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MISSION STATEMENT

The Academic Senate for California Community Colleges fosters the effective participation by community college faculty in all statewide and local academic and professional matters; develops, promotes, and acts upon policies responding to statewide concerns; and serves as the official voice of the faculty of California community colleges in academic and professional matters. The Academic Senate strengthens and supports the local senates of all California community colleges.

VALUE STATEMENT

LEADERSHIP

The Academic Senate champions the leadership role of faculty at their colleges and at the state level and fosters effective faculty participation in governance to effect change. The Academic Senate facilitates and supports the development of faculty leaders. The Senate is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the Academic Senate adheres to the highest professional ethics and standards. The Senate models effective leadership and promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty.

EMPOWERMENT

The Academic Senate empowers faculty through its publications, resources, activities, policies, and presentations. The Senate collaborates with other statewide organizations, and with administrators, trustees, students, and others, to develop and maintain effective relationships. The Senate believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level. The Academic Senate works to empower faculty from diverse backgrounds and experiences in order to promote inclusiveness and equity in all of their forms.

VOICE

The Academic Senate promotes faculty primacy in academic and professional matters as established in statute and regulation. The Senate is the official voice of the California community college faculty in statewide consultation and decision making and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The Senate values thoughtful discourse and deliberation that incorporates diverse perspectives as a means of reaching reasoned and beneficial results.

Welcome from Academic Senate

Welcome to the 2012 Academic Senate Fall Plenary Session. As we prepared the program, we can only guess at the challenges we will face in the year ahead, making our theme, “The Transformation of Education: Evolution, Not Revolution”, all the more relevant. Regardless of who is in the White House and the outcome of the various propositions that directly impact us, we will continue to exist in a fiscally challenging environment with varied external pressures moving us in directions we may or may not want to go. What direction, what evolutionary course, do we take as we adapt to an ever-changing world? What new form or forms do we take as we struggle to survive? How do we emerge from these demanding times better able to adapt and cope when the next crisis hits? Join us as we explore the complexities of today and strive to shape our course for the future.

Michelle Pilati, President, Academic Senate

Welcome from CSSO

Welcome to the Academic Senate's 2012 Fall Plenary!

The California community college world is radically changing with the passage of the Student Success Act of 2012, Title 5 change on Enrollment Priorities, the new SB 1440 AA-T and AS-T degrees, and the C-ID project. I am very excited that the Academic Senate and Chief Student Services Officers (CSSO) are taking this opportunity to talk about how instruction and student services will face the shared challenges. These challenges dwarf anything any of us have faced in our community college careers.

Thursday of this year's Plenary is designed for CSSOs and Faculty to address the issues and to develop initiatives together for meeting student needs in the midst of unprecedented change. It is, we hope, a literal meeting of the minds from which together we can outline pathways forward. I look forward to this opportunity to demonstrate our creativity and our shared commitment to student success.

*Dennis Bailey-Fougner, President, CCCSSAA
Vice President, Student Services, Cabrillo College*

Thursday, November 8, 2012

During the first day of this Plenary Session, the Academic Senate is pleased to welcome our CSSO colleagues. As we all strive to better serve our students, colleges must work as integrated units—fostering collaboration where there may traditionally be divides. Many of today's hottest topics relate to student services—we hope you will enjoy the program we have developed and, perhaps, explore a topic that is new to you.

7:30 a.m. Registration and Continental Breakfast

Room: Salon D Foyer

8:00 a.m. to 8:25 a.m. New Delegate Orientation

Room: Salons G2 & H

Are you a new senate president or delegate? Is this your first time attending an Academic Senate Plenary Session? Would you like to know more about how to navigate the Session breakouts? If so, we encourage you to attend this breakout to learn what to expect in the next few days and how to effectively participate. Participants will be able to ask questions.

8:30 a.m. to 9:45 a.m. FIRST BREAKOUT SESSION

I'm New: Now, What the Heck Do I Do? Pointers for Plenary and Inclusiveness of Faculty at the State Level

Room: Santa Clara & Santa Barbara

Michelle Grimes-Hillman, ASCCC Standards, Equity, Access and Practices Committee Chair

Darryl Isaac, Orange Coast College

Katie Townsend-Merino, Palomar College

Are you a newbie to the Academic Senate plenary sessions? Been here before, but it's been a long time? Feel like everyone knows what is happening in the state but you? Feel like everyone knows everyone else but you? The truth is EACH of us was new to plenary once and we fully understand your anxieties and are here to help! Join us as we make the murky waters that can be plenary clear before your eyes. During this session you will have fun while learning how YOU are now a part of the statewide decision making process—and more.

The Evolution of Curriculum: TMCs and Local Degrees

Room: Newport Beach & Maria Del Rey

Julie Bruno, ASCCC Curriculum Committee Chair, Facilitator

Michelle Pilati, ASCCC President

Barry Russell, Vice Chancellor Academic Affairs, CCCCCO

The statewide response to SB 1440 and the resulting TMC-based process for the development of degrees has resulted in new policies, new practices, new goals, and new problems. What does it mean to offer “reciprocity” in the context of these degrees? Are there “local requirements” that students completing AA-T and AS-T degrees can be held to? What does the Board of Governors goal of each college having AA-T and AS-T degrees approved by Fall 2013 in 80% of the majors they offer in which there is a TMC mean to you locally? And what problems have emerged?

