee in May with the hope of bringing the Bylaws to the June Executive Committee.

Updates to the Rules are described in Article IX of the Bylaws in Section 2. Adoption: "Senate Rules may be adopted, amended or rescinded by action of the Academic Senate acting in plenary session." Thus, the hope is to bring the Rules to the Fall Plenary Session for consideration by the body.

Some of the main updates are:

- Reordered all representative positions in the order of the elections: At-large, North/South, area
- Clarified the President is limited to two one-year terms by the Bylaws
- Updated elections process to reflect electronic voting and tried to clarify instant runoff voting, also known as ranked voting

Academic Senate for California Community Colleges - Rules
Amended November ~~189~~, 2023~~19~~

I. Definitions

- A. The acronym ASCCC represents Academic Senate for California Community Colleges
- B. Geographical areas are designated as Area A, Area B, Area C, and Area D as listed in the current ASCCC directory. The ASCCC shall publish a list of member community college and district academic senates comprising each area.

II. Election Rules and Procedures

- A. Election of Officers
- 1) Officers. The President, Vice President, Secretary, and Treasurer will be elected to the Board of Directors by ~~balloting from~~ all delegates.
- B. Elections of Representatives
- 1) Two At-Large representatives. At-Large Representatives will be elected to the Board of Directors by all delegates.
 - 2) Two North Region representatives. The North Region consists of ~~member academic senates -all those community colleges and districts~~ comprising Areas A and B. North Region Representatives will be elected to the Board of Directors by ~~balloting only from~~ delegates from the North Region.
 - 3) Two South Region representatives. The South Region consists of ~~member academic senates comprising community colleges in~~ Areas C and D. South Region Representatives will be elected to the Board of Directors by ~~balloting only from~~ delegates from the South Region.
 - 4) Area Representatives. Each Area Representative (A, B, C, and D) will be elected to the Board of Directors by delegates from the member academic senates comprising their respective Area academic senates.
~~Two At-Large representatives. At-Large Representatives represent community colleges in areas A, B, C, and D. At-Large Representatives will be elected to the Board of Directors by balloting from all delegates.~~
- C. Terms of Office
- 1) Terms for officers shall be one year.
 - 2) Terms for representatives shall be two years.
 - 3) Terms for representatives shall be staggered as follows.
 - a. Even-numbered year elections will select:
 - One At-Large representative
 - One representative from the North Region
 - One representative from the South Region
 - One representative from Area B
 - One representative from Area C
 - b. Odd-numbered year elections will select:
 - One At-Large representative

- One representative from the North Region
- One representative from the South Region
- One representative from Area A
- One representative from Area D

~~a. Even-numbered year elections will select the Area B and C representatives, one representative each from the North and South regions, and one of the At Large representatives. Odd-numbered year elections will select the Areas A and D representatives, one representative each from the North and South regions, and one of the At-large representatives.~~

- ~~3) The officers shall serve no more than three consecutive elected one-year terms in the same office.~~
- 4) The President shall serve no more than two consecutive elected one-year terms (Bylaws, Article III, Section 3). The Vice President, Secretary, and Treasurer shall serve no more than three consecutive elected one-year terms in the same office.
- 5) Representatives may serve no more than two consecutive two-year terms in any position.
- 6) Assuming a position mid-cycle does not affect these limits.

~~4) All members except the officers are limited to two consecutive two-year terms in any position. In the event that a representative or officer is elected to a position mid-cycle due to a resignation or election by prior incumbent to a different office or position within a normal cycle, the representative or officer may pursue re-election and be entitled to serve a full term of a normal cycle in the same position despite the previous mid-cycle service. For the purposes of this section and article, At Large positions are considered the same position despite their staggered terms for election, and all North/South positions are considered the same position despite their staggered terms.~~

D. Schedule

- 1) The annual election shall take place on the last day of the Spring Plenary Session.
- 2) If there is a vacancy on the Board of Directors, a special election to fill that vacancy may be held on the last day of ~~the Fall or Spring~~ Plenary Session. Any special election will be held following all regularly ~~scheduled~~ elections at Plenary Session.
- 3) The time at which ~~—balloting elections~~ will begin shall be announced in the ~~—printed agenda or schedule~~. The first election ballot shall not be held earlier than the announced time.

E. Nominations

- 1) Nominations may be made in two ways:
 - a. In writing, including email, and delivered to the ASCCC Academic Senate Office;
 - b. From the floor during a designated time at Plenary Session. Saturday nominations only occur for positions with no candidates. at a general session designated for nominations in the agenda/schedule such floor action, regularly on Thursday of a Plenary Session, and/or but on Saturdays only if no candidates have declared intent to seek any given position. The general session for floor nominations should be published in the agenda, and all nominations other than those noted above will be closed at the end of that general session.
- 2) Nominations may must be accepted only with the consent of by the nominee.
- 3) Nominees may be nominated for at most two positions for which they are eligible. In the case that the nominee consents to two nominations during the same Plenary Session, the first election in which the candidate prevails will be the position the candidate subsequently assumes.
- 4) ~~The Academic Senate Office shall provide, at the time of the elections, an announcement board that indicates the Elected Officers and other members of the Board of Directors. This~~

~~announcement board will be updated as new Board of Directors members are elected, and as vacancies occur. The ASCCC office shall provide up-to-date information on elections that indicates open positions and nominees for each position. This information is provided on the ASCCC website as well as on a physical elections information board at Plenary Session.~~

F. Delegate Registration

- 1) Delegate forms must be submitted to the ASCCC office [add deadline here after checking with Office Team]. ~~sign in by Saturday morning no later than 8:15 a.m.~~

G. Elections Procedures

- 1) ~~The process by which the election will be conducted shall be distributed in writing prior to the day of the election.~~

- 1) The Elections Chair is appointed by the President and oversees the elections process. They may not be a candidate for any position while serving as Elections Chair.
 - 2) The order of the elections shall be: President, Vice-President, Secretary, Treasurer, At-Large Representative, North Representative, South Representative, and Area Representatives.
 - 3) All elections will occur through electronic voting using instant-runoff voting, also called ranked-choice voting on ballots.
 - a. The Elections Chair announces each election and the candidates for each position
 - b. Each electronic ballot will include the names of all candidates for that position
 - c. Delegates rank each candidate with 1 being one's first choice, 2 being one's second choice, etcetera.
 - d. The Elections Chair announces the results of each election.
 - 4) Instant runoff elections, also referred to as ranked-choice elections, proceeds as follows:
 - a. Delegates rank all candidates with their preference, 1 being one's first choice, 2 being one's second choice, and so on.
 - b. If a candidate wins a majority of the first-choice votes, they are declared the winner.
 - c. If no candidates win a first-preference majority, then the candidate with the fewest first-preference votes is eliminated.
 - d. All of the second-choice votes from voters whose first choice was eliminated are redistributed to the other candidates.
 - e. A new tally is conducted to determine whether any candidate has a majority of the second-round vote.
 - f. The steps are repeated until a candidate obtains a majority of voting delegates.
 - g. If neither of the final two candidates obtains majority, the candidate with the greater number of 1's will prevail. If that is tied as well, then the greater number of 2's, and so forth.
- Queries, appeals, and challenges to the elections process must be made at the time of the election before the next election occurs or, in the case of the final election, before elections end.
...[something simple]
- 2) Each ballot shall proceed as follows: Tellers shall distribute ballots to those delegates eligible to vote for the specific office being contested.
 - a. The ballot for each position will include the names of all candidates for the position.
 - b. The delegate shall indicate a preference for the candidate that the delegate most desires by marking that candidate's name

with the number 1. The delegate shall also indicate a different candidate as a second choice with the number 2, and so on for all candidates as the delegate desires, in the order that the delegate prefers.

- c. ~~—The delegate shall mark the ballot, sign it, seal it, and return it to the tellers.~~
- d. ~~—The tellers shall retire to a separate room and shall compare the signatures on each ballot against the signatures on the list of delegates eligible to vote, setting aside any ballots not submitted by a delegate eligible to vote. Any ballots which do not adhere to the rules or the published process shall be disqualified. All ballots shall then be counted.~~
- e. ~~—If any candidate receives a majority (greater than 50%) of number 1 votes, that candidate will be declared the winner. If none of the candidates for a position receives a majority of number 1 votes from the delegates present and voting, the candidate with the fewest number 1 votes will be removed from consideration. The number 2 vote on the ballots of those delegates who gave preference to the candidate no longer under consideration will then be applied. This iterative process will be applied from the ballots until one of the candidates reaches a majority.~~
- f. ~~—If the final two candidates are tied as the result of preferential balloting, the candidate from the shared majority to whom the delegates bestowed the most number 1 votes will be declared the winner. Iteratively, in the event that both of the candidates with the shared majority receive the same amount of number 1 votes, the candidate with the highest amount of number 2 votes will be the winner, and so on.~~
- g. ~~—The specific process by which the election will be conducted, including the grounds and process for appeal of specific ballot results, shall be distributed in writing prior to the day of the election.~~

3) ~~To be elected, a candidate must receive a vote from a majority of those delegates present and voting. A majority is greater than 50%. In the event no candidate for a position receives a majority through the process in I.G.2.f, a run-off will be conducted but will be~~

~~limited to the top two candidates with the largest number of votes, including all ties.~~

~~4)5) The order of the election shall be as follows: President, Vice-president, Secretary, Treasurer, At Large Representative, North Representative, South Representative, and Area Representatives.~~

~~5)6) Any candidate may observe or select someone to observe the election process counting of votes for elections the ballot or ballots on which the candidate's name appears.~~

~~6) A candidate for election may not chair the Elections Committee or participate in the distribution, collection, or tallying of votes.~~

7) If a candidate runs unopposed, the candidate may be elected by acclamation. The motion to be elected by acclamation must be moved and seconded by delegates from the floor and must be approved by the body.

~~8) Ballots shall be kept in the Senate archives until the next election.~~

~~9)8) Records of elections shall be maintained by the ASCCC office until the next election.~~

II.III. Vacancies on the Board of Directors

- A. If the Presidency is vacant, the Vice President will become the President.
- B. Vacancies for all other positions on the Board of Directors may be filled by interim appointment by the President. Appointees shall be selected from nominations submitted by eligible Member Academic Senates specified in Sections II.A and II.B of the ASCCC Senate Rules. Nominees must meet the requirements for serving on the Board of Directors as defined in Article IV, Section 2 of the Bylaws.
- C. Any vacancy filled in accordance with these rules shall be filled by election at the next pPlenary Ssession.
- D. ~~Failure to attend either two successive meetings or six days total of Board of Directors meetings per year may be deemed a resignation, pending review by the Board of Directors and subject to the Academic Senate's Policy on the Removal of a Member of the Board of Directors.~~

II.IV. Recall of a Member of the Board of Directors

- A. A proposal to recall an elected member of the Board of Directors must be in the form of a resolution from a Member Academic Senate, ~~that satisfies the eligibility requirements in sections I.A and I.B of the Senate Rules.~~
- B. The resolution must include a signature of support from 1/3 of the delegates eligible to vote for the Board member being recalled.
- C. Upon receipt of the recall resolution, the President shall ~~distribute ballots on the~~hold an electronic recall ~~votelection to each eligible delegate~~ within 15 days of receiving the resolution requesting removal. The recall

voteelection will be sent to delegates that are eligible to vote for the Board member being recalled.

- D. ~~Ballots must be returned within 30 days from the day the ballots were distributed. The recall shall be approved if 2/3 of eligible delegates vote in favor of it. A two-thirds (2/3) vote of delegates is required for recall.~~
- E. If the recall is approved, then the Board vacancy may be filled in accordance with the section III of these ~~Senate~~ Rules.

IV.V. Relationship between the ~~ASCCC Academic Senate~~ and the Academic Senate Foundation for California Community Colleges (ASFCCC)

- A. The Foundation shall exist at the will of the ~~ASCCC Academic Senate~~ Board of Directors.
- B. The ~~ASCCC Academic Senate~~ shall serve as the sponsoring association for the Foundation, and any action undertaken by ~~the ASFCCC Academic Senate Foundation~~ may be reviewed and discussed by the ~~ASCCC Academic Senate~~ Board of Directors.
- C. The Foundation shall report at each regularly scheduled meeting of the ~~ASCCC Academic Senate~~ Board of Directors.
- D. The Foundation shall submit an annual fiscal report to the ~~ASCCC Academic Senate~~ Board of Directors.
- E. The Foundation may seek and utilize administrative support from the ~~ASCCC Academic Senate~~.
- F. No section of these rules shall be construed to authorize or acknowledge any control by the ~~ASCCC Academic Senate~~ over actions taken by the Foundation or to impose any responsibilities or duties upon the ~~ASCCC Academic Senate~~ of the actions taken by the Foundation or its members during their terms in office.
- G. In the event that the ~~ASCCC Academic Senate~~ terminates the Foundation, all the remaining assets and property of the Foundation, after payment of all liabilities and necessary expenses, shall be distributed to such organizations consistent with the purposes stated in its bylaws, and subject to statutory or other legal requirements of the State of California. Such final distribution shall be made by a majority vote of the Foundation Board.

V.VI. Committees

- A. The Board of Directors may create committees to address the adopted positions of the ASCCC. Committees have a variety of forms and names, including— standing committees, workgroups, task forces, and ad hoc groups.
- B. Creation, deletion, and amendments to committees, including membership and charges, require majority vote by the Board of Directors.

C. Review of committees shall take place at least every three years, in alignment with the strategic planning cycle.

D. The ASCCC standing committees and other committees are listed on the ASCCC website.

~~A. There shall be standing committees for topics related to accreditation, curriculum, educational policy, professional development, standards and practices, and other topics as identified by the Board of Directors.~~

~~B. There shall be three operational committees: Budget and Finance, Elections, and Resolutions Committees.~~

~~The Board of Directors may create other committees, task forces, and ad hoc groups as needed to address the adopted positions of the Academic Senate.~~



ASCCC Executive Committee Agenda Item

Month: May **Year:** 2023

SUBJECT: Code of Conduct Toolkit

DESIRED OUTCOME: The Executive Committee will discuss and provide feedback on the Code of Conduct Toolkit.

CATEGORY: Discussion

REQUESTED BY: Velez/Chow

STAFF REVIEW : Carrillo

Item No: IV.D.

