

Date/Time (TENTATIVE)	Title	Description	Presenters	Strand	Notes	Zoom Link	Meeting Type (Webinar or Meeting)	Special Requests
Tues July 7								
10:00AM - 12:00PM	Pre-Sessions (4)							
	New/Newer Curriculum Chairs	New, newer, and aspiring curriculum chairs or faculty on curriculum committees will benefit from this session. Topics include the role of the curriculum committee and its members as a part of a college's academic senate, the legal framework for how the committee works with the local governing board, and requirements of programs and the Course and Outline of Record (COR). Experienced curriculum chairs are encouraged to attend the afternoon collaboration session rather than the pre-session training.	Nili Kirschner, ASCCC Curriculum Committee; Jim Bowen, ASCCC Curriculum Committee; Lisa Saperston, ASCCC Curriculum Committee					
	New/Newer Curriculum Specialists	This workshop, intended for new or newer curriculum specialists, will provide the basics of the roles and responsibilities of curriculum specialists. Discussion topics include requirements and procedures for submitting curriculum, course and program coding, and working effectively with curriculum administrators and faculty. Experienced curriculum specialists are encouraged to participate in the afternoon collaboration session rather than the pre-session training.						
	New/Newer Curriculum Administrators	Administrators often find themselves overseeing curriculum processes and responding to a wide range of curriculum issues. Deans and CIOs can provide a comprehensive perspective as well as support to faculty during curriculum development. Topics discussed during this session include the roles and responsibilities of administrators in managing and coordinating curriculum issues, understanding and communicating state mandates, and managing effective curriculum processes in partnership with faculty and classified professionals. Experienced administrators are encouraged to participate in the afternoon collaboration session rather than the pre-session training.	Jennifer Mendoza, Skyline College; Erik Shearer, ASCCC Curriculum Committee; Karen Daar, 5C					
	Articulation Officers		Elizabeth Ramirez, ASCCC Curriculum Committee; Bob Quinn, CCCCCO ? +1					
1:00PM - 2:00PM	Networking and Collaboration by Role (4)							
	Networking and Collaboration by Role: Curriculum Chairs and Faculty Committee Members	Are you a faculty member or chair on your local curriculum committee, academic senate, or other curriculum-related committee? Do you want to meet folks who have similar roles at other colleges? Do you need an infusion of new ideas, or are you curious about practices at other colleges? Join facilitators and colleagues for an hour of collaboration and networking.	Cheryl Aschenbach, ASCCC Secretary, 2019-2020 Curriculum Chair; Carrie Roberson, ASCCC North Representative, 2020-2021 Curriculum Chair					
	Networking and Collaboration by Role: Chief Instructional Officers	Whether you are a new or experienced CIO, this session is for you. Enjoy an opportunity to connect with CIO colleagues, share ideas or problem solve together. Join facilitators and colleagues for an hour of collaboration and networking.	Leandra Martin, West Valley College; Jennifer Vega La Sema, College of Sequoias					
	Networking and Collaboration by Role: Deans, Directors, Coordinators, and Program Managers	Are you a dean, director, coordinator, or program manager responsible directly or indirectly for the curriculum of departments or programs? Do you want to meet folks who have similar roles at other colleges? Do you need an infusion of new ideas or curious about practices at other colleges? Join facilitators and colleagues for an hour of collaboration and networking.	Michelle Grimes-Hillman, Long Beach City College; Michelle Sampat, Mt. San Antonio College					
	Networking and Collaboration by Role: Curriculum Specialists and Classified Professionals	Are you a curriculum specialist or classified professional who interacts with curriculum in spaces like financial aid, transcript evaluation, or advising? Do you want to meet folks who have similar roles at other colleges? Are you interested in sharing effective practices or problem solving together? Join facilitators and colleagues for an hour of collaboration and networking.						
	Networking and Collaboration by Role: Articulation Officers	Whether you are a new or experienced AO and whether you attended the morning session for articulation officers or not, this session is for you. Enjoy an opportunity to connect with AO colleagues, share ideas or problem solve together. Join facilitators and colleagues for an hour of collaboration and networking.						
