MINUTES

1. Welcome and ASCCC Executive Team introductions

2. Approval of the agenda and Fall 2020 minutes

3. Hosting future Area A meetings.
   Madera College is ready to host as soon as we are back to in person Area A meetings.

4. Reports
   a. ASCCC President’s update-ASCCC President Dolores Davison
      • Call to Action
        o stressing the prioritizing discussions about dismantling systemic racism
        o plenary program focus
      • Spring Plenary
        o General sessions about call to action topics and campus climate
        o Virtual format
        o Resolutions and ASCCC elections voting on Saturday
      • ASCCC events
        o All events through Curriculum Institute will be virtual
        o Next Exec meeting will discuss what to do with events beyond Curriculum Institute
        o Pressure from hotel-conference locations where we have future event scheduled so decisions need to be made
        o Academic Academy-Transfer focus and Fall Plenary two large events remaining in 2021
        o Most colleges coming back in a limited manner in the fall
        o June Exec meeting and orientation-would like an in person orientation
      • Ethnic Studies
        o CSU implementing graduation lower division requirement for students entering in fall 2021, legislated mandate
        o CCC system reacting to the need for approx. 70,000 transfer students needing ES courses
        o Fall resolutions—all students graduating with AA degree need ES course
        o AB 1040-calling for creation of ES grad requirement for ADT students in CCC system
          ▪ This bill would mean 70,000 vs 100,000+ with all degrees
        o Working with Faculty Councils (CCC and CSU)
        o Request to eliminate Social Justice ES TMC tracts—would need CSU agreement and phase out for students
Other issues-MQs, hiring, bumping in other departmental areas for hiring and FTE

- OERI
  - Lots of great work happening
  - Local issue about which textbooks to use, common texts, OER, academic freedom conversations
  - New RFP out soon for more chances for faculty to be engaged

- Rising Scholars
  - Grant to develop resources for teaching in incarcerated environments
  - Reach out to info@asccc.org for more information

- Legislation
  - AB 1111-calling for common course numbering system for all CCCs in place by 2023; starting with C-ID then moving to everything else; attempted in 80s but ended because of cost being prohibitive, which may be the same now; part of governor’s Recovery With Equity Act
  - AB 928-attempt to help transfer processes, reexamination of 60-unit cap, bringing discipline faculty from UC, CSU, and CCC together to discuss alignment issues; another statewide council overseeing transfer with only one faculty member; calls for ADTs in almost every major with CSU transfers; UC and CSU to create a single lower division GE pattern
  - AB 1040-ES
  - AB 417-support for Rising Scholars Program
  - AB 421- non-credit funding at equal rate
  - Keeping an eye on...Brown Act bills requiring hybrid models option of having call in or internet meeting would need to be present at all times; all meetings would need to be conducted in a room with internet and phone in capacity; would require technology resources
  - Calbright one bill asking to end college completely; funding may become more and more scarce in the future; student completion only 9 with only 1 placed in a job
  - ASCCC meeting monthly with legislators to discuss and educate, also held legislative

5. Resolutions
   a. Resolutions Committee Chair Stephanie Curry
      i. Brief orientation about development of resolutions and voting process at session
      ii. Review of pre-session resolutions
      iii. Discuss any ideas for new resolutions
      iv. Develop Area resolutions

Items may be moved off consent until Sat morning of Plenary before session starts, anyone may do this to debate or approve by acclamation

Review period March 30-April 12; online office hours April 5-9; delegate forms by April 9th resolutions due by April 9th amendments by April 12th; final packet to the field April 14th; urgent resolutions by April 16th 12:30pm
6. **Disciplines List**
   
   a. Review of process
      
      i. Timeline
         1. February: Request for Proposals
         2. September: Final Call for Proposals (due September 30) and Summary of Submitted Proposals Distributed
         3. October: Proposals Discussed at Area Meetings with Written Testimony Submitted to ASCCC Office
         4. November: First Hearing and Testimony Collected
         5. January/February: Proposals Reviewed by ASCCC Executive Committee
         6. March: Summary of Proposals to Area Meetings for Second Hearing
         7. April: Second Hearing and Vote at Plenary to Recommend Changes to Disciplines List
   
