ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

EXECUTIVE COMMITTEE MEETING

September 15-16, 2023
San Jose City College
San Jose Marriott
Meeting Room 1: Technology Bldg T415
Meeting Room 2: Guadalupe
Zoom link

September 15, 2023
11:00 AM – 2:30 PM | Executive Committee Meeting
1:30 PM – 2:30 PM | Lunch
3:00 PM – 5:00 PM | Executive Committee Meeting

Dinner Arrangements
Il Fornaio at 6:00 pm

September 16, 2023
8:00 AM – 9:00 AM | Breakfast
9:00 AM – 11:30 AM | Executive Committee Meeting Closed Session
11:30 – 12:30 Executive Committee Meeting
12:30 PM – 1:00 PM | Lunch
1:00 PM – 2:30 PM | Executive Committee Meeting

All ASCCC meetings are accessible to those with accommodation needs. A person who needs an accommodation or modification in order to participate in the meeting may make a request by emailing the ASCCC Office at agendaitem@asccc.org no less than five business days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at agendaitem@asccc.org at least 10 business days in advance.

Public Comments: Members of the public wishing to comment on an agenda item or another topic not on the agenda will be given the opportunity to comment. Public comment will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a public comment to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 3 minutes per individual and 30 minutes per agenda item. Materials for this meeting are found on the ASCCC Executive Committee Meeting website page.

I. **ORDER OF BUSINESS**
   A. **Roll Call**
   B. **Approval of the Agenda**
   C. **Land Acknowledgement**
   We begin today by acknowledging that we are holding our gathering on the land of the Ohlone (Oh-LOW-nee) Nations who have lived and continue to live here. We recognize the Ohlone (Oh-LOW-nee) Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call San Jose. As we begin, we thank them for their strength,

perseverance, and resistance.

We also wish to acknowledge the other Indigenous Peoples who now call San Jose their home, for their shared struggle to maintain their cultures, languages, worldview, and identities in our diverse City.

D. **Public Comment**
This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.

E. **Executive Committee Norms, pg.4**
F. **Calendar, pg.5**
G. **Local Senate Visits, pg.10**
H. **Dinner Arrangements**
I. **One Minute Executive Committee Member Updates**
J. **President/Executive Director Updates**

II. **CONSENT CALENDAR**
A. **August Executive Committee Meeting Minutes**
B. **CTE Collaborative Event South Central Coast**
C. **Curriculum Regionals**
D. **Dual Enrollment Regionals**
E. **ASCCC Webinars**

III. **ACTION ITEMS**
A. **Legislative Update – 20 mins., Aschenbach, pg.29**
The Executive Committee will receive a report on the 2022-23 (two-year) legislative session and may consider requested action.
B. **BoG Interviews Closed Session – 2.5 hours., Aschenbach, pg.39**
The Executive Committee will conduct interviews of faculty Board of Governors candidates and will determine nominations to the Governor.
C. **Fall Plenary Planning – 30 mins., Aschenbach/Webster, pg.41**
The Executive Committee will approve a theme and first read of the Fall 2023 Plenary Session program.
D. **Second Read Part Time Paper – 20 mins., Zeledón-Pérez, pg.43**
The Executive Committee will approve the second read of the Part Time paper.
E. **Honorary Resolutions – 15 mins. Webster/Wada, pg.45**
The Executive Committee will review and take action on the proposed Honorary Resolutions.

IV. **DISCUSSION**
A. **Chancellor's Office Update – 30 mins., Aschenbach, pg.47**
A liaison from the Chancellor's Office will provide Executive Committee members with an update of system-wide issues and projects.
B. **Oral Reports**
  i. **Foundation President's Report – 10 mins., Chow**
  ii. **Liaison/Caucus Reports -- 5 mins. each, Aschenbach, pg.49**
  The Executive Committee will receive oral or written reports from liaisons

or representatives from partner organizations and ASCCC Caucuses.

C. C-ID Update Fall 2023 – 35 mins., Davison/Rother/Stamn, pg.51
The Executive Committee will receive an update on the Course Identification Number System (C-ID).

D. OERI & ZTC Update – 20 mins. Pilati, pg.53
The Executive Committee will receive an update on the ork of the Open Educational Resources Initiative (OERI) and the Zero-Textbook Cost (ZTC) Degree Program.

E. Vision 2030 Discussion with Chancellor Christian – 45 mins., Aschenbach, pg.61
The Executive Committee will discuss Vision 2030 with Chancellor Christian at 4:00 PM.

F. Cultural Humility Toolkit – 30 mins., Aschenbach, pg.63
The Executive Committee will discuss recommendations to the Cultural Humility Toolkit and ways Cultural Humility can be present in the Committee's work.

G. ASCCC Standing Committee Composition – 20 mins., Aschenbach, pg.65
The Executive Committee will discuss the composition of the 2023-2024 standing committees.

H. Board of Governors/Consultation Council – 15 mins., Aschenbach, pg.67
The Executive Committee will receive an update on the recent Board of Governors and Consultation Council meetings.

I. Meeting Debrief – 10 mins., Aschenbach, pg.69
The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

V. WRITTEN REPORTS *(If time permits, additional Executive Committee announcements and reports may be provided)*
  A. Academic Senate and Grant Reports
  B. Standing Committee and Chancellor's Office Reports
     i. August 10 Point Plan Update
    ii. CCC LGBTQ+ Advisory Committee Roster
   iii. LGBTQ+ Advisory Committee Meeting Minutes
   iv. TTAC Meeting Minutes
    v. Rising Scholars Faculty Advisory Committee Meeting Minutes
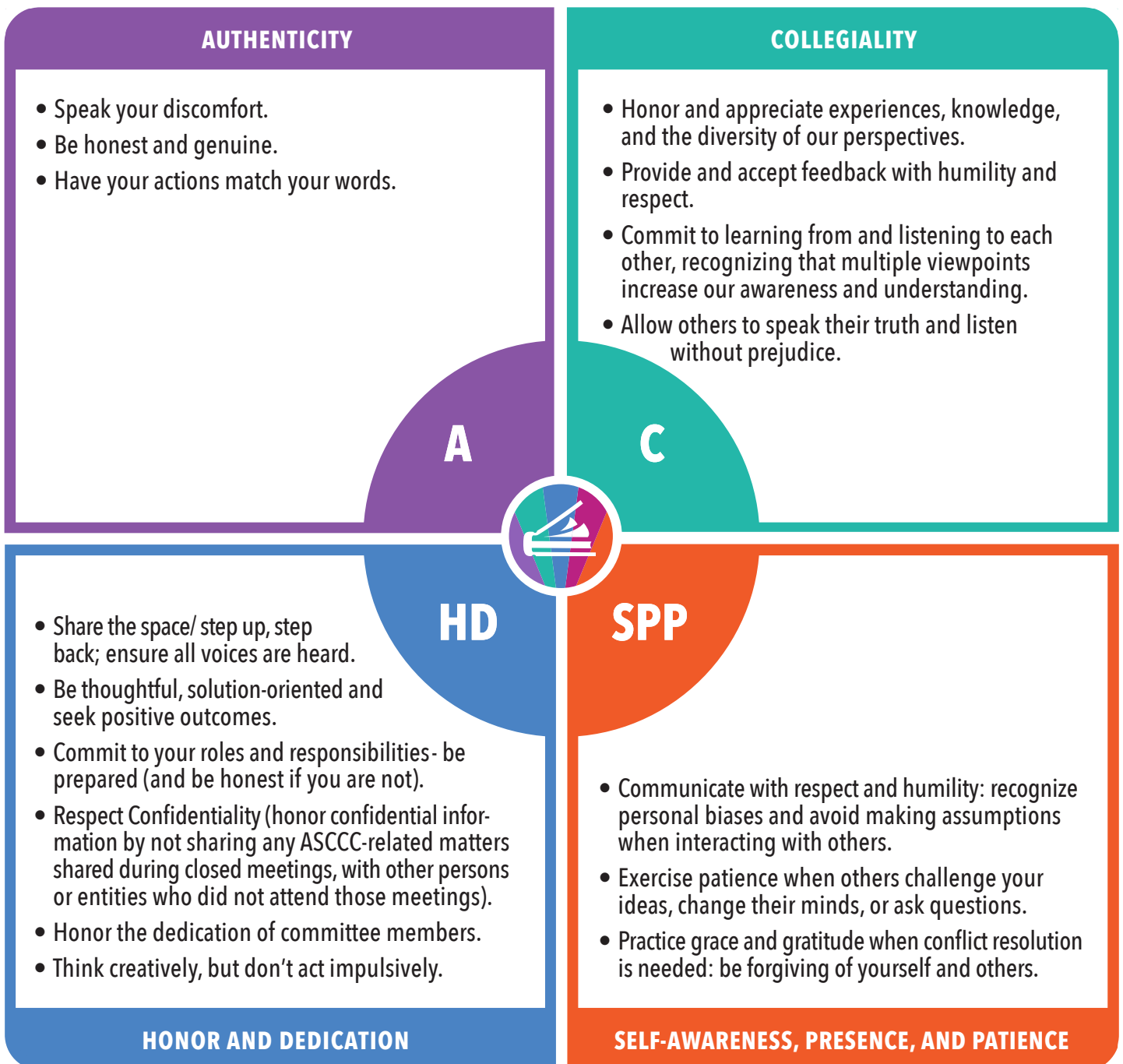   vi. **Reports**
  C. Local Academic Senate Visits

VI. ADJOURNMENT

ASCCC Executive Committee Agreements

We are a collective of diverse educators who honor and celebrate the respective voices and lived experiences of its members in order to engage in authentic abolitionist work.

As an Academic Senate for California Community Colleges Board Member, I commit to the operational principles or expectations that implicitly or explicitly govern my actions:

AUTHENTICITY

- Speak your discomfort.
- Be honest and genuine.
- Have your actions match your words.

A

COLLEGIALITY

- Honor and appreciate experiences, knowledge, and the diversity of our perspectives.
- Provide and accept feedback with humility and respect.
- Commit to learning from and listening to each other, recognizing that multiple viewpoints increase our awareness and understanding.
- Allow others to speak their truth and listen without prejudice.

C

HD

HONOR AND DEDICATION

- Share the space/ step up, step back; ensure all voices are heard.
- Be thoughtful, solution-oriented and seek positive outcomes.
- Commit to your roles and responsibilities - be prepared (and be honest if you are not).
- Respect Confidentiality (honor confidential information by not sharing any ASCCC-related matters shared during closed meetings, with other persons or entities who did not attend those meetings).
- Honor the dedication of committee members.
- Think creatively, but don't act impulsively.

SPP

SELF-AWARENESS, PRESENCE, AND PATIENCE

- Communicate with respect and humility: recognize personal biases and avoid making assumptions when interacting with others.
- Exercise patience when others challenge your ideas, change their minds, or ask questions.
- Practice grace and gratitude when conflict resolution is needed: be forgiving of yourself and others.

ASCCC Executive Committee Agenda Item

Month: September   **Year:** 2023
SUBJECT: Calendar
DESIRED OUTCOME: The Executive Committee will be informed of upcoming events and deadlines.
CATEGORY: OOB
REQUESTED BY: Mica
STAFF REVIEW : Carrillo

Item No: I.F.
Attachment: Yes (1)
Urgent: No
Time Requested: 5 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Upcoming Events and Meetings

Executive Committee Meeting – Virtual – October 13, 2023

Executive Committee Meeting – Westin South Coast Plaza (Orange County)- November 15, 2023

Executive Committee Meeting – The Sheraton Grand (Sacramento)- December 14-15, 2023

Please see the 2023-2024 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.

Reminders/Due Dates

September 26, 2023

- Agenda items for the September meeting
- Committee reports, if applicable

October 29, 2023

- Agenda items for the October meeting
- Committee reports, if applicable

November 27, 2023

- Agenda Items for the November meeting
- Committee reports, if applicable

Rostrum Timeline 2023-24

To ED	To Editor	To President	To Visual Designer	To Field
October 1	October 9	October 16	October 23	November 16
January 14	January 22	January 29	February 5	February 23
March 3	March 11	March 18	March 25	April 18

Academic Papers Timeline 2023-24

    A. Part-time Faculty Committee – Part-time Faculty Equity – R19.01 S2021

Part-time: Part-time Faculty Equity Paper

- Draft Paper outline and survey submitted on May 6, 2022 Executive Committee Meeting
- Timeline TBD

2023-2024 EXECUTIVE COMMITTEE MEETING DATES*

Meeting Type	Proposed Date	Campus Location	Hotel Location + remote option	Agenda Deadline
Executive Meeting	August 17-19, 2023		DoubleTree by Hilton Irvine Spectrum Irvine, CA Hybrid	August 1, 2023
Executive Meeting	September 15-16, 2023	AREA B	San Jose City College/ San Jose Marriott San Jose, CA Hybrid	August 29, 2023
Executive Meeting	October 13, 2023		Virtual	September 26, 2023
Area Meetings	October 27, 2023		Various Locations + virtual	TBD
Executive Meeting	November 15, 2023		Westin Hotel/ South Coast Plaza Orange County, CA	October 29, 2023
Executive Meeting (Th/Fri)	December 14-15, 2023		The Sheraton Grand Sacramento, CA Hybrid	November 27, 2023
Executive Meeting (Th/Fri)	January 11-12, 2024		Coronado Island Marriott Resort & Spa Coronado, CA Hybrid	December 25, 2023
Executive Meeting	February 9-10, 2024		Santa Clara Marriott Santa Clara, CA Hybrid	January 24, 2024
Executive Meeting	March 8-9, 2024	AREA C	LA Mission College/ Burbank Hilton Garden Inn	February 21, 2024
Area Meetings	March 22-23, 2024		Various Locations	TBD
Executive Meeting	April 17, 2024		San Jose Marriott San Jose, CA Hybrid	April 1, 2024
Executive Meeting	May 10, 2024		Virtual	April 24, 2024
Executive Committee/ Orientation	June 7-9, 2024		TBD by President	May 21, 2024

*Unless otherwise noted, meetings typically start 11:00 a.m. on Friday and end by 4:00 p.m. on Saturday.[1]

[1] Times may be adjusted to accommodate flight schedules to minimize early travel times.
[2] Executive Committee members are not expected to attend these events, other than the Faculty Leadership Institute. +North or South location may changes based on hotel availability.

