



Executive Committee Agenda Item

SUBJECT: AB 705 Data Revision Project		Month: December	Year: 2018
		Item No: IV.B.iii	
		Attachment:	
DESIRED OUTCOME:	The Executive Committee will be informed about the AB 705 Data Revision Project and provide direction if needed.	Urgent:	
		Time Requested: 10 minutes	
CATEGORY:	Action	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	May/Rutan	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :		Action	X
		Information	X

Please note: Staff will complete the grey areas.

BACKGROUND:

AB 705 Data Revision Project

December 7, 2018

With the implementation of AB 705, MIS needs to be revised to reflect the transition from a model with a sequence of pre-collegiate courses to a model where most students will be placed into transfer-level courses with appropriate supports. The point of this work is to re-code coursework so we get credit for those courses with top codes that qualify for mathematics or quantitative reasoning (not just math top codes) at transfer-level and to a lesser extent English and ESL. This is faculty work and the coding would represent a major change for many courses.

The CCCCO has contracted Kathy Booth through West Ed to facilitate this work. However, the ASCCC needs to bring faculty to the forefront of this work. You may not be surprised, but the timeline is short!

There are 5 workgroups with faculty representation that have been assembled to accomplish this work:

- Coordination Workgroup (Ginni May)
- MIS Workgroup (Craig Rutan and Janet Fulks)
- Math Workgroup
- English Workgroup (includes reading)
- ESL Workgroup

It is imperative to get information out to the field as soon as possible about the intention to reform MIS data elements, the likelihood that edited Educational Functioning Levels (EFLs) would replace the current CB 21 rubric, and to clarify new concepts such as gateway courses. Janet Fulks offered to share

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

the edited math descriptors at a meeting regarding math reform and at the CMC³ meeting December 7-8. **There may be several vetting sessions early in 2019.**

This work will/may be shared at the following events:

- We have a slot at the SLO Symposium to present/share/discuss – confirmed
- Career and Noncredit Institute
- Spring Curriculum Regional meetings (we had it scheduled for the fall curriculum regional meetings but it was cancelled due to a couple of reasons)
- Spring Plenary Session (not confirmed)
- Curriculum Institute

The outcome would be that the metrics would better report the work we are doing and this would impact AB 705 and Student Centered Funding Formula Implementation. The costs would be for faculty training and implementation but the benefits are tremendous for correcting existing errors in our system.