



ASCCC Guided Pathways Workshops Spring 2020

The ASCCC Guided Pathways Task Force is pleased to announce the upcoming Spring 2020 Guided Pathways Workshops. We encourage sending college teams that include the ASCCC Guided Pathways Liaison, the Academic Senate President, and faculty working in guided pathways implementation seeking professional development in student services and data evaluation. The workshops are highly interactive and are designed to provide professional development for faculty in three specific areas:

- Strengthening Local Implementation with Guided Pathways Liaisons
- Supporting Faculty in Data Literacy and Coaching
- Defining Roles of Counseling Faculty, Paraprofessionals, and Faculty Advisers

Participants are strongly encouraged to bring laptops in order to access relevant data and other websites during these sessions.

These workshops are taking place on three different days:

- March 13, Fresno City College
- March 20, Santiago Canyon College
- April 24, Merritt College

There is no workshop fee, and a complimentary continental breakfast and lunch will be provided for all attendees. Travel funds, up to \$125, are available for attendees that have been appointed as their academic senate Guided Pathways Liaison and have communicated this appointment to the ASCCC. *There will be a \$25 no-show fee for registered attendees that do not attend and do not cancel their registration.*

Workshop Schedule

9:30-10:00	Registration
10:00-10:10	Opening remarks and Welcome
10:10-10:45	Strengthening Local Implementation with Guided Pathways Liaison
10:45-12:00	Supporting Faculty in Data Literacy and Coaching – Part 1
12:00-12:30	Lunch
12:30-1:30	Supporting Faculty in Data Literacy and Coaching – Part 2
1:30-1:40	Break
1:40-2:50	Defining Roles of Counseling Faculty, Paraprofessionals, and Faculty Advisers
2:50-3:00	Closing Remarks

Guided Pathways Workshop Descriptions

Strengthening Local Implementation with Guided Pathways Liaison

Guided pathways liaisons are instrumental in ensuring that their local academic senate is supported with information and training from the ASCCC. In this session we will develop strategies to enhance the work of the liaison to strengthen and sustain the academic senate's role in the implementation of Guided Pathways.

Supporting Faculty in Data Literacy and Coaching

This workshop activity, broken into two parts, will provide an opportunity for participants to gain hands-on experience with relevant data. It is designed to empower participants to answer their own research questions and/or to give them the tools to actively work with their college research professionals. In addition to hands-on data exploration, participants will also be introduced to the basics of data literacy including where to find relevant data, potential applications and limitations of the data, discussions about the strengths and weaknesses of qualitative and quantitative data, federal guidelines related to student data, and how to avoid common data pitfalls. Participants are strongly encouraged to bring laptops in order to access relevant data and other websites.

Defining Roles of Counseling Faculty, Paraprofessionals, and Faculty Advisors

The enhancement of student support services is fundamental to the implementation of a guided pathways framework. Conversations about reimagining these services frequently include how paraprofessionals may assist counselors and how discipline faculty may take on the role of faculty advisors in partnership with counselors to support students in reaching their educational goals. In this session, we will define various roles and responsibilities necessary to effectively establish a coordinated effort in providing critical support services to students.