Attachment: Yes (1)

Urgent: No

Time Requested: 20 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

In the ASCCC Fall '22 Plenary faculty passed Resolution 13.02 "Updating Codes of Conduct to Support Safe and Welcoming Classrooms and Learning Spaces in a Politically Charged Climate". The second resolved in that resolution called for the ASCCC to develop a toolkit that would support local senates and faculty in their efforts to develop effective policies to maintain safe and welcoming classroom environments. This Spring semester EDAC began work on the Code of Conduct toolkit and have developed a paradigm for the toolkit. We are presenting the outline to the Executive Committee in order to receive input and feedback on the paradigm.

Toolkit on Updating and Promoting Codes of Conduct for Local Academic Senates

Toolkit Outline

I. Introduction

A. Context

1. New grad requirements in Ethnic Studies

The California State University system, the University of California system and the California Community Colleges have all implemented an Ethnic Studies requirement for transfer and/or graduation. Prior to the implementation of these requirements, students took Ethnic Studies courses because they were interested in the classes, as an elective for another graduation requirement or because they were majors in Ethnic Studies. Now all students will be forced into an Ethnic Studies course. This can cause major disruptions in the classroom as there will now be students who are resistant to the topics presented in these classes. Moreover, there will be students who purposefully take these courses to cause disruptions and harass the instructors.

2. Politically charged atmosphere

a) Politicization of CRT

b) Freedom of Speech vs Academic Freedom

3. ASCCC Resolution on Codes of Conduct

4. Purpose of toolkit

II. Definition of Code of Conduct (Manuel)

A. General definition of CoC

1. Code of Academic Conduct means the set of rules, responsibilities, restrictions, procedures, and practices outlining the College's expectations regarding academic integrity, published and disseminated via the College's website and the College Catalog, among other means, with the objective of sustaining an environment in which Students recognize and demonstrate the importance of being accountable for their academic behavior.

B. Code of Conduct in Education Code

1. Education code 66300: The Regents of the University of California, the Trustees of the California State University, and the governing board of every community college district, shall adopt or provide for the adoption of specific rules and regulations governing student behavior along with applicable penalties for violation of the rules and regulations. The institutions shall adopt procedures by which all students are informed of such rules and regulations, with applicable penalties, and any revisions thereof.

2. Education code 66301(e) (Speech promoting hate violence): This section does not prohibit an institution from adopting rules and regulations that are designed to prevent hate violence, as

defined in subdivision (a) of Section 4 of Chapter 1363 of the Statutes of 1992, from being directed at students in a manner that denies them their full participation in the educational process, if the rules and regulations conform to standards established by the First Amendment to the United States Constitution and Section 2 of Article I of the California Constitution for citizens generally.

- C. Local Board Policies on CoC (Manuel)
 - 1. Codes of Conduct processes determined by local boards
 - 2. Samples of BP Codes of Conduct
- III. The ASCCC and Codes of Conduct
 - A. Resolutions
 - B. Positions
- IV. Addressing Racelighting and Politically Charged Hate Speech in the Classroom
 - A. Define Racelighting
 - 1. Increase in incidences of racelighting (empirical evidence)
 - 2. Anecdotal evidence of racelighting

https://www.researchgate.net/publication/365253123_Addressing_Racelighting_on_Community_College_Campuses

- B. The Need for Addressing Racelighting in CoC
- C. Samples of Colleges Addressing Racelighting (I sent an email to J Luke Wood to ask if he knew of any of the colleges already addressing this)
- V. Posting Codes of Conduct and Making Processes Accessible (Melissa)
 - A. Currently CoCs are not easily accessible by faculty (anecdotal) (survey)
Examples - most schools have the student codes of conduct or standards of conduct in the catalog on the website. Some have a list of the actions that could cause discipline to occur but for the most part it is a link to read the Student's Rights and Responsibilities.

Do students ever read the Students' Rights and Responsibilities?
Are they signing anything to agree with the Standards of Conduct?

- 1. Lack of specific training for adjuncts - Full time and part time faculty are taught to include the "netiquette" guidelines in their online classes but have never been shown or directed to read the Standards of Conduct at any time.
 - 2. CoC often buried in websites - found most in the College Catalogs online and or linked to the Rights and Responsibilities Pages
- B. Ways to post/promote CoCs
 - 1. Websites

- a) Should include direct links from the homepage
 - (1) LA Southwest
 - (2) Southwestern College
 - (3) LATTC
 - (4) MSJC
 - 2. Dynamic Posters/Print Materials for Classrooms
 - a) Chaffey College
 - b) San Diego Mesa College
 - 3. Social Media through Campus Life
 - 4. Collaboration With Student Senates
 - a) Ensure that student input is part of policy decisions
 - 5. Local Academic Senates (communications, emails, orientations, professional development workshops)
 - a) Ensure that board policies are updated and include focuses anti-racism
 - 6. Establish Behavioral Intervention Teams with specific processes to support faculty affected by abusive, sexist and racist behavior
 - a) Los Angeles Harbor College
- VI. Suggestions for Academic Senates on Codes of Conduct
 - A. Encourage faculty to include statements on CoC in syllabi
 - B. Review BPs and recommend addressing “hate speech” and discriminatory behaviors.
 - C. Appoint a CoC liaison to work with Student Affairs office to promote CoC and processes



ASCCC Executive Committee Agenda Item

Month: May **Year:** 2023

SUBJECT: Update from RwLS on Liaison websites

DESIRED OUTCOME: The Executive Committee will review and provide input on updates from RwLS on Liaison website proposed updates

CATEGORY: Discussion

REQUESTED BY: Chow/Aschenbach

STAFF REVIEW : Carrillo

Item No: IV.E.

Attachment: No

Urgent: Yes

Time Requested: 15 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

At The January 2023 Exec Committee Meeting, the Exec Committee gave input on a proposed draft of a proposed framework of updates to the current Liaison webpages (the home Liaison page as well as webpage for each of the Liaison positions). In general, Exec Committee approved of the proposed framework. RwLS Committee has been working on the language of the proposed updates following the framework that was shown to and discussed by Exec Committee. We desire to get more feedback from Exec on these updated drafted language for the webpages.

Liaison Homepage (new proposed format):

Visual example: <https://www.cccco.edu/College-Professionals/Guided-Pathways>

FAQs (hyperlinked on each Liaison page also): - put @ end instead of leading

Proposed framework for Liaisons general page:

Opening Header box/graphic (POSSIBLE MEME/GIF) acknowledging/illustrating how busy local AS Presidents are (how many demands are made on their time/attention; & Liaisons are there to relieve pressure on the President

1. WHAT is a Liaison?

An ASCCC Liaison is/are a local Academic Senate's point person or point people who can stay abreast of a Liaison topic area and keep information about that topic flowing to and from their local academic senate and relevant ASCCC Committee(s).

[Note: Proposal from RvLS to Exec: ASCCC Committee helps to set up and organize/facilitate Liaison relationships via two-way listserv similar to ASCCC Presidents' listserv]

2. WHY does ASCCC have Liaisons?

Starting in ____ (year), ASCCC established Liaisons, and you can read more about that here:

Link to the article authored by Ginni and Carrie about Liaisons...

Link to Resolutions creating Liaisons since that article (IDEAA, Equitable Placement)

3. HOW can serving as a Liaison Help Your College & HOW can serving as a Liaison help develop faculty leadership-- (pitch for both AS leaders and potential liaisons)

NEW PROPOSED TITLE: HOW serving as a Liaison can help your college and you!

- Shared Governance Support: Liaisons potentially strengthen the capacity of shared governance
- Leadership development: Serving as a liaison strengthens one's use of resources and knowledge about current topics, as well as communication skills
- Community-building: Connecting with other regional faculty leaders in a topic area enlarges and strengthens one's network or academic community.
- Impact: Liaisons help local colleges and Academic Senates with timely expertise about Liaison topics.
- Advocacy-- Liaisons can serve as advocates for topic areas on their campus & help give related timely input to ASCCC and CCCCO.

4. WHAT do Liaisons do?

While the specific roles and duties of liaisons are defined by the local Academic Senate, here are some typical Liaison activities:

Liaisons act as the local Academic Senate's subject matter expert on the Liaison topic

Liaisons read and seek out information about their topic areas from sources such as: ASCCC liaison listservs, Rostrum articles, other ASCCC resources, CCCCCO memos/guidance

Liaisons attend and participate in webinars, regional meetings, institutes and other events related to their topic area. Funding for any activities requiring registration fees can be sought through local Academic Senate professional development support, and/or through [ASCCC Foundation](#) scholarships.

Liaisons can author [Rostrum](#) articles on topic areas

5. WHO can serve as a Liaison

ANY faculty can serve as a Liaison; local Academic Senates may establish their own guidelines/requirements to serve.

6. LIST of all the current Liaison positions

[Links to each Liaison webpage]

7. RECOMMENDATIONS from ASCCC for how to compensate Liaisons

OERI currently supports [local OER liaisons](#) with a stipend funded through statewide CCCCCO funding for OERI.

Other suggested compensation for other Liaison positions:

- Professional service credit in fulfillment of professional service to campus/district
- ASCCC-offered discounts for registration fees to plenary/institutes (would need to be approved by ASCCC Executive Committee)
- Other local colleges' professional development mechanisms/funds for Liaison related activities

Proposed additional information for each Liaison's specific webpage

1. ROLES (potential, determined by local Academic Senate) of Liaison

Time commitment/length of term

Roles (bullet points of suggested roles)

2. Current/hot topics in Liaison Area

Engage Liaisons and ASCCC Committees to contribute and update these as needed

3. Corresponding ASCCC Committee (list their charge, link webpage)

4. **Other CCCCC committees/task forces, and partner organizations (link webpages where they exist)**
5. **Other ASCCC Resources that may be helpful for Liaison Area (title, link webpages)**
6. **How to Search Resolutions, Rostrum Articles**
tips to find resolutions related to Liaison topic?
7. **Embedded links to:**
 - Rostrum article “Liaising with the ASCCC”**
 - OER stipend information**
 - ASCCC info contact form**

Liaising with the Academic Senate for California Community Colleges

Virginia "Ginni" May, ASCCC Vice President (Does this need to reflect Ginni's new position or remain the same as that was her position at the time of authoring this page?), Legislative and Advocacy Committee Chair

Carrie Roberson, ASCCC At-Large Representative, Part-Time Committee Chair

Background Information

In 2015, the Academic Senate for California Community Colleges (ASCCC) established its first three formal liaison positions for local senates through the ASCCC resolution process: career technical education (CTE) faculty liaison ([Resolution 17.02 S15](#)), legislative liaison ([Resolution 17.03 S15](#)), and noncredit liaison ([Resolution 17.05 S15](#)). Since that time, the guided pathways liaison and OER liaison ([Resolution 17.02 F18](#)) positions have also been added, and, in spring 2021, [Resolution 3.02](#) was passed urging local academic senates to identify a faculty member to act as an inclusion, diversity, equity, and anti-racism (IDEA) liaison. I don't see non-credit, part-time faculty, or Rising Scholars liaison positions here. Are these viewed equal to previously

Commented [1]: Overall, the current version doesn't appeal to me as a busy AS President. I want to know: 1) How do these fit into the ASCCC support mission? 2) What is a Liaison for? 3) Once I appoint one, what do they do? How will ASCCC interact with them? What are the benefits for the person and my college? 4) THEN ... what are the nitty gritty about how to do it, and perhaps some info about history.

Commented [2]: The Purpose: Liaison's purpose is to help with communication of the many important topics ASCCC finds itself concerned with. These roles help with development of campus-wide expertise in topics like (eg eg.), and relieve some of the communication burden typically held by AS president. These are also excellent professional development opportunities for faculty with a specific interest to become involved in AS work more generally and develop as campus leaders.

Howard noted that a general checklist for getting started as a liaison was needed

established liaison positions or fall into the area of “suggested”. Either way, if they exist, they should probably be introduced and reflected here.

Purpose of Liaisons

Initially, the ASCCC liaisons were established primarily due to the increase in “the number of new statewide initiatives and programs impacting the California community colleges” (Bruno, 2016) that resulted from legislative action. Since that time, many more statewide initiatives and programs such as the Open Educational Resources Initiative, the California Community Colleges Guided Pathways Grant Program, and the Student Equity and Achievement Program have been placed into statute and have directed the Board of Governors of the California Community Colleges, the California Community Colleges Chancellor’s Office, or the local community college or district to implement. Major portions of these programs fall under academic and professional matters as provided for in Title 5 §53200, and thus often the local academic senate president is responsible for keeping the local academic senate, faculty, and other college partners apprised of needed changes and new responsibilities. The purpose of establishing ASCCC liaisons was for each academic senate to have a point person or point people that could focus in that area and keep information flowing to and from the local academic senate. As was noted by ASCCC President Julie Bruno in 2016, this trend of legislation is far from over, as is still demonstrated by proposed and approved [legislation](#) in 2021.

The ASCCC relies on local academic senate presidents to assist the ASCCC with finding faculty representatives to serve on committees, workgroups, and task forces for initiative and program planning and implementation to ensure that effective faculty participation and collegial consultation take place. Therefore, the ASCCC requests that local academic senates identify faculty to serve in these liaison roles in each of these areas.

Appointing Liaisons

When establishing a liaison, a local academic senate should consider the needs, interests, and capacity of the faculty at its college. The liaison may consist of a single faculty member, two faculty members, or even a committee of faculty members with one serving as a lead. Representation should be considered from college centers or other college locations as well as broad faculty representation. These considerations can allow the senate to engage part-time faculty and historically underrepresented faculty with opportunities to serve. In addition, when addressing statewide issues, the liaisons, in consultation with their academic senate president, may be expected to seek feedback from other college constituencies such as administration, the governing board, students, classified professionals, and bargaining agents or unions. Therefore, the structure of the liaison should lend itself to effective communication.

Could we consider adding a simple visual of the communication pathways between ASCCC, Local Senate and Liaison

Liaison Roles/Responsibilities

All **six** if including Rising Scholars and to align with the additions below, this should be **eight** liaison roles are listed below with a brief description of the topics on which each liaison may be asked to focus. Until a liaison is appointed by the local academic senate, the local senate president is usually included on the liaison listserv so that the local senate does not miss any information from the ASCCC.

