**Small Group Activity – Equivalency Application Scenarios**

Instructions: The purpose of this activity is to promote discussions about what needs to be reviewed in order to determine equivalency to the minimum qualifications. Please review the provided equivalency application scenarios and discuss them within your groups, using the following questions to guide your discussion. At the end of the activity you will report out on the results of your discussions.

Guiding questions for your scenarios discussions

* What are the minimum qualifications for the discipline?
* What is the applicant using as the basis for seeking equivalency? (e.g. academic preparation, work experience, eminence)
* Given the particular applicant, what information would you need to assess whether or not the applicant’s preparation or experience is equivalent to the MQs for the discipline?
* What information would you need to be confident that the applicant could teach all of the courses assigned to the discipline for which equivalency is being sought?
* Given this discussion, and the earlier discussions about equivalency processes, are there improvements that could be made to your equivalency?