

Candidate Statements

April 11, 2015 Elections

Academic Senate for California Community Colleges

Spring Plenary Session

SFO Westin

Millbrae, CA

CANDIDATE INFORMATION SHEET

Name: David Morse
Candidate for: President
Subject Area: English

College: Long Beach City College
Candidate Qualification: Executive Committee Member
Trickle: None

1. A Brief summary of your faculty activities and special qualifications

For the past year, I have served as the President of the Academic Senate for California Community Colleges. In prior years, I served as vice-president for 2013-14, secretary from 2011 to 2013 and south representative from 2009 to 2011. As president, I have been the faculty's primary liaison to the Chancellor's Office, the Board of Governors, and numerous other system partners and external bodies. I have been actively involved in the work of the many Academic Senate committees and task forces and have worked directly with a variety of other bodies inside and outside the community college system, including the Intersegmental Committee of Academic Senates, the Intersegmental Coordinating Committee, the CalPass Plus Advisory Board, the CCLC Legislative Advisory Committee, and others. I have also spoken for the ASCCC in communicating with legislators, external policy organizations, media outlets, and even the governor and his staff. Most importantly, I have worked closely with the ASCCC Executive Director, the vice-president, and other members of the Executive Committee to coordinate and oversee the ongoing work of the Academic Senate in coordinating events, resolving issues, developing publications, and the many other ways in which the ASCCC serves the faculty statewide.

In my previous five years on the ASCCC Executive Committee, I served on or chaired a variety of Senate committees, Chancellor's Office committees and task forces, and intersegmental bodies, including the Resolutions Committee, the System Advisory Committee on Curriculum, the Curriculum Committee, the Transfer and Articulation Committee, Standards and Practices, Governance and Policy, and others. I have also served as liaison to the CSU General Education Advisory Committee, chair of the ICAS IGETC Standards Sub-Committee, and on the 2011 Chancellor's Office SB 1143 Student Success Task Force.

2. A brief summary of statewide issues you are most interested in or most concerned about

The Academic Senate will have many challenges to confront in the coming year. By the end of 2015, we expect a set of recommendations from the current Taskforce on Workforce, Job Creation, and a Strong Economy, and once those recommendations are released the ASCCC must play a key role in all implementation discussions and decisions. An important focus of those recommendations is expected to be professional development, a topic that has also arisen at Board of Governors Meetings and in other venues. The Academic Senate must assert its role as the primary provider of professional development for faculty in this state and must take the lead in any new initiatives in this area.

As an organization, the ASCCC must continue the process of strategic planning and implement our strategic plan once it is approved, and we must also complete and actualize the ASCCC Cultural Competency Plan that is currently under development. We must remain vigilant regarding legislative mandates, budgetary decisions, and demands or criticisms directed at us by external and internal parties. And we must continue our important work to further diversify both the Academic Senate and its committees in specific and the faculty in the California Community Colleges in general.

In order to complete all of this work effectively, we must continue to develop relationships and partnerships with the legislature, the Board of Governors, the Chancellor's Office, other faculty or administrative organizations, and all other parties with whom we can work to advance the work of the Senate. The ASCCC should stand for collegiality and cooperation in order to model and empower the partnerships we hope to see on local campuses. We can and should promote such collegiality while still standing strong and speaking out for the values and priorities of the faculty as we work to ensure the most beneficial academic experiences possible for our students.

CANDIDATE INFORMATION SHEET

Name: Julie Bruno

College: Sierra College

Candidate for: Vice President

Candidate Qualification: Executive Committee Member

Subject Area: Communication Studies

Trickle: None

1. Prior to my election to the ASCCC Executive Committee, I had extensive local governance experience as senate president as well as various campus leadership positions in curriculum, accreditation, and program review. These experiences prepared me well for my varied Executive Committee assignments. My years working with the ASCCC have provided numerous opportunities to learn and develop extensive leadership skills and abilities including collaboration, diplomacy, deliberation, facilitation, fairness, caring, cooperation, compassion, empathy, and integrity.

My service on the ASCCC Executive Committee for the past couple of years included:

- Vice President (2014-2015)
- Secretary (2013-2014)
- Area A Representative (2010-2013)
- Member, Board of Governor's Task Force on Workforce, Job Creation and a Strong Economy (Sp 2015)
- Member, Institutional Effectiveness Partnership Initiative Executive Committee (Spring 2015)
- Member, IEPI Advisory Committee – Professional Development (Spring 2015)
- President and Treasurer, Academic Senate Foundation (2012-2015)
- Chair, Legislation and Advocacy Committee (2014-2015)
- Member, Intersegmental Council of Academic Senates (2011-2015)
- Chair, Intersegmental Curriculum Workgroup (SB1440/440) (2013-2015)
- Co-chair and Member, System Advisory Committee on Curriculum (2011-2014)
- Chair and member, Curriculum Committee (2011-2013)

In addition to what is listed above, I have chaired or served on a number of ASCCC committees such as the C-ID Advisory Committee, Statewide Career Pathways, Model Curriculum Workgroup, and the Futures of California Higher Education Committee. I have also chaired or served on a number of committees that were tasked with the organizational effectiveness of the ASCCC including the Operational Oversight Committee, Internal Process Committee, and Standards and Practices. Finally, during my tenure I have built relationships with individuals in our system by serving on committees such as Enrollment Priorities Workgroup and as a liaison to other key constituency groups such as the CCC Chief Instructional Officers.