Formatted: Highlight

In general, ASCCC liaisons are expected to do the following:

- Sign up for ASCCC listservs related to the liaison's area of focus.
- Update and engage the local academic senate and campus faculty on statewide matters and efforts relevant to the local college or district.
- Communicate with the local academic senate and campus faculty regarding academic and professional matters related to the liaison role.

CTE Liaison

This position focuses on career and technical education and workforce development efforts, issues, and challenges in the California community colleges. The CTE liaison may consider sharing information with faculty on creating and maintaining responsive and system-wide portable curriculum, programs, and degrees aligned to current and emergent industry trends and guided pathways, with a focus on diversity, equity, and inclusion in all aspects of career technical education. The ASCCC often appoints CTE liaisons to serve as volunteers to various statewide initiatives, workgroups, committees, and task forces in order to ensure that their interests are represented.

Guided Pathways Liaison

This position focuses on guided pathways efforts, issues, and information pertaining to innovative strategies and actions that support students in achieving their educational goals. Liaisons communicate with their local academic senates and campus faculty regarding guided pathways efforts and implementation relevant to the local college or district.

IDEA Liaison

This position focuses on efforts throughout the California Community Colleges system around inclusion, diversity, equity, and anti-racism (IDEA) work, including through the CCCCO Call to Action, the DEI Task Force Recommendations, and the Vision for Success goals with an effort to eliminate equity gaps.

Legislative Liaison

This position focuses on tracking current information regarding relevant legislation and enabling the local academic senate to form positions upon which it may wish to act, providing information and analysis to the local senate and receiving in response feedback and direction for action. Through various opportunities, liaisons often also provide the ASCCC with information that may influence legislation.

Noncredit Liaison

This position focuses on initiatives, plans, and ideas for curricular redesign and communication about noncredit education. The ASCCC often appoints noncredit liaisons to serve as volunteers to various statewide initiatives, workgroups, committees, and task forces in order to ensure that their interests are represented.

OER Liaison

This position focuses on taking an active role in increasing local open educational resource (OER) awareness, adoption, and support. The OER liaison is an integral component of the ASCCC Open Educational Resource Initiative (OERI), with the goal of supporting local college OER efforts by creating a network of OER liaisons that serve to connect local colleges to the OERI and centrally-hosted OER-related support systems, ensuring an effective means of communication with the OERI and providing relevant resources.

Part-Time Faculty Liaison

This position focuses on issues related to part time faculty in the California Community College System. Part-time faculty liaison may consider sharing information with faculty on creating and maintaining responsive and system-wide portable curriculum, programs, and degrees, professional learning opportunities and part-time faculty participation in governance, committee service, and other leadership opportunities, with a focus on Inclusion, Diversity, Equity, Anti-racism and Accessibility (IDEAA). The ASCCC often appoints part time faculty liaisons to serve as volunteers to various statewide initiatives, workgroups, committees, and task forces in order to ensure that their interests are represented.

Rising Scholars Liaison

Need to add the description/roles for Rising Scholars

This list of liaisons is fluid because the ASCCC delegates, through the resolution process, or the ASCCC Executive Committee, through an ASCCC Executive Committee action, may establish other liaison positions as needs arise.

Additionally, liaisons may have opportunities to do the following:

- Consult with academic senate leaders to create a mechanism for the most effective communication with faculty at the local campus;
- Monitor local and state discussions and act as a resource for local inquiries;
- Communicate opportunities for faculty to participate through the ASCCC in statewide workgroups, committees, and taskforces in relation to initiatives and programs related to the liaison role; and
- As local funding permits, attend ASCCC statewide events related to the liaison role.

The ASCCC maintains a variety of specialized listservs for the purpose of distributing official business of the ASCCC, the CCC Chancellor's Office, and other formally recognized practitioners and stakeholders. These listservs are for distribution only, so they only disseminate information; recipients may not reply.

Liaisons can sign up for the ASCCC liaison listservs at <https://asccc.org/signup-newsletters>.

[How about a table: ASCCC point of contact for each liaison group (eg. if you are the CTE liaison, contact XYZ with questions (and XYZ is in charge of sending out info and convening one liaison group))]

Individuals with any additional questions or desiring any additional information should contact info@asccc.org.

References

Bruno, Julie. (2016, February) Establishing CTE, Legislative, and Noncredit Liaison Positions. *Senate Rostrum*. <https://asccc.org/content/establishing-cte-legislative-and-noncredit-li...>

[The attached article was published in the November 2021 *Rostrum*]

When looking at the liaison pages collectively I notice inconsistency in the format in which they are laid out. I would offer the suggestion to define a common format of the liaison page and align each of them. Consistency helps from the perspective of a Senate President attempting to absorb the expectations and needs. An example: the IDEAA liaison page consist of the resolution alone while the Guided Pathways page does not have the resolution but does list some expectations. Additionally, Non-Credit page does not have content and there is no page for Rising Scholars page.

Suggested pieces to be included on individual pages include: listserv information, short list of expectations, maybe a few pointers/guidelines on the types of things to watch for i.e. legislation, reading listserv regularly, and a contact person a liaison can reach out to when they have a question. Just some thoughts. They may or may not be helpful.



ASCCC Executive Committee Agenda Item

Month: May **Year:** 2023
SUBJECT: ASCCC 2021 Tax Return Filing
DESIRED OUTCOME: The Executive Committee will discuss and provide any feedback or questions on the ASCCC 2021 Tax Return Filing.
CATEGORY: Discussion
REQUESTED BY: Krystinne Mica/Michelle Bean
STAFF REVIEW:

Item No: IV.F.
Attachment: Yes
Urgent: No
Time Requested: 15 minutes
TYPE OF BOARD CONSIDERATION
 Consent/Routine:
 First Reading:
 Action:
 Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

All tax-exempt organizations are required to submit a Form 990 to the Internal Revenue Service each year. The requirement to file a Form 990 is a condition for maintaining tax-exempt status. Furthermore, nonprofit organizations are required to make their Form 990s available to the public on request. The ASCCC submits its Form 990s to Guidestar, which posts information about nonprofits (<http://www.guidestar.org/Home.aspx>).

The ASCCC engages a tax preparer, Next Level Accounting & Tax, to complete the form. The Executive Committee is being asked to review the information on the tax return, prior to submitting the electronic filing. The tax form deadline for filing is May 15.

The following formula was approved by the Executive Committee in March 2018 to calculate the weekly hours for representatives, found under Part VIII of the form.

- Calculations were based on the Reassignment Time Percentages for 2021-22.
- Assumption was the "purchase" of 30 units or 100% of time is equivalent to 9 months.
- Standard annual hours in one year = 2080 hours. 9 months of hours (75%) = 1560 hours.
- Annualized: 1560 hours/52 weeks = 30 hours per week average for an individual with 100% of their time reassigned.
- Pres & VP - 30 hour per week, plus summer = 40 hour per week

The Executive Committee will discuss and provide any feedback or questions on the ASCCC 2021 Tax Return Filing.

Forms 990 / 990-EZ Return Summary

For calendar year 2021, or tax year beginning **07/01/21** , and ending **06/30/22**

**Academic Senate for California
Community Colleges**

95-2707667

Net Asset / Fund Balance at Beginning of Year 2,739,722

Revenue

Contributions	<u>3,118,472</u>
Program service revenue	<u>583,925</u>
Investment income	<u>303</u>
Capital gain / loss	<u> </u>
Fundraising / Gaming:	
Gross revenue	<u> </u>
Direct expenses	<u> </u>
Net income	<u> </u>
Other income	<u>2,825</u>

Total revenue 3,705,525

Expenses

Program services	<u>2,632,739</u>
Management and general	<u>888,920</u>
Fundraising	<u> </u>

Total expenses 3,521,659

Excess / (deficit) 183,866

Changes

Net Asset / Fund Balance at End of Year 2,923,588

Reconciliation of Revenue

Total revenue per financial statements	<u> </u>
Less:	
Unrealized gains	<u> </u>
Donated services	<u> </u>
Recoveries	<u> </u>
Other	<u> </u>
Plus:	
Investment expenses	<u> </u>
Other	<u> </u>
Total revenue per return	<u><u>3,705,525</u></u>

Reconciliation of Expenses

Total expenses per financial statements	<u> </u>
Less:	
Donated services	<u> </u>
Prior year adjustments	<u> </u>
Losses	<u> </u>
Other	<u> </u>
Plus:	
Investment expenses	<u> </u>
Other	<u> </u>
Total expenses per return	<u><u>3,521,659</u></u>

Balance Sheet

	Beginning	Ending	Differences
Assets	<u>3,450,245</u>	<u>4,729,904</u>	
Liabilities	<u>710,523</u>	<u>1,806,316</u>	
Net assets	<u><u>2,739,722</u></u>	<u><u>2,923,588</u></u>	<u><u>183,866</u></u>

Miscellaneous Information

Amended return	<u> </u>
Return / extended due date	<u>11/15/22</u>
Failure to file penalty	<u> </u>

Form **8879-TE**

**IRS e-file Signature Authorization
for a Tax Exempt Entity**

OMB No. 1545-0047

For calendar year 2021, or fiscal year beginning 7/01, 2021, and ending 6/30, 2022

2021

Department of the Treasury
Internal Revenue Service

▶ **Do not send to the IRS. Keep for your records.**
▶ **Go to www.irs.gov/Form8879TE for the latest information.**

Name of filer **Academic Senate for California
Community Colleges** EIN or SSN **95-2707667**

Name and title of officer or person subject to tax **Krystinne Mica
Executive Director**

Part I Type of Return and Return Information

Check the box for the return for which you are using this Form 8879-TE and enter the applicable amount, if any, from the return. Form 8038-CP and Form 5330 filers may enter dollars and cents. For all other forms, enter whole dollars only. If you check the box on line 1a, 2a, 3a, 4a, 5a, 6a, 7a, 8a, 9a, or 10a below, and the amount on that line for the return being filed with this form was blank, then leave line 1b, 2b, 3b, 4b, 5b, 6b, 7b, 8b, 9b, or 10b, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. Do not complete more than one line in Part I.

1a Form 990 check here	<input checked="" type="checkbox"/>	b Total revenue, if any (Form 990, Part VIII, column (A), line 12)	1b	<u>3,705,525</u>
2a Form 990-EZ check here	<input type="checkbox"/>	b Total revenue, if any (Form 990-EZ, line 9)	2b	
3a Form 1120-POL check here	<input type="checkbox"/>	b Total tax (Form 1120-POL, line 22)	3b	
4a Form 990-PF check here	<input type="checkbox"/>	b Tax based on investment income (Form 990-PF, Part VI, line 5)	4b	
5a Form 8868 check here	<input type="checkbox"/>	b Balance due (Form 8868, line 3c)	5b	
6a Form 990-T check here	<input type="checkbox"/>	b Total tax (Form 990-T, Part III, line 4)	6b	
7a Form 4720 check here	<input type="checkbox"/>	b Total tax (Form 4720, Part III, line 1)	7b	
8a Form 5227 check here	<input type="checkbox"/>	b FMV of assets at end of tax year (Form 5227, Item D)	8b	
9a Form 5330 check here	<input type="checkbox"/>	b Tax due (Form 5330, Part II, line 19)	9b	
10a Form 8038-CP check here	<input type="checkbox"/>	b Amount of credit payment requested (Form 8038-CP, Part III, line 22)	10b	

Part II Declaration and Signature Authorization of Officer or Person Subject to Tax

Under penalties of perjury, I declare that I am an officer of the above entity or I am a person subject to tax with respect to (name of entity) _____, (EIN) _____ and that I have examined a copy of the 2021 electronic return and accompanying schedules and statements, and, to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the electronic return and, if applicable, the consent to electronic funds withdrawal.

PIN: check one box only

I authorize Next Level Accounting & Tax to enter my PIN 90505 as my signature
ERO firm name Enter five numbers, but do not enter all zeros

on the tax year 2021 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer or person subject to tax with respect to the entity, I will enter my PIN as my signature on the tax year 2021 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Signature of officer or person subject to tax _____ Date ▶ 04/30/22

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

68315995650
Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2021 electronically filed return indicated above. I confirm that I am submitting this return in accordance with the requirements of Pub. 4163, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature ▶ Keith Huggett Date ▶ 04/30/22

**ERO Must Retain This Form — See Instructions
Do Not Submit This Form to the IRS Unless Requested To Do So**

Return of Organization Exempt From Income Tax
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

OMB No. 1545-0047

2021
Open to Public Inspection

▶ Do not enter social security numbers on this form as it may be made public.
▶ Go to www.irs.gov/Form990 for instructions and the latest information.

