EMPOWERING CTE LIAISONS

ASCCC Fall CTE Regional Meetings
October 20 & 21, 2017
CTE Liaisons?

Which of these boxes can you check?

- I am a CTE Liaison
- I know my senate’s CTE Liaison
- I know my senate has a CTE Liaison, but I don’t him or her
- I don’t know if my senate has a CTE Liaison
- What is a CTE Liaison?
What is a CTE Liaison?

- Established by the senate delegates through Resolution 17.02 (Spring 2015) along with liaisons for noncredit (17.05) and legislation (17.03).
- Overall purpose: facilitate communication between local CTE faculty and ASCCC as well as to engage local CTE faculty statewide through information and opportunities.

- Liaisons may be a single faculty member, a pair, a small committee with a designated lead, or any other structure that fits within local senate structures.

- Liaisons should be appointed by local senates with those appointments communicated to ASCCC.
- Liaisons are included on specific listserv for interest areas (CTE vs. noncredit vs. legislation).
What does a CTE Liaison do?

• Liaisons can do as much or as little as their time and local senate structures allow
• Two things are required:
  • Sign up for the ASCCC CTE Liaison listserv
  • Communicate with local senates and CTE faculty regarding statewide CTE conversations relevant to their college
What else?

- Attend local senate meetings; report on statewide CTE issues of concern
- Create a mechanism to communicate with CTE faculty on your campus around issues of common concern
- Serve as a conduit between the local CTE faculty and the CTE Leadership Committee representatives in your area
- Participate in and/or facilitate local and regional CTE discussions
- Identify CTE issues of concern locally or regionally
- Communicate opportunities for CTE faculty to participate in statewide initiatives, workgroups, committees and taskforces to ensure that CTE interests are represented
- Participate in conversations to implement local and system-wide policies and practices that may significantly affect career technical education programs
- Identify CTE faculty at your college and in your region to serve locally and statewide on committees and taskforces
- As local funding permits, attend state-level events (CCCCAOE, ASCCC) and regional consortia meetings
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Participate with local senate

• Attend meetings as liaison
• Give a CTE report
  • Written or oral depending on local practice
  • Help to keep senators informed on CTE-specific issues & topics
• Share CTE perspectives with senators
• Share impact of possible senate actions on CTE students and programs
• Consider being a senator
  • OR recruit other CTE faculty to serve as senators
  • Helps to further increase CTE connection to senate
  • Helps to further senate’s understanding of CTE
Local SWF Committee

- Encourage creation of a local Strong Work Force Committee
- Consider structuring it as a senate sub-committee
- Discuss plans and budgets for SWF funding
- Establish rubrics for evaluating and prioritizing local SWF funding
CTE Curriculum Development

• Facilitate/assist faculty with CTE curriculum development
  • Understand local curriculum development processes
  • Inform CTE faculty of curriculum development processes
  • Help CTE faculty navigate local processes
• Encourage CTE faculty to serve on Curriculum Committee
• Connect faculty to Centers of Excellence for LMI data
• Connect faculty to Sector Navigators & Deputy Sector Navigators
Regional Consortia

- Know about your regional consortia!
  - Who are they?
  - When/where do they meet?
  - Who attends for your college?
- Attend or encourage another CTE faculty rep to attend
- Share CTE faculty & student perspectives
- Connect with CTE faculty from regional colleges – aim for broader faculty involvement with regional consortia
- Report consortia discussions and actions back to local CTE faculty
CTE Advocacy

• Identify concerns locally, regionally, statewide
• Communicate concerns and ideas to local senate, administration, regional consortia, and/or state senate as appropriate or needed
• Connect with CTE Leadership Committee representatives for your area
• Work to include CTE perspectives into planning, budget, and policy conversations on your campus
• Identify local or regional faculty to serve on statewide committees and task forces when needed
• Share information from ASCCC and Chancellor’s Office with local CTE faculty, management, and administration
Questions for you…

• What are you doing as CTE Liaison?

• What is your CTE Liaison doing?

• Challenges? Opportunities?

• What do you need from ASCCC?
QUESTIONS?

THANK YOU!

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