ASCCC Legislative Report
Executive Committee Meeting 7 February 2020 (updated as of 4 February)

The following legislation either has implications for academic and professional matters or may impact an area of academic and professional matters peripherally. Suggestions of additional bills to follow are welcome – please email info@asccc.org with suggestions. Full language of all bills can be found at https://leginfo.legislature.ca.gov

Calendar:
31 January 2020: Last day for each house to pass bills introduced in that house in the odd-numbered year (two-year bills).
21 February 2020: Last Day for Bills to Be Introduced

Two Year Bills:

**AB302 (Berman) – Parking – Homeless Students**
*Official ASCCC Position/Resolutions:* The ASCCC took a formal support position on this bill on 6 May 2019 based on resolution 6.04 at the spring 2019 Plenary Session: the letter can be found here: https://asccc.org/legislative-positions

*Status:* Sent to Senate Inactive File (4 February 2020)

**AB968 (Garcia) – Naturalist Pathway Program**
*Official ASCCC Positions/Resolutions:* The Executive Committee took an oppose position on this bill: letter to the Budget Committee and Assemblymember Garcia here: https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201920200AB968

*Status:* Bill is dead (4 February 2020)

**AB1314 (Medina): Financial Aid Reform**

*Official ASCCC Position/Resolutions:* ASCCC supported Leyva’s SB 291 (2019), which was also a two-year bill.

*Status:* Neither bill appears to have made it out of their respective houses.

**AB1460 (Weber) – CSU Graduation Requirement – Ethnic Studies**

*Official ASCCC Position/Resolutions:* If this is a lower division requirement it will make it difficult to fit within the strict sixty units of the ADT construction, but the ASCCC does not have a position on this bill.

*Status:* Read on floor of Senate and ordered to third reading (4 February 2020)
**AB1512 (Carrillo) – IB Examinations**


**Status:** In Senate and read first time (30 January 2020)

**SB291 (Leyva) – CCC Student Financial Aid Program**

**Official ASCCC Position/Resolutions:** The ASCCC took a formal support if amended position on this bill on 6 May 2019 based on resolution 6.03 (https://asccc.org/resolutions/provisionally-supports-b291-leyva-march-1-2019) passed at the spring 2019 Plenary Session: the letter can be found here: [https://asccc.org/legislative-positions](https://asccc.org/legislative-positions)

**Status:** Neither bill appears to have made it out of their respective houses.

**SB484 (Portantino) – Community College Transfer Students**

**Status:** Vetoed and requested for resubmission; vetoed sustained (13 January 2020)

**New Legislation – Assembly**

**Bills with 10+1 Implications**

**AB1862 (Santiago): CSU Tuition**

This bill would prohibit the charging of tuition or mandatory systemwide fees for enrollment at a campus of the California State University for any academic year, up to 2 academic years, to a California Community College resident transfer student who has completed an associate degree for transfer or has received a fee waiver pursuant to the California College Promise. Upon appropriation by the Legislature, the bill would require the Chancellor of the California State University to distribute funding to each campus participating in the California Promise to offset the costs of waiving tuition and mandatory systemwide fees to transfer students pursuant to this bill.

**ASCCC Positions/Resolutions:** The ASCCC has always opposed fees for education in the CCC system.

**AB1930 (Medina): Student Eligibility Requirements**
This bill would require the trustees, and request the regents, before making any change in student eligibility policy that adds eligibility requirements that impact students across its segment, to coordinate with the other segment to align their respective student eligibility policies and to commission an independent study by a third-party research organization to assess the impact of the change in student eligibility policy on the eligibility rates of the graduates of public secondary schools who are members of underrepresented student groups.

The bill would also require, if either the trustees or the regents approve a change in student eligibility policy that adds eligibility requirements that impact students across its segment, that an implementation committee be convened to develop a multiyear plan for that segment to work with the public elementary and secondary school system, the California Community Colleges, and the governing body of the other segment to implement the change, and would require in those circumstances annual progress reports to the Governor, the Legislature, and the governing body of the other segment, as specified. If such a change in student eligibility requirements is approved by either the trustees or the regents between January 1, 2020, and the operative date of this bill, the bill would additionally require the trustees or request the regents, as applicable, to commission an independent study by a third-party research organization to assess the actual impact of this change, as specified.