A For the 2021 calendar year, or tax year beginning 07/01/21, and ending 06/30/22

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization Academic Senate for California Community Colleges Doing business as Number and street (or P.O. box if mail is not delivered to street address) Room/suite One Capitol Mall 230 City or town, state or province, country, and ZIP or foreign postal code Sacramento CA 95814	D Employer identification number 95-2707667 E Telephone number 916-445-4753 G Gross receipts\$ 3,705,525
F Name and address of principal officer: Krystinne Mica One Capitol Mall 230 Sacramento CA 95814		H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. See instructions
I Tax-exempt status: <input type="checkbox"/> 501(c)(3) <input checked="" type="checkbox"/> 501(c) (6) ◀ (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527		H(c) Group exemption number ▶
J Website: ▶ www.asccc.org		
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶		L Year of formation: 1970 M State of legal domicile: CA

Part I Summary

Activities & Governance	1 Briefly describe the organization's mission or most significant activities: The specific and primary purposes are the promotion and advancement of public community college education in California.		
	2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
	3 Number of voting members of the governing body (Part VI, line 1a)	3	14
	4 Number of independent voting members of the governing body (Part VI, line 1b)	4	14
	5 Total number of individuals employed in calendar year 2021 (Part V, line 2a)	5	17
	6 Total number of volunteers (estimate if necessary)	6	0
	7a Total unrelated business revenue from Part VIII, column (C), line 12	7a	0
	b Net unrelated business taxable income from Form 990-T, Part I, line 11	7b	0
Revenue	8 Contributions and grants (Part VIII, line 1h)	Prior Year	Current Year
	9 Program service revenue (Part VIII, line 2g)	3,557,675	3,118,472
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)	444,850	583,925
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	458	303
	12 Total revenue – add lines 8 through 11 (must equal Part VIII, column (A), line 12)	1,204	2,825
Expenses	13 Grants and similar amounts paid (Part IX, column (A), lines 1–3)	4,004,187 3,705,525	
	14 Benefits paid to or for members (Part IX, column (A), line 4)	0	
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5–10)	0	
	16a Professional fundraising fees (Part IX, column (A), line 11e)	971,663 1,074,043	
	b Total fundraising expenses (Part IX, column (D), line 25) ▶	0	
	17 Other expenses (Part IX, column (A), lines 11a–11d, 11f–24e)	2,070,314 2,447,616	
18 Total expenses. Add lines 13–17 (must equal Part IX, column (A), line 25)	3,041,977 3,521,659		
19 Revenue less expenses. Subtract line 18 from line 12	962,210 183,866		
Net Assets or Fund Balances	20 Total assets (Part X, line 16)	Beginning of Current Year	End of Year
	21 Total liabilities (Part X, line 26)	3,450,245	4,729,904
	22 Net assets or fund balances. Subtract line 21 from line 20	710,523	1,806,316
		2,739,722	2,923,588

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer Krystinne Mica	Date _____			
	Type or print name and title Executive Director				
Paid Preparer Use Only	Print/Type preparer's name Keith Huggett	Preparer's signature Keith Huggett	Date 04/24/23	Check <input type="checkbox"/> if self-employed	PTIN P00303076
	Firm's name ▶ Next Level Accounting & Tax	Firm's EIN ▶ 82-1310971			
	Firm's address ▶ 508 Gibson Dr Ste 240 Roseville, CA 95678	Phone no. 916-960-9800			

May the IRS discuss this return with the preparer shown above? See instructions. Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

1 Briefly describe the organization's mission:

See Schedule O

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ including grants of\$) (Revenue \$)

The organization provided support and assistance to 115 local Academic Senates through both formal and informal mechanisms. The Senate also provided speakers and tailored workshops as well as strategic advice and direct support to local senates. The senate provided one major conference (with approximately 300 attendees) and five institutes as well as implementing five grants to benefit higher education in California.

4b (Code:) (Expenses \$ including grants of\$) (Revenue \$)

N/A

4c (Code:) (Expenses \$ including grants of\$) (Revenue \$)

N/A

4d Other program services (Describe on Schedule O.)

(Expenses \$ including grants of\$) (Revenue \$)

4e Total program service expenses ►

Part IV Checklist of Required Schedules

		Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? If "Yes," complete Schedule A		X
2	Is the organization required to complete Schedule B, Schedule of Contributors (see instructions)?		X
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? If "Yes," complete Schedule C, Part I		X
4	Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? If "Yes," complete Schedule C, Part II		
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Rev. Proc. 98-19? If "Yes," complete Schedule C, Part III	X	
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? If "Yes," complete Schedule D, Part I		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? If "Yes," complete Schedule D, Part II		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? If "Yes," complete Schedule D, Part III		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? If "Yes," complete Schedule D, Part IV		X
10	Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? If "Yes," complete Schedule D, Part V		X
11	If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.		
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? If "Yes," complete Schedule D, Part VI	X	
b	Did the organization report an amount for investments—other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VII		X
c	Did the organization report an amount for investments—program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VIII		X
d	Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part IX	X	
e	Did the organization report an amount for other liabilities in Part X, line 25? If "Yes," complete Schedule D, Part X	X	
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? If "Yes," complete Schedule D, Part X		X
12a	Did the organization obtain separate, independent audited financial statements for the tax year? If "Yes," complete Schedule D, Parts XI and XII		X
b	Was the organization included in consolidated, independent audited financial statements for the tax year? If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional	X	
13	Is the organization a school described in section 170(b)(1)(A)(ii)? If "Yes," complete Schedule E		X
14a	Did the organization maintain an office, employees, or agents outside of the United States?		X
b	Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? If "Yes," complete Schedule F, Parts I and IV		X
15	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? If "Yes," complete Schedule F, Parts II and IV		X
16	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? If "Yes," complete Schedule F, Parts III and IV		X
17	Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? If "Yes," complete Schedule G, Part I. See instructions		X
18	Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? If "Yes," complete Schedule G, Part II		X
19	Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? If "Yes," complete Schedule G, Part III		X
20a	Did the organization operate one or more hospital facilities? If "Yes," complete Schedule H		X
b	If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		
21	Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? If "Yes," complete Schedule I, Parts I and II		X

Part IV Checklist of Required Schedules (continued)

		Yes	No
22	Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? If "Yes," complete Schedule I, Parts I and III.		X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? If "Yes," complete Schedule J.	X	
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a.		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
25a	Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? If "Yes," complete Schedule L, Part I.		
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? If "Yes," complete Schedule L, Part I.		
26	Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? If "Yes," complete Schedule L, Part II.		X
27	Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? If "Yes," complete Schedule L, Part III.		X
28	Was the organization a party to a business transaction with one of the following parties (see the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):		
a	A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? If "Yes," complete Schedule L, Part IV.		X
b	A family member of any individual described in line 28a? If "Yes," complete Schedule L, Part IV.		X
c	A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? If "Yes," complete Schedule L, Part IV.		X
29	Did the organization receive more than \$25,000 in non-cash contributions? If "Yes," complete Schedule M.		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? If "Yes," complete Schedule M.		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? If "Yes," complete Schedule N, Part I.		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? If "Yes," complete Schedule N, Part II.		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? If "Yes," complete Schedule R, Part I.		X
34	Was the organization related to any tax-exempt or taxable entity? If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1.		X
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?	X	
b	If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If "Yes," complete Schedule R, Part V, line 2.		X
36	Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? If "Yes," complete Schedule R, Part V, line 2.		
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? If "Yes," complete Schedule R, Part VI.		X
38	Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? Note: All Form 990 filers are required to complete Schedule O.	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

		Yes	No
1a	Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable.		
		1a	267
b	Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable.		
		1b	0
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	X	
		1c	

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

Yes No

2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	2a	17		
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns? Note: If the sum of lines 1a and 2a is greater than 250, you may be required to e-file. See instructions.	2b		X	
3a	Did the organization have unrelated business gross income of \$1,000 or more during the year?	3a			X
b	If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation on Schedule O	3b			
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	4a			X
b	If "Yes," enter the name of the foreign country ▶ See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).				
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	5a			X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	5b			X
c	If "Yes" to line 5a or 5b, did the organization file Form 8886-T?	5c			
6a	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	6a			X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	6b			
7	Organizations that may receive deductible contributions under section 170(c).				
a	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?	7a			
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?	7b			
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	7c			
d	If "Yes," indicate the number of Forms 8282 filed during the year	7d			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	7e			
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	7f			
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	7g			
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	7h			
8	Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	8			
9	Sponsoring organizations maintaining donor advised funds.				
a	Did the sponsoring organization make any taxable distributions under section 4966?	9a			
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	9b			
10	Section 501(c)(7) organizations. Enter:				
a	Initiation fees and capital contributions included on Part VIII, line 12	10a			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b			
11	Section 501(c)(12) organizations. Enter:				
a	Gross income from members or shareholders	11a			
b	Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b			
12a	Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?	12a			
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b			
13	Section 501(c)(29) qualified nonprofit health insurance issuers.				
a	Is the organization licensed to issue qualified health plans in more than one state? Note: See the instructions for additional information the organization must report on Schedule O.	13a			
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b			
c	Enter the amount of reserves on hand	13c			
14a	Did the organization receive any payments for indoor tanning services during the tax year?	14a			X
b	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation on Schedule O	14b			
15	Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year? If "Yes," see instructions and file Form 4720, Schedule N.	15			X
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income? If "Yes," complete Form 4720, Schedule O.	16			X
17	Section 501(c)(21) organizations. Did the trust, any disqualified person, or mine operator engage in activities that would result in the imposition of an excise tax under section 4951, 4952 or 4953? If "Yes," complete Form 6069.	17			

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions. Check if Schedule O contains a response or note to any line in this Part VI

Section A. Governing Body and Management

		Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year. If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.	1a	15
b	Enter the number of voting members included on line 1a, above, who are independent.	1b	15
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	2	<input checked="" type="checkbox"/>
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?	3	<input checked="" type="checkbox"/>
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?	4	<input checked="" type="checkbox"/>
5	Did the organization become aware during the year of a significant diversion of the organization's assets?	5	<input checked="" type="checkbox"/>
6	Did the organization have members or stockholders?	6	<input checked="" type="checkbox"/>
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?	7a	<input checked="" type="checkbox"/>
b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?	7b	<input checked="" type="checkbox"/>
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
a	The governing body?	8a	<input checked="" type="checkbox"/>
b	Each committee with authority to act on behalf of the governing body?	8b	<input checked="" type="checkbox"/>
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O.	9	<input checked="" type="checkbox"/>

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
10a	Did the organization have local chapters, branches, or affiliates?	10a	<input checked="" type="checkbox"/>
b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	10b	
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	11a	<input checked="" type="checkbox"/>
b	Describe on Schedule O the process, if any, used by the organization to review this Form 990.		
12a	Did the organization have a written conflict of interest policy? If "No," go to line 13.	12a	<input checked="" type="checkbox"/>
b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	12b	<input checked="" type="checkbox"/>
c	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done.	12c	<input checked="" type="checkbox"/>
13	Did the organization have a written whistleblower policy?	13	<input checked="" type="checkbox"/>
14	Did the organization have a written document retention and destruction policy?	14	<input checked="" type="checkbox"/>
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
a	The organization's CEO, Executive Director, or top management official.	15a	<input checked="" type="checkbox"/>
b	Other officers or key employees of the organization. If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.	15b	<input checked="" type="checkbox"/>
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	16a	<input checked="" type="checkbox"/>
b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	16b	

Section C. Disclosure

- 17** List the states with which a copy of this Form 990 is required to be filed **CA**
- 18** Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
 Own website Another's website Upon request Other (explain on Schedule O)
- 19** Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records **►**

Krystinne Mica **One Capitol Mall 230** **CA 95814** **916-445-4753**
Sacramento

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations. See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) Dolores Davison	40.00									
..... President	0.00	X		X			20,000	0	0	
(2) Virginia May	40.00									
..... Vice President	0.00	X		X			20,000	0	0	
(3) Cheryl Aschenbach	30.00									
..... Secretary	0.00	X		X			1,300	0	0	
(4) Michelle Bean	23.00									
..... Treasurer	1.00	X					0	0	0	
(5) Stephanie Curry	23.00									
..... Representative	1.00	X					0	0	0	
(6) Karen Chow	11.00									
..... Representative	1.00	X					0	0	0	
(7) Robert L Stewart Jr.	12.00									
..... Representative	0.00	X					0	0	0	
(8) LaTonya Parker	15.00									
..... Representative	0.00	X					0	0	0	
(9) Christopher Howerton	12.00									
..... Representative	0.00	X					0	0	0	
(10) Karla Kirk	12.00									
..... Representative	0.00	X					0	0	0	
(11) Amber Gills	9.00									
..... Representative	0.00	X					0	0	0	

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/ 1099-MISC/ 1099-NEC)	(E) Reportable compensation from related organizations (W-2/ 1099-MISC/ 1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(12) Manuel Velez	11.00									
Representative	1.00	X						0	0	
(13) Carrie Roberson	12.00									
Representative	0.00	X						0	0	
(14) Lance Heard	6.00									
Representative	0.00	X						0	0	
(15) Krystinne Mica	39.00									
Executive Director	1.00			X				0	84,323	
(16) Michelle Pilati	0.00									
Past President	0.00					X		14,730	0	
1b Subtotal								56,030	84,323	31,694
c Total from continuation sheets to Part VII, Section A										
d Total (add lines 1b and 1c)								56,030	84,323	31,694

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization **0**

	Yes	No
3 Did the organization list any former officer, director, trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual.</i>	X	
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual.</i>		X
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person.</i>		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization **0**

**SCHEDULE O
(Form 990)**

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or Form 990-EZ.

▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2021

Open to Public Inspection

Name of the organization	Academic Senate for California Community Colleges	Employer identification number 95-2707667
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Form 990 - Organization's Mission

The organization fosters the effective participation by community college faculty in all statewide and local academic and professional matters, develops, promotes, and acts upon policies responding to statewide concerns, and serves as the official voice of the faculty of California Community Colleges in academic and professional matters. The organization strengthens and supports the local senates of all California Community Colleges.

Form 990, Part III, Line 4d - All Other Accomplishments

The organization provided support and assistance to 115 local Academic Senates through both formal and informal mechanisms. The Senate also provided speakers and tailored workshops as well as strategic advice and direct support to local senates. The senate provided one major conference (with approximately 300 attendees) and five institutes as well as implementing five grants to benefit higher education in California.

Form 990, Part VI, Line 6 - Classes of Members or Stockholders

Organization members are California Community College Academic Senates.

Form 990, Part VI, Line 7a - Election of Members and Their Rights

The Executive Committee shall consist of the officers and ten representatives which comprise the Board. All members of the Executive Committee, except the officers, shall be elected by the plenary session on the basis of geographic representation as prescribed in the senate rules

Name of the organization

Employer identification number

Academic Senate for California**95-2707667**

and shall serve two-year staggered terms. All elected officers shall be elected at a general session of the Academic Senate for California Community Colleges for a one-year term. Each year, the Academic Senate appoints faculty members to The Statewide Standings Committees, Chancellor's Office Advisory Committees, and Task Forces. We actively solicit nominations to serve from faculty through plenary sessions, institutes, mailings, and personal contact. Last year the senate appointed more than 80 faculty members to serve at the state level in shaping statewide policies.

Form 990, Part VI, Line 11b - Organization's Process to Review Form 990

The Academic Senate will engage a tax preparer to complete the Federal Form 990, Return of Organization Exempt from Income, and the State Form 199, California Exempt Organization Annual Information Return each year. Both annual information returns are due November 15, unless extended. The Board of Directors will review the information returns prior to electronic filing.