2. The focus on community colleges has never been greater. From President Obama's messages about free community college and the completion agenda to the California Legislature's interest in using community college as a driving force in building a strong economy, everyone seems to be interested in what we are doing. Furthermore, everyone has an opinion on how well our system works and how it should be improved. The ASCCC is at the forefront of these discussions as we work hard to educate individuals outside of our system as well as to collaborate with our system partners to ensure that faculty purview is considered and respected and additionally that any proposed changes benefit, or at the very least do not harm, students. This coming year we may expect more of the same with the focus on a variety of subjects including noncredit instruction, accreditation, student preparation and success, instructional pathways, professional development, and CTE programs. The Academic Senate must be unwavering in its efforts as decisions are made that will affect curriculum, student support, and instruction. The recommendations of Board of Governors' Taskforce on Workforce, Job Creation and a Strong Economy alone have the possibility of dramatically changing the form and function our CTE programs. As a Task Force member, I am committed to doing everything I can to ensure that the work of the Taskforce ultimately benefits our CTE programs and most especially, the students that those programs serve. This same commitment extends to all aspects of our educational system. Although the work may be challenging, there is no better reward than maintaining the integrity and effectiveness of our organization and ensuring that voice of community college faculty remains strong and vital in the system.

CANDIDATE INFORMATION SHEET

Name: Michelle Grimes-Hillman
Candidate for: Secretary
Subject Area: Psychology

College: Mt. San Antonio College
Candidate Qualification: Executive Committee Member
Trickle: Treasurer

1. A brief summary of your faculty activities and special qualifications.

I have over 16 years of experience in California community college education system. I have been a full-time faculty at Mt. San Antonio College since 2000 where I have served as local senate president, curriculum chair, and have participated on accreditation team visits. People who have worked with me have remarked that I am a creative problem-solver and have the ability to work collectively with others toward a common goal. I demonstrate flexibility and compassion. I see and understand the big picture and am able to analyze information into effective systems and processes as evident by my recent work as the co-chair of the System Advisory Committee on Curriculum, the Curriculum Committee, and as ASCCC Foundation Treasurer. I am able to listen and to respectfully consider both sides of any issue. I recognize and have the ability to respond to the ASCCC organizational needs by including all constituents who are impacted by organizational change. I am open and accountable for my actions and expect the same from others.

ASCCC Activity

- South Representative, 2011-12; 14-15
- Representative At-Large, 2012-14
- System Advisory Committee on Curriculum, co-chair 2014-15
- Curriculum Committee 2014-15
- Standards and Practices Committee, 2011-12; 2013-14 (chair)
- Internal Policy Committee, 2013-14
- Multiple Measures Paper Task Force, chair 2013-14
- Professional Development College Task Force, chair 2013-14
- ASCCC Foundation, Treasurer 2014-15
- Standards, Equity, Access and Practices Committee, chair 2012-13
- CCCO Student Equity Workgroup, 2012-13
- CCCO Equal Employment Opportunity Advisory Committee, 2012-13
- Accreditation Committee, Chair 2011-12
- Transfer and Articulation Committee, 2011-12
- Relations with Local Senates Committee 2010-11
- Educational Policies Committee 2009-10
- Curriculum Committee 2007-08
- Technology Committee 2003-04

Local senate activity

- Local senate president, 2006-10
- Local curriculum chair, 2013-15
- Local committee service: Educational Design Committee, Curriculum and Instruction Council, Student Preparation & Success Council, Institutional Effectiveness Committee, Equivalency Committee (Chair), President's Advisory Council, Academic Mutual Agreement Council, Budget Committee, Distance Learning Committee, Professional Development Council,
- Recipient of the local chapter Community College Association's "We Honor Ours" Award, 2010
- Recipient of the CSU, Fullerton Psychology Department Alumna of the Year, 2004

2. A brief summary of statewide issues you are most interested in or most concerned about.

My interest in serving as an officer is motivated by the rapid changes across our system, especially in light of potential recommendations toward CTE programs and noncredit curriculum. I am deeply concerned that external and system decision making processes are eroding local control in curriculum, minimum qualifications, and institutional effectiveness. I have spent this year defending and protecting faculty primacy in academic and professional matters, especially curriculum. I wish to make a significant commitment to this organization as an officer, build relationships both in and out of the ASCCC, strengthen and expand the role of the Academic Senate, and ensure that faculty primacy is both honored and utilized. ***Thank you for your vote!***

CANDIDATE INFORMATION SHEET

Name: John Stankas **College:** San Bernardino City College
Candidate for: Secretary **Candidate Qualification:** Executive Committee Member
Subject Area: Chemistry **Trickle:** Treasurer

I was hired at San Bernardino Valley College as a tenure-track faculty in Chemistry in 2001. Prior to that, I was a full-time faculty member on a grant supported, student services position to facilitate student achievement in science and math. Locally, I have served as a senate president for five years (07-12), program review committee chair (05-07), department chair (03-15), basic skills chair (07-08), and coordinator of faculty efforts for accreditation (07-09).

My role as senate president was one who established an environment for constructive, collegial dialog and a collaborative atmosphere among diverse constituent groups to ensure compliance, reflect on institutional progress, and enable positive change. My leadership fostered the faculty voice and empowerment in all major campus initiatives and plans. The inception of the Basic Skills Initiative and our local committee is a prime example where I facilitated a series of campus dialogs inclusive of all constituent groups that created a campus plan of action to improve student success. Other examples include Program Review process reform, accreditation activities, and student success initiatives.

I have a great deal of statewide experience:

- ASCCC Associate Degree Task Force (2007-2008)
- BOG Action and Planning Group on Assessment and Matriculation (2008-2009)
- ASCCC Futures Committee and Local Senate Relations Committee (2009-2010)
- ASCCC Basic Skills and Noncredit Committee (2010-2012)
- Chancellor's Office Basic Skills Committee (2012-2014)
- Discipline Input Group coordinator for Chemistry, C-ID (2011-present)
- ASCCC South Representative (2012-2014)
- ASCCC Student Learning and Support, Chair (2012-2013)
- Chancellor's Office Professional Development Committee (2012-2013)
- ASCCC Curriculum Committee, Chair, and Noncredit Task Force, Chair (2013-2014)
- SACC, System Advisory Committee on Curriculum (2013-2014)
- Member of CSU-GE Advisory Committee and ICAS (2013-present)
- ASCCC Secretary, Budget Committee Member (2014-present)
- ASCCC Accreditation Committee, Chair (2014-present)
- IGETC Standards Chair for ICAS (2014-present)
- Chancellor's Office AB 86 Workgroup and Chancellor's Office Scorecard (2014-present)
- Chancellor's Office Institutional Effectiveness Partnership Initiative (present)
- ASCCC Ad-Hoc Committee Chair for Bachelor's Degrees (present)

Through this service, and a decade of plenary sessions, I have developed an understanding of statewide concerns and appreciation of the differences that make each college uniquely able to serve their populations. These activities have afforded me the opportunity to provide numerous presentations at plenary sessions on such topics as leadership, curriculum, matriculation, basic skills, accreditation, and the future of the community colleges. This year I have facilitated the Curriculum Institute (July 2014) and Accreditation Institute (February 2015), and coordinated efforts to foster dialog around general education, adult education and community colleges, accreditation, and curriculum.