Common Core Standards and College and Career Readiness—What’s it all About?

Room: Salon F & G1

Dan Crump, ASCCC Executive Committee, Facilitator

Beth Smith, ASCCC Vice President

College and career readiness is the main focus of one of the recommendations from the Student Success Task Force. California is one of 40+ states that have adopted K-12 Common Core Standards which establish knowledge, skills, and practices that are essential for college and career readiness. The Intersegmental Committee of Academic Senates (ICAS) has competency statements that match nearly all the Common Core expectations. Join us for this discussion on how the Academic Senate can be fully involved in the dialog and implementation of these issues.

SSTF Update: ARCC Scorecard

Room: Berkeley & Anaheim

Craig Rutan, Santiago Canyon College

Phil Smith, ASCCC Leadership Development Committee Chair

Included among the Student Success Task Force recommendations adopted by the Board of Governors was implementation of an annually updated student success score card for each college in the system. The stated purpose of the score card is to serve as a new accountability tool for presenting key student success metrics to the public in a clear and concise manner. This past spring and summer, the Chancellor’s Office convened a work group to determine which student success metrics should be included in the score card. Please join us for this breakout to learn which metrics made the final cut and what to expect with your college’s new score card.

Student Advisement: A Collaborative Approach?

Room: Los Angeles & Irvine

*John Stankas, ASCCC Student Learning and Support Committee Chair,
Facilitator*

Shirley Flor, San Diego Mesa College

Trulie Thompson, Alameda College

This session will begin with a presentation of survey and interview results of current practices across the state in collaborative student advisement. Local approaches to collaborative efforts between counseling and other discipline faculty in providing academic advising to students will be discussed. This breakout is intended as a discussion of evolving practices in response to Fall 2011 Resolution 08.02.

9:45 a.m. to 10:00 a.m. Coffee Break

Room: Salon D Foyer

10:00 a.m. to 11:15 a.m. SECOND BREAKOUT SESSION

Understanding the Big Picture: SB 1456 and Enrollment Priorities

Room: Los Angeles & Irvine

Stephanie Dumont, ASCCC Executive Committee

Sonia Ortiz-Mercado, Dean, Student Services and Special Programs, CCCC

Senate Bill (SB) 1456 and Title 5 changes to enrollment priorities respond to Student Success Task Force Recommendations, and by doing so reform matriculation as we used to know it. SB 1456 is now Education Code and enrollment priorities regulations have been approved by the Board of Governors. Come hear about the “new” matriculation program, including specifics on provisions in law and regulation as well as details on implementation, including a timeline and communication structure.

Credit by Exam: Time for a Revolution?

Room: Santa Clara & Santa Barbara

Erika Endrijonas, Oxnard College, Executive Vice President

Don Gauthier, Los Angeles Valley College

Michelle Pilati, ASCCC President

Barry Russell, Vice Chancellor Academic Affairs, CCCCCO

Credit by exam has always been an option at our colleges. While some forms of credit by exam are well-established, others could work more effectively and still others are topics not yet thoroughly explored. Should colleges be expanding their credit by exam offerings in an effort to award credit for non-traditional learning experiences? This breakout will review relevant regulations, well-established credit by exam mechanisms, areas for improvement, and new possible uses of this credit-granting mechanism. Perspectives of administrators, the Chancellor's Office, and faculty will all be explored.

Working Together—CSSOs and Faculty

Room: Berkeley & Anaheim

Joseph Bielanski, Berkeley City College

Kevin Bontenbal, ASCCC Executive Committee

Peter White, San Diego City College, Vice President of Student Services

Building relationships and working together can be of the upmost importance for faculty and Chief Student Services Officers. There are often overlapping areas of interests and concerns between Academic Senates and Student Services, particularly in light of the new Student Success Task Force's recommendations and the recent passage of SB 1456, the Student Success Act of 2012. This breakout will discuss the value and importance of such alliances and practices to develop and sustain these relationships.

Avoiding Unintended Consequences: Student and Student Services Perspectives on Prerequisite Implementation

Room: Newport Beach & Maria Del Rey

Kale Braden, Cosumnes River College

Julie Bruno, ASCCC Curriculum Committee Chair

Charles Stevens, Student Senate for California Community Colleges

Yvonne Valenzuela, Golden West College

One more presenter

With new changes to Title 5, local academic senates and curriculum committees are leading the development of new policies and procedures to implement prerequisites in computation and communication through content review rather than statistical analysis. Enacted changes to prerequisites will significantly impact many groups on campus including counseling faculty, faculty in related disciplines, staff in student services areas such as Admission and Records, and students. This breakout investigates the student and student services perspectives that colleges should consider in an effort to avoid any unintended consequences when instituting new procedures for prerequisite implementation.