**AB1970 (Jones-Sawyer): Pilot Program for Free Tuition and Fees: Working Group**

This bill would establish a working group consisting of representatives from the State Department of Education, the Board of Governors of the California Community Colleges, the Trustees of the California State University, and the Regents of the University of California to consider the creation of a pilot program, as specified, that would provide free postsecondary education in the state by replacing the system of charging students tuition and fees for enrollment at a public postsecondary institution. The bill would require the working group to submit a report to the Legislature on the pilot program.

**ASCCC Positions/Resolutions: The ASCCC has always opposed fees for education in the CCC system.**

**AB2009 (Cunningham): Human Trafficking Awareness Training**

This bill would require, no later than July 1, 2021, the Chancellor’s Office of the California Community Colleges to enter into an agreement with an experienced provider of training for persons preparing for licensing and employment as professional commercial truck drivers for the development and provision of instructional material necessary to add human trafficking awareness training to the curriculum of students pursuing this course of study and to disseminate information about how to obtain and use this instructional material to community colleges and private postsecondary educational institutions offering these programs, as specified. The bill would also require the human trafficking awareness training developed under the bill to be incorporated into the curriculum of all community college programs that offer training for persons preparing for licensing and employment as commercial truck drivers as a required part
of the training for all community college students commencing participation in these programs on or after January 1, 2022, and would require the chancellor’s office to biennially review and update this training, as specified. Because the bill would impose new duties on community college districts, it would constitute a state-mandated local program.

**ASCCC Positions/Resolutions:** There are currently 5 CCCs that offer truck driving as part of their curriculum under ToP Code 0947.50

**AB2019 (Holden): CCAP Agreements**
This bill would also authorize county offices of education to enter into CCAP partnerships with the governing boards of community college districts in accordance with these provisions. The bill would make conforming changes.

**ASCCC Positions/Resolutions:** ASCCC has multiple resolutions supporting dual enrollment; this bill would expand dual enrollment opportunities to incarcerated youth.

**Bills of Interest**

**AB 2003 (Cristina Garcia): Feminine Hygiene Products**
This bill would require a community college to stock 50% of the school’s restrooms with feminine hygiene products, as defined. The bill would prohibit a community college from charging for any menstrual products, including feminine hygiene products, provided to students. Because this bill would impose new duties on community college districts, it would impose a state-mandated local program.

**AB2023 (Chiu): Name and Gender Changes**
This bill would require a campus of the University of California, California State University, or California Community Colleges to update a former student’s records to include the student’s updated legal name or gender if the institution receives government-issued documentation, as described, from the student demonstrating that the former student’s legal name or gender has been changed. The bill would require the institution to reissue specified documents conferred upon, or issued to, the former student with the former student’s updated legal name or gender, if requested by the former student. Commencing with the 2022–23 graduating class, the bill would require an institution to provide an option for a graduating student to request that the diploma be conferred by the institution list the student’s chosen name, as specified. Because this bill imposes new duties on community college districts, it would constitute a state-mandated local program.

**New Legislation -- Senate**

**SB874 (Hill): Baccalaureate Degrees**
Currently language is spot bill language; may be acted on 21 February 2020.
ASCCC Positions/Resolutions: At its Fall 2019 plenary session, the ASCCC voted to support baccalaureate degrees in the CCC system, to remove the pilot designation from the 15 colleges currently offering these programs, and to expand the current offerings with a prioritization in allied health. See resolutions 6.01 (F19) and 6.02 (F19).

Legend

ACR = Assembly Concurrent Resolution       ACA = Assembly Constitutional Amendment
AB = Assembly Bill                           SB = Senate Bill

A glossary of commonly used terms can be found on the ASCCC Legislative Updates page: https://asccc.org/sites/default/files/A%20GLOSSARY%20OF%20LEGISLATIVE%20TERMS.pdf