I am grateful for the opportunities I have been afforded to grow, learn, and serve faculty and am dedicated to the professional development of faculty by faculty. I am ever more impressed by the power a cohesive faculty voice can bring to any educational policy discussion. I bring strong analytical and logical training as a scientist, experience providing collaborative space for faculty to constructively and creatively solve problems and address issues, and an appreciation for the diversity of our students and the ways in which we serve our communities across the state. I strongly believe that innovation and change are necessary to move our colleges and system forward. At the state level, I am most interested in defending faculty purview in academic and professional matters, and furthering the culture of faculty leadership, empowerment, and innovation to strengthen our service to students.

CANDIDATE INFORMATION SHEET

Name: Dolores Davison

College: Foothill College

Candidate for: Treasurer

Candidate Qualification: Executive Committee Member

Subject Area: History/Women Studies

Trickle: None

1. A brief summary of your faculty activities and special qualifications.

I have served for the past three years (2012-present) as Area B representative of the Executive Committee of the ASCCC, and the two years prior to that as North Rep (2010-12). During the course of my service I have chaired the Professional Development Committee (2014-present) and the Professional Development College (2014-present); the Academic Integrity Task Force (2013-present), the Accreditation and Assessment Committee (2012-13); the Distance Education Ad Hoc Committee (2011-13); the Vocational Education Committee (2011-12); and the Resolutions Committee (2010-11). In addition, this year (2014-2015) I have served as the chair of the part-Time Paper Task Force, as well as the ASCCC liaison to the WICHE Passport Project and the AAC&U Faculty Collaboratives Project. I also served as the ASCCC representative in planning and conducting the Professional Development Clearinghouse Summits, a core part of the state's technology plan as well as part of the Chancellor's Professional Development plan. I have also served this year as a member of SACC, the Online Education Committee, and the Professional Development Paper Task Force. In 2013-14, I served as the editor for the Rostrum, as the editor for Senate papers, and as a member of the Professional Development College Task Force. I also served as the ASCCC liaison on Veterans, and was our liaison for the FACCC Veterans Summit in December 2013. In my roles as chair of the Accreditation and Vocational Education Committees, I helped to plan and put on the Accreditation Institute in 2013 and the Vocational Faculty Leadership Institute in 2012. In addition, I served as the Treasurer (2010-12) and Secretary (2012-13) for the Foundation for the ASCCC, as well as on the Vocational Education Committee (2010-11), Standards and Practices Committee (2010-11), the system-wide Telecommunications & Technology Advisory Committee (TTAC) (2011-13), and Resolutions Committee (multiple years). Prior to my election to the Executive Committee, I was a member of several ASCCC committees, including Resolutions (2006-2010), Educational Policies (2007-9), and Relations with Local Senates (2009-10). I was the Academic Senate president at Foothill College (2008-2014), and also served as Vice President/Curriculum Chair (2004-2008), District Academic Senate president (2010-11, 2008-9), Accreditation Faculty Chair (2009-2014), Planning and Resource Council Faculty Chair (2009-2014), and a variety of other committees at the departmental, college, and district levels, and currently serve as chair of both my departments. In my training as a historian, I have developed strong skills in communication (both orally and in writing), editing, and research. I am collegial and work to develop understanding and consensus among all interested parties, but I am also a fierce advocate for the academic and professional rights of faculty and do not hesitate to act when I feel those rights are being ignored or undermined.

2. A brief summary of statewide issues you are most interested in or most concerned about.

I remain concerned, as I have for years, about the focus on distance education as a panacea for many of the problems that ail our system; the faculty voice is clearly needed on this and other curricular issues. Curriculum and the inherent challenges that go with it, including ADTs (both 1440 and 440 degrees), requirements from outside our system, the new baccalaureate degrees, are areas that require attention and focus and that are among my greatest interests. The need for professional development, and particularly funding for PD for all faculty (part-time and full-time), is an issue that is also one of my central interests. I have become increasingly concerned about the role that our part-time faculty play on our campus and want to insure that we do everything possible to include their participation. I am also very interested and involved in the issues surrounding the accreditation processes in the state. Finally, the technology initiatives, and attempts to dictate how and what we teach, have led me to want to become an officer on the Executive Committee to serve as an advocate for the community college system, our faculty, and our students.

CANDIDATE INFORMATION SHEET

Name: Wheeler North

College: San Diego Miramar College

Candidate for: Treasurer

Qualification: Executive Committee Member

Subject Area: Applied Aeronautics, Automotive, Electrical

Trickle: None

Vision: Since 1997 when I first became involved with the ASCCC my vision has been steadfastly fixed on several ideas. Resource allocation processes in California drive our decision-making and all the many layers of planning and good intentions do little to sway that cold, hard fact. In the intervening years I have worked, plotted, cajoled, manipulated and bribed with copious amounts of chocolate to keep several ideas alive and in motion. The first was to ensure every student in California's community colleges was funded at the same rate. While this does not directly get us to a fiscal model that ensures social justice, it at least gets us to equality. The first part, which was finally completed in 2007, was to ensure every credit student earned the same amount of apportionment across all districts. With a few limited exceptions apportionment is now within 10% across districts. The second part was to ensure noncredit students also earned similar amounts. This has taken a bit longer (13 years) to accomplish but we are most of the way there, beginning in July.

