



EXECUTIVE COMMITTEE MEETING

Thursday, September 17 to Saturday, September 19, 2020
Zoom and Teleconference

I. ORDER OF BUSINESS

A. Roll Call

President Davison called the meeting to order at 1:30 PM and welcomed members and guests.

C. Aschenbach, M. Bean, K. Chow, M. Cruz, S. Curry, S. Foster, S. Henderson, G. May, K. Mica, J. Oliver, L. Parker, C. Roberson, R. Stewart Jr., and M. Vélez

Liaisons and Guests: Julie Adams, Executive Director, Student Senate for California Community Colleges (SSCCC); Dan Crump, Liaison, Council of Chief Librarians (CCL); Chialin Hsieh, Regional Board Member, The Research and Planning (RP) Group; Debbie Klein, President, Faculty Association of California Community Colleges (FACCC); Stephen Kodur, President, Student Senate for California Community Colleges (SSCCC); Aisha Lowe, Vice Chancellor for Educational Services and Support, California Community College Chancellor's Office (CCCCO); Kathy Oborn, President, California Association of Administration of Justice Educators (CAAJE); Tram Vo-Kumamoto, South Coast Region Chair, California Community College Chief Instructional Officers (CCCCIO); Ebony Williams, Advanced Integrative Services, Inc.; Jennifer Zellet, East Central Chair, California Community College Chief Instructional Officers (CCCCIO).

Staff: Tonya Davis, Director of Administration; April Lonero, Executive Assistant; Edie Martinelli, Events Manager; and Selena Silva, Program Specialist.

B. Approval of the Agenda

MSC (Vélez/Cruz) to approve the agenda and consent calendar with the following modification:

Moving item II. D. Part-time Committee Charge Update from the Consent Calendar to Action Items as IV. L. Part-time Committee Charge Update.

C. Public Comment

This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.

No formal public comment was entered.

D. Executive Committee Norms, pg. 4

Members were reminded about the Executive Committee Norms.

E. Calendar, pg. 5

Members were updated on deadlines.

F. Local Senate Visits, pg. 13

Members updated the Local Senate Visits record.

G. Action Tracking, pg. 23

Members reviewed the Action Tracking document and updated the document, as necessary.

H. One Minute Check-In

Members and liaisons shared a one-minute check-in.

II. CONSENT CALENDAR

A. August 13-14, 2020, Meeting Minutes, Aschenbach.

B. Guided Pathways Task Force paper, May/Fulks, pg. 24

C. Accreditation Virtual Event, Aschenbach, pg. 89

III. REPORTS

A. President's/Executive Director's Report – 30 mins., Davison/Mica

Mica reported that the annual audit concluded last week with no preliminary findings. A final report is forthcoming and will be presented at Fall Plenary. The Academic Senate logo and website update are in progress, and a usability survey was sent to the field to gather feedback. Mica shared that the 2020-2021 awards information will be updated by October 1, 2020. The application window has opened for the Faculty Empowerment and Leadership Academy (FELA), and currently, FELA needs more mentors. The Open Educational Resources Initiative (OERI) team updated the courses in the Professional Development College, and the updated courses will be available on the OERI website starting October 1, 2020. Mica provided an update on upcoming event registration and logistics.

Davison discussed spring 2021, including the announcement from the California State University (CSU) system and some community colleges confirming a virtual learning environment for spring. A survey was sent to local academic senate presidents and event attendees regarding spring 2021 event attendance preference and restrictions. Davison reported on visits with legislative staff and shared their interest in transfer and the CSU Ethnic Studies requirement. Davison will conduct a 9+1 training with the Student Senate in September. Davison reviewed reporting expectations of the committee leads and liaison to external organizations. The Academic Senate is receiving many visit and information requests from the field.

B. Foundation President's Report – 10 mins., Henderson

Henderson reported that the Foundation Board of Directors met September 10,

2020, and approved offering 16 registration scholarships for the Fall 2020 Plenary Session. Future meetings will include discussions of fundraising strategies, scholarship criteria, future scholarship opportunities, connecting the work of the Foundation and Academic Senate, and methods of supporting professional development throughout the system.

C. Liaison Oral Reports (*please keep report to 5 mins., each*)

Liaisons from the following organizations are invited to provide the Executive Committee with updates related to their organization: AAUP, CAAJE, CCA, CCCI, CCL, CFT, CIO, FACCC, the RP Group, and the Student Senate.