10

2023-2024 PROPOSED ASCCC INSTITUTES AND PLENARY SESSION DATES

Approved December 6, 2019, Executive Committee Meeting

MSC (Aschenbach/Curry) to authorize the office to contract hotels for Fall Plenary Session, Spring Plenary Session, Faculty Leadership Institute, and Curriculum Institute for up to five years in the future, taking into account the area rotation of Plenary Session and to authorize the office to enter into MOUs with partner organizations for institutes dependent on external funding.

MSC (Curry/Aschenbach) to approve the following parameters for selecting event dates: (1) Fall Plenary Session will be held in the first half of November, Spring Plenary Session will be held in April, Faculty Leadership Institute will be held in the first half of June, and Curriculum Institute will be held in the first half of July, and (2) dates are chosen with awareness of holidays, Executive Committee Orientation, and system partner events.

MSC (May/Parker) to reconsider the motion at the December 6-7, 2019, Executive Committee Meeting regarding Faculty Leadership Institute, and allow for all of June to be considered when planning Faculty Leadership Institute.

MSC (Aschenbach/May) to approve a Thursday through Saturday day pattern for Plenary Sessions for the next five academic years.

Resolution 1.05 F2021

Resolved, The Academic Senate for California Community Colleges should make remote attendance an option at all ASCCC-organized events, including plenary sessions.

SESSIONS	PROPOSED DATE	LOCATION *All events will, if possible, provide a remote attendance option*
2023 Fall Plenary Session	November 16-18, 2023**	Westin South Coast Plaza
2024 Spring Plenary Session	April 18-20, 2024**	San Jose Marriott
INSTITUTES	**PROPOSED DATE**	**LOCATION** **All events will, if possible, provide a remote attendance option**
Accreditation Institute*	September 29-30, 2023	San Mateo Marriott
Faculty Leadership Institute	June 20-22, 2024	SOUTH (TBD)
Curriculum Institute*	July 10-13, 2024	Pasadena Convention Center

** These dates potentially avoid overlapping with Umoja's Conference in November, RP's spring conference, CCCAOE Spring Conference. APAHE 2024 not yet released, CCCCIO not yet released. Juneteenth is on June 19, 2024.

Academic Senate

2023-2024

Executive Committee Meeting Agenda Deadlines

Reminder Timeline:

- Agenda Reminder – 7 days prior to agenda items due date
- Agenda Items Due – 7 days prior to agenda packets being due to executive members
- Agenda Packet Posted – 10 days prior to executive meeting

Meeting Dates	Agenda Items Due	Agenda Posted and Mailed
August 17-19, 2023	August 1, 2023	August 7, 2023
September 15-16, 2023	August 29, 2023	September 5, 2022
October 13, 2023	September 26, 2023	October 3, 2023
November 15, 2023	October 29, 2023	November 5, 2023
December 14-15, 2023	November 27, 2023	December 4, 2023
January 11-12, 2024	December 25, 2023	January 1, 2024
February 9-10, 2024	January 24, 2024	January 31, 2024
March 8-9, 2024	February 21, 2024	February 28, 2024
April 17, 2024	April 1, 2024	April 7, 2024
May 10, 2024	April 24, 2024	May 1, 2024
June 7-9, 20234	May 21, 2024	May 28, 2024

Local Senate Campus Visits
2020-2023
(LS= member of Local Senates; IN = report submitted; strikeout = planned but not done)

COLLEGE	VISITOR	DATE OF VISIT	REASON
Area A			
American River	Executive Committee	9/15/2022	Executive Committee Meeting
	Aschenbach	7/12/23	CO Dual Enrollment Convening at Natomas Center
Bakersfield	Velez, May	8/15/2023	Shared Governance
Butte	Foster	4/3/2021	DEI and Advocacy
Cerro Coso			
	Stanskas	1/30/2020	Collegiality in Action
	Curry/Gillis	8/19/2021	Governance
	Curry	1/14/2022	Active Learning
Clovis	Aschenbach	8/2/2023	Governance
	Parker, Chow	11/28/2022	Equity in Curriculum
Columbia			
Cosumnes River			
Feather River			
Folsom Lake			
	Davison	3/22/2022	Collegiality in Action
Fresno	Aschenbach, Galizio	8/2/2023	Governance
Lake Tahoe	Davison	12/2/2021	Student Centered Listening Tour
Lassen	Stewart	8/12/2020	Local Senate Visit - Equity and Diversity
	Curry, Gillis	1/13/2022	Local Senate Visit - Culturally Responsive Curriculum Redesign
	Davison	11/17/2021	Student Centered Listening Tour
	Howerton, Velez	8/3/2023	Instructional Equity Practices & Accreditation
Los Rios CCD			

	Davison	1/27/2021	Collegiality in Action
	Curry/Gillis	8/17/2021	Governance
	Davison	11/22/2021	Student Centered Listening Tour
Madera	Stanskas, Davison	1/31/2020	Collegiality in Action
	Stewart Jr., Dyer	4/30/2021	Local Senate Visit - Governance
	Aschenbach	8/2/2023	Governance
Merced			
	Wakim	10/26/2020	Local Senate Visit - OERI
	Reese, Arzola	10/21/2022	Local Senate Visit (Virtual) - Brown Act
Modesto			
Porterville	Aschenbach, Reese	8/18/2022	Local Senate Visit - Faculty 10+1, Governance
Redwoods, College of the			
Reedley	Aschenbach	8/2/2023	Governance
	Aschenbach, Chow	4/5/2021	Noncredit
Sacramento City			
	Aschenbach/Wada	2/10/2023	AB1705
San Joaquin Delta			
	May, Cruz	2/24/2020	GP Equity
Sequoias, College of the	Fulks, Selden	1/31/2020	Guided Pathways Visit
	Roberson, Bean	5/18/2021	Technical Assistance Visit - Curriculum
Shasta	Dyer	5/29/2020	Local Senate Visit - Governance, Brown Act Compliance
	Aschenbach, Oliver	4/12/2021	Equivalency Processes
	Curry, Bean	2/7/2022	DEIA In Curriculum Outlines of Record
Sierra			
	Davison	10/6/2021	Student Centered Listening Tour
	Velez/Howerton	9/21/2022	Cultural Humility Toolkit
Siskiyous, College of the	Aschenbach	2/25/2020	Assistance Visit Governance

Taft			
	Stanskas	1/29/2020	Collegiality in Action
	Aschenbach	2/4/2021	Local Senate Visit - DEI
	Aschenbach, Foster	4/5/2021	Anti-Racism Education
	May, Velez	8/20/2021	Brown Act
West Hills Coalinga	Chow/Reese	4/12/2023	Equivalency (Local Senate Visit) virtual
West Hills Lemoore	Arzola/Curry	5/1/2023	10+1
Woodland College			
	Stewart, Parker	11/14/2022	ASCCC Accredtation Committee Meeting
Yuba			
Area B			
Alameda, College of			
Berkeley City	Aschenbach/Chow	8/17/2022	ASCCC IDEAA Efforts and Resources
Cabrillo			
	Davison	11/1/2021	Collegiality in Action
	Aschenbach, LaTonya, Bean	10/13/2022	Virtual Local Senate Visit- Noncredit
Cañada	Cruz	5/11/2021	Local Senate Visit - CTE
Chabot			
	Aschenbach	4/28/2020	IEPI PRT - Virtual
	Curry	3/31/2022	Local Senate Visit - Assigning Courses to the Discipline - Virtual
Chabot – Las Positas District			
Contra Costa	Aschenbach	1/22/2020	Curriculum Visit/Presentation
	Davison	11/2/2020	Collegiality in Action
	Davison	1/19/2021	Local Senate Visit
	May, Gillis	3/11/2022	10+1 Purview/Participatory Governance
DeAnza	Stanskas, Davison, Aschenbac, May, Bean, Mica	2/6/2020	ICAS Meeting
	Davison	1/28/2021	Collegiality in Action
	Aschenbach, Velez	6/8/2021	Local Senat Visit - Noncredit
	May, Aschenbach, Parker, Stewart, Mica	5/31/2023	ICAS Meeting
Diablo Valley			12

	Aschenbach, Bean, Stanskas	3/1/2021	Local Senate Visit - Equity and Diversity
Evergreen Valley	Curry, Arzola	9/23/2022	Local Senate Visit- Distance Education & 10+1
Foothill			
	Aschenbach	2/24/2020	Assistance Visit Governance
	Kaur	9/18/2020	Local Senate Visit - OERI
	Morse	2/5/2021	Collegiality in Action
	Roberson, Bean	5/25/2021	Local Senate Visit - Curriculum
Gavilan	Curry, Chow	5/3/2022	Local Senate Visit - Recent Resolutions and AB 1705
Hartnell	May, Hernandez	4/27/2021	Local Senate Visit - Guided Pathways
	May	6/21/2022	CIA Visit
	May/Galizio	10/11/2022	Local Senate- Participatory Governance
Laney	Bean/Roberson/Howerton	3/6/2023	CTE/Noncredit Regional (North)
Las Positas			
Los Medanos			
Marin, College of			
Mendocino			
Merritt			
Mission			
	Kaur, Dodge	10/15/2020	Local Senate Visit- OERI
Monterey Peninsula			
	Aschenbach	4/29/2020	Technical Assistance Visit - Virtual
Napa Valley	Curry, May, Parker, Stewart, Bean	6/8/2022	5C Meeting
	May	9/1/2022	CIA Visit
Ohlone			
	Cruz, Stanskas	1/21/2021	Diversity, Equity, and Inclusion
	Davison	3/11/2021	Collegiality in Action
	Davison	11/8/2021	Student Centered Listening Tour

Peralta CCD	May/Galizio	01/17/23	CIA
San Francisco, City College of			
	Curry, Aschenbach	2/26/2021	Governance
San José City			
San Jose - Evergreen District	Davison	10/30/2020	Local Senate Visit
	May	3/12/2021	Governance
	Arzola/Curry	9/23/2022	10+1 and Online Education
San Mateo, College of	Chow/Stewart Jr.	5/9/2023	Local Senate Visit- Governance/IDEAA in Faculty leadership
Santa Rosa Junior	Parker, Curry	11/13/2020	Local Senate Visit - Governance
	Curry	2/19/2021	Governance
	Morse	5/12/2021	Local Senate Visit - Governance
	Aschenbach	8/27/2021	Equivalency
	Curry	11/15/2021	DEIA in Curriculum
	Howerton	10/18/2021	Accreditation/SLO's
	Curry/Bean	1/24/2022	Equity Driven Systems and Policies
	Aschenbach, Parker	2/11/2022	Equivalency and Hiring Processes specific to Ethnic Studies
	Curry/ Gillis	9/29/2022	Guided Pathways
	Ginni/Galizio	2/10/2023	CIA
Skyline			
Solano			
	May	5/13/2021	Local Senate Visit - DEI and Curriculum
	Bean, Kirk	10/12/2021	Equity Minded Hiring
	Arzola, Bruno	3/16/2023	Academic Freedom & C.O.R
West Valley	May,Bean	3/12/2021	DEI/Curriculum
Area C			
Allan Hancock			
Antelope Valley	May,Galizio	2/20/2023	CIA
Canyons, College of the			

Cerritos			
	May, Parker	10/27/2020	Local Senate Visit - DEI
	Dyer	2/9/2021	Governance
	Curry	11/30/2021	Ethnic Studies and Recent Legislation
Citrus			
Cuesta			
	Davison,Heard	8/20/2021	CTE Minimum Qualification
	Chow,Bean,Velez	3/13/2023	Cultural Humility Tool
East LA	Stewart	8/10/2023	Dual Enrollment
	Aschenbach, Galizio	8/25/2023	CIA
El Camino	Parker/Velez	4/25/2023	DEI in Curriculum Model
Compton College			
	Aschenbach, May	10/6/2020	Local Senate Visit - Curriculum
	Aschenbach, May	10/20/2020	Local Senate Visit - Curriculum
	Curry	3/29/2021	Local Senate Visit - Governance
	Davison	5/13/2022	Collegiality in Action
	Roberson, Bean, Howerton, Gillis	3/20/2023	CTE Regionals- South
Glendale			
LA District			
	May, Davison, Stewart Jr.	9/25/2020	District Discipline Day
	May	2/26/2021	Local Senate Visit
	May	1/28/2022	Dance Consortium on Legislation
	Davison, May	3/11/2022	District Discipline Day - Legislative Update
	Aschenbach	3/17/2023	LACCD Discipline Day
LA City			
LA Harbor	Curry	10/15/2020	Local Senate Visit - Governance
LA Mission	Dyer, Velasquez Bean	2/15/2020	Standards and Practice Committee Meeting
LA Pierce			
LA Southwest			15

	Bruzzese, Cruz	1/17/2020	RwLS Committee Meeting
	Executive Committee	3/4/2022	Executive Committee Meeting
LA Trade-Technical			
LA Valley			
Moorpark			
Mt. San Antonio	Wada,Brill-Wynkoop, Kutil	4/27/2023	Technical Visit-Curriculum
	Aschenbach/Deyer	6/8/2022	DE regulations and AB 928 GE Pathway
Oxnard	May/Galizio	4/23/2023	CIA
Pasadena City			
Rio Hondo			
	Foster, Bruzzese	1/31/2020	TASSC In-person Meeting
	May, Aschenbach, Bean, Parker, Stewart	12/30/2022	ICAS Meeting
Santa Barbara City			
	Morse, Galizio	4/23/2021	Collegiality in Action
Santa Monica			
Ventura	Stewart/Reese	1/5/2023	Local Senate Visit- 10+1 Governance/IDEAA
West LA			
Area D			
Barstow	May, Fulks	3/30/2020	Technical Visit - Guided Pathways
	Curry, Dillon (OERI)	5/10/2022	OER and Equity
Chaffey			
Coastline			
Copper Mountain	Aschenbach	12/1/2021	IEPI
	Gillis	1/27.2022	10+1 Purview and Governance
Crafton Hills	May	10/27/2021	Role of ASCCC
	May,Galizio	4/11/2023	CIA
Cuyamaca			