Another dire resource allocation problem is we greatly underserve the majority of students coming out of our high schools. Not only do we never see many of them, but the ones we do see are forced into the 2/4yr pipeline when our data clearly shows a significant majority of these high school students will never benefit from this. What they are exposed to in high school is not engaging them in ways that will get them into higher education. Thus my vision is and will remain focused on building effective pathways for all high school students and any other adults seeking to better their lives. This is a capacity issue as much as anything else, one that takes resources focused on state, regional and local activities that build our capacity to serve and educate these students across all disciplines.

The other capacity issue stems from our students inability to succeed. Students fail because they cannot read, write, speak, compute, manage time and other professional skills, and have a host of other barriers that can only be met by providing a variety of services. In spite of all our good intentions we are systemically unable to address these huge gaps. Our general apportionment model simply does not promote such behavior. I want to fix all of this, with your help.

In the last fifteen years of my service to the ASCCC we've fixed a lot of issues because we are effective at playing the long game. This requires several things, patience, good timing and staying alive. It also helps to be an effective community builder with a long-range vision. Fifteen years to fix a thing is worth it if it gets fixed. I remain committed to serving you in that long game and seek your vote for the position of Treasurer.

Teaching/Department Experience: I have served as a Classified Staff, an Instructional Aide, a part time Faculty and a contract Faculty for over 22 years and have served as the Dept Chair and Program Director of a multi-program CTE department.

Local Leadership Experience: I have served:

- On my local Senate for 16 years as a senator, vice-president and president.
- As a chair of, or member on many local committees in all governance areas, and hiring, tenure and promotional development areas as well as serving as an accreditation co-chair multiple times.
- In a multi-college district at the Executive, Budget, and Strategic planning levels along with every level of administrative hiring at the college and district levels.

State Leadership Experience: ASCCC Executive Committee 10 yrs, Area Representative 4 yrs, Secretary 2 yrs, Treasurer 4 years, Secretary AS Foundation 2 yrs, Faculty Coordinator: Statewide Career Pathways Project, Chair of: Futures, Basic Skills/Noncredit, Budget and Finance, Occupational Education (2 terms), Technology, Curriculum, Relations with Local Senates, and Standard and Practices Committee (2 terms), member of Events(5) and Budget/Officers(6) Committees, faculty liaison to SCP(5), SACC(4), SAC(7), TTAC (co-chair 7 terms), DETAC (now expired), ETAC(2), EWD PAC(12), CCCAOE(6), CCCCIO, CTEAC, K20 Initiative(3), CCC System Strategic Planning Implementation Team(2) and a host of other task forces. I have worked to facilitate numerous regulatory changes, legislation, numerous ASCCC papers, and chaired almost all of the ASCCC institutes. And, most importantly, I have spent the last 10 years responding to hundreds, possibly thousands of inquiries from all constituents on a wide variety of governance and regulatory topics.

CANDIDATE INFORMATION SHEET

Name: James Todd

College: Modesto Junior College

Candidate for: Area A Representative

Qualification: Executive Committee Member

Subject Area: Anthropology

Trickle: North/At large

1. A brief summary of your faculty activities and special qualifications:

I have served on the ASCCC Executive Committee as the Area A Representative since 2014, and I am seeking reelection. I was able to pursue my passion of addressing inequities in our system by chairing the ASCCC Equity and Diversity Action Committee (EDAC). EDAC had a very busy year, as we cohosted the 2015 Academic Academy on student success and equity, and the committee also held regional meetings addressing student equity plans in the fall. I served on the ASCCC Curriculum Committee, which is busily preparing for our annual Curriculum Institute. I am also the Secretary for the ASCCC Foundation, and I have served this year on the CCCC Basic Skills Advisory Committee.

I was elected to the Academic Senate at Modesto Junior College in 2012. Beyond serving as Senate President, I have served the college in various capacities since 2006, including as the Student Learning Outcomes Coordinator (2012-2014), Co-Chair of our Curriculum Committee (2012), Co-Chair of our Accreditation Council (2013-present), Chair of our Diversity and Community Committee (2010-2013), and Chair of our Library and Technology Committee (2006-2011). I have also worked with CSU Stanislaus as part of a workgroup that is committed to working on establishing successful patterns for our transfer students.

Throughout all of my time serving in senate positions and appointments, I have learned to rely on careful listening and empathy, thoughtful understanding of diverse voices, and complete transparency with all of my colleagues. Going forward, I will continue to be an outspoken advocate for faculty and an honest, engaged, and proactive representative for Area A and its diverse colleges. I am truly committed to serving faculty, and ultimately students, in an effort to empower local academic senates through statewide engagement.

2. A brief summary of statewide issues you are most interested in or most concerned about:

While I will always be devoted to issues of our strength as faculty in all of our 10+1 areas, without a doubt my passion is rooted in the terrains of student success and student equity. The majority of my endeavors as an anthropologist have revolved around issues of inequality, and my doctoral dissertation focused on racial formations in American cultural imaginaries. I am deeply committed to providing access, help, and opportunity to all students. I am also invested in furthering our local and statewide efforts to empower populations of students who might be disproportionately impacted by our current institutional practices and policies.

As Area A Representative, my priority will continue to be giving voice to—and strengthening bonds across—our unique, diverse colleges that traverse the central valley and northward. I am committed to sharing information and processes that can make a difference, especially in the face of legislation that continues to marginalize faculty and streamline education. I will also be proactive in helping the ASCCC in its efforts to shape policy that affects our students, our academic work, and our statewide educational system.