   b. Review of any proposals
      
      i. Second Hearing-Film and Media Studies
      ii. Second Hearing-Digital Fabrication Technology
   
   c. Announcement of date and time of the hearing at Fall Plenary
      
      i. Friday, April 16, 2021 5-6pm

7. **Announcements**
   
   a. **Events and Meetings**
      
      i. **Spring Plenary** April 15-17, 2021 (virtual)
      ii. **Career Noncredit Education Institute** April 30-May 1, 2021 (virtual)
      iii. **Faculty Leadership Institute** June 17-19, 2021 (virtual)
      iv. **Curriculum Institute** July 7-9, 2021 (virtual)

8. **Call for attendees to complete the Faculty Application for Statewide Service**

9. **Report on important issues from colleges**

10. **Adjournment**
Mission
The mission of the Academic Senate Foundation for California Community Colleges is to enhance the excellence of the California community colleges by sustained support for the professional development of our diverse faculty in the furtherance of effective teaching and learning practices.

Scholarships
The Foundation continues to support faculty professional development through scholarships to selected ASCCC and partner events. During the Covid season, ASCCCF Scholarships include registration only. This payment will allow the faculty member the opportunity to attend the various approved conferences and training sessions sponsored by the ASCCC, as well as other professional development opportunities.

ASCCCF Awarded the following Scholarships:

- ASCCC Spring Plenary in April 2021 – 20 Scholarships
- A2MEND in March – 6 Scholarships
- ASCCC Faculty Empowerment Leadership Academy - New (FELA) - Supported 12 Mentees and Mentors.
- ASCCC Innovation Grant – Several Scholarship (Applications still being accepted)

The Spring Plenary scholarship announcement was made earlier this semester. The deadline was March 8, 2021. Many applications were received. The ASCCCF has/will sponsored 20 applicants to attend the Spring 2021 Plenary.

Area Competition
The scholarships are made possible through the generosity of Foundation donors, primarily through the annual area competition. More Information will be forthcoming regarding this great support competition.

Giving Tuesday
Giving Tuesday was held on December 1, 2020. Your donations resulted granted the Foundation $4,200.00. These Funds were used to support our “Newly Created” “Innovation Grant. We remain grateful for your kind past donations and we look forward to your continual support. Thank You!

Consider doing two things.

1. First, visit http://smile.amazon.com and set up Foundation of the Academic Senate for California Community Colleges as the organization you’re supporting. If you already have an organization designated, you can change it by selecting “Change Your Charity” under “Your Account”

2. Second, shop and shop often, but always start your shopping with a smile: you must shop from http://smile.amazon.com rather than amazon.com. Amazon App users, unfortunately, you can’t generate Smile donations through the app, so shop via the web and start with a smile!

For more information about AmazonSmile, visit http://smile.amazon.com/about

Event Sponsorships
The Foundation is always looking for vendors to help sponsor events and to raise additional funds to support faculty scholarships. If you know a product vendor who may be a fit for an ASCCC event and who may be interested in an opportunity to market themselves to CCC faculty, please have them contact the ASCCC office at info@asccc.org or send their information for us to contact them. Thank You!
Attendance Area A Mtg  March 26, 2021

Please scroll down to your college and add your name and position. Please add a “D” after your name if you will be a delegate at Plenary. Feel free to add a college report beneath your attendance box.

GUESTS:
ASCCC -- Dolores Davison, President (and Honorary Area A member)
ASCCC OERI -- Julie Bruno, Past-president and Area A member

Los Rios CCD

<table>
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<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Julie Oliver (D)</td>
<td>LRCC District AS President</td>
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<tr>
<td>Dan Crump (D)</td>
<td>LRCCD Secretary</td>
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District Report:
- ASCCC Collegiality in Action session with Board, district & college administrators, district academic senate members
- Late fall formation of the Los Rios Ethnic Studies Faculty Council
- Working on district equivalency policy and regulations changes