Distance Education and Financial Aid

Room: Salon F & G1

Dolores Davison, ASCCC Distance Education Ad Hoc Committee Chair, Facilitator

Dennis Bailey-Fougner, Cabrillo College, Vice President of Student Services

Patricia James Hanz, Mt. San Jacinto College, Dean of Library, Technology and Distance Education

Danny Martino, Santiago Canyon College

The scrutiny being applied to distance education from others outside our colleges is greater than ever before. Concerns about financial aid fraud, state authorization, and student authentication are finding their way into nationwide debates and accreditation standards. Where is your college in its distance education processes? This breakout will focus on recent trends in distance education and the concerns surrounding the modality and its practitioners.

Moving toward a “Continuum of Strategic Professional Development” for the State

Room: Salon G2 & H

Dianna Chiabotti, ASCCC Professional Development Committee Chair

Miya Squires, Butte College

Professional development is a continual and consistent aspect of our work. The need for faculty professional development is documented in legislation (AB 1725) and research. Responding to Chapter Six of the Student Success Task Force recommendations, the Academic Senate Professional Development Committee recently participated with the Chancellor's Office and others to draft a statewide vision statement for professional development. You're invited to participate in a dialog about what's happening at the state and local levels, the forthcoming Academic Senate Professional Development College, and various statewide and regional professional development efforts. Your input is valuable as we plan for the future of professional development in California.

11:30 a.m. to 1:30 p.m. FIRST GENERAL SESSION

Room: Salons A, B, C, & D

11:30 a.m. to 11:50 a.m. Lunch**11:50 a.m. to 12:10 p.m. Conversation with Chancellor Brice Harris**

In September 2012 the system's Board of Governors unanimously selected Dr. Brice W. Harris as the 15th Chancellor of the California Community Colleges. As he begins his tenure as the Chancellor of the largest system of higher education in the world, what vision does he have for our colleges and what can we expect as he guides us through these challenging of times?

12:10 p.m. to 1:30 p.m. Keynote: Transforming our Colleges: The Student Mental Health Initiative

Vic Ojakian, Mental Health Advocate

Kerrilyn Scott-Nakai, Center for Applied Research Solutions

Jeff Spano, Dean, Student Services and Special Programs, CCCCCO

The Student Mental Health Initiative seeks to ensure the provision of mental health prevention and early intervention services to students at California's community colleges. This session will provide background information about the initiative from the perspective of a parent advocate, Vic Ojakian, who is a member of the Chancellor's Office Advisory Group on Student Mental Health and who, along with his wife Mary, has been instrumental in increasing the awareness of the need for and the availability of mental health services at colleges and universities. Also presenting will be Jeff Spano, Dean of Student Services at the Chancellor's Office, and Kerrilyn Scott-Nakai, Center for Applied Research Solutions, who will provide an overview of what training is available and how to access technical assistance in support of student mental health.

1:45 p.m. to 3:00 p.m. THIRD BREAKOUT SESSION

New Delegate Orientation

Room: Santa Clara & Santa Barbara

Kevin Bontenbal, ASCCC Executive Committee

Dianna Chiabotti, ASCCC Executive Committee

Are you a new delegate? Welcome to the excitement of plenary session. Your college or district has honored you with the responsibility to represent it on crucial academic and professional matters. In this breakout we will look at the role and tasks of delegates. You will have a chance to discuss questions you have about your role and how your vote impacts the work of the Academic Senate

Sustainability

Room: Newport Beach & Maria Del Rey

Dolores Davison, ASCCC Executive Committee, Facilitator

Don Gauthier, Los Angeles Valley College

Fred Harris, Assistant Vice Chancellor, College Finance and Facilities Planning, CCCCCO

The Board of Governors is pursuing a variety of initiatives to expand sustainability planning practices, curriculum and student internship opportunities on all of our system's campuses. Faculty are key to make these efforts truly sustainable. Please come join us in a dialog on what student, faculty and staff development resources are currently available.

The Student Success Act Says ‘Jump!’ But Who Determines How High?

Room: Los Angeles & Irvine

John Stanskas, ASCCC Student Learning and Support Committee, Facilitator

Shirley Flor, San Diego Mesa College

Diana Rodriguez, Las Positas College, Vice President of Student Services

Miya Squires, Butte College

Trulie Thompson, Alameda College

This session will provide an introduction to the requirements of The Seymour-Campbell Student Success Act of 2012 (SB 1456), what campuses will be required to do, and by when. SB 1456 delineates all aspects of matriculation, including the requirements for a student education plan. Participants are invited to brainstorm strategies for addressing the requirements, building on effective practices and collaborations among various campus constituencies in support of student success.

Student Success: What Is It and How Can We Measure It?

Room: Berkeley & Anaheim

Kim Harrell, Folsom Lake College

Carolyn Holcroft, Foothill College

David Morse, ASCCC Governmental and Internal Policies Committee Chair

While most of us within the California Community College System agree that we are all working toward the common goal of increasing student success, our viewpoints may differ greatly regarding what “student success” really means and which metrics are most appropriate and useful to measure it. This session will guide participants to reflect upon and discuss such questions as “What does student success mean from a faculty perspective?,” “In an ideal world, what criteria would you include on the ARCC Scorecard?,” and “What might you like the legislators or the general public to perceive as good indications of student success?”

