



Academic Senate for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

CTE LEADERSHIP COMMITTEE AGENDA

Wednesday, January 11th, 2017. 10:00 – 2:00

California Community College Chancellor's Office

1102 Q Street,

Sacramento, CA 95814

Room 601

- I. Call to Order; Welcome and Introductions
- II. Approval of the Agenda
- III. Public Comments (3 minutes per speaker)
- IV. Update on Strong Workforce Program & Recommendations Update
 - a. Lorraine, John F and Julie A will provide the group an update on the ongoing efforts on the Workforce Taskforce
 - b. Committee members will share reports from advisory group assignments
 - c. *More and Better CTE* project update
- V. CTE Regional Consortia Meetings and Representation
 - a. Members will be asked to report on their regional consortia
 - b. Members will review consortia calendar and ensure representation
- VI. Resolutions from F16 assigned to the committee (attached)
- VII. CTE Leadership Institute Planning
- VIII. Spring Plenary Planning
 - a. Resolutions from CTELC
 - b. Propose breakout sessions
 - c. CTE liaison engagement opportunity
- IX. Adjournment

Resolution 17.02 S15 Establishing CTE Liaisons

Resolved, That the Academic Senate for California Community Colleges urge local academic senates to identify a CTE faculty member to act as a liaison to facilitate communication among local CTE faculty, the local academic senate, and the Academic Senate for California Community Colleges.

Resolution 18.04 S16 Increase Awareness of High School Articulation Resources

Resolved, That the Academic Senate for California Community Colleges work with the Chancellor's Office to increase awareness of the Career and Technology Education Management Application (CATEMA) resources and to make better use of the data.

Resolution 21.01 F16 Faculty Participation in Career Technical Education Regional Consortia Governance

Resolved, That the Academic Senate for California Community Colleges assert that the career technical education (CTE) regional consortium governance models required by the Strong Workforce Program must include faculty as active and voting members; Resolved, That the Academic Senate for California Community Colleges assert that local senates should recommend the faculty identified to be potential members of CTE regional consortium governance bodies; and Resolved, That the Academic Senate for California Community Colleges urge that the CTE regional consortia provide sufficient resources to enable faculty appointed by the local senates to participate fully in the activities of their governance bodies.

Resolution 21.02 F16 Identify and Disseminate Effective Practices for Career Technical Advisory Committees

Resolved, That the Academic Senate for California Community Colleges distribute a survey to member colleges by Spring 2017 to identify examples of effective practices for career and technical education (CTE) advisory committees used by CTE programs throughout California's community colleges; and Resolved, That the Academic Senate for California Community Colleges identify and disseminate effective practices for career technical education (CTE) advisory committees and present it at the Fall 2017 plenary session for adoption.

Resolution 21.03 F16 Institute for Counseling Faculty Focused on Career Technical Education

Resolved, That the Academic Senate for California Community Colleges provide an institute for counseling faculty focused on career technical education.

Resolution 21.04 F16 Career Technical Education Professional Development for Faculty internships and Mentoring

Resolved, That the Academic Senate for California Community Colleges develop a module in its Professional Development College that supports diverse industry professionals with a pathway to becoming career technical education (CTE) faculty interns; and

Resolved, That the Academic Senate for California Community Colleges develop a module in its Professional Development College that supports faculty in mentoring diverse CTE faculty interns.

Resolution 21.05 F16 Support for Career Technical Education Programs

Resolved, That the Academic Senate for California Community Colleges urge local colleges to include the voice of career technical education (CTE) faculty in the allocation and distribution of the Strong Workforce Program funding to ensure support for CTE programs including internships, guest lectures, employment of faculty, equipment purchases, facilities upgrades, and participation on regional advisory boards.