Cypress			
Desert, College of the			
Fullerton	Taintor, Kaur	11/13/2020	Local Senate Visit - OERI
	Taintor, Kaur, Pilati	11/20/2020	Local Senate Visit - OERI
Golden West			
Grossmont			
	Chow, Curry	1/29/2021	Governance
	Velez, Roberson	8/18/2022	10+Governance
	Parker, Bean, Stewart, Chow, Gillis	4/28/2023	5C Meeting
Imperial Valley			
Irvine Valley			
CO Dual Enrollment Convening	May,Galizio	9/23/2023	CIA
	Gillis	3/11/2022	10+1 Purview/Collegial Consultation
	Velez	6/28/2023	
MiraCosta			
	Aschenbach	7/19/2022	Local Senate Visit - Equivalency
	Aschenbach	7/20/2022	Local Senate Visit - IDEAA/Cultural Humility Toolkit
	Aschenbach	9/2/2022	Local Senate Visit - Equivalency Follow up
Moreno Valley	May	2/27/2020	Guided Pathways Visit
Mt. San Jacinto			
	May	1/15/2020	Chemistry/Curriculum Visit
	Curry, Oliver	2/19/2021	Governance
	Velez	1/28/2022	Equivalency
	Howerton/Velez	4/13/2023	Participatory Governance
Norco			
North Orange - Noncredit	Executive Committee	3/6/2020	Executive Committee Meeting
	May, Howerton	11/16/2021	Identifying Courses/Programs as Vocational and Using Credit for Prior Learning

	May/Galizio	03/21/23	CIA
Orange Coast			
Palo Verde			
Palomar			
	Davison	2/3/2021	Collegiality in Action
	Curry	3/1/2021	Governance, Brown Act
	Velez, Wada	10/3/2022	Local Senate Visit- Brown Act, 10+1, ASCCC Functions
Riverside City			
Saddleback			
	Reese, Chow	12/7/2022	Brown Act & Senate Meetings
San Bernardino Valley			
	May, Mica, Cruz, Donahue	1/30/2020	Guided Pathways Taskforce
	Fulks	8/13/2020	Local Senate Visit - Guided Pathways
	Bean	8/14/2020	Technical Visit--Culturally Responsive Curriculum
	Curry	4/13/2021	Collegiality and the 10+1
	Bean	8/11/2021	Governance
San Diego City	Davison	12/6/2021	Student Centered Listening Tour
	Bean, Stewart	4/3/2022	EDAC Meeting
San Diego Cont. Ed.			
San Diego Mesa	Curry, Donahue	1/16/2020	Educational Policies Committee Meeting
San Diego Miramar			
Santa Ana			
	Bean	8/19/2020	Technical Visit--Culturally Responsive Curriculum
	Aschenbach, Kirk	8/18/2021	Governance, 10+1
Santiago Canyon			
Southwestern	Velez	8/9/2023	CO Dual Enrollment Convening
Victor Valley			
Calbright College	Davison	10/15/2020	Collegiality in Action

ASCCC Executive Committee Agenda Item

Month: September   **Year:** 2023

SUBJECT: CTE Regional Collaboration Agenda

DESIRED OUTCOME: The Executive Committee will approve submitted sample agenda

CATEGORY: Consent

REQUESTED BY: Curry/Howerton

STAFF REVIEW: Carrillo

Item No: II.B.

Attachment: Yes

Urgent: No

Time Requested:

TYPE OF BOARD CONSIDERATION

Consent/Routine: X

First Reading:

Action:

Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

In August 2023 the ASCCC Executive Committee approved the dates for co-hosting 8 CTE Regional Collaborations with the 8 California Regional Consortiums. In planning for these events CTE Leadership Committee chair and co-chair met with the Regional Coordinators to create a tentative agenda for the Events.

Upcoming events include

- September 21, 2023- Orange County
- October 6, 2023- South Central Coast

Although regional needs may also be added to the event agenda the attached agenda reflects the base topics identified for these events.

The Executive committee is asked to approve the agenda (see attached)

ACADEMIC SENATE
for California Community Colleges
LEADERSHIP·EMPOWERMENT·VOICE

CTE REGIONAL COLLABORATIONS
(South Central Coast)
October 6, 2023
10:00am-3:00pm

AGENDA

I. Welcome and Introductions
II. Working with your Regional Consortium
III. What is new in your Region
    a. Curriculum Opportunities
    b. Employer Collaborations
    c. Funding Structures
    d. What is happing at your college
    e. Baccalaureate Programs
IV. CTE Related Updates/Emerging Concerns
    a. AB 928 and General Education impacts on CTE
    b. CTE Liaisons
    c. CBE and CPL
    d. CCCCO Vision 2030
    e. LEAP Program
    f. Chat GP/AI

LUNCH

V. Minimum Qualifications
VI. New Title 5 Regulations- Work Experience- LEAP
VII. CCCCO California State Plan for Career Technical Education (CTE): A Vision for Equity and Excellence in CTE
VIII. Dual Enrollment
IX. Wrap Up

![Academic Senate for California Community Colleges — Leadership · Empowerment · Voice]

ASCCC Executive Committee Agenda Item

Month: September   **Year:** 2023
SUBJECT: 2023-2024 Curriculum Regionals
DESIRED OUTCOME: The Executive Committee will review and approve the proposed dates and format for the Fall 2023 and Spring 2024 ASCCC Curriculum Regionals
CATEGORY: Consent Calendar
REQUESTED BY: Stewart Jr/Velez
STAFF REVIEW : Carrillo

Item No: II.C.
Attachment: Yes
Urgent: Yes
Time Requested: N/A

TYPE OF BOARD CONSIDERATION
Consent/Routine: X
First Reading:
Action:
Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The ASCCC 2023-2024 Curriculum Committee is requesting approval of the following dates to host in-person Curriculum Regionals:

We are proposing the following ASCCC Curriculum Regionals:
- South Regional - Orange County/San Diego/Los Angeles
- Central Valley Regional – Bakersfield/Reedley/Fresno/Visalia
- North Regional - Bay Area Cities/Sacramento/Far North

The proposed dates are: (Logistics: Exact Location, etc. TBD)

Fall 2023 ASCCC Curriculum Regionals
- Saturday - October 21, 2023
- Saturday – October 28, 2023
- Saturday - November 4 2023

Spring 2024 ASCCC Curriculum Regionals
- Saturday - February 24, 2024
- Friday - March 1, 2024
- Saturday - March 2, 2024

Potential topics across Fall and Spring (not exhaustive):
- Title 5 Regulations: Tutoring
- Title 5 Regulations: Associate Degree
- Title 5 Regulations: DEIA in the COR
- Ethnic Studies
- Curriculum Nuts and Bolts
- Cross listing and MQs
- Baccalaureate Degrees, Curriculum Committees and Upper Division Coursework
- DEI Model Curriculum Principles and Practices
- Dual Enrollment
- Common Course Numbering (AB 1111, Berman, 2021)
- ADT Reform (AB 928, Berman, 2021)
- Competency Based Education
- Credit for Prior Learning
- Online, Distance, and Correspondence Education
- Rising Scholars (Teaching in CDCR: Equity in Curriculum Guide Resource)
- Modern Policing Degree (AB 89, Jones-Sawyer, 2021)
- Open Educational Resources Initiative
- PCAH 8th Edition & Technical Manual
- COCI Updates
- Faculty and the role of governance, especially as it relates to curriculum development and curriculum committees.

The following format is proposed for the regional workshops.
Draft Schedule:
9:00-10:00 Check-in/Breakfast
10:00-11:00 General Session
11:00-11:10 Break
11:10-12:10 General Session
12:10-12:45 Lunch
12:45-1:45 General Session
1:45-2:00 Break
2:00-3:00 General Session
3:00 Regional Meeting Ends

*Things the committee will consider: Will regionals have remote access? Or will we record one regional event from Fall and Spring and make it available online? Or does the committee want to instead do a recorded webinar that sums up the regionals?

Potential Event Description (Don't have to do all of this in one Regional; can split topics such that some occur in the Fall and some in the Spring):

Why wait until the 2024 ASCCC Curriculum Institute to begin statewide dialogue around curricular topics of interest? The ASCCC 2023-2024 Curriculum Committee is excited and pleased to bring back in-person Fall & Spring Curriculum Regionals, where we will be joined by our colleagues in the Education Services Division of the state Chancellor's Office. Attending teams/individuals including academic senate presidents, department/division chairs, curriculum chairs, local and district curriculum committees, articulation officers, curriculum specialists, and administrators are encouraged to attend. The sessions will consist of information and updates on: Title 5 revisions, Curriculum Nuts and Bolts, Ethnic Studies, Baccalaureate Degrees, Curriculum Committees and Upper Division Coursework, Dual Enrollment, Common Course Numbering, ADT Reform (AB 928), Competency Based Education, Credit for Prior Learning, Distance Education, Hyflex, Correspondence Education, Rising Scholars, Modern Policing Degree, OERI, PCAH 8th Edition and Technical Manual; COCI, and more. Additional topics for discussion include the faculty role in governance, particularly how it pertains to curriculum development and curriculum committees.

ASCCC Executive Committee Agenda Item

Month: September   **Year:** 2023
SUBJECT: Dual Enrollment Regionals
DESIRED OUTCOME: The Executive Committee will consider action to set Spring 2024 dates for dual enrollment regional convenings.
REQUESTED BY: Aschenbach
STAFF REVIEW: Carrillo

Item No: II.D.
Attachment: No
Urgent: Yes
Time Requested:

TYPE OF BOARD CONSIDERATION
Consent/Routine: X
First Reading:
Action:
Information:

BACKGROUND

In support of dual enrollment efforts, President Aschenbach has spoken with Vice Chancellor John Stanskas about holding dual enrollment practitioner-focused regional convenings during spring 2024. These convenings may also include Rising Scholars faculty separately, as well as potentially be coordinated with Curriculum regionals being proposed for spring 2023. Planning for the dual enrollment convenings will be a collaborative effort of ASCCC, Chancellor's Office, and Career Ladders Project.

In proposing dates, February holidays were taken into consideration as were a Career Ladders Project-led Dual Enrollment Summit being planned for February 22-23, the ASCCC March Executive Committee meeting, and ASCCC spring Area meetings.

Proposed dates:
Saturday 2/24
Friday 3/1
Saturday 3/2

The ASCCC Executive Committee is asked to approve the spring 2024 dates for dual enrollment-focused regional convenings.

ASCCC Executive Committee Agenda Item

Month: September   **Year:** 2023
SUBJECT: ASCCC Webinars
DESIRED OUTCOME: The Executive Committee will consider approving webinars
REQUESTED BY: Aschenbach
STAFF REVIEW: Carrillo

Item No: II.E.
Attachment: No
Urgent: Yes
Time Requested: N/A
TYPE OF BOARD CONSIDERATION
Consent/Routine: X
First Reading:
Action:
Information:

BACKGROUND

At Curriculum Institute, there were many questions about AB 928 and AB 1111. ASCCC sent an announcement on August 30 to listservs encouraging people to review the DRAFT Outline, Findings, and Consideration reports for AB 1111 and AB 928. As a sign of public interest, there was much more public attendance at the August 31 AB 1111 Common Course Numbering Task Force meeting.

It is recommended that two webinars be held in September to provide a brief overview of each of the draft reports, to engage in Q & A with attendees, and to solicit faculty feedback. Both webinars will be presented by President Cheryl Aschenbach and Past President Ginni May, who is co-chairing the AB 1111 Task Force and is the CCC faculty representative on the AB 928 Committee.

Proposed dates:

9/22 2:00PM-3:00PM AB 1111

9/27 1:00PM-2:00PM AB 928

The ASCCC Executive Committee is asked to approve the webinar dates for AB 1111 and AB 928.

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ASCCC Executive Committee Agenda Item

Month: September **Year:** 2023
SUBJECT: Legislative Update
DESIRED OUTCOME: The Executive Committee will receive a legislation update and may consider requested action
CATEGORY: Action
REQUESTED BY: Aschenbach
STAFF REVIEW : Carrillo

Item No: III.A.
Attachment: No
Urgent: No
Time Requested: 20 mins

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action: X
Information:

BACKGROUND

California State Budget:

- [2023-2024 Enacted Higher Education Budget-Summary](#) (Dept. of Finance)
- [Joint analysis of the Enacted 2023-2024](#) Budget (July 10, 2023)
- Chancellor's Office [Budget News](#) webpage
- 2023-2024 California Community Colleges [Compendium of Allocations and Resources](#) (August 18, 2023)
- [Department of Finance Trailer Bill Language](#)

2023 Legislative Calendar:

- Sept 14 – Last day for each house to pass bills
- Oct 14 – Last day for Governor to sign or veto bills passed by Leg. on/before 9/14

Useful Websites:

- [Multi-Year Roadmap Between the Newsom Administration and the California Community Colleges](#) (May 2022)
- [ASCCC Legislative Updates](#): Role of ASCCC in legislative advocacy, ASCCC positions on legislation, and ASCCC legislative reports.
- [California Legislative Information](#): Landing page for searches of California codes, past legislation, current bills, and more.
- [Legislative Analyst's Office (LAO)](#): The LAO provides fiscal and policy advice to the legislature and develops nonpartisan analyses of the state budget.

