Come Together: Giving Our Students a Ticket to Ride

2009 Counseling and Library Science Faculty Development Institute
February 20-22, 2009 • San Jose Marriott
Welcome to the Academic Senate for California Community Colleges’ first faculty institute designed for both counseling and library science faculty. It has been our privilege to organize this event and we hope that you will benefit from it. Our focus is on student success and the many ways that we, as counseling and library science faculty, can help our varied students to reach their diverse goals and get “a ticket to ride.”

The general and breakout sessions are aimed at identifying effective practices to help you promote students’ success, by identifying elements that make new and innovative programs effective, by harnessing the power of technology, and by developing practices that promote the mutual respect and cooperation of all faculty members on our campuses. Current “hot topics” will also be addressed, including the impact of the current Title 5 changes, new conversations regarding assessment and prerequisites, and the value of developing robust student learning outcomes for counseling and library science faculty. Perennial topics, such as the 50% law, will also be reconsidered in light of new circumstances and commitments.

Every person attending this event knows how grave are the challenges that face the economy of our state, our nation, and our world. While California community colleges appear to be faring relatively well as the Legislature seeks to eliminate an enormous deficit, our counseling and library science programs have never had the resources they need to fully serve our students, and our resources will be even more strained as the newly unemployed and those turned away by our four-year partners seek our services in pursuit of their educational goals. The need for us to “come together” on our campuses has never been greater.

In a world with so many duties pulling us in so many directions, it is sometimes helpful to find ways to tie things together, and we hope you have smiled as you’ve noticed the theme we’ve chosen to tie together the sessions we have organized for these three days. We hope you discover new ways to help you and your colleagues come together when you return to your campus. Our students depend on us.

Sincerely,

Richard Mahon, Chair
Counseling and Library Faculty Issues Committee
Welcome to the 2009 Counseling and Library Science Faculty Development Institute! A panel comprised of Mark Wade Lieu (Academic Senate President), counseling faculty, Stephanie Dumont, and System Office Vice Chancellors Carole Bogue-Feinour (Academic Affairs) and Linda Michalowski (Student Services) will hold a conversation on the state of the profession, maintaining institutional quality in this difficult budget time, and working collegially to meet the needs of our diverse student populations.

3:45 p.m. – 5:00 p.m. Breakouts

✶ Tell Me What You See: SLOs for Library Science Faculty
Kevin Bontenbal, Cuesta College
Almaden

“Library and other learning support services for students are sufficient to support the institution’s instructional programs and intellectual, aesthetic, and cultural activities in whatever format and wherever they are offered.” Thus begins ACCJC Standard II.C., “Library and Learning Support Services.” How do library science faculty help their colleges meet and exceed the demands of this Standard? How can library science faculty use the accreditation process to help their colleges meet the library and learning resource needs of their students? Come and learn about how colleges are responding to these Standards.

✶ Tell Me Why: SLOs for Counseling
Andréa Devitt, Cuesta College
Patricia Flores-Charter, Southwestern College
Blossom Hill I

Counseling faculty fill a wide variety of roles on most community college campuses, as suggested by ACCJC Standard II.B.: “Student support services address the identified needs of students and enhance a supportive learning environment. The entire student pathway through the institutional experience is characterized by a concern for student access, progress, learning, and success.” That’s a tall order and the active participation of counseling faculty in accreditation activities is crucial to meeting student needs and reminding colleges how crucial the many roles counseling faculty play. Come learn how counseling faculty benefit their students and their colleges by taking an active role in accreditation processes.
Fixing a Hole? An Update on Assessment and Prerequisites

Mark Wade Lieu, Academic Senate
Kitty Moriwaki, City College of San Francisco

Blossom Hill III

Experts of various stripes, from legislators and academic researchers to the California Legislative Analyst, continue to urge our colleges to reconsider our policies and practices in regard to placement assessment and prerequisite-based access to transfer level courses. Are current practices conducive to student success? Is it time to reconsider our positions on these issues?

All Together Now: Making Senates Work for Counseling and Library Science Faculty

Cathy Cox, Mission College
Jane Patton, Academic Senate
Janice Takahashi, San Joaquin Delta College

Blossom Hill II

The Academic Senate provides a wealth of resources to support faculty and local senates, including resolutions, Rostrum articles, and adopted papers. Both local senates and the Academic Senates need the perspective and expertise of counseling faculty and library science faculty. How can senates and counseling and library science faculty work to support the effectiveness of the other and the ultimate success of our students?