Debbie Klein, Faculty Association of California Community Colleges (FACCC) President, provided an oral report. Klein shared that AB 2884 (Berman) California State Lottery: revenue allocation and SB 820 Education finance are awaiting a decision from the Governor. FACCC is partnering on the campaigns for California Propositions 15 and 16. The Part-Time Faculty Symposium is November 6-7, 2020. Klein reported that the FACCC Board of Governors voted to urge the California State Teachers' Retirement System (CalSTRS) to divest from fossil fuels. FACCC is facilitating a dialogue between the California Community Colleges Chancellor's Office – Vision for Success Diversity, Equity and Inclusion Task Force, and the faculty union leaders. Klein shared FACCC's work on Diversity, Equity, and Inclusion (DEI), including developing a DEI statement for the FACCC Board of Governors, a Board cultural competency training, and an approved DEI workplan.

Dan Crump, Council of Chief Librarians (CCL) Liaison, provided an oral report. Crump shared that the Library Services Platform (LSP) was not funded in the 2020-2021 state budget and expressed gratitude to the Academic Senate for assistance in securing alternative funding. Ongoing funding for the LSP is in the 2021-2022 Chancellor's Office System Budget and Legislative Request. CCL and the Community College League of California (CCLC) have a new Memorandum of Understanding (MOU) that expands two consortium components: databases and the LSP. CCL is conducting weekly webinars regarding the LSP and current issues facing libraries. Crump reported that CCL has two new workgroups: Instruction and Resource Sharing.

Jennifer Zellet, California Community College Chief Instructional Officers (CCCCIO) East Central Chair, provided an oral report. Zellet reported that the CIOs are working on implementing credit for prior learning, competency based education, and the California State University (CSU) Ethnic Studies requirement. Zellet discussed efforts to increase diversity in the CIO leadership. The Randy Lawson Leadership Institute and a pre-conference session with the National Council on Black American Affairs will be held on October 19-21, 2020. The 2020 Fall Conference, "Equity at Our Core - Building our Toolkit," will be on November 2-4, 2020. Zellet reported on the status of the CIO portion of the Community Colleges Chancellor's Office Vision for Success Diversity, Equity, and Inclusion Task Force Workplan. Zellet also shared that modalities considerations are being made for Spring 2021, given campus budget

uncertainties.

Chialin Hsieh, The Research and Planning (RP) Group Regional Board Member, provided an oral report. The Strengthening Student Success Online Series will be held every Friday in October. Hsieh discussed the Statewide Point in Time Enrollment Survey preliminary results. The RP Board is developing a Code of Ethics to align with the mission, strategy, and core values of the RP Group and with the anti-racist and equity work of the RP Group. The RP Pulse will include a new question each month to understand the trends of the Institutional Research, Planning, and Effectiveness (IRPE) community. Hsieh shared that a new blogging platform, titled Data, Meet Culture, has launched, underscoring the idea that culture and evidence are essential to helping students succeed.

Kathy Oborn, California Association of Administration of Justice Educators (CAAJE) President, provided an oral report. Oborn shared that the Administration of Justice faculty have expressed concerns of discrimination on campus. Oborn reported that the Chancellor's Office Public Safety Advisory Committee was not consulted before the Chancellor's Office Call to Action was delivered. Oborn explained the differences between the Administration of Justice Programs that award Associate Degrees and Law Enforcement Academy Programs that are monitored by the Commission on Peace Officer Standards and Training (POST).

Stephen Kodur, Student Senate for California Community Colleges (SSCCC) President, and Julie Adams, SSCCC Executive Director, provided an oral report. Kodur shared that the Institutional Success for People of Color Task Force held two town hall meetings to hear the experiences and concerns of students. As a result of these meetings, the Anti-racism: A Student Action Plan was developed and passed by the SSCCC Delegates at the September 4, 2020, SSCCC Delegate Assembly Special meeting. The SSCCC will hold a professional development and leadership training event for students from September 24-October 2, 2020. Topics will include diversity, equity, inclusion, transfer, student basic needs issues, Ralph M. Brown Act, running a meeting, and the 9 + 1. Kodur reported that the SSCCC is supporting California Propositions 15, 16, 17, and 18, and providing students with resources and toolkits to advocate locally and promote voter registration and turnout. The SSCCC's 2020-2021 legislative priorities include basic needs, COVID-19 relief, equity training, financial aid, increasing resources, student enfranchisement, technology, and unemployment.

IV. ACTION ITEMS

A. Legislative Report – 20 mins., May, pg. 91

The Executive Committee received an update on the 2019-20 legislative session and reviewed the proposed legislative priorities. May shared that AB 1460 (Weber) California State University: graduation requirement: ethnic studies was signed by the Governor. AB 331 (Medina) Pupil instruction: high school graduation requirements: ethnic studies, AB 3137 (Voepel) Community colleges: California College Promise: members of the Armed Forces of the United States, and AB 3374 Postsecondary education are awaiting a decision from the Governor. May reviewed the proposed legislative priorities from the Legislative and

Advocacy Committee, including Ethnic Studies graduation requirement, transfer pathways, faculty diversification, and the expansion of baccalaureate degree programs in allied health. Members discussed the proposed priorities and suggested the inclusion of financial aid reform and support for students' basic needs.