Form 990, Part VI, Line 12c - Enforcement of Conflicts Policy

Each June, during the orientation of new Board Members and Executive Committee Members, The new members pledge to observe The Code of Ethics and agree to fully disclose the existence of any financial interest that may result in a perceived or actual conflict of interest. The expenditures for grants are reviewed to ensure there are no conflicts of interest. The Executive Director and Treasurer monitor expenditures as well. All Executive Committee Members are expected to maintain the highest standards of conduct and ethical behavior and to adhere to the Executive

Name of the organization

Employer identification number

Academic Senate for California

95-2707667

Committee Code of Ethics. The President of The Academic Senate and the Executive Committee will be prepared to investigate the factual basis behind any charge or complaint of conduct that is not in keeping with the Executive Committee Code of Ethics.

Violations of the Executive Committee's Code of Ethics Policy will be addressed by the Academic Senate President, who will first discuss the violation with The Executive Committee Member to reach a resolution. If a resolution is not achieved and further action is deemed necessary, the President may appoint an Ad Hoc Committee to examine the matter and recommend further course of action to the Executive Committee.

Form 990, Part VI, Line 15a - Compensation Process for Top Official

The Budget and Finance Committee sets the staff salary budget. The Executive Director's Salary and Benefits are determined by the Executive Committee using comparability data and annual review procedures.

Form 990, Part VI, Line 15b - Compensation Process for Officers

The Budget and Finance Committee sets the staff salary budget. All pay rates other than the Executive Directors salary and benefits are approved by the Executive Director and Documented in the personnel file. Stipends and salaries paid to the executive and other advisory committee members are approved by the president.

Form 990, Part VI, Line 19 - Governing Documents Disclosure Explanation

The Organization makes its Governing Documents, Conflict of Interest Policy, and Financial Statements available to the public upon request.

Form 199 Return Summary

For calendar year 2021, or tax year beginning 07/01/2021 , and ending 06/30/2022

**ACADEMIC SENATE FOR CALIFORNIA
COMMUNITY COLLEGES**

95-2707667

Gross sales / receipts	<u>587,053</u>	
Dues from members		
Contributions / grants	<u>3,118,472</u>	
Total costs		
Expenses	<u>3,521,659</u>	
Excess / (deficit)		<u><u>183,866</u></u>
 Total payments		
Penalties and interest		
Use tax		

Balance due	_____
Refund	_____

Balance Sheet			
	Beginning	Ending	Differences
Assets	<u>3,450,245</u>	<u>4,729,904</u>	
Liabilities	<u>710,523</u>	<u>1,806,319</u>	
Net assets	<u><u>2,739,722</u></u>	<u><u>2,923,585</u></u>	<u><u>183,863</u></u>

Miscellaneous Information

Amended return _____
Return / extended due date 11/15/22

MAIL TO:
Registry of Charitable Trusts
P.O. Box 903447
Sacramento, CA 94203-4470

STREET ADDRESS:
1300 I Street
Sacramento, CA 95814
(916) 210-6400

WEBSITE ADDRESS:
www.oag.ca.gov/charities

ANNUAL REGISTRATION RENEWAL FEE REPORT TO ATTORNEY GENERAL OF CALIFORNIA

(For Registry Use Only)

**Sections 12586 and 12587, California Government Code
11 Cal. Code Regs. sections 301-306, 309, 311, and 312**

Failure to submit this report annually no later than four months and fifteen days after the end of the organization's accounting period may result in the loss of tax exemption and the assessment of a minimum tax of \$800, plus interest, and/or fines or filing penalties. Revenue & Taxation Code section 23703; Government Code section 12586.1. IRS extensions will be honored.

<p><u>ACADEMIC SENATE FOR CALIFORNIA</u> Name of Organization</p> <hr/> <p>List all DBAs and names the organization uses or has used <u>ONE CAPITOL MALL 230</u></p> <p>Address (Number and Street) <u>SACRAMENTO CA 95814</u></p> <p>City or Town, State, and ZIP Code</p> <p><u>916-445-4753</u> Telephone Number</p> <p><u>KRYSTINNE@ASCC .ORG</u> E-mail Address</p>	<p>Check if:</p> <p><input type="checkbox"/> Change of address</p> <p><input type="checkbox"/> Amended report</p> <hr/> <p>State Charity Registration Number _____</p> <p>Corporation or Organization No. <u>0612238</u></p> <p>Federal Employer ID No. <u>95-2707667</u></p>
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ANNUAL REGISTRATION RENEWAL FEE SCHEDULE (11 Cal. Code Regs. sections 301-307, 311, and 312)

Make Check Payable to Department of Justice

Total Revenue	Fee	Total Revenue	Fee	Total Revenue	Fee
Less than \$50,000	\$25	Between \$250,001 and \$1 million	\$100	Between \$20,000,001 and \$100 million	\$800
Between \$50,000 and \$100,000	\$50	Between \$1,000,001 and \$5 million	\$200	Between \$100,000,001 and \$500 million	\$1,000
Between \$100,001 and \$250,000	\$75	Between \$5,000,001 and \$20 million	\$400	Greater than \$500 million	\$1,200

PART A - ACTIVITIES

For your most recent full accounting period (beginning 07/01/21 ending 06/30/22) list:

Total Revenue \$ 3,705,525 **Noncash Contributions \$** 0 **Total Assets \$** 4,729,904
(including noncash contributions)

Program Expenses \$ 2,632,739 **Total Expenses \$** 3,521,659

PART B - STATEMENTS REGARDING ORGANIZATION DURING THE PERIOD OF THIS REPORT

Note: All questions must be answered. If you answer "yes" to any of the questions below, you must attach a separate page providing an explanation and details for each "yes" response. Please review RRF-1 instructions for information required.

	Yes	No
1. During this reporting period, were there any contracts, loans, leases or other financial transactions between the organization and any officer, director or trustee thereof, either directly or with an entity in which any such officer, director or trustee had any financial interest?		X
2. During this reporting period, was there any theft, embezzlement, diversion or misuse of the organization's charitable property or funds?		X
3. During this reporting period, were any organization funds used to pay any penalty, fine or judgment?		X
4. During this reporting period, were the services of a commercial fundraiser, fundraising counsel for charitable purposes, or commercial coventurer used?		X
5. During this reporting period, did the organization receive any governmental funding?	X	
6. During this reporting period, did the organization hold a raffle for charitable purposes?		X
7. Does the organization conduct a vehicle donation program?		X
8. Did the organization conduct an independent audit and prepare audited financial statements in accordance with generally accepted accounting principles for this reporting period?	X	
9. At the end of this reporting period, did the organization hold restricted net assets, while reporting negative unrestricted net assets?		X

I declare under penalty of perjury that I have examined this report, including accompanying documents, and to the best of my knowledge and belief, the content is true, correct and complete, and I am authorized to sign.

Signature of Authorized Agent	KRYSTINNE MICA Printed Name	EXECUTIVE DIRECTOR Title	Date
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034

Date Accepted _____

DO NOT MAIL THIS FORM TO THE FTB

TAXABLE YEAR

2021

California e-file Return Authorization for Exempt Organizations

FORM

8453-EO

Exempt Organization name **ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES**

Identifying number **95-2707667**

Part I Electronic Return Information (whole dollars only)

1	Total gross receipts (Form 199, line 4)	1	3,705,525
2	Total gross income (Form 199, line 8)	2	3,705,525
3	Total expenses and disbursements (Form 199, line 9)	3	3,521,659

Part II Settle Your Account Electronically for Taxable Year 2021

4 Electronic funds withdrawal 4a Amount _____ 4b Withdrawal date (mm/dd/yyyy) _____

Part III Banking Information (Have you verified the exempt organization's banking information?)

5 Routing number _____
 6 Account number _____ 7 Type of account: Checking Savings

Part IV Declaration of Officer

I authorize the exempt organization's account to be settled as designated in Part II. If I check Part II, box 4, I authorize an electronic funds withdrawal for the amount listed on line 4a.

Under penalties of perjury, I declare that I am an officer of the above exempt organization and that the information I provided to my electronic return originator (ERO), transmitter, or intermediate service provider and the amounts in Part I above agree with the amounts on the corresponding lines of the exempt organization's 2021 California electronic return. To the best of my knowledge and belief, the exempt organization's return is true, correct, and complete. If the exempt organization is filing a balance due return, I understand that if the Franchise Tax Board (FTB) does not receive full and timely payment of the exempt organization's fee liability, the exempt organization will remain liable for the fee liability and all applicable interest and penalties. I authorize the exempt organization return and accompanying schedules and statements be transmitted to the FTB by the ERO, transmitter, or intermediate service provider. **If the processing of the exempt organization's return or refund is delayed, I authorize the FTB to disclose to the ERO or intermediate service provider the reason(s) for the delay.**

Sign Here

Signature of officer: **KEITH HUGGETT** Date: **04/30/22** Title: **EXECUTIVE DIRECTOR**

Part V Declaration of Electronic Return Originator (ERO) and Paid Preparer. See instructions.

I declare that I have reviewed the above exempt organization's return and that the entries on form FTB 8453-EO are complete and correct to the best of my knowledge. (If I am only an intermediate service provider, I understand that I am not responsible for reviewing the exempt organization's return. I declare, however, that form FTB 8453-EO accurately reflects the data on the return.) I have obtained the organization officer's signature on form FTB 8453-EO before transmitting this return to the FTB; I have provided the organization officer with a copy of all forms and information that I will file with the FTB, and I have followed all other requirements described in FTB Pub. 1345, 2021 Handbook for Authorized e-file Providers. I will keep form FTB 8453-EO on file for **four** years from the due date of the return or **four** years from the date the exempt organization return is filed, whichever is later, and I will make a copy available to the FTB upon request. If I am also the paid preparer, under penalties of perjury, I declare that I have examined the above exempt organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

ERO Must Sign	ERO's signature	KEITH HUGGETT	Date	Check if also paid preparer	<input checked="" type="checkbox"/>	Check if self-employed	<input type="checkbox"/>	ERO's PTIN	P00303076
	Firm's name (or yours if self-employed) and address	NEXT LEVEL ACCOUNTING & TAX 508 GIBSON DR STE 240 ROSEVILLE CA						Firm's FEIN	82-1310971
							ZIP code	95678	

Under penalties of perjury, I declare that I have examined the above organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

Paid Preparer Must Sign	Paid preparer's signature		Date	Check if self-employed	<input type="checkbox"/>	Paid preparer's PTIN			
	Firm's name (or yours if self-employed) and address							Firm's FEIN	
							ZIP code		

TAXABLE YEAR **2021** **California Exempt Organization**
Annual Information Return

FORM

199

Calendar Year 2021 or fiscal year beginning (mm/dd/yyyy) 07/01/2021, and ending (mm/dd/yyyy) 06/30/2022.

Corporation/Organization name ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES		California corporation number 0612238
Additional information. See instructions.		FEIN 95-2707667
Street address (suite or room) ONE CAPITOL MALL 230		PMB no.
City SACRAMENTO	State CA	Zip code 95814
Foreign country name	Foreign province/state/county	Foreign postal code

<p>A First return <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>B Amended return <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>C IRC Section 4947(a)(1) trust <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>D Final information return? <input type="checkbox"/> Dissolved <input type="checkbox"/> Surrendered (Withdrawn) <input type="checkbox"/> Merged/Reorganized Enter date: (mm/dd/yyyy) ● _____</p> <p>E Check accounting method: (1) <input type="checkbox"/> Cash (2) <input checked="" type="checkbox"/> Accrual (3) <input type="checkbox"/> Other</p> <p>F Federal return filed? (1) <input checked="" type="checkbox"/> 990T (2) <input type="checkbox"/> 990PF (3) <input type="checkbox"/> Sch H (990) (4) <input type="checkbox"/> Other 990 series</p> <p>G Is this a group filing? See instructions <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>H Is this organization in a group exemption <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes," what is the parent's name? _____</p>	<p>I Did the organization have any changes to its guidelines not reported to the FTB? See instructions. <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>J If exempt under R&TC Section 23701d, has the organization engaged in political activities? See instructions. N/A <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>K Is the organization exempt under R&TC Section 23701g? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes," enter the gross receipts from nonmember sources \$ _____</p> <p>L Is the organization a limited liability company? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>M Did the organization file Form 100 or Form 109 to report taxable income? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>N Is the organization under audit by the IRS or has the IRS audited in a prior year? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>O Is federal Form 1023/1024 pending? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Date filed with IRS _____</p>
---	--

Part I Complete Part I unless not required to file this form. See General Information B and C.

Receipts and Revenues	1 Gross sales or receipts from other sources. From Side 2, Part II, line 8	1	587,053	00
	2 Gross dues and assessments from members and affiliates	2		00
	3 Gross contributions, gifts, grants, and similar amounts received	3	3,118,472	00
	4 Total gross receipts for filing requirement test. Add line 1 through line 3. This line must be completed. If the result is less than \$50,000, see General Information B	4	3,705,525	00
	5 Cost of goods sold	5		00
	6 Cost or other basis, and sales expenses of assets sold	6		00
	7 Total costs. Add line 5 and line 6	7		00
	8 Total gross income. Subtract line 7 from line 4	8	3,705,525	00
Expenses	9 Total expenses and disbursements. From Side 2, Part II, line 18	9	3,521,659	00
	10 Excess of receipts over expenses and disbursements. Subtract line 9 from line 8	10	183,866	00
Filing Fee	11 Total payments	11		00
	12 Use tax. See General Information K	12		00
	13 Payments balance. If line 11 is more than line 12, subtract line 12 from line 11	13		00
	14 Use tax balance. If line 12 is more than line 11, subtract line 11 from line 12	14		00
	15 Penalties and interest. See General Information J	15		00
	16 Balance due. Add line 12, and line 15. Then subtract line 11 from the result	16		00
Sign Here	Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.			
Paid Preparer's Use Only	Signature of officer	Title EXECUTIVE DIRECTOR	Date	Telephone 916-445-4753
	Preparer's signature	KEITH HUGGETT	Date 04/24/2023	Check if self-employed <input type="checkbox"/> PTIN P00303076
	Firm's name (or yours, if self-employed) and address	NEXT LEVEL ACCOUNTING & TAX 508 GIBSON DR STE 240 ROSEVILLE, CA 95678		Firm's FEIN 82-1310971 Telephone 916-960-9800
May the FTB discuss this return with the preparer shown above? See instructions. <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No				

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95-2707667

Part II Organizations with gross receipts of more than \$50,000 and private foundations regardless of amount of gross receipts — complete Part II or furnish substitute information.