C-ID: Adapting to a Changing Environment

Room: Salon F & G1

Michelle Pilati, ASCCC President

Dennis Bailey-Fougner, Cabrillo College, Vice President of Student Services

Jeff Spano, Dean, Student Services and Special Programs, CCCCCO

C-ID has been in the spotlight since efforts began to coordinate the development of AA-T and AS-T degrees. What role does C-ID play with respect to the new associate degrees for transfer? What obligation do colleges have to participate in C-ID? How might C-ID's products and processes support on-going student success efforts? Come learn what's next for C-ID.

Low-unit Certificates

Room: Salon G2 & H

Wheeler North, ASCCC Executive Committee, Facilitator

Phil Smith, ASCCC Executive Committee

Representatives from industry, professional organizations, foundations, and others have recently been asking California community colleges to consider how strategic, in terms of job growth and workforce placement, we are being with respect to our low-unit certificate offerings. Is it possible to construct a sequence of low-unit certificates that help students enter the workforce quickly while at the same time providing them with a clear educational and career pathway? Are there structural barriers to implementing a coherent low-unit certificate strategy? What types of low-unit certificates make sense? How low can a low-unit certificate be? Should all low-unit certificates appear on students' transcripts? Which types of certificates should be counted in accountability reports? Come join us as we explore the intersection of low-unit certificates, workforce development, career pathways, curriculum, and accountability.

3:00 p.m. to 3:15 p.m. Coffee Break

Room: Salon D Foyer

3:15 p.m. to 4:30 p.m. FOURTH BREAKOUT SESSION

Accreditation and the 2012 Standards

Room: Santa Clara & Santa Barbara

Dolores Davison, ASCCC Accreditation and Assessment Committee Chair, Facilitator

Roberta Eisel, Citrus College

Ginni May, Sacramento City College

Have you wondered about the reasons that colleges are placed on sanction? (Hint: It's not SLOs.) Are people on your campus concerned that you might be heading towards a less than favorable accreditation visit outcome? Join us for a discussion of the most common reasons that colleges are placed on sanction, the new proficiencies reports, and other hot topics currently circulating in accreditation.

Program Discontinuance versus Program Discontinuation

Room: Newport Beach & Maria Del Rey

Lesley Kawaguchi, ASCCC Executive Committee

Phil Smith, ASCCC Executive Committee

Program discontinuance is a college's decision to end a program. Historically, the term has been associated with the process of making a decision about whether an individual program is still viable. Perhaps technology has changed, or the business that needed graduates for the program has relocated out of the service area, or students are no longer pursuing the certificate or degree. The recent economic decline has forced colleges to consider discontinuing programs for an altogether different reason: they can't afford all the viable programs that they currently offer. In this breakout,

we explore program discontinuance from the two perspectives of viability and affordability and identify strategies that can be used by academic senates in both scenarios.

Now What? Next Steps in Sacramento

Room: Los Angeles & Irvine

Dan Crump, ASCCC Executive Committee, Facilitator

Raymond Hicks, Santa Ana College

Jonathan Lightman, Executive Director, Faculty Association of California Community Colleges

The 2011-12 Legislative Session is finally over. Some bills died in committees, some were approved by the Legislature and those bills were either signed into law, or vetoed, by the Governor. Join us as we discuss these bills and how they affect us as senate leaders. It is also important for us to be advocates for our colleges wherever possible. We will learn about advocacy techniques that we can employ to educate and inform our legislators and others in the Capitol and in their districts.

Mission Unrecognizable? Unmasterful Plan?

Room: Berkeley & Anaheim

Stephanie Dumont, ASCCC Executive Committee, Facilitator

Kale Braden, Cosumnes River College

Kim Harrell, Folsom Lake College

Cynthia Reiss, West Valley College

Recent legislation and Title 5 changes are slowly reshaping our community college mission right before our eyes, and the once-visionary California Master Plan for Higher Education, created more than 50 years ago, may no longer be serving our state as it once did. Should we continue to allow our mission to be changed for us, or should we, as faculty, take the initiative

to help create a vision for the future of the California Community College System? What have we lost as we try to serve more students with less resources, and can we or should we try to recover those losses? What should we prioritize as we look toward the future? Come join us for a lively discussion about these issues and more!

Changes to Title 5 and Education Code

Room: Salon F & G1

Dianna Chiabotti, ASCCC Executive Committee

Michelle Pilati, ASCCC President

Title 5 and the Education Code seem to be changing at rates faster than we can keep up. What has really changed? What is a rumor? What might be coming? Community college faculty leaders are better able to participate in governance and facilitate change and growth at their colleges when they understand the regulations guiding us. Learn about what is new and what is coming.

Keeping Up with Change: Effective Messaging to Students

Room: Salon G2 & H

Karen Chow, De Anza College

Erika Endrijonas, Oxnard College, Executive Vice President

Don Gauthier, Los Angeles Valley College

Beth Smith, ASCCC Vice President

Whether the change is evolutionary or revolutionary, students need reliable information about how recent regulations and law will affect their ability to be successful. Recent changes to federal financial aid, Board of Governors Fee Waivers, enrollment priorities, repetition, and other changes necessitate college strategies to educate not only students but faculty to ensure that

students have the best opportunity to plan their education. At this breakout, an overview of recent changes will lead to discussion of strategies employed by colleges and students to navigate the new landscape of California community colleges.

