CBE & other Innovations in GE Attainment
What? GE Attainment

• This break-out session will examine several models currently used by California Community Colleges to award general education credit for experiences outside the realm of traditional course credit.

• During this session, we encourage you to share models and methods that are used at your campuses to expedite student GE attainment. Your sharing with us the pros and cons of each model would be helpful.
Why?

California is projected to face a **shortfall by 2025 of one million students with four-year degrees** and **more than 2.3 million with degrees, certificates and diplomas needed** to meet the state’s workforce requirements. (Little Hoover Commission, 2013)
Moreover...

Many of those who attend community colleges and California State University campuses are unprepared when they arrive and take too long to attain a certificate or degree. (Little Hoover Commission, 2013)

By 2018, it is estimated that about two-thirds of all American job openings will require some sort of postsecondary education. (WestEd, 2011)
When?

• Historically, community colleges have expanded access to higher education. (WestEd, 2011)

• Now, however, community colleges are challenged with maintaining historical levels of access, and ensuring that students succeed in certificate/degree completion and/or transfer. (Carnevale, A., Smith, N. & Strohl, J., 2010)

• Clearly, GE attainment is relevant and important.
Who? CA Community Colleges

- Both the Chancellor's Office and ASCCC have supported alternative pathways to GE attainment

- CA Community College Chancellor’s Office

- ASCCC
  - Resolutions
CA Community Colleges

• Statway: (supported by the Gates Foundation)
  • Wraps the usual two-course sequence of elementary and intermediate algebra into a year-long statistics course

  The Statway course satisfies both those requirements and, for many CSU students, will also be the only course they will need to meet the math requirement for a B.A. degree.

• [http://www.carnegiefoundation.org/statway/](http://www.carnegiefoundation.org/statway/)

• De Anza College, Diablo Valley College, Foothill College, Mt. San Antonio College, Pierce College, San Diego City College, San Diego Miramar College
Credit by Examination (CBE)

- Assembly Bill No. 1025
- Approved by Governor October 10, 2013

- Section 66027.5, as added to the CA Education Code reads...

- Section 1
- (a) The California Community Colleges and the California State University shall provide information about credit by examination opportunities wherever course and class information is available.
- (b) The Regents of the University of California are requested to provide information about credit by examination opportunities wherever course and class information is available.
Information Accessibility

• Mira Costa College
  • [http://catalog.miracosta.edu/admissionsenrollment/alternativecredit/](http://catalog.miracosta.edu/admissionsenrollment/alternativecredit/)

• Foothill College
CBE

• What has your campus’s experience(s) been regarding credit-by-exam?

• How involved has your department been in the process?
In 2011, ASCCC endorsed a policy providing guidelines for the use of the College Board’s College-Level Examination Program (CLEP).

- Solono Community College
  http://www.solano.edu/ar/policies.php#clep

- Santa Barbara Community College
  http://www.sbcc.edu/catalog/2012_2013/20_CLEP.pdf
Fast Track programs

• Pasadena City College
  • [http://www.pasadena.edu/transfer/specialprograms/fasttrack.cf m](http://www.pasadena.edu/transfer/specialprograms/fasttrack.cf m)
Now What?!!
Discussion

• What alternative models of GE attainment have been successful at your campus?

• How do we replicate successful GE Attainment programs on a mass scale?

• How do we maintain course content integrity in alternative GE attainment models?

• How do we transform our college culture to make student GE attainment a priority?
Have a great day!