MSC (Bean/Cruz) to approve adding "financial aid reform and support for basic needs funding" to the proposed legislative and advocacy priorities.

MSC (Aschenbach/Curry) to approve the proposed legislative and advocacy priorities.

B. Culturally Responsive Student Services, Student Support, and Curriculum – 15 mins., Davison, pg. 107

The Executive Committee received an update on culturally responsive student services, student support, and curriculum in the system. Davison shared that the 2020 Academic Academy will address culturally responsive curriculum, emphasizing online learning and open educational resources. The committee discussed concerns regarding camera requirements in synchronous online courses from student and faculty perspectives.

No action by motion was taken on this item.

C. Equity Driven Systems – 15 mins., Davison, pg. 108

The Executive Committee received an update on the Equity Driven Systems in the System. The application window has opened for the Faculty Empowerment, and Leadership Academy (FELA), and the Academy will launch in conjunction with the Part-Time Institute in February 2021. Cruz shared that the Diversity, Equity, and Inclusion Implementation Workgroup will provide an update to the Board of Governors at the September 21-22, 2020 meeting.

No action by motion was taken on this item.

D. Guided Pathways Implementation and Integration to Transfer and Careers – 15 mins., Davison, pg. 109

The Executive Committee received an update on the Guided Pathways implementation and integration to transfer and careers. May reported that funding for Guided Pathways will conclude December 31, 2020, and shared the efforts to restructure the work of the Guided Pathways Task Force (GPTF) into the ASCCC Standing Committees. The GPTF is holding professional development webinars and facilitating technical visits throughout the fall.

No action by motion was taken on this item.

E. ASCCC Coaching Model – 15 mins., Davison/Mica, pg. 110

The Executive Committee will review this item at the November 4, 2020, Executive Committee Meeting.

F. Resolutions Packet for Area Meetings – 60 mins., Curry, pg. 114

The Executive Committee reviewed and revised the resolutions packet to forward to the Area meetings in October 2020 for discussion. Curry shared the amended resolution process and timeline based on the virtual format of the Plenary Session. The committee discussed the amendment process, delegate authentication, and consistent messaging. Members reviewed the role of the Executive Committee in forwarding proposed resolutions to Area meetings and received historical information on the resolutions process. Members discussed the intent of resolution 6.01 F20 Oppose Legislated Curriculum, and members expressed concerns regarding the impact of the resolution as written, with board member Vélez expressing opposition to moving the specific resolution forward. Members expressed concerns regarding the language used in resolution 9.02 F20 Bolster the Ethnic Studies Requirement and suggested edits that clarify support of the Ethnic Studies discipline and faculty and the inclusion of an Ethnic Studies definition. Members noted that additional and competing resolutions could be brought to the Area Meetings for consideration. Edits were made to the draft resolutions to articulate the issues under debate better, as well as provide clarity on the intent of the resolution.

MSC (Curry/Foster) to approve the Fall 2020 Pre-session resolution packet pending the approval of the Anti-Racism Education paper.

G. Honoring Faculty Leaders – 30 mins., Davison/Mica, pg. 115

The Executive Committee discussed honoring previous statewide faculty leaders at the 2020-2021 Plenary Sessions and feasible delivery in the current Plenary format. The committee reviewed the honorary resolutions process, and members suggested developing a certificate of acknowledgment.

MSC (Cruz/May) to award an honorary resolution to John Stankas, Geoffrey Dyer, and Anna Bruzzese.

H. Title 5 §55063 Ethnic Studies Requirement – 30 mins., May/Roberson, pg. 116

The Executive Committee reviewed the recommendation for a modification to the Ethnic Studies requirement in Title 5 §55063. May shared the intent and creation process of the proposed language. Roberson noted that the California Community College Curriculum Committee (5C) is reviewing this requirement and reviewed the process for Title 5 language to be updated. The committee discussed the rationale for and concerns of expanding the requirement to include additional disciplines. Members stressed the importance of the involvement of Ethnic Studies faculty in the development process.

No action by motion was taken on this item.

I. Fall Plenary Planning – 60 mins., Davison/Mica, pg. 118

The Executive Committee reviewed the timing and outline of the 2020 Fall Plenary program. Davison reviewed the assigned sessions, expectations of Executive Committee Members at Plenary, and deadlines. The committee

discussed including a session with the Board of Governors and social activities for the virtual event space. Members suggested the inclusion of Part-Time and Career Technical Education (CTE) faculty in presentations. The committee reviewed the role of Area Meetings with the revised resolution timeline and the caucus meeting format.