CANDIDATE INFORMATION SHEET

Name: Cynthia Rico
Candidate for: Area D Representative
Subject Area: Counseling

College: San Diego Mesa College
Qualification: Executive Committee Member
Trickle: South/At large

1) A Brief summary of your faculty activities and special qualifications

It has been my honor representing California Community College Faculty as the Area D Representative for the past two years. During my tenure on the ASCCC Executive Committee I have served as the ASCCC Representative on the following committees: Chancellor's Office Advisory Committee on Counseling (COAGC), on the Chancellors Office (CO) Student Support Services Advisory Committee (SSSAC), on the Chief Student Services Officers Association Executive Board, CO Basic Skills Committee; ASCCC Equity, Diversity Action Committee, Chair of the ASCCC, Transfer, Articulation and Transfer Committee, on the SSSP Review Panel, on the Education Planning Initiative Steering Committee(s), and Co-Coordinator for the 2015 Academic Academy. My special qualification is that I have 20 year' experience working as a Counselor and in various student services programs. I was one of five faculty members who served on the Student Success Task Force (SSTF) in 2011. Resulting from the year-long discussions on the SSTF were 22 recommendations and of which two of the 22 recommendations were legislated by SB 1456. For the remaining recommendations, the Chancellor's Office has spent considerable efforts in operationalize few other recommendations through various workgroups. I served on a number of these groups to include: the CO MIS, SSSP Funding Allocation Workgroup, the CO Enrollment Priorities workgroup; the Basic Skills Special Summit Workgroup; and the Counselor to Student Ratio Workgroup. Lastly, I am currently the only ASCCC Executive member who is a Counseling Faculty.

2) A brief summary of statewide issues you are most interested in or most concerned about.

Within the last four years the number of legislative initiatives mandating institutional transformation has overwhelmed California Community Colleges. The mandates have also included comprehensive changes to how student support services are delivered along with stricter funding guidelines. The goal of these legislative changes is to close the achievement gap and increase degree completions in hopes of building a stronger economy for California. However, the result of so many initiatives has stretched the mission of the community college to two extremes; serving adult education at one end and awarding Bachelor's Degrees at another, and everything in between (SB1440, Tech Initiatives, Institutional Effectiveness, and the new ACCJC standards). This work calls for the collaboration of the WHOLE institution teaching and non-classroom faculty, classified staff, and administrators. For the past two years serving on the Senate Executive Committee, I have worked to best represent ALL faculty, but in particular how to strengthen the ties with student services and instruction to meeting these mandates. I hope to continue this goal of increasing collaboration if given the opportunity to serve. Additionally, I continue to be of service to the colleges in the Area.

CANDIDATE INFORMATION SHEET

Name: Craig Rutan

College: Santiago Canyon College

Candidate for: Area D Representative

Qualifications: Executive Committee Member; indicate in which years you served: July 2014 – June 2015

Subject Area: Physics

Trickle: South, At-Large

I have been extremely fortunate to represent the faculty of the California Community Colleges on several important projects since my election as a South Representative last April. During this past year, I have served as Chair of the ASCCC Standards and Practices Committee (S&P), Vice Chair of the Common Assessment Initiative Steering Committee (CAI), Chair of the ICAS Natural Sciences Scoping Committee, and a member of the Student Success Scorecard Technical Advisory Group, the System Advisory Committee on Curriculum (SACC), the Telecommunications and Technology Advisory Committee (TTAC), the Intersegmental Curriculum Workgroup (ICW), and the Intersegmental Committee of Academic Senates (ICAS).

Each of these opportunities has given me an opportunity to represent the faculty on important statewide issues, and I would like to highlight some of this important work for you. As S&P Chair, I have interacted with many colleges to assist them with questions about minimum qualifications and equivalency; I have worked with faculty submitting revisions to the Disciplines List, and I have led the revisions of the Academic Senate's bylaws, rules, and policies. Additionally, through discussions with the Chancellor's Office, I have had the opportunity of helping to develop a plan on moving all minimum qualifications that are currently in Title 5 into the Disciplines List. We hope to be able to complete this work in the spring of 2016.

When I was appointed to the Common Assessment Initiative, I had no idea how much I would learn and how many amazing faculty I would get to work with. As the Vice Chair, I am involved in all project-planning discussions and ensure that the positions of the Academic Senate are being offered. By advocating for our resolution-adopted positions, we have successfully ensured that the common assessment will not use common cut scores, that test items that have been developed by CCC faculty can be included in the assessment, and that the assessment will include a writing sample that can be human scored.

Many curriculum chairs have found it increasingly difficult to obtain approval for revised courses and degrees and I am advocating for the Chancellor's Office to follow the regulations outlined in Title 5 and to stop putting unnecessary restrictions on college curriculum. Local senates have primacy in curriculum and it is essential that the persistent micromanagement of local decisions end.

Area D has had a long history of electing fantastic representatives and I hope to continue that tradition. As the common assessment test is being developed, I will continue to advocate for a system that aligns with the skills identified by faculty that will provide faculty the information necessary to address their students needs. I will also work to have the new ICAS competency statement on the natural sciences adopted and create a PCAH that is consistent with Title 5 and provides colleges with clear and consistent criteria to simplify the approval of their courses, degrees, and certificates.

CANDIDATE INFORMATION SHEET

Name: Cheryl Aschenbach

College: Lassen College

Candidate for: North Representative

Qualifications: Senate President 2008 to present
as LCC Senate Pres.

Subject Area: English/Public Speaking/Adapted PE

Trickle: At-Large

Lassen College Selected Committees & Leadership

Academic Senate 2005-2008 *Senator* 2008-present *President*

Curriculum Committee 2002-2005 *member* 2005-2012 *Vice-Chair* 2012-present *Chair*

Consultation Council 2005-2012 *member* 2012-present *Chair/Co-Chair (varies annually)*

Academic Planning 2005-2007; 2008-present *member*

Accreditation Steering Committee 2005-present *member*; 2011-2013 *Standard 2 co-chair/co-author*

Division Chair 2005-2007 PE & Allied Health; 2007-2010 PE, Allied Health & CTE; 2011-present Business & Sciences

Title 5 Steering Committee 2009-2010 *Planning team member*; 2011-2012 *Activity director*; 2012-present *Project Director*

Hiring Committees – annually 3-4; Evaluation Committees (FT faculty) – annually 2-3

Statewide Committee Participation

Spring 2015 ASCCC Bachelor Degree Task Force

Fall 2015 ASCCC English rep to Smarter Balanced Achievement Level Setting meeting

