



Faculty Development Committee

Year	Resolution	Resolution Name:	Status:	Strategic Priority	Committee Priority	Comments	Plan	Note: Committee chairs will include in the Plan the proposed action.
F14	12.03	Faculty Professional Development	Ongoing	2.1.A	High	9/19 follow-up; rostrum article - https://www.asccc.org/content/professional-development-come-one-come-all-from-20142017-18 : Develop a Rostrum article.	9/19 Rostrum article	
F14	12.01	Professional Development and the Academic Senate	Ongoing	2.1.A	High	2017 - 18: Include this resolution in Rostrum article written above.	9/19 Rostrum article	
F15	12.01	Hiring Culturally Aware Faculty	Assigned		High	This has been approved by the Executive Committee. Faculty to develop the course needs to be identified. Work to begin this spring. 2017 - 18: A workgroup of EDAC are working on a module for PDC. This should be completed by August 17.	9/19 Develop modules	
F15	12.02	Mutually Agreed Upon Criteria for Setting Hiring Priorities Campus-wide	Assigned		High	2017 - 18: The committee to develop a survey to report at the fall or spring plenary session. This was due to report out in Spring 2016.	9/19 develop a survey	
F16	12.01	Include Professional Learning Network (PLN) Resources to Satisfy Flex Requirements	Assigned		High	2017 - 18: Chair to work with CO (as the co-chair of IEPI PD) to address this resolution this year.	First resolve - revisit the FLEX guidelines; Second resolve - hold until we have more clarity on the Chancellor's Office Vision Resource Center	
F17	12.01	Creation of Professional Development College Courses in Effective Teaching Practices	Infeasible		Low	9/18 No modules have been developed.	Hold pending funding.	
Strategic Plan								

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		Lead professional development opportunities designed to promote recruitment of diverse faculty for participation in local and statewide senate activities.	In Progress	1.1 A	High	2017 - 18: Committee to determine how best to address this Strategic Plan goal.			
		Design and Implement a comprehensive ASCCC Professional Development Plan.	In Progress	3.2 A	High	2017 - 18: Review the current PD Plan, events, and PDC modules, and make recommendations to the Executive Committee.			
Strong Workforce Recommendations									
Timeline	Goal	Current Positions	Action	ASCCC Committee Involvement		Comment	Plan		
TBD	13. d. Establish a mentorship model that delineates pathways for industry professionals to intern at colleges to gain teaching skills, knowledge, and experience while pursuing an associate degree or the equivalent.	5.02 S90 Internship for more Community College Teachers 17.04 F93 Vocational Education Interns 9.01 S99 Future Teachers Development 17.03 S00 Internships	Develop	FDC	High	2017 - 18: Committee to determine how best to address this recommendation.			
TBD	14. c. Develop an Instructional Skills Module through the ASCCC Professional Development College that includes the option of obtaining continuing education credits to provide an opportunity for industry professionals to gain teaching skills while earning college credit.		Develop	FDC	High	2017 - 18: Review current modules in this area and work with the ED to identify faculty who can build a module dedicated to industry professionals.			
TBD	15. a. Provide all faculty with training in teaching methods and strategies, including the use of technology.		Develop	FDC	High	2017 - 18: A PDC module containing teaching pedagogy is under development. Once available, the committee should review and see if additional information/modules are needed.			

TBD	15. b. Identify and address structural barriers that prevent full- and part-time faculty participation in professional development and create fiscal and other incentives that address reassigned time, externships and other methods of skill upgrades to ensure currency.		Co-develop	FDC	High	2017 - 18: The committee should discuss how to address this recommendation.		
TBD	15. c. Provide professional development for counselors to support the use of career and educational planning tools common to secondary education, adult education and community colleges.		Co-develop	TASSC and FDC	High	2017 - 18: The two committees should discuss this recommendation to determine how best to address this recommendation.		
TBD	15. d. Increase opportunities for CTE faculty to participate in professional development such as sabbaticals, industry events and training to augment discipline knowledge and connections with employers and the workforce system.		Co-develop	FDC	High	2017 - 18: Committee to determine how best to address this recommendation.		