- California Department of Finance: The Department of Finance provides fiscal policy advice to the Governor. Website includes links to trailer bill language and legislative analyses. *Look here for info about Governor's January Budget!
- Glossary of Legislative Terms: Part of the California Legislative Information website.
- Assembly Daily File and Daily History & Senate Daily File and Daily Summary: The Daily Files are the agendas of Assembly and Senate business for each day. The Daily History/Summary is produced each day after each House has met and includes specific actions taken on legislation.
- Legislative Rosters: Assemblymembers, Senators, Find Your Representative
- Legislative Committees: Assembly Higher Education, Senate Education, Assembly Budget Subcommittee 2 Education Finance, Senate Budget Subcommittee 1 on Education

Stakeholder Organizations: Legislative Positions and Bill Tracking Pages

- Chancellor's Office Tracked Legislation
- Community College League of California (CCLC) Bill Tracking
- Faculty Association of California Community Colleges (FACCC) Legislative Priorities and Current Legislation (not reflective of 23-24 legislative session as of 12/13/22)
- Community College Association (CCA) Legislative and Political Action
- California Federation of Teachers (CFT) Legislative Updates

Committee Memberships

Assembly Higher Education Committee

- Assemblymember Mike Fong, Chair
- Assemblymember Tri Ta, Vice Chair
- Assemblymember Dawn Addis
- Assemblymember Dr. Joaquin Arambula
- Assemblymember Jesse Gabriel
- Assemblymember Jacqui Irwin
- Assemblymember Evan Low
- Assemblymember Liz Ortega
- Assemblymember Kate Sanchez
- Assemblymember Miguel Santiago
- Assemblymember Greg Wallis
- Assemblymember Akilah Weber, M.D.

Assembly Budget Sub 2 Education Finance Committee

- Assemblymember Kevin McCarty, Chair
- Assemblymember David Alvarez
- Assemblymember Sabrina Cervantes
- Assemblymember Megan Dahle
- Assemblymember Mike Fong
- Assemblymember Al Muratsuchi
- Assemblymember Kate Sanchez
- Philip Ting (Dem. Alternate)
- Vince Fong (Rep. Alternate)

Senate Education Committee

- Senator Josh Newman, Chair
- Senator Rosilicie Ochoa Bogh, V. Chair
- Senator Dave Cortese
- Senator Steven M. Glazer
- Senator Mike McGuire
- Senator Lola Smallwood-Cuevas
- Senator Scott Wilk

Senate Budget Subcommittee 1 on Education

- Senator John Laird, Chair
- Senator Dave Min

- Senator Rosilicie Ochoa Bogh

- Senator Lola Smallwood-Cuevas

Bill Tracking

ASCCC Executive Committee

Summary as of September 4, 2023 @ 12:00PM

Bills with 10+1 Focus			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 255 (Alanis)	Public postsecondary education: priority registration for first responders	Passed Assembly. On Senate Floor 9/5/23	Would give CCC and CSU priority registration to first responders. Analyses. ASCCC Position: None. Related resolutions: 18.02 S2014, 13.11 S2011
AB 368 (Holden)	College and Career Access Pathways partnerships	Passed Assembly. On Senate Floor 9/5/23	Priority reg. for students taking CCAP partnership courses. Exemption from fees. Analyses. ASCCC supports dual enrollment as established with AB 288 (Holden, 2015). Related resolutions: 09.02 F2016, 06.03 S2015. CO Support
AB 569 (Garcia)	California State University: Cybersecurity Regional Alliances and MultiStakeholder Partnerships Pilot Program	Signed by Governor 7/27/23	Specifies data on pilot programs to be reported to legislature by CSU Chancellor's Office. Analyses. Bill is no longer CCC-focused.
AB 607 (Kalra)	Public postsecondary education: course materials	Passed Assembly. On Senate Floor 9/5/23	Require prominent display of 1) free digital course materials and 2) estimated costs of all course materials and fees for an increasing % of courses on online course schedule. Analyses. ASCCC Position: **Support if amended** (06.01 S2023) Related resolutions: 07.08 F2022, 13.10 S2022, 13.01 F2017 FACCC support. CO Support
AB 634 (Ward)	Community colleges: career development and college preparation courses	Passed Assembly. On Senate Floor 9/5/23	Changes "sequence" to "a complement", allows for F2F or DE, and includes a means for FTES accounting. Analyses. ASCCC Position: **Support** (06.03 S2021). Related resolutions: 07.13 F2022, 06.05 S2021, 13.02 F2020. CCLC Support. CO Concern
AB 811 (M. Fong)	Seymour-Campbell Student Success Act of 2012: repeating credit courses	Passed Assembly. On Senate Floor 9/5/23	In specified disciplines, authorize credit course repetition no more than two times for courses in which a satisfactory grade was earned. Analyses. ASCCC Position: **Support** as of 4/12/23 (06.02 S2023). Related resolutions: 09.08 F2019, 14.01 F2017, 09.03 S2017, 18.05 S2011 CFT Sponsored. FACCC Co-sponsor.

Bill Number (Author)	Title	Status	Notes
AB 1096 (M. Fong)	Educational Instruction: language of instruction	Passed Assembly. On Senate Floor 9/5/23	Allow for instruction of courses in a language other than English without also requiring students to enroll in an ESL course. Analyses. ASCCC Position: None. Related resolutions: TBD
AB 1695 (Gipson)	Career technical education: Nursing Pathway Pilot Program	Passed Assembly. On Senate Floor 9/5/23	CDE pilot to develop pathway to CCC nursing AA program at 9-12 schools. Pathway students to earn credits toward CCC AA program and have preferential admission. Analyses. ASCCC Position: None. Related resolutions: 06.01 F2020
SB 444 (Newman)	Community colleges: Mathematics, Engineering, Science, Achievement (MESA) programs	Passed Senate. On Assembly Floor 9/5/23	Establishes MESA as a program in Ed Code. Analyses. ASCCC Position: None. Related resolutions: 13.02 S2007, 20.01 F1995 FACCC co-sponsored.
SB 467 (Portantino)	Community colleges: apprenticeship or internship training programs	Signed by Governor 7/13/23	Prohibit a student from being denied admission to apprenticeship or internship program because student uses ITIN for background check instead of SSN. Analyses. ASCCC Position: None. Related resolutions: None FACCC sponsored.

Bills with College Affordability, Basic Needs, or Student Success Focus These bills are included as information only			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 91 (Alvarez)	Community colleges: exemption from nonresident tuition fee: San Diego and Imperial Counties Community Colleges Association	Passed Assembly. On Senate Floor 9/5/23	Proposes exemption for non-resident fees for residents of Mexico taking classes at a SDICCA college. Analyses. CO Support. CCLC Support.
AB 274 (Bryan)	CalWORKS: CalFresh: eligibility: income exclusions	Passed Assembly. On Senate Floor 9/5/23	Exempt educational benefits from eligibility for CalWORKs and CalFresh. Analyses.
AB 358 (Addis)	Community college districts: student housing	Signed by Governor 7/21/23	Exempts CCC residence housing from FIELD act requirements. Analyses. CCLC support. CO support.
AB 376 (Villapudua)	Student financial aid: Cal Grant C: driver training programs: commercial motor vehicles	Passed Assembly. On Senate Floor 9/5/23	Allow CalGrant C to be used for short-term entry-level driver training programs that meet established criteria. Analyses.
AB 746 (Sanchez)	Learning-Aligned Employment Program: eligibility and priority	Passed Assembly. On Senate Floor 9/5/23	Defines entities that may employ students in program. Analyses.
AB 928 (Reyes)	CalFresh data dashboard: students	Presented to Governor 8/30/23	Would require inclusion of student data on CalFresh dashboard. Analyses. CO Support.

Bills with College Affordability, Basic Needs, or Student Success Focus			
These bills are included as information only			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 1342 (M. Dahle)	California College Promise: fee waiver eligibility	Signed by Governor 7/21/23	Former special admits and dual enrollment students enrolling at a CCC would be 1st time students for CCP. Analyses.
AB 1540 (M. Fong)	Public postsecondary education: nonresident tuition: exemption	Passed Assembly. On Senate Floor 9/5/23	Authorize colleges to accept immigration status affidavit filed with CSAC to determine eligibility for nonresident tuition exemption. Analyses. CO Support.
AB 1745 (Soria)	Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees	Passed Assembly. On Senate Floor 9/5/23	Changes to income considered for special tuition and fee waivers. Analyses.

Bills with Higher Education Focus or Impact			
These bills are included as information only			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 299 (Holden)	Hazing: educational institutions: civil liability	Passed Assembly. On Senate Floor 9/5/23	Establishes institutional liability in cases of hazing. Analyses. CCLC oppose (institutional liability).
AB 447 (Arambula)	Public postsecondary education: students with disabilities: inclusive college programs	Passed Assembly. On Senate Floor 9/5/23	Authorize CSU & UC to establish inclusive college programs for students with intellectual and developmental disabilities. Analyses.
AB 461 (Ramos)	Student safety: fentanyl test strips	Passed Assembly. On Senate Floor 9/5/23	Require CCC and CSU campuses to stock and distribute fentanyl test strips at campus health centers. Analyses.
AB 603 (Cervantes)	Public postsecondary education: diversity: report	Passed Assembly. On Senate Floor 9/5/23	Require BoG to report publicly and to legislature on the diversity of CCC segment and of governing board. Analyses.
AB 624 (Grayson)	Public postsecondary education: disabled student services: assessments	Passed Assembly. On Senate Floor 9/5/23	Require CSU to cover costs of diagnostic tests as proof for academic accommodations. Analyses. No longer relative to CCCs.
AB 656 (McCarty)	California State University: doctoral programs	Passed Assembly. On Senate Floor 9/5/23	Includes specific conditions for CSU doctorate degree offerings. Analyses.
AB 760 (Wilson)	California State University and University of California: records: affirmed name and gender identification	Passed Assembly. On Senate Floor 9/5/23	Require CSU and UC to develop as system for current staff, students, and faculty can declare an affirmed name, gender, or both. Analyses.

Bills with Higher Education Focus or Impact			
These bills are included as information only			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 789 (Berman)	Student financial aid: Cal Grants: satisfactory academic progress	Passed Assembly. On Senate Floor 9/5/23	Requires by 24-25 institutions to comply with various requirements regarding "satisfactory academic progress." Analyses. SSCCC co-sponsored.
AB 1541 (M. Fong)	Community colleges: governing board membership:	Signed by Governor 7/21/23	Proposes advisory vote for student members. Analyses. SSCCC sponsored. CO support. CCLC Support.
SB 234 (Portantino)	Opioid antagonists: schools, college campuses, stadiums, concert venues, and amusement parks	Passed Senate. On Senate Floor 9/5/23	Require that every CCC, CSU, UC campus maintain unexpired doses of naloxone hydrochloride. Analyses.
SB 411 (Portantino)	Open meetings: teleconferences: bodies with appointed membership	Passed Senate. Passed Assembly. Concurrence pending 8/24/23	Extend teleconferencing as conducted during COVID-19 for neighborhood councils. Analyses. ASCCC Position: **Support** (06.05 S2023) *With 4/24/23 amendments, this bill does not apply to academic senates or subcommittees

Inactive Bills with 10+1 Focus			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 359 (Holden)	Pupil instruction: dual enrollment: College and Career Access Pathways partnerships	Held in Assembly Higher Ed. 3/7/23	Technical support and services from CO/DoE for CCAP partnerships if funds are appropriated. ASCCC supports dual enrollment as established with AB 288 (Holden, 2015). Related resolutions: 09.02 F2016, 06.03 S2015 CO support.
AB 395 (Reyes)	Community colleges: matriculation: assessment California Community Colleges Guided Pathways Grant Program	Passed Higher Ed. Held by Appropriations 5/18/23	Colleges would be required to bi-annually provide an educational plan with sequences of courses for all programs. Assembly Higher Ed (4/17/23) and Assembly Appropriations (5/1/23) analyses. ASCCC Position: none.
AB 506 (M. Fong)	California State University: graduation requirement: ethnic studies	Passed Assembly. Amended in Senate Ed 7/3/23. Held in Senate Suspense 9/1/23	Require CSU to collaborate w/ CCCCO, Academic Senates of CCC and CSU, CCC Ethnic Studies Faculty Council, and CSU Council on Ethnic Studies to develop a process for ES course approval. Delays implementation of CSU ES requirement to 2025-2026. Analyses. ASCCC Position: none.

Bill Number (Author)	Title	Status	Notes
AB 689 (Carrillo)	Community colleges: enrollment and registration: incumbent health care workers	Passed Assembly. Held in Senate Suspense 9/1/23	Would require colleges with limited enrollment and RN programs to admit 15% (no fewer than 3 students) as incumbent health care workers. Analyses. ASCCC Position: None. Related resolutions: none.
AB 1040 (Alvarez)	Community colleges: mentoring credit program	Held by Assembly Higher Ed 2/23/23	Establish 1-to-1 credit mentoring program ASCCC Position: None. Related resolutions: 06.01 F2020
AB 1142 (M. Fong)	Postsecondary education: Coordinating Commission for Postsecondary Education	Held in Assembly Higher Ed 3/2/23. Two-Year Bill	Would create a HE commission of 5 appointed people, plus an advisory committee of selected members. Likely 2-yr bill. ASCCC Position: Concern over inclusion of curricular approvals Related resolutions: 06.02 S2016
AB 1749 (McCarty)	Student Transfer Achievement Reform Act: University of California	Passed Assembly. Held in Senate Suspense 9/1/23	Would require UC to guarantee admission with junior status to ADT completers with 3.0 GPA. Analyses. ASCCC Position: None.
SB 711 (Caballero)	Community colleges: blockchain degree industry report	Passed Senate. Held in Assembly Suspense 9/1/23	Require CO, in consultation with ASCCC, to produce a report by 12/31/24 relating to specific topics pertaining to CCCs and blockchain industry. Analyses. ASCCC Position: None Related resolutions: 06.01 F2020

Inactive Bills with College Affordability, Basic Needs, or Student Success Focus These bills are included as information only			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 25 (McCarty)	Student financial aid: Middle Class Scholarship Program	Passed Assembly. Held in Senate Suspense 9/1/23	Prohibit the CSAC, UC, CSU, and a CCC operating a BDP from considering any basic needs emergency aid in the awarding or adjusting of MCSP awards. Analyses.
AB 26 (M. Fong)	Personal Income Tax Law: exclusion: federal student loan debt relief plan	Passed Revenues & Taxation; Held in Appropriations 5/2/23.	Exclude discharged qualified student loan debt from gross income (CA taxes). Analyses: Assembly Revenue and Taxation 4/7/23 and 4/28/23.
AB 263 (Jones-Sawyer)	Public postsecondary education: pilot program for free cost of education: working group	Passed Higher Ed; Held in Appropriations 5/18/23.	Require CSAC to convene a working group to develop a free-college pilot program. Analyses.
AB 311 (Santiago)	California Food Assistance Program: eligibility and benefits	Passed Assembly. Held in Senate Human Services 6/15/23	Remove age limit for eligibility when immigration status is sole criteria for ineligibility. Analyses.
AB 509 (V. Fong)	Personal income taxes: gross income: exclusion: student loan assistance	Passed Revenue & Taxation; Held in Appropriations 5/18/23	Analyses.