2014-2015 ASCCC Curriculum Committee

2013-2015 CCCCO Assessment Workgroup

2012-2013 ASCCC Standards, Equity, Access and Practices Committee

2011-2012 ASCCC Standards and Practices Committee

ASCCC-related Presentations & Publications

Various Topics – CTE Curriculum Academy – January 2015

Come Get Your Curriculum Hot Topics before They Are Gone (Aschenbach, Cameron, Grimes-Hillman, Rose) – Fall 2014 Plenary

“It’s Time to Integrate All Faculty Minimum Qualifications into the Disciplines List” *Rostrum* (Aschenbach) June 2013

Academic Senate Awards: Recognition of Programs and Faculty (Aschenbach, Bontenbal, Grimes-Hillman) – Spring 2013 Plenary

The Evolution of Faculty Qualifications, Equivalencies, and Assigning Courses to Disciplines (Aschenbach, Bielanski, Grimes-Hillman) Fall 2012 Plenary

Evolution and the Minimum Qualifications Disciplines List: Integrating Outliers Into the Disciplines List (Aschenbach, Bielanski, Grimes-Hillman) Fall 2012 Plenary

Minimum Qualifications and Equivalencies (Aschenbach, DeGroot, Drinnon)

For the last 4 years I have become increasingly involved in ASCCC committee participation and enjoy giving back to an organization that has provided leadership and information to me as a faculty member and leader at Lassen College. I am a better local leader because of my service with ASCCC to this point, and I enjoy encouraging other local leaders to participate statewide. I am most interested in continuing to ensure that ASCCC serves faculty statewide and remains the respected statewide resource for all academic and professional matters. I have experience in curriculum, minimum qualifications and equivalencies, online education, governance, accreditation and local leadership. I am prepared to be responsive to any current issues or projects that arise. I believe in service, and there is no greater place to serve faculty and their students than through the ASCCC.

CANDIDATE INFORMATION SHEET

Name: Jason Edington
Candidate for: North Representative
Subject Area: Mathematics

College: Mendocino College
Qualifications: Delegate
Trickle: At-Large

a. A brief summary of your faculty activities and special qualifications:

I have been a full time faculty member at Mendocino College for 11 years. Prior to this I taught for two years as an adjunct instructor at Coastline College in Garden Grove. I have served on several committees on my campus, including: Academic Senate (Current VP and President Elect), Enrollment Management (co-chair), Educational Action Plan, SSSP, Planning and Budgeting, President's Policy Advisory Council, Foundational Skills, Distance Education, Staffing, and several ad hoc and planning committees. I have also served as the Phi Theta Kappa advisor for 9 years.

At the state level I currently serve on the Non Credit Committee and on a Chancellor's work group - the Online Education Initiative SC Workgroup: Basic Skills. I recently created the Small or Rural College Caucus which will be having its first meeting at this plenary session. I have also been selected to be a faculty visiting team member for the fall on the Institutional Effectiveness Program Initiative.

b. A brief summary of statewide issues you are most interested in or most concerned about.

The statewide issues I am most interested in are equity and access. As a faculty member at a rural, and small, community college – we are one hour away from the next closest community college – I am concerned about students that live in such areas or attend smaller schools, and the opportunities that are available to them. I am interested in bringing a perspective to the table that includes how decisions affect schools with differing concerns. With such a diverse area as California there are certainly many different issues that need to be addressed so that students across the state have access to opportunities that will allow them to attain the education they seek to be able to reach their educational goals and better their lives. While such solutions will take innovation, I believe that there can be solutions that will work towards this goal. Having this diversity among the statewide representatives of the Academic Senate will encourage this.

I am also interested in:

- Online Education Initiative and the Common Assessment
- Non Credit
 - Especially as it relates to Foundational Skills and the opportunities and challenges that the new CPCD full apportionment creates
- C-ID's
 - Especially as it relates to both general articulation to UC's and the acceptance of alternative pathways to Statistics.
- Academic Senate Visits
- Learning what the ASCCC can begin working on next!

CANDIDATE INFORMATION SHEET

Name: Fabio Gonzales
Candidate for: North Representative
Subject Area: Counseling/EOPS/CARE

College: San Jose City College
Qualifications: Senate President 2012-2014
Trickling: At-Large

Fabio R Gonzalez is the president of the California Community Colleges Extended Opportunity Programs & Services Association (**CCCEOPSA**). The CCCEOPSA acts as a communications network base among EOPS/CARE staff, students, statutory advisory committees, the Chancellor's Office and other groups that serve EOPS/CARE students at the 113 California community colleges. It is the primary advocacy group to communicate the needs of low-income students to community college administrators, the CCC BOG, the CCC Chancellor, and the State Legislature.

Fabio is a faculty coordinator/counselor at San José City College for the Extended Opportunity Programs & Services (EOPS) and Cooperative Agencies Resources for Education (CARE). He currently serves as the past-president of the SJCC Academic Senate. He is a former executive board member for the California Federation of Teachers Local 6157 at the San José/Evergreen Community College District (SJECCD).

As a member of the SJCC Academic Senate, Fabio successfully reinserted the role of the senate as the recommending body to the board. Under his leadership, the SJCC Academic Senate was able to renegotiate an increase reassigned time of .40 to 1.0 FT, increase reassigned time to key senate faculty assignments across campus, revamped equivalency procedures, updated constitution and bylaws, and developed meaningful relationships with members of board of trustees, union and administration.

Fabio is an active faculty advocate serving on various governance committees including Academic Senate, District Budget Committee, College Council, Student Success/Student Equity committee, Professional Recognition Committee (PRC), Accreditation, EOPS/CARE Advisory Board, HSI Advisory Board and many other committees.

In addition to his faculty advocacy efforts at SJCC, Fabio is a passionate champion of low-income and first-generation college students. He served as liaison of the CCCEOPSA on the Student Success Initiative, AB 86, AB 130/131, AB 490 (EOPS/CARE Budget Restoration), FACCC, Academic Senate, Consultation Council and CCC BOG.

