Assessing SLO Assessment
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Overview

• Who are you and who am I

• Why assess assessment

• What we learned from assessing assessment

• What we did with what we learned

• What we’re going to do next
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<th>Role</th>
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<td>Admin</td>
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Cerritos College

• ~30,000 unduplicated headcount
• 53% Female
• Predominantly Hispanic
• ~ 65% under 25 years old
Why Assess Assessment?

• Accreditation standards
Why Assess Assessment? ACCJC defines cycle as:

- Change
- Evaluation
- Evaluation
- Change

Iterative
Why Assess Assessment?

• Accreditation standards
• Improve quality of SLO assessment process
• SLO assessment is tied to program review
How do you feel about your current SLO assessment process?
Assessing SLO assessment

• Address low assessment numbers

• Wanted a faculty centric process
Getting started

• Adapted resources from NILOA’s website
  http://learningoutcomeassessment.org/publications.html

• SLO Committee provide leadership for the process

• Faculty involvement/faculty voice

• Wanted to assess pain points in assessment
What we did

• Survey of part-time and full-time faculty
• Inquired about perceptions of SLO assessment
• Asked about challenges experienced
What we learned

- I have SLOs on my syllabus for all my classes
- Assessing SLOs improves institutional processes
- My department collaborates in developing SLOs
- I participate in the development of SLOs in my department

Cerritos College
I know how well Cerritos College students are meeting my course SLOs

I know how well Cerritos College students are meeting the institutional SLOs

I know what my course SLOs are

I know what my program SLOs are

Strongly Agree
Somewhat Agree
Somewhat Disagree
Strongly Disagree
I understand how to report my course/service area SLOs on eLumen

- Strongly Agree
- Somewhat Agree
- Somewhat Disagree
- Strongly Disagree
What challenges do you face in the SLO process?

- Insufficient time
- Insufficient training
- Understanding of SLO policies specific to Cerritos College
- Other (please specify)

- Adjunct Faculty
- Full-Time Faculty
In what aspects, if any, of the SLO process do you need additional training?

- **eLumen (data reporting system for SLOs)**
- **Classroom assessment techniques (CATs)**
- **Course level assessment of SLOs**
- **Program level assessment of SLOs**
- **Institution level assessment of SLOs**
- **Other (please specify)**

[Graph showing the percentage of Adjunct Faculty and Full-Time Faculty need for training in each aspect of the SLO process.]
How would you like to receive the training?

- Workshops in the Center for Teaching Excellence
- Trainings at division meetings and/or department meetings
- On-campus presentations by outside experts
- Videos on the SLO Committee’s site
- Written instructions on the SLO Committee’s site
- Other (please specify)

*Multiple selections were allowed*
Which cycle would you prefer?

- Three-year SLO assessment...
- Two-year SLO assessment...
What we did with what we learned

- Strengthened relationship of assessment to institutional processes
- Distribution of outcomes of ISLOs/GELOs
- Offered more training through multiple formats to increase eLumen knowledge/skills
What we did with what we learned

• Created video tutorials
• SLO Coordinator facilitated department trainings
• SLO Committee shifted the assessment culture to assessing everything, all the time
Moving forward

• Gearing up for another assessment of assessment
• Faculty preferred two 3 year cycles
• Review previous survey at SLO Committee meeting
Moving forward

• Reduced pain points by those who have received training

• Obtain additional information about how SLOs are being assessed

• Does this assessment method lead to specific pain points?
SLO assessment integration

• Strengthen SLO assessment connection to PR+ and curriculum
  • PR+: Homegrown integrated program review, planning, and resource allocation software.
  • Use eLumen for curriculum

• SLO and JobSeeker
Main takeaways

• Assessing assessment identifies pain points
• Adjunct and Full-time Faculty have different needs
• Addressing these needs can increases assessments
• The process is never perfect
Questions?