Bakersfield

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<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Lisa Harding</td>
<td>ASCCC rep for BC</td>
</tr>
<tr>
<td>Erica Menchaca</td>
<td>Curriculum Co-Chair, AS VP elect</td>
</tr>
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College Report:
- Passed a Senate Resolution to expand current work on a comprehensive Diversity, Inclusion, and Equity which currently include campus wide events and webinars
- Approved a Racial Equity Committee Statement created by our Equal Opportunity and Diversity Advisory Committee (EODAC).
- Submitted courses and used cross-listing for CSU GE Area F requirements, reviewing local GE requirements, and expanding noncredit.
- Developed TaskForces to address and plan for a return to campus along with contingency plans including continued online teaching professional development.

Butte

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<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Robert White</td>
<td>AS VP</td>
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<tr>
<td>Carrie Roberson</td>
<td>ASCCC North Representative</td>
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<tr>
<td>Suzanne Wakim</td>
<td>OERI Project Facilitator</td>
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College Report:
- Working on restructuring of the Academic Senate around “Communities of Interest” and ensuring representation of faculty of color and LGBTQ+ with explicit voting positions on the Senate and Curriculum Committee.
- Accreditation visit in SP 22! Significant efforts directed in that direction.
- Updating of central systems for curriculum (CurriQunet) and student enrollment flows (Hobsons/Starfish).
- Excited for hiring newly-created DEI administrative position in the coming weeks.
### Clovis

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<th>Name</th>
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<tbody>
<tr>
<td>Cynthia Elliott</td>
<td>Academic Senate President</td>
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**College Report:**
- Continuing work on a Diversity, Inclusion, and Equity Resolution
- Tweaking Constitution to include Zoom protocols for Brown Act
- Corrections to Committee Operating Agreements for more equity
- Ethnic Studies Area F cross-listing and adding courses and equivalency processes
- Working with the district of four colleges to improve selection and hiring practices

### Cosumnes River

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<th>Name</th>
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<tbody>
<tr>
<td>Julie Oliver (D)</td>
<td>CRC Past AS Pres</td>
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<tr>
<td>Gregory Beyrer (D)</td>
<td>President</td>
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<tr>
<td>Camille Moreno</td>
<td>VP-Elect</td>
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<tr>
<td>Lisa-Marie Mederos</td>
<td>AS Secretary</td>
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**College Report:**
- Each senate meeting includes a discussion on how equity and anti-racism can infuse our work as a senate and in our roles as faculty at the college
- We created an ad hoc Academic Senate committee to liaise with our district-wide Ethnic Studies Faculty Council
- We are in the process of forming an Affordable Educational Resources Committee, which will be a subcommittee of our Academic Senate
- Discussions on reopening campus did not begin with effective senate participation
- Are students who receive the California Promise Grant (formerly known as BOG Waiver) required to enroll in 12 units during the summer term to maintain eligibility?

### Folsom Lake

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<tbody>
<tr>
<td>Paula Haug</td>
<td>President</td>
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<tr>
<td>Eric Wada</td>
<td>Vice President</td>
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**College Report:**
- Local ES Council working with district ES Council; developing ES dept
- Getting SLO assessments done

### Fresno City

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<th>Position</th>
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<tbody>
<tr>
<td>Karla Kirk</td>
<td>President</td>
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<tr>
<td>Michael Takeda</td>
<td>President-elect</td>
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</table>

**College Report:**
- Implemented new Governance structure FA20
- Outreach, support and resources for SCCCD campuses to develop and implement Ethnic Studies equivalency policies and coursework
- Roll out of large-scale Interdisciplinary Faculty Equity Labs
- Implementation of Student Success Pathway teams as part of continued Guided Pathways work
- Developing Senator understanding of campus/district policy and procedures
- Establishment of Senate Distance Education Workgroup to review campus plan and training opportunities
- Passed two anti-racism Resolutions
### Lassen