Currently Fabio serves as the ASCCC representative on Chancellor's Office Scorecard Technical Advisory Group and Institutional Effectiveness Partnership Initiative (IEPI) Advisory Committee.

If elected, Fabio will be the second non-instructional (counselor) faculty on the ASCCC representing the voice of the student services area. His intensive network across the state would be a definite asset for the ASCCC.

CANDIDATE INFORMATION SHEET

Name: Virginia “Ginni” May
Candidate for: North Representative
Subject Area: Mathematics and Statistics

College: Sacramento City College
Qualifications: Senate President 2011-2015
Trickling: At-Large

1. Faculty Activities and Special Qualifications

My interest in statewide issues in regard to “academic and professional matters” has been growing for many years. As a local Academic Senate President and Curriculum Chair, I have worked hard representing the faculty at my college, maintaining and building upon collegial and working relationships with our administrative colleagues that many before me had established. I am viewed as collaborative, honest, thoughtful, and as a hard worker who “gets things done” and “carries forth the voice of the senate”.

Locally: I began teaching at Sacramento City College (SCC) in 1994 as an adjunct faculty member and then as a fulltime, tenure-track member in 1997. Two years later, I was elected to serve as a senator on the SCC Academic Senate and have continued active service at the college and within the district ever since. Listed are some of the areas in which I serve/have served:

- Academic Senate (1999-2001, 2003-2007)
- Chair of the Professional Development and Sabbatical Committee (2005-2007)
- Basic Skills Initiative (2007/08),
- Chair of the Distance Education Subcommittee of the Curriculum Committee (2005-2007),
- Chair of the Curriculum Committee (2007-2011),
- Chair of the District Curriculum Coordinating Committee (2010/11),
- President of the Academic Senate (2011-present),
- College Strategic Planning Committee (2011-present),
- Executive Council (2011-present),
- Accreditation 2009 Faculty Tri-Chair of Standard II.A (2008/09)
- Accreditation 2015 Faculty Tri-Chair of the Self Evaluation (2013-2015)

Statewide: My participation in ASCCC activities began in 2006, when I attended the Curriculum Institute. Since then, I have presented at numerous ASCCC plenaries and institutes on various topics such as Creating a Curriculum Handbook; Accreditation; Adult Basic Education Development, Basic Skills and CB21; Local Senates and AB 86; Periodic Review of ASCCC; etc. Recently, I co-authored two Rostrum articles: *AB 86: A Brief History and Current State of Affairs from the noncredit Task Force* – March 2014 and *CB21, C-ID, and the Ongoing Challenge of Defining Basic Skills Curriculum* – October 2014. I serve/have served on the following ASCCC Committees and Foundation Board:

- Standards and Practices – 2011/12, Accreditation and Assessment – 2012/13, Noncredit Task Force – 2013/14, Operational Oversight Committee – 2013/14, Curriculum Committee – 2014/15, Academic Senate Foundation for California Community Colleges Board of Directors – 2014 to present

Regionally: I have put forth a strong faculty voice in accreditation by serving on the Accrediting Commission for Community and Junior Colleges (2009-2015) as well as numerous visiting teams since 2007.

2. Statewide Issues

There are many issues statewide in which I am interested and concerned; however, the Mathematics Curriculum and Accreditation are current areas for which I am most passionate.

- **Mathematics Curriculum:** There is mounting pressure locally, statewide, and nationally to increase the number of students that earn college degrees. Math is considered by many to be the largest barrier to students earning their degrees; there is movement to develop alternatives to the traditional intermediate algebra course and maintain appropriate rigor and quality for our students to be successful as they continue in their educational and/or career endeavors. As a long time math professor and academic senate president, I am well suited to work with math faculty, related discipline faculty, professional mathematics organizations (such as CMC³) and our CSU and UC colleagues to facilitate the design and implementation of a plan to begin addressing this issue.
- **Accreditation:** One of the areas of the “10+1” in Title 5 is accreditation. Faculty need and must have a strong voice in accreditation: serving on visiting teams, attending accreditation trainings, and providing input on accreditation issues. My experience in accreditation gives me a unique perspective to work with faculty and others to provide faculty training for ‘serving on a visiting team’. Furthermore, in the fall, I am looking forward to working with the Institutional Effectiveness Partnership Initiative, which is designed to assist colleges in effectively serving students and meeting accreditation standards.

CANDIDATE INFORMATION SHEET

Name: Eric Narveson
Candidate for: North Representative
Subject Area: History

College: Evergreen Valley College
Qualifications: Senate President 2011-2015
Trickling: At-Large

State Senate Service:

Member, Transfer, Articulation & Student Services Committee 2014-present

Member, Curriculum Committee 2013-2014

Local College Service:

Senate President 2011-present (4 years) at EVC

Member of EVC Academic Senate 2005-present

Curriculum Chair 2004-2013 (9 years) at EVC

Member of EVC Curriculum Committee 2001-2013

Professor of History, Evergreen Valley College since 2001

Adjunct Faculty Member, Evergreen Valley College 1994-2001

Adjunct Faculty Member, Chabot College 1987-2001

Lecturer of History, San Jose State University 1988-present

Teacher, Thornton Junior High School, Fremont, 1986-1987

Education:

A.A., Social Science, West Valley College, 1981

B.A., History (minors in Anthropology & Political Science), SJSU, 1983

M.A., History (Modern European Emphasis), SJSU, 1986

Ryan Single Subject Credential, SJSU, 1985

California Community College Life Credential (History), 1987

Archival Credential, Western Archives Institute, 2005

Volunteer:

District Appeals Board 508, Selective Service System, US Government, 2005-present

Boy Scouts of America, 1997-present

Having been a classic "freeway flyer" for 14 years, I am an advocate for the adjunct in the community college system, and will continue to do so if elected to the Senate Executive.

I am a military historian, a volunteer on the Draft Board, and an advocate of veterans' issues as they return to civilian life and become students. I have an interest in veteran issues at the system-wide level, and would like to contribute my knowledge and skills of understanding the veteran to the Senate Executive.

