1. Faculty Diversification
   a. Equity Driven Colleges Paper for Fall Plenary (Mayra/Carrie/Exec)
   b. Evaluate 2nd Minimum Qualification for Faculty (S&P, Ed. Pol)
      i. This should be equal to the first
      ii. Tools to help colleges evaluate process
          *Also work with CIOs, ACHRO*
   c. Model Hiring and Appointment Processes (FLDC)
      i. Guiding Principles
      ii. Model Processes
          *Also work with CIOs, CSSOs, ACHRO*
   d. Tools for Colleges to Engage in Dialog and Systemic Change (EDAC)
      i. Systemic bias dialog
      ii. Culture change and improvement
      iii. Benefits of multiple world views and lived experiences
          *Also work with CCLC and FACCC*
   e. Revise EEO Guidelines for the CCCs (CCCCO EEO Committee)
      *Also work with ACHRO, CCLC*

2. Guided Pathways
   a. Program Review and Institutional Planning (GPTF)
      i. Revision of Program Review Process to include (Ed. Pol)
         1. Disaggregated student outcomes
         2. Pathways designed by the college
      ii. Evaluate Link Between Program Review and Institutional Planning (Ed. Pol)
          *Also work with RP*
   b. Support and Evaluation of AB705 Implementation (GPTF & Basic Skills/Noncredit)
      i. Title 5 Regulations for ESL (5C)
      ii. Evaluation of disaggregated data from Fall 2019
      iii. Coordinated dialog in regions
      iv. Mapping plans for adjustment to second iteration for Spring 2020
      v. Mapping plans for adjustment to second iteration for Fall 2020
          *Also work with RP and CIOs*
   c. Onboarding Processes for Students (GPTF & TASSC)
      i. Develop Model Guided Self-Placement Tool
      ii. Evaluate and Create Effective Practices for the field
          *Also work with CSSOs and RP*
   d. Technical Assistance to Colleges (GPTF & Exec)
      i. Continuous update and development of tools
      ii. Continue to provide quality, free professional development to the field
      iii. Identify specific areas of technical assistance for colleges
3. **Governance Processes and the Faculty Role**
   a. Curriculum Responsibility and Authority (Curriculum)
   b. Academic Senate Responsibility and Authority (RwLS, Accreditation)
   c. Role of Discipline Faculty, Students, Classified Professionals (RwLS)
   d. Governance at the State Level – Working with the CO (Officers)
   e. ASCCC Self-Governance
      i. Election Processes (S&P & President)
      ii. Role of Caucuses (FLDC)

4. **Coordination of Career Technical Education and Online Education**
   a. CTE Leadership Development (CTELC & FLDC)
      *Also work with Cal. Apprenticeship and CCCAOE*
   b. Online CTE (Online, CTELC)
      *Also work with OEL, TTAC and DEETAC*
   c. Credit for Prior Learning (CTELC)
      *Also work with Chancellor’s Office/Foundation*
   d. Evaluate and Revise CTE C-ID (MCW, CTELC)
      *Also work with CCCAOE*

5. **Transfer**
   a. Paper on Effective Transfer Practices (TASSC)
   b. UCTP Expansion (John)
   c. UCTP and TMC Overlap (ICAS)
   d. CSU MC (ICAS)

6. **Legislative Action** (President and Executive Director)
   a. ASCCC Budget Consolidation (Leg., Treasurer)
   b. BoG Diversity TF Budget Change Request (Leg.)
   c. Request for Clarification Online College (Officers)
      *Work with CCLC, CIOs, CSSOs, FACCC*
   d. Recommendations on Supplemental Allocation of SCFF (Leg. & Officers)
      *Work with CCLC, CIOs, CSSOs, FACCC*