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<th>Name</th>
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<tr>
<td>Adam Runyan (D)</td>
<td>Academic Senate President</td>
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<tr>
<td>Cheryl Aschenbach</td>
<td>ASCCC Secretary</td>
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**College Report:**
- Working closely with our accreditation team to meet ACCJC recommendations
- DEI efforts are a constant conversation
- Updating our Program Review Process
- Implementing IEPI grant initiatives
- Focusing on professional development for our faculty
- Implementing CPL initiatives and processes
- Trying to survive :)  

### Madera

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<tr>
<td>Brad Millar (D)</td>
<td>Academic Senate President</td>
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<td>Gricelda Spear</td>
<td>AS VP Business</td>
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**College Report:**
- New AS president for 2021/2022, Mike Newton
- Reviewed Draft Strategic Plan
- Creating our Program Review
- Finalizing all committees, subcommittees, and workgroups
- Reviewing initial Constitution and Bylaws
- Putting Madera’s stamp on all ARs and BPs
- Working closely with administration on a return to campus
- Presenting a resolution opposing combined Face-to-Face/Zoom meetings
- Developing training/workshops for new senators and officers
- Trying to be mindful that what we do at the beginning of our new college and senate will contribute to the establishment of our campus’ culture

### Merced

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<tr>
<td>Caroline Dawson</td>
<td>Academic Senate President</td>
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**College Report:**
- Adding two goals to existing ed master plan-best practices from remote, and DEI goals
- Senate committee to have discussions about antiracism and what is best to help students
- Improving campus climate
- CBE, CPL work

### Modesto

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<tr>
<td>Aishah Saleh</td>
<td>Academic Senate President Elect</td>
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**College Report:**
- Equity work-added equity officer to exec board of senate
- ES advisory committee
- Library faculty working with equity officer to develop learning modules for Canvas
Porterville

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<tr>
<td>Miles G. Vega</td>
<td>President</td>
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College of the Redwoods

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<tr>
<td>Erin Wall</td>
<td>Vice President</td>
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College Report:
- Revision of divisions and updating Constitution and Bylaws to build longevity in leadership.
- Preparing to become a teaching college in the CVC.
- Looking at Ethnic Studies curriculum & equivalency.
- Working on diversity and inclusion professional development with administration.
- Piloting differentiated course caps for online courses to improve student retention and success.
- Moving to eLumen for assessment (already have been using for curriculum)
- Reviewing and rolling out of diversity pledge.
- Planning for a return to in-person instruction (a new normalish) for Fall 2021.

Reedley

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<tr>
<td>Richell Swallow (D)</td>
<td>State Representative</td>
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<td>Stephanie Curry</td>
<td>ASCCC North Representative</td>
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<tr>
<td>Rebecca Snyder</td>
<td>President</td>
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College Report:
- Reviewing of structures
  - Revision of Constitution & Bylaws
  - Governance Restructuring - updated PG Handbook (in progress)
- Equity Work
  - Equity 101 course for faculty
  - Equity Mindset & Practice Survey (in-progress)
  - Ethnic Studies Curriculum & Equivalency (in-progress)
  - Book Club: How to be an Anti-Racist (in-progress)
- Non-Credit
  - Developing a greater understanding of noncredit in anticipation of offering these in the future
- CARES Funding
  - Providing input for use of these funds
- Currently in discussions about 2-way interactive learning

Sacramento City

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<tr>
<td>Lori Petite</td>
<td>AS President</td>
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<tr>
<td>Kandace Knudson</td>
<td>Secretary</td>
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College Report:
- Created Ethnic Studies Advisory Group at our college, now formally recognized as an Ad Hoc committee of the Academic Senate until a formal Ethnic Studies department is created at SCC.
- Approved a resolution to recommend equity training for all performance review team members.
- Updated constitution. Bylaws updates are in process.
San Joaquin Delta

