



Guided Pathways Report for ASCCC Executive Committee
5-8-2020

- A. Last meeting of GPTF in 2019-20 will be May 15, 2020.
- B. Restructuring of GPTF continuing, with ultimate goal of integration of GP work into existing ASCCC structure by the end of Year 5.
- C. Survey: Collegial Consultation during Guided Pathways Implementation
- ✓ Response to Resolution F19 13.01 Collegial Consultation during Implementation of Guided Pathways
 - ✓ Went live April 14, 2020 and closed May 5, 2020
 - ✓ 9 Questions (about 5 minutes):
 1. Your institution
 2. Your role in your college's academic senate – senate president, GP liaison, senator, other senate officer, other
 3. Sliding scale from 0 to 10 on their GP implementation
 4. In light of academic senate purview over...
 - curriculum,
 - degree and certificate requirements,
 - educational program development, and
 - processes for program review,(Select one)
 - the course mapping process was brought to academic senate as an action item.
 - the course mapping process was brought to academic senate as an information item.
 - academic senate leaders were informed about the course mapping process.
 - the course mapping process was not brought to the academic senate.
 5. Given academic senate purview over
 - educational program development and
 - standards or policies regarding student preparation and success,(Select one)
 - the process for determining metamajors was brought to academic senate as an action item.
 - the process for determining metamajors was brought to academic senate as an information item.
 - academic senate leaders were informed about the process for determining metamajors.
 - the process for determining metamajors was not brought to the academic senate.
 6. In light of academic senate purview, how is your local academic senate involved in establishing processes for evaluating and addressing equity and achievement gaps? (select any that apply or not at all)
 - educational program development.
 - standards or policies regarding student preparation and success.
 - processes for program review.
 - institutional planning and budget development processes.
 - not at all

7. Given Title 5 regulations for collegial consultation and effective participation, my local academic senate makes sure that processes around Guided Pathways design and implementation include (select all that apply)
 - district and college governance structures, as related to faculty roles.
 - faculty roles and involvement in accreditation processes, including self-study and annual reports.
 - processes for institutional planning and budget development.
 - effective participation for all staff and students as well.
 - none of the above
8. With regard to academic senate purview over faculty professional development, which of the following would improve senate leadership on Guided Pathways implementation and evaluation? (select all that apply; no need to use ranking order)
 - Comprehensive, relevant and meaningful data
 - Information on growth mindset
 - Equity considerations
 - Institutional agency
 - Career connections for students
 - Integrated counseling
 - Metamajors
 - Student government collaboration
 - Student Voice
 - Governance and Guided Pathways
 - Curriculum Development
 - Program review and Guided Pathways
 - Completion coaching teams
 - English pathway evaluation
 - ESL pathway evaluation
 - Mathematics pathway evaluation
 - Outreach
 - Student Onboarding
 - Guided Self Placement
 - Wrap-around student support services
9. Thank you for taking the survey. If you have any other comments or interests regarding Guided Pathways and Governance or Professional Development, feel free to use this comment box to include your thoughts, concerns, issues or victories.
 - ✓ 152 respondents from 84 colleges
 - ✓ 29 academic senate presidents, 42 GP liaisons, 15 senators, 15 other senate officer, 51 other
 - ✓ We are currently working on a full analysis.

D. Webinars – one more in the series for 2019-20: Year 4 of Guided Pathways: What are we Doing and Where are we Going? | Wednesday, May 20, 2020 - 12:00pm to 1:00pm

E. Optimizing Community College Student Success (White Paper on Placement Evaluation) – under construction