Receipts from Other Sources	1	Gross sales or receipts from all business activities. See instructions	●	1	583,925	00	
	2	Interest	●	2	303	00	
	3	Dividends	●	3		00	
	4	Gross rents	●	4		00	
	5	Gross royalties	●	5		00	
	6	Gross amount received from sale of assets (See instructions)	●	6		00	
	7	Other income. Attach schedule SEE STATEMENT 1	●	7	2,825	00	
	8	Total gross sales or receipts from other sources. Add line 1 through line 7. Enter here and on Side 1, Part I, line 1	●	8	587,053	00	
	9	Contributions, gifts, grants, and similar amounts paid. Attach schedule	●	9		00	
	10	Disbursements to or for members	●	10		00	
	11	Compensation of officers, directors, and trustees. Attach schedule SEE STATEMENT 2	●	11		00	
	12	Other salaries and wages	●	12	826,888	00	
	Expenses and Disbursements	13	Interest	●	13		00
		14	Taxes	●	14		00
		15	Rents	●	15	112,636	00
		16	Depreciation and depletion (See instructions)	●	16		00
		17	Other expenses and disbursements. Attach schedule SEE STATEMENT 3	●	17	2,582,135	00
		18	Total expenses and disbursements. Add line 9 through line 17. Enter here and on Side 1, Part I, line 9	●	18	3,521,659	00

	Beginning of taxable year		End of taxable year	
	(a)	(b)	(c)	(d)
Assets				
1 Cash		2,595,510	●	3,682,654
2 Net accounts receivable		316,730	●	199,119
3 Net notes receivable			●	
4 Inventories			●	
5 Federal and state government obligations			●	
6 Investments in other bonds			●	
7 Investments in stock			●	
8 Mortgage loans			●	
9 Other investments. Attach schedule			●	
10 a Depreciable assets	5,989		7,826	
b Less accumulated depreciation	5,989		7,826	
11 Land			●	
12 Other assets. Attach schedule STMT 4		538,005	●	848,131
13 Total assets		3,450,245		4,729,904
Liabilities and net worth				
14 Accounts payable		91,983	●	298,406
15 Contributions, gifts, or grants payable			●	
16 Bonds and notes payable			●	
17 Mortgages payable			●	
18 Other liabilities. Attach schedule STMT 5		618,540	●	1,507,910
19 Capital stock or principal fund			●	
20 Paid-in or capital surplus. Attach reconciliation			●	
21 Retained earnings or income fund		2,739,722	●	2,923,588
22 Total liabilities and net worth		3,450,245		4,729,904

Schedule M-1 Reconciliation of income per books with income per return
Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than \$50,000.

1	Net income per books	●	183,866	7	Income recorded on books this year not included in this return. Attach schedule	●	
2	Federal income tax	●		8	Deductions in this return not charged against book income this year. Attach schedule	●	
3	Excess of capital losses over capital gains	●		9	Total. Add line 7 and line 8		
4	Income not recorded on books this year. Attach schedule	●		10	Net income per return. Subtract line 9 from line 6		183,866
5	Expenses recorded on books this year not deducted in this return. Attach schedule	●					
6	Total. Add line 1 through line 5		183,866				



ASCCC Executive Committee Agenda Item

Month: May **Year:** 2023

SUBJECT: Board of Governors/ Consultation Council

DESIRED OUTCOME: The Executive Committee will receive an update on the recent Board of Governors and Consultation Council Meetings.

CATEGORY: Discussion

REQUESTED BY: May/Aschenbach

STAFF REVIEW : Carrillo

Item No: IV.G.

Attachment: No

Urgent: No

Time Requested: N/A

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

President May and Vice President Aschenbach will highlight the recent Board of Governors and Consultation meetings. Members are requested to review the agendas and summary notes (website links below and come prepared to ask questions.

Full agendas and meeting summaries are available online at:

<https://www.cccco.edu/About-Us/Board-of-Governors/Meeting-schedule-minutes-and-agendas>

Consultation Council:

<https://www.cccco.edu/About-Us/Consultation-Council/agendas-and-minutes>



ASCCC Executive Committee Agenda Item

Month: May **Year:** 2023

SUBJECT: Meeting Debrief

DESIRED OUTCOME: The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

CATEGORY: Discussion

REQUESTED BY: May

STAFF REVIEW: Carrillo

Item No: IV.H.

Attachment: No

Urgent: No

Time Requested: N/A

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Members may use this opportunity to share thoughts on the meeting, to confirm assignments, events, or other efforts scheduled during the next month, and to identify potential future agenda items or projects based on items discussed during the meeting.



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ASCCC Part-Time Faculty Committee March 28, 2023

<https://scccd.zoom.us/j/86100626269?pwd=SFdBZTRLNi9JYjZpVE56NDR6YjZuUT09&from=addon>

Attendees: Elbina Rafizadeh, Ian Colmer, Anastasia Zavodny, Sonja Downing, Lindsey Weiler, Robert L. Stewart Jr and Stephanie Curry

Minutes

- Call to Order and Adoption of the Agenda
The committee was called to order at 2pm. The Agenda was adopted by consensus
- Approval of February 2023 Meeting Minutes
Adopted by consensus
- Areas of Focus 2022-2023 (as assigned by the ASCCC President)
 - a. Potential Partnership with FACCC on professional Development
 - b. Working with Part-Time Faculty Liaisons
 - c. Part-Time Faculty Paper (Spring 2023 Plenary)
- Part-Time Paper Survey Updates
Stephanie provided an update on the ASCCC Part Time Faculty Survey
 - a. Gina is compiling data
 - b. Over 2,300 respondents
 - c. Will invite Gina to next meeting in late April to review survey results
- Part Time Faculty Equity Paper Planning/Timeline
The committee reviewed the outline of the paper.
 - a. Committee members were asked to flesh out areas that do not require data from survey before April Meeting
 - b. At April Meeting committee will review current draft and survey information
 - c. In May committee will work on data sections
 - d. Hope to have draft to Executive Committee for first read in June
- Webinar Debrief
Committee discussed the Part Time Faculty Webinar in February and recommendations for future professional learning.
 - Need more regular events focused on Part Time Concerns/Issues
 - Active Chat discussions at Webinar. Chat has lots of good information. Ensure how chat can be integrated into discussions
 - Discussion of one tier and legislative bills. Partnership with FACCC on how change can be done through legislation

- Lindsay used info for presentation at her Board Meeting
 - Recommend rostrum article on communicating from ASCCC through Senate Presidents
 - Role of Part Time Liaisons. Role and importance in communication.
 - Recommend discuss this issue at FLI- Intentionality in inclusion and fall Webinar.
- Future Meetings
 - Adjournment

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

- Part-Time Faculty Paper

B. Completed (include a list of those items that have been completed as a way to build the end of year report).

- Presentation at FACCC Part Time Faculty Symposium (December 9, 2022)
- Part-Time Faculty Survey (February/March 2023) 2300+ Individual Respondents
- Resolution on Designated Part Time Faculty Exec Member
- Part Time Faculty Virtual Regional in Partnership with FACCC- 98 Attendees



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CTE Leadership Committee Meeting Summary
2.28.2023 10:00am – 11:15am
ZOOM

Introductions: Committee welcomed new committee member John Grounds.

Committee reviewed and approved agenda with no changes.

Reviewed existing tasks that came from resolutions: 19.01 (F21) – use of the minimum qualifications toolkits. Our committee is providing a workshop of information about this and how to use it at our regional meetings in March 2023. The very practical and clear criteria is included to make things easier for practitioners in the field.

Collaborate with the regional consortia – Lynn has helped establish connections and we are exploring options for collaboration with them. Request for local senate visits around CTE have been fewer this academic year; however, we are seeking to support colleges with Min Qualls, working with Regional Consortia

Prioritized ECE/EDU 21.02 (S21) – Work is ongoing. Recently, the ASCCC president did bring this up during the Board of Governors as it related to their future vision for Strong Workforce and other.

Regional meeting updates: Our first regional meeting is happening this upcoming Monday. Confirmed which committee members will be at which meetings for March 6th and March 20th. The chair discussed reimbursement options for committee members. The committee then reviewed the plan for arrival, providing support during the meeting, and staying for a meeting for an hour to debrief after the March 20th meeting. The committee reviewed the planning document and discussed the layout of the day.

The committee reviewed the listing of “Hot Topics,” and the chair encouraged committee members to add to the listing as ideas come up during the regional meeting.

Chair thanked everyone for their ongoing efforts and indicated would try and find meeting times conducive to everyone’s unique schedules.

Meeting adjourned at 11:13am.



CTE Leadership Committee
4.14.2023 9:30am – 10:45am
ZOOM
MINUTES/ MEETING SUMMARY

+ Call to Order

- Present: Shelley Eckvahl, John Grounds, Armine Javadvyn, Carrie Roberson, Lynn Shaw
- Welcome- committee members asked questions and had discussion before meeting began at 9:36am
- Notetaker: Carrie Roberson will take notes
- Agenda approved by consensus

+ Approval of Minutes

- 2.28.2023 CTELC Meeting Summary approved by consensus

+ CTE Leadership Committee 2022-2023- **GOOGLE DRIVE**

- **Assigned Resolutions** (Chair provided Status: Completed/Ongoing)
- Future CTE Regional Ideas form **HERE**. Committee discussed the opportunity for ongoing collaboration with the Regional Consortia (as per Resolution S21, 21.01): Collaborate with Regional Consortia. Committee recognized important to have intersectionality with our efforts. Committee agreed that having regional events within the 8 regions would better serve the faculty in those areas. Chair will put forward an agenda item to the ASCCC for feedback and consideration of 8 CTE Regional events in collaboration with the CCCC Regional Consortium leads.
- Committee provided feedback the March 6th and March 20th Career/Noncredit, Pre-transfer, Continuing Education Regional Meetings. Noncredit information related to CTE is eye-opening and could provide various professional development and learning opportunities in a targeted approach (webinar, event, other). There is also a need to consider events specifically for CTE faculty and all of the **HOT TOPICS** pertaining to the work that needs to be done locally and at the statewide level related to CTE courses and programs. Discussion that there is opportunity to showcase things that are going well and no need to reinvent the wheel on things that are being implemented at local colleges. More inclusion of part-time faculty and voice is desired as well as intentional efforts to orient or train local academic senate CTE Liaisons.
- Committee discussed and provided insights to the advantages of having an official CCCC Regional Consortia representative on the ASCCC CTELC committee going forward. The Chair will put in an agenda item to request feedback and approval from the ASCCC.
- **HOT TOPICS**
 - Committee discussed the future potential to generate an ASCCC CTE Caucus. Chair reviewed process and intentions of caucus groups outside of the work of the ASCCC and ASCCC committees.

+ CTELC **Actions & Outcomes**

- Committee gave feedback and ideas on the **DRAFT**: April CTE Liaison memo/ Committee members will provide input and ideas on the Google

Drive document.

- Chair provided an update on the 4.11.23 *All Things CTE: Communication/ Connection/ Collaboration* webinar (9 participants, varied disciplines and roles). Chair asked committee members to join or to facilitate, if desired, the last two webinars scheduled for 2022-2023
- **HOT TOPICS** for Resolutions or Rostrums?
 - Spring 2023 Plenary Session **RESOLUTIONS**
 - ROSTRUM ideas were not discussed.

✚ Announcements

- ASCCC Events
- Chair asked committee members to share with other faculty and consider a [Volunteer Application for Statewide Service](#)
- Committee member info and updates
 - Chair shared the ASCCC 2023 – 2026 Strategic Plan Directions to be voted on by delegates at the Spring 2023 ASCCC Plenary session. Committee acknowledged the value of the plan. Committee members asked about action to the plan and the Chair reiterated that there will be further action through strategies and that is regularly evaluated for progress at ASCCC meetings. Chair also shared information about the Periodic Review process for further insights to the work of the ASCCC.
- BoG/ CCCCCO updates were not provided.

✚ Next/Final meeting date- Committee determined a Friday after 11:00 would be ideal in scheduling the final CTELC meeting for 2022-2023.

✚ Future agenda items (see In Progress)

✚ Adjournment @ 10:29am

✚ Status of Previous Action Items

✚ In Progress:

*CTELC with Noncredit, Pre-Transfer, Continuing Education Committee Regional Event
[FEEDBACK](#)

*April CTE Liaison Memo [HERE](#)

***HOT TOPICS**

✚ Completed:

- November CTE Liaison Memo
- January CTE Liaison Memo
- All Things CTE: Communication/ Connection/ Collaboration webinar 12.5.22, 12.16.22, 2.2.23, 2.24.23, 4.11.23
- CTELC with Noncredit, Pre-Transfer, Continuing Education Committee Regional Event(s)- March 6th, Laney – March 20th - Compton
- CTE Assigned Resolutions: Updated in ASCCC [LiveBinder](#)
 - F19 Resolution 19.01- Encourage Utilization of Career Technical Education Faculty Minimum Qualifications Toolkit Resources for Hiring in Career Technical Education Disciplines
 - S21 Resolution 21.02- Collaborate with Regional Consortia



Budget and Finance Operational Committee

Monday, February 13, 2023

11:30 a.m.—1:00 p.m.

