

Outline

Library Faculty in California Community College Libraries: Qualifications, Role, and Responsibilities

- I. Introduction
 - a. Justification for the Paper
 - b. The Value of College Librarians
- II. Instruction
 - a. Current expectations for Library Faculty
 - i. Instruction
 - ii. Collection Development
 1. Oversight of Library Resources and facilities
 - iii. Roles of administrators versus faculty (varies from college to college)
 - iv. Outreach to Students, Faculty, and Administrators
 - v. Evaluation of Library Services and Programs
 - b. Informational Literacy/Competency Skills
 - i. Access
 - ii. Analyze
 - iii. Evaluate and Apply information and be able to instruct students in how to do that
 - iv. Title 5 §5502 and §55805.5
- III. Curriculum and Curriculum Development
 - a. Curricular Development of Library Science Classes
 - b. Support of Curricular Development for all courses offered
 - c. Co-requisite support for other disciplines and role of library faculty in providing information competency for the campus
 - d. Support for OER and other materials
- IV. Ethics
 - a. Intellectual Freedom
 - b. Selection of Library Materials
 - i. Role of faculty
 - c. Library Exhibits
- V. Governance
 - a. Participating on Campus Committees
 - i. Tenure Review
 - ii. Curriculum
 - iii. Academic Senate
 - iv. Shared Governance
 - v. Professional Standards
 - b. Education Code
 - i. 78100-78103 (Define the role of the Libraries)
 - ii. Governing Boards responsibilities towards College Libraries
- VI. Qualifications of the Discipline
 - a. Discipline List (Minimum Qualifications) – changes needed with changes happening in the field?

- b. Knowledge of theories of knowledge
 - c. Knowledge of Changes taking place in Academia and library information Science
- VII. Conclusion
- VIII. Appendix