4:45 p.m. to 5:45 p.m. Caucus Meetings

Room 1: Berkeley & Anaheim

Room 2: Los Angeles & Irvine

Room 3: Newport & Marina Del Rey

Room 4: Salon G2 & H

Note: These rooms are available on a first come first serve basis.

This time is reserved for caucus meetings or for those interested in forming a caucus. In Spring 2010, the delegates adopted changes to the Bylaws to establish caucuses in order to provide a forum in which faculty may address academic and professional concerns vital to the interest of the faculty forming the caucus. The caucus meeting schedule will be posted at the registration table. If you would like to request a meeting room, please visit the registration table. Caucus meetings will be held in the rooms listed above.

4:45 p.m. to 6:00 p.m. Resolution Writing

Room: Santa Clara & Santa Barbara

6:00 p.m. Resolutions Due

Room: Rancho Las Palmas

6:30 p.m. to 8:30 p.m. President's Reception & Entertainment

Room: Tuscany Ballroom

Friday, November 9, 2012

7:30 a.m. Registration and Continental Breakfast

Room: Salon D Foyer

8:30 a.m. to 9:45 a.m. FIFTH BREAKOUT SESSION

The Evolution of Faculty Qualifications, Equivalencies, and Assigning Courses to Disciplines

Room: Santa Clara & Santa Barbara

Cheryl Aschenbach, Lassen College

Joseph Bielanski, Berkeley City College

Michelle Grimes-Hillman, ASCCC Executive Committee

Both high standards and regulations require that qualified faculty teach all courses. Senate presidents may have to resolve process and implementation issues for determining faculty qualifications, equivalencies, faculty service areas and course assignments within a variety of disciplines. Come learn about these issues and more.

Resolutions, the Cornerstones of Local and State Senates' Democracy and Governance

Room: Newport Beach & Maria Del Rey

Julie Adams, Executive Director

Kevin Bontenbal, Executive Committee

The purpose of this breakout is to discuss the underlying philosophy of the resolution process used by local and the state Academic Senate to affirm existing positions, or suggest new directions as we move forward in

challenging budgetary and political times. This breakout will also explore how this robust democratic process is important to governance and in producing superior policy decisions.

How Can We Develop and Hire the Academic Administrators We Need?

Room: Los Angeles & Irvine

Kale Braden, Cosumnes River College

Sherrie Guerrero, Chaffey College, Associate Superintendent

David Morse, ASCCC Governmental and Internal Policy Committee Chair

Academic administrative positions have seen significant turnover at our colleges in recent years. In hiring new administrators, some colleges have found excellent candidates with whom they were very pleased, but others have had less success. What can we do to improve the pool of candidates for academic administrative positions? How might we encourage good faculty leaders to consider moving into such positions? What sort of mentoring or training programs for administrators might we help to create? This breakout will examine these questions and other possibilities for ensuring that we hire the highest quality academic administrators for our colleges.

Our Constantly Evolving Curriculum

Room: Berkeley & Anaheim

Marie Boyd, Chaffey College

Julie Bruno, ASCCC Curriculum Committee Chair

Erik Shearer, Napa Valley College

With so many proposed changes to regulation, academic senates and curriculum committees have been inundated with work. Come and discuss the latest changes that are affecting one of our primary professional responsibilities. Topics will include the new legislation on academic credit

for military personnel, a local senate's responsibilities in implementing prerequisites for student success, and of course, repeatability. Please bring your questions, insights, and concerns for a lively discussion.

Nuts and Bolts of Local Senates

Room: Salon F & G1

Dolores Davison, ASCCC Executive Committee

Wheeler North, ASCCC Executive Committee

Are you new to senate leadership? Did you miss a meeting and get yourself elected to a leadership role? Are you stepping up to the plate and asking yourself "What was I thinking?" Join us for a hearty discussion about the rules, processes, and good practices that bestow both authority and obligation upon senates to consult collegially.

Emerging Policy Issues in Pre-Transfer Mathematics

Room: Salon G2 & H

Beth Smith, ASCCC Vice President

Phil Smith, ASCCC Executive Committee

Over the years, the Academic Senate has taken positions on the expected preparation for students entering college-level work as well as raising the graduation competency for the associate degree to Intermediate Algebra. Similarly, university transfer partners have established expectations for students entering transfer-level mathematics courses. At the same time, the number of students completing basic skills sequences in order to reach college-level mathematics remains low nationally, and several initiatives to restructure pathways to college mathematics have emerged. Policy issues such as student success, access to a college education, what it means to have a college or university degree, and maximizing career opportunities, all

intersect in discussions of the pre-transfer mathematics curriculum. This breakout will provide the background and policy issues surrounding the complicated issue of pre-transfer mathematics.