6:00 p.m. No-host reception
Ballroom Foyer

6:30 p.m. Dinner
Salon I/II/III
Saturday, February 21, 2009

7:30 a.m. – 8:30 a.m. Continental Breakfast
Salon I/II/III

8:30 a.m. – 9:45 a.m. Breakouts

∗ Tomorrow Never Knows: Information Competency
Cathy Cox, Mission College
Bonnie Gratch-Lindauer, City College of San Francisco
Blossom Hill I

In 1996, the Board of Governors issued a policy statement identifying information competency as a priority. Progress on the Academic Senate’s recommendations halted when the California Department of Finance declared information competency an unfunded mandate. This breakout will discuss several models of how information competency requirements have been implemented in different community colleges, as well as the pros, cons and key points to successful implementation.

∗ Octopus’s Garden: Articulation Up and Down
Bernie Day, Foothill College
Michelle Pilati, Rio Hondo College
Almaden

C-ID, Statewide Career Pathways, Lower Division Transfer Patterns (LDTP). Keeping up with the articulation acronyms is practically a full-time job! Especially since we have articulation projects designed to ease the transition of high school students into our programs. We also have initiatives to facilitate the transition of community college students to our four-year partners. As resources shrink and college offerings are decreased, come learn how these projects help our students down the pathway to their goals.

∗ Maxwell’s Silver Hammer: Resources for Career Counseling
Stephanie Dumont, Golden West College
Rita Jones, Orange Coast College
Blossom Hill II

Join us in this interactive session to explore the newly developed free resources to help our nearly 40% of “undecided” students. Participants will follow along as we showcase the new interactive site, www.careerclues.org, which was developed to engage the 18-24 year old student who is at the greatest risk of dropping out. Much research and thought has gone into creating a program on our community college campuses to market and appeal to “today’s college student” in order to reach them in a desireable way. Participants will be able to experience our new grant-funded fast, free and easy resources and return to their campus with a new effective approach to reaching this population.
I’m Happy Just to Dance With You: Professional Development
Kevin Bontenbal, Cuesta College
Rick Stepp-Bolling, Mt. San Antonio College
Blossom Hill III

The California Legislature pledged significant augmentation of professional development opportunities available to community college faculty in AB 1725, but funding has not facilitated the fulfillment of that promise. Nevertheless, there are a variety of ways faculty members can keep up with the rapidly evolving landscape of community college students and the programs and services that support their success. Come learn about one such program at Mt. San Antonio College, one of this year’s Academic Senate Exemplary Program award winners.

10:00 a.m. – 11:15 a.m. Breakouts

Paperback Writer: Online Reference
Shirleigh Brannon, Butte College
Cathy Cox, Mission College
Blossom Hill III

Few developments have affected the library science faculty’s world as dramatically as the Internet. As electrons threaten to supplant binder’s glue, students increasingly want the support of reference librarian without coming to the Reference Desk. Find out how libraries can evolve to maintain their traditional strengths and meet new student needs.

Across the Universe: Online Counseling
Mary Beth Barrios, San Bernardino Valley College
Belen Torres-Gil, Rio Hondo College
Blossom Hill I

Long gone are the days when students lined up in the gym to sign up for classes, and more and more counseling activities—including assessment and orientation—are taking place via online delivery. Come and hear about how colleges can broaden their services to students while maintaining confidentiality, integrity, and quality.
**Think For Yourself: Transfer and Honors Programs**

*Bernie Day, Foothill College*
*Andréa Devitt, Cuesta College*
*Donna Mekis, Cabrillo College*

Almaden

The demands on transfer counseling faculty and honors programs are likely to increase as financial challenges send more transfer-bound students to community colleges. This breakout will discuss how these programs meet the needs of both native community college students and reverse transfer students while helping both groups of students become more independent learners.

**How Do You Do It?: Course and Curriculum Development for Counseling and Library Science Faculty**

*Kevin Bontenbal, Cuesta College*
*Michelle Pilati, Rio Hondo College*

Blossom Hill II

A chorus of voices point colleges toward the importance of integrating counseling and library science components into the curriculum process for course and program development. Embedding a required counseling visit or library research project into a course outline is much more likely to prompt students to use resources about which they might otherwise remain ignorant. Come learn how a thoughtful approach to course and program curriculum development process can better integrate counseling faculty and library science faculty into the life of your college.