MSC (Parker/Stewart, Jr.) to approve the tentative Fall 2020 Plenary Session program.

J. *Anti-Racism Education in California Community Colleges: Acknowledging Historical Context and Assessing and Advancing Effective Anti-Racism Practices for Faculty Professional Development Paper*, 2nd Reading – 30 mins., Cruz/Aschenbach/Parker/Lara, pg. 124

The Executive Committee reviewed and provided feedback on the second read of the paper *Anti-Racism Education in California Community Colleges: Acknowledging Historical Context and Assessing and Advancing Effective Anti-Racism Practices for Faculty Professional Development*. Cruz thanked the writing team and reviewed the edits to the paper. Members suggested minor edits regarding wording and discussed the timeline for release of the final paper once approved by delegates.

MSC (Bean/Vélez) to approve forwarding the paper *Anti-Racism Education in California Community Colleges: Acknowledging Historical Context and Assessing and Advancing Effective Anti-Racism Practices for Faculty Professional Development* to the delegates for adoption at the 2020 Fall Plenary Session and expediting the distribution of the paper if approved.

K. Board of Governors Interview - Closed Session, Davison, pg. 184

The Executive Committee serves as a screening committee to recommend candidates to the governor for the faculty representative positions on the Board of Governors. The Executive Committee interviews applicants to determine their suitability in serving on the Board of Governors. The Executive Committee went into closed session to conduct the Board of Governors interviews. President Davison reported out of closed session that the following candidates will be forwarded to the governor:

Wendy Bass, Los Angeles Pierce College
Debra Crumpton, Sacramento City College
Kim Perigo, San Diego Mesa College
Roy Shahbazian, Santa Ana College

L. Part-time Committee Charge Update – 10 mins., Bean/Chow

The Executive Committee will review this item at the November 4, 2020, Executive Committee Meeting.

V. DISCUSSION

A. Chancellor's Office Liaison Report – 30 mins., Davison, pg. 185

Aisha Lowe, Vice Chancellor for Educational Services and Support, provided an

oral report. Lowe provided an update on Credit for Prior Learning (CPL) and the CPL Certification Form that will be submitted to the Chancellor's Office. The committee shared feedback that the local academic senate should be involved in the certification process at each campus. Lowe shared that the proposed competency-based education (CBE) regulations will be brought to the September 21-22, 2020 Board of Governors meeting and that the creation of CBE resources is forthcoming. Additionally, International Baccalaureate (IB) and College Level Examination Program (CLEP) examination regulations, proposed correspondence education regulations, proposed regulatory action on distance education attendance accounting will be reviewed at the Board of Governors meeting. Executive Vice Chancellor Alvarado is conducting a fiscal analysis of the costs to update versus replacing the Chancellor's Office Curriculum Inventory.

B. Board of Governors/Consultation Council – 15 mins., Davison/May, pg. 186

The Executive Committee received an update on the recent Board of Governors and Consultation meetings. Consultation Council met on September 17, 2020, and received an orientation presentation and Chancellor's Office update. Consultation Council reviewed the proposed regulatory action on the Chancellor's emergency authority and the proposed competency-based education regulations to be discussed at the upcoming Board of Governors meeting. Consultation Council will hold an out of cycle meeting to discuss updates to the Associate Degrees for Transfer (ADTs).

The Board of Governors meeting will be September 21-22, 2020.

C. Online Community College District Board of Trustees Meeting – 15 mins., Davison/May, pg. 187

The Executive Committee received an update on the recent Online Community College District Board of Trustees Meeting. Davison shared that Calbright College has requested a Collegiality in Action visit.

D. Meeting Debrief – 15 mins., Davison, pg. 188

The Executive Committee debriefed the meeting to assess what worked well and where improvements may be implemented.

VI. REPORTS *(If time permits, additional Executive Committee announcements and reports may be provided)*

A. Standing Committee Minutes

- i. Relations with Local Senates, Curry
- ii. Resolutions Committee, Curry

B. Liaison Reports

- i. Credit for Prior Learning (CPL) Workgroup, Cruz, pg. 189
- ii. Diversity, Equity, & Inclusion Implementation Statewide Workgroup, Cruz, pg. 192
- iii. Diversity Equity and Inclusion Implementation Workgroup-Progress Report to the Board of Governors, Cruz, pg. 198
- iv. Equal Employment Opportunity (EEO) and Diversity Advisory Committee, Cruz, pg. 199

v. Pathways to Equity Conference Workgroup, Cruz, pg. 210

C. Senate and Grant Reports

i. Academic Senate Foundation for California Community Colleges,
Henderson

D. Local Senate Visits

VII. ADJOURNMENT

The Executive Committee adjourned at 1:00 PM

Respectfully submitted by:

April Lonerio, Executive Assistant

Cheryl Aschenbach, Secretary