EXECUTIVE COMMITTEE MEETING

Thursday, September 15, 2022 to Saturday, September 17, 2022
Zoom and Teleconference

I. ORDER OF BUSINESS
A. Roll Call
President Virginia May, called the meeting to order at 1:33 PM and welcomed members and guests.


Liaisons and Guests: Wendy Brill-Wynkoop, President, Faculty Association of California Community Colleges (FACCC); Katie Brohawn, Director of Research, Evaluation, and Development, The Research and Planning Group (RP Group) (remote); Dolores Davison, Course Identification Numbering System (C-ID) Curriculum Director; Aisha Lowe, Vice Chancellor Educational Services and Support; Alyssa Nguyen, Senior Director of Research and Evaluation, RP Group (remote); Bethany Tasaka, Chair, ASCCC Asian Pacific Islander (API) Caucus (remote); Debbie Vanschoelandt, Association of Community and Continuing Education (ACCE) (remote); Tram Vo-Kumamoto, President, California Community College Chief Instructional Officers (CCCCIO) (remote)

Staff: Melissa Marquez, Executive Assistant and Miguel Rother, C-ID Program Manager

B. Approval of the Agenda (Stewart Jr./Howerton)

MSC (Stewart Jr./Howerton) to approve the agenda and consent calendar.

Follow Up: President May was alerted that a request for modifications to the update from the Council of Chief Librarians was received via email after the approval of the agenda and consent calendar. The changes requested were substantive, therefore the minutes from the August 11-13, 2022 meeting will be reconsidered with the changes during the September 30 meeting.

C. Land Acknowledgement
We begin today by acknowledging that we are holding our gathering on the land of the Nisenan Nations who have lived and continue to live here. We recognize the Nisenan Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Sacramento. As we begin, we thank them for their strength, perseverance, and resistance.
We also wish to acknowledge the other Indigenous Peoples who now call Sacramento their home, for their shared struggle to maintain their cultures, languages, worldview and identities in our diverse City.

D. Public Comment
This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.

No formal public comment was entered.

E. Executive Committee Norms, pg. 5
Members were reminded about the Executive Committee Norms.

F. Calendar, pg. 7
Members were updated on deadlines. A note was made regarding the due date of September 16, 2022 for the September 30, 2022 Agenda.

G. Local Senate Visits, pg. 15
Members reviewed the Local Senate Visits document and updated the document as necessary.

H. Action Tracking and Future Agenda Items, pg. 25
Members reviewed the Action Tracking document and updated the document as necessary.

I. Strategic Plan Tracking, pg. 27
Members reviewed the Strategic Plan Tracking document and updated the document as necessary.

J. Dinner Arrangements
Members were informed of dinner arrangements.

K. One Minute Executive Committee Member Updates
Executive Committee members provided committee updates and any formal decisions that may be placed on future executive committee agendas for discussion/consideration.

L. President/Executive Director Updates
Mica provided a written report. Mica announced that the office is recruiting for the Executive Assistant position and is expected to begin the onboarding process on October 3, 2022. Mica reminded members about the information found in the ASCCC newsletter, including due dates for surveys, and disciplines list submissions. The Exemplary Award application will be available to the field on October 1, 2022. The committee was informed of the various partnerships the committee has continued to cultivate through attending conferences and collaborative presentations. Mica reviewed the statement of activities from 2021-22 with the committee and shared information from the audit held last week.
Stewart requested that a note be made on record to remind the Executive Committee of its agreed upon norms, specifically focusing on *Honor and Dedication* and *Collegiality*. Stewart reiterated that Executive Committee members should reach out to one another to support the work the committee does, and to refrain from making public comments that denigrate individuals or the work of the ASCCC.

May provided a [written report](#). May reported on the Student Senate for California Community Colleges (SSCCC) meeting, Council of Faculty Organizations (CoFO) meeting, and the Chancellor Search meeting. May provided additional information on the open surveys and portals for faculty feedback on AB 928 (Berman, 2021) Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee, AB 1111 (Berman, 2021) Postsecondary education: common course numbering system, and proposing a general education (GE) pathway for associate degree in title 5 regulations along with a lower division GE pathway for the CCC Baccalaureate Degree. The committee has received 11 Local Senate Visit requests and six Collegiality in Action Visit requests. The Common Course Numbering Task Force will meet on September 29, 2022.