Inactive Bills with College Affordability, Basic Needs, or Student Success Focus
These bills are included as information only

Bill Number (Author)	Title	Status	Notes
AB 680 (Blanca Rubio)	Public postsecondary education: nonresident tuition: exemption	Passed Higher Ed; Held in Appropriations 5/18/23	Expand current non-resident tuition exemption for CCC AB 540 students. Analyses. ASCCC Position: **Support** (based on support for AB 1141 Limón 2022) CO Sponsor. CCLC Support.
AB 870 (Arambula)	Public Social Services: benefits to students	Passed Human Services. Held in Appropriations 5/18/23.	Analyses.
AB 1245 (McCarty)	Community colleges: childcare providers: *course* fee waivers	Passed Higher Ed. Held in Appropriations 5/18/23	Would require waiver of fees for specific courses for students employed as childcare providers. Analyses.
SB 245 (Hurtado)	California Food Assistance Program: eligibility and benefits	Passed Senate. Held in Assembly Human Services 6/20/23	Removes age limit when immigration status is sole reason for ineligibility. Analyses.
SB 307 (Ashby)	Middle Class Scholarship Program: community colleges: current and former foster youth	Passed Senate. Held in Assembly Higher Ed 6/1/23	Extends awards to current or former foster youth pursuing transfer. Analyses.
SB 629 (Cortese)	Community colleges: West Valley-Mission Community College District	Passed Education; Held in Appropriations 5/18/23	Allow WV-MCCD colleges to use unrestricted general funds for student fee waivers. Analyses. CCLC Support.

Inactive Bills with Higher Education Focus or Impact
These bills are included as information only

Bill Number (Author)	Title	Status	Notes
AB 252 (Holden)	The College Athlete Protection Act	Passed Assembly. Held in Senate Ed 7/5/23	Establish CAP Act.. Analyses. CCLC opposed
AB 260 (Santiago)	Community colleges: part-time employment	Revised. Passed Higher Ed; Held in Appropriations 5/18/23	Analyses. CTA sponsored. FACCC co-sponsored. CCLC opposed.
AB 264 (Ting)	Community colleges: Lunar New Year holiday	Passed Assembly. Held in Senate Ed 6/13/23	Colleges may replace Lincoln or Washington holiday. Analyses.
AB 290 (Hoover)	Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program	Held in Education & Higher Ed 2/2/23	Would end K-12 SWF as of July 1, 2024 and shift funds to CA CTEIGP
AB 320 (Lee)	Student Aid Commission	Passed Assembly. Held in Senate Education 5/10/23	Expand student membership on CSAC to 1 from each higher education system. Analyses. CO support.
AB 377 (Muratsuchi)	Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program	Passed Assembly. Held under Senate Suspense 9/1/23	Shifts administration of K-12 CTE Pathways program to CDE from CCCCO. Analyses.

Bill Number (Author)	Title	Status	Notes
AB 456 (Maienschein)	Public postsecondary education: campus mental health hotlines	Passed Higher Ed. Held in Assembly Appropriations. 5/18/23	Analyses.
AB 644 (Jones-Sawyer)	Public postsecondary education: campus safety: hate crime: surveys	Held in Assembly Higher Ed. 4/19/23.	SSCCC co-sponsored.
AB 654 (Cervantes)	University of California: ethnic studies	Held in Higher Ed 4/4/23	Would request the UC to establish an ethnic studies undergraduate graduation requirement
AB 817 (Pacheco)	~~Local government: open meetings~~ *Open meetings: teleconferencing: subsidiary body*	Held in Assembly Local Gov. Comm. 4/25/23	Defines and allows subsidiary body to conduct remote meetings consistent with emergency provisions without declared emergency. Analyses. ASCCC Position: **Support** (06.05 S2023)
AB 942 (M. Fong)	Postsecondary education: sex equity	Held in Assembly Higher Ed & Judiciary 2/23/23	Would provide that sexual harassment of students is a form of sex-based harassment and sex-based discrimination.
AB 1275 (Arambula)	Community colleges: student-run community college organizations: open meetings: teleconferences	Passed Assembly. Held in Senate Government & Finance 7/5/23	Proposes adjustments to open meeting act requirements for student-run organizations. SSCCC sponsored. Analyses.
AB 1370 (Ta)	California Community Colleges Economic and Workforce Development Program	Passed Assembly. Held under Senate Suspense 9/1/23	Revise and recast provisions of the CCC EWD Program. Analyses. CO Sponsored.
AB 1542 (M. Fong)	Board of Governors of the California Community Colleges: student members: Student Success Completion Grant program awards	Passed Assembly. Held in Senate Ed 5/24/23	Would grant program awards to student BoG members. Analyses. CO sponsored. SSCCC co-sponsored. CCLC Support.
AB 1543 (M. Fong)	Community colleges: student representation fees	Passed Assembly. Held under Senate Suspense 9/1/23	Splits student representation fee waiver into local and state waiver options. Analyses. SSCCC sponsored. CO support.
AB 1558 (Gallagher)	Postsecondary education: safety: credible threats	Held in Assembly Higher Ed. 4/19/23.	

Inactive Bills with Higher Education Focus or Impact
These bills are included as information only

ASCCC Executive Committee Agenda Item

Month: September   **Year:** 2023
SUBJECT: Board of Governors Interviews (Closed Session)
DESIRED OUTCOME: The Executive Committee will conduct interviews of faculty Board of Governors candidates and will determine nominations to the Governor
REQUESTED BY: Aschenbach
STAFF REVIEW: Carrillo

Item No: III.B.
Attachment: No
Urgent: Yes
Time Requested: 2.5 hours

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action: X
Information:

BACKGROUND

Annually the Academic Senate for California Community Colleges calls for nominations for one of the two faculty seats on the Board of Governors. Candidates for nomination submit an online application, statement of intent, current resumé outlining relevant professional activities, and the letter of local senate endorsement, if applicable. Nominees are then selected and interviewed by the Executive Committee at its September Executive Committee meeting.

The process is outlined as follows:

July: The Senate Office will screen the applications for completeness. Incomplete applications will not be considered. Applicants whose applications are deemed incomplete will be notified and be invited to apply again in the future.

August: The President of the Academic Senate shall present draft interview questions for review and possible revision by the Executive Committee. To preserve the confidentiality of the process and to ensure fairness to nominees, the review and revision of the interview questions will be conducted in closed session. The Officers and Executive Director will then screen the applications based on the required and desirable qualifications and determine the candidates for nomination to be interviewed by the Executive Committee.

September: All candidates, including sitting Board of Governors members, shall be interviewed by the Executive Committee to be considered for nomination to the Governor.

The Executive Committee is being asked to conduct interviews for faculty Board of Governors candidates and to approve nominations to the Governor.

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ASCCC Executive Committee Agenda Item

Month: September   **Year:** 2023

SUBJECT: 2023 Fall Plenary Session Planning

DESIRED OUTCOME: The Executive Committee will approve a theme and first read of the Fall 2023 Plenary Session program

REQUESTED BY: Aschenbach/Webster

STAFF REVIEW: Carrillo

Item No: III.C.

Attachment: Yes (forthcoming)

Urgent: Yes

Time Requested: 30 mins

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

BACKGROUND

2023 Fall Plenary Session will be held November 16-18 at the Westin South Coast Plaza, Costa Mesa. Registration and event info here.

At its August meeting, the Executive Committee agreed to the process for submitting session themes and breakout session ideas. Like Fall 2022 and Spring 2023 sessions, Plenary will consist of general sessions for both in-person and virtual attendees, in person breakout sessions, and online breakout sessions. Exec is asked to approve the theme for Fall 2023 Plenary Session and to provide feedback on general session and breakout topics.

ASCCC Executive Committee Agenda Item

Month: September   **Year:** 2023

SUBJECT: Second Read Part Time Paper

DESIRED OUTCOME: Executive Committee will approve the draft to be voted at Plenary Fall 23

CATEGORY: Action Item

REQUESTED BY: Zeledón-Perez

STAFF REVIEW: Carrillo

Item No: III.D.

Attachment: No (The document is linked below)

Urgent: Yes

Time Requested: 20 min

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Please review and provide feedback on the final read of the Part Time Paper

Access through this link

Part-Time Faculty: Equity, Rights, and Roles in Governance

https://docs.google.com/document/d/1Vr6Wl5Ka0DGUbmvNGZIjzaWiF66z_tP_xebemk17wVo/edit?usp=sharing

Desired outcome is approval of the Executive committee of this draft to be presented for vote at the Fall 2023 Plenary.

ASCCC Executive Committee Agenda Item

Month: September   **Year:** 2023
SUBJECT: Honoring Faculty Leaders for 23-24
DESIRED OUTCOME: The Executive Committee will review and take action on the proposed Honorary Resolutions
CATEGORY: Action
REQUESTED BY: Webster/Wada
STAFF REVIEW: Carrillo

Item No: III.E.
Attachment: TBD
Urgent: Yes
Time Requested: 15 Min

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action: X
Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Pursuant to ASCCC policy, the Executive Committee may in some cases decide to honor faculty or other individuals who have served the ASCCC by supporting the mission and vision of the organization through a variety of capacities (e.g., committee members, Executive Committee member, advisory group).

Former Executive Committee members who meet specific criteria will be honored with a special resolution crafted by the Executive Committee. In addition, former Executive Committee members who do not meet the specific criteria or other individuals, either faculty or non-faculty, who have demonstrated an outstanding commitment to the mission and vision of ASCCC may also receive a special resolution at the discretion of the Executive Committee. Such a resolution is honorary, is not subject to the standard resolutions process restrictions, and may be granted posthumously.

A majority vote of Executive Committee members is required to verify meeting the criteria and approve the Honorary Resolution.

ASCCC Executive Committee Agenda Item

Month: September   **Year:** 2023

SUBJECT: Chancellors Office Liaison Discussion

DESIRED OUTCOME: The Executive Committee will receive an update on system-wide issues and projects from a liaison from the Chancellors Office.

CATEGORY: Discussion

REQUESTED BY: Aschenbach

STAFF REVIEW : Carrillo

Item No: IV.A.

Attachment: No
Urgent: No
Time Requested: 30 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

A Chancellor's Office representative will bring items of interest regarding Chancellor's Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.

ASCCC Executive Committee Agenda Item

Month: September   **Year:** 2023
SUBJECT: Liaison/Caucus Reports
DESIRED OUTCOME: The Executive Committee will receive oral or written reports form liaisons or representatives from partner organizations and ASCCC Caucuses.
CATEGORY: Discussion
REQUESTED BY: Aschenbach
STAFF REVIEW : Carrillo

Item No: IV.B.
Attachment: No
Urgent: No
Time Requested: 5 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Invited partner organizations and ASCCC Caucuses include, but are not limited to: Association of Community and Continuing Education (ACCE), ASCCC Caucuses: Asian Pacific Islander Caucus, Black Caucus, Latinx Caucus, LGBTQIA+ Caucus, Small or Rural College Caucus, Womxn's Caucus, California Association of Administration of Justice Educators (CAAJE), Community College Association(CCA), Council of Chief Librarians (CCL),California Community Colleges Chief Instructional Officers(CCCCIO), Chief Student Services Officer Association (CSSOA), Faculty Association for California Community Colleges(FACCC), The RP Group, and the Student Senate for California Community Colleges (SSCCC).

ASCCC Executive Committee Agenda Item

Month: September   **Year:** 2023
SUBJECT: C-ID Update
DESIRED OUTCOME: The Executive Committee will receive an update on the Course Identification Number System (C-ID)
CATEGORY: Discussion
REQUESTED BY: Davison/Rother
STAFF REVIEW: Carrillo

Item No: IV.C.
Attachment: No
Urgent: No
Time Requested: 35 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: x

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The Course Identification Numbering (C-ID) System is a grant operated by the Academic Senate to facilitate transfer and articulation among the higher education segments in California. C-ID was first established in 2007 to create course descriptors for the top 20 transfer majors. The C-ID system is also the mechanism that was used to implement SB 1440 (Padilla, 2010) and Associate Degrees for Transfer (AD-Ts). Most recently, C-ID has focused on updating core processes on TMC modification, new TMCs including the creation of Ethnic Studies TMCs, and potential new and or modified processes regarding Area of Emphasis degrees as well as creation of new TMCs.

The Executive Committee will receive an update on the C-ID system, including major goals for 23-24, highlights from the work done in 23-23, and an update on the planned revisions to the C-ID website.

ASCCC Executive Committee Agenda Item

Month: September   **Year:** 2023
SUBJECT: OERI and ZTC
DESIRED OUTCOME: The Executive Committee will be updated on the work of the Open Educational Resources Initiative (OERI) and the Zero-Textbook-Cost (ZTC) Degree Program
CATEGORY: Discussion
REQUESTED BY: Pilati
STAFF REVIEW: Carrillo

Item No: IV.D.
Attachment: Yes
Urgent: No
Time Requested: 20 mins

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: X

BACKGROUND

As the OERI begins its 6th year, its infrastructure continues to mature and its role in the system is well-established. Created with a one-time investment of six million dollars, the OERI has developed a communication infrastructure, identified and supported OER Liaisons across the system, created curated OER collections for the consideration of CCC faculty, and supported the development of OER texts and ancillaries. The OERI has provided professional development to assist in the growth of local OER efforts and implemented a funding process that facilitates the work of teams of faculty across the state – ensuring that the resources developed will meet the needs of faculty across the state. Although the OERI's initial momentum could have been interrupted by COVID, the pandemic had various positive effects on OER – it increased awareness of and comfort with digital resources, many colleges used federal funds (such as HEERF) to support local OER development, and the OERI saved sufficient funds to continue its work for an additional two years.