**11:30 a.m. - 1:00 p.m.  Lunch and General Session II**

**HERE THERE AND EVERYWHERE: LEARNING CENTERS AND WRAP AROUND STUDENT SUPPORT**

*Nabil Abu-Ghazaleh, Los Angeles Pierce College*
*Richard Mahon, Riverside City College*
*Sandra Mills, Los Medanos College*
*Thuy Trang, Mission College*

Salon I/II/III

*Basic Skills as a Foundation for Student Success in California Community Colleges* points to the importance of a college having “a comprehensive system of support services… [which] is characterized by a high degree of integration among academic and student support services.” Integration doesn’t happen by itself, and many faculty have to work together to make it effective and successful. A panel of practitioners will discuss the challenges of creating and sustaining an academic center where faculty work together to promote student success.
1:15 p.m. – 2:45 p.m. Breakouts

🌟 With A Little Help From My Friends: Developing Library Science Standards
*Cathy Cox, Mission College*
*Dan Crump, American River College*
*Almaden*

As libraries evolve, some practices of the past will be superseded and improved upon, but others—buying books, and seeing students in the flesh—aren’t ready for extinction. Can library science faculty find common ground in articulating the elements of a balanced library program? Find out how during this breakout session.

🌟 A Taste of Honey: Counseling, Library Science, and Tutoring Services
*(Follow up from General Session)*
*Nabil Abu-Ghazaleh, Los Angeles Pierce College*
*Andréa Devitt, Cuesta College*
*Sandra Mills, Los Medanos College*
*Blossom Hill I*

Effective tutoring combines the interpersonal skills of counseling faculty but is often delivered in the library. Join some of our lunch panelists to further explore ways counseling faculty and library science faculty can help launch, enrich, and sustain effective tutorial services.

🌟 Two of Us: Puente and Umoja
*Mary Beth Barrios, San Bernardino Valley College*
*Debbie Green, Chabot College*
*Blossom Hill III*

Faculty are often called on to develop programs for new student populations without any augmentation in resources. Puente programs are fairly well-established on many community college campuses, while the Umoja program is a more recent development. Learn what lessons faculty involved in these programs have learned and how they can be of wider use to faculty working with a variety of student populations.

🌟 The Long and Winding Road: Counseling and Library Science Outreach
*Shelley Blackman, Evergreen Valley College*
*Richard Mahon, Riverside City College*
*Jane Patton, Academic Senate*
*Blossom Hill II*

The rhythm of the day and week can be very different for counseling, library science, and instructional faculty—even though all three groups provide instruction. This breakout will discuss how colleges can build bridges so that faculty in these different areas understand and support the work of the other to improve student success.
3:00 p.m. - 4:15 p.m.  General Session III
WE CAN WORK IT OUT: WORKING WITH SPECIAL STUDENTS
Brian Olowude, Fresno City College
Richard Mahon, Riverside City College
TBA
Salon I/II/III

While all of our students have needs, some groups of students have needs which are structurally more difficult to meet. This panel will explore the challenges of working with students with mental health needs, veterans, and students with other special needs.

5:00 p.m. - 6:00 p.m.  Hosted Reception
Ballroom Foyer

Dinner on your own
There are lots of exciting restaurants in downtown San Jose. Please visit the registration table for a list of local dining facilities near by.
Sunday, February 22, 2009

7:30 a.m. – 8:50 a.m.  Breakfast Buffet
Hotel check out time is 12:00 p.m. We encourage you to check out of your room before the morning session at 9:00 a.m.

9:00 a.m. -10:15 a.m.  General Session IV
YOU NEVER GIVE ME YOUR MONEY: THE 50% LAW AND ITS IMPLICATIONS
Alan Frey, California Teachers Association
Jonathan Lightman, FACCC
Jane Patton, Academic Senate
Salon I/II/III

No regulation is subject to more grumbling and perhaps more detrimental to student success than the 50% law. Where did it come from? What is it attempting to do? How did counseling and library science faculty get separated in the 50% law from their instructional counterparts? A perspective from the Academic Senate, CCA/CTA, and FACCC.

