Thursday, January 23, 2020

3:00PM: Registration Opens

4:00 – 6:00PM

Welcome to Part-Time Faculty Institute
Silvester Henderson, ASCCC At Large Senate Representative and Part-Time Committee Chair

From Job Announcement to Interview – Overview of Resources, Applications, and the Hiring Process
Beth Au, Directory, CCC Registry
HR Director (TBD)
Silvester Henderson, ASCCC At Large Senate Representative and Part-Time Committee Chair
Part Time Faculty (TBD)

Many part-time faculty are hoping to obtain a full-time position, but it can be challenging to successfully navigate the hiring process. This session will provide insights into the full-time faculty hiring process and how it differs from the hiring process for part-time faculty. This session will include perspectives from the Community College Registry, human resources professionals, and faculty that have experienced the hiring process on both sides.

Friday, January 24, 2020

8:00A: Registration Opens

8:00A – 9:00A: Breakfast

9:00A – 10:30A

Welcome to Part-Time Faculty Institute
Silvester Henderson, ASCCC At Large Senate Representative and Part-Time Committee Chair
ASCCC Part Time Committee (Entire Committee)

Topic: “Finding Your Why” (General Session No. I)
Jessica Cristo, 3CSN Network Director

10:30a – 10:45a: Break
10:45am – 12:00pm
First Breakout Session – “Guided Pathways”

Suggested Topics

- Guided Pathways and You: What is your role as a part-time faculty member?
- Making your Syllabi and Other Key Teaching Documents more inclusive.
- Developing Proactive methods to mentor minority students to enhance their learning experience and success via Guided Pathways.
- The Power of the First Day: Building an “Equitable Learning Environment”.
- Navigating Student Learning Outcomes as a Part Time Faculty Member
- Incorporating Work-Based Learning Opportunities for Student Success

12:00p – 2:00p

Lunch/General Session No. II

Welcome from ASCCC
Part Time Committee Representative or Committee
John Stanskas or Dolores Davison, ASCCC Executive Leadership or Designee

“Affirming our Voice: The Dilemma “
General Session

2:00p – 2:15p: Break

2:15 pm - 3:30 pm:
Second Breakout Session – “Faculty Governance”

Suggested Topics

- Creating Opportunities for Collaboration
- Where do Part – Time Faculty fit into Campus and State Shared Governance?
• AB 897 - The 85% Rule: The pros and cons of this possible legislative change to part-time faculty load.
• It's All a Game: Mastering the ins and outs of academia beyond the classroom.
• Local Senates as Agents of Change
• 10+1 Governance and Union Issues: Similarities and Differences

3:30p – 3:45p: Coffee Break

3:45 pm – 5:00 pm
Third Breakout Session – “Affirming Our Voice”
Suggested Topics

• The Role of Adjunct Faculty in Campus Extra-Curricular Activities
• Google Voice is My Personal Digital Secretary!
• Professional Development, Conference and Research for Adjunct Faculty
• The Passive Majority: A Qualitative Inquiry of Adjunct Community College Faculty
• Building Professional Confidence or ‘How it took me years to take control of my course’.
• Affirming Our Collective Voices: Empowerment through Integrated Reading and Writing in the Classroom. (3CSN)

5:30 pm – 6:30 pm
Reception and Networking

Saturday, January 25, 2020

7:45a – 8:45a: Breakfast

8:00a: Information Desk Opens
8:45 am – 10:00 am
Fourth Breakout Session – “Faculty Diversification”

Suggested Topics

• How do we measure diversity to better represent actual faculty diversification?
• The Diversity Conundrum: diversity and minimum qualifications
• Tokenism: Are you the elephant in the room?
• Rise Up: The role of women in faculty in today’s cultural climate

10:00 a – 10:15 a: Break

10:15 a – 12:00 p:

• Don’t Let Your Hurt Hinder Your Professional Aspirations – “Keep Applying”
• Segregation of People with Disabilities
• Poverty and Part Time Faculty

Institute Closes