With the appropriation of $115 million to the system for the ZTC Program, the OERI sought to ensure the system's faculty were informed of this opportunity and prepared to engage in ZTC pathway development – a natural role as OER is prioritized in the legislation and it is also the most sustainable mechanism for achieving ZTC. As a faculty entity, however, the OERI recognizes that OER is not always the answer – and has sought to identify mechanisms for achieving ZTC through other means.

As the 2023-2024 academic year began, faculty returned to learn that a ZTC Acceleration Grant opportunity was made available on August 15 (and is due September 15) and the recommendations of the Instructional Materials Task Force (IMTF) are being shared at upcoming events. The ASCCC Executive Committee will be updated on all that has transpired since the spring with respect to the ZTC Program and the IMTF – as well as the work of the OERI. Please visit the OERI's website to learn more – asccc-oeri.org

TO: Chief Executive Officers
             Chief Business Officers
             Chief Instructional Officers
             Chief Student Services Officers
             Academic Senate for the California Community Colleges

FROM: Rebecca Ruan-O'Shaughnessy
             Vice Chancellor, Educational Services and Support

RE: Zero Textbook Cost Program – Additional Updates and Acceleration Grants

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Background

The 2021 Budget Act appropriated $115 million in one-time funding to the California Community Colleges for the Zero-Textbook-Cost Degree Grant (ZTC) program. The program intends to develop and implement ZTC degrees and prioritize Open Educational Resources (OER) as a strategy to "reduce the overall cost of education for students and decrease the time it takes students to complete degree programs offered by community colleges." The legislation requires that the Chancellor's Office ensure grants result in the greatest number of degrees to benefit the greatest number of students while avoiding duplication of degrees or OER materials. The legislation also identifies additional specific requirements relating to program prioritization, sustainability, content adaptability, location for content curation, implementation approach, implementation period, and reporting of required data.

In July 2022, the Chancellor's Office disseminated guidance memorandum ESS 22-100-005 Zero Textbook Cost Program, which provided an overview of the Legislature's appropriation of $115 million to the California Community Colleges in the 2021 Budget Act in one-time funding for the Zero-Textbook-Cost Degree Grant (ZTC) Program. In February of 2023, the Chancellor's Office shared another program update memo ESS 23-04 Zero Textbook Cost Program - Updates. This memo provides additional program updates, including details related to the upcoming ZTC Acceleration Grants (formerly called Phase 2), and key program deliverables and deadlines.

ZTC Planning and Implementation Grants

Every college received a $20,000 Planning Grant (formally called Phase 1) in July 2022 and a $180,000 Implementation Grant (formally called Phase 3) in March 2023. Please pay particular attention to the Reporting Chart in Table 2 below regarding updated reporting dates and deadlines for the ZTC Planning and ZTC Implementation Grants.

ZTC Acceleration Grants and ZTC Acceleration Program Plan

The Chancellor's Office will distribute the balance of program development funding, totaling $88.55 million, in the form of ZTC Acceleration Grants. The ZTC Acceleration Grant phase provides funding of up to $200K for each degree developed and implemented. The Chancellor's Office released the ZTC Acceleration Grant Program Plan ("Program Plan") on August 15, 2023, in NOVA. All colleges interested in developing and implementing ZTC programs by Fall 2026 are strongly encouraged to apply for the Acceleration Grant by submitting their program plan by September 15, 2023. The Chancellor's Office recognizes that there are limiting factors locally (e.g., shared governance process) that may make the one-month turnaround time to submit a final Program Plan challenging for some colleges; therefore, the Chancellor's Office has built in flexibility for submitting the Program Plan. The Chancellor's Office will determine the awardees and award amounts based on the evaluation of the submitted Program Plans, statutory requirements, and funding availability beginning September 22, 2023. Awardees will receive ZTC Acceleration grants funds via the apportionment process. Please see the table below for the key Acceleration Grant funding timelines.

Table 1: ZTC Acceleration Grant funding and timing:

Acceleration Program Plan Release	August 15, 2023
Acceleration Program Plan Submission	September 15, 2023
Award Selection and Awardee Notification begins	September 22, 2023
Grant Allocation through apportionment begins	October 2023

The Chancellor's Office is committed to support all colleges that are interested in developing and implementing ZTC program pathways by Fall 2026 to apply for and receive necessary program investment. Please log in to NOVA for details and attend one of the upcoming ZTC Acceleration

Grant Program Plan information sessions. The Chancellor's Office will host information sessions to support colleges' submission of the ZTC Acceleration Program Plans. The next sessions are on August 22, 29, September 5 and 12 from 12:00 – 1:00pm (use link to join).

Table 2: Program Reporting Summary Chart

2023	2024	2025	2026
Planning Grant (formerly known as Phase 1) – $20K			
Expenditure Report – NOVA - 6/30/23			
Implementation Grant (formerly known as Phase 3) - $180K*			
Program Plan – NOVA 10/31/23	Progress & Expenditure Report NOVA 12/31/24	Progress & Expenditure Report NOVA 12/31/25	Final Report & Final Expenditure Report 12/31/26
Acceleration Grant (formerly known as Phase 2) – Up to $200K per pathway			
Intent to Apply & Program Plan - NOVA 9/15/23	Progress & Expenditure Report NOVA 12/31/24	Progress & Expenditure Report NOVA 12/31/25	Final Report & Final Expenditure Report 12/31/26
XB-12 Data Element**			
Summer, Fall, & Winter/Spring Terms	Summer, Fall, & Winter/Spring Terms	Summer, Fall, & Winter/Spring Terms	Summer, Fall, & Winter/Spring Terms

* For Implementation Grant, the Program Plan and the annual reports specified here encompass all reporting requirements for this grant superseding any previous reporting and completion requirements.

** XB-12 data is due three times per year, 30 days after each term ends.

Program Reporting

The ZTC program will result in over 550 ZTC degree/certificate pathways developed and/or implemented by Fall 2026 to reduce the cost of education and shorten completion time for our students in support of the Vision 2030 framework. The Chancellor's Office is required to submit a legislative report by June 30, 2027, which includes the number of degrees developed and implemented; number of OER developed and curated; estimated annual savings to students; number of students who completed a ZTC program and accessed OER; and recommendations to

increase, expand, or improve the offering of degrees and the use of OER. Therefore, the Chancellor's Office strongly encourages all colleges to implement plans to capture and report programmatic data as early as possible. The technical assistance provider will provide guidance to assist colleges to plan for this data collection. Additional background information on the ZTC Degree Grant Program can be found in [Education Code Sections 78050-78052](#).

Program Planning and Implementation Support

The Chancellor's Office is committed to prioritize support to ensure the implementation of the ZTC Grant Program with fidelity and at scale. The Chancellor's Office will deliver various forms of technical assistance, including office hours, community of practice, professional development courses, coaching, and a help desk to assist in such topics as finding relevant OER and understanding open licensing. To ensure that our support meets the diverse needs of the colleges, please submit the [Readiness Assessment](#) if your college did not have a chance to do so in June 2023. The Chancellor's Office will also invite colleges to participate in different forms of technical assistance depending on the level of support that they need. The follow supports are and/or will be made available:

A. NOVA Access - [NOVA video](#) tutorials are available online. For a new login or access to NOVA, please visit https://nova.cccco.edu/request-access.

B. Ongoing ZTC Drop-in Office Hours – Ongoing ZTC drop-in office hours occur on the last Friday of the month from 9:00-10:00 am. The next scheduled office hours are August 25, September 29, and October 27. To join, use this [link](#).

C. Acceleration Grant Program Plan Information Sessions – Acceleration Program Plan Information Sessions will be offered on August 15, 22, 29, September 5 and 12 from 12:00 – 1:00pm; to join use this [link](#).

D. ZTC Professional Development Courses – In Summer 2023, the first professional development courses were offered in support of ZTC program development and implementation. Additional facilitated professional development courses will be offered asynchronously throughout the year. These courses are offered free of charge through the [@One professional development platform](#). Contact ztctap@canyons.edu for questions regarding these courses.

- Making the Case for ZTC: Pathways to Equity

- Building a Team: Training OER Support Staff
- Teaching with OER and Open Pedagogy for Equity

E. Additional ZTC Resources

   a. ZTC Program related Statutes and Regulations

      i. Education Code Section 78050 – 78052 – Zero-Textbook-Cost Degree Grant Program

      ii. Education Code Section 66406.9 – Highlighting courses with free textbooks

      iii. Education Code Section 66408 – Digital Open-Source Library

      iv. California Code of Regulations, Title 5, Section 59404 – District Policies and Regulations for Instructional Materials.

   b. Academic Senate for the California Community Colleges Open Educational Resources Initiative – expands the availability and adoption of high-quality open educational resources. They provide informational webinars and events, links to OER resources, and a team of local OER Liaisons who advocate for awareness, adoption, and support.

   c. Community College Consortium for Open Education Resources – promotes the awareness and adoption of open educational policies, practices, and resources. They provide resources, support, and opportunities for collaboration for learning, planning, and implementing successful open educational programs.

   d. Cool4Ed – is an OER repository service by the California State University Multimedia Educational Resource for Learning and Online Teaching (MERLOT) program.

   e. Open for Antiracism Program is a 4-week facilitated course on making content and classroom practices antiracist.

   f. Libretexts is an online textbook platform open to students, faculty, and scholars.

   g. OpenStax is a repository of textbooks available to instructors and students.

For questions regarding this memo or the ZTC program, contact ztc@cccco.edu.

cc: Aisha Lowe, Executive Vice Chancellor, Equitable Student Learning, Experience & Impact
John Hetts, Executive Vice Chancellor, Innovation, Data, Evidence and Analytics
Lizette Navarette, Executive Vice Chancellor, Institutional Supports and Success
John Stanskas, Vice Chancellor, Educational Services and Support
David O'Brien, Vice Chancellor, Government Relations
Sandra Sanchez, Interim Vice Chancellor, Workforce and Economic Development
CCCCO Staff

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ASCCC Executive Committee Agenda Item

Month: September   **Year:** 2023

SUBJECT: Vision 2030 Discussion with Chancellor Christian

DESIRED OUTCOME: The Executive Committee will discuss Vision 2030 with Chancellor Christian

REQUESTED BY: Aschenbach

STAFF REVIEW: Carrillo

Item No: IV.E.

Attachment: No

Urgent: Yes

Time Requested: 45 mins

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

BACKGROUND

Vision 2030 is being vetted and potentially revised throughout Fall 2023 before adoption by the Board of Governors in January 2024. New CCC Chancellor Sonya Christian will join Exec members and meeting attendees via Zoom at 4:00PM on September 15 to engage in a question, answer, and feedback session about Vision 2030 and how she sees faculty being integral to Vision 2030 efforts.

Links:

[Vision 2030 Info](#)

[Chancellor's Office Vision 2030 Feedback Form](#)

ASCCC Feedback Form for Vision 2030, AB 928 (Berman, 2021), and AB 1111 (Berman, 2021) – link coming soon

ASCCC Executive Committee Agenda Item

Month: September **Year:** 2023
SUBJECT: Cultural Humility Toolkit
DESIRED OUTCOME: The Executive Committee will discuss recommendations to the Cultural Humility Toolkit and ways Cultural Humility can be present in the Committee's work.
REQUESTED BY: Aschenbach
STAFF REVIEW: Carrillo

Item No: IV.F.
Attachment: Yes
Urgent: No
Time Requested: 30 mins

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: X

BACKGROUND

The Executive Committee during 2022-2023 began a cultural humility journey by first engaging in cultural humility training with Dr. Veronica Keiffer-Lewis, with an intention to embed cultural humility into ASCCC work and to improve upon the first version of the ASCCC Cultural Humility Toolkit. Two additional webinar trainings were held in advance of the first 2023-2024 Executive Committee meeting.

The Executive Committee is asked to engage in two related discussions:

1. Based on what has been learned about cultural humility through its trainings, what improvements can be made to the Cultural Humility Toolkit as a resource for local academic senate leaders?
2. In what ways can ASCCC Executive Committee members embed cultural humility principles into their practices when interacting with other Executive Committee members, with standing and external committee members, with faculty statewide through professional learning and technical visit opportunities, and with other stakeholder groups?

ASCCC Executive Committee Agenda Item

Month: September   **Year:** 2023

SUBJECT: ASCCC Standing Committee Composition

DESIRED OUTCOME: The Executive Committee will discuss the composition of 2023-2024 standing committees

REQUESTED BY: Aschenbach

STAFF REVIEW: Carrillo

Item No: IV.G.

Attachment: No

Urgent: Yes

Time Requested: 20 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

BACKGROUND

Annually, the ASCCC Executive Committee reviews the composition of standing committee appointments, particularly for racial and ethnic diversity and representation of part-time faculty, in comparison to the composition of the applicant pool.

The Executive Committee will review and discuss data for 2023-2024 standing committee appointments.

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ASCCC Executive Committee Agenda Item

Month: September **Year:** 2023
SUBJECT: Board of Governors/Consultation Council
DESIRED OUTCOME: The Executive Committee will receive an update on recent Board of Governors and Consultation Council meetings
CATEGORY: Discussion
REQUESTED BY: Aschenbach/Vélez
STAFF REVIEW: Carrillo

Item No: IV.H.
Attachment: None
Urgent: No
Time Requested: 15

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: X

BACKGROUND

President Aschenbach and Vice President Vélez will highlight the recent Board of Governors and Consultation Council meetings. Members are encouraged to review the agendas (website links below) and come prepared to ask questions.

Full agendas, minutes, and recordings are available online. Minutes are available in the following agenda for Board of Governors meetings.