II. CONSENT CALENDAR
   A. Honoring Faculty Leaders, May/Mica, pg. 41

III. ACTION ITEMS
   A. Legislative Update – 20 mins., Aschenbach, pg. 43
      Aschenbach shared the status of current bills and announced that AB 1796 (Choi, 2022) Public postsecondary education: re-enrollment was approved on September 15, 2022. September 30, 2022 is the deadline for the governor to take action on bills, and noted that any bills the Governor did not take action on by September 30 will become law. The committee discussed AB 2449 (Blanca Rubio) Open meetings: local agencies: teleconferences, which was signed by the Governor on September 13, 2022.

      i. Legislative Priorities – 10 mins., Aschenbach/Arzola, pg. 49
         Aschenbach presented the three areas of legislative priorities focus from the ASCCC Legislative and Advocacy Committee (LAC) to the committee: Academic Freedom, Ongoing funding for the ASCCC Open Educational Resources Initiative (OERI), and Lost Students. Members shared concerns over the language on “Lost Students” and suggested renaming this emphasis, focusing on the student experience and meeting students where they are. The committee discussed ensuring that the legislature understands the difference between general OER and the work ASCCC OERI is doing, to continue ongoing funding beyond 2023.

         MSC (Curry/Vélez) to approve the three areas of priority from the ASCCC Legislative and Advocacy Committee with the feedback from the Executive Committee to refine the language and its presentation.
Follow-up: This will be brought back to the Executive Committee for a final review with the updated language.

B. 2022 Fall Plenary Session Planning - 60 mins., May/Mica, pg. 51
Mica provided a brief overview of the process taken to whittle down the proposed themes for consideration by the Executive Committee. The top 5 were reviewed by the Executive Committee. Members discussed the meaning of the theme for the plenary session, the interplay of inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) with the theme, and what local leaders are looking for when attending plenary sessions.

MSC (Bean/Stewart Jr.) to move to select the theme for fall plenary to be “Centering Authentic Voices and Lived Experiences in 10+1”

May reviewed the timelines with the committee and provided additional information on due dates. Members expressed concern regarding the deadlines of getting presenters and breakout descriptions to May and Mica. It was shared that the timelines were established to meet deadlines to get printed programs ready and available for the session. Mica proposed that an online version of the program might be more conducive for the organization, giving members more time to plan and prepare sessions, as well as responding to the request for sustainability by the organization. If a digital program were to be utilized, additional resources such as QR codes and messaging will be made available and communicated to the field to ensure a smooth transition.

MSC (Velez/Bean) to approve utilizing a digital program in lieu of the printed program for the fall plenary session

The Committee went through the draft program and reviewed the proposed breakout and general session ideas, noting changes to general session topics and timing. May and Mica will pull together an updated copy of the plenary session program for the September 30 meeting with the changes requested by the Committee.

MSC (Aschenbach/Gillis) to approve the general outline of the program with an updated program to be brought back to the September 30 meeting

Mica reviewed technical and logistic information with the committee, alerting the committee of the change from using Pathable to Zoom Events. Training sessions will be held and Area Representatives agreed to do a trial run of Zoom Events during the October Area Meetings.

C. Recommendations from the Periodic Review Committee - 30 mins., May/Mica, pg. 55
May and Mica provided a brief overview of the recommendations by the Periodic Review Committee and proposed assignments for the Executive Committee. The recommendations from the Periodic Review Committee will span a six-year
period, and may not necessarily be addressed during the 22-23 academic year. The committee discussed the recommendations and noted that there should be a way to connect the recommendations to the ASCCC strategic plan.

MSC (Aschenbach/Reese) to approve the assignments of the Periodic Review recommendations with the recognition that they may be brought back for future changes

D. **Board of Governors Interviews - Closed Session., May/Mica, pg. 57**
Secretary Report Out: The Executive Committee met in closed session and conducted CCC Board of Governors interviews. Three candidates were selected to move forward. All candidates will be notified of the recommendation status.

MSC (Curry/Velez) to approve moving forward with the three candidates depending on the verification of eligibility.

IV. **DISCUSSION**
A. **C-ID Update – 25 mins., Davison/Mica, pg. 59**
Davison and Rother provided a presentation to the Executive Committee on the work accomplished by C-ID during the spring 2022 semester, and the work that will be conducted for the 2022-2023 academic year. Highlights of the report included information on completed 5-year reviews for disciplines, finalization of the C-ID Handbook, work of the transfer alignment project, progress on the Ethnic Studies descriptors and TMCs, and future work on the potential creation of a Women’s Studies TMC (per ASCCC resolution 09.04 S22), and a Data Science TMC.

