

Virtual Spring 2021 Plenary – DRAFT OUTLINE

THEME: Working Collectively: Transforming and Decolonizing Institutions

Thursday

7a – 8a: Morning Activity (Meet and Greet: coffee with new and experienced senate leaders?)

7a - 7p Caucus Zoom Rooms Open

- Black Caucus
- Latinx Caucus
- LGBTQIA+ Caucus
- Small or Rural College Caucus
- Womyn's Caucus
- Asian Pacific Islander Caucus

8:30a – 10:00a - General Session/ Welcome

- Adoption of the Procedures
- Foundation President's Update
- State of the Senate

10:30 - 11:45a- Breakout 1 (5 sessions)

- Legislation and Budget
- Senates and Students – Tips for working with your student orgs
- Academic Integrity and Noncredit, Pre-Transfer, and Continuing Education
- Leveraging Resources: Partnerships with EOPs, Calworks, and Student Services
- Delegates and First-time Attendees (Resolutions Chair)

11:45a – 12:30p - LUNCH

12:30p – 2:00p – General Session 2

TOPIC IDEA: De-mystifying 'De-Colonization': Colonization and its impact on Instruction and Curriculum

2:30p – 3:45p – Breakout 2 (5 sessions)

- Guided Pathways Resources
- Expanding the Diversity of voices in Senates (Local and Statewide)
- Revisiting outcomes assessment as one means of ensuring learning
- Ujima: Looking Beyond Colonialistic Individualism Towards a More Collaborative and Culturally Responsive Model of Learning
- A Pathway to CCC Ethnic Studies Requirements: Next Steps for the Ethnic Studies Resolutions

4:15p – 5:30p – Breakout 3 (5 sessions)

- Decolonizing our Institutions: Necessary Conversations with Intellectual Humility
- MQ/Equivalency- assigning courses to disciplines
- Review of Updated Governance Scenarios
- Revisiting the Promises of AB705: What the data tells us about AB705's impact on success rates for students of color
- The Economic Imperative: Diversity and the Changing Population

6:00p – 7:00p – Social Hour

Friday

7a - 8a: Morning Activity

7a - 7p Caucus Zoom Rooms Open

- Black Caucus
- Latinx Caucus
- LGBTQIA+ Caucus
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- Womyn's Caucus
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9a – 10:30a - General Session 3

TOPIC IDEA: Assessing Campus Climate and Culture

The resounding theme from underrepresented, marginalized students is that macro aggression and microaggression go un-tempered by faculty. There are norms for students' behavior in the classroom but what norms do institutions have to check faculty who engage in exclusive behavior?

11:00 – 12:30p- Area Meetings

- Area A: Julie Oliver
- Area B: Karen Chow
- Area C: Robert Stewart
- Area D: LaTonya Parker

12:30p – 1:30p: LUNCH

1:30p – 2:45p – Breakout 4 (5 sessions)

- Equity Committees at CCCs: Best Practices and/or Challenges
- Rethinking curriculum, instruction, student services and student support in Covid-19 and beyond
- Leadership with Empathy: Inviting More Voices and Authentic Stories

- Ethnic Studies – where are we and what’s next
- Senate constitution, by-laws, policies, and processes

3:15p – 4:30p – Breakout 5 (5 sessions)

- Agendizing DEI for Your Senate Committees
- Decolonization & Equity in Remote Learning and Distance Education
- Breakout on all papers that will be adopted at Plenary (or do these need to be separate?) (Professional Dev. Paper and Curriculum Committee paper)
- The Benefit of Equity Based Leadership
- Disciplines List 101
- ****Extra session with Wendy on Elections Voting** -- this one will not be staffed**

5:00p – 6:00p – Disciplines List Hearing

6:00p – 7:00p – Executive Committee Meeting

Saturday

7a - 8a: Morning Activity

9a - 12p - Resolution Voting

12p - 1p - Lunch

1:15p - 5p - Resolution Voting continues

****There are no breakout sessions related to Resolutions (411, writing, or submission of Resolutions/Amendments). We’ll need to figure out with the Resolutions Chair whether the timing we had this last time will still work – to have all Resolutions and Amendments in before the start of Plenary.**