Board of Governors

Consultation Council

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ASCCC Executive Committee Agenda Item

Month: September **Year:** 2023
SUBJECT: Meeting Debrief
DESIRED OUTCOME: The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.
CATEGORY: Discussion
REQUESTED BY: Aschenbach
STAFF REVIEW: Carrillo

Item No: IV.I.
Attachment: No
Urgent: No
Time Requested: N/A

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Members may use this opportunity to share thoughts on the meeting, to confirm assignments, events, or other efforts scheduled during the next month, and to identify potential future agenda items or projects based on items discussed during the meeting.

Improving Access and Success of LGBTQ+ People in the California Community College System

10 Points (Areas of Focus)
1. Institutional Capacity Building and Development
2. Regional Coordination
3. Data and Research
4. Professional Development
5. Establishing Services on Every Campus with Dedicated Staff
6. Creating a Website Which Serves As A Centralized Repository of Resources and Information
7. Integrating LGBTQ+ Supports in all Student Services Programs
8. Workforce Development
9. Serving LGBTQ+ Employees
10. Critical Evaluation of Policies and Systems

Current Projects:

Area of Focus: Institutional Capacity Building and Development
Activity: The CCC LGBTQ+ Summit
Description: The Summit is vital for gathering practitioners across the state to build community, share innovative practices, and highlight barriers experienced. Dedicated annual funding would help to ensure the health and longevity of the Summit. This base allocation would cover the known cost of running the Summit (e.g., event planning services, promotion, staff to assist). Additional sponsorships from colleges and outside organizations would then be used to offset the cost of providing financial scholarships to ensure that any faculty, administrators, classified professional, or student is able to attend the Summit if they are not financially able to cover the cost of attendance.

> **Update:** Planning is underway for the 2024 CCC LGBTQ+ Summit. We are currently finalizing the dates, summit marketing, call for proposal descriptions, and sponsorship outreach materials. Advisory committee members have the option to participate in the more detailed summit planning committee for hands-on involvement, or attend our regular advisory committee meetings to receive updates and provide feedback on broader summit elements. Choose the level of participation that suits you best!

Area of Focus: Data and Research
Activity: RPGroup Research Project to Collect Promising Practices in Data Collection
Description: Current methods of data collection on sexual orientation and gender identity within the California Community College (CCC) system present significant shortcomings. Furthermore, we acknowledge the need for continuous data collection beyond the initial enrollment period, which requires enabling local campuses to gather and report data efficiently. This includes integrating sexual orientation and gender identity queries into various campus surveys and HR practices, ensuring all data collection efforts are sensitive and precise. In order to find promising practices in data collection both at the campus and system wide levels, we have partnered with the RPGroup to launch a system wide research project. Additionally, we aim to investigate the experiences of queer and trans students more thoroughly by collaborating with research institutions and graduate schools, such as the Kinsey Institute and Williams Institute. The insights gained will be shared with the California Community College Chancellor's Office to inform policies and programs.

Update: In partnership with the State Chancellor's Office and FoundationCCC, we are in contract with the RPGroup to launch the statewide research project beginning August 2023. The summary of findings and final recommendations will be completed by the end of October 2023. The RPGroup will present the findings at the 2024 CCC LGBTQ+ Summit. The final report will also be shared throughout the CCC system.

Overview of the Project: In partnership with LGBTQ+ advocates from across the CCC system, The RP Group will collect and document promising practices for improving data collection from LGBTQ+ students to inform local and statewide efforts to support these students. This inventory of practices will be paired with documented reports of the proportion of LGBTQ+ students served by colleges and a comparison of state-reported figures of the proportion of LGBTQ+ students to determine the extent to which under- and over-reporting of this population is occurring across the state.

Area of Focus: Professional Development
Activity: Quarterly Professional Development Webinars

Description: Develop robust training offerings to assist all campuses with current LGBTQ+ terminology, student experiences, and tangible steps that can be taken to welcome and affirm Queer and Trans students. The professional development would be created for staff, faculty, and administrators.

Update: We hosted our first professional development webinar, "Providing Gender-Affirming Mental Health Care for Students" led by Erin Pollard, Manager of Student Equity at Irvine Valley College and a respected gender-affirming therapist. We successfully had over 100 webinar registrations and have added the recording to our webinar archives for people to access in the future. We are in the process of planning our next quarterly webinar, which is set for the end of September/ beginning of October. We have recently shared a survey on our August listserv in order to gather webinar topics to share with the Advisory committee.

Area of Focus: Establishing services on every campus with dedicated staff
Activity: Developing a Directory of College LGBTQ+ Services and Support

Description: Provide assistance and training with the goal of having services on every campus to serve the needs of Queer and Trans students. Ultimately, ensuring that every campus has at least one dedicated staff position tasked with serving that campus's LGBTQ+ student population.

Update: To provide a comprehensive overview of the current LGBTQ+ Student Services and Support available on California Community College campuses, we are creating a directory. This resource will be accessible to students, staff, administrators, and community members, enabling them to learn more about the various ways each campus supports the LGBTQ+ community. This database will be available on the LGBTQ+ Initiatives and Student Support webpage. This project is slated to go live on the web page in January 2024.

Area of Focus: Creating a Website Which Serves As A Centralized Repository of Resources and Information
Activity: Continued Development of Webpage

Description: Create a website that would provide practitioners in the field with resources such as job descriptions for staff positions to serve Queer and Trans students, sample budgets and funding models for staffing, recent research, etc. This website would also house a centralized database that includes contact names and numbers for the point person on each campus for LGBTQ+ services, as well as delineation of the services available on each campus. Further, this database would include the identified AB620 officer on each campus. Additionally, this website would provide all the information, links to registration, and sponsorship

opportunities for the CCC LGBTQ+ Summit. This website would need regular maintenance, updating, and marketing of the resource.

> **Update:** The new webpage for LGBTQ+ Initiatives and Student Support has launched and we are continuing to work with the FoundationCCC Communications Team to add additional elements. We will continue to announce new webpage resources on the CCC LGBTQ+ listserv.

<u>Future Initiative Work</u>

Area of Focus: Institutional Capacity Building and Development
Activity: Implementation/Impact Team Institutes
Description: For campuses who are beyond the initial development stages of their LGBTQ+ service work, providing the opportunity to engage with Implementation/Impact Teams who can help campuses develop specific plans to meet the unique needs of their campuses. This institute would be a hands-on institute to create and implement LGBTQ+ strategic plans.

Area of Focus: Regional Coordination
Activity: TBD
Description: To address the unique needs of the 10 Regions of the California Community College System, region leads would convene bi-annual meet ups to gather information on issues facing the Queer and Trans community on those campuses. In addition, an annual convening at the State Chancellor's Office would be held to hear from the regional leads and topic experts on issues faced, develop and implement strategies to remedy these issues, and share this information with the CCCCO stakeholders.

Area of Focus: Integrating LGBTQ+ supports into all Student Service Programs
Description: Ensuring that LGBTQ+ affirming support is braided into ALL Student Service Programs. Specifically, partnering with our racial identity groups, our formerly incarcerated scholars, current and former foster youth, EOPS, basic needs centers, and Undocu Scholars and Dreamers centers.

Area of Focus: Workforce Development
Description: Focusing on increasing work opportunities particular for Trans, Non-Binary, and Gender Non-Conforming students. Additionally, in partnering with our Contract Education folks on campuses providing training and support to ensure that their workplaces are affirming LGBTQ+ employees.

Area of Focus: Serving LGBTQ+ Employees
Description: Developing best practices for hiring and retaining talented Queer and Trans employees. Facilitating the establishment of Employee Resource Groups in each district to provide community and improve retention and morale, particularly in the Districts that have been less welcoming. Additionally, advocating with our colleges to ensure that our campuses are places were our Trans, Non-Binary, and Gender Non-Conforming employees, particularly those who are also BIPOC, can thrive and reach their full career potential. Provide professional development, leadership development. and mentoring to assist the development of LGBTQ+ employees into campus and system leaders.

Area of Focus: Critical Evaluation of Policies and Systems
Description: Provide counsel and suggestions to the CCCCO on policies or systems that serve as barriers to Queer and Trans students and employees. For example, including affirmed or lived names during the application process rather than leaving it to campuses with a patchwork of different policies and systems,

resulting in confusion and varied experiences across the system. Creating a seamless system for employees to also include a lived or affirmed name during their onboarding process. Ensuring that facilities are not barriers to Trans, Non-Binary, and Gender Non-Conforming students and employees. Working with our facilities folks to ensure that adequate all gender bathrooms, and private changing and showering facilities are available on every campus and easily accessed. Operationalizing AB620 on ALL of our campuses with a focus on building bias response systems that intentionally include LGBTQ+ people. Additionally, working with campuses on the integration of LGBTQ+ discrimination and bias into their understanding of Title IX.

CCC LGBTQ+ Advisory Committee

EMILIE MITCHELL
Committee Chair, Dean
Cosumnes River College

MIKE MUNOZ
President
Long Beach
City College

ERIKA ENDRIJONAS
President
Santa Barbara
College

JOHN HERNANDEZ
President
Irvine Valley College

JULIUS SOKENU
President
Moorpark College

DON MILLER
Vice President
Rio Hondo College

JOSHUA MOON JOHNSON
Vice President
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NICK MORTALONI
Dean
MiraCosta College

BRIAN MILLER
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Mission College

ROAM ROMAGNOLI
Committee Vice-Chair
Interim Dean
Santa Rosa Junior College

REAGEN DOZIER
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Porterville College

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College of San
Mateo

ROSA HERNANDEZ
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Legislative
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AL WEYANT-FORBES
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ANDY MACNEILL
Dean, Board Chair
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AISHA LOWE
Executive Vice
Chancellor
CCCCO

JULIE OLSON
Specialist
CCCCO

74

Foundation for California Community Colleges

Meeting Notes

Subject	LGBTQ+ Advisory Committee Introductory Meeting
Date	August 11, 2023
Time	9:00–10:00 a.m.
Attendees	Advisory Committee: Emilie Mitchell, Don Miller, Nick Mortaloni, Rosa Hernandez, Julie Olson, Roam Romagnoli, Michael Quiaoit, Joshua Moon-Johnson, Andy MacNeill, Angel Gonzalez, Jeffrey Bui, Tafari Alan, Reagen Dozier, Ky Fernandez, Gil Perez, Jacob Fraker, , Mike Munoz, Julie Keiffer-Lewis, Christopher Howerton, John Hernandez, Luis Enrique Flores
	FoundationCCC: Cole Forstedt, Brooke Ford, Kelly Ramos, Belen Lopez, Laurie Honda, Rogelio Espinoza

Welcome	Emilie Mitchell

Introductions	All

- ❖ An updated committee roster graphic will be sent out following the meeting. This graphic will be shared on the CCC LGBTQ+ newsletter, however, a web page is in development and will be shared with the committee once available.

Advisory Committee 101	Emilie Mitchell

Overview and Background

- ❖ 10 Point Plan document will be sent out following the meeting which outlines current state-wide initiatives and the progress made thus far.
- ❖ It is also available linked here.

Role of Committee Members

    Vice-Chair Opening

- ❖ ~~If interested in the vice-chair role, please reach out to Emilie or Belen~~
- ❖ Update post-meeting: Roam Romagnoli has accepted the role as Vice-Chair

Ongoing Meeting Schedule

- ❖ Current- December meeting schedule is the second Friday of the month from 9-10:30
- ❖ From January-May, the meeting schedule will be both the second and fourth Fridays from 9-10:30

LGBTQ+ Summit 2024   Emilie Mitchell

Current Status

- ❖ Planning is underway for the 2024 annual summit.
- ❖ A tentative timeline is linked here.
- ❖ A survey for the finalization of the summit tagline is linked here. **Please complete the survey by EOD Friday, August 18th.**

Planning Workgroup

Ongoing Meeting Schedule

- ❖ The current planning committee is meeting on the second and fourth Tuesdays of each month from 9-10 am.
- ❖ Advisory Board members are welcome to attend as your schedule permits. A calendar invite will be attached to the follow up email.

Questions and Suggestions   All

- ❖ **Question on $10M Fund**
    - ➢ Jacob Fraker shared the background on the advocacy work being done by the LGBTQ+ caucus. This is currently their #1 priority and expect funds to be available for at least the next 3 years, with the ultimate goal of ongoing funding, keeping in mind that we are currently in a budget deficit.

    - ➢ Julie Olson shared updates on the funds now that they are with the CCCCO. There is a sense of urgency to get the funds out as soon as possible, therefore the creation of the formula to distribute the funds was expedited and is currently set at $20,000 base, 75% head count, and 25% pell. 2021-2022 data will be used to distribute the funds.
    - ➢ The current estimated timeline is for a memo to go out in September. A webinar will also be hosted in September to provide guidance and answer any questions the field may have. More information about the timeline of funding distribution will be available soon.

- ➢ Because the funds are currently not ongoing, it was suggested that messaging be developed that can make a strong argument for permanent staffing
  - **Action Item: Jacob Fraker and Emilie Mitchell will work together to create messaging.**

- ❖ **10 Point Plan Clarification**
  - ➢ All initiatives were compiled using college data and feedback through surveys.
  - ➢ One major area is data collection and we are working with the RP Group to assist with the data collection process.
    - A suggestion was made to ensure data collection happens multiple times across a student's college career as some students identify as LGBTQ+ later than when they first apply.

Conclusion and Adjournment   Emilie Mitchell

NEXT STEPS

1. Summit Tagline and Webinar Topic Survey - complete by Friday, August 18th
2. Jacob Fraker and Emilie Mitchell will create messaging to advocate for permanent positions.