Zoom

Meeting Summary

Attendance: Michelle Bean (chair), Ginni May, Krystinne Mica, Cheryl Aschenbach, La Tonya Parker

- I. Call to order and welcome at 11:31 a.m.
Michelle welcomed everyone with a quick check-in and a moment of deep breathing.
- II. Agenda adopted and [October meeting minutes](#) approved. Cheryl taking notes.
- III. [Investment Policy](#) Review
Krystinne highlighted the few questions brought up during legal review by Mark Alcorn and her suggested responses or revisions. Members agreed to submit the final draft to Executive Committee in March for approval. Pending Exec Committee approval of the policy, the next step would be to call for applications from investment firms.
- IV. 2023-2024 Budget Priorities Discussion
If we have a values-based budget, how should values be represented in the proposed 23-24 budget? What should be prioritized?
- V. 2022-2023 Goal Items—considered complete? Investment Firms, Cost of AV and hybrid events, Cost of travel for ASCCC Exec members
Committee members agreed that we've continued to discuss these items, particularly the cost of AV and hybrid events, during Exec meetings. As noted by Krystinne, some of the items to consider and that committee members expressed support for including in the budget are:
 - A. Continuing hybrid events - it was agreed that we likely need to remain hybrid through 2024-2025 to see how the post-pandemic transition goes and to continue to ensure access for all faculty members
 - B. Professional development for board - some funding already set aside (doubled within the last couple of years), including for some conferences that we attend as part of our assigned responsibilities. It is unclear if an increase is needed. This may be a lower priority than the other items listed here, although it remains a value
 - C. Bringing back or reimagining events like PT Institute and CNEI - these events were offered in the past using Chancellor's Office or grant funding. This year we did PTI online and one-day south and north events for CNEI. Reimagining the events to support

- marginalized faculty while keeping costs as low as possible should be considered
- D. Funding for maintenance and upkeep of resources (such as PDC) - this would be a new line item; budget committee members were supportive of this addition dependent on available funds
 - E. FELA funding - for the first year, we utilized funds from the Chancellor's Office. We did not have those funds this year, so some changes were made to the format to reduce the cost. Budget committee members recommended keeping some amount of FELA funding as it's an important program
- VI. Next Budget Committee meeting: April 3 @ 11:30am-12:30pm
FYI, next officer's meeting is March 7 @ 1:00pm-2:30pm (previously scheduled meetings for 3/1 and 3/17 were canceled)
- VII. Announcements—Ginni quickly updated on some concerns regarding CalGETC and CSU GE breadth confusion. Michelle updated on the four resolutions that have come in. La Tonya made a request for dinner selections.
- VIII. Adjournment at 12:53 p.m.

CCCO Assessment Advisory Committee Meeting Report

Submitted by Christopher Howerton, ASCCC North Rep & Erik Reese, ASCCC Area C Rep

April 17 & 18, 2023

9:00 am-12:00pm

MONDAY April 17, 2023

- Call to Order and Roll Call conducted to ensure quorum (9am)
- Agenda Topics:
 - **Meeting Introduction & Housekeeping**
 - With recent updates to legislation, the revised Ed code where this committee was identified was updated in AB1705 to where this committee is no longer formally identified. Therefore, this committee has been declassified and is no longer subject to the Bagley Keene Act requirements. The committee will still offer the option for the public to attend and participate virtually.
 - **Refresher Training: ESL Standards and Criteria**
 - **Timeline**
 - Feb – local college apps received – 3 colleges, all ESL writing assignments; Buros reviewed applications and sent a draft prelim report to each college.
 - March – College responses to prelim reports received and Buros revised and finalized prelim reports for the AAC.
 - April - all application materials shared with AAC; final report to colleges after committee review of materials.
 - Review of criteria standards and levels of approval
 - Individuals on the committee who may have a conflict of interest will not be part of the discussion for those colleges.
 - **Review College Applications** – The Assessment Advisory Committee reviewed the submitted applications, provided additional feedback, and voted on the final approval level that will be sent back to the colleges.

TUESDAY April 18, 2023

- The committee continued the review of submitted applications and finalized recommendations and final approval levels.



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CURRICULUM COMMITTEE

<https://www.asccc.org/directory/curriculum-committee>

MINUTES

Topic: ASCCC Curriculum Meeting - **Monday, March 13th @2:00PM**

Join Zoom Meeting

<https://rccd->

[edu.zoom.us/j/88466861030?pwd=SWWhmVTdyYkRrM2JpazJERWdldzZFZz09](https://rccd-edu.zoom.us/j/88466861030?pwd=SWWhmVTdyYkRrM2JpazJERWdldzZFZz09)

Meeting ID: 884 6686 1030

Passcode: 554656

One tap mobile

+16694449171, 88466861030#, *554656# US

+16699006833, 88466861030#, *554656# US (San Jose)

Dial by your location

+1 669 444 9171 US

+1 669 900 6833 US (San Jose)

+1 346 248 7799 US (Houston)

+1 719 359 4580 US

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+1 253 215 8782 US (Tacoma)

+1 309 205 3325 US

+1 312 626 6799 US (Chicago)

+1 360 209 5623 US

+1 386 347 5053 US

+1 507 473 4847 US

+1 564 217 2000 US

+1 646 931 3860 US

+1 689 278 1000 US

+1 929 205 6099 US (New York)

+1 301 715 8592 US (Washington DC)

+1 305 224 1968 US

Meeting ID: 884 6686 1030

Passcode: 554656

Meeting ID: 884 6686 1030

The Curriculum Committee is charged to make recommendations to the Executive Committee on issues related to the development, review, implementation, and assessment of all aspects of curriculum both at the college and state level. The committee distributes information through institutes and other forms of professional development, the website, and listservs, as well as senate publications. Under the direction of the president, the chair and/or members of the Curriculum Committee provide technical assistance to local college curriculum committees, academic senates, and the faculty in general. Note: Resolution 15.03 S94 charged the Senate with appointing a library science member and noted past recommendations to the Senate to appoint a counselor, articulation officer, vocational education and basic skills faculty.

I. Call to Order and Adoption of the Agenda

Chair called the meeting to order at 2:04pm

II. Roll Call/Check In (P=present; A=absent)

LaTonya Parker Chair	P
Erik Reese 2 nd Chair	P
Sarah Harris Curriculum & Outcomes Assessment Coordinator	P
Nili Kirschner Sociology	P
Eric J. Narveson History	P
Guillermo Castilla Physics and Mathematics	P
Adrienne Brown Counseling	P
Kimberley Stiemke Basic Skill – Mathematics, Language Arts	P

III. Action: Approval of Minutes: February 27, 2023

MSC (Sarah/Nili) motion to approve minutes

Note that Sarah agreed to serve on the workgroup on the curriculum website

IV. Norms

a. [Executive Committee Norms](#)

V. **Action Item:** Workgroup Update and Review of ASCCC Resource Website & Recommendations

Put the website on pause until revamped and simply provide a few critical resources and a page that says under construction.

Hide all the tabs and everything, simply a page under construction landing page

Suggested links (perhaps accordion menus):

- About us description on home page; below links below that
- ASCCC
 - ASCCC Curriculum Committee
 - Curriculum Institute
 - Papers
 - ASCCC Papers
 - Ensuring Effective Curriculum Approval Processes: A Guide for Local Senates
 - <https://www.asccc.org/papers/ensuring-effective-curriculum-approval-processes-guide-local-senates>
 - The Course Outline of Record: A Curriculum Reference Guide Revisited
 - <https://www.asccc.org/papers/course-outline-record>

curriculum-reference-guide-revisited

- C-ID
- Technical assistance request
- Events
- CCCCCO
 - 5C
 - CO Curriculum & Instruction
 - PCAH
 - Min quals handbook
 - TOP codes
- Questions? info@asccc.org

Home page just

- About us
- Quick Links
- Contact us maybe

Embed most recent CI slides for new chairs, etc. under local curriculum committee.

Prioritize items that folks have a hard time finding.

Could make a Word document mark-up of the webpage with hyperlinks.

Curriculum class/PD; PD college: <https://asccc-ori.org/professional-development-college-pdc/>

Curriculum Committee members would still require access to the website material so we can evaluate what to keep and what to remove as part of the new site

Erik will follow-up to find a meeting time for the workgroup

VI. Reminder Item: Assigned Task(s)

- i. Curriculum Institute to be held **July 12-15, 2023** at Riverside Convention Center

<https://www.livebinders.com/b/2403154>

Flight and Travel Request: <https://www.asccc.org/content/flight-and-travel-request>

Committee members are responsible for flight arrangements and to follow up with Travel Reimbursement.

By submitting this request for travel in an official capacity for the Academic Senate for California Community Colleges (ASCCC), I acknowledge that non-refundable travel arrangements may be made. I also acknowledge that I may be financially responsible for any costs due to updates, time changes or cancellations not initiated by the ASCCC.

You can always make your own travel and lodging arrangements. However, please note that the Academic Senate will only reimburse you for the amount of the most economical means of transportation and lodging.

Submission of request within two weeks of travel date cannot be guaranteed.

ASCCC Committee Chairs Role in Planning for Events/Institutes and
Other Information

<https://www.asccc.org/sites/default/files/V.%20D.%20%281%29%20ASCCC%20Committee%20Chairs%20Role%20in%20Planning%20for%20Events%20gm.pdf>

LaTonya informed the group on the updated graphics for CI though not finalized yet. Meeting tomorrow with ED and ASCCC Office Team to discuss final program, days and times.

Committee members travel/reservation arrangements. In the past the office made hotel reservations and gave codes for registration. Members make other travel arrangements and then will be reimbursed by the ASCCC.

Chair will confirm the Wednesday evening mixer as well so we can plan accordingly.

Placed initial speakers for each presentation to be flushed out more completely.

Suggestion to create a spreadsheet with dates, times, times, descriptions, and speakers. Folks can simply update spreadsheet with information. Perhaps reach out to Stephanie to find the version of this used last year.

ii. **Action/Discussion Items:**

1. Curriculum Institute Planning

- a. Meeting with Tonya and Krystine 3/14/23 @ 9:00am
- b. Registration Open: <https://asccc.org/events/2023-curriculum-institute-hybrid-event>

Registration Fees

Registration In-Person including Wednesday Pre-Session: \$650

In-Person registration includes daytime meals and all conference materials. Dinners are on your own.

Registration In-Person not including Wednesday Pre-Session: \$600

Virtual Only Registration including Wednesday Pre-Session: \$450

Virtual and Hybrid sessions are TBD. A tentative program will be posted soon, identifying which sessions will be hybrid and virtual.

Presenter Registration: Please request promo code

** All Presenters are required to register. **

In Person Registration will end July 5th, 2023 at 12:00pm. Online Registration will end on July 7th, 2023 at 12:00pm.

c. Program for CI dates **Wed. Jul 12 2023, 9am – Sat. Jul 15 2023 12:00pm**

- i. Action Item Topics-Update Program (Executive Board recommendations)
Notes from January 2023 Executive Committee Discussion/Recommendations

1. IV.D Curriculum Institute —Parker/Reese

- d. Possible Presenters List & Presenter Support Plan-Working List
 - i. Dolores Davison (OER-CID)
 - ii. Ginni May (Common Course Number AB 1111)
 - iii. Cheryl Aschenbach (Modern Policing)
 - iv. Erik Shearer (areas of interest: credit hour, attendance accounting, enrollment management, general education and associate degree regulatory changes)
 - v. Stephanie Curry (CBE)
 - vi. Amber Gillis
 - vii. Robert Stewart
 - viii. Brandi Asmus (CTE & Curriculum Chair)
 - ix. Mark Edward Osea

iii. Rostrum Articles

- 1. Discussion: Update on Rostrum Article
 - a. Submitted: *California Community Colleges Curriculum Committee (5C) Special Report* by Co-Chair LaTonya Parker Ed. D
Editorial Guidelines for the Rostrum
<https://asccc.org/sites/default/files/Editorial%20Guidelines%20for%20the%20Rostrum.pdf>
Rostrum Timeline 2022-23

To:	Executive Director	Editor	President	Visual Designer	The Field
	September 18	September 26	October 3	October 11	November 2
	January 22	January 27	February 3	February 13	February 28
	March 5	March 13	March 20	April 3	April 20

- I. Status of Previous Action Items -Reminder Item
 - a. Assigned Resolutions (strikethroughs indicate completed resolutions)
 - i. **Discussion Item:** 09.01 2022 Spring Curriculum [Definition and Guidance for Cross-Listing Courses](#)
 - ii. **Discussion Item:** 09.02 2022 Spring Curriculum [Co-Requisites and Pre-Requisites of Intermediate Algebra and Articulation and C-ID Alignment](#)
 - iii. 09.03 2022 Spring Curriculum [Develop Lower Division GE Pathway for CCC Baccalaureate Degree Programs](#)
- II. Action/Discussion Item Newly Assigned Resolution:
 - i. **Discussion Item: Electronic Guide Book Outline:** General Education in the California Community College System Resources
 - 1. **Resource:** 116 CCC List with Links to GE Patterns/Resources

Fall 2022 Resolution Number 04.01

Whereas, Multiple general education patterns have been established to meet requirements for California community college students who are seeking to earn an associate degree, baccalaureate degree, or transfer eligibility;

Whereas, Policies and practices regarding general education align directly with the 10+1 [1] areas of academic and professional matters under the purview of the academic senates, including curriculum, degree and certificate requirements, and standards or policies regarding student preparation and success, and require collegial consultation with local academic senates;

Whereas, Legislation, including AB 1460 (Weber, 2020), [2] AB 928 (Berman, 2021), [3] AB 927 (Medina, 2021) the expansion of the California community college baccalaureate programs, [4] the new proposed California Intersegmental General Education Transfer Curriculum (CalGETC), [5] and the new California Community Colleges’ ethnic studies graduation requirement, [6] will require colleges to re-examine local general education policies and practices; and

Whereas, Local academic senate leaders and other practitioners look to the Academic Senate for California Community Colleges’ publications to support local decisions and discussions on academic and professional matters, and therefore resources need to be up to date to reflect the current status of general education;

Resolved, That the Academic Senate for California Community Colleges develop resources such as a paper or guidebook on general education in the California Community College system by the 2024 Spring Plenary Session.

GE guidebook discussion to address this resolution.

LaTonya shared an initial outline and partial draft.

Agreed to bring the outline to the Executive Committee for approval.

LaTonya also shared the start of a collection of GE patterns for each of the 116 California Community Colleges to serve as a reference.

This guidebook could be house on the Curriculum website.

b. Curriculum Related Resolutions:

7.0 Consultation with the Chancellor’s Office..... Error! Bookmark not defined.

07.01 F22 Comprehensive Title 5 Revision to Align Associate Degree General Education with the AB 928-required General Education Pathway**Error! Bookmark not defined.**

07.02 F22 Support Revisions to Lower Division General Education Requirements for California Community College Baccalaureate Degrees**Error! Bookmark not defined.**

07.03 F22 Model the Common Course Numbering System and Processes after C-ID**Error! Bookmark not defined.**

9.0 Curriculum Error! Bookmark not defined.

09.01 F22 Removing Barriers to the Adoption of Open Educational Resources **Error! Bookmark** 128

not defined.

