



Guided Pathways Report for ASCCC Executive Committee
3-6-2020

1. The GPTF will be proposing a research project to evaluate the implementation of AB705. Transparency and minimization of bias are essential to this work.
2. Guided Pathways Budget Development
[Resolution S19 5.02 Guided Pathways Budget Development](#) directed the academic senate to:
 - urge local academic senates to ensure proper collegial consultation and transparency in developing guided pathways budget processes, including supporting comparability between colleges in multi-college districts;
 - work with system partners to ensure collegial consultation and transparency in local guided pathways budget development processes; and
 - work with the California Community Colleges Chancellor's Office and system partners to make available information regarding how statewide resources have been invested in the design and implementation of guided pathways.

The CCCCO provided a Guided Pathways Budget Summary/Narrative addressing the guided pathways budget and resource allocation (attachment). This information is helping to inform both the Rostrum article and the breakout at the Spring Plenary Session.

Janet Fulks, Julie Bruno, Jeffrey Hernandez, and Ginni May have submitted a Rostrum article.

Nate Donahue, Janet Fulks, and Jeffrey Hernandez are presenting on this at the spring plenary session in April.

3. Guided Pathways Regional Coordinators
Following the February Guided Pathways Advisory Committee (GPAC) meeting on February 13, the CCCCO provided an update about the roles of the Guided Pathways Coordinators. Please see attached document.
4. Noncredit Instruction in Guided Pathways Efforts
[Resolution S18 17.01 Noncredit Instruction in Guided Pathways Efforts](#) directed the academic senate to:

Two breakout proposals have been approved for the Career and Noncredit Education Institute:

- Using Noncredit Education in English and Mathematics Pathways
- Career Development and College Preparation (CDCP) Noncredit Instruction in Guided Pathways

Similar proposals for the GPTF Webinars and Curriculum Institute have been submitted.

This workgroup has submitted a Rostrum article to help inform the field on this work.

5. [F19 13.01](#) Collegial Consultation during Implementation of Guided Pathways
 - assert that guided pathways efforts such as course mapping and meta major design are integral to implementing a guided pathways framework and fall within academic and professional matters; and
 - conduct a survey to evaluate the extent to which collegial consultation has been used to implement the areas of guided pathways that fall within academic and professional matters and use the results of the survey to create professional development training on Governance and Guided Pathways implementation to meet identified needs.

A survey is under construction for re-consideration by the GPTF.

6. [F19 3.01](#) Assessing Student Equity and Achievement Program Contribution to Guided Pathways Implementation
 - work with the California Community Colleges Chancellor's Office to develop guidance for college districts on including in their annual Student Equity and Achievement (SEA) Program report an assessment of how SEA Program funded activities contribute to local guided pathways implementation; and
 - encourage local academic senates to participate in the annual report on Student Equity and Achievement Program and the assessment of how SEA Program funded activities contribute to local guided pathways implementation.

Krystinne and Ginni will address the first resolved statement.

Jeffrey Hernandez and Ty Simpson will bring back suggestions to address the second resolved statement.

Substantial time at the April GPTF meeting will be allotted to address this resolution along with the Resolution S19 5.02 Guided Pathways Budget Development due to the recent report/update provided to the GPTF from the CCCCCO on the Guided Pathways budget.

7. [F19 9.09](#) Ensuring Access and Opportunity for Success for all Students Through AB705 (Irwin, 2017) Implementation
Assigned to GPTF, Curriculum Committee, and Noncredit Committee

- Resolved, That the Academic Senate for California Community Colleges remind all stakeholders that the mission of California Community Colleges and the intent of AB 705 is to serve all students, including those who seek a goal other than transfer and those who may benefit from developmental coursework;
- Resolved, That the Academic Senate for California Community Colleges recommend that local senates work with their Chief Instructional Officers to ensure that sufficient developmental, remedial, pretransfer, and/or basic skills

courses continue to be offered in order to ensure access and opportunity for success for all students; and

- Resolved, That the Academic Senate for California Community Colleges request that the California Community College Chancellor's Office provide further guidance and clarification to colleges in order to ensure that AB 705 is implemented accurately and in accordance with their mission, so that all students have access to a community college education regardless of their educational goals or level of preparation.

The chairs of the three committees assigned to the resolution can discuss ways to address.

The GPTF has consistently addressed the content of this resolution during ASCCC and CCCCCO events, GP/AB705 college visits, GP Regional Meetings and Workshops, and with articles in the Rostrum and the CCLC Board Focus.

8. Guided Pathways Workshops for spring 2020

The ASCCC Guided Pathways Task Force is pleased to announce the upcoming Spring 2020 Guided Pathways Workshops. We encourage sending college teams that include the ASCCC Guided Pathways Liaison, the Academic Senate President, and faculty working in guided pathways implementation seeking professional development in student services and data evaluation. The workshops are highly interactive and are designed to provide professional development for faculty in three specific areas:

- Strengthening local implementation with Guided Pathways Liaisons
- Supporting faculty in data literacy and coaching
- Defining roles of Counseling faculty, paraprofessionals and faculty advisers

March 13, Fresno City College

March 20, Santiago Canyon College

April 24, Merritt College

Schedule:

10:00-10:10 Opening remarks and Welcome

10:10-10:45 Strengthening Local Implementation with Guided Pathways Liaison

10:45-12:00 Supporting faculty in data literacy and coaching – Part 1

12:00-12:30 Lunch

12:30-1:30 Supporting faculty in data literacy and coaching – Part 2

1:30-1:40 Break

1:40-2:50 Defining Roles of Counseling faculty, paraprofessionals, faculty advisors

2:50-3:00 Closing Remarks

Guided Pathways funds are available to help Guided Pathways Liaisons with travel expenses.

9. Equity

EDAC submitted a proposal for collaboration between the GPTF and EDAC to develop an Equity Assessment tool. This tool would be designed to help colleges evaluate how they are assessing equity implications of AB705 implementation. This tool will not be a “one-size fits all” approach, but rather a repository of questions and recommendations for qualitative and quantitative data collection to assess how colleges are meeting the needs to of their local student populations as they continue to refine their AB705 implementation strategies. The GPTF members participating include: Ty Simpson, Jessica Ayo-Alabi, Meridith Selden, and Ginni May.