I served on my local curriculum committee for 12 years, acting as chair for 9 of those years, and I bring a thorough knowledge of the curriculum process to the Senate Executive if elected.

I humbly ask for your vote.

CANDIDATE INFORMATION SHEET

Name: Randy Beach
Candidate for: Executive Committee Representative-South
College: Southwestern Community College District
Subject Area: English and Education
Qualification: Senate President, Fall 2012 – Spring 2014

Biographical Info: Originally from South Carolina, I graduated with a BA in Journalism and Mass Communications in 1992, a BA in English in 1993, and a M.A. in English in 1998. I've held positions in Broadcast Journalism and Public Relations and served as director of a non-profit for runaway and homeless teenagers in San Diego, CA. I have been an instructor in the California Community College system since 2000 and a full-time professor at Southwestern College since 2004.

Experiences in Faculty/Senate Leadership: As a part-time faculty member I was elected to the Academic Senate at Cuyamaca College in 2002, and since becoming a full-time faculty member in 2004, I have always held a position of faculty leadership in my district. I have served as a CTE program coordinator, department chair (ENGL), and Presiding Chair of the Council of [Department] Chairs. Along with those leadership positions I've served on a wide variety of discipline specific and district-wide committees. From 2010-2012, I served as Curriculum Committee chair during which time we reacted to significant changes (Repeatability! AB 1440!) in Title 5 in a short time while facing the challenge of being placed on sanction by ACCJC. Southwestern College went on probation for 10 recommendations in 2010; however, working with my colleagues to pull teams of people together from across our District, we brought ourselves out of probation to be fully accredited in only 18 months.

Southwestern College Senate President Experience

In my two years as Senate president, the faculty and I worked together to address local and statewide issues. Some major accomplishments include:

- Established a senate-approved "core curriculum" to assist enrollment management
- Negotiated double the reassigned time for Senate Executive members working with our bargaining unit
- Passed a senate resolution for a compressed calendar and worked to implement it in FA 15.
- Attended CCLC legislative conferences to speak directly to legislators on behalf of faculty
- Facilitated more part-time faculty participation in decision-making by requiring part-time presence on senate standing committees
- Created a leadership academy for all staff intended to empower faculty and staff in the decision-making process

ASCCC Experience and Interests/Statewide Experience

My experience and interests that inspire me to run for this position include accreditation, student learning outcome assessment, professional development, leadership development, enrollment management, and academic policy. I've been fortunate to serve as a member of the ASCCC Resolutions Committee for the past two years and have worked with other Exec members to respond to the ASCCC resolution on low-unit certificates of achievement. Currently, I serve on the ASCCC Accreditation and Assessment Committee and helped plan the Accreditation Institute, at which I presented with colleagues in several breakout sessions, and helped draft a forthcoming senate paper on effective practices for accreditation. I am a volunteer with the CCCC's Institutional Effective Partnership Committee and will serve on a Partnership Resource Team this spring as well as an ACCJC visiting team in October 2015.

In Conclusion

For all those reasons above, and because of my desire to use my experience and knowledge to serve the greater body, I am drawn to both the community college and to faculty and Senate leadership. I thank you for your support.

CANDIDATE INFORMATION SHEET

Name: Lorraine Slattery-Farrell
Candidate for: At large Representative
College: Mt San Jacinto
Discipline: Child Development and Education
Qualification: Senate President, Fall 2012 – Spring 2014

I write this feeling both humbled and raw as I recognize the magnitude of this position and the responsibility related to it. It is quite difficult to assert one's voice and ask for your trust, your respect, and your vote. Even so, with my experience in CTE, on the Mt. San Jacinto College Academic Senate, and on ASCCC committees, I am equipped to confidently advocate for faculty across the state should I be elected as your At-large representative.

As a Child Development and Education professor, my CTE experience includes presenting at statewide conferences (CAEYC) on best practices in the field of Child Development and Education, participating in our regional AB 86 task force, maintaining an active membership in California Community College Early Childhood Educators organization, and hosting several local advisory board meetings on issues related to Child Development and Education. As a result my varied CTE experience, I will serve as an additional representation of discipline diversity on the ASCCC Executive Committee as well as being an additional voice for CTE students and faculty.

When it comes to my local academic senate experience, I have served as a member of the Mt San Jacinto College Academic Senate since 2007. Over my eight years of local service, I have served in a variety of capacities, such as a part-time senator, a full-time senator, vice president, and president. As a local senate president for the last four years, I have worked to break down silos within disciplines at the college and instituted a number of task forces with increased representation from student services, instruction, CTE and non-CTE, students, and administrators with the goal of examining and improving communications, practices and policies related to student equity and success. The skills I have developed and honed in guiding and listening to diverse voices and stakeholders has provided me with the tools that I will utilize in serving as the At-large Representative.

I am a faculty leader in a multi-campus college, comprised of four sites ranging from Beautiful Banning to the wonderful wine country of Temecula. As a co-chair on our local accreditation, professional development and equity committees, I have gained experience collaborating with a very economically, ethnically, and geographically diverse district. Therefore, I have experience representing multiple interests and needs while maintaining collegial relationships with diverse constituencies that will inform my work as the At-large Representative.

In addition to my local academic senate experience, I have had the honor of serving on the ASCCC taskforce on Diversity and Equity in 2013. This task force produced resolutions adopted by the body, which set the groundwork for the equity-focused activities across the state. Moreover, this year, I continue my statewide service as a member of the Professional Development Committee where I have been a presenter in a number of breakouts at fall and spring sessions. Professional development has become a defining issue for me, for I believe that professional development is at the core of everything we do as faculty and will enable us to fulfill the charges of 10+1, particularly when it comes to student success.

With my discipline, local senate, and statewide senate experience, I will provide a fresh perspective as a leader on the ASCCC Executive Committee. Therefore, with my heart in my hand, I humbly request that you place your trust and your respect in me by giving me your vote for the At-large Representative.