09.02 F22 Adding Lifelong Learning and Self-Development Requirement to the Proposed Lower Division General Education Pathway for the California Community College Baccalaureate Degree **Error! Bookmark not defined.**

- c. https://www.asccc.org/sites/default/files/CCC_DEI-in-Curriculum_Model_Principles_and_Practices_June_2022.pdf
- d. Events <https://www.asccc.org/calendar/list/events>
 - i. Upcoming Events and Meetings
 1. **March 20, 2023 - 9:00am** Compton College
CTE and Noncredit South Regional Workshop
 2. **Area Meetings:**
 - Area C Meeting**
March 25, 2023 - 9:00am Zoom Events
 - Area D Meeting**
March 25, 2023 - 9:00am Zoom Events
 - Area A Meeting**
March 24, 2023 - 9:00am
 - Area B Meeting**
March 24, 2023 - 9:00am Zoom Events
 2. ASCCC Executive Committee Elections <https://asccc.org/asccc-executive-committee-elections>
 3. April 20-22, 2023 ASCCC Spring Plenary
<https://www.asccc.org/events/2023-spring-plenary-session>
- b. February 2023 President's Update <http://createsend.com/t/y-7CD792B0CD23A9FC2540EF23F30FEDED>
- c. Announcement: Legislative/Advocacy Day February 22, 2023
Legislative Priorities for 2023
 - **Academic Freedom**
 - **Open Educational Resources Initiative (OERI)**
 - **Continued Support for Student Success**
- d. Curriculum Resource: <https://www.ccccurriculum.net/>
- e. Discussion Item: Resources
 - i. CSU Ethnic Studies Rubric
https://asccc.org/sites/default/files/minutes/CSU%20Ethnic%20Studies%20Requirement%20Rubric%2010_5_22_0.pdf
 - ii. CCCCO ESS 22-400-009
https://asccc.org/sites/default/files/minutes/ESS%2022-400-009%20AB%201705%20Implementation_12.23.22.pdf
 - iii. Statement on CalGETC 12-13-22.pdf
<https://asccc.org/sites/default/files/minutes/Statement%20on%20CalGETC%2012-13-22.pdf>
 - iv. [ES Core_Competicencies_Comparison_Chart_12.9.22 \(2\).pdf](#)

https://asccc.org/sites/default/files/minutes/ES%20Core_Competencies_Comparison_Chart_12.9.22%20%282%29.pdf

- v. Standards, Policies & Procedures for Intersegmental General Education Transfer Curriculum Version 2.3 https://icas-ca.org/wp-content/uploads/2022/06/IGETC_STANDARDS-2.3_02June2022-Final.pdf

- f. Educational Services and Support Division California Community Colleges Curriculum Committee (5C)

- i. [5C Minutes](#)
- ii. 2022-23 5C Work Groups (co-chairs & all)

DEI In COR and DEI Framework Implementation	Associate Degree regulations	Re-imagining the PCAH	Local Curriculum Approval Process
Amber Gillis	Aisha Lowe	Amber Gillis-Chair	Erik Shearer
Jennifer Vega La Serna	Christopher Sweeten	John Freitas	Lesley Agostino-Chair
Karen Chow	Erik Shearer-Chair	Lesley Agostino	Maniphone Dickerson
<i>Marcello Garbo</i>	John Freitas	Madelyn Arballo	Marshall Fulbright
Marshall Fulbright	Kelly Fowler	Maniphone Dickerson	Meridith Selden
Michelle Bean-Chair	LaTonya Parker	<i>Marcello Garbo</i>	Sharon Sampson
Robert L. Stewart Jr.	Raul Arambula	Meridith Selden	
Sharon Sampson	Robert L. Stewart Jr	Raul Arambula	
	<i>Kyle Landrum</i>	Mark Edward Osea	

- VII. Meeting Dates:
~~Thur. Sept 8 2:15pm-4:15pm~~
~~Mon Oct 17 2:00pm-4:00pm~~
~~Mon Nov 14 2:00pm-4:00pm~~
~~Mon Dec 12 2:00pm-4:00pm~~

- Spring 2023**
~~Mon Jan 23 2:00pm-4:00pm~~
~~Mon Feb 27 2:00pm-4:00pm~~
Mon Mar 13 2:00pm-4:00pm
~~Mon Apr 10 2:00pm-4:00pm~~
~~Mon May 22 2:00pm-4:00pm~~
~~Mon Jun 5 2:00pm-4:00pm~~
~~Mon Jun 26 2:00pm-4:00pm~~

- VIII. General Discussion

- IX. Adjournment

Status of Previous Action Items

- A. In Progress** (include details about pending items such as resolutions, papers, *Rostrum*)¹³⁵

etc.)

- a. Develop Lower Division GE Pathway for CCC Baccalaureate Degree Programs
 - i. <https://www.asccc.org/sites/default/files/minutes/California%20Community%20College%20General%20Education%20v2.pdf>

B. Completed (include a list of those items that have been completed as a way to build the end of year report).

- a. Assembly Bills, Prerequisites, and Transfer February 2023
ASCCC Curriculum Committee <https://asccc.org/content/assembly-bills-prerequisites-and-transfer>
- b. November 28, 2022 Clovis College Virtual Visit: LaTonya & Karen Chow
- c. October 13, 2022 Cabrillo College Virtual Visit: Cheryl, LaTonya, and Michelle
- d. CCCIO Fall Conference Presentation CCC DEI in Curriculum Model Principles and Practices
- e. California Community Colleges Association for Occupational Education Conference attendance and presentation CCC DEI in Curriculum Model Principles and Practices
 - i. <https://cccae.org/professional-development/fall-conference-2022/>
- f. ASCCC General Education, CalGETC and AB 928 Webinars Series

Monday, Sept 12, 2022 (9-10:30am) General Education Locally and for Transfer (AB 928)

Tuesday, Sept 13 (3-4:30pm) General Education Locally and for Transfer (AB 928)

Tuesday, Sept 27 (12-1:30pm) Role of local Academic Senates and Curriculum Committees in regard to general education

Wednesday, Sept 28 (2-3:30pm) Role of Articulation in Transfer in regard to general education

Monday Oct 3, 2022 (9-10:30am) Addressing the impact of CalGETC, as proposed on local colleges, programs and course and students

Thursday Oct 6, 2022 (2-3:30) Addressing the impact of CalGETC, as proposed on local colleges, programs, courses and student



ACADEMIC SENATE for California Community Colleges

LEADERSHIP • EMPOWERMENT • VOICE

STANDARDS AND PRACTICES

2023-03-23

TIME 1:00pm-2:30pm

ZOOM INFORMATION

<https://vccd-edu.zoom.us/j/89120131193?pwd=Nm1VQ0U1ODFuSEhiWjhkOWwvM2pYUT09>

Meeting ID: 891 2013 1193 (Passcode: 695206)

The Standards and Practices (S&P) Committee is a standing committee within the Executive Committee composed of an Executive member Chair and California Community colleges faculty. The Committee is devoted to promoting the Academic Senate for California Community Colleges' mission through oversight of practices, procedures, and policies. The Standards and Practices Committee charge is to review, act on, and monitor various activities as assigned by the President or the Executive Committee of the Academic Senate.

The Standards and Practices Committee is committed to:

- Conducting the Disciplines List revision process.
- Analyzing and reviewing suggested changes in Executive Committee policies, Academic Senate Bylaws, and Rules; administering designated statewide faculty awards presented by the Board of Governors and the Academic Senate.
- Reviewing and recommending revisions to all processes under Academic Senate purview identified as priorities.
- Providing professional guidance and technical assistance regarding faculty minimum qualifications and equivalence to the minimum qualifications.
- Embedding inclusion, diversity, equity, antiracism and accessibility practices into the organization culture through policies and practices.

MINUTES

I. Call to Order and Roll Call

Name	Present (X)
Erik Reese—Chair	X
Carrie Roberson—2 nd Chair	
Sable Cantus	X
Tamara Cheshire	X
Cynthia Orozco	X
Darcie McClelland	
Mahendra Thapa	X

II. Adoption of the Agenda

MSC (Tami/Cynthia) motion to adopt the agenda

III. Minutes Volunteer
Chair agreed to take minutes

IV. Adoption of the [Minutes for 2023-02-23](#)

MSC (Tami/Cynthia) motion to adopt the 2023-02-23 minutes

V. Standards and Practices Resources

- a. [Google shared S&P folder](#)
- b. [S&P website](#)
- c. [Committee Guidelines](#)
- d. Information overload in the [livebinder](#)

VI. [S&P Projects, Priorities, and Workflow Tracking](#)

VII. Current Projects

- a. [Regina Stanback Stroud Diversity Award](#)—Debrief
 - i. How might the process be improved?
 1. Clean-up for consistency
 - a. Same order of questions on application and rubric
 - b. Drop first criterion: Nomination documents
 - c. Perhaps add data to criterion c. Implementing effective teaching and learning strategies (to make it stronger)
 - d. All formats that go to readers ought to match
 - e. Then relook at letter for closer alignment to rubric
 - b. [Hayward Award](#) recommendations
 - i. Work with Executive Director towards anonymous applications, alignment of rubric and application, guidance for letters from Senate President, and more consistency in final applications sent to readers
 - ii. [Updated Draft Hayward scoring rubric](#) creating +1 for activities that advance IDEAA
 - iii. Readers read all applications for consistency and to avoid possible bias; possibly add reader as an option for ASCCC statewide service; [Updated awards handbook](#)
 - iv. Redaction:
 1. For authors using Word on a Mac, complete the following steps:
 - 1) Open your document;
 - 2) Navigate to Tools > Protect Document;
 - 3) Under the "Privacy" section, check "Remove personal information from this file on save." Click OK;
 - 4) Save your document.
 - c. [Exemplary Program Award 2023-2024 Theme](#)
 - i. Excellence in promotion and advancement of Ethnic Studies approved at last S&P meeting
 - ii. Supporting language to update in the [draft call for awards](#)
 - d. Referred Resolutions Assigned to S&P from 2022 Fall Plenary Session ([summary document](#))
 - i. 01.04 F22 Alternating Area Meeting Days
 1. Research feasibility and report back information by 2023 Spring Plenary Session

2. Update—worked with contact to revise resolution that will be brought back to the 2023 Spring Plenary Session

Updated resolution included in area resolution packet

- ii. 01.05 F22 Recognition of Caucus Appointed Delegates
- iii. 01.05.01 F22 Amend 01.05 Recognition of Caucus Appointed Delegates
 1. Research constitutional changes that would be needed and report back information by 2023 Spring Plenary Session
 2. Update—Executive Committee charged S&P chair to discuss with contact

Met with resolution contact

- e. ASCCC Rules—align with current elections process
 - i. Please review [updated draft of Rules](#)
 - ii. Possible survey on new elections process—update
 - iii. Standardize nomination materials

Continued working through rules updates finishing with discussions on how to clarify the language about instant runoff voting

Ended here with nothing below this point discussed at this meeting

- f. By-laws—align with current elections process
 - i. Please review [updated draft of Bylaws](#)
 - ii. Possible survey on new elections process
- g. Clarification of roles of North/South/At-Large Representatives
 - i. [Exec member position responsibilities](#)
- h. Branding (Ongoing reminder)—Update documents to match ASCCC branding

VIII. Future Projects

- a. Rostrum Ideas
 - i. Single course equivalency & Ethnic Studies
 - ii. Including more voices across the state into S&P at ASCCC level (e.g., elections)
- b. Resolution Ideas
- c. Bylaws and Elections Rules Updates
 - i. [ASCCC Bylaws](#)
 - ii. [Academic Senate Rules](#)
 - iii. [Elections page](#)
 - iv. [Plenary presentation](#)
 - v. Survey the field?
 1. What do we want to know?
 2. What questions would address this?
- d. Clarification of roles of North/South/At-Large Representatives
 - i. [Exec member position responsibilities](#)
- e. Review the nomination process for faculty seats on the Board of Governors

IX. Other Topics / Future Agenda Items

- X. Announcements
 - a. Future S&P Meetings
 - i. Apr 27, 2023 1:00pm-2:30pm
 - ii. May 25, 2023 1:00pm-2:30pm
 - b. Events
 - i. Executive Committee Meeting (Hybrid) – Apr 19, 2023 (Anaheim)
 - ii. 2023 Spring Plenary Session – Apr 20-22, 2023 (Anaheim)
 - c. Resources
 - i. [Email listserv sign-up](#)

XI. Adjournment

Adjourned 2:03pm

Status of Previous Action Items

- A. In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
 - a. Disciplines List process – Ethnic Studies
 - i. First hearing at 2022 Fall Plenary Session
 - ii. Confirmation of process by Executive Committee in Jan
 - iii. Second hearing at 2023 Spring Plenary Session
 - iv. Resolution for updates to Ethnic Studies discipline at 2023 Spring Plenary Session
 - b. CCC Advocacy Award for Jose Medina (present at Spring Plenary or CI)
 - c. Apr Rostrum on award recipients, including update on Exemplary Program Award
 - d. Updates to awards processes, rubrics, and awards handbook
 - e. Updates to ASCCC Rules
 - f. Future—ASCCC Bylaws
- B. Completed** (include a list of those items that have been completed as a way to build the end of year report).
 - a. Nov Rostrum article on statewide awards
 - b. Facilitated honorary resolutions for Fall Plenary Session: Dolores Davison & Silvester Henderson
 - c. Exemplary Program Award facilitation
 - d. Brown Act & Recent Legislation webinar on Nov 28 in collaboration with Legislation & Advocacy Committee
 - e. Updated Policy 40.01 Honoring Faculty Leaders
 - f. Worked with contact on referred resolution on area meetings on drafting an updated resolution for Spring Plenary Session that incorporates the input of Standards and Practices and the Executive Committee
 - g. Facilitated honorary resolution for Spring Plenary Session: John Freitas
 - h. Met with contact on referred resolution on caucus delegates, shared the legal advice and S&P/Exec discussions, and discussed possible next steps
 - i. Feb Rostrum article on disciplines list and Ethnic Studies proposal
 - j. Feb Rostrum article on the driving principles of the Ethnic Studies disciplines from S&P encouragement