I. ORDER OF BUSINESS
A. Roll Call
President Davison called the meeting to order at 2:35 PM and welcomed members and guests.

C. Aschenbach, M. Bean, K. Chow, M. Cruz, S. Curry, S. Foster, S. Henderson, G. May, K. Mica, J. Oliver, L. Parker, C. Roberson, R. Stewart Jr., and M. Vélez

Liaisons: Julie Adams, Executive Director, Student Senate for California Community Colleges (SSCCC); Debbie Klein, President, Faculty Association of California Community Colleges (FACCC); Stephen Kodur, President Elect, Student Senate for California Community Colleges (SSCCC); Aisha Lowe, Vice Chancellor for Educational Services and Support, California Community College Chancellor’s Office (CCCCCO); Danny Thirakul, President, Student Senate for California Community Colleges (SSCCC); and Jennifer Vega La Serna, President Elect, California Community College Chief Instructional Officers (CCCCIO)

Staff: April Lonero, Executive Assistant.

B. Approval of the Agenda
MSC (Foster/Curry) to approve the agenda as presented.
MSC (Vélez/Bean) to amend the agenda to include III. C. Liaison Oral Reports.

C. Public Comment
This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.

No formal public comment was entered.

Danny Thirakul, Student Senate for California Community Colleges (SSCCC) President, provided an oral report. Thirakul introduced Stephen Kodur, incoming SSCCC President, and the 2020-2021 Executive Board, and reported that Julie Adams has been hired as the SSCCC Executive Director. Thirakul noted that the SSCCC is creating a task force to address the needs of community college students of color. Kodur introduced himself and shared that the SSCCC would like to continue an active partnership with the Academic Senate.
D. Executive Committee Norms, pg. 3
Members were reminded about the Executive Committee Norms.

E. Calendar, pg. 4
Members were updated on deadlines. Clarification questions and discussion

F. Local Senate Visits, pg. 7
Members updated the Local Senate Visits record.

G. Action Tracking, pg. 21
Members reviewed the Action Tracking document and updated the document, as necessary.

H. One Minute Check-In
Members and liaisons shared a one word check-in.

II. CONSENT CALENDAR

III. REPORTS
A. President’s/Executive Director’s Report – 20 mins., Davison/Mica
Mica updated the committee on the Academic Senate Office’s preparation for the 2020-2021 academic year, including the event timelines, the event structures, the annual audit, and the annual budget.

Davison provided an update on the first day of the 2020 Faculty Leadership Institute and shared she will meet with the Deputy Chancellor, Executive Vice Chancellor, and various system partners this summer. Davison reported that the California State University and University of California systems have expressed support for ACA 5 (Weber) Government preferences. Davison indicated that the Intersegmental Committee of Academic Senates (ICAS) will continue to work on improving transfer for community college students during 2020-2021.

B. Foundation President’s Report – 10 mins., Henderson
Henderson shared he is looking forward to leading the Academic Senate Foundation in 2020-2021 and noted that the Foundation may discuss fundraising strategies for the upcoming year.

C. Liaison Oral Reports (please keep report to 5 mins., each) Liaisons from the following organizations are invited to provide the Executive Committee with updates related to their organization: AAUP, CAAJE, CCA, CCCI, CCL, CFT, CIO, FACCC, the RP Group, and the Student Senate.

Aisha Lowe, California Community Colleges Chancellor’s Office (CCCCO)Vice Chancellor for Educational Services and Support, provided an oral report. Lowe reported that AB 705 for English as a Second Language (ESL) guidance is forthcoming and that the Chancellor’s Office is evaluating their internal budget. Lowe shared the federal court decision to issue a preliminary injunction that
prevents the U.S. Department of Education from imposing any student eligibility requirement upon the distribution of emergency relief assistance under the CARES Act. Lowe noted that several Chancellor’s Office staff will be presenting at the 2020 Curriculum Institute.

Debbie Klein, Faculty Association of California Community Colleges (FACCC) President, provided an oral report. Klein shared that FACCC will be hosting a webinar regarding the updates to the state budget on July 1, 2020.

Jennifer Vega La Serna, California Community College Chief Instructional Officers (CCCCIO) President Elect, provided an oral report. Vega La Serna noted the CIO participation in the Curriculum Institute and discussed the ongoing partnership between the Academic Senate and CIOs.

IV. ACTION ITEMS
A. Adoption of 2020-2021 Executive Committee Areas of Focus, – 30 mins., Davison, pg. 22
The Executive Committee reviewed the proposed 2020-2021 Executive Committee areas of focus and activities, including Guided Pathways Implementation and Integration to Transfer and Careers; Culturally Responsive Student Services, Student Support, and Curriculum; and Equity and Inclusion Driven Practices. Members suggested revising the third goal to “Equity Driven Systems” for consistency with past Academic Senate language. The committee discussed the role of the areas of focus in communicating to the field and system partners and in guiding the work of the Executive Committee.

MSC (Cruz/May) to adopt the 2020-2021 Executive Committee Areas of Focus.

B. Governance Scenarios – 10 mins., Davison, pg. 23
The Executive Committee reviewed the updated “Scenarios to Illustrate Effective Participation in District and College Governance” developed by the Community College League of California (CCLC) and the Academic Senate. Members suggested grammatical and word choice revisions. The committee discussed operationalizing the definition of equity, developing additional equity-minded scenarios, and reviewing the scenarios at regular intervals.

MSC (Stewart Jr./Bean) to approve the “Scenarios to Illustrate Effective Participation in District and College Governance.”

C. Executive Committee Periodic Review Questions – 20 mins., Mica, pg. 63
The Executive Committee reviewed the Periodic Review evaluation questions. Mica provided an overview of the periodic review process and the use of the Executive Committee Internal Evaluation survey. The committee discussed the intent and language of the survey, the use of the survey results, and the potential for longitudinal data collection. Members noted the different levels of expertise and familiarity with the organization within the Executive Committee and suggested the evaluation of the survey and periodic review criteria in future
review cycles through the resolution process.

**MSC (Roberson/May) to approve the 2020-21 ASCCC Executive Committee Internal Evaluation survey and review the considerations from the discussion in Fall 2020.**

V. DISCUSSION
A. Standing Committee Assignments – 60 mins., Davison/Mica, pg. 64
The Executive Committee discussed the 2020-2021 standing committee assignments and their relation to the areas of focus. Davison reviewed the committee member appointment process to Academic Senate standing committees, and Mica reviewed the process for appointments to certain Academic Senate committees from external organizations. Members discussed the committee member selection process, ensuring a broad representation of voices, and the inclusion of additional representatives as appropriate.

VI. ADJOURNMENT
The Executive Committee adjourned at 4:25 PM
Respectfully submitted by:
April Lonero, Executive Assistant
Cheryl Aschenbach, Secretary