B. **Strategic Plan – 30 mins., May/Mica, pg. 61**
Mica provided background information on the progress of the current plan and noted that the strategic planning tool included in each Executive Committee agenda was implemented in February 2022 as a means to track the remaining strategies left for the current strategic plan. The Executive Committee reviewed the strategies left and discussed that the strategic plan for the future needs to be better integrated into the other work that the ASCCC is doing, including work on resolutions, legislative priorities, and other work identified throughout the year. A report will be provided to the field at the conclusion of the 2018-2023 plan.

C. **Update ASCCC Vision, Mission and Values Statements - 20 mins., Vélez, Chow, pg. 69**
Resolution 01.02 Spring 2022 asked the ASCCC to review the existing Mission, Vision, and Values Statements to incorporate anti-racism into each of the statements. The Equity and Diversity Action Committee met to discuss and provide a draft recommendation to the Executive Committee to include both anti-racism and accessibility in the statements. Members provided feedback on the revisions. It was noted that “Academic Senate” should be changed to “ASCCC” where it appears in the statements. A final version of the revision to the Mission, Vision, and Values Statement will be presented at the September 30 Executive Committee meeting.
D. **ASCCC Fall Plenary Resolutions – Draft 1 – 20 mins., Bean/Arzola, pg. 73**

Bean reviewed the plan and timeline for submission of resolutions, reminding members to submit resolutions using the Google Form link. Bean also reviewed aspects of the resolutions, such as footnotes and contacts, with members agreeing that a specific name should be attached to the resolutions so that questions from the field can be directed to a specific person. The pre-session packet for review will be brought to the September 30 Executive Committee meeting.

E. **Telecommunications and Technology Advisory Committee (TTAC) Faculty Asks – 15 mins., Bean, pg. 75**

Bean curated ASCCC resolutions and shared the document with the tri-chairs of TTAC. The TTAC meeting minutes are included as an attachment to the agenda on pg. 89. Bean noted that the resolutions included in the document advocate for system-level support needed for faculty to update technology infrastructures. Bean noted that a survey is being distributed to understand technology needs of the field. A CCC Apply Task Force will also be called together in the future.

F. **Chancellor’s Office Update – 30 mins., May, pg. 77**

Vice Chancellor Lowe provided an oral report. Lowe reported that the first 5C meeting will take place in person on Friday, September 23, 2022. The Chancellor’s Office is working to chapter the Work Experience Education regulations. Regarding equitable placement, the Chancellor’s Office is waiting on the Governor to sign AB 1705 (Irwin, 2021) and is currently working on a guidance memo to be released after the passage of the bill. The Competency Based Education (CBE) Collaborative is underway for year two, with the first learning session scheduled for the week of Sept 19. The CBE Collaborative is focusing on business and infrastructure and has engaged with the Volta Learning Group to discuss different funding models to address CBE, with a specific task force being pulled together to discuss.

Implementation of Ethnic Studies continues, with the task force thinking through professional development offerings. A survey was sent out to the field related to professional development and implementation of Ethnic Studies. The C-ID infrastructure was utilized to distribute the vetting of the Ethnic Studies Core Competencies.

The Board of Governors (BoG) are set to review and approve six of the ten baccalaureate programs at their September 27 Board of Governors meeting. Lowe indicated that of the six, four are fully compliant, and two are still in need of approval from the ACCJC, and thus will receive provisional approval from the BoG. Ongoing conversations with the CSU Chancellor's Office continue as issues around duplication are addressed.

The first meeting of the Common Course Numbering Task Force to address AB 1111 (Berman, 2021) will meet on September 29. The meeting is an open meeting and will be co-chaired by the ASCCCC and CCCCIO, facilitated by SOVA.
The Chancellor’s Office is pulling together a task force to address AB 89 (Jones-Sawyer, 2021) and modern policing. The Chancellor’s Office has sent out invitations to partner organizations to appoint members to the task force.

G. **Board of Governors/Consultation Council – 15 mins., May, pg. 79**
The Board of Governors (BoG) met on **August 15** for their first strategy session, where members of the board established their priorities and motivations for the year. The BoG members also engaged in conversation on the evolving landscape of higher education, how to include student voices, and reviewed demographics, labor markets, and societal shifts. A presentation on data was provided by Vice Chancellor Hetts which showed data on enrollment and trends from the perspective of the Chancellor’s Office. The BoG discussed the Governor’s Road Map for the Future. The BoG will have two additional strategy sessions in the future.