2:45PM - 4:00PM	Breakout I							
	All About the Credit Hour: An Introduction	The credit hour continues to be a topic of significant discussion across California community colleges. This breakout provides a brief history of the credit hour, basic calculation methods to determine appropriate units of credit for every type of course, and variations in local practices that are permissible within title 5 regulations. This breakout includes information about lecture, activity, lab, clinical and work experience courses, as well as clock hour programs and the development of local policies.	Erik Shearer, ASCCC Curriculum Committee +?	Curriculum 101: The Basics				
	Stackable Certificates	Stackable certificates or credentials can be developed in programs to help career education students both build and document their skill levels and provide multiple exit points to employment. This presentation will demonstrate how stackable certificates can improve student success and completion while also meeting the regional workforce needs of our communities.		Curriculum 201: Beyond the Basics Collective Impact: It Takes a Village Collective Impact: Advancing Student Success Responsive Curriculum				

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Wed July 8								
9:00AM - 10:15AM	General Session II							
10:45AM - 12:00PM	Breakout II							
	Course Outline of Record: The Basics	The Course Outline of Record (COR) is the backbone of instruction in the California Community College system. This breakout will demystify all the elements of the COR, with information on which elements are required by California Education Code, California Code of Regulations (Title 5) and/or Code of Federal Regulations (and why) as well as suggestions about those elements that may not be required but which greatly enhance the quality and utility of your curriculum. This breakout is designed for people who are new to the curriculum process.	Jim Bowen, ASCCC Curriculum Committee; Lisa Saperston, ASCCC Curriculum Committee; Stephanie Curry, ASCCC North Representative	Curriculum 101: The Basics				
	Advanced Credit Hour: Where Curriculum and Scheduling Meet	The relationship between the calculation of credit hours in curriculum and local scheduling and attendance accounting procedures is often strange, murky territory. While local curriculum committees deal with a theoretical course outline of record that includes ideal hours of student learning, CIOs, deans, department chairs, scheduling specialist, registrars, and others responsible for class schedules and attendance accounting deal with the practical implementation of credit hour calculations. This interactive breakout will cover the relationship between the credit hour in curriculum, scheduling, and attendance accounting with practical scenarios and problem solving exercises.		Curriculum 201: Beyond the Basics Collective Impact: It Takes a Village Collective Impact: Advancing Student Success Responsive Curriculum				
1:00PM - 2:15PM	Breakout III							
	Catalogs, Brown Act, Curriculum, Accreditation, and Public Documents	Colleges must follow state regulations and accreditation requirements that require public availability of curriculum documents. Join us at this breakout to learn about the requirements for public documentation of curriculum processes and products. Presenters will identify what colleges are required to make public versus what is recommended. This breakout will include information and discussion about open meeting laws, regulatory requirements for college catalogs and class schedule, other college publications, and the need for accuracy and consistency among public documents.		Curriculum 101: The Basics				
	Exploring Articulation and Transfer	Articulation and transfer are often considered one and the same, but there are differences. Learn more about the complex role of articulation officers, how they support faculty in curriculum, and the relationship between articulation and transfer. Additional topics include criteria for transfer general education approval (IGETC and CSU GE-Breadth), development of ADTs (TMC's, AAM, GECC, and BCT), and C-ID.		Curriculum 201: Beyond the Basics Collective Impact: It Takes a Village Collective Impact: Advancing Student Success Responsive Curriculum				
2:45PM - 4:00PM	Breakout IV							
	Noncredit Basics	Have you heard about noncredit but don't know much about it? Is your college considering incorporating noncredit courses and programs into your offerings? Please join us for a discussion of the basics of noncredit curriculum, including an introduction to terms like Career Development and College Preparation (CDCP) noncredit and mirrored courses, the ten instructional categories, and possibilities for integrating noncredit into instructional programs.		Curriculum 101: The Basics				
	Submission of ADTs and Double Counting	In the context of ADTs, what is "double-counting" and how do you ensure you are "double-counting" appropriately? What restrictions on double-counting are found in Title 5, local policies, and CSU Executive Orders? Join us for an overview of double-counting and approaches to ensure we're doing our math correctly.		Curriculum 201: Beyond the Basics Collective Impact: It Takes a Village Collective Impact: Advancing Student Success Responsive Curriculum				
4:30PM - 5:30PM	Networking							
	Conversations with ASCCC President and Vice President							

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Thurs July 9								
8:00AM - 8:45AM	Networking							
9:00AM - 10:15AM	Breakout V							
	Accreditation and Curriculum	Curriculum is a key component of the accreditation standards, and the relationship between curriculum and accreditation is critical for understanding the accreditation process. In this breakout, explore the interplay of curriculum requirements in relation to the requirements of accreditation and the importance of curriculum specialists, curriculum chairs, articulation officers, and others in the accreditation process.	Cheryl Aschenbach, ASCCC Secretary, 2019-2020 Curriculum Chair; Randy Beach, ACCJC Commissioner; Stephanie Droker, ACCJC President	Curriculum 101: The Basics				
	Local Curriculum Processes - Closing the Loop on Curriculum Changes	In recent years, the California Community Colleges Chancellor's Office has taken steps to streamline the curriculum review process for most curriculum proposals. Colleges should continue to examine local curriculum review processes to ensure that they are responsive to emerging student needs and recent legislative mandates. Additionally, as new curriculum is developed or deleted and existing curriculum is revised, there are downstream effects on a number of campus offices and, most importantly, on our students. This breakout explores the requirements for curriculum review and discusses effective practices for ensuring that curricular changes are broadcast to those who need to know.		Curriculum 201: Beyond the Basics Collective Impact: It Takes a Village Collective Impact: Advancing Student Success Responsive Curriculum				
