EQUITY DRIVEN SYSTEMS:
Student Equity and Achievement in the California Community Colleges

THE ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

PROPOSED OUTLINE

1. Executive Summary/Abstract

2. Introduction
   a. Defining Equity and Equity Driven Systems
   b. Historical background
   c. Philosophical Considerations of the Student Experience
   d. Theory of Action

3. ASCCC Commitment to Equity and Diversity
   b. ASCCC Inclusivity Statement
   c. ASCCC Strategic Plan
   d. ASCCC Implementation Plan

4. Student Equity and Achievement Plans
   a. Procedures and Instructions
   b. Regulations/Guidelines
   c. Applying a Theory of Action
      i. The how
      ii. Creating a safe space to have honest dialog and lead/coordinate the creation of a theory of action plan

5. Accountability
   a. Ed Code
   b. Title 5
   c. Accreditation
   d. ASCCC Resolution(s)
   e. Student Senate Resolutions(?)
   f. Actions

6. Student Equity Data
   a. Data literacy
   b. Data elements in Student Equity and Achievement Plans
   c. Data principles
   d. Obtaining data to remove student barriers
   e. Actions

7. Equity in College Processes and Decision-Making for Improvement
a. Campus culture and mindsets
b. College mission
c. Coordination and Collaboration in transformation
d. Program Review
e. Program Viability and Discontinuance
f. Instructional and Student Services Faculty
g. Student Learning Outcomes
h. Actions

8. Progress on Equity efforts in CCC’s
   a. Research
   b. Fiscal support
   c. Professional Development
   d. Leveraging technology
   e. Innovations and Interventions
   f. Assessment tools

9. Summary/Conclusions

10. Recommendations
    a. Board of Governors
    b. Colleges and Districts
    c. Local Academic Senates

11. References

12. Appendices
    a. California Education Code 78222: Student Equity Plans
    b. Resources for Locating External Data and Research
    c. Equity Driven Systems Resources
    d. Theory of Action Resources