9:45 a.m. to 10:00 a.m. Coffee Break

Room: Salon D Foyer

10:00 a.m. to 12:00 noon AREA MEETINGS

Area A: Julie Bruno, Area A Representative

Room: Salon F & G1

Area B: Dolores Davison, Area B Representative

Room: Salon G2 & H

Area C: Lesley Kawaguchi, Area C Representative

Room: Santa Clara & Santa Barbara

Area D: Stephanie Dumont, Area D Representative

Room: Newport Beach & Marina Del Rey

12:00 noon to 2:15 p.m. SECOND GENERAL SESSION

Room: Salon A, B, C, and D

12:00 noon to 12:30 p.m. Lunch

12:30 p.m. to 1:00 p.m. State of the Senate

1:00 p.m. to 2:15 p.m. General Session

**Perspectives on the Future of the California Community Colleges:
Evolution or Revolution?**

Beth Smith, Vice President, Facilitator

Bonnie Ann Dowd, President, Association of Chief Business Officials

*Carl Friedlander, President, Community College Council of the California
Federation of Teachers*

Scott Lay, "President/CEO Community College League of California

Michelle Pilati, President, Academic Senate for California Community Colleges

Representatives from four of the constituencies that sit on the Consultation Council will provide commentary on the challenges facing our colleges in the year and years ahead. What changes should we be implementing and what challenges should we be prepared for? Do we have the luxury of evolving thoughtfully, or do we need to initiate immediate system change? The panel will answer prepared questions and questions from the audience.

2:30 p.m. to 3:45 p.m. SIXTH BREAKOUT SESSION

Grow! Grow! Grow! ... Shrink?

Room: Santa Clara & Santa Barbara

Julie Bruno, ASCCC Curriculum Committee Chair

Lesley Kawaguchi, ASCCC Executive Committee

Craig Rutan, Santiago Canyon College

As budgets dwindle we are faced with the challenges of meeting the educational needs of students with fewer resources. Curriculum committees and academic senates can no longer afford to be passive in approving courses but rather they need to actively look at ways to reshape their curriculum to meet student needs. Establishing procedures for suspending and discontinuing courses and programs are one way to help us transform our colleges as we move through this storm. Please join us for a timely discussion about the struggles that all of us are facing.

Critical Conversations on Career Technical Education

Room: Newport Beach & Maria Del Rey

Wheeler North, Executive Committee

Phil Smith, Executive Committee

This fall, the Chancellor's Office Division of Workforce and Economic Development, under the direction of Vice Chancellor Ton-Quinlivan, hosted 13 "critical conversations" throughout the state with the goal of strengthening workforce development in California's regional economies. Representatives from the Academic Senate attended these regional meetings. This breakout describes the "Doing What Matters for Jobs and the Economy framework" that was used to initiate the conversations as well as themes that

emerged during participant dialog. Come join us for a faculty perspective on this important topic and learn how you and your senate can provide suggestions and feedback to this major Career Technical Education initiative.

Basic Skills Advisory Committee—What’s Happening at the State Level?

Room: Los Angeles & Irvine

Candace Lynch-Thompson, School of Continuing Education

Linda Retterath, Mission College

John Stanskas, ASCCC Executive Committee

This session will provide an overview of the work of the Chancellor’s Office Basic Skills Advisory Committee including, a new cohort tracking tool, plans for a “Poppy-Copy” update, and the new Request for Application for the third round of the Basic Skills Professional Development grant. Bringing programs to scale and improving student engagement are hot topics at the state right now. What are you doing locally?

Got MOOC?

Room: Berkeley & Anaheim

Dolores Davison, Foothill College

Patricia James Hanz, Dean of Library, Technology and Distance Education, Mount San Jacinto College

Yvonne Valenzuela, Golden West College

Have you or any of your friends or students ever wanted to take a course at Princeton, Harvard, or any number of elite universities? It’s now possible if you participate in a MOOC, a massive open online course, through Coursera, Udacity, edX, or a host of other providers. Considered the latest development in distance education as a potential way to educate globally, MOOCs are free, but not (currently) for credit. What are the implications of this new

educational platform for the California community colleges, and what role should faculty play as administrators and others look to MOOCs to solve many of the problems facing our colleges?

Developing Effective Faculty Evaluation Processes: Controversies, Faculty Roles, and Best Practices

Room: Salon F & G1

David Morse, ASCCC Governmental and Internal Policies Committee Chair, Facilitator

Kale Braden, Cosumnes River College

Carolyn Holcroft, Foothill College

Cynthia Reiss, West Valley College

Faculty evaluation processes are a joint responsibility of local academic senates and bargaining units. They can be a valuable mechanism for helping faculty become better educators. However, while some districts have fair and strong evaluation processes in place, others have asked for guidance in creating better processes, and issues regarding faculty evaluation are now receiving attention—sometimes negatively—at both a local and a national level. Join us for a discussion of best practices in this area, the roles and responsibilities of faculty in developing such processes, and help to provide input on what sort of guidance the Academic Senate can and should provide to local senates.

Evolution and the Minimum Qualifications Disciplines List: Integrating Outliers Into the Disciplines List

Room: Salon G2 & H

Cheryl Aschenbach, Lassen College

Joseph Bielanski, Berkeley City College

Michelle Grimes-Hillman, ASCCC Standards, Equity, Access, and Policy Committee Chair

This session will address the Spring 2010 recommendation to move Learning Assistance faculty, Disabled Student Programs and Services (DSPS) faculty, Extended Opportunity Programs and Services (EOPS) faculty, and Non-Credit faculty minimum qualifications into the Disciplines List at the front of the “Minimum Qualifications for Faculty and Administrators in California Community Colleges”, rather than keeping them separate in the back of the document. Come learn about a proposed solution to this recommendation and discuss the direction of Minimum Qualifications Disciplines List transformations.