Consultation Council met on **September 15**, where members discussed ZTC funding, and the Participatory Governance handbook. Members received updates from the Chancellor’s Office on enrollment in the system, and an update from the SSCCC on their upcoming work for the fall semester.

H. **Meeting Debrief - 10 mins., May, pg. 81**
The Executive Committee debriefed and shared thoughts on the meeting.

V. **REPORTS (If time permits, additional Executive Committee announcements and reports may be provided)**

A. **Oral or Written Reports**

i. **Foundation President’s Update – 10 mins., Vélez**
The Foundation held its first meeting on August 30, 2022. Vélez announced Karen Chow as the Foundation’s Secretary and Carrie Roberson as the Foundation’s Treasurer. The Foundation will be working on a new strategic plan and the three-year fundraising plan and has an orientation scheduled for September 28.

ii. **Liaison/Caucus Reports – 5 mins. each, May, pg. 83**
The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.

Tram Vo Kumamoto, CCCCIO president, provided an oral report. The CCCCIO is working on presentations for next month’s conference, with their theme focused on partnerships and equity work. CIOs are also looking at new and creative ways of scheduling and recognizing challenges with attendance accounting. The CIOs are actively working with Deans to help develop either their own organization, or provide networking opportunities for Deans to connect. ASCCC suggested a partnership with the CCCCIO and ASCCC to work with Deans on getting their own network. The CCCCIO is co-chairing the AB 1111 Common Course Numbering Task Force with the ASCCC.
Katie Brohawn, Director of Research, Evaluation, and Development, The Research and Planning Group, provided an oral and written report. The RP Group Board met to refine RP’s goals to strengthen the relationship between the RP Group and the CCC Chancellor’s Office. Brohawn shared upcoming events including their upcoming IRPE Equity Research & Social Justice Collaborative, Strengthening Student Success Conference, and Leading from the Middle. Brohawn shared that their survey on student enrollment has gathered nearly 60,000 responses, with all colleges reporting at least 4 or more responses to the survey. The ASCCC encouraged RP Group to reach out to colleges that have lower response rates as those lower response rates may be because the college had not received the message about the survey, and could benefit the most from the findings of the survey.

Wendy Brill-Wynkoop, FACCC president, provided an oral report. FACCC has two bills currently waiting on the Governor to sign or veto: AB 2315 (Arambula) Community colleges: records: affirmed name and gender identification, and AB 1856 (Medina) Community colleges: part-time employees. Brill-Wynkoop will chair the FACCC Legislative Committee and will be working with the committee to collect suggestions on bills to focus on next year. The Academic Freedom Conference, in partnership with the ASCCC, is being held on October 7 at Berkeley City College. The FACCC PAC has been intentional with endorsing and connecting with potential legislative members early, and FACCC is continuing efforts on their membership drive.

Bethany Tasaka, API Caucus chair, provided an oral report. The API caucus is discussing how to disaggregate the identities of Asian-identified faculty, to avoid having one grouping for Asian faculty. The caucus plans to hold a book discussion this fall. Last spring’s book discussion centered on the book “Minor Feelings”. The Equity and Diversity Action Committee also reached out and met with the caucus to determine how to address Resolution 03.03 Sp 2021 on Denouncing AAPI hate.

Debbie Vanschoelandt, Association of Community and Continuing Education president, provided an oral and written report. ACCE is welcoming new board members to the organization. ACCE has two upcoming events on November 10 and March 2-3, 2023, both held virtually. Vanschoelandt provided information on the Heath Careers Pathways, Noncredit DE Collection, Noncredit Work Experience, and thanked the ASCCC for supporting the work to get title 5 changes to work experience.

B. Written Reports
   i. Academic Senate and Grant Reports
      1. ASCCC Statement of Financial Activities 2021-22, Mica, pg. 85
   ii. Standing Committee Minutes
   iii. ASCCC Liaison (to other organizations) Reports
1. Telecommunications and Technology Advisory Committee (TTAC), Bean, pg. 89

C. Local Academic Senate Visits

VI. ADJOURNMENT (12:25)

Respectfully Submitted by:
Krystinne Mica, ASCCC Executive Director
LaTonya Parker, ASCCC Secretary