Rising Scholars Faculty Advisory Committee Meeting
Friday, August 25th, 11:00 am – 12:30 pm

The work of the Rising Scholars Faculty Advisory Committee shall advance the 10+1 while championing students and advocating for student success within carceral education programs. The committee's work shall support faculty professional learning in the areas of equity, pedagogy, social justice, and community building as it relates to instruction, governance, and student support for carceral-impacted students. ASCCC and RSFAC are committed to representational identity, including lived experiences, of members that is a reflection of the students being served. The committee will provide input and make recommendations to the Executive Committee, the Chancellor's Office Rising Scholars Advisory Committee, and will express the faculty voice in spaces where carceral education discussions take place and policies and agreements that impact faculty and students are made. The Rising Scholars Faculty Advisory Committee will utilize liaisons to disseminate information from ASCCC, the Rising Scholars Network, and the Chancellor's Office to local faculty teaching in carceral-impacted settings.

Zoom Info:
Juan Arzola (el/ese/he/him/his) is inviting you to a scheduled Zoom meeting.
https://cos-edu.zoom.us/j/3279913568?pwd=ZFVubzdtYlJRd3pFQ2lhQ0dXSEdGZz09
Meeting ID: 327 991 3568 Passcode: 318247
One tap mobile
+16694449171, +12532158782
Meeting ID: 327 991 3568 Passcode: 318247

MINUTES

I.   Call to Order and Roll Call:

Juan Arzola – 1st Chair	Sarah Shepard – 2nd Chair	Jessica Paisley
Anne-Marie Beck	Ashley Knowlton	Ariana Flores
Jacqueline Alvarez	Gail Ann Rulloda	Joseph Almeida
Donna Necke		

II. Introductions of committee members
     All members introduced themselves.

III. Adoption of agenda, volunteer minutes taker, and Google Shared Folder 2023 – 2024.
     Jessica volunteered to take minutes.

     Juan reviewed the contents of the shared folder, in particular, items from last year and where to find documents.

IV. Committee agreements
     Homework—identify some absolute principles and values we are going to abide by when we come into this space.

V.   2023 – 2024 RSFAC Goals and Priorities.
     A. RSFAC activities carried over from last year's committee
        1. Implement 2023 – 2024 RSFAC Work Plan
           a. Webinar—give at least 1 this year, ideas and topics?

b. Faculty Office Hours—*provide time for RSN colleagues to check in with us. Share experiences, success, thoughts. Coffee hours" 2x/session. We need to bring definition to what this looks like.*
c. Regional gatherings—*we are up for doing these. Need to do some collaboration and create a game plan.*
   i. Expand faculty participation to include those in state and county programs.
d. Increase interaction with Rising Scholars Liaisons through newsletters and listserv.

B. Rostrum articles—*file on google shows last year's ranking and ideas. Juan and Sarah will do a rostrum about the committee with hope to elevate this committee and its work.*
   1. Status update on rostrum articles started last year?
      a. Topics from last year in order of interest:
         i. Forgotten Voices of the Carceral System
         ii. Gender Identity in Prison: Policing Trans Bodies
         iii. Tie—The Need for Ally Training Programs on Campus & Challenges and Considerations for Hiring Formerly Incarcerated or Justice-involved Students on Campus
         iv. Identity-lived Experience-Scholarly= Autoethnographic Space in the Academy
         v. Programming in Youth Facilities: Transitioning to College and Connecting to Support Services, and Building Community
         vi. Pedagogical Considerations for RISE Students
         vii. Imposter Syndrome in RISE Faculty

C. Resolutions
   1. Ideas?
      a. Update CCCApply to allow data on justice-involved students at the local level to be collected to support equitable resource allocation.
         Can we add a separate application for currently incarcerated students CCCapply IDs now needed but there is no support—20 minute time limit per application.
         New MIS data requirements—gathering this data from CCCapply rather than putting on programs. Guidance on how to properly get this data.

VI. Announcements—*Juan reviewed these announcements with the committee.*
   A. Fall 2023 Plenary
      1. November 16 – 18 in Costa Mesa
      2. Theme: To be determined at Sept. ASCCC Executive Board meeting
   B. Check for upcoming events at here
   C. Application for Statewide Service

VII. Closing Comments
   A. Any other final comments or suggestions?
      Committee members present agreed that a Friday around 11 am, seems to work best. Consequently, it was agreed that one Friday per month for the fall session would be identified for regular meetings.

VIII. Adjournment

In Progress

Completed Tasks:

Telecommunications and Technology Advisory Committee (TTAC)
Meeting Notes and Summary
July 26, 2023

Action Items

- Send out Vision2030 information to TTAC and SAC members (done 7.27.23)
- Send out all slides to TTAC and SAC members (done 7.27.23)
  - [TTAC meeting slide deck](#)
- Provide overview of benefits and drawbacks of ID verification process for students and colleges as part of communications plan (in progress)
- Update Chancellor's Office webpage around systemwide technology investment (in progress)
- Provide guidance and standardization in areas such as server hardening and Windows Active Directory (in progress)
- Share makeup of Task Force representative stakeholder groups for CCCApply and Common ERP work being done by Accenture
  - CCCApply Task Force, see [BOG March 2023 meeting, Item 1.8](#) noting approximately ~15 members and ~15 additional stakeholder groups
  - Common ERP Task Force invites based on institutional characteristics:
    - Initial priority characteristics
      - Size (<10k students, between 10k and 15k, and >15k)
      - Setting (i.e., city, rural, urban)
      - Type (single vs. multi-college district)
    - Secondary characteristics:
      - ERP platform in use
      - Proportion of student population that is economically disadvantaged

Meeting Notes / Summary

Attendees (in-person and via Zoom):

- Chancellor's Office Members:

- - Valerie Lundy-Wagner, Gary Bird, Catherine McKenzie, Christopher Anderson, Jamaal Harbison, Russell Grant, Todd Hoig
- TTAC Committee Members and Guests:
  - Jennifer Coleman, Char Perlas, Carlos Guerrero, Najib Manea, Bridget Herrin, Stephanie Curry, Roberto Jurado, Lindsay McHugh, Stephen Heath, Jason Schmidt, David Kendall, Robert Coutts, Kevin Wutke, Marina Aminy, James Temple, Gary Moser, Whitney Yamamura, JC Sales, Rupa Saran, Gregg Atkins, Bryan Miller, Christopher Blackmore, Jason Musselman

Overview:
- The meeting covered system-level technology support, fiscal year 22/23 recap, and discussions on CCCApply, Common ERP, and Course Exchange, along with updates on the library services platform and emphasis on the need to utilize the tools and improve knowledge sharing among colleagues.
  - ***Agenda Item Headings formatted in BOLD Italics***

Welcome
- Individual attendees attending both in-person and via Zoom introduced themselves and were asked to share two important updates they would like to take back to their respective groups.
- Meeting goals were reviewed, which included updates on work priorities, engaging TTAC members, and system-level technology support, including the edtech portfolio and partnerships with districts and colleges.

System-level Technology Support
- Vice Chancellor Lundy-Wagner began the day's discussion with a review of the EdTech Portfolio, including high level goals and funding mechanisms, grantee districts, projects, and why the portfolio is structured as it is. She highlighted the goals for the portfolio, which are to align priorities, increase efficiency, provide consistency, and leverage systemwide buying power.
- Current grants and funding term dates were discussed, along with RFI/RFA grant renewals and applications, vendor subcontracts for procurement, and the involvement of various stakeholders in the decision-making process.

- There was a request for consideration of future grant budget adjustments to align with cost of living, along with the need for addressing budget changes and improved communication in the system.
- There was discussion about the challenges and inefficiencies in the current grant system, where districts historically choose their own technologies and approaches. Also discussed was the need for more proactive involvement from the Chancellor's Office in understanding and supporting colleges and districts, as well as the importance of clear communication and problem-solving.
- Vice Chancellor Lundy-Wagner reported that Chancellor Christian presented Vision 2030 during the Board of Governors meeting on 7/24, emphasizing the importance of access to post-secondary education for all Californians.
- **ACTION ITEM:** Send out Vision2030 information to TTAC and SAC members
- TTAC Charge, Member Roles & Expectations, and Chancellor's Office Roles & Expectations were reviewed. The conversation revolved around the need for inclusive participation and feedback from various groups, especially during the pandemic when remote access was crucial. Fundamental is that representatives are sharing information from TTAC to their constituency group in a clear and timely fashion.
- The group also discussed the redesign of the Chancellor's Office website and the importance of providing transparent information and support for technology procurement at the system level to alleviate pressure on colleges and ensure equity in access to resources.
- **ACTION ITEM:** Update the Chancellor's Office webpage to provide more information about system-level technology investments, etc.
- An overview of Systemwide Technology Procurement Support was provided, including information from Kevin Wutke from FoundationCCC on the purpose and success of the CollegeBuys program, which saved $6.3 million for the California Community Colleges. He also talked about the support provided to procurement offices and meeting attendees identified the need to reach students more directly with marketing materials, to increase awareness of CollegeBuys discounts.

FY22 Recap

- Information Security Accomplishments: Stephen Heath discussed gathering feedback from districts to identify requirements and standard issues for the system related to information security.
- Information Security Priorities: The main focus was on continuing the end-of-life decommissioning process for hardware and software, along with:
  - Improved backup protection and logging and monitoring systems to prevent ransomware attacks in schools
  - Different technology options and the importance of ongoing maintenance and support for medium and smaller-sized colleges.
  - The need to remove high-risk security vulnerabilities from the networks and systems within a specific timeframe. He acknowledged the challenges of addressing all the issues at once but emphasized the importance of making progress and being practical in the approach.
- The conversation moved to discussion of goals, dates, hardware upgrades, and immutable backups. Next was the importance of receiving real-world examples and direct feedback from individuals who have successfully implemented certain strategies. The group also talked about the need for guidance and standardization in areas such as server hardening and Windows Active Directory.
- **ACTION ITEM:** Provide guidance and standardization in areas such as server hardening and Windows Active Directory.
- Various options for setting up a centralized SOC (Security Operations Center) and piloting different platforms was discussed. Also mentioned were the need for input from the field and the importance of prioritizing technology-related initiatives that would impact colleges and districts.
- Attendees brought up the importance of scheduling events for upcoming fiscal/academic years before the end of the current year to allow for better planning. They also emphasized the need to prioritize small colleges in terms of resources and protection against malicious attacks due to their vulnerability compared to larger colleges.
- The conversation revolved around the need to facilitate discussions and decision-making regarding curriculum and technology implementation, while ensuring that the Academic Senate and CEOs are involved and informed. The participants

acknowledged the importance of prioritizing business needs and effectively supporting them within the constraints of resources and time.

CCCApply Transformation

- Vice Chancellor Lundy-Wagner provided information about Accenture, a global management consulting firm, and that a team from Accenture has been assessing the current state of the CCCApply application and gathering feedback from stakeholders. They compared the application with 13 other systems and found that while there is room for improvement, the CCCApply application performs well in several categories.
- Attendees discussed the stakeholder feedback and the ongoing challenges with CCCApply. Vice Chancellor Lundy-Wagner outlined a roadmap for re-imagining CCCApply, including developing a new application, exploring solution alternatives, and engaging a task force for support.
- The discussion revolved around the cost and effectiveness of the CCCApply application and the need for changes and improvements to better serve students and ensure that all perspectives are considered. Additional concerns were expressed about the complexity and redundancy of the onboarding process.
- **ACTION ITEM:** Send out all slides to TTAC and SAC members

Fraud Mitigation with ID Proofing Pilot

- Vice Chancellor Lundy-Wagner discussed the need for a system-wide identity verification process and the selection of ID.me as the vendor, with the goal of reliably confirming and protecting the identity of new applicants and reducing application fraud.
- Participants raised concerns about accessibility, incarcerated students, and the impact on outreach programs, and acknowledged the importance of involving CISOA and Student Services in the planning process.
- Attendees discussed the ID verification process and its implications for access and security. The conversation considered the balance between reducing fraud and ensuring access for vulnerable populations, and the uncertainty of how many students would choose to opt into the verification process.
- The discussion revolved around the lack of alternative options for system-wide verification of ID and the potential financial and administrative implications of not implementing a better solution. The participants also considered the possibility of

colleges encouraging ID verification after the application process and the need for clear communication about the option to opt in or out of the verification process.

- The speakers discussed giving more local control to colleges, concerns about requiring verification, the idea of implementing a queue system, and additional analysis to prevent fraud before releasing information to students. They also considered the importance of language and incentives to encourage student participation while being mindful of vulnerable populations.
- ID.me was selected as part of a pilot, and the expectation is that there will be an RFP for CCCApply as part of the transformation work, and that ID verification will be included as part of the requirement.
- **ACTION ITEM:** Provide overview of benefits and drawbacks of ID verification process for students and colleges as part of communications plan

Common, Systemwide ERP

- The team from Accenture is also engaged in ongoing work conducting a landscape analysis of ERP systems across colleges to better understand the feasibility and scope of such a project for the CCC system. Meeting attendees described the challenges and goals of achieving standardization and alignment in workflows and processes, as well as the need for clarity on the project's objectives before requesting funding.
- The importance of a system-level support for technology work and the need for an engaged inclusive governance model was discussed. Also mentioned was the availability of support materials and the possibility of sharing them.
- In the discussion, participants highlighted the importance of including all stakeholders and ensuring clear communication. They also emphasized the potential benefits of standardization and innovation in technology across the system.
- Involving an external group like Accenture in managing the large-scale project will bring benefits in terms of validation and support from legislators. Attendees also highlighted the need for a common ERP system to improve registration processes, equity, and standardization across colleges.
- A point was raised regarding the possibility of districts reconsidering their ongoing ERP implementation projects as a proof of concept (POC) and bringing the colleges together for better collaboration. The group also emphasized the importance of aligning with the

CSU process and focusing on prioritized areas due to resource limitations and the need to adapt to SaaS and minimize customization.

- **ACTION ITEM:** Re-share makeup of Task Force representative stakeholder groups for CCCApply and Common ERP work being done by Accenture

Course Exchange - tabled to next TTAC meeting due to lack of time

Closing

- Various topics were discussed to close the meeting, including the need for future course exchange discussion, the potential need for longer and in-person meetings, meeting logistics, and the importance of strategic conversations. Also expressed were the need for more inclusive and timely discussions, and confidence that things will improve in the future.