10:30 a.m. – 11:45 a.m.  Breakouts

* You Can’t Do That: Legal and Regulatory Changes
Mary Beth Barrios, San Bernardino Valley College
Dan Crump, American River College
Stephanie Dumont, Golden West College
Blossom Hill I

Keeping up with new and proposed changes to Education Code and Title 5 can be a full-time job for all faculty. Learning about both the legislative process and new laws and regulations are important aspects of staying current to serve our students. Come learn about what’s changed and what ought to change and how can we set those changes in motion.

* “Money Don’t Get Everything It’s True, What It Don’t Get, I Can’t Use”: The 50% Law Discussion Continues…
Cathy Cox, Mission College
Alan Frey, California Teachers Association
Jonathan Lightman, FACCC
Jane Patton, Academic Senate
Blossom Hill II

Join Jane Patton, Alan Frey, and Jonathan Lightman for a follow-up dialog about the perspectives, issues, and options pertaining to the 50% law.
Here Comes the Sun: The Basic Skills Initiative: What’s Next?
Deborah Harrington, Los Angeles Community College District
Almaden

No initiative in recent memory has better exemplified faculty and administrative collaboration or been more student-focused than the Basic Skills Initiative. The Chancellor’s Office has recently funded the first-year of what is intended to be a five-year grant project for faculty development that will transform the resources that support developmental students (virtually all of our students) from “this year’s flavor” to a promoting qualitative change in the faculty development resources available to all community college faculty. Come learn where we’re going next.

Baby, You’re A Rich Man: Securing Grants to Support Counseling and Library Science Faculty
Lyn Greene, Riverside Community College District
Richard Mahon, Riverside City College
Blossom Hill III

Grants can be an invaluable tool when looking to start or redesign programs to support student success. Since library science and counseling faculty are already in student service based positions, grants can be helpful for making an impact on your campus - especially during this time of financial crisis. Come learn how to get your programs integrated into grant and foundation proposals and ways in which to improve the integration of counseling and library science into the heart of your campus.

11:45 a.m. Institute ends
2009 Counseling and Library Science Faculty Development Institute Presenters

Nabil Abu-Ghazaleh, Vice President, Academic Affairs, Los Angeles Pierce College
Shelley Blackman, Library Science, Evergreen Valley College
Carole Bogue-Feinour, Vice Chancellor, Academic Affairs, System Office
Shirleigh Brannon, Library Science, Butte College
Dan Crump, Library Science, American River College
Bernie Day, Honors Coordinator, Foothill College
Patricia Flores-Charter, Learning Disability Specialist, Southwestern College
Alan Frey, Field Representative, CCA/CTA
Bonnie Gratch-Lindauer, Library Science, City College of San Francisco
Debbie Green, Counseling, Chabot College
Lyn Greene, Grants, Riverside City College
Deborah Harrington, BSI Project Director, Los Angeles Community College District
Rita Jones, Counseling, Orange Coast College
Mark Wade Lieu, President, Academic Senate
Jonathan Lightman, Executive Director, FACCC
Donna Mekis, Honors Coordinator, Cabrillo College
Linda Michalowski, Vice Chancellor, Student Services, System Office
Sandra Mills, Reading and Writing Center Coordinator, Los Medanos College
Kitty Muriwaki, Counseling, City College of San Francisco
Brian Olowude, Coordinator, Psychological Services, Fresno City College
Jane Patton, Vice President, Academic Senate
Michelle Pilati, Psychology, Rio Hondo College
Rick Stepp-Boling, English, Mt. San Antonio College
Janice Takahashi, Counseling, San Joaquin Delta College
Belen Torres-Gil, Counseling, Rio Hondo College
Thuy Trang, Counseling, Mission College

2008-2009 Counseling and Library Faculty Issues Committee

Richard Mahon, Chair, Riverside City College
Mary Beth Barrios, Counseling, San Bernardino Valley College
Kevin Bontenbal, Library Science, Cuesta College
Cathy Cox, Library Science, Mission College
Andrée Devitt, Counseling, Cuesta College
Stephanie Dumont, Counseling, Golden West College

The Academic Senate and this year’s Counseling and Library Faculty Issues Committee would sincerely like to thank all the presenters who contributed to making this Institute a success.