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<tr>
<td>Lisa Stoddart (D)</td>
<td>AS President</td>
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College Report:
- Updated the training for EEO representatives. Previously, it was a short course on Keenan & Associates site that has now developed into a 4 hour EEO compliance training workshop. This was created by the Dean of Student Outreach and Equity along with the Black Faculty Task Force (BFTF), LatinX Faculty Task Force, and the Asian American, Native American and Pacific Islander American Staff Association (AANAPIASA).
- The AS President has been working with the BFTF, LatinX Faculty Task Force and AANAPIASA to compile a list of faculty volunteers to serve on hiring committees as EEO representatives to help increase diversity with hiring committees.
- The District recently approved 11 full-time faculty positions for this upcoming Fall 2021 semester. The BFTF, AANAPIASA and LatinX groups have been reviewing the job descriptions from an equity lens.
- AS President has been working with the Shared Governance Committee in creating a Shared Governance Handbook. The 5th DRAFT will be presented to the upcoming Senate meeting for discussion.
- The results from the ASCCC DEI survey will be shared at our upcoming Senate meeting.
- The District is continuing to look at how “Returning to Campus” will look like. Academic Senate and Union have been included with these conversations.
- Our College recently hired (this academic year) a new Vice President of Instruction and Vice President of Student Services.
- Continue to have issues with communication due to faculty “burn out”.

College of the Sequoias

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<tr>
<td>Landon Spencer</td>
<td>State Representative</td>
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College Report:
- Ethnic Studies Program
- Group discussion of ASCCC survey on Equity (though Senate passed an anti-racist resolution in September 2020, progress with actual work has been slow)
- Need help with: Improving conversation and climate at meetings so that more (diverse) voices feel comfortable entering the conversation; Working with the Union on equity language in faculty evaluations

Shasta

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<th>Name</th>
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<tr>
<td>Kari Aranbul</td>
<td>Faculty-Delegate</td>
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Sierra

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<tr>
<td>Soni Verma</td>
<td>Senate President</td>
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<tr>
<td>Winsome Jackson</td>
<td>Delegate</td>
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College Report:
- Supporting AAPI staff, faculty and students with a statement of solidarity
- Program review, curriculum, and assessment redesign
- Supporting creation of ES departments
- Hiring practice changes are in effect
- Social justice and BLM activities
- Adopted common book read, “Caste”
- Hiring 15 faculty full time
College of the Siskiyous

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<tr>
<td>Ron Slabbinck</td>
<td>Academic Senate President</td>
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College Report: Campus Communication/Processes, DEI, Recently passed resolution

Taft

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<tr>
<td>Sharyn Eveland</td>
<td>Senate President</td>
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<tr>
<td>Amar Abbott</td>
<td>Delegate, TC Senate Secretary Elect</td>
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College Report: Adopted DEI recommendations; Upcoming local Senate Visit on Anti-Racism Education; Stumbling through development of process addition to curriculum review - anti-racism, decolonization of frame.

Woodland

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<tr>
<td>Christopher Howerton (D)</td>
<td>Academic Senate President</td>
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College Report:
- Our college district chancellor is leaving in April. WCC College President will serve as the district “acting” prior to our board identifying a longer term “interim” to allow time for a search.
- We had several turn-overs in our governing board this last election.
- We are closely watching enrollments, and continue to work on delivering curriculum online.
- Our senate and our sister college senate (Yuba) is in the process of reviewing our participatory governance BP/AP. We are reviewing our delineation of “Rely Primarily” and “Mutually Agree” items of the 10+1. I am working on a project reviewing all 70+ CA college district policies to see how the 10+1 is communicated and delineated to see the system trends.
- We are transitioning to eLumen for our curriculum, assessment, PR, etc.
- Also our Ethnic Studies program is actively working to align our ES curriculum in alignment with the CSU area F requirements.
- As a district we may explore the possibility of moving to a compressed calendar.

Yuba

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<tr>
<td>Christoph Noffsinger (D)</td>
<td>AS President</td>
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<tr>
<td>Meridith Selden</td>
<td>President Elect</td>
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<tr>
<td>James Gilbreath</td>
<td>Faculty</td>
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College Report: The biggest news is that our chancellor will be leaving next month. We have some relatively new board members. We are currently revising our participatory governance AP/BP.

Colleges Not Present
- American River
- Cerro Coso
- Columbia
- Feather River
- Lake Tahoe
- West Hills-Coalinga
- West Hills-Lemoore