10:45AM - 12:00PM	General Session II: Keynote							
1:00PM - 2:15PM	Breakout VI							
	Program Submission Requirements	The Program and Course Approval Handbook (PCAH) is the go-to source for course and program development information, but there are still technical aspects of course and program submissions that are not well-covered in the PCAH. Join Chancellor's Office staff and curriculum specialists to discuss common submission errors and to clarify requirements for course and program submissions, including CTE programs and new versus revised programs.		Curriculum 101: The Basics				
	Assigning Courses to Disciplines - Who Owns This Course Anyway?	The Disciplines List provides the minimum qualifications for all faculty, but the minimum qualifications to teach courses at your college are not set until each course is assigned to one of those disciplines. Assigning courses to disciplines is based upon the academic and career technical education preparation necessary to teach the content of a specific course and may not match local department names. Join us for a lively discussion to learn about the Disciplines List, different options for assigning courses to disciplines, and effective practices for cross-listing and double-coding courses.	Geoffrey Dyer, Taft College; Julie Oliver, ASCCC Area A Representative	Curriculum 201: Beyond the Basics Collective Impact: It Takes a Village Collective Impact: Advancing Student Success Responsive Curriculum				
2:45PM - 4:00PM	Breakout VII							
	The Course is Approved. What Happens Next?	After a course is approved, when can it be offered? This session walks you through considerations that come after approval: publication requirements, financial aid considerations, general education approvals, transfer and articulation agreements, and more.		Curriculum 101: The Basics				
	Things Credit Folks Need to Know about Noncredit	Are you a credit-centric faculty member or administrator who has an interest in noncredit or has already started developing or offering noncredit courses but are finding it difficult to relate to your experiences in credit? There are elements of noncredit course and program development and instruction that can be difficult for credit-centric people to grasp. Join presenters to de-mystify noncredit from a credit lens. This is a beyond the basics presentation but may have some overlap with Noncredit Basics.		Curriculum 201: Beyond the Basics Collective Impact: It Takes a Village Collective Impact: Advancing Student Success Responsive Curriculum				
4:30PM - 5:30PM	Networking							

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Fri July 10								
8:00AM - 8:45AM	Networking							
9:00AM - 10:15 AM	General Session II: Certification Training and Training Local Committees	Colleges are required to train curriculum committees annually to be eligible for continued local approval certification. This session will highlight elements of local approval certification for 2020-2021. In addition to using this session as a template for committee members, presenters will share additional resources that may be helpful in training local curriculum committee members and curriculum developers.	Cheryl Aschenbach, Karen Daar, + CO VC/EVC TBD		Webinar			
10:45AM - 12:00PM	Breakout VIII							
	Development Criteria and Addressing Local Needs	Curriculum streamlining has given colleges more flexibility over curriculum, but also more responsibility. PCAH lays out development criteria for supporting local need. In this session we will review the criteria and discuss best practices for ensuring lively and collegial discussion around new programs and courses.		Curriculum 101: The Basics				
	General Education and Competency Requirements for Mathematics	When considering graduation requirements for mathematics, many colleges struggle with the misalignment between the community college competency and general education requirements established in title 5 regulations and the general education expected of students completing the California State University (CSU) General Education Breadth Area B4 or the Intersegmental General Education Transfer Curriculum (IGETC) Area 2A in preparation for transfer to the CSU or UC systems. This session will cover the requirements in title 5, CSU GE Breadth B4, and IGETC 2A, examine challenges and opportunities, as well as allow attendees opportunities to share how they are approaching this on their campuses locally.	Ginni May, ASCCC Vice-President; Elizabeth Ramirez, ASCCC Curriculum Committee	Curriculum 201: Beyond the Basics				
				Collective Impact: It Takes a Village				
				Collective Impact: Advancing Student Success				
				Responsive Curriculum				
1:00PM - 2:15PM	Breakout IX							
	Distance Education: Addendums, Guidelines, Faculty Preparation, Student Access, and More	With a new focus on preparedness for remote delivery of instruction, colleges may need to expand or rethink the way they use and support distance education. Distance education encompasses any method of instruction where the student and faculty are separated by time and/or distance as specifically addressed in California Code of Regulations section 55200 through 55210. This breakout will provide an overview of the many forms distance education may take, guidance on communicating distance education participation expectations to students, requirements for faculty preparation, and methods for providing equitable experiences online.		Curriculum 101: The Basics				
				Curriculum 201: Beyond the Basics				
				Collective Impact: It Takes a Village				
				Collective Impact: Advancing Student Success				
				Responsive Curriculum				
2:45PM - 4:00PM	Breakout X							
	Nuts and Bolts of Prerequisites and Corequisites	Prerequisites and co-requisites are intended to improve students' success in a given course or multiple courses through prior preparation or additional learning and application. They may also end up being a barrier to student progress and enrollment. This session will include an overview of regulations and requirements followed by dialog about effectively using prerequisites and co-requisites in ways that support student success without adversely impacting student access.	Cheryl Aschenbach, ASCCC Secretary; Ginni May, ASCCC Vice President	Curriculum 101: The Basics				
				Curriculum 201: Beyond the Basics				
				Collective Impact: It Takes a Village				
				Collective Impact: Advancing Student Success				
				Responsive Curriculum				