4:00 p.m. Resolutions and Amendments Due

Room: Rancho Las Palmas

4:00 p.m. to 4:30 p.m. Resolution Amendment Discussion

Room: Santa Clara & Santa Barbara

Anyone who authors or amends a resolution after 4:00 p.m. on the first day of Session or offers an urgent resolution (or his or her designee) is expected to attend this 30-minute meeting to mitigate unintended conflicts or confusion that might otherwise result during Saturday’s resolutions debate. The meeting will also be attended by Area Representatives, members of the Resolutions Committee, and any Executive Committee members who would like to attend.

4:00 p.m. to 5:00 p.m. Discipline List Hearing

Room: Los Angeles & Irvine

5:00 p.m. to 6:00 p.m. Foundation Reception

Room: Santa Clara & Santa Barbara

If you have donated to the Academic Senate Foundation over the past year, please join the Foundation Directors reception on Friday evening. Anyone sporting an Academic Senate Foundation badge holder, as evidence of your on-going support for the work of the Academic Senate, is welcome.

6:00 p.m. to 6:30 p.m. Executive Committee Meeting

Room: Presidential Suite

The purpose of this meeting is to entertain any “urgent” resolutions. See Resolution Procedures included in the Session Packet.

Saturday, November 10, 2012

7:30 a.m. to 8:00 a.m. Breakfast

Room: Salon E

7:45 a.m. to 8:00 a.m. Final Delegate Sign In

Room: Salon D Foyer

8:20 a.m. to 11:45 a.m. THIRD GENERAL SESSION

Room: Salon A, B, C, & D

Announcements

Resolution Voting Begins

12:00 noon to 12:45 p.m. Lunch Buffet

Room: Salon E

Secretary's Report

David Morse, Secretary

Treasurer's Report

Wheeler North, Treasurer

1:00 p.m. to 3:30 p.m. THIRD GENERAL SESSION CONTINUES

Room: Salon A, B, C, & D

Session Credits

Academic Senate Executive Committee Officers

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Vice President: Beth Smith, Grossmont College

Secretary: David Morse, Long Beach City College

Treasurer: Wheeler North, San Diego Miramar College

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Area C: Lesley Kawaguchi, Santa Monica College

Area D: Stephanie Dumont, Golden West College

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North Rep: Dan Crump, American River College

South Rep: Kevin Bontenbal, Cuesta College

South Rep: John Stanskas, San Bernardino Valley College

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Rep At Large: Phil Smith, American River College

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Region 9: Debbie DiThomas, Vice President, Student Services, Norco College

Region 10: Angelica Suarez, Vice President, Student Services, Southwestern College

ijournal: Carsbia Anderson, Vice President, Student Services, Monterey Peninsula College

Academic Senate Liaison: Stephanie Dumont, Counseling Faculty, Golden West College

FEATURED SPEAKERS

Dr. Bonnie Ann Dowd

President, Association of Chief Business Officials (ACBO)



Dr. Bonnie Ann Dowd joined the San Diego Community College District (SDCCD) as Executive Vice Chancellor of Business and Technology Services on September 1, 2011. Prior to joining the SDCCD leadership team, she worked at Palomar College for nearly 23 years. She began her career in education as a faculty member serving in various faculty leadership positions and culminated her career at Palomar College as the Vice President, Finance and Administrative Services. Bonnie was awarded Professor

Emeritus status by the Faculty Senate upon leaving Palomar College in August 2011. She possesses an Ed. D. in Leadership Studies from the University of San Diego, an MBA in Financial Management, a BBA in Accounting, and an AAS in Business and is a licensed Certified Management Accountant (CMA).

Since 2006, Bonnie has served on the Association of Chief Business Officials (ACBO) for the California Community Colleges. She has been a coordinator and facilitator of ACBO's Leadership Institute, which was developed to address the system's need for reliable and comprehensive training for business office staff to assume administrative opportunities. In 2010 she was elected by the ACBO membership as President-Elect and in May 2012 she became the President of the ACBO organization, which represents the 72 districts, 112 colleges of the California Community College System in regard to business and financial matters. In her role as President of ACBO she serves on the State Chancellor's Consultation Council and was appointed by State Chancellor Jack Scott to serve on the City of San Diego and County of San Diego Oversight Boards to the Successor Agencies for the legislatively eliminated Redevelopment Agencies throughout the state. Throughout her career in industry and education, Dr. Dowd has been the recipient of numerous business and education awards and honors.

Carl Friedlander

President, Community College Council of the California Federation of Teachers (CCC/CFT)



Carl Friedlander has served as President of CCC/CFT since 2007. He served as President of the Los Angeles College Faculty Guild, AFT 1521, from 1996-2010. He is a member of the Higher Ed Program and Policy Council for the National AFT. As a long-serving vice president of the Los Angeles County Federation of Labor, AFL-CIO, Carl has been actively involved in Los Angeles' dynamic and influential labor movement. He has worked to build a close relationship between the labor federation, AFT 1521, and the L.A. Community College District and its students. Carl was the president of the Academic Senate at Los Angeles City College, 1993-6.

