



Academic Senate for California Community Colleges

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FACULTY DEVELOPMENT COMMITTEE

Wednesday, September 19, 2018

10:00 AM- 3:00 PM

Evergreen College

3095 Yerba Buena Road

San Jose, CA 95135

SC216 (map attached)

AGENDA

- I. Member roll call

Michele Bean	Mayra Cruz
Carolyn Holcroft	Rebecca Eikey
Elizabeth Imhof	LaTonya Parker
Manjit(Manny) Kang	

- II. Call to Order and Adoption of the Agenda

- III. Welcome and Conocimiento (getting to know each other)

- IV. Review the Committee's Charge

The Faculty Development Committee creates resources to assist local academic senates to develop and implement policies that ensure faculty primacy in faculty professional development. The committee assess the Academic Senate's professional development offerings and makes recommendations to the Executive Committee on policies and practices for faculty professional development at a statewide level and on the development of new faculty professional development resources to ensure effectiveness and broader access and participation. Through the Professional Development College, the committee supports local faculty development and provides guidance to enhance faculty participation in the areas of faculty development policies, community college faculty professionalism, innovations in teaching and learning, and other topics related to academic and professional matters. The committee advocates for the importance of faculty development activities related to student success, quality faculty teaching and learning, academic and professional matters, and for appropriate levels of funding for such activities.

<https://www.asccc.org/directory/faculty-development-committee-1>

- V. Review the duties of the Committee Chairs

- VI. Discuss Committee Community Norms and Expectations
 - Community Norms (see attached)
 - Expectations
 - i. Committee members are an advisory group to the Executive Committee
 - ii. Members should work with chair to further the work of the committee rather than pursue private or unrelated agendas.
 - iii. Members should make every attempt to attend all meetings as scheduled.
 - iv. Members should be honest about the workloads they can bear, declining membership if unwilling to assume their fair shares of the duties and obligations.
 - v. Members should bring to bear their particular experiences in fulfilling the assigned tasks.

- VII. Review the ASCCC Strategic Plan Goals and Objectives 2018-19 Priorities related to Faculty Development (Attachment)
- VIII. Review Committee Priorities (Attachment)
- IX. Develop the 2018-19 Workplan Development
- X. 2018 Plenary Planning: Report on topics
- XI. 18-19 Meeting Calendar (in-person and Zoom)
- XII. Announcements
 - Events
- XIII. Next steps
 - Goggle folder
- XIV. Closing comments and appreciations
- XV. Adjournment

Directions to discuss as part of the Work Plan

(1) Collaborate with our ASCCC Equity & Diversity Action Committee and the Chancellor's Office in the planning of the EO training.

Objective 2.1A Lead professional development opportunities designed to promote recruitment of diverse faculty for participation in local and statewide senate activities.

(2) Invitation to attend the Umoja/A2MEND Summit this fall. Rebecca, LaTonya and I have confirmed our interest with President Stankas to become involved with the Umoja/A2MEND Summit this year.

Objective 2.2B Develop and strengthen partnerships with organizations that specifically serve racially/ethnically diverse populations.

(3) Faculty Development and Guided Pathways- Faculty professional development ideas on implementing guided pathways and the development of a calendar of all professional faculty development events (request from GPTF 8/31 meeting)

Objective 3.2 Evaluate and revise the ASCCC professional development plan

(4) Strong Workforce Recommendation

Increase opportunities for CTE faculty to participate in professional development such as sabbaticals, industry events, training to augment discipline knowledge and connections with employers and the workforce system.

Objective 3.B Evaluate and revise the ASCCC professional development plan