Mr. Friedlander has a B.S. in English from Caltech, an M.A. in English from Stanford, and an M.A. in Linguistics from CSUN. He has taught English, ESL and Linguistics at LACC and Labor Studies for the L.A. Trade-Tech Labor Center.

Dr. Brice W. Harris

Chancellor, California Community Colleges



Prior to assuming his current position of Chancellor of the California Community Colleges, Harris served 16 years as chancellor of the Los Rios Community College District, providing leadership and guidance to four community colleges—American River, Cosumnes River, Folsom Lake and Sacramento City. Harris was also the president of Fresno City College, and a faculty member and vice chancellor in the Kansas City, Mo., community college system.

Harris has spent much of his career working to improve student success and access at community colleges. While with Los Rios, Harris was instrumental in the passage of two local bond measures that helped modernize area campuses to ensure students receive a quality education in top-notch facilities.

Harris is renowned for his relationships within the community college system, the Sacramento community and the Legislature. He has served on a host of local, state and national boards and commissions. He is past chairman of the board of the California Community College Chief Executive Officers, and a former commissioner of the Accrediting Commission of Community and Junior Colleges. Harris currently serves as a member of the ACE National Commission on Student Attainment and previously chaired the Task Force on Leadership in California Community Colleges and the Community College Task Force on Global and International Education. He also served as a member of the board of directors of the American Association of Community Colleges and the California Community Colleges Student Success Task Force.

Harris did his post-doctoral study at the Harvard University Institute of Educational Management, received his doctorate in education at Nova Southeastern University, his master's in communication from the University of Arkansas, and his bachelor's in communication from Southwestern Oklahoma State University.

Scott Lay

President and Chief Executive Officer, Community College League of California



Scott Lay has served since 2006 as the President and Chief Executive Officer of the Community College League of California, which is the nonprofit association serving California's 72 community college districts in education and leadership development, district services and governmental relations.

He joined the League as an intern while a student at UC Davis in 1995 after serving as Legislative Chair of the California Student Association of Community Colleges. After dropping out of high school, he attended Orange Coast College in Costa Mesa. He credits the educators of Orange Coast and the community college system generally for providing him the skills and knowledge needed to earn bachelor's and law degrees at UC Davis.

While he chose to continue advocating for community colleges rather than entering legal practice, Scott continues to be involved in the legal community through professional organizations and activities with UC Davis Law School. He has founded two websites dedicated to California elections and State Capitol information and writes a daily nonpartisan political and legislative newsletter with over 6,300 subscribers.

At the League, he has been recognized as a fiscal policy expert and was named an "Honorary Chief Business Officer" in 2005 by the Association of Chief Business Officials for his work supporting the task force that rewrote the community college funding formula. In 2010, he was the primary author of A 2020 Vision for Student Success, a report advancing the recommendations of the League's Commission on the Future.

He resides in Davis, where he is a "computer geek, avid gardener and wannabe chef."

Victor Ojakian

Parent Advocate for Suicide Prevention



Mr. Ojakian's involvement in suicide prevention is personal, not professional. As he explains, "I lost a son to suicide in December 2004. My wife and I have worked to reduce death by suicide across the lifespan, particularly with Transition Aged Youth (TAY) by promoting mental health and suicide prevention awareness and resources." He has been involved with a long list of agencies or entities that advocate for mental health, including: California Community Colleges Chancellor's Office Mental Health Services Advisory Committee, CalMHSA Stigma and Discrimination Reduction Consortium, Mental Health Board—Santa Clara County, SAMHSA Suicide Prevention Resource Center (SPRC) Steering Committee, and the Palo Alto Community Task Force on Teen Suicide Prevention (Project Safety Net) Steering Committee. He has received numerous awards for his advocacy efforts, including the Champions for System Change Award (2008) and California Community College Mental Health and Wellness Association award (2010).

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Messages for attendees can be received at the conference registration desk during open hours, and will be posted on the designated message board. Be sure to check for messages at least once a day.

BADGE IDENTIFICATION

Name badges must be worn during the conference, as they are your ticket for entrance to conference sessions and social events. So that you can readily recognize conference attendees, delegates will have blue ribbons on their badges, and Executive Committee members will have purple ribbons.

SPECIAL DIETS

If you are vegetarian or require a special diet, these meal preferences will be notated by a large colored sticker on the back of your name badge. Vegetarians have a green sticker. Vegans have a pink sticker. All other special needs have a brown sticker. Please alert the banquet staff of the type of meal you have and show him/her your sticker. Notify Senate staff at the registration desk if you do not have a special meal sticker and require one.

PARKING AND INTERNET IN THE HOTEL

Parking at the hotel is \$7 per day. If you are parking daily, please tell the parking attendant that you are with the Academic Senate event. If you are staying at the hotel, please ensure that the reduced rate is on your bill. Hotel guests can connect to the internet free in the lobby only.

SMOKING

There is no smoking at any convention sessions or meal functions.

AREA RESTAURANTS

Please consult the brochures